

# New Mexico Early Learning Guidelines Correlation to Frog Street Pre-K



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New Mexico Early Learning Guidelines	Frog Street Pre-K Teacher Guide Page Reference
<b>Domain 1: Physical Development, Health and Well-Being</b>	
<b>Outcome 1: The child uses gross motor control independently, including balance, spatial awareness, and stability.</b>	
Indicator 1.1: Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles and scooters.	<b>TG1:</b> 35, 61, 93 <b>TG2:</b> 27, 63, 88 <b>TG3:</b> 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 <b>TG5:</b> 10, 37, 63, 75, 90 <b>TG5:</b> 41, 62, 67, 69, 87 <b>TG6:</b> 9, 11, 38, 89 <b>TG7:</b> 35, 37, 39, 46, 63, 67, 89 <b>TG8:</b> 11, 35, 37, 93 <b>TG9:</b> 11, 61, 62, 88, 89
Indicator 1.2: Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games [i.e., “Duck, duck, goose”]).	<b>TG1:</b> 35, 49, 65, 72, 91 <b>TG2:</b> 13, 39, 50, 61, 63, 65, 87, 88, 91 <b>TG3:</b> 13, 24, 35, 37, 39, 49, 65, 87, 91 <b>TG5:</b> 12, 13, 39, 50, 65 <b>TG5:</b> 13, 39, 91, 102 <b>TG6:</b> 9, 12, 13, 16, 17, 18, 20, 37, 39, 65, 89, 91 <b>TG7:</b> 13, 35, 37, 39, 62, 64, 65, 89, 91 <b>TG8:</b> 10, 13, 36, 37, 39, 41, 62, 65, 88, 91 <b>TG9:</b> 13, 37, 39, 65, 89, 91, 95  <b>Welcome Guide:</b> 43
<b>Outcome 2: The child independently uses fine motor skills.</b>	
Indicator 2.1: Is developing manual coordination to use writing and tools and demonstrating self-help skills such as buttoning and zipping.	
Rubric 2.1a: Develops manual coordination to use writing and crafting tools.	<b>TG1:</b> 8, 9, 34, 37, 63, 77, 87 <b>TG2:</b> 9, 11, 64, 89 <b>TG3:</b> 9, 35, 37, 61, 62, 63 <b>TG5:</b> 22, 35, 36, 63, 87, 89 <b>TG5:</b> 9, 35, 36, 37, 61, 89 <b>TG6:</b> 21, 35, 47, 61, 66, 87, 92 <b>TG7:</b> 11, 35, 61, 62, 63, 87, 88 <b>TG8:</b> 9, 61, 87 <b>TG9:</b> 9, 35, 61, 87
Rubric 2.1b: Demonstrates self-help fine motor skills such as buttoning and zipping	<b>TG1:</b> 8, 9, 34, 35, 37, 63, 77, 87 <b>TG2:</b> 9, 11, 64, 89 <b>TG3:</b> 9, 35, 37, 61, 62, 63 <b>TG5:</b> 22, 35, 36, 63, 87, 89 <b>TG5:</b> 9, 36, 37, 61, 89 <b>TG6:</b> 21, 35, 61, 66, 87, 92 <b>TG7:</b> 11, 35, 61, 62, 63, 87, 88 <b>TG8:</b> 9, 61, 87 <b>TG9:</b> 9, 35, 61, 87
<b>Domain 2: Literacy</b>	
<b>Outcome 5: The child demonstrates the understanding and function of both receptive and expressive vocabulary.</b>	
Indicator 5.2: Demonstrates increasing ability to attend, understand, and follow increasingly complex directions.	<b>TG1:</b> 12, 24, 40, 46, 66, 72, 92, 98 <b>TG2:</b> 14, 15, 36, 40, 62, 66, 67, 99 <b>TG3:</b> 15, 19, 25, 37, 47, 47, 74, 94 <b>TG5:</b> 9, 16, 37, 46, 67, 76, 88 <b>TG5:</b> 72 <b>TG6:</b> 11, 20, 35, 38, 61, 63, 72, 75 <b>TG7:</b> 63 <b>TG8:</b> 9, 21, 46, 61, 72, 98 <b>TG9:</b> 72
Indicator 5.3: Demonstrates increasing abilities to understand and use language by the number, variety and complexity of words across varied purposes.	<i>A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds</i>

	<p><i>and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons.</i></p> <p><b>TG1:</b> 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 <b>TG2:</b> 9, 19, 20, 22, 42, 43, 45, 46, 47, 60, 70, 95, 96, 98 <b>TG3:</b> 8, 10, 17, 18, 19, 20, 45, 46, 60, 68, 69, 71, 72, 74, 95, 97, 98 <b>TG5:</b> 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 <b>TG5:</b> 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 <b>TG6:</b> 8, 9, 11, 17, 24, 42, 70, 71, 72, 73, 95, 98 <b>TG7:</b> 18, 20, 34, 38, 45, 60, 89, 94, 98 <b>TG8:</b> 9, 11, 20, 34, 46, 72, 73, 98, 99 <b>TG9:</b> 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99</p> <p><b>Resources:</b> Vocabulary Cards, Photo Cards</p>
<p><b>Outcome 6: The child communicates experiences, ideas, and feelings through speaking or American Sign Language (ASL).</b></p>	
<p>Indicator 6.1: Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language (including ASL) for a variety of purposes relating to real experiences and different audiences.</p>	<p><b>TG1:</b> 13, 26, 43, 51, 62, 65, 96, 103 <b>TG2:</b> 20, 21, 26, 52, 78, 97, 104 <b>TG3:</b> 26, 52, 78, 91, 97, 104 <b>TG5:</b> 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 <b>TG5:</b> 16, 17, 26, 34, 45, 52, 70, 71, 78, 88, 96, 97, 104 <b>TG6:</b> 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 <b>TG7:</b> 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 91, 94, 95, 97, 104 <b>TG8:</b> 10, 16, 17, 18, 19, 26, 35, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 <b>TG9:</b> 14, 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p> <p><b>Welcome Guide:</b> 43</p>
<p><b>Outcome 7: The child engages in activities that promote the acquisition of foundational reading skills.</b></p>	
<p>Indicator 7.2: Demonstrates comprehension of a story “read aloud” by asking relevant questions or providing key details in literacy texts.</p>	<p><i>Daily Read-Aloud activities provide opportunities for children to respond in reciprocal exchanges by asking questions to develop understandings and deepen comprehension.</i></p> <p><b>TG1:</b> 18, 42, 44, 68, 71, 96 <b>TG2:</b> 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG5:</b> 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 <b>TG5:</b> 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 <b>TG6:</b> 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 <b>TG7:</b> 18, 42, 44, 45, 68, 70, 94, 96 <b>TG8:</b> 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG9:</b> 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p>

<p>Indicator 7.3: Demonstrates the knowledge to make sense of print.</p>	<p><i>Daily Morning Message lessons connect speech to the printed word.</i></p> <p><b>TG1:</b> 43, 47, 73, 86, 94, 99 <b>TG2:</b> 8, 16, 34 <b>TG3:</b> 18, 34, 44, 70, 96 <b>TG5:</b> 18, 44, 96 <b>TG5:</b> 16, 21, 44, 70, 95, 96, 97 <b>TG6:</b> 16, 44, 70, 96 <b>TG7:</b> 8, 16, 18, 44, 60, 70, 96 <b>TG8:</b> 8, 18, 44, 60, 70, 96 <b>TG9:</b> 8, 44, 70, 94, 96, 99</p>
<p>Rubric 7.3a: Shows an understanding of the basic concepts of print.</p>	<p><b>TG1:</b> 9, 14, 21, 35, 40, 43, 52, 61, 66, 73, 87, 92, 95 <b>TG2:</b> 8, 14, 21, 34, 39, 40, 92 <b>TG3:</b> 14, 40, 47, 66, 73, 92 <b>TG5:</b> 89, 95 <b>TG5:</b> 14, 73, 89 <b>TG6:</b> 14, 34, 40, 47, 98 <b>TG7:</b> 20, 40, 47, 86 <b>TG8:</b> 21 <b>TG9:</b> 34, 44, 47, 66, 99</p> <p><b>Resources:</b> Strategy Cards - <b>Read-Aloud</b> and <b>Alphabet Knowledge</b></p>
<p>Rubric 7.3b: Understands that print carries meaning.</p>	<p><i>In Frog Street Pre-K, children are provided opportunities to interact with print daily during <b>Step 2 (Write the Sentence) of the Morning Message Routine</b> (See pages 14, 40, 66 and 92 of each Teacher Guide beginning in Week 2 of Theme 1).</i></p> <p><b>TG1:</b> 40, 43, 47, 73, 95 <b>TG2:</b> 8, 89 <b>TG3:</b> 73, 89 <b>TG4:</b> 45, 95 <b>TG5:</b> 8, 21, 47, 60, 70, 73, 96-97, 99 <b>TG6:</b> 8, 21, 34, 47, 60, 73, 86, 98, 99 <b>TG7:</b> 8, 20, 34, 47, 60, 73, 99 <b>TG8:</b> 21, 47, 60, 68, 73, 99 <b>TG9:</b> 8, 21, 44, 47, 86, 99</p>
<p>Indicator 7.4: Hears and discriminates the sounds of language in words to develop phonological awareness.</p>	<p><b>TG2:</b> 20 <b>TG3:</b> 95 <b>TG4:</b> 14, 40, 66, 72, 92 <b>TG5:</b> 20, 46, 66, 72, 92 <b>TG6:</b> 72 <b>TG9:</b> 98</p>
<p>Rubric 7.4a: Recognizes and generates rhyming sounds in spoken language.</p>	<p><b>TG3:</b> 95 <b>TG4:</b> 14, 20, 40, 46, 66, 72, 92, 98 <b>TG5:</b> 98 <b>TG6:</b> 17, 43, 72 <b>TG7:</b> 42 <b>TG8:</b> 19, 78, 92, 98 <b>TG9:</b> 14, 20, 97</p> <p><b>Resources:</b> Strategy Card – <b>Rhyming</b></p>
<p>Rubric 7.4b: Demonstrates an understanding of spoken words, syllables, and sounds.</p>	<p><b>TG2:</b> 72 <b>TG3:</b> 14, 40, 46, 66, 72, 92, 98, 104 <b>TG5:</b> 3 <b>TG7:</b> 24 <b>TG8:</b> 40, 46, 66, 72, 98</p>
<p>Indicator 7.5: Demonstrates an understanding of alphabet principle and word recognition skills.</p>	<p><b>TG1:</b> 9, 14, 21, 47, 61, 66, 73, 92, 99 <b>TG2:</b> 9, 14, 21, 35, 40, 47, 66, 73, 99 <b>TG3:</b> 14, 21, 40, 47, 66, 68, 73, 92, 99 <b>TG4:</b> 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 60, 66, 92</p>

	<p><b>TG6:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG7:</b> 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 <b>TG8:</b> 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 40, 47, 66, 73, 86, 92</p> <p><b>Welcome Guide:</b> 52</p> <p><b>Resources:</b> Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards – <b>Letter Wall, Alphabet Knowledge</b></p>
Rubric 7.5a: Shows an understanding of alphabetic knowledge.	<p><b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 86, 92</p> <p><b>Welcome Guide:</b> 53</p> <p><b>Resources:</b> Letter Wall Card Set, Sound Card Set</p>
Rubric 7.5b: Knows and applies letter-sound correspondence and beginning sound-recognition skills.	<p><b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 92</p>
<b>Outcome 8.0: The child demonstrates that writing is a way of communicating for a variety of purposes.</b>	
Indicator 8.3: Understands how to apply the early stages of drawing and writing to convey meaning.	<p><b>TG1:</b> 8, 21, 34, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG6:</b> 21, 47, 73, 86, 99 <b>TG7:</b> 8, 21, 34, 47, 60, 73, 99 <b>TG8:</b> 21, 34, 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 99</p> <p><b>Resources:</b> Strategy Card – <b>Expressive Writing</b></p>
<b>Domain 3: Mathematics</b>	
<b>Outcome 9: The child understands numbers, ways of representing numbers, and relationships between quantities and numerals.</b>	
Indicator 9.1: Uses numbers and counting as means for solving problems and determining quantity.	<p><b>TG1:</b> 73 <b>TG3:</b> 10, 22, 23, 36, 48, 49, 49, 88 <b>TG4:</b> 36, 48, 49, 88, 100, 101 <b>TG6:</b> 10, 22, 75, 101 <b>TG7:</b> 23, 49, 50, 62, 74 <b>TG8:</b> 23, 48, 49, 62, 76, 88, 101 <b>TG9:</b> 23, 87, 100</p>
Indicator 9.3: Progresses in understanding of number words and numeral recognition skills.	<p><b>TG3:</b> 10, 22-23, 36, 49, 88, 101 <b>TG5:</b> 48-49, 88 <b>TG6:</b> 8, 10, 16-17, 22-23, 36, 75, 100-101 <b>TG7:</b> 16-17, 23, 36, 42-43, 48-49, 74-75 <b>TG8:</b> 22-23, 48-49, 76-77 <b>TG9:</b> 23, 48, 62, 87, 100-101</p>

Rubric 9.3a: Rote counts in sequence.	<b>TG1:</b> 23 <b>TG2:</b> 74, 75, 100, 101 <b>TG4:</b> 22 <b>TG5:</b> 101 <b>TG6:</b> 10, 22, 23, 36, 49 <b>TG9:</b> 23
Rubric 9.3b: Names and identifies written numerals.	<b>TG3:</b> 10, 22-23, 36, 49, 88, 101 <b>TG5:</b> 48-49, 88 <b>TG6:</b> 8, 10, 16-17, 22-23, 36, 75, 100-101 <b>TG7:</b> 16-17, 23, 36, 42-43, 48-49, 74-75 <b>TG8:</b> 22-23, 48-49, 76-77 <b>TG9:</b> 23, 48, 62, 87, 100-101
<b>Outcome 10: The child demonstrates understanding of geometrical and spatial concepts.</b>	
Indicator 10.1: Recognizes, names, describes, compares, and creates familiar shapes.	<b>TG1:</b> 21, 23, 40, 47, 60, 66, 73, 88, 92, 99, 100-101 <b>TG2:</b> 21, 66, 92 <b>TG3:</b> 21, 40, 47, 66, 75, 99 <b>TG4:</b> 8, 10, 22-23, 48-49 <b>TG5:</b> 10, 15, 22-23, 50-51, 62, 74-75, 102-103 <b>TG6:</b> 36 <b>TG7:</b> 76-77 <b>TG8:</b> 37, 74 <b>TG9:</b> 87, 88, 100-101  <b>Welcome Guide:</b> 70 <b>Resources:</b> Strategy Card – <b>Geometry</b>
<b>Outcome 11: The child demonstrates an understanding of non-standard units to measure and make comparisons.</b>	
Indicator 11.3: Demonstrates emerging knowledge of measurement.	<b>TG1:</b> 23 <b>TG2:</b> 10, 11, 22-23, 24-25, 62, 76-77, 102-103 <b>TG4:</b> 62, 74-75, 88, 102-103 <b>TG5:</b> 9, 24-25, 36, 48-49, 62, 77 <b>TG6:</b> 24-25, 45, 50-51, 77 <b>TG7:</b> 24-25, 37, 42, 76-77, 87 <b>TG8:</b> 17, 24-25, 42 <b>TG9:</b> 11, 22, 51, 88, 103  <b>Resources:</b> Strategy Card – <b>Measurement</b>
<b>Outcome 12: The child demonstrates the ability to investigate, organize, and create representations.</b>	
Indicator 12.1: Sorts, classifies, and groups materials by one or more attributes.	<b>TG1:</b> 101 <b>TG2:</b> 24-25, 76-77 <b>TG3:</b> 76-77 <b>TG4:</b> 36, 48-49, 52, 62, 102-103 <b>TG5:</b> 9, 25, 62 <b>TG6:</b> 50-51, 76-77  <b>Resources:</b> Strategy Cards – <b>Geometry, Classification</b>
<b>Domain 4: Aesthetic Creativity</b>	
<b>Outcome 13: The child demonstrates appreciation for the arts (movement, music, visual, and dramatic)</b>	
Indicator 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work, or a set of movements).	<b>TG1:</b> 51, 87, 99 <b>TG2:</b> 9, 34, 35, 61, 87 <b>TG3:</b> 63, 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 10, 50, 61, 87, 89, 94, 95 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 8, 61 <b>TG8:</b> 9, 24, 35, 61, 87 <b>TG9:</b> 9, 35, 63, 89
<b>Domain 5: Scientific Conceptual Understandings</b>	
<b>Outcome 14: The child uses a process of inquiry to investigate the physical and natural worlds and to hypothesize and make predictions.</b>	
Indicator 14.1: Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.	<b>TG1:</b> 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 <b>TG2:</b> 24-25, 72, 76-77 <b>TG3:</b> 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 <b>TG4:</b> 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89,

	96-97, 102-103 <b>TG5:</b> 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 <b>TG6:</b> 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 <b>TG7:</b> 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 <b>TG8:</b> 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 <b>TG9:</b> 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
Indicator 14.3: Makes predictions and forms hypotheses.	<b>TG1:</b> 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 <b>TG3:</b> 37 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 37, 43, 49 <b>TG6:</b> 19, 37, 47, 69 <b>TG7:</b> 17, 36, 37, 94 <b>TG8:</b> 11, 89 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
<b>Outcome 16: The child acquires scientific knowledge related to earth science.</b>	
Indicator 16.1: Investigates, compares, and contrasts seasonal and weather changes in the immediate environment.	<b>TG1:</b> 45, 62, 70, 71, 88
<b>Domain 6: Self, Family, and Community</b>	
<b>Outcome 18: The child develops self control.</b>	
Indicator 18.1: Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations).	<b>TG1:</b> 13, 19, 22, 39, 51, 65, 102, 104 <b>TG2:</b> 13, 39, 65, 91, 95 <b>TG3:</b> 11, 13, 17, 21, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 76, 91, 100 <b>TG5:</b> 13, 39, 65, 72, 75, 91, 97 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 72, 75, 91, 97 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 22, 39, 65, 91  <b>Conscious Discipline® Manual:</b> 111, 112  <b>Welcome Guide:</b> 84
<b>Outcome 19: The child demonstrates personal responsibility.</b>	
Indicator 19.1: Cares for personal and group possessions.	<b>TG1:</b> 8, 9, 10, 11, 23, 60, 86, 91 <b>TG2:</b> 8, 19, 34, 101 <b>TG3:</b> 12, 34, 35 <b>TG4:</b> 8, 38 <b>TG5:</b> 86 <b>TG6:</b> 34 <b>TG7:</b> 8, 60 <b>TG8:</b> 60 <b>TG9:</b> 8, 63, 71, 89  <b>Conscious Discipline® Manual:</b> 188-190  <b>Welcome Guide:</b> 47
<b>Outcome 20: The child works cooperatively with other children and adults.</b>	
Indicator 20.1: Plays and interacts with various children, sharing experiences and ideas with others.	<b>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of</b>

	<p><i>the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</i></p> <p><b>TG1:</b> 11, 12, 36, 38, 39, 46, 89 <b>TG2:</b> 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 <b>TG3:</b> 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 <b>TG4:</b> 25, 35, 37, 41, 61, 63, 76-77, 102, 103 <b>TG5:</b> 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 <b>TG6:</b> 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 <b>TG7:</b> 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 <b>TG8:</b> 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 <b>TG9:</b> 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p>
<p>Indicator 20.2: Uses and accepts negotiations, compromise, and discussion to resolve conflicts.</p>	<p><b>Conscious Discipline®</b> <i>specifically guides children in being successful in their social and emotional endeavors during each day. The <b>CONNECT</b> portion of the <b>Greeting Circle</b> (pages 12, 38, 64, 90 in each Teacher's Guide) focuses on developing positive relationships daily.</i></p> <p><b>TG1:</b> 39, 78, 91, 97 <b>TG2:</b> 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 <b>TG3:</b> 10, 37, 51, 61, 77, 103 <b>TG4:</b> 25, 35, 37, 61, 77, 103 <b>TG5:</b> 25, 51, 62, 65, 77, 102-103 <b>TG6:</b> 25, 63, 77, 89, 103 <b>TG7:</b> 25, 39, 50-51, 77, 103 <b>TG8:</b> 25, 51, 103 <b>TG9:</b> 25, 36, 39, 51, 77, 89, 95, 103</p>
<p><b>Outcome 21: The child develops relationships of mutual trust and respect with others.</b></p>	
<p>Indicator 21.2: Accepts guidance and direction from classroom and school personnel and seeks their support when needed.</p>	<p><b>Conscious Discipline®</b> <i>specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The <b>CONNECT</b> portion of the <b>Greeting Circle</b> focuses on developing peer relationships daily with guidance and direction from familiar adults.</i></p> <p><b>TG1:</b> 39, 78, 91, 97 <b>TG2:</b> 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102- 103 <b>TG3:</b> 10, 37, 51, 61, 77, 103 <b>TG4:</b> 25, 35, 37, 61, 77, 103 <b>TG5:</b> 25, 51, 62, 65, 77, 102-103 <b>TG6:</b> 25, 63, 77, 89, 103 <b>TG7:</b> 25, 39, 50- 51, 77, 103 <b>TG8:</b> 25, 51, 103 <b>TG9:</b> 25, 36, 39, 51, 77, 89, 95, 103</p>



<b>Domain 7: Approaches to Learning</b>	
<b>Outcome 24: The child takes initiative</b>	
Indicator 24.2: Develops increasing independence during activities, routines, and play.	<b>TG1:</b> 9, 10, 11, 14, 16, 18, 40, 68, 70, 92, 94, 102 <b>TG2:</b> 9, 11, 21, 24, 35, 37, 44, 47, 61, 62, 68, 76, 94 <b>TG3:</b> 9, 10, 16, 35, 36, 45, 68, 71, 88, 95, 97, 102 <b>TG4:</b> 8, 16, 19, 24, 37, 44, 45, 50, 63, 71, 76, 97, 99, 101, 102 <b>TG5:</b> 17, 24, 40, 44, 50, 63, 76, 93, 97, 99, 101 <b>TG6:</b> 15, 17, 24, 40, 46, 60, 66, 76, 92, 96 <b>TG7:</b> 9, 23, 24, 36, 45, 71, 76, 86, 89, 91, 97, 102 <b>TG8:</b> 18, 19, 24, 42, 44, 45, 63, 70, 71, 76, 89, 96 <b>TG9:</b> 11, 18, 19, 24, 44, 45, 50, 70, 71, 89, 94, 97, 102
<b>Outcome 25: The child exhibits imagination and creativity.</b>	
25.3 Role-plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and to reenact real-life roles and experiences.	<b>TG1:</b> 70, 91 <b>TG2:</b> 10, 11, 25, 36, 37, 50-51, 63, 69, 77 <b>TG3:</b> 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 <b>TG5:</b> 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 <b>TG6:</b> 11, 35, 37, 61, 63, 87, 89 <b>TG7:</b> 9, 22, 74, 88, 89, 97 <b>TG8:</b> 9, 10, 11, 93 <b>TG9:</b> 15, 36, 61, 89
<b>Outcome 27: The child displays persistence and pursues challenges.</b>	
27.1 Focuses and completes a variety of tasks, activities, projects, and experiences.	<b>TG1:</b> 51, 75, 77, 87, 103 <b>TG2:</b> 10, 11, 21, 25, 37, 47, 50-51, 63, 77, 87, 89, 103 <b>TG3:</b> 9, 35, 37, 51, 75, 77, 89, 103 <b>TG4:</b> 25, 37, 47, 50-51, 62, 63, 77, 89, 103 <b>TG5:</b> 9, 11, 25, 35, 49, 51, 62, 63, 74-75, 77, 99, 101, 102-103 <b>TG6:</b> 11, 25, 35, 51, 60, 61, 63, 77, 87, 89 <b>TG7:</b> 25, 51, 63, 77, 86, 89, 101, 103 <b>TG8:</b> 9, 10, 11, 25, 51, 63, 63, 89, 103 <b>TG9:</b> 51, 63, 77, 89, 101, 103