

Texas Prekindergarten Guidelines Correlation to Frog Street Pre-K



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Texas Early Learning Guidelines	Frog Street Pre-K Teacher Guide Page Reference
I. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN	
A. Self Concept	
I.A.1. Child is aware of where own body is in space and respects personal boundaries.	TG1: 35, 49, 65, 72, 91 TG2: 13, 39, 50, 61, 63, 65, 87, 88, 91 TG3: 13, 24, 35, 37, 39, 49, 65, 87, 91 TG4: 12, 13, 39, 50, 65 TG5: 13, 39, 91, 102 TG6: 9, 12, 13, 16, 17, 18, 20, 37, 39, 65, 89, 91 TG7: 13, 35, 37, 39, 62, 64, 65, 89, 91 TG8: 10, 13, 36, 37, 39, 41, 62, 65, 88, 91 TG9: 13, 37, 39, 65, 89, 91, 95 Welcome Guide: 43
I.A.2. Child shows self-awareness of physical attributes, personal preferences, and own abilities.	TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102
I.A.3. Child shows reasonable opinion of his own abilities and limitations.	TG1: 12, 13, 38, 64, 90 TG2: 9, 10, 11, 12, 13, 21, 24, 35, 35, 37, 38, 44, 47, 62, 64, 76, 90, 91, 98 TG3: 9, 10, 12, 13, 16, 35, 36, 39, 45, 52, 64, 68, 71, 88, 91, 95, 96, 97 TG4: 8, 9, 10, 11, 12, 16, 19, 39, 44, 45, 65, 71, 91, 97 TG5: 12, 17, 23, 24, 39, 40, 44, 50, 65, 76, 91, 97, 99 TG6: 12, 15, 17, 24, 38, 39, 40, 46, 60, 65, 66, 76, 91, 92, 96 TG7: 9, 13, 24, 39, 45, 64, 76, 86, 91, 102 TG8: 12, 18, 19, 24, 38, 44, 45, 63, 70, 71, 76, 89, 96, 102-103 TG9: 13, 18, 19, 24, 50, 65, 70, 71, 89, 91, 94, 95, 97, 99, 102
I.A.4. Child shows initiative in trying new activities and demonstrates perseverance when attempting to overcome obstacles or challenges.	TG1: 9, 10, 11, 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 9, 11, 21, 24, 35, 37, 44, 47, 61, 62, 68, 76, 94 TG3: 9, 10, 16, 35, 36, 45, 68, 71, 88, 95, 97, 102 TG4: 8, 16, 19, 24, 37, 44, 45, 50, 63, 71, 76, 97, 99, 101, 102 TG5: 17, 24, 40, 44, 50, 63, 76, 93, 97, 99, 101 TG6: 15, 17, 24, 40, 46, 60, 66, 76, 92, 96 TG7: 9, 23, 24, 36, 45, 71, 76, 86, 89, 91, 97, 102 TG8: 18, 19, 24, 42, 44, 45, 63, 70, 71, 76, 89, 96 TG9: 11, 18, 19, 24, 44, 45, 50, 70, 71, 89, 94, 97, 102

B. Self-Regulation	
1. Behavior Control	
I.B.1.a. Child follows classroom rules and routines with occasional reminders from adults.	<p>TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91</p> <p>Conscious Discipline® Manual: 111-112 Welcome Guide: 84</p>
I.B.1.b. Child takes care of and manages classroom materials.	<p>TG1: 8, 9, 10, 11, 23, 60, 86, 91 TG2: 8, 19, 34, 101 TG3: 12, 34, 35 TG4: 8, 38 TG5: 86 TG6: 34 TG7: 8, 60 TG8: 60 TG9: 8, 63, 71, 89</p> <p>Conscious Discipline® Manual: 188-190 Welcome Guide: 47</p>
I.B.1.c. Child regulates own behavior with occasional reminders or assistance from adults.	<p>TG1: 12, 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
2. Emotional Control	
I.B.2.a. Child begins to understand the connection between emotions and behaviors.	<p>TG1: 86, 89, 90, 93, 94, 95, 97 TG2: 13, 39, 65, 68, 90, 91 TG3: 13, 34, 39, 42, 43, 65, 91 TG4: 13, 39, 65, 90, 91 TG5: 13, 39, 65, 70, 91, 95 TG6: 13, 39, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Resources: Photo Cards</p>
I.B.2.b. Child uses verbal and nonverbal communication to communicate basic emotions and feelings.	<p>TG1: 86, 87, 88, 89, 90, 91, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 90, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91, 103 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 46 Resources: Photo Cards</p>

I.B.2.c. Child is able to manage intensity of emotions more consistently, although adult guidance is sometimes necessary.	TG1: 87, 91, 93, 95, 97 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 39, 65, 91 TG5: 12, 13, 39, 65, 70, 91 TG6: 12, 13, 38, 39, 65, 90, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40
3. Control of Attention	
I.B.3.a. Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed. I.B.3.b. Child remains focused on engaging, teacher-led group activities for up to 20 minutes.	TG1: 13, 14, 16, 18, 40, 55, 68, 70, 92, 94, 102 TG2: 18, 23, 44, 47, 94 TG3: 16, 35, 45, 68, 71, 91, 97, 103 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 43, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 95, 97 Welcome Guide: 21
C. Relationships with Others	
I.C.1. Child uses effective verbal and nonverbal communication skills to build relationships with adults and peers.	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98 Resources: Photo Cards
I.C.2. Child assumes various roles and responsibilities as part of a classroom community.	TG1: 13, 24, 26, 39, 65, 78, 90, 91 TG2: 12, 19, 74, 69, 93 TG3: 12, 13, 20, 21, 37, 39, 43, 44, 99 TG4: 13, 52, 64, 73, 77 TG5: 12, 69, 93 TG7: 13, 65, 73 TG9: 13, 95 Conscious Discipline® Manual: 111-112 Welcome Guide: 45-47
I.C.3. Child shows competence in initiating social interactions.	TG1: 13, 39 TG2: 89 TG3: 35, 38, 43, 44 TG7: 12 TG9: 89
I.C.4. Child increasingly interacts with peers during cooperative play scenarios that share a common plan and goal.	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 Welcome Guide: 83
I.C.5. Child initiates problem-solving strategies when experiencing conflicts with others and seeks adult support when necessary.	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98 Resources: Photo Cards

I.C.6. Child demonstrates empathy and caring for others.	TG1: 12, 13, 65, 91, 94 TG2: 13, 16, 39, 65, 71, 87, 91, 102 TG3: 13, 21, 34, 39, 43, 46, 50-51, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 90, 91 TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91 Welcome Guide: 47, 48
I.C.7. Child interacts with peers and has preferred friends.	TG1: 12, 13, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93, 102, 104 TG3: 15, 35, 62, 90 TG5: 12, 62, 69 TG6: 41, 63, 89 TG7: 12, 38, 88 TG8: 41, 67, 90 TG9: 38, 93 Welcome Guide: 85, 107
D. Social Awareness	
I.D.1. Child demonstrates an understanding that others have perspectives and feelings that are similar and/or different from her own.	TG1: 89, 97 TG2: 17, 35, 48, 95, 97, 98, 102 TG5: 90 TG6: 35, 97 TG9: 16, 93 Resources: Photo Cards
II. EMERGENT LITERACY: LANGUAGE AND COMMUNICATION DOMAIN	
A. Listening Comprehension	
II.A.1. Child shows understanding by responding appropriately to what has been communicated by adults and peers.	TG1: 18, 38, 40, 48, 76 TG2: 14, 46, 48, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 41, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66
II.A.2. Child shows understanding by following three-step verbal directions.	TG1: 12, 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 36, 40, 62, 66, 67, 99 TG3: 15, 19, 25, 37, 47, 47, 74, 94 TG4: 9, 16, 37, 46, 67, 76, 88 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 9, 21, 46, 61, 72, 98 TG9: 72
B. Speaking (Conversation)	
II.B.1. Child can use language for multiple purposes.	TG1: 18, 52, 62, 64, 91, 103 TG2: 16, 18, 26, 42, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 22, 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104 Resources: Photo Cards

<p>II.B.2. Child engages in conversations in appropriate ways, demonstrating knowledge of verbal and nonverbal conversational rules.</p>	<p>TG1: 13, 26, 43, 51, 62, 65, 96, 103 TG2: 20, 21, 26, 52, 78, 97, 104 TG3: 26, 52, 78, 91, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 34, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 91, 94, 95, 97, 104 TG8: 10, 16, 17, 18, 19, 26, 35, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 14, 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p> <p>Welcome Guide: 43</p>
<p>II.B.3. Child provides appropriate information in various settings.</p>	<p>TG1: 13, 18, 52, 62, 64, 103 TG2: 16, 18, 26, 42, 47, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 45, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 89, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104</p>
<p>II.B.4. Child matches language to social contexts.</p>	<p>TG1: 24, 43 TG2: 38, 90 TG3: 44 TG4: 89 TG5: 72, 88, 98 TG7: 42, 43, 68, 69, 94, 95 TG8: 17 TG9: 94</p> <p>Welcome Guide: 97-98</p>
<p>C. Articulation</p>	
<p>II.C.1. Child’s speech is understood by both familiar and unfamiliar adults and peers.</p>	<p>TG1: 19, 39, 40, 52 TG2: 26 TG3: 51, 60 TG6: 72 TG7: 47 TG8: 35, 60</p> <p>Resources: Photo Cards</p>
<p>II.C.2. Child demonstrates growing understanding of the intonation of language.</p>	<p><i>Children gain an understanding of sounds and intonation of language daily in the Morning Message (pages 14, 40, 66, 92 in each Teacher Guide).</i></p> <p>TG1: 38 TG4: 12, 15, 43, 46 TG5: 14, 20 TG6: 36, 43, 72 TG7: 15, 96 TG8: 17, 95 TG9: 94</p>
<p>D. Vocabulary</p>	
<p>II.D.1. Child understands (receptive) and uses (expressive) a wide variety of words to label, describe and make connections among objects, people, places, actions, and events.</p>	<p><i>A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons.</i></p>

	<p>TG1: 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 TG2: 9, 19, 20, 22, 42, 43, 45, 46, 47, 60, 70, 95, 96, 98 TG3: 8, 10, 17, 18, 19, 20, 45, 46, 60, 68, 69, 71, 72, 74, 95, 97, 98 TG4: 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 TG6: 8, 9, 11, 17, 24, 42, 70, 71, 72, 73, 95, 98 TG7: 18, 20, 34, 38, 45, 60, 89, 94, 98 TG8: 9, 11, 20, 34, 46, 72, 73, 98, 99 TG9: 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99</p> <p>Resources: Vocabulary Cards, Photo Cards</p>
II.D.2. Child understands (receptive) and uses (expressive) the instructional language of the classroom	<p><i>Instructional language is used throughout the day, beginning in The Greeting Circle. Children engage in activities to address understanding of classroom terms and language.</i></p> <p>TG1: 12, 17, 19, 20, 24, 48 TG2: 11, 13, 14</p> <p>Resources: Vocabulary Cards, Photo Cards</p>
II.D.3. Child consistently understands (receptive) and uses (expressive) new vocabulary acquired through books, conversations, and play.	<p>TG1: 18, 19, 20, 26, 42, 43, 44, 46, 48, 52, 64, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 73, 78, 94, 95, 99, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 73, 78, 96, 104 TG4: 16, 18, 26, 42, 43, 44, 52, 68, 70, 72, 75, 78, 89, 94, 96, 98, 104 TG5: 16, 17, 18, 19, 26, 42, 43, 44, 52, 68, 70, 72, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 14, 16, 17, 18, 20, 26, 42, 44, 46, 52, 68, 70, 72, 73, 78, 96, 104 TG8: 16, 17, 18, 26, 36, 39, 42, 43, 44, 52, 68, 70, 72, 78, 90, 94, 96, 97, 104 TG9: 16, 17, 18, 20, 22, 26, 42, 44, 52, 64, 68, 70, 78, 94, 96, 104</p>
E. Sentences and Structure	
II.E.1. Child typically uses complete sentences of four or more words with age-appropriate grammatical complexity, usually in standard word order.	<p>TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98</p>
II.E.2. Child correctly uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	<p>TG1: 47, 48, 75, 97 TG2: 15, 48, 93, 99 TG3: 52, 86 TG4: 38 TG5: 35, 38, 52, 89 TG6: 9, 95 TG7: 12, 35 TG8: 18, 64, 90 TG9: 17</p>

	Resources: Photo Cards
II.E.3. Child uses sentences that combine multiple phrases or ideas.	<i>Read-Aloud questioning strategies encourage children to expand their understandings with higher level descriptions.</i> TG4: 88 TG6: 21, 73 TG7: 21, 47, 99 TG8: 47 Resources: Photo Cards
II.E.4. Child uses sentences that provide many details, remains on topic, and clearly communicates intended meaning.	TG1: 40, 45, 52, 71 TG5: 73 TG6: 43, 71 TG7: 47, 99 TG8: 51, 73, 86 TG9: 94, 99
III. EMERGENT LITERACY: READING DOMAIN	
A. Motivation to Read	
III.A.1. Child engages in story-related pre-reading activities.	TG1: 9, 11, 42, 71, 73, 94, 96, 99 TG2: 18, 21, 42, 44, 45, 60, 73 TG3: 15, 16, 17, 42, 44, 45, 48, 68, 71, 89, 94, 97 TG4: 11, 14, 16, 19, 42, 43, 44, 61, 68, 71, 97 TG5: 11, 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 70, 71, 94 TG7: 14, 16, 21, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99 Welcome Guide: 58
III.A.2. Child self-selects books and other written materials to engage in pre-reading behaviors.	<i>The Language and Literacy Center in the Practice Centers encourage children to self-select books and other written materials as they engage in pre-reading behaviors.</i> TG1: 11, 60 TG2: 60, 86, 89 TG3: 35, 89 TG4: 11, 34, 60, 61 TG6: 35 TG7: 60, 103 TG8: 24, 50 TG9: 8, 99 Welcome Guide: 82
III.A.3. Child recognizes that all print carries meaning and serves as a means for communication.	<i>Daily Morning Message lessons connect speech to the printed word.</i> TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99

B. Phonological Awareness	
III.B.1. Child identifies the individual words in a spoken sentence.	TG1: 20, 66, 92, 98 TG2: 14, 40, 46, 66, 92 TG8: 14, 20 Welcome Guide: 50 Resources: Strategy Card – Sentence Segmentation
III.B.2. Child distinguishes differences between similar-sounding words.	TG2: 20 TG3: 95 TG4: 14, 40, 66, 72, 92 TG5: 20, 46, 66, 72, 92 TG6: 72 TG9: 98
III.B.3 Child uses two familiar base words to form a compound word with pictorial or gestural supports.	TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 2, 14 Welcome Guide: 50 Resources: Strategy Card – Compound Words, Compound Word Cards
III.B.4. Child manipulates compound words with pictorial or gestural support.	
III.B.5. Child begins to blend and segment syllables in multisyllabic words.	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72 Resources: Strategy Card – Syllables
III.B.6. Child identifies rhyming words.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92, 98 TG9: 14, 20, 97 Resources: Strategy Card – Rhyming Words
III.B.7. Child identifies alliterative words with pictorial support.	TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98, 104
III.B.8. Child identifies a familiar one-syllable word that is segmented by onset and rime (in English only).	TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20, 40 TG9: 40, 46 Resources: Onset and Rime Card Set, Phonemes Card Set, Strategy Card - Onset and Rime
III.B.9. Child blends and segments one-syllable words by phonemes with visual or gestural support.	TG6: 14, 20, 40 TG7: 40, 46, 66, 72, 92, 98 TG9: 66, 72 Resources: Phoneme Card Set, Strategy Card – Blend Phonemes
C. Alphabet Knowledge	
III.C.1. Child recognizes and names at least 20 letters (upper – or lower-case letters).	TG1: 9, 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 68, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92,

	<p>99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92</p> <p>Welcome Guide: 52</p> <p>Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards – Letter Wall, Alphabet Knowledge</p>
III.C.2. Child recognizes at least 20 distinct letter-sound correspondences.	<p>TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 86, 92</p> <p>Welcome Guide: 53</p> <p>Resources: Letter Wall Card Set, Sound Card Set</p>
III.C.3. Child produces at least 20 distinct letter-sound correspondences.	<p>TG4: 40 TG5: 14, 21, 66, 73, 92, 99 TG7: 21 TG8: 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 47, 73, 86</p> <p>Resources: Letter Wall Card Set, Sound Card Set</p>
D. Comprehension of Text	
III.D.1. Child retells or re-enacts a story with a clear beginning, middle, and end.	<p>TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 11, 17, 41, 43, 44, 61, 69, 97 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95</p>
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.	<p>TG1: 42, 43, 44, 68, 69, 72, 94, 95, 98 TG2: 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 TG3: 16, 17, 18, 42, 43, 45, 68, 69, 71, 95 TG4: 16, 18, 19, 45, 71, 94, 95, 96, 97 TG5: 17, 19, 42, 43, 44, 45, 46, 96, 97 TG6: 42, 43, 45 TG7: 18, 19, 42, 44, 94 TG8: 17, 21, 68, 72 TG9: 42, 68, 71, 73</p>
III.D.3. Child asks and responds to questions relevant to the text read aloud.	<p>TG1: 18, 42, 44, 68, 71, 96, 103 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 89, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 73, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p> <p>Resources: Literature Library</p>
III.D.4. Child makes inferences and predictions about a text.	<p>TG1: 16, 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 17, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18</p>

E. Concepts of Print	
III.E.1 Child can distinguish between elements of print including letters, words, and pictures.	TG1: 9, 14, 21, 35, 40, 43, 52, 61, 66, 73, 87, 92, 95 TG2: 8, 14, 21, 34, 39, 40, 92 TG3: 14, 40, 47, 66, 73, 92 TG4: 89, 95 TG5: 14, 73, 89 TG6: 14, 34, 40, 47, 98 TG7: 20, 40, 47, 86 TG8: 21 TG9: 34, 44, 47, 66, 99 Resources: Strategy Cards - Read-Aloud and Alphabet Knowledge
III.E.2. Child holds books right side up and demonstrates understanding of print directionality (e.g., knows where a book starts and ends, turns pages, points to words left to right, top to bottom, with correct sweeping).	TG1: 9, 19, 40, 47, 60, 66, 86, 92, 95, 99 TG2: 8, 14, 21, 34, 60, 66, 89, 92 TG3: 23, 34 TG4: 8, 21, 35, 61, 73 TG5: 14, 43, 47, 73, 92 TG6: 14, 21, 34, 40, 99 TG7: 8, 14, 16, 47, 60, 99 TG8: 8, 14, 47, 60, 73, 92 TG9: 8, 14, 40, 66, 92
III.E.3. Child can identify some conventional features of print that communicate meaning including end punctuation and case.	TG3: 14, 22, 40, 66, 92 TG4: 14, 21, 34, 40, 47, 66, 92, 99 TG5: 14, 21, 25, 40, 66, 73, 92, 96 TG6: 40, 66, 92 TG7: 14, 40, 66, 92 TG8: 8, 14, 40, 66, 92 TG9: 14, 21, 40, 66, 92
IV. EMERGENT LITERACY: WRITING DOMAIN	
A. Motivation to Write	
IV.A.1. Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.	TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 60, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 Resources: Strategy Card – Expressive Writing
IV.A.2. Child independently draws and writes for many purposes to communicate ideas, using a variety of writing tools.	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
B. Writing as a Process	
IV.B.1. Child discusses and contributes ideas for drafts composed in whole/small group writing activities.	TG1: 8, 21, 34, 47, 60, 73, 86, 99 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 97, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99

	Resources: Strategy Cards – Expressive Writing and Completing the Writing Process
IV.B.2. Child interacts and provides suggestions for revisions (add, take out, change order) and edits (conventions) in whole/small group writing activities.	TG4: 21, 47, 73, 99 TG5: 21, 99 TG6: 47, 73, 99 TG7: 21, 34, 47 TG8: 34, 73, 86, 92 TG9: 40, 92, 99 Resources: Strategy Card – Expressive Writing and Completing the Writing Process
IV.B.3. Child shares and celebrates class-made and individual written products.	<i>Children share in class writing projects during Shared Writing in Literacy Small Groups each week with a theme focus.</i> TG2: 9, 26 TG4: 21, 73 TG6: 34, 78 TG7: 21 TG8: 21, 99 TG9: 73, 99, 104 Welcome Guide: 65 Resources: Strategy Cards – Expressive Writing and Completing the Writing Process
C. Conventions in Writing	
IV.C.1. Child writes first name (or nickname) using legible letters in proper sequence.	<i>Children are encouraged to write their names using multisensory materials in Writer's Corner, Shared Writing, journals, and Creativity Station.</i> TG1: 21, 34, 60, 73 TG2: 8, 21, 34, 46, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86, 99 TG7: 34, 47 TG8: 99 TG9: 21, 73 Welcome Guide: 55 Resources: Strategy Card – Expressive Writing
IV.C.2. Child progresses from using scribbles and mock letters to forming letters and letter strings as a way to communicate.	TG6: 47, 73 TG7: 47 TG8: 60, 99 TG9: 60 Welcome Guide: 65
IV.C.3 Child begins to write familiar words using letter-sound correspondences, often using letters associated with beginning and/or ending sounds to write words.	TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 73, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 49, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99 Welcome Guide: 53

IV.C.4. Child uses appropriate directionality when writing (e.g., top to bottom, left to right).	TG2: 21, 60 TG4: 21 TG5: 21, 47, 60, 73 TG6: 14, 21, 40, 47, 60, 66, 73, 92, 99 TG7: 14, 21, 34, 40, 47, 66, 73, 92, 99 TG8: 8, 14, 40, 66, 73, 92, 99 TG9: 8, 99
IV.C.5. Child begins to experiment with punctuation when writing.	<i>Punctuation is modeled in the Morning Message each day and children have opportunities to use punctuation in the Writer's Corner and during Shared and Guided Writing activities in Literacy Small Groups.</i> TG5: 21, 73 TG7: 14, 66 TG8: 66, 92 TG9: 92
V. MATHEMATICS DOMAIN	
A. Number Sense	
V.A.1. Child rote counts from 1 to 30.	TG1: 23 TG2: 74, 75, 100, 101 TG6: 22 TG5: 101 TG6: 10, 22, 23, 36, 49 TG9: 23
V.A.2. Child counts up to 10 objects with one-to-one correspondence.	TG1: 18, 19, 22, 23, 62, 92 TG2: 14, 16, 40, 48, 62, 74, 75, 78, 88, 101 TG3: 9, 36, 37, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 65, 100, 102 TG9: 10, 101
V.A.3. Child counts up to 10 items and demonstrates cardinality by communicating that the last number indicates how many items are in the set.	TG1: 22, 23 TG2: 40, 74, 75, 101 TG3: 48, 49, 74, 76 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74, 77 TG8: 48, 49, 74, 88 TG9: 75, 87 Resources: Strategy Card – Counting, Photo Cards
V.A.4. Child instantly recognizes the quantity of up to 6 objects without counting (subitizes).	TG2: 36, 48, 49, 62, 101 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88
V.A.5. Child recognizes numerals, 0–10.	TG3: 10, 22, 23, 36, 49, 88 TG5: 88 TG6: 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87
V.A.6. Child represents quantities up to 10.	TG1: 73 TG3: 10, 36, 48-49 TG5: 36, 48-49, 88, 100-101 TG6: 36, 75, 88, 100-101 TG7: 22-23, 48-49, 50-51, 62, 74-75 TG8: 10, 22-23, 48-49, 74-75, 88, 100-101 TG9: 74-75, 88, 100-101
V.A.7. Child begins to understand that numbers 0-10 can be composed and decomposed in various ways to represent a quantity.	TG7: 22-23, 36, 74-75 TG8: 10, 22-23, 48-49, 76-77 Resources: Strategy Card - Number Operations
V.A.8. Child compares sets of objects up to 10 using comparative language (e.g., greater/more than, less/fewer than, equal to/same number of).	TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101

B. Joining and Separating	
V.B.1. Child uses objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects.	TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88 Resources: Strategy Card – Number Operations
V.B.2. Child uses objects, pictorial models, and/or a verbal word problem to represent subtracting objects from a set of 5 objects.	TG5: 88 TG7: 48, 49, 62, 100, 101 TG8: 10, 22
C. Geometry and Spatial Sense	
V.C.1. Child names and describes common 2D shapes and names at least 1 solid 3D shape.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 51, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
V.C.2. Child creates shapes using materials and/or manipulatives.	TG1: 23, 37, 99 TG2: 11 TG4: 10, 22, 23, 49 TG5: 9, 10, 22, 23, 62, 74, 75, 101 TG6: 77 TG8: 74 TG9: 88, 100 Resources: Strategy Card - Geometry
V.C.3. Child demonstrates use of position words.	TG1: 36, 48, 49 TG2: 23, 37, 61 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
V.C.4. Child recognizes common shapes, regardless of orientation and size.	TG1: 23, 101 TG3: 76 TG4: 36, 62, 88 TG5: 62, 74, 75, 78, 101 TG8: 74 TG9: 75
D. Measurement	
V.D.1. Child recognizes and compares heights or lengths of people or objects.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 101 TG7: 24, 37, 76, 87, 101 TG8: 24, 101 TG9: 19, 22, 50, 102 Resources: Strategy Card – Measurement, Photo Cards
V.D.2. Child recognizes and compares capacity based on how much space exists within an object.	TG8: 88, 100, 101, 104 Resources: Photo Cards
V.D.3. Child recognizes and compares weights of objects.	TG4: 63, 87 TG5: 35 TG6: 95 TG7: 76 TG8: 16, 89, 101, 104 TG9: 11, 36
V.D.4. Child uses language to describe concepts associated with the passing of time within a day.	TG1: 17, 23 TG3: 99 TG9: 10, 19, 22, 23, 24, 36
E. Classification and Patterns	
V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.	TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49

	Resources: Strategy Card – Classification
V.E.2. Child collects data and organizes it in a graphic representation.	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 42, 88, 100, 101 TG7: 18, 88 TG8: 73 TG9: 23, 100, 101
V.E.3. Child recognizes, duplicates, extends, and creates patterns.	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 TG5: 50
	Resources: Strategy Card - Patterning
VI. SCIENCE DOMAIN	
A. Physical Science	
VI.A.1. Child observes, investigates, describes, and discusses characteristics of common objects.	TG1: 9, 10, 36, 45, 61, 62, 63, 74, 75, 88 TG2: 19, 22, 24, 50, 89 TG3: 24, 36, 37, 74, 75 TG4: 9, 11, 48, 50, 52, 87, 88, 95, 96, 97, 101 TG5: 23, 24, 102 TG6: 11, 19, 37, 50 TG7: 11, 76, 90 TG8: 11, 24, 50, 88, 102 TG9: 9, 11, 24, 63, 76, 102
	Resources: Photo Cards
VI.A.2. Child observes, investigates, describes, and discusses position and motion of objects.	TG1: 36, 48, 49 TG2: 10-11, 16, 50, 61 TG3: 24, 25, 37 TG4: 36, 50-51, 96, 97 TG5: 102-103 TG6: 11, 19, 35, 37, 62, 74, 75, 78 TG7: 11, 35, 76, 77, 88 TG8: 88 TG9: 21, 37, 43, 76
VI.A.3. Child uses simple scientific tools to learn about objects.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 23, 50, 102
VI.A.4. Child observes, investigates, describes, and discusses sources of energy including light, heat, and electricity.	TG1: 37, 44 TG3: 76, 87 TG4: 15, 97 TG5: 16 TG6: 42, 50, 51 TG7: 69, 88 TG9: 36, 42, 43, 45, 48, 66
	Resources: Photo Cards
B. Life Science	
VI.B.1. Child observes, investigates, describes, and discusses the characteristics of organisms.	TG1: 35 TG2: 63, 72 TG4: 9, 11, 15, 11, 17, 18, 19, 45 TG5: 69 TG6: 87, 89, 94 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 70, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 69, 70, 90, 96
	Resources: Photo Cards

VI.B.2. Child observes, describes, and discusses the life cycles of organisms.	TG7: 19, 63, 70, 97 TG8: 94, 96 TG9: 10, 11, 18, 70 Resources: Photo Cards
VI.B.3. Child observes, investigates, describes, and discusses the relationship of organisms in their environments.	TG1: 45 TG2: 63 TG4: 11, 18 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 34, 37, 69, 70
C. Earth and Space Science	
VI.C.1. Child observes, investigates, describes, and discusses earth materials, and their properties and uses.	TG1: 63 TG2: 11, 17, 37, 89 TG3: 63 TG4: 43, 63, 89 TG5: 11, 24, 37 TG6: 72 TG7: 37 TG8: 11, 37, 61 TG9: 26, 37, 43, 68, 69 Resources: Photo Cards
VI.C.2. Child identifies, observes, describes, and discusses objects in the sky.	TG1: 11, 37 TG3: 76, 89 TG5: 63 TG8: 89 TG9: 35, 37, 38, 42, 43, 45, 68
VI.C.3. Child observes and describes what happens during changes in the earth and sky.	TG1: 44, 45, 62, 71, 88 TG3: 47 TG4: 15 TG8: 97 TG9: 34, 36, 37, 38, 40, 41, 42, 43, 44, 45, 48, 52 Resources: Photo Cards
V1.C.4. Child demonstrates the importance of caring for our environment and our planet.	TG1: 11, 63, 89, 104 TG2: 11 TG3: 47, 61 TG4: 11 TG6: 44, 70 TG7: 11 TG8: 69 TG9: 63, 68, 69, 70, 71
VII. SOCIAL STUDIES DOMAIN	
A. People Past and Present	
VII.A.1. Child identifies similarities and differences between himself, classmates, and other people through specific characteristics and cultural influences.	TG1: 16, 19, 44, 55, 75, 78, 100 TG2: 17, 42, 96, 97 TG3: 19 TG4: 61 TG6: 71, 97 TG9: 10, 95 Resources: Photo Cards
VII.A.2. Child identifies similarities and differences in characteristics of families.	<i>In Theme 2, My Family and Friends, children engage in activities to identify characteristics of their own families and those of others.</i> TG2: 9, 16, 17, 20, 26, 48, 97 TG6: 97 Resources: Photo Cards
VII.A.3. Child connects his life to events, time, and routines.	TG1: 16, 17, 19, 20, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 97, 102 TG9: 17, 22, 23, 90, 95

B. Economics	
VII.B.1. Child demonstrates an understanding that all people need food, clothing, and shelter.	TG2: 18, 68 TG3: 17, 61, 64, 68, 69, 71 TG5: 24 TG9: 34, 36, 50, 51 Resources: Photo Cards
VII.B. 2. Child demonstrates understanding of what it means to be a consumer.	TG3: 8,10, 11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18-19 TG9: 24-25, 102-103 Resources: Photo Cards
VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.	Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In each of these lessons, the roles and responsibilities of family, school, and community are discussed. TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95 Resources: Photo Cards
C. Geography	
VII.C.1. Child identifies and creates common geographic features.	TG1: 63 TG2: 11 TG5: 11 TG6: 24, 44, 63, 71, 87 TG7: 89 TG8: 89 Resources: Photo Cards
VII.C.2. Child explores geography tools and resources.	TG2: 17, 43, 44, 96 TG3: 10 TG4: 45 TG6: 44, 63, 69, 70, 71 Resources: Photo Card
D. Citizenship	
VII.D.1. Child identifies the United States and Texas flag.	TG1: 12, 38, 64 TG2: 12, 38, 90 TG6: 97 TG8: 12, 38, 90
VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence.	<i>Children are invited to participate in citizenship skills daily during</i> The Greeting Circle. TG1: 12, 13, 38, 90 TG2: 69 TG4: 18, 20 TG5: 14, 71
VII.D.3. The child engages in voting as a method for group decision-making.	TG2: 69 TG4: 18, 20, 26 TG5: 14, 71 TG6: 100-101

VIII. FINE ARTS DOMAIN	
A. Art	
VIII.A.1. Child uses a variety of art materials for sensory experiences and exploration.	TG1: 9, 35, 37, 50, 51, 63, 76, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 62, 63, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89, 96 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 63, 87, 102 TG9: 9, 35, 63
VIII.A.2. Child uses art as a form of creative self-expression and representation.	TG1: 51, 87, 99 TG2: 9, 34, 35, 61, 87 TG3: 63, 76 TG4: 36, 62, 88 TG5: 10, 50, 61, 87, 89, 94, 95 TG6: 10, 36, 62, 88 TG7: 8, 61 TG8: 9, 24, 35, 61, 87 TG9: 9, 35, 63, 89
VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.	TG1: 51, 87 TG2: 87, 102, 103 TG3: 34 TG5: 61, 85, 86 TG7: 8, 61 TG8: 63 TG9: 89
B. Music	
VIII.B.1. Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.	Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional dance or movement to those learned in the Music and Movement portion of the day. TG1: 12, 14, 15, 22, 37, 41, 47, 48, 49, 67, 72, 90, 101, 102, 103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 89, 90, 93, 97 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93 Resources: Photo Cards
VIII.B.2. Child responds to different musical styles through movement and play.	TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 10, 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
C. Dramatic Expression	
VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.	TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71

IX. PHYSICAL DEVELOPMENT DOMAIN	
A. Gross Motor Development	
IX.A.1. Child demonstrates coordination and balance in isolation.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 89 TG8: 11, 35, 37, 88, 93 TG9: 61, 62, 88, 89
IX.A.2. Child coordinates sequence of movements to perform tasks.	TG1: 11, 15, 37, 41, 64, 67, 93 TG2: 14, TG4: 10, 15, 39, 67 TG5: 39, 62, 63, 69, 87, 89, 93 TG6: 9, 15, 23, 37, 61, 65 TG7: 11, 35, 37, 63, 89 TG8: 10, 15, 35, 93 TG9: 41, 61, 62, 89, 93
B. Fine Motor Development	
IX.B.1. Child shows control of tasks that require small-muscle strength and control.	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 36, 64, 89 TG3: 9, 35, 37, 61, 62, 63, 64 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89, 96 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 14, 35, 61, 62, 63, 87, 88 TG8: 9, 35, 61, 87 TG9: 9, 35, 61, 87
IX.B.2. Child shows increasing control of tasks that require eye-hand coordination.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 61, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 65, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 66, 87, 88 TG8: 8, 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
C. Personal Safety and Health	
IX.C.1. Child practices good habits of personal safety.	TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG4: 60, 97 TG6: 19 TG7: 95 TG9: 36, 41, 42, 88 Resources: Photo Cards
IX.C.2. Child practices good habits of personal health and hygiene.	TG1: 44, 69 TG3: 11, 12, 17 TG9: 42 Resources: Photo Cards, Rebus Posters
IX.C.3. Child identifies good habits of nutrition and exercise.	TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 72, 73, 76, 89, 90, 94, 97, 102, 104 TG6: 18 TG8: 44 Resources: Photo Cards
X. TECHNOLOGY APPLICATIONS DOMAIN	
A. Technology and Devices	
IX.A.1. Child opens and navigates through digital learning applications and programs, when appropriate.	TG1: 60, 86 TG2: 50, 51, 60, 86 TG3: 8, 24, 60, 86 TG4: 8, 34, 50, 60, 86 TG5: 8, 34, 60, 75, 86, 102 TG6: 8, 10, 34, 60, 86, 100 TG7: 8, 34, 60, 86 TG8: 8, 34, 60, 86 TG9: 8, 34, 60, 86

<p>X.A.2. Child uses, and names a variety of digital tools that support and enhance learning.</p>	<p>TG1: 50 TG2: 50-51, 60, 86 TG3: 8, 25, 60, 86 TG4: 8, 22, 24, 34, 50, 60, 74, 86 TG5: 8, 34, 60, 86, 102 TG6: 8, 34, 60, 86, 89 TG7: 8, 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86</p> <p>Resources: Photo Cards</p>
<p>X.A.3. Child uses digital learning applications to contribute to class-made digital products and express own ideas, as appropriate.</p>	<p>TG4: 50-51 TG5: 102-103 TG6: 86, 102, 103 TG7: 37, 50, 51 TG8: 76 TG9: 76, 77</p>
<p>X.A.4. Child uses technology to access appropriate information, with adult assistance.</p>	<p>TG2: 60, 73, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 16, 34, 60, 86 TG6: 8, 34, 60, 70, 86 TG7: 8, 34, 60, 86 TG8: 8, 17, 34, 60, 68, 86 TG9: 8, 34, 60, 86</p>
<p>X.A.5. Child practices safe behavior while using digital tools and resources.</p>	<p>TG1: 34, 60 TG2: 34, 51, 60, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86 TG6: 8, 34, 60, 86 TG7: 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86</p>