

Washington Early Learning and Development Guidelines Correlation to Frog Street Pre-K



Washington State Early Learning and Development Guidelines Correlation to Frog Street Pre-K

Washington State Early Learning and Development Guidelines	Frog Street Pre-K Teacher Guide Page References
About me and my family and culture	
Family and culture	
Take pride in own family composition and interest in others'. Understand that families are diverse.	<i>In Theme 2, My Family and Friends, children engage in activities to identify characteristics of their own families and those of others.</i> TG2: 9, 16, 17, 20, 26, 48, 97 TG6: 97 Resources: Photo Cards
Recognize and respect similarities and differences between self and other people, such as gender, race, special needs, cultures, languages, communities and family structures.	TG1: 16, 19, 44, 55, 75, 78, 100 TG2: 17, 42, 96, 97 TG3: 19 TG4: 61 TG6: 71, 97 TG9: 10, 95 Resources: Photo Cards
Self concept	
Describe what he or she likes and is interested in.	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Choose activities to do alone or with others (such as puzzles, painting, etc.).	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51 74-75 , 77, 89, 100-101, 103 TG5: 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 25, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 100, 103
Self management	
Release emotional tensions in the arms or presence of a caring adult. (By this age, the child may have been discouraged from doing so and find it more difficult than before.) Still is able to cry,	TG1: 87, 91, 93, 95, 97 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 39, 65, 91 TG5: 12,

laugh, tremble, yawn and/or have non-hurtful tantrums. Is relaxed and cooperative afterward.	13, 39, 65, 70, 91 TG6: 12, 13, 38, 39, 65, 90, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40
Associate emotions with words and facial expressions.	TG1: 11, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 TG3: 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 77, 87, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 TG7: 8, 9, 11, 61 TG8: 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 TG9: 36, 51, 61, 77, 89, 93, 95, 101, 103
Express one or two feelings in role playing life experiences. Adopt a variety of roles in pretend play.	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 Welcome Guide: 83
Anticipate consequences of own behavior. With help, consider possibilities and plan effective approaches to problems.	TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40 Resources: Strategy Card – Conscious Discipline®
Begin to enjoy games where the child has to change behavior in response to changing directions.	<i>Throughout the day, children are encouraged to follow directions including games and activities that may call for behavior to change as well.</i> TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72
Learning to learn	
Be curious; interested in trying things out.	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-

	77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103
Stay with a task for more than five minutes and attempt to solve problems that arise.	TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22-23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50-51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
Use imagination to create a variety of ideas.	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 4 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
Enjoy pretend play (such as using dolls or stuffed animals, or playing “house” or “explorers”).	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 Welcome Guide: 83
Use play as a way to explore and understand life experiences and roles.	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 4 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
Recognize when making mistakes and fix these errors during a task.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 25, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 100, 103

Building relationships	
Interactions with adults	
Seek emotional support from caregivers.	<p>Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The CALM portion of the Greeting Circle focuses on developing positive relationships daily.</p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102- 103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50- 51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
Understand that adults may want the child to do something different than he/she wants to do.	<p>TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91</p> <p>Conscious Discipline® Manual: 111-112</p> <p>Welcome Guide: 84</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
Interactions with peers	
Play with children the same age and of different ages.	<p>TG1: 12, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93, 102, 104 TG3: 15, 35, 62, 90 TG5: 12, 62, 69 TG6: 41, 63, 89 TG7: 12, 38, 88 TG8: 41, 67, 90 TG9: 38, 93</p> <p>Welcome Guide: 85, 107</p>
Initiate an activity with another child.	TG1: 13, 39 TG2: 89 TG3: 35, 38, 43, 44 TG7: 12 TG9: 89
Invite other children to join groups or other activities.	<p>TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89</p> <p>Welcome Guide: 83</p>
Make and follow plans for games with other children.	TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22- 23, 24-25, 35,

	45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50-51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
Social behaviors	
Adjust behavior to different settings (such as using an outdoor voice or an indoor voice), sometimes with reminders.	TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40 Resources: Strategy Card – Conscious Discipline®
Be able to think about behavior, being cooperative and non-hurtful. Able to talk about the best ways to do things.	TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87, 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
Cooperate with other children, share and take turns.	
Connect emotions with facial expressions.	TG1: 11, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 TG3: 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 77, 87, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 TG7: 8, 9, 11, 61 TG8: 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 TG9: 36, 51, 61, 77, 89, 93, 95, 101, 103
Care about other children when they are hurt or upset. Describe other children's thoughtful behaviors.	TG1: 12, 13, 91 TG2: 13, 16, 39, 65, 71, 91 TG3: 13, 21, 34, 43, 46, 50-51, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 90, 91 TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91

	Welcome Guide: 47, 48
Listen to what other children want and make plans that take these desires into account.	<p><i>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide).</i></p> <p>TG1: 11, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 TG3: 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 77, 87, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 TG7: 8, 9, 11, 61 TG8: 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 TG9: 36, 51, 61, 77, 89, 93, 95, 101, 103</p>
Wait for a turn without getting angry or grabbing. May lose interest in the object or activity before getting a turn.	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</p> <p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87, 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p>
Problem solving, conflict resolution	
Ask for help from another child or an adult to solve a problem. Make decisions and solve problems with other children, with adult help.	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults.</p>

	<p>TG1: 24, 91, 95 TG2: 11, 99 TG3: 43, 75 TG4: 43 TG9: 95, 102-103</p> <p>Conscious Discipline® Manual: 113-115</p> <p>Welcome Guide: 46</p>
Observe that others may have ideas or feelings that differ from the child's own.	<p>TG1: 12, 13, 91 TG2: 13, 16, 39, 65, 71, 91 TG3: 13, 21, 34, 43, 46, 50-51, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 90, 91 TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91</p> <p>Welcome Guide: 47, 48</p>
Be able to talk about ways to solve a problem or help another child, and keep in mind the personality and preferences of that child.	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults.</p> <p>TG1: 24, 91, 95 TG2: 11, 99 TG3: 43, 75 TG4: 43 TG9: 95, 102-103</p> <p>Conscious Discipline® Manual: 113-115</p> <p>Welcome Guide: 46</p>
Touching, seeing, hearing and moving around	
Using the large muscles (gross motor skills)	
Move with purpose from one place to another using the whole body. This might include walking, running, marching, jumping, hopping or climbing. For child in a wheelchair, skills might include steering the chair into different spaces.	<p>TG1: 35, 37, 61, 93 TG2: 37, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89</p>
Use both hands to catch. Throw with good aim. Kick an object.	<p>TG1: 11, 15, 37, 41, 64, 67, 93 TG2: 14 TG4: 10, 15, 39, 67 TG5: 39, 62, 63, 69, 87, 89, 93 TG6: 9, 15, 23, 37, 61, 65 TG7: 11, 35, 37, 63, 89 TG8: 10, 15, 35, 93 TG9: 41, 61, 62, 89, 93</p>

Show good balance and coordination, such as walking on a wide beam or line.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Enjoy challenging him- or herself to try new and increasingly difficult activities.	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24-25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102-103
Using the small muscles (fine motor skills)	
Open and close a blunt scissors with one hand, and cut a straight line.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 61, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 65, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 66, 87, 88 TG8: 8, 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Show increasing skill with small materials. Screw and unscrew jar lids, and turn door handles. Use zippers, buttons and snaps. String large beads; fold paper; open and close containers.	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87 TG9: 9, 10, 11, 35, 61, 63, 87
Work puzzles of up to 10 pieces.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Write some letters or numbers.	TG6: 47, 73 TG7: 47 TG8: 60, 99 TG9: 60 Welcome Guide: 65
Spend time practicing skills that are difficult. Be aware of what he/she finds difficult and try to do it better.	TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
Using the senses (sensorimotor skills)	
Delight in playing with materials of different texture (such as sand, water, fabric) and conditions (wet, dry, warm, cold).	TG1: 9, 35, 37, 50, 51, 63, 76, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 62, 63, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89, 96 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 63, 87, 102 TG9: 9, 35, 63

Growing up healthy	
Daily living skills (personal health and hygiene)	
Participate easily and know what to do in routine activities (such as meal time, bed time).	<p><i>Children engage in routines throughout the day that include meal times and other activities that grow their daily living skills.</i></p> <p>TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91</p> <p>Conscious Discipline® Manual: 111-112</p> <p>Welcome Guide: 84</p>
Communicate need to rest, drink and eat.	<p>Theme 3, Safe, Healthy, Helpful Me focuses on healthy activities such as rest and nutritious foods. Children learn to communicate these needs throughout the theme.</p> <p>TG1: 11, 16, 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 55, 61, 62, 63, 64, 65, 68, 69, 70, 71, 72, 73, 78, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 44, 93 TG9: 11, 61, 62, 88, 89</p>
Stay awake all day except, for some children, during nap time.	TG3: 65, 81, 89 TG6: 3
Dress and undress, with only a little help needed.	<i>Children are encouraged to develop independent personal care routines throughout each theme. Theme 3, Safe, Healthy, Helpful Me focuses on activities that help children develop these tasks independently.</i>
Decide, with a few prompts from adults, when to carry out self-help tasks (such as washing hands).	
Wash and dry hands before eating and after toileting, with some adult help.	TG1: 44, 69 TG3: 11, 12, 17 TG9: 42
Cooperate while caregiver assists with brushing teeth.	
Cover mouth when coughing.	Resources: Photo Cards, Rebus Posters
Nutrition and Health	
Help prepare healthy snacks.	TG1: 44, 69 TG3: 11, 12, 17
Eat a variety of nutritious foods and eat independently. Try healthy foods from different cultures.	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
Serve self at family-style meals.	TG3: 68, 69 TG6: 97 TG7: 19, 63, 71 TG8: 19

Know what self-care items are used for (such as comb and toothbrush).	TG1: 44, 69 TG3: 11, 12, 17 Resources: Photo Cards, Rebus Posters
Safety	
Identify trusted adults who can help in dangerous situations.	TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG4: 60, 97 TG6: 19 TG7: 95 TG9: 36, 41, 42, 88 Resources: Photo Cards
Follow safety rules indoors and outdoors. Keep a distance from wildlife.	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88 Resources: Photo Cards
Communicating (literacy)	
Speaking and listening (language development)	
Know and use several hundred words in home language. Use new words on own.	TG1: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: 16, 17, 18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104
Use words to describe actions (such as “running fast”) and emotions (such as happy, sad, tired and scared).	TG1: 17, 19, 48, 69, 96 TG2: 18, 20, 21-22, 42-43, 44-45, 52, 94-95, 98 TG3: 16-17, 20, 46, 68-69, 98 TG4: 17, 20, 22-23, 46, 48-49, 60, 69, 72, 86, 87, 96-97, 98 TG5: 16, 19, 20, 42-43, 46, 68, 71, 72, 94-95, 96-97, 98 TG6: 16-17, 18-19, 20, 42-43, 44-45, 46, 47, 70-71, 72, 94-95, 96-97, 98 TG7: 16-17, 20, 22-23, 43, 44-45, 46, 68-69, 70-71, 72, 95, 96-97, 99 TG8: 16-17, 18-19, 42, 44, 46-47, 68, 71, 72, 94-95, 96-97, 98-99 TG9: 17, 18-19, 20, 42-43, 45, 46, 68-69, 70-71, 96, 98
Talk in sentences of five or six words.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6: 19, 42, 43, 45, 94
Know when it is appropriate to ask questions and whom to ask. Ask questions to get information or clarification.	<i>Two daily Read-Aloud lessons engage children in asking and responding to dialogue exchanges. Practice Center activities</i>

	<p><i>encourage children to participate in conversations with peers and adults.</i></p> <p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
Remember and follow directions involving two or three steps, including steps that are not related (such as “Please pick up your toys and put on your shoes”).	<p>TG1: 12, 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 36, 40, 62, 66, 67, 99 TG3: 15, 19, 25, 37, 47, 47, 74, 94 TG4: 9, 16, 37, 46, 67, 76, 88 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 9, 21, 46, 61, 72, 98 TG9: 72</p>
Remember all parts and respond correctly to a request (such as “Bring me the green towel”).	<p>TG1: 12, 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 36, 40, 62, 66, 67, 99 TG3: 15, 19, 25, 37, 47, 47, 74, 94 TG4: 9, 16, 37, 46, 67, 76, 88 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 9, 21, 46, 61, 72, 98 TG9: 72</p>
Tell some details of a recent event in sequence.	<p>TG1: 16, 17, 19, 24, 26, 44, 99 TG2: 17, 96 TG3: 11, 99 TG5: 11, 17 TG6: 63, 69, 102-103 TG7: 70 TG8: 17, 43, 96-97 TG9: 10, 22-23</p> <p>Resources: Strategy Card - Math Routines</p>
Tell a short make-believe story, with adult help.	<p>TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95</p>
Listen to others and respond in a group discussion for a short period. Remember what was said and gain information through listening.	<p>TG1: 16 TG2: 43, 45, 46, 47 TG3: 19, 43, 44 TG4: 16-17, 42-43, 45, 68, 70 TG5: 97, 99 TG6: 17, 73, 99, 100-101 TG7: 47, 73, 94, 99 TG8: 21, 47, 68, 73, 99 TG9: 45, 47, 73, 97</p>
State own point of view, and likes and dislikes using words, gestures and/or pictures.	<p>TG1: 13, 18, 52, 62, 64, 103 TG2: 16, 18, 26, 42, 47, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 45, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 89, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104</p>

Join in and make up songs, chants, rhymes and games that play with the sounds of language (such as clapping out the rhythm).	<i>The daily Music and Movement lessons encourage children to join in activities that play with the sounds of language. Many songs and poems are repeated throughout the year so that children will sing/say them from memory.</i>
Sing a song or say a poem from memory.	TG1: 97 TG2: 10,36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69, 88 TG6: 16, 17 TG7: 22, 71, 89, 97 TG8: 93 TG9: 15, 36
Reading	
Know some basic rules of grammar (such as correctly using “me” and “I”).	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6: 19, 42, 43, 45, 94
Understand that alphabet letters are a special kind of picture and that they have names. Begin to identify individual letters of the alphabet (or characters of the home language) in text.	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21,40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
Understand which symbols are letters and which are numbers.	TG1: 9, 14, 21, 35, 40, 43, 52, 61, 66, 73, 87, 92, 95 TG2: 8, 14, 21, 34, 39, 40, 92 TG3: 14, 40, 47, 66, 73, 92 TG4: 89, 95 TG5: 14, 73, 89 TG6: 14, 34, 40, 47, 98 TG7: 20, 40, 47, 86 TG8: 21 TG9: 34, 44, 47, 66, 99 Resources: Strategy Cards: Read-Aloud and Alphabet Knowledge
Identify three or more letters with their sound at the beginning of a word (such as “day,” “dog” and “David” all begin with “d”).	TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98, 104 Welcome Guide: 50 Resources: Strategy Card – Alliteration
Recognize some signs and symbols in the classroom and community (such as a Stop sign), and use them for information.	TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 Resources: Strategy Card – Expressive Writing

Begin to recite some words in familiar books from memory.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 11, 17, 41, 43, 44, 61, 69, 97 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Know that print has meaning.	Daily Morning Message lessons connect speech to the printed word. TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99
Recognize own name in print.	TG1: 9, 14, 21, 73 TG2: 21, 46 TG3: 21 TG4: 17, 21, 47, 74, 99 TG5: 47, 60 TG7: 47, 73, 86, 99
Begin to understand the order in which a page is read (for example, English is read from left to right and top to bottom).	TG1: 9, 19, 40, 66, 92, 99 TG2: 14, 21, 60, 66, 92 TG3: 23 TG4: 21, 73 TG5: 14, 47, 73, 92 TG6: 14, 40 TG7: 14, 47, 99 TG8: 14, 47, 73, 92 TG9: 8, 14, 40, 66, 92
Tell you what is going to happen next in a story. Make up an ending.	TG1: 16, 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 17, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18
Identify a variety of printed material (such as books, newspapers, magazines, cereal boxes).	<i>The two daily Read-Aloud lessons invite children to interact with literature and informational text. Literacy Small Group lessons engage children with print from books and written expression.</i> TG1: 34, 60, 86 TG2: 8, 34 TG3: 34 TG4: 8 TG5: 8, 34, 60, 86
Use actions to show ideas from stories, signs, pictures, etc.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 11, 17, 41, 43, 44, 61, 69, 97 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Retell more complicated, familiar stories from memory.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Writing	
Make marks, scribbles or letter-like shapes and identify them as words. Use pretend writing activities during play.	TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99
Use letter-like symbols to make lists, letters and stories or to label pictures.	TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21,

	23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 Resources: Strategy Card – Expressive Writing
Attempt to copy one or more letters of the alphabet.	TG6: 47, 73 TG7: 47 TG8: 60, 99 TG9: 60 Welcome Guide: 65
Begin to print or copy own name, and identify at least some of the letters.	TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73
Explore writing letters in different languages.	<i>Literature in the two daily Read-Aloud lessons provides children with the opportunity to learn new words in various languages. Children can write new words in their written expression activities in the Writer’s Corner Practice Center.</i> TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Learning about my world	
Knowledge (cognition)	
Ask adults questions to get information (as appropriate in the family’s culture).	<i>Two daily Read-Aloud lessons engage children in asking and responding to dialogue exchanges to gain information.</i> TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
Describe likes and interests.	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91

<p>Apply new information or words to an activity or interaction.</p>	<p>TG1: 17, 19, 48, 69, 96 TG2: 18, 20, 21-22, 42- 43, 44-45, 52, 94-95, 98 TG3: 16-17, 20, 46, 68- 69, 98 TG4: 17, 20, 22-23, 46, 48-49, 60, 69, 72, 86, 87, 96-97, 98 TG5: 16, 19, 20, 42-43, 46, 68, 71, 72, 94-95, 96-97, 98 TG6: 16-17, 18-19, 20, 42-43, 44-45, 46, 47, 70-71, 72, 94-95, 96-97, 98 TG7: 16-17, 20, 22-23, 43, 44-45, 46, 68-69, 70- 71, 72, 95, 96-97, 99 TG8: 16-17, 18-19, 42, 44, 46-47, 68, 71, 72, 94-95, 96-97, 98-99 TG9: 17, 18-19, 20, 42-43, 45, 46, 68-69, 70-71, 96, 98</p>
<p>Build on and adapt to what the child learned before. For example, change the way of stacking blocks after a tower continues to fall.</p>	<p>TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 25, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 100, 103</p>
<p>Be able to explain what he or she has done and why, including any changes made to his/ her plans.</p>	<p>TG1: 25, 51, 77, 88, 91, 101, 103 TG2: 24-25, 37, 50-51, 76-77, 102-103 TG3: 11, 24-25, 36, 37, 48, 51, 63, 76-77, 102-103 TG4: 17, 24-25, 37, 45, 50-51, 62, 76-77, 87, 89, 100-101, 102-103 TG5: 9, 11, 17, 24-25, 35, 37, 49, 51, 68-69, 74-75, 76-77, 102-103 TG6: 11, 24-25, 37, 48-49, 50-51, 62, 63, 68, 76-77, 94, 102-103 TG7: 22-23, 24-25, 35, 48-49, 50-51, 76-77, 88, 100-101, 102-103 TG8: 22-23, 36, 48-49, 50-51, 63, 76-77, 89, 102-103 TG9: 18, 24-25, 42-43, 48-49, 50-51, 76-77, 87, 102-103</p>
<p>Seek to understand cause and effect (“If I do this, why does that happen?”).</p>	<p>TG1: 25, 51, 77, 88, 91, 101, 103 TG2: 24-25, 37, 50-51, 76-77, 102-103 TG3: 11, 24-25, 36, 37, 48, 51, 63, 76-77, 102-103 TG4: 17, 24-25, 37, 45, 50-51, 62, 76-77, 87, 89, 100-101, 102-103 TG5: 9, 11, 17, 24-25, 35, 37, 49, 51, 68-69, 74-75, 76-77, 102-103 TG6: 11, 24-25, 37, 48-49, 50-51, 62, 63, 68, 76-77, 94, 102-103 TG7: 22-23, 24-25, 35, 48-49, 50-51, 76-77, 88, 100-101, 102-103 TG8: 22-23, 36, 48-49, 50-51, 63, 76-77, 89, 102-103 TG9: 18, 24-25, 42-43, 48-49, 50-51, 76-77, 87, 102-103</p>
<p>Understand the ideas of “same” and “different.”</p>	<p><i>Daily lessons encourage an understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments.</i></p> <p>TG1: 36, 48-49 TG6: 62, 74-75</p>
<p>Recognize objects, places and ideas by symbols (for example, recognize which is the men’s room and which is the women’s by looking at the stick figure symbols).</p>	<p><i>Two daily Read Aloud lessons engage children in conversations with the use of printed materials, photos, illustrations, and how print provides information. Students actively engage in conversations about printed materials in all parts of the daily routine, using resources such charts, graphs,</i></p>

	<p><i>story folders, books, and posters included in the curriculum and signs/symbols within the classroom.</i></p> <p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3:26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97,104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69,71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
Name more than three colors.	<p><i>Children are encouraged to name colors as they sort objects by attributes.</i></p> <p>TG1: 101 TG2: 24-25, 76-77 TG3: 76-77 TG4: 36, 48-49, 52, 62, 102-103 TG5: 9, 25, 62 TG6: 50-51, 76-77</p> <p>Resources: Strategy Card – Classification</p>
Group some everyday objects that go together (such as shoe and sock, pencil and paper).	<p>TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49</p> <p>Resources: Strategy Card – Classification</p>
Predict what comes next in the day when there is a consistent schedule.	<p>TG1: 16, 17, 19, 20, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 97, 102 TG9: 17, 22, 23, 90, 95</p>
Math	
Count to 20 and beyond. Count 10 or more objects accurately.	<p>TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88</p>
Give the next number in the sequence 1 through 10.	<p>TG1: 73 TG3: 10, 36, 48-49 TG5: 36, 48-49, 88, 100- 101 TG6: 36, 75, 88, 100-101 TG7: 22-23, 48-49, 50-51, 62, 74-75 TG8: 10, 22-23, 48-49, 74-75, 88, 100-101 TG9: 74-75, 88, 100-101</p>
Count out 10 items; may use fingers, body parts or other counters, as used in the child’s home culture. Count and group things by number.	<p>TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88</p>
Compare groups of up to 10 objects.	<p>TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49</p>

	Resources: Strategy Card – Classification
Find the sum when joining two sets of up to five objects.	TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88
	Resources: Strategy Card – Number Operations
Identify by sight how many are in a small group of objects, up to four.	TG2: 36, 48, 49, 62, 101 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88
Use measuring tools in play (such as a ruler, measuring cups, or parts of the body).	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 50, 102
Match and sort simple shapes (circles, squares, triangles).	TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100
Compare size (such as, “I’m as tall as the yellow bookshelf.”) Describe objects using size words (big, small, tall, short).	TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74- 75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50- 51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103
	Resources: Strategy Card – Measurement
Compare two objects using comparison words such as smaller, faster and heavier.	TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74- 75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50- 51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103
	Resources: Strategy Card – Measurement
Order three objects by one characteristic, (such as from smallest to largest).	TG2: 10, 11, 22, 23, 24, 49, 76, 102 TG5: 24, 48, 49, 76 TG7: 24, 76 TG8: 24, 101
Work puzzles with up to 10 pieces.	TG1: 23, 101 TG3: 75, 76 TG4: 22, 23, 36, 48, 49, 62, 88, 101 TG5: 15, 22, 23, 62, 74, 75 TG9: 75
Create own patterns with a variety of materials. Describe what the pattern is.	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
	Resources: Strategy Card - Patterning
Follow simple directions for position (beside, next to, between, etc.)	TG1: 36, 48, 49 TG2: 23, 37, 61 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75

Science	
Ask questions and identify ways to find answers. Try out these activities and think about what to do next to learn more.	TG1: 9, 10, 36, 45, 61, 62, 63, 74, 75, 88 TG2: 19, 22, 24, 50, 89 TG3: 24, 36, 37, 74, 75 TG4: 9, 11, 48, 50, 52, 87, 88, 95, 96, 97, 101 TG5: 23, 24, 102 TG6: 11, 19, 37, 50 TG7: 11, 76, 90 TG8: 11, 24, 50, 88, 102 TG9: 9, 11, 24, 63, 76, 102 Resources: Photo Cards
Predict what will happen in science and nature experiences. Consider whether these predictions were right, and explain why or why not.	TG1: 25, 36, 103 TG3: 37 TG4: 37, 87 TG5: 35, 43, 49 TG6: 37 TG8: 89 TG9: 11, 18, 37, 63
Use tools to explore the environment (a magnifying glass, magnets, sifters, etc.).	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97
Measure sand or water using a variety of containers.	TG8: 88, 100, 101, 104 Resources: Photo Cards
Use one sense (such as smell) to experience something and make one or two comments to describe this.	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
Investigate the properties of things in nature. Begin to understand what various life forms need in order to grow and live.	TG2: 72 TG4: 9, 15, 18, 19 TG7: 19, 70, 71, 94, 96, 97 TG9: 10, 11, 18, 41, 67, 70, 90, 96
Take responsibility in taking care of living things, such as feeding the fish, watering plants, etc.	<i>Children are invited to assume various roles and responsibilities as part of the classroom community, such as feeding animals, water plants, etc.</i> TG1: 13, 24, 26, 39, 65, 78, 90, 91 TG2: 12, 74, 69, 93 TG3: 12, 13, 21, 37, 39, 43, 44, 99 TG4: 13, 52, 64, 73, 77 TG5: 12, 69, 93 TG7: 13, 65, 73 TG9: 13

	<p>Conscious Discipline® Manual: 111-112</p> <p>Welcome Guide: 45-47</p>
Talk about changes in the weather and seasons, using common words, such as rainy and windy.	TG1: 44, 45, 71 TG8: 97 TG9: 34, 37, 38, 41, 42, 43, 44, 45
Look at where the sun is in the morning, afternoon, evening and night.	TG5: 63 TG9: 35, 37, 42, 43, 45, 68
Take walks outside and gather different types of leaves, name colors he/she sees outdoors.	TG2: 11 TG3: 63 TG4: 43 TG5: 11, 37 TG7: 37 TG8: 37, 61 TG9: 37, 43, 69
Participate (with adult direction) in activities to preserve the environment, such as disposing of litter properly, saving paper and cans to be recycled, etc.	TG1: 11, 37, 63, 89 TG6: 44, 70 TG7: 11 TG8: 69
Social Studies	
Describe family members and understand simple relationships (such as, "Marika is my sister.")	<p><i>In Theme 2, My Family and Friends, children engage in activities to identify characteristics of their own families and those of others.</i></p> <p>TG2: 9, 16, 17, 20, 26, 48, 97 TG6: 97</p> <p>Resources: Photo Cards</p>
Adopt the roles of different family members during dramatic play. Plan what each role does and then enact it.	TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71
Draw own family, as the child understands it.	<p><i>Children draw, scribble, and write for a variety of purposes including drawing people and places that are familiar to them and/or to make a connection to a story.</i></p> <p>TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99</p>
Ask questions about similarities and differences in other people (such as language, hair style, clothing).	<p>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome</p>

	<p>Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94- 95).</p> <p>TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95</p>
Talk about the past and the future, such as what the child did this morning and what his or her family will do this weekend.	<p>TG1: 16, 17, 19, 20, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 97, 102 TG9: 17, 22, 23, 90, 95</p>
Recognize some people in the community by their jobs (such as grocery store clerk, bus driver, doctor).	<p>Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In each of these lessons, the roles and responsibilities of family, school, and community are discussed.</p> <p>TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95</p> <p>Resources: Photo Cards</p>
Enjoy taking the roles of different jobs in pretend play.	<p>TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89</p> <p>Welcome Guide: 83</p>
Talk about what the child wants to be when he or she grows up.	<p>Theme 9, Week 4: Before and Now focuses on how living things grow and change.</p> <p>TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90</p>
Play store or restaurant, with empty food containers, receipts, etc.	<p>TG3: 8,11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18- 19 TG9: 24-25, 102-103</p>
Match objects to their normal locations (for example, a stove in the kitchen, a bed in the bedroom, a tree in the forest).	<p><i>Children engage in activities to recognize objects in their own environments such as the classroom, community, and home.</i></p>
Recognize where he or she is when traveling in familiar areas, most of the time.	<p>TG1: 63 TG2: 43, 44, 96 TG3: 69 TG4: 45 TG5: 11 TG6: 44, 63, 69, 70, 71, 102 TG8: 69</p>

Recognize that roads have signs or a name, and houses and apartments usually have numbers to help identify their locations.	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
Arts	
Show an increasing ability to use art materials safely and with purpose.	TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 25, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
Understand that different art forms (such as dance, music or painting) can be used to tell a story.	<i>Children engage in various activities using different art forms in the daily Music and Movement time as well as the Creativity, Sensory, and Pretend and Learn Practice Centers.</i> TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103
Express self through art and music. Take pride in showing others own creations (“Look at my picture.”)	TG1: 15, 38, 41, 48, 64, 89, 91, 93 TG2: 10, 15, 36, 37, 41, 62, 63, 67, 74, 93 TG3: 9, 10, 12, 15, 22, 38, 41, 48, 61, 67, 87, 93 TG4: 9, 15, 35, 41, 61, 67, 93, 97 TG5: 15, 38, 41, 64, 67, 69, 87, 88, 89, 93 TG6: 11, 12, 15, 37, 41, 63, 64, 67, 89, 90, 93 TG7: 41, 67, 71, 89, 93, 95 TG8: 15, 67, 93 TG9: 15, 36, 41, 67, 93
Use a variety of materials to create representations of people and things (such as drawing a person showing two to four body parts).	TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
Show creativity and imagination.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 11, 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 102-103 TG7: 9, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 89, 100, 103
Hum or move to the rhythm of recorded music.	Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat
Ask to sing a particular song.	
Remember the words to a familiar song.	

<p>Enjoy participating in a variety of music activities, such as listening, singing, finger plays, chants, playing musical instruments, games and performances.</p>	<p><i>or create additional dance or movement to those learned in the Music and Movement portion of the day.</i></p> <p>TG1: 12, 14, 15, 22, 37, 41, 47, 48, 49, 67, 72, 90, 101, 102, 103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 89, 90, 93, 97 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p> <p>Resources: Photo Cards</p>
<p>Enjoy learning songs and dances from other cultures.</p>	<p>TG1: 51, 87 TG2: 102 TG5: 61, 86 TG7: 61 TG8: 63</p>
<p>Watch other children dance; try to mimic the movements.</p>	
<p>Express feelings through movement and dancing in various musical tempos and styles.</p>	<p>TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 10, 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93</p>
<p>Perform simple elements of drama (such as audience, actors).</p>	<p>TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71</p>
<p>Participate in dramatic play activities (such as acting out familiar activities, stories or events from own life).</p>	