

Nevada Early Learning Guidelines Correlation to Frog Street Pre-K



Nevada Early Learning Guidelines Correlation to Frog Street Pre-K

Nevada Early Learning Guidelines	Frog Street Pre-K Teacher Guide Page Reference
Mathematics	
Content Standard 1.0: Numbers, Number Sense & Computation	
Indicator M=Math	
1.PK.3a. Recognize and read numerals 0-5.	TG3: 10, 22-23, 36, 49, 88, 101 TG5: 48-49, 88 TG6: 8, 10, 16-17, 22-23, 36, 75, 100-101 TG7: 16-17, 23, 36, 42-43, 48-49, 74-75 TG8: 22-23, 48-49, 76-77 TG9: 23, 48, 62, 87, 100-101
1.PK.3b Estimate the number of objects in a set of 5 and verify by counting.	<i>Children are encouraged to use mathematical language to communicate strategies including estimation.</i> TG1: 23, 36, 48, 49, 62, 74, 75, 77, 100 TG2: 22, 48, 49, 74, 75 TG3: 10, 74, 75, 101 TG4: 23, 49, 75, 100, 101 TG5: 22, 23, 74 TG6: 74, 75, 101 TG7: 23, 49, 75, 87 TG9: 101
1.PK.3c Match the number of objects in a set to the correct numeral 0 to 5.	TG1: 73 TG3: 10, 36, 48-49 TG5: 36, 48-49, 88, 100-101 TG6: 36, 75, 88, 100-101 TG7: 22-23, 48-49, 50-51, 62, 74-75 TG8: 10, 22-23, 48-49, 74-75, 88, 100-101 TG9: 74-75, 88, 100-101
1.PK.4a Count to 10.	TG1: 23 TG2: 74, 75, 100, 101 TG6: 22 TG5: 101 TG6: 10, 22, 23, 36, 49 TG9: 23
1.PK.4b Count to 10 by demonstrating one to one correspondence using objects.	TG1: 18, 19, 22, 23, 62, 92 TG2: 14, 16, 40, 48, 62, 74, 75, 78, 88, 101 TG3: 9, 36, 37, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 65, 100, 102 TG9: 10, 101
1.PK.5 Use concrete objects to combine and separate groups up to 5.	TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88 Resources: Strategy Card – Number Operations
Content Standard 2.0: Patterns, Functions & Algebra	
Indicator M=Math	
2.PK.1 Sort objects by similar attributes (e.g., size, shape, and color).	TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49 Resources: Strategy Card – Classification

2.PK.2 Recognize and replicate simple patterns (e.g., ABAB).	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 TG5: 50 Resources: Strategy Card - Patterning
2.PK.3 Compare sets of objects. Determine which set has more or less.	TG1: 23 TG2: 40, 48, 62, 75, 88, 100-101 TG3: 48-49, 62, 74-75 TG5: 9, 48-49 TG6: 100-101, 102-103 TG7: 18, 50-51, 88 TG8: 17, 100-101, 102-103 TG9: 10, 22-23, 36, 48, 62, 77, 100-101 Resources: Strategy Card - Measurement
Content Standard 3.0: Measurement	
Indicator M=Math	
3.PK.1 Compare objects by size to determine smaller and larger.	<i>Children have many opportunities to sort and compare objects within the environment including coins during Math Small Group activities and Practice Centers.</i> TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101
3.PK.4 Sort pennies and nickels.	
3.PK.6 Identify day and night.	TG5: 63 TG9: 35, 37, 42, 43, 45, 68
Content Standard 4.0: Spatial Relationships, Geometry and Logic	
Indicator M=Math	
4.PK.1a Identify circles, triangles, and squares.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 51, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
4.PK.1b Begin to recognize two and three dimensional shapes in the environment.	TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100
4.PK.2 Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top, ordinal positions).	TG1: 36, 48-49 TG3: 10, 22, 23 TG6: 48, 49, 62, 74-75
Content Standard 5.0: Data Analysis	
Indicator M= Math	
5.PK.1 Identify and sort information (e.g., interpret quantity in pictures).	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 42, 88, 100, 101 TG7: 18, 88 TG8: 73 TG9: 23, 100, 101

Science	
Content Standard: Nature of Science- Scientific Inquiry and Science, Technology, & Society	
Indicator N=Nature Of Science	
N.PK1.a Observe their world.	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24- 25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
N.PK1.b Ask questions about their world.	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11,24-25, 50-51, 61, 63, 76-77, 89, 102- 103
N.PK.2 Share ideas with others.	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
N.PK.3 Use tools safely to observe and explore different objects/environments.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 23, 50, 102
N.PK.4 Use patterns to predict or sort items.	TG1: 101 TG2: 24-25, 76-77 TG3: 76-77 TG4: 36, 48-49, 52, 62, 102-103 TG5: 9, 25, 62 TG6: 50-51, 76-77 Resources: Strategy Card - Geometry
N.PK.5 Students work in small groups and share ideas with others regarding to science related activities.	TG1: 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 TG3: 37 TG4: 37, 87 TG5: 35, 37, 43, 49 TG6: 19, 37, 47, 69 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
Content Standard: Earth & Space Science- Atmospheric Processes and the Water Cycle; Solar System & Universe; Earth's Composition & Structure	
Indicator E=Earth	
E.PK.1 Observe and identify weather from day to day.	TG1: 44, 45, 71 TG8: 97 TG9: 34, 37, 38, 41, 42, 43, 44, 45

E.PK.2 Observe and identify water in different states.	TG1: 25, 62 TG3: 36, 63 TG5: 37 TG6: 36-37, 50-51 TG9: 9, 43, 50- 51, 69
E.PK.3 Students understand that the sun, moon, and stars can be seen in the sky.	TG9: 42, 43, 45
E.PK.4 Identify and sort different natural objects (e.g., rocks, soils, etc.).	TG2: 11 TG3: 63 TG4: 43 TG5: 11, 37 TG7: 37 TG8: 37, 61 TG9: 37, 43, 69
Content Standard: Physical Science- Matter and Forces & Motion and Energy	
Indicator P=Physical	
P.PK.1 Sort objects according to observable properties (e.g., by shape and color).	TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49 Resources: Strategy Card – Classification
P.PK.2 Explore and demonstrate how objects move.	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97,104 TG5: 36, 49, 62, 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76
P.PK.3 Explore what happens to objects in relation to other forces (e.g., magnets, gravity, and water).	<i>Children investigate different types of motion, including force.</i> TG1: 36, 48, 49 TG2: 10-11, 16, 50, 61 TG3: 24, 25, 37 TG4: 36, 50-51, 96, 97 TG5: 102-103 TG6: 11, 19, 35, 37, 62, 74, 75, 78 TG7: 11, 35, 76, 77, 88 TG8: 88 TG9: 21, 37, 43, 76
P.PK.4 Investigate how objects react when placed in water.	TG1: 25, 62 TG3: 36, 63 TG5: 37 TG6: 36-37, 50-51 TG9: 9, 43, 50- 51, 69
P.PK.5 Identify hot and cold.	<i>Children engage in activities to describe weather conditions that include hot and cold.</i> TG1: 45, 62, 70, 71, 88
Content Standard: Life Science- Heredity; Structure of Life; Organisms and their Environment; Diversity of Life	
Indicator L=Life	
L.PK.1 Investigate animals and their offspring.	TG7: 19, 63, 70, 97 TG8: 94, 96 TG9: 10, 11, 18, 70 Resources: Photo Cards
L.PK.2 Explore and identify a variety of animals and plants.	TG1: 35 TG4: 9, 19, 45 TG5: 69 TG6: 87, 94 TG7: 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10

L.PK.3 Identify humans, animals, and plants.	TG1: 35 TG2: 63, 72 TG4: 9, 11, 15, 11, 17, 18, 19, 45 TG5: 69 TG6: 87, 89, 94 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 70, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 69, 70, 90, 96 Resources: Photo Cards
L.PK.4 Use the five senses to explore and investigate the natural world.	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
L.PK.5 Identify the basic need for air, water and food.	TG2: 18, 68 TG3: 17, 61, 64, 68, 69, 71 TG5: 24 TG9: 34, 36, 50, 51 Resources: Photo Cards
L.PK.6 Identify animals and their homes.	TG2: 72 TG4: 9, 15, 18, 19 TG7: 19, 70, 71, 94, 96, 97 TG9: 10, 11, 18, 41, 67, 70, 90, 96
L.PK.7 Identify and/or sort plants and animals by observable characteristics.	TG1: 35 TG2: 63, 72 TG4: 9, 11, 15, 11, 17, 18, 19, 45 TG5: 69 TG6: 87, 89, 94 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 70, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 69, 70, 90, 96 Resources: Photo Cards
L.PK.8 Observe living and non-living things on Earth.	TG4: 9, 11, 17, 18, 19
Language & Early Literacy (ELA) English Language Arts	
Indicator WA= Word Analysis	
1.PK.1 Identify words that rhyme.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG7: 42 TG8: 19, 78, 92, 98 TG9: 14, 20, 97

	<p>Resources: Strategy Card – Rhyming</p>
1.PK.2 Identify the beginning sound of own name.	<p><i>Children engage in letter sound activities including those in their own name.</i></p> <p>TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 86, 92</p> <p>Welcome Guide: 53</p> <p>Resources: Letter Wall Card Set, Sound Card Set</p>
1.PK.3 Identify letters in own name.	<p>TG1: 9, 14, 21, 73 TG2: 21, 46 TG3: 21 TG4: 17, 21, 47, 74, 99 TG5: 47, 60 TG7: 47, 73, 86, 99</p>
1.PK.4 Recognize environmental print and symbols.	<p><i>Two daily Read Aloud lessons engage children in conversations with the use of printed materials, photos, illustrations, and how print provides information, including environmental print. Students actively engage in conversations about printed materials in all parts of the daily routine, using resources such charts, graphs, story folders, books, and posters included in the curriculum as well as environmental print in the classroom and community.</i></p> <p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
1.PK.5 Demonstrate awareness that print carries a message.	<p><i>Daily Morning Message lessons connect speech to the printed word.</i></p> <p>TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99</p>

Content Standard 2.0: Reading Strategies	
Indicator RS = Reading Strategies	
2.PK.1 Identify the front cover of the book and know how to turn the pages when reading.	TG1: 9, 19, 40, 47, 60, 66, 86, 92, 95, 99 TG2: 8, 14, 21, 34, 60, 66, 89, 92 TG3: 23, 34 TG4: 8, 21, 35, 61, 73 TG5: 14, 43, 47, 73, 92 TG6: 14, 21, 34, 40, 99 TG7: 8, 14, 16, 47, 60, 99 TG8: 8, 14, 47, 60, 73, 92 TG9: 8, 14, 40, 66, 92
2.PK.2 Ask questions or make comments pertinent to the story being read.	TG1: 18, 42, 44, 68, 71, 96, 103 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 89, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 73, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97 Resources: Literature Library
2.PK.3 Identify pictures to aid in comprehension.	TG1: 17, 42, 68-69, 94, 96-97 TG2: 16, 19, 42, 44-45, 72, 94-95 TG3: 18, 42, 44, 68-69, 70, 94, 96-97 TG4: 16, 18-19, 42, 44-45, 68-69, 70, 94, 96 TG5: 16-17, 18-19, 42-43, 44-45, 68, 70-71, 94-95 TG6: 16-17, 18-19, 68, 96-97 TG7: 16-17, 18-19, 20, 42-43, 44-45, 68-69, 70-71, 95, 96-97 TG8: 16-17, 18-19, 20-21, 42, 44, 46-47, 68, 70-71, 94-95, 96-97 TG9: 16-17, 18-19, 42-43, 44-45, 46, 68-69, 70-71, 72, 94-95, 96
Content Standard 3.0: Literary Text	
Indicator LT = Literary Text	
3.PK.1 Retell a story with the aid of pictures, props, or a book.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
3.PK.5 Listen and respond to rhythm or rhyme, (e.g., clapping or chanting).	Music and Movement engages children daily, using various types of music including rhyme and rhythm, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional dance or movement to those learned in the Music and Movement portion of the day. TG1: 12, 14, 15, 22, 37, 41, 47, 48, 49, 67, 72, 90, 101, 102, 103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64,

	67, 89, 90, 93, 97 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93 Resources: Photo Cards
3.PK.6 With assistance, listen and respond to words with tone (e.g., poems and finger plays).	TG1: 97 TG2: 10,36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69, 88 TG6: 16, 17 TG7: 22, 71, 89, 97 TG8: 93 TG9: 15, 36
3.PK.7 With assistance, listen and discuss stories from different cultures and eras.	Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95) TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
3.PK.8 Predict what will happen next in a story.	TG1: 16, 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 69, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG7: 16, 42, 96 TG8: 71 TG9: 18
3.PK.9 Listen to age-appropriate material that makes connections to self and the world around them.	TG1: 16, 18, 20, 42, 43, 44, 68, 69, 70, 72, 94-95, 98 TG2: 16-17, 21, 60, 68-69, 72 TG3: 16-17, 18- 19, 42-43, 45, 63, 68-69, 71, 94-95, 96-97 96-97 TG4: 16-17, 19, 42-43, 44-45, 68-69, 71, 94-95, 96 TG5: 16-17, 42-43, 44-45, 46, 47, 95, 96-97 TG6: 17, 18-19, 42-43, 45, 68-69, 94-95, 96-97 TG7: 19, 42, 45, 68, 70, 73, 94, 96 TG8: 16-17, 43, 44, 68, 71, 94, 97 TG9: 16-17, 18-19, 20, 42- 43, 68-69, 70-71, 72-73, 94-95, 98 Resources: Strategy Card – Read Aloud
Content Standard 4.0: Expository Text	
Indicator ET= Expository Text	
4.PK.1 Demonstrate and understand that printed material contains information (e.g., illustrations, graphs, and charts).	<i>Daily Morning Message lessons connect speech to the printed word.</i>

	<p>TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99</p>
4.PK.5a Recall information from an event, text, or picture related to self and the world around them.	<p>TG1: 16, 18, 20, 42, 43, 44, 68, 69, 70, 72, 94-95, 98 TG2: 16-17, 21, 60, 68-69, 72 TG3: 16-17, 18- 19, 42-43, 45, 63, 68-69, 71, 94-95, 96-97 96-97 TG4: 16-17, 19, 42-43, 44-45, 68-69, 71, 94-95, 96 TG5: 16-17, 42-43, 44-45, 46, 47, 95, 96-97 TG6: 17, 18-19, 42-43, 45, 68-69, 94-95, 96-97 TG7: 19, 42, 45, 68, 70, 73, 94, 96 TG8: 16-17, 43, 44, 68, 71, 94, 97 TG9: 16-17, 18-19, 20, 42- 43, 68-69, 70-71, 72-73, 94-95, 98</p> <p>Resources: Strategy Card – Read Aloud</p>
4.PK.5b Respond to or ask a question about an event, text, or picture.	<p><i>Two daily Read-Aloud lessons engage children in dialogue for asking and answering questions related to literature and information text. Daily Math lessons and weekly STEAM lessons also provide opportunities for children to react appropriately to information.</i></p> <p>TG2: 73 TG3: 46, 60, 72 TG4: 60, 72 TG5: 16-17, 72, 73, 98 TG6: 34, 47, 63, 70-71, 73, 98, 99, 100-101 TG7: 9, 20-21, 46, 72, 89, 99 TG8: 20-21, 72-73 TG9: 46-47, 72</p>
4.PK.7 With teacher assistance, follow, a simple pictorial direction.	<p><i>Children engage in activities that include following directions with and without pictorial support.</i></p> <p>TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72</p>
Content Standard 5.0: Effective Writing	
Indicator EW = Effective Writing	
5.PK.1 Experiment with writing tools and materials in response to information.	<p>TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99</p>

5.PK.2a Experiment with beginning techniques for using various writing materials.	TG1: 8, 34, 60, 86 TG2: 8, 34, 60, 86 TG3: 8, 34, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86 TG6: 8, 34, 60, 86 TG7: 8, 34, 60, 86 TG8: 8, 34, 60, 86 TG9: 6, 34, 60, 86
5.PK.2b Trace and progress to copying basic shapes (e.g., horizontal line, vertical line, X, plus sign, circle, etc.).	TG1: 23, 37, 99 TG2: 11 TG4: 10, 22, 23, 49 TG5: 9, 10, 22, 23, 62, 74, 75, 101 TG6: 77 TG8: 74 TG9: 88, 100 Resources: Strategy Card - Geometry
5.PK.4a Use letter-like approximation to write name and/or other words or ideas.	TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73
5.PK.4b Attempt, with a model, to spell own first name.	<i>Children are encouraged to write their names using multisensory materials in Writer’s Corner, Shared Writing, journals, and Creativity Station.</i> TG1: 21, 34, 60, 73 TG2: 8, 21, 34, 46, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86, 99 TG7: 34, 47 TG8: 99 TG9: 21, 73 Welcome Guide: 55 Resources: Strategy Card – Expressive Writing
5.PK.4c Attempt, with a model, to write the first letter of first name using the capital letter.	
Content Standard 6.0: Types of Writing	
Indicator TW= Types of Writing	
6.PK.1 Experiment with writing tools and materials to communicate.	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
6.PK.2 Experiment with writing tools and materials in response to a familiar experience.	
6.PK.4 Experiment with writing tools and materials in response to literature.	
6.PK.5 Share drawings with others as a response to an expository text.	TG1: 8, 21, 86, 99 TG2: 21, 34 TG3: 86, 99 TG4: 21, 86 TG5: 8 TG6: 21, 34, 86 TG7: 23, 49 TG8: 34, 86 Resources: Strategy Card - Expressive Writing
6.PK.6 Share ideas and opinions for class writing.	<i>Children share in class writing projects during Shared Writing in Literacy Small Groups each week with a theme focus.</i> TG2: 9, 26 TG4: 21, 73 TG6: 34, 78 TG7: 21 TG8: 21, 99 TG9: 73, 99, 104

	<p>Welcome Guide: 65</p> <p>Resources: Strategy Cards – Expressive Writing and Completing the Writing Process</p>
6.PK.7 Dictate words, phrases, or sentences to an adult recording on paper.	<p>TG1: 8, 21, 86, 99 TG2: 21, 34 TG3: 86, 99 TG4: 21, 86 TG5: 8 TG6: 21, 34, 86 TG7: 23, 49 TG8: 34, 86</p> <p>Resources: Strategy Card - Expressive Writing</p>
6.PK.9a Organize ideas, through group discussion, with teacher assistance for the purpose of group research.	<p>TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 42, 88, 100, 101 TG7: 18, 88 TG8: 73 TG9: 23, 100, 101</p>
6.PK.9b Identify and explore an area of interest.	<p>TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50, 51, 61, 62, 63, 77, 89, 102, 103 TG5: 9, 11, 25, 35, 49, 50, 51, 62, 63, 76, 77, 87, 89 TG6: 25, 35, 37, 50, 51, 61, 76, 77, 87, 89 TG7: 11, 24, 25, 50-51, 76, 77, 89, 91, 103 TG8: 9, 24, 25, 50, 51, 63, 102, 103 TG9: 11, 24, 25, 50, 51, 61, 63, 76, 77, 89, 102, 103</p>
6.PK.9c Use, with teacher assistance, a variety of sources to obtain information.	<p>TG1: 10, 41, 50, 76, 102 TG2: 9, 11, 24, 47, 50-51, 63, 76, 102-103 TG3: 22-23, 50-51, 76-77, 87, 89, 102-103 TG4: 11, 24-25, 35, 37, 47, 50-51, 62, 63, 76-77, 102-103 TG5: 18, 24-25, 35, 42-43, 50-51, 63, 76-77, 102-103 TG6: 11, 24-25, 37, 50-51, 63, 76-77, 89, 102-103 TG7: 11, 24-25, 36, 50-51, 63, 76-77, 89, 91, 102-103 TG8: 11, 24-25, 37, 50-51, 63, 102-103 TG9: 11, 24-25, 42-43, 50-51, 63, 76-77, 101, 102-103</p>
Content Standard 7.0: Listening	
Indicator LS = Listening	
7.PK.1a Listen for a variety of purposes with increasing attention span.	<p>TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22- 23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76- 77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50- 51, 63, 66, 76- 77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37,</p>

	42, 44-45, 50-51, 71, 96, 102-103 TG9: 18- 19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
7.PK.1b Listen to and follow a two-step oral direction with the use of formal and informal language.	TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72
7.PK.2 Listen and respond appropriately to stories and group discussions.	TG1: 18, 38, 40, 48, 76 TG2: 14, 46, 48, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 41, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66
7.PK.3 Listen with increasing attention span to gain new vocabulary.	<i>A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons.</i> TG1: 18, 19, 20, 26, 42, 43, 44, 46, 48, 52, 64, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 73, 78, 94, 95, 99, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 73, 78, 96, 104 TG4: 16, 18, 26, 42, 43, 44, 52, 68, 70, 72, 75, 78, 89, 94, 96, 98, 104 TG5: 16, 17, 18, 19, 26, 42, 43, 44, 52, 68, 70, 72, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 14, 16, 17, 18, 20, 26, 42, 44, 46, 52, 68, 70, 72, 73, 78, 96, 104 TG8: 16, 17, 18, 26, 36, 39, 42, 43, 44, 52, 68, 70, 72, 78, 90, 94, 96, 97, 104 TG9: 16, 17, 18, 20, 22, 26, 42, 44, 52, 64, 68, 70, 78, 94, 96, 104
7.PK.5 Engage in conversation and sometimes follow conversational rules.	TG1: 13, 26, 43, 51, 62, 65, 96, 103 TG2: 20, 21, 26, 52, 78, 97, 104 TG3: 26, 52, 78, 91, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 34, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 91, 94, 95, 97, 104 TG8: 10, 16, 17, 18, 19, 26, 35, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 14, 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104 Welcome Guide: 43

Content Standard 8.0: Speaking	
Indicator S= Speaking	
8.PK.1 Speak with increasing clarity, ease and accuracy, and give clear directions.	TG1: 19, 39, 40, 52 TG2: 26 TG3: 51, 60 TG6: 72 TG7: 47 TG8: 35, 60 Resources: Photo Cards
8.PK.2 Use and expand vocabulary to describe feelings, experiences, observations and ideas.	TG1: 17, 19, 48, 69, 96 TG2: 18, 20, 21-22, 42- 43, 44-45, 52, 94-95, 98 TG3: 16-17, 20, 46, 68- 69, 98 TG4: 17, 20, 22-23, 46, 48-49, 60, 69, 72, 86, 87, 96-97, 98 TG5: 16, 19, 20, 42-43, 46, 68, 71, 72, 94-95, 96-97, 98 TG6: 16-17, 18-19, 20, 42-43, 44-45, 46, 47, 70-71, 72, 94-95, 96-97, 98 TG7: 16-17, 20, 22-23, 43, 44-45, 46, 68-69, 70- 71, 72, 95, 96-97, 99 TG8: 16-17, 18-19, 42, 44, 46-47, 68, 71, 72, 94-95, 96-97, 98-99 TG9: 17, 18-19, 20, 42-43, 45, 46, 68-69, 70-71, 96, 98 Resources: Photo Cards
8.PK.3a Engage in dramatic play to convey experiences, feelings, ideas, or stories.	TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71
8.PK.3b Speak in complete sentences using at least three words.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98
8.PK.4a Initiate conversation and respond to others	TG1: 13, 39 TG2: 89 TG3: 35, 38, 43, 44 TG7: 12 TG9: 89
8.PK.4b Share ideas and information from personal and share group experiences.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22, 23, 25, 35, 37, 48, 49, 50, 51, 74, 75, 77, 87, 94, 95, 99, 100, 101, 103 TG3: 11, 24, 25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50, 51, 74, 75, 77, 89, 100, 101, 103 TG5: 19, 24, 25, 35, 38, 42, 43, 50, 51, 62, 74, 75, 76, 77, 100, 101, 102, 103 TG6: 22, 23, 25, 50, 51, 61, 76, 77, 87, 102, 103 TG7: 9, 35, 50, 51, 75, 76, 77, 100, 101, 103 TG8: 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 TG9: 25, 51, 74, 75, 76, 77, 89, 100, 103
8.PK.4c Ask and answer simple questions.	<i>Two daily Read-Aloud lessons engage children in dialogue for asking and answering questions related to literature and informational text. Daily Math lessons and weekly STEAM lessons also provide opportunities for children to react appropriately to information.</i>

	TG2: 73 TG3: 46, 60, 72 TG4: 60, 72 TG5: 16-17, 72, 73, 98 TG6: 34, 47, 63, 70-71, 73, 98, 99, 100-101 TG7: 9, 20-21, 46, 72, 89, 99 TG8: 20-21, 72-73 TG9: 46-47, 72
8.PK.5 Use language to repeat simple stories, songs and rhymes, or to relate experiences.	TG1: 97 TG2: 18, 43, 71, 72, 89 TG3: 45, 71, 99 TG4: 11, 17, 19, 41, 43, 44, 61, 67, 69, 70-71, 97 TG5: 11, 25, 45, 68 TG6: 25, 69 TG7: 9, 21, 22-23, 25, 26, 48-49, 69, 74, 97, 100-101 TG8: 22-23, 36, 43, 51, 62 TG9: 70, 95
Social Studies/Social Emotional	
Content Standard H1: People, Cultures, and Civilizations	
Indicator H=History	
H1.PK.1 Children begin to complete simple tasks together	TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: TG1 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89
H1.PK.2 Be exposed to stories of family members, local residents, and prominent figures.	Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In each of these lessons, the roles and responsibilities of family, school, and community are discussed. TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95 Resources: Photo Cards
H1.PK.3 Share information about their family practices, customs, and culture	<i>The daily Greeting Circle invites children to unite as a member of the school family. Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of family, the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</i> TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95

Content Standard H2: Nation Building & Development	
Indicator H=History	
H2.PK.1 Begin to recognize that problems can occur in groups.	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98 Resources: Photo Cards
Content Standard H3: Social Responsibility & Change	
Indicator H=History	
H3.PK.1 Begin to understand that differences exist between home and school.	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
Content Standard G5: The World in Spatial Terms	
Indicator G=Geography	
G5.PK.1 Identify direction and location (e.g., up/down and above/below).	TG1: 36, 48, 49 TG2: 23, 37, 61 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
Content Standard G6: Places & Regions	
Indicator G=Geography	
G6.PK.1 Identify different areas of the classroom and home.	TG1: 63 TG2: 11 TG5: 11 TG6: 24, 44, 63, 71, 87 TG7: 89 TG8: 89 Resources: Photo Cards
G6.PK.2 Begin to recognize characteristics that make them unique.	TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102
G6.PK.3 Identify numbers and letters related to his/her address.	<i>Children engage in activities that focus on numbers and letters daily in both large and small group lessons as well as Practice Centers.</i> TG2: 9, 21, 35, 47, 73 TG3: 10, 21, 22-23, 36, 47, 49, 61, 73, 88, 99, 101 TG4: 8, 21, 34, 45, 47, 95, 99, 100 TG5: 21, 47, 48-49, 60, 73, 88, 99 TG6: 8, 10, 16-17, 21, 22-23, 36, 47, 66, 73, 75, 98, 99, 100-101 TG7: 16-17, 20, 21, 23, 36, 42-43, 47, 48-49, 73, 74-75, 86, 99 TG8: 8, 21, 22-23, 47, 48-49, 76-77, 99 TG9: 8, 21, 23, 48, 62, 86, 87, 96, 99, 100-101

Content Standard G7: Human Systems	
Indicator G=Geography	
G7.PK.1 Begin to understand that people move to other places	<i>Daily Read Alouds expose children to groups, family members, friends that travel and move. Opportunities to recreate scenarios in the Pretend and Learn center allow children to internalize and extend their understanding.</i>
Content Standard G8: Environment & Society	
Indicator G=Geography	
G8.PK.1 Identify weather conditions (e.g. rain, sunshine, snow, fog)	TG1: 45, 62, 70, 71, 88
Content Standard Ec9: The Market Economy	
Indicator Ec= Economics	
Ec9.PK.1 Begin to understand that resources can be limited (e.g., turning off the water and lights when not using).	TG1: 3, 19, 37, 51, 77 TG3: 65 TG4: 38 TG8: 13, 87 TG9: 63
Ec9.PK.2 Demonstrate the role of different jobs in the community	<p>Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In each of these lessons, the roles and responsibilities of family, school, and community are discussed.</p> <p>TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95</p> <p>Resources: Photo Cards</p>
Content Standard Ec10: The US Economy as a Whole	
Indicator Ec= Economics	
Ec10.PK.1 Demonstrate the role of consumers and understand that money is exchanged for goods and/or services.	TG3: 8, 11, 16, 17, 18, 19, 21, 68, 69 TG5: 11, 16, 17, 18, 19 TG9: 24, 25, 102, 103
Content Standard Ec11: The Dynamic Economy	
Indicator Ec= Economics	
Ec11.PK.1 Decide between two choices involving classroom resources.	TG1: 9, 102-103 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 35, 36, 88 TG4: 8, 9, 10, 11, 37 TG5: 24, 35, 50, 76, 99, 101 TG6: 24, 50-51, 60, 76 TG7: 8, 9, 23, 24, 76, 86, 102 TG8: 24, 63, 89, 102-103 TG9: 24, 50, 102

Content Standard C13: Citizenship and the Law (Rules & Laws, Rights, Responsibilities, Symbols)	
Indicator C=Civics	
C13.PK.1 Follow classroom and school rules.	TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91 Conscious Discipline® Manual: 111-112 Welcome Guide: 84
C13.PK.2 Participate in group decision making.	TG2: 69 TG4: 18, 20, 26 TG5: 14, 71 TG6: 100, 101
Content Standard C16: Global Relations	
Indicator C=Civics	
C16.PK.1 Identify their teacher and peers by name.	Theme 1, My School and Me <i>focuses engaging children in identifying and recognizing their own name and name of their classmate and familiar adults.</i>
Content Standard 1.0: Self-Confidence	
Indicator SE=Social Emotional	
1.PK.1a Make independent choices from diverse interest centers or activities.	TG1: 9, 102-103 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 35, 36, 88 TG4: 8, 9, 10, 11, 37 TG5: 24, 35, 50, 76, 99, 101 TG6: 24, 50-51, 60, 76 TG7: 8, 9, 23, 24, 76, 86, 102 TG8: 24, 63, 89, 102-103 TG9: 24, 50, 102
1.PK.1b Select materials to use for individual expression.	TG1: 51, 87, 99 TG2: 9, 34, 35, 61, 87 TG3: 63, 76 TG4: 36, 62, 88 TG5: 10, 50, 61, 87, 89, 94, 95 TG6: 10, 36, 62, 88 TG7: 8, 61 TG8: 9, 24, 35, 61, 87 TG9: 9, 35, 63, 89
1.PK.2a Express ideas for activities; initiate and participate in discussions with teachers or peers.	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 Welcome Guide: 83
1.PK.2b Acknowledge actions and accomplishments verbally and nonverbally	TG1: 9, 50, 52 TG2: 9, 10, 36, 87, 88 TG3: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
1.PK.3 Re-engage in a task or activity after experiencing disappointment, frustration, or failure.	TG1: 9, 10, 11, 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 9, 11, 21, 24, 35, 37, 44, 47, 61, 62, 68, 76, 94 TG3: 9, 10, 16, 35, 36, 45, 68, 71, 88, 95, 97, 102 TG4: 8, 16, 19, 24, 37, 44, 45, 50,

	63, 71, 76, 97, 99, 101, 102 TG5: 17, 24, 40, 44, 50, 63, 76, 93, 97, 99, 101 TG6: 15, 17, 24, 40, 46, 60, 66, 76, 92, 96 TG7: 9, 23, 24, 36, 45, 71, 76, 86, 89, 91, 97, 102 TG8: 18, 19, 24, 42, 44, 45, 63, 70, 71, 76, 89, 96 TG9: 11, 18, 19, 24, 44, 45, 50, 70, 71, 89, 94, 97, 102
Content Standard 2.0: Self-Direction	
Indicator SE=Social Emotional	
2.PK.1a Separate easily from parents(s)/caregivers(s)/significant adult(s).	<p>Conscious Discipline® <i>specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The CALM portion of the Greeting Circle focuses on developing positive relationships daily.</i></p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102- 103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50- 51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
2.PK.1b Move through routines and activities with minimal adult/teacher direction.	<p>TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91</p> <p>Conscious Discipline® Manual: 111-112</p> <p>Welcome Guide: 84</p>
2.PK.2 Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands)	<p>TG1: 44, 69 TG3: 11, 12, 17 TG9: 42</p> <p>Resources: Photo Cards, Rebus Posters</p>
2.PK.3a Use toys and materials with care.	<p>TG1: 8, 9, 10, 11, 23, 60, 86, 91 TG2: 8, 19, 34, 101 TG3: 12, 34, 35 TG4: 8, 38 TG5: 86 TG6: 34 TG7: 8, 60 TG8: 60 TG9: 8, 63, 71, 89</p> <p>Conscious Discipline® Manual: 188-190</p> <p>Welcome Guide: 47</p>
2.PK.3b Clean up or put away toys and materials when finished	TG1: 3, 19, 37, 51, 77 TG3: 65 TG4: 38 TG8: 13, 87 TG9: 63

Content Standard 3.0: Identification and Expression of Feelings	
Indicator SE=Social Emotional	
3.PK.1 Identify a range of feelings (e.g., sadness, anger, fear, and happiness).	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
3.PK.2a Express feelings, needs or wants in appropriate ways.	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98 Welcome Guide: 46 Resources: Photo Cards
3.PK.2b Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad)	TG1: 89, 97 TG2: 17, 35, 48, 95, 97, 98, 102 TG5: 90 TG6: 35, 97 TG9: 16, 93 Resources: Photo Cards
Content Standard 4.0: Interactions with other children and adults	
Indicator SE=Social Emotional	
4.PK.1a Demonstrate appropriate affection for teachers and friends	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors with trusted adults and peers during each day. The CALM portion of the Greeting Circle focuses on developing positive relationships daily. TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103
4.PK.1b Express common courtesy to others (e.g., saying “thank you”, “please” and “excuse me”, or passing a plate of cookies).	Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to engage in reciprocal conversations. TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104

4.PK.1c Respect rights and belongings of others (e.g., “It is my turn to use the bike, but you can have the bike when I am finished”)	TG2: 26, 52, 78, 103 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 78, 104
4.PK.1d Demonstrate problem-solving skills (e.g. ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions)	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors during each day. The CALM portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) focuses on developing positive relationships daily. TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103
4.PK.1e Be able to say and respond to first and last name.	Theme 1, My School and Me focuses engaging children in identifying and recognizing their own name and name of their classmate and familiar adults.
4.PK.1f Be able to say parent’s or caregiver’s name.	
Content Standard 5.0: Pro-Social Behaviors	
Indicator SE=Social Emotional	
5.PK.1a Play independently.	Conscious Discipline™ strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults as they begin to play independently but transition to more cooperative play. TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103

5.PK.1b Play in pairs and small groups	<p>TG1: 12, 13, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93, 102, 104 TG3: 15, 35, 62, 90 TG5: 12, 62, 69 TG6: 41, 63, 89 TG7: 12, 38, 88 TG8: 41, 67, 90 TG9: 38, 93</p> <p>Welcome Guide: 85, 107</p>
5.PK.1c Engage in dramatic play.	<p>TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71</p>
5.PK.1d Initiate play, or enter into play with a group of children already playing.	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</p> <p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p>
5.PK.2a Participate in cooperative groups to complete a task.	<p>TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89</p> <p>Welcome Guide: 83</p>
5.PK.2b Take turns with teacher support	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</p> <p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37,</p>
5.PK.2c Share some of the time.	

	41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
Content Standard 6.0: Attending and Focusing Skills	
Indicator SE=Social Emotional	
6.PK.1a Attend to a task for at least 10 minutes.	TG1: 13, 14, 16, 18, 40, 55, 68, 70, 92, 94, 102 TG2: 18, 23, 44, 47, 94 TG3: 16, 35, 45, 68, 71, 91, 97, 103 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 43, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 95, 97 Welcome Guide: 21
6.PK.1b Move on to next activity without exhibiting signs of stress.	TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97
6.PK.1c Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.).	TG1: 13, 26, 43, 51, 62, 65, 96, 103 TG2: 20, 21, 26, 52, 78, 97, 104 TG3: 26, 52, 78, 91, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 34, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 91, 94, 95, 97, 104 TG8: 10, 16, 17, 18, 19, 26, 35, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 14, 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104 Welcome Guide: 43
6.PK.1d Demonstrate ability to delay gratification to complete a larger task.	TG1: 12, 13, 38, 64, 90 TG2: 9, 10, 11, 12, 21, 24, 35, 35, 37, 38, 44, 47, 62, 64, 76, 90 TG3: 9, 10, 12, 16, 35, 36, 39, 45, 64, 68, 71, 88, 91, 95, 97 TG4: 8, 12, 16, 19, 39, 44, 45, 65, 71, 91, 97 TG5: 12, 17, 23, 24, 39, 40, 44, 50 65, 76, 91, 97, 99 TG6: 12, 15, 17, 24, 38, 39, 40, 46, 60, 65, 66, 76, 91, 92, 96 TG7: 9, 13, 24, 39, 45, 64, 76, 86, 91, 102 TG8: 12, 18, 19, 24, 38, 44, 45, 63, 70, 71, 76, 96 TG9: 13, 18, 19, 24, 50, 65, 70, 71, 91, 94, 95, 97, 102

Creative Expression	
Content Standard 1.0: Creative Thinking- Approaches to Learning through Creativity	
Indicator CT: Creative Thinking	
1.PK.1 Use a variety of approaches to solving problems.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22,23, 25, 35, 37, 48, 49, 50-51, 74, 75, 77, 87, 94, 95, 99, 100, 101, 103 TG3: 24, 25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51, 74, 75, 77, 89, 100, 101, 103 TG5: 24, 25, 35, 42, 43, 50, 51, 62, 74, 75, 76, 77, 100, 101, 102, 103 TG6: 22, 23, 25, 50, 51, 61, 76, 77, 87, 89, 102, 103 TG7: 25, 35, 50, 51, 75, 76, 77, 100, 101, 103 TG8: 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 TG9: 25, 51, 74, 75, 76, 77, 100, 103
1.PK.2 Use a variety of approaches to solving interpersonal problems in the classroom.	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98 Resources: Photo Cards
1.PK.3 Adapt environment or abilities to reach a motor challenge, such as climbing or reaching an object.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 11, 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 102-103 TG7: 9, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 89, 100, 103
Content Standard 2.0: Creative Thinking- Approaches to Learning through Motivation and Persistence	
Indicator CT: Creative Thinking	
2.PK.1 Select progressively more challenging tasks.	TG1: 9, 10, 11 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 9, 11, 21, 24, 35, 37, 44, 47, 61, 62, 68, 76, 94 TG3: 9, 10, 16, 35, 36, 45, 68, 71, 88, 95, 97, 102 TG4: 8, 16, 19, 24, 37, 44, 45, 50, 63, 71, 76, 97, 99, 101, 102 TG5: 17, 24, 40, 44, 50, 63, 76, 93, 97, 99, 101 TG6: 15, 17, 24, 40, 46, 60, 66, 76, 92, 96 TG7: 9, 23, 24, 36, 45, 71, 76, 86, 89, 91, 97, 102 TG8: 18, 19, 24, 42, 44, 45, 63, 70, 71, 76, 89, 96 TG9: 11, 18, 19, 24, 44, 45, 50, 70, 71, 89, 94, 97, 102
2.PK.2a Demonstrate ability to delay gratification to complete a larger task.	TG1: 12, 13, 38, 64, 90 TG2: 9, 10, 11, 12, 21, 24, 35, 35, 37, 38, 44, 47, 62, 64, 76, 90 TG3: 9, 10, 12, 16, 35, 36, 39, 45, 64, 68, 71, 88, 91, 95, 97 TG4: 8, 12, 16, 19, 39, 44, 45, 65, 71, 91,

	97 TG5: 12, 17, 23, 24, 39, 40, 44, 50 65, 76, 91, 97, 99 TG6: 12, 15, 17, 24, 38, 39, 40, 46, 60, 65, 66, 76, 91, 92, 96 TG7: 9, 13, 24, 39, 45, 64, 76, 86, 91, 102 TG8: 12, 18, 19, 24, 38, 44, 45, 63, 70, 71, 76, 96 TG9: 13, 18, 19, 24, 50, 65, 70, 71, 91, 94, 95, 97, 102
2.PK.2b Express satisfaction when accomplishing a task and achieving a goal.	TG1: 9, 50, 52 TG2: 9, 10, 36, 87, 88 TG3: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
2.PK.3 Demonstrate persistence by trying again when faced with challenges.	TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22- 23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76- 77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50- 51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
Content Standard 3.0: Creative Thinking- Making Connections	
Indicator CT: Creative Thinking	
3.PK.1 Combine objects in a variety of ways.	TG1: 23, 101 TG3: 75, 76 TG4: 22, 23, 36, 48, 49, 62, 88, 101 TG5: 15, 22, 23, 62, 74, 75 TG9: 75
3.PK.2 Categorize experiences, people and ideas in a variety of ways.	TG1: 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 TG2: 9, 19, 20, 22, 42, 43, 45, 46, 47, 60, 70, 95, 96, 98 TG3: 8, 10, 17, 18, 19, 20, 45, 46, 60, 68, 69, 71, 72, 74, 95, 97, 98 TG4: 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 TG6: 8, 9, 11, 17, 24, 42, 70, 71, 72, 73, 95, 98 TG7: 18, 20, 34, 38, 45, 60, 89, 94, 98 TG8: 9, 11, 20, 34, 46, 72, 73, 98, 99 TG9: 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99
3.PK.3 Create stories and scenarios by combining experiences and ideas	TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71
Content Standard 1.0: Music and Movement - Singing	
Indicator MM=Music and Movement	
1.PK.1 Make a variety of sounds with their voices.	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG7: 40, 46, 66, 72, 92, 98 TG8: 40, 46, 66, 72 TG9: 66, 72

1.PK.2 Create and sing chants.	<p>Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional dance or movement to those learned in the Music and Movement portion of the day.</p> <p>TG1: 12, 14, 15, 22, 37, 41, 47, 48, 49, 67, 72, 90, 101, 102, 103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 89, 90, 93, 97 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p> <p>Resources: Photo Cards</p>
1.PK.3a Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others.	
1.PK.3b Select and recognize a variety of songs from diverse cultures.	
Content Standard 2.0: Music and Movement - Playing Instruments	
Indicator MM=Music and Movement	
2.PK.1 Play and identify a variety of musical instruments.	<p>Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional dance or movement to those learned in the Music and Movement portion of the day.</p> <p>TG1: 12, 14, 15, 22, 37, 41, 47, 48, 49, 67, 72, 90, 101, 102, 103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 89, 90, 93, 97 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p> <p>Resources: Photo Cards</p>
2.PK.2 Participate in a rhythm instrument band.	
2.PK.4 Accompany simple music with rhythm instruments or clapping.	
Content Standard 3.0: Music and Movement - Improvisation	
Indicator MM=Music and Movement	
3.PK.1 Improvise simple songs and rhythmic patterns using voice, body or instrument.	<p>TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41,</p>
3.PK.3 Take familiar songs and change the words, feelings, sound of voice or dynamics.	

	64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
Content Standard 6.0: Music and Movement - Listening	
Indicator MM=Music and Movement	
6.PK.1 Identify simple elements of music such as loud/soft and fast/slow	TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
Content Standard 7.0: Music and Movement - Evaluation	
Indicator MM=Music and Movement	
7.PK.2 Demonstrate a preference in music.	TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
Content Standard 8.0: Music and Movement - Application to Life	
Indicator MM=Music and Movement	
8.PK.2 Demonstrate math and language skills while participating in music	TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
Content Standard 9.0: Music and Movement - Cultural and Historical Connections	
Indicator MM=Music and Movement	
9.PK.1 Experience music from different cultures.	TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
Content Standard 10.0: Music and Movement - Cross-curricular	
Indicator MM=Music and Movement	
10.PK.1a Move in a variety of ways to music to reinforce physical development basic movements (e.g., over, under, in, out, in and between).	TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41,

10.PK.1b Move with and without music using a variety of props such as scarves, balloons, hoops, etc.	64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
10.PK.1c Respond to changes in tempo.	
Content Standard 1.0: Dramatic Play	
Indicator D=Dramatic Play	
1.PK.1 Act out a role observed in his/her life experiences; for instance, mother, baby, doctor.	TG1: 97 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69, 88 TG6: 16, 17
1.PK.2a Make up new roles from experiences and familiar stories.	TG7: 22, 71, 89, 97 TG8: 93 TG9: 15, 36
1.PK.2b Direct peers and/or follow directions from peers in creating dramatic play scenarios	
1.PK.3 Act out roles that involve another child(ren) in related role; for instance, mother and baby, grocer and shopper	TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71
1.PK.6 Use available materials as either realistic or symbolic props as part of dramatic play.	TG1: 70, 91 TG2: 10, 11, 25, 36, 37, 50-51, 63, 69, 77 TG3: 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 TG5: 9, 11, 38, 62, 63, 67, 69, 88, 97 TG6: 11, 35, 37, 61, 63, 87, 89 TG7: 9, 22, 74, 88, 89, 97 TG8: 9, 10, 11, 93 TG9: 15, 36, 61, 89
1.PK.7 Use dress-up clothes or costumes and other props in dramatic play.	
Content Standard 2.0: Dramatic Play	
Indicator D=Dramatic Play	
2.PK.1 Distinguish between persons, animals, and objects by identifying characteristics (e.g., the sounds animals make).	TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89
2.PK.2 Imitate roles observed in child's life experiences.	TG7: 71, 89 TG8: 93 TG9: 15, 36
2.PK.3 Assume the role of a familiar person or thing and talk in the language/tone appropriate for that person or thing	
Content Standard 3.0: Dramatic Play	
Indicator D=Dramatic Play	
3.PK.3 Differentiate between pretend and real.	TG1: 70, 91 TG2: 10, 11, 25, 36, 37, 50-51, 63, 69, 77 TG3: 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 TG5: 9, 11, 38, 62, 63, 67, 69, 88, 97 TG6: 11, 35, 37, 61, 63, 87, 89 TG7: 9, 22, 74, 88, 89, 97 TG8: 9, 10, 11, 93 TG9: 15, 36, 61, 89

Content Standard 4.0: Dramatic Play	
Indicator D=Dramatic Play	
4.PK.1 Begin to understand and identify similarities and differences between dramatic characters and real people.	TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36
Content Standard 5.0: Dramatic Play	
Indicator D=Dramatic Play	
5.PK.1 Use music, movement, and visual arts in dramatic play.	TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 10, 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
5.PK.3 Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).	TG1: 97 TG2: 10,36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69, 88 TG6: 16, 17 TG7: 22, 71, 89, 97 TG8: 93 TG9: 15, 36
Content Standard 1.0: Visual Arts: Knowledge	
Indicator VA= Visual Arts	
1.PK.3 Use a variety of media, techniques, and processes in art activities that are of the child’s creation without a model.	TG1: 37, 51, 77, 87 TG2: 9, 35, 61, 87, 102-103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 51, 61, 86, 87, 89, 94, 95, 98 TG6: 10, 36, 62, 76, 77, 88 TG7: 8, 10, 61, 87 TG8: 9, 35, 61, 63, 87 TG9: 9, 24, 25, 34, 63, 89, 102-103
Content Standard 2.0: Visual Arts - Content	
Indicator VA= Visual Arts	
2.PK.4 Identify color, shape, and texture through art experiences.	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50, 51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76, 77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102, 103 TG9: 9, 24, 25, 34, 63, 89, 102, 103
Content Standard 3.0: Visual Arts - Content	
Indicator VA= Visual Arts	
3.PK.1 Recognize various art forms (e.g., photographs, statues, paintings, and drawings).	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103
3.PK.2 Create works that express or represent experiences, ideas, feelings, and fantasy using various media.	TG1: 37, 51, 77, 87 TG2: 9, 35, 61, 87, 102-103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 51, 61, 86, 87, 89, 94, 95, 98 TG6: 10, 36, 62, 76, 77, 88 TG7: 8, 10, 61, 87 TG8: 9, 35, 61, 63, 87 TG9: 9, 24, 25, 34, 63, 89, 102, 103

Content Standard 4.0: Visual Arts - Context	
Indicator VA= Visual Arts	
4.PK.3 Create a work of art that expands on an experience, such as after a field trip or as a part of a cultural event	TG1: 37, 51, 77, 87 TG2: 9, 35, 61, 87, 102-103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 51, 61, 86, 87, 89, 94, 95, 98 TG6: 10, 36, 62, 76, 77, 88 TG7: 8, 10, 61, 87 TG8: 9, 35, 61, 63, 87 TG9: 9, 24, 25, 34, 63, 89, 102, 103
Content Standard 5.0: Visual Arts - Interpretation	
Indicator VA= Visual Arts	
5.PK.1 Recognize their own and others' artwork.	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76, 77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24, 25, 34, 63, 89, 102-103
5.PK.2 Demonstrate respect for the artwork of others	TG1: 51, 87 TG2: 87, 102, 103 TG3: 34 TG5: 61, 85, 86 TG7: 8, 61 TG8: 63 TG9: 89
5.PK.3 Describe or respond to their own creative work or the creative work of others.	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103
Content Standard 6.0: Visual Arts - Cross-Curricular	
6.PK.1 Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math	TG1: 51, 87, 99 TG2: 9, 34, 35, 61, 87 TG3: 63, 76 TG4: 36, 62, 88 TG5: 10, 50, 61, 87, 89, 94, 95 TG6: 10, 36, 62, 88 TG7: 8, 61 TG8: 9, 24, 35, 61, 87 TG9: 9, 35, 63, 89
6.PK.2 Use visual arts in dramatic play, music, and movement activities.	
Physical Development & Health	
Content Standard 1.0: Development of Motor Skills	
Indicator PD=Physical Development	
1.PK.1 Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.).	TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
Content Standard 2.0: Movement Forms	
Indicator PD=Physical Development	
2.PK.1 Demonstrate a basic form in walking, running, climbing, jumping, hopping, and walking up and down stairs.	TG1: 35, 37, 61, 93 TG2: 37, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89

2.PK.2 Perform a variety of large motor skills (e.g., throw a ball in purposeful direction, attempt to catch a large ball).	TG1: 11, 15, 37, 41, 64, 67, 93 TG2: 14, TG4: 10, 15, 39, 67 TG5: 39, 62, 63, 69, 87, 89, 93 TG6: 9, 15, 23, 37, 61, 65 TG7: 11, 35, 37, 63, 89 TG8: 10, 15, 35, 93 TG9: 41, 61, 62, 89, 93
2.PK.3 Balance on one foot for at least five seconds.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Content Standard 3.0: Dance	
Indicator PD=Physical Development	
3.PK.1 Demonstrate locomotor movements such as up, down, forward, and backward.	TG1: 36, 48-49 TG6: 62, 74-75
3.PK.2 Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between).	TG1: 35, 49, 65, 72, 91 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 17, 18, 20, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89, 95 Welcome Guide: 43
Content Standard 4.0: Health Enhancing Lifestyle	
Indicator PD=Physical Development	
4.PK.1 Engage in daily moderate to vigorous physical activity.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Content Standard 5.0: Personal Responsibility	
Indicator PD=Physical Development	
5.PK.1 Participate appropriately during physical activities.	TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
5.PK.2 Demonstrate turn taking and cooperation during physical activities.	Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults. TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37,

	41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
5.PK.3 Interact positively with others regardless of personal differences (e.g., skill level, gender, race, and disability).	Conscious Discipline® <i>specifically guides children in developing positive relationships is addressed daily during the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide).</i> TG1: 11, 12, 13, 36, 38, 39, 65, 91 TG2: 10, 11, 15, 37, 38, 50-51, 62, 63, 67, 77, 87, 89, 93, 102-103 TG3: 10, 11, 24-25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 63, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 41, 61, 63, 77, 87, 89 TG7: 8, 9, 11, 61, 88 TG9: 36, 38, 51, 61, 77, 89, 93, 101
5.PK.4 Participate in multi-cultural activities that enhance physical development (e.g., dance, games, and activities).	Cultural Responsiveness <i>reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</i> TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
Content Standard 6.0: Fine Motor Skills	
Indicator PD=Physical Development	
6.PK.1 Demonstrate skills in eye-hand coordination (e.g., stacking, sorting, lacing toys, stringing beads, reproducing basic patterns, complete six-piece puzzle, Legos and peg-boards).	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 61, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 65, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 66, 87, 88 TG8: 8, 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
6.PK.2 Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g., scissors, writing utensil, paint brushes, play dough, buttons/snaps, etc.).	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 36, 64, 89 TG3: 9, 35, 37, 61, 62, 63, 64 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36,

6.PK.3 Use fingered or tripod grasp with drawing, painting or writing instruments.	37, 61, 89, 96 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 14, 35, 61, 62, 63, 87, 88 TG8: 9, 35, 61, 87 TG9: 9, 35, 61, 87
Content Standard 1.0: Core Concepts-Health Promotion/Disease Prevention	
Indicator HE=Health	
1.PK.1 Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).	TG1: 44, 69 TG3: 11, 12, 17 TG9: 42 Resources: Photo Cards, Rebus Posters
1.PK.2 Identify basic anatomy (e.g., eyes, nose, arms, legs, etc.).	TG1: 35, 37, 38, 42, 64 TG6: 93
1.PK.3 Identify healthy foods	TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 72, 73, 76, 89, 90, 94, 97, 102, 104 TG6: 18 TG8: 44 Resources: Photo Cards
1.PK.5 Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).	TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG4: 60, 97 TG6: 19 TG7: 95 TG9: 36, 41, 42, 88 Resources: Photo Cards
1.PK.6 Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.).	TG1: 44, 69 TG3: 11, 12, 17 TG9: 42 Resources: Photo Cards, Rebus Posters
1.PK.7 Recognize community health and safety helpers (e.g., police, firefighters, doctors).	Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In each of these lessons, the roles and responsibilities of family, school, and community helpers are discussed. TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95 Resources: Photo Cards
1.PK.8 Identify the basic need for air, water, and food.	TG2: 18, 68 TG3: 17, 61, 64, 68, 69, 71 TG5: 24 TG9: 34, 36, 50, 51 Resources: Photo Cards

Content Standard 3.0: Self-management	
Indicator HE=Health	
3.PK.1 Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.).	<p>TG1: 86, 87, 88, 89, 90, 91, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 90, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91, 103 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 46</p> <p>Resources: Photo Cards</p>
3.PK.3 Identify potential hazards at home, school, and community. etc.).	<p>TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88</p>
Content Standard 5.0: Interpersonal Communication	
Indicator HE=Health	
5.PK.1 Seek adult assistance when injured and/or ill.	<p>Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In these lessons, the roles and responsibilities of family, school, and community who can assist children when injured or ill are discussed</p> <p>TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95</p> <p>Resources: Photo Cards</p>