frögstreet



AIM
Observational
Assessment
Birth to Five

The AIM Observational Assessment is an easy-to-use birth to age five assessment solution designed to support teachers in making data-driven instructional decisions to guide children toward kindergarten readiness.

ASSESS

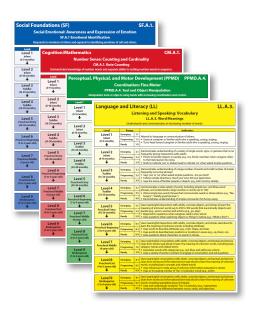
Easy-to-use, comprehensive, research-based assessment that can be embedded in any early childhood curriculum or program.



AIM Observational Assessment provides a focus on knowledge and skills that emerge at infancy or toddlerhood, grow in complexity, and are essential for kindergarten readiness. A teacher-friendly tool, AIM offers suggestions and guidelines for collecting evidence of children's progress through observational data and artifacts.

60 Learning Progression indicators are classified into four developmental domains:

- Social Foundations
- Language & Literacy
- Cognition (Math, Science, Social Studies)
- Perceptual, Physical, and Motor Development



Student development is measured on a nine-level continuum that outlines how each specific competency emerges.



Level 7	Emerging	7.1
Preschool Middle (4 years old)	Progressing	7.5
★	Ready	7.9

Teachers review the documentation they have gathered and then select the level that best represents what the documentation supports.

Emer	ging	7.1	Recites number words in sequence from 1 to 20:
Progr	essing	7.5	 When asked to count, is able to recite the number list to 20 but begins to falter when attempting to go above twenty (e.g., "twenty, one, two, three" or "twenty,
Ready	у	7.9	twenty-twenty).

Each level is defined using one or more behavioral descriptors that verify what the level might look like in a real-case scenario.

Aligned to state and national program standards, including Head Start Early Learning Outcomes Framework (HSELOF) and Family and Child Outcomes for Early Intervention and Early Childhood Special Education

NSTRUCT

Differentiated instruction for each learning progression allows teachers to support each child's developmental growth path.

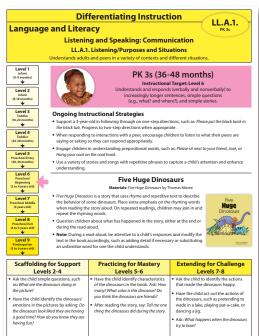


- Results-driven instructional adaptations needed to move learning forward along the learning progression continuum
- Developmentally appropriate instructional activities provided for each learning progression
- Ongoing instructional strategies, activity suggestions, and tiered levels of support for all age ranges

MONITOR

Easily generated reports provide precise, reliable data on each child's progress, class averages, organizational summaries, and compliance reports.

- Nine levels of development carefully correlated to an indicator of how close the child is to reaching the end-of-year readiness goals
- Reliable and secure system for ongoing progress monitoring measuring each child's progress
- Instant access to organizational data for state and federal reporting
- Teacher-friendly, dependable system with real-time customer service



	C/M.A.1 - PK3 - Rote Counting - P3 🗸					
	Student	Level 🛦	Status	Evidence Type	Attachment	Notes
1	Friday, Margit	Progressing	4.5	Photograph	<u></u>	
2	Baggs, Angle	Occurring	6.5	Observation	<u></u>	D.
3	Bulmer, Edna	Occurring	7.1	Photograph		
4	Chumbley, Breanne	Occurring	6.5	Audio/Video Recording	•	D
5	Duwe, Jimmie	Occurring	6.1	Observation	<u> </u>	D.
6	Harrison, Mikki	Occurring	6.9	Observation	-	D
7	Hughey, Marguerite	Occurring	6.5	Observation	<u> </u>	





AIM Observational Assessment Provides a Robust, Comprehensive Solution for your Program!



Visit frogstreet.com/AIM for more info – or call 800-884-3764 for a demonstration!





