

# Missouri Early Learning Standards Correlation to Frog Street Toddler



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Missouri Early Learning Standards	Frog Street Toddler Activity Guide Page References
<b>Approaches to Learning</b>	
<b>A. Show Curiosity</b>	
1. Express interest in people	<b>AG1:</b> 3, 4, 5, 7, 8, 13, 16, 17, 18, 23, 26, 27, 33, 37, 38 <b>AG2:</b> 3, 5, 7, 8, 13, 17, 18, 20, 23, 27, 28, 33, 37 <b>AG3:</b> 3, 4, 5, 7, 13, 17, 18, 19, 23, 24, 25, 27, 33, 37 <b>AG4:</b> 3, 4, 5, 7, 13, 14, 15, 17, 23, 24, 25, 27, 29, 33, 37, 38 <b>AG5:</b> 3, 4, 5, 7, 8, 13, 15, 17, 19, 23, 27, 12 29, 33, 37 <b>AG6:</b> 3, 7, 8, 13, 15, 17, 23, 27, 29, 33, 34, 35, 37, 38, 39 <b>AG7:</b> 3, 7, 8, 13, 17, 18, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 29, 33, 37, 40 <b>AG9:</b> 3, 6, 7, 8, 10, 13, 15, 17, 19, 23, 27, 33, 34, 35, 37, 38 <b>AG10:</b> 3, 4, 5, 7, 9, 13, 14, 15, 17, 23, 27, 28, 33, 37, 38, 39 <b>AG11:</b> 3, 4, 5, 7, 8, 13, 17, 18, 23, 24, 25, 27, 28, 33, 34, 35, 37, 38 <b>AG12:</b> 3, 4, 5, 7, 13, 14, 15, 17, 23, 27, 30, 33, 34, 35, 37 <b>AG13:</b> 3, 8, 13, 17, 23, 24, 25, 33, 38, 39
2. Show interest in learning new things and trying new experiences	
3. Ask questions	
<b>B. Take Initiative</b>	
1. Initiate interaction with others	<b>AG1:</b> 2, 5, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 10, 14, 15, 24, 25, 34, 35 <b>AG6:</b> 3, 5, 13, 18, 23, 25, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 23, 33 <b>AG10:</b> 3, 5, 13, 23, 33 <b>AG11:</b> 3, 5, 13, 23, 33 <b>AG12:</b> 3, 5, 13, 23, 33 <b>AG13:</b> 3, 5, 13, 23, 33
2. Make decisions independently	<b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37
3. Develop independence during activities, routines and play	
<b>C. Exhibit Creativity</b>	
1. Try new ways of doing things	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31,
2. Use imagination to generate a variety of ideas	
3. Exhibit sense of humor	

	<p>33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<b>D. Show Confidence</b>	
<p>1. Express ideas and opinions</p>	<p><i>Throughout <b>Frog Street Toddler</b>, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. <b>Language Development</b> activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. <b>Photo Activity Card</b> discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions. <b>The Did You Know in Theme 5, Colors</b>, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p><b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>

<p>2. View self as competent and has a positive self-image</p>	<p><i>Children have many opportunities to interact with others while working in <b>Enrichment Activity</b> centers and other activities. <b>Cognitive Development</b> activities offer children the opportunity to develop an understanding that their actions can impact their environment, and to show confidence when completing tasks.</i></p> <p><b>AG1:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37, 39 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 10, 7, 13, 17, 22, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p> <p><b>Resources:</b> Classroom Posters—“5 Ways to Support Social and Emotional Development,” “5 Ways to Support Cognitive Development”</p>
<p><b>E. Display Persistence</b></p>	
<p>1. Sustain attention to a task or activity that is age-appropriate 2. Pursue challenges</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p>3. Cope with frustration</p>	<p><b>Starting the Day</b> is a 4-step routine (<b>Unite, Calm, Connect, Build Community</b>). Children learn to internalize rules, routines,</p>

	<p><i>and directions. Children also develop capacity to predict routines and regular events that make up the day or the session and respond to changes.</i></p> <p><i>Throughout the day, children in <b>Frog Street Toddler</b> classrooms are taught how to handle their emotions—such as during a calm de-stressing (deep breathing) activity and a safe place designed for children to move away and isolate themselves in a relaxing environment.</i></p> <p><b>AG1:</b> 2, 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 44, 5, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 18, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 6 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p>
<b>F. Use Problem-Solving Skills</b>	
1. Recognize problems	<b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b>
2. Try to solve problems	3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7,
3. Work with others to solve problems	13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37
<b>SOCIAL-EMOTIONAL DEVELOPMENT</b>	
<b>I. Knowledge of Self</b>	
<b>A. Exhibit Self-Awareness</b>	
1. Show respect for self	<p><b>AG1:</b> 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40  <b>AG2:</b> 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 <b>AG7:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5, 13, 14, 15, 23,</p>

	24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35
2. Develop personal preferences	<b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 <b>AG8:</b> 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
3. Know personal information	<b>AG1:</b> 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 <b>AG2:</b> 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 68 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 <b>AG7:</b> 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35
<b>B. Develop Self-Control</b>	
1. Follow simple rules	<b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 71 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35
2. Accept transitions and follow daily routines	
3. Express feelings through appropriate gestures, action and language	<b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 4, 5, 14, 15, 19, 24, 25, 28, 30, 34, 35, 40 <b>AG4:</b> 4, 5, 6, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5,

	8, 14, 15, 18, 24, 25, 27, 34, 35, 37 <b>AG6:</b> 4, 5, 14, 15, 18, 20, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 8, 14, 15, 20, 24, 25, 33, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 18, 20, 24, 25, 28, 30, 34, 35, 40 <b>AG9:</b> 4, 5, 8, 14, 15, 20, 24, 25, 28, 34, 35, 38 <b>AG10:</b> 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 <b>AG11:</b> 4, 5, 14, 15, 18, 20, 24, 25, 30, 34, 35, 37, 40, <b>AG12:</b> 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 40 <b>AG13:</b> 4, 5, 14, 15, 18, 20, 24, 25, 28, 34, 35
4. Adapt to different environments	<p><b>Starting the Day</b> is a 4-step routine (<b>Unite, Calm, Connect, Build Community</b>). Children learn to internalize rules, routines, and directions. Children also develop capacity to predict routines and regular 23 events that make up the day or the session and respond to changes.</p> <p><b>AG1:</b> 25, 35 <b>AG3:</b> 15, 35 <b>AG4:</b> 5, 15 <b>AG6:</b> 35 <b>AG7:</b> 15, 25 <b>AG8:</b> 5, 25 <b>AG9:</b> 8 <b>AG10:</b> 5, 15, 35 <b>AG11:</b> 15, 25 <b>AG12:</b> 15, 25 <b>AG13:</b> 25, 35</p>
<b>C. Develop Personal Responsibility</b>	
1. Care for personal and group belongings	<p><i>Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to identify and follow rules, accepting redirection as appropriate.</i></p> <p><b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>
2. Begin to accept the consequences of their own actions	<p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17,</p>

	23, 33, 37 <b>AG12:</b> 3, 7,13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37
<b>II. Knowledge of Others</b>	
<b>A. Build Relationships of Mutual Trust and Respect with Others</b>	
1. Respect rights of others	<p><i>Throughout <b>Frog Street Toddler</b> activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to identify and follow rules, accepting redirection as appropriate.</i></p> <p><b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>
2. Seek comfort and security from significant adults	<p><i>The development of caregiver and family attachment is supported throughout <b>Frog Street Toddler</b>. Example—Did You Know? (<b>Theme 1, p. 8</b>) wherein children are divided into groups and assigned a designated group caregiver. When children are stressed, they have access to this trusted adult.</i></p> <p><b>AG1:</b> 4, 8, 14, 18, 24, 30, 34 <b>AG2:</b> 4, 5, 6, 7, 8, 10, 14, 15, 16, 18, 24, 25, 26, 34, 35,38, 41 <b>AG3:</b> 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 <b>AG4:</b> 4, 5, 6, 8, 14, 15, 24, 25,28, 34, 35, 36, 38 <b>AG5:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 <b>AG6:</b> 4, 5, 6, 8,14, 15, 16, 18, 24, 25, 28, 34, 35, 36 <b>AG7:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35,36 <b>AG8:</b> 4, 5, 6, 8, 14,15, 18, 24, 25, 26, 28, 34, 35, 36, 38 <b>AG9:</b> 4, 5, 6, 8, 14, 15, 16,24, 25, 26, 27, 34, 35, 36, 38 <b>AG10:</b> 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36<b>AG11:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 <b>AG12:</b> 4, 5, 6, 7, 8, 14, 15, 16,18, 18, 24, 25, 26, 28, 34, 35, 36, 38 <b>AG13:</b> 4, 5, 6, 14,15, 16, 18, 24, 25, 26, 34, 35, 36</p>

	<p><b>Resources:</b> Classroom Posters—“5 Ways to Show Children They Are Loved,” “5 Ways to be an Emotional Coach,” “5 Steps to Say Goodbye,” and “5 Ways to Support Social and Emotional Development” offer at-a-glance reminders for caregivers.</p>
<p>3. Develop friendships</p>	<p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37, <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37</p>
<p>4. Use courteous words and actions</p>	<p><b>AG1:</b> 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 <b>AG6:</b> 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 <b>AG10:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG12:</b> 3, 5, 13, 15, 20, 23, 25, 33, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 25, 33, 35</p>
<p>5. Respect similarities and differences among people</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>

<b>B. Work Cooperatively with Others</b>	
1. Participate successfully as a member of a group	<p><i>Throughout <b>Frog Street Toddler</b> activities, children learn rules for behaving appropriately in the classroom and in society. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears.</i></p> <p><b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>
2. Share experiences and ideas with others	<p><i><b>Frog Street Toddler</b> provides children with many opportunities to develop the ability to maintain focus and attention to activities such as stories, finger plays, <b>Learning Centers</b>, and outdoor games. Children learn how to interact with each other in respectful and appropriate ways.</i></p> <p><b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p>
3. Begin to examine a situation from another person's perspective	
4. Resolve conflicts with others	<p><i><b>What Should You Do?</b> sections in each theme (signified by a sun icon) often provide detailed scenarios and information to help caregivers interact with children and help them solve social problems (such as grabbing a toy while another child is using it). <b>Did You Know?</b> in <b>Nursery Rhymes (Theme 7, p. 28)</b> describes how it is often hard to determine when to step in to help a child and when to stand back. (Although all children will</i></p>

	<p><i>feel more secure when they know you are there.)</i> <b>Starting the Day</b> is designed to help little ones develop self-control and strategies for interacting appropriately with peers. The <b>Welcome to Frog Street Toddler</b> guidebook provides research and background for Toddlers 16-36 months old and <b>Frog Street Toddler</b>, p.20-29 information on Learning Domains—<b>Social Interactions</b> (p. 26, 27, and 28). It contains <b>Becoming an Emotional Coach—Teaching Strategies</b> on p. 34.</p> <p><b>AG1:</b> 4, 5, 10 <b>AG2:</b> 4, 5, 7, 18, 20 <b>AG3:</b> 4, 5, 8, 28, 30, 33, 38  <b>AG4:</b> 4, 5, 18, 19, 30 <b>AG5:</b> 4, 5, 10, 18 <b>AG6:</b> 4, 5, 20 <b>AG7:</b> 4, 5, 20 <b>AG8:</b> 4, 5, 10, 20 <b>AG9:</b> 4, 5, 20, 30 <b>AG10:</b> 4, 5, 8, 10, 20, 28, 40 <b>AG11:</b> 4, 5, 40 <b>AG12:</b> 4, 5, 10 <b>AG13:</b> 4, 5</p> <p><b>Resources:</b> Classroom Posters—“5 Ways to be an Emotional Coach,” and “5 Ways to Support Social and Emotional Development”</p>
<b>LANGUAGE AND LITERACY</b>	
<b>I. Spoken/Expressive Language</b>	
<b>A. Use Language to Communicate</b>	
<p>1. Communicate in a variety of ways</p>	<p><i>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. Language Development activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. Photo Activity Card discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions. The Did You Know? in Theme 5, Colors, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p><b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b></p>

	<p>6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27,  36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17,  26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16,  17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b>  6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>Welcome to Frog Street Toddler – 35</b></p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); Classroom Posters—“5 Reasons to Read to Toddlers 16-36 months old and Frog Street Toddler 28 Children,” “Sign Language,” and “5 Ways to Encourage Toddlers to Talk”; Photo Activity Cards</p>
<p>2. Initiate and respond appropriately in conversation and discussions</p>	<p><b>Learning Centers</b> offer many opportunities for children to use language to plan and negotiate play and converse with friends.</p>
<p>3. Use language to pretend or create</p>	<p><b>Photo Activity Card</b> discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. <b>Starting the Day</b> activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions.</p> <p><b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>4. Use sentences of varying length</p>	<p><b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 8, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27,</p>

	36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37, 38 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37
<b>II. Listening/Receptive Language</b>	
<b>A. Listen for Different Purposes</b>	
1. Listen to others	<b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 13, 16, 23, 39 <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 29, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
2. Listen to sounds in the environment	<b>AG1:</b> 4, 6, 7, 8, 9, 14, 16, 17, 18, 19, 24, 26, 28, 29, 34, 36, 37, 38, 39 <b>AG2:</b> 4, 7, 8, 9, 14, 16, 17, 18, 19, 25, 26, 28, 29, 34, 35, 37, 38, 39 <b>AG3:</b> 4, 5, 7, 8, 16, 18, 19, 26, 28, 29, 34, 38, 39 <b>AG4:</b> 4, 8, 9, 14, 15, 17, 18, 19, 24, 25, 28, 29, 34, 35, 37, 38, 39 <b>AG5:</b> 33, 4, 5, 6, 7, 14, 15, 17, 18, 19, 24, 25, 28, 34, 35, 38, 39 <b>AG6:</b> 4, 7, 8, 9, 14, 17, 18, 24, 25, 28, 34, 35, 37, 38, 39 <b>AG7:</b> 4, 6, 7, 14, 15, 16, 18, 24, 26, 27, 28, 29, 34, 35, 36, 37, 38, 39 <b>AG8:</b> 4, 6, 8, 9, 14, 16, 18, 19, 24, 25, 27, 28, 34, 35, 37, 38 <b>AG9:</b> 4, 5, 7, 8, 9, 14, 15, 16, 17, 18, 19, 4, 28, 29, 34, 35, 38 <b>AG10:</b> 4, 5, 7, 8, 14, 17, 19, 24, 26, 27, 28, 29, 34, 35, 37, 38 <b>AG11:</b> 4, 5, 6, 7, 8, 9, 14, 15, 16, 17, 18, 24, 25, 27, 28, 34, 37, 38 <b>AG12:</b> 4, 5, 6, 7, 8, 17, 18, 19, 24, 25, 28, 29, 35, 37, 38, 39 <b>AG13:</b> 6, 7, 8, 9, 14, 16, 17, 18, 19, 24, 26, 27, 29, 34, 37, 38, 39
3. Follow simple directions	<b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35
4. Listen responsively to books and stories	<b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 13, 16, 23, 39 <b>AG9:</b>

	<p>5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 29, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33</p> <p><b>Welcome to Frog Street Toddler – 35</b></p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental 14 storybooks, flip books, bilingual story folders); Classroom Posters—“5 Reasons to Read to Children,” “Sign Language,” and “5 Ways to Encourage Toddlers to Talk;” Photo Activity Cards</p>
<p>5. Respond to questions</p>	<p><b>Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community).</b> <i>Children learn to internalize rules, routines, and directions. Language Development activities support a language-rich environment with opportunities to respond to directions, questions and invitations to learning. Physical Motor Development activities provide opportunities for children to respond to verbal directions.</i></p> <p><b>AG1:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG2:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG3:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG4:</b> 4, 5, 31, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG5:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG6:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG7:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG8:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG9:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG10:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG11:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG12:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 <b>AG13:</b> 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39</p>
<b>III. Written Language</b>	
<b>A. Use Writing as a Means of Expression/Communication</b>	
<p>1. Experiment with writing tools and materials</p>	<p><i>Children create marks, drawings, and scribbles throughout the</i></p>
<p>2. Use scribbles, shapes, pictures, letter-like forms and letters to write</p>	<p><b>Frog Street program. In Theme 9, Traditional Songs (p. 13) Learning Center (Creativity Station), children paint spiders</b></p>

	<p><i>with thin and wide legs. They then point to a thin line and a wide line. Children begin to demonstrate how print works, by using writing instruments in Learning Centers. In Theme 5, children create Color Books.</i></p> <p><b>AG1:</b> 3, 6, 16, 23, 26, 27, 36 <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39, <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36, 39 <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG 7:</b> 6, 16, 26, 36, 39 <b>AG 8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 <b>AG9:</b> 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37 <b>AG11:</b> 3, 6, 16, 26, 27, 36 <b>AG12:</b> 6, 16, 18, 26, 36, 39 <b>AG 13:</b> 6, 16, 23, 26, 29, 36</p>
<p>3. Tell others about marks and intended meaning of drawing or writing</p>	<p><i>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. “Welcome to Frog Street Toddler,” p.34 –Language Development activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. Photo Activity Card discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions. The Did You Know? in Theme 5, Colors, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p><b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 12 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>

	<p><b>Welcome to Frog Street Toddler – 35</b></p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); Classroom Posters—“5 Reasons to Read to Children”</p>
4. Use a variety of resources to facilitate writing	<p><i>Children create marks, drawings, and scribbles throughout the Frog Street program. In <b>Theme 9, Traditional Songs</b> (p. 13) <b>Learning Center (Creativity Station)</b>, children paint spiders with thin and wide legs. They then point to a thin line and a wide line. Children begin to demonstrate how print works, by using writing instruments in <b>Learning Centers</b>.</i></p> <p><b>AG1:</b> 3, 6, 16, 23, 26, 27, 36 <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39, <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36, 39 <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG 7:</b> 6, 16, 26, 36, 39 <b>AG8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 <b>AG9:</b> 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37 <b>AG11:</b> 3, 6, 16, 26, 27, 36 <b>AG12:</b> 6, 16, 18, 26, 36, 39 <b>AG 13:</b> 6, 16, 23, 26, 29, 36</p>
<b>IV. Knowledge of Print and Books</b>	
<b>A. Apply Early Reading Skills</b>	
1. Show an interest in reading and books	<p><b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6, 16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Welcome to Frog Street Toddler – 35</b></p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); Classroom Posters—“5 Reasons to Read to Children”</p>
2. Exhibit book handling skills	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11,</p>
3. Recognize that print represents spoken words	

	16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
4. Develop a sense of story	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36
5. Read environmental print and symbols 6. Identify some alphabet letters	<b>Language Development activities engage children with literature, including pictures, photos and illustrations. Welcome to Frog Street Toddler (p. 35) provides Teaching Strategies for Sharing Books with Toddlers. Examples include— “Make connections between things in the book and the child’s life...” and “Ask one or two simple questions about the book. As children mature, ask questions that make them think.” These are precursor skills for children to begin to recognize familiar logos and symbols in the environment.</b>  <b>AG1:</b> 6, 16, 23, 26, 36 <b>AG2:</b> 3, 6, 7, 13, 16, 18, 26, 36, 39 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36 <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 18, 26, 33, 36, 38 <b>AG9:</b> 6, 9, 16, 26, 33, 36 <b>AG10:</b> 3, 6, 16, 18, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 23, 26, 36
<b>V. Sounds of Language (Phonological Awareness)</b>	
<b>A. Attend to Sounds of Language</b>	
1. Repeat rhymes, simple songs, poems and finger plays 2. Participate in word games 3. Discriminate some sounds in words	<i>In the sections, <b>Starting the Day, Language Development, and Cognitive Development</b>, children learn new vocabulary, repeat words, sing simple songs, and repeat chants and finger plays. The page references below identify specific places where exposure to sounds, words, songs, and rhythm of language are introduced. <b>Theme 8</b> focuses entirely on <b>Traditional Songs</b>.</i>

	<p><b>AG1:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG2:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG3:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG4:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG5:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG6:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG7:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG8:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG9:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG10:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG11:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG12:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG13:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p> <p><b>Welcome to Frog Street Toddler – 35</b></p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); Classroom Posters—“5 Reasons to Read to Children” and “5 Reasons to Sing and Dance,”</p>
<b>MATHEMATICS</b>	
<b>I. Number and Operations</b>	
<b>A. Develop Number Sense</b>	
1. Show interest and understanding in counting	<p><b>AG1:</b> 5, 15, 25, 35 <b>AG2:</b> 5, 6, 7, 15, 25, 35, 36, 37 <b>AG3:</b> 5, 15, 25, 35 <b>AG4:</b> 5, 15, 25, 35, 33 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35, 39 <b>AG7:</b> 3, 5, 15, 17, 23, 25, 35, 37 <b>AG8:</b> 5, 6, 15, 17, 23, 25, 33, 35, 37 <b>AG9:</b> 5, 7, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 16, 17 <b>AG13:</b> 7, 8, 26</p>
2. Explores quantity	<p><b>Frog Street Toddler strongly supports children’s ability to understand number and quantity. As part of Starting the Day: Connect, children name and count the children who are absent. Language Development and Cognitive Development activities help children understand number sense through rhymes, songs and chants. Examples— Three Kittens and Five Little Monkeys.</b></p> <p><b>AG1:</b> 5, 15, 25, 27, 35, 36 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37 <b>AG3:</b> 3, 5, 15, 25, 33, 35, 36 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 17, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG8:</b> 5,</p>

	13, 15, 25, 33, 35 <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 5, 6, 7, 8, 15, 25, 26, 35, 40
<b>B. Develop Numerical Representation</b>	
1. Identify numerals in everyday situations	<p><b>Language Development and Cognitive Development</b> <i>activities help children understand number sense including one-to-one correspondence, and matching written numerals to the correct amount of objects. Caregivers differentiate based on readiness of children. Examples—<b>Three Little Kittens and The Three Bears Story Folders.</b></i></p> <p><b>AG1:</b> 5, 15, 25, 35 <b>AG2:</b> 5, 6, 7, 15, 25, 35, 36, 37 <b>AG3:</b> 5, 15, 25, 35 <b>AG4:</b> 5, 15, 25, 35, 33 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35, 39 <b>AG7:</b> 3, 5, 15, 17, 23, 25, 35, 37 <b>AG8:</b> 5, 6, 15, 17, 23, 25, 33, 35, 37 <b>AG9:</b> 5, 7, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37</p> <p><b>Resources:</b> <b>Story Folders, Developmental Storybook</b> (<i>The Three Little Pigs, The Three Billy Goats Gruff</i>), <b>Numeral Cards</b></p>
2. Use drawings to represent number	
3. Write some numerals	
<b>II. Geometry and Spatial Sense</b>	
<b>A. Investigate Positions and Locations</b>	
1. Take objects apart and puts them together	<p><i>Children are given opportunities to fit puzzle pieces together frequently throughout <b>Frog Street Toddler.</b> These opportunities are provided during <b>Cognitive Development Activities, Enrichment Activities, and/or Physical Development Activities.</b> Example— <b>Theme 2 Family and Home</b> (p. 7), children are invited to put their family puzzle pieces together.</i></p> <p><b>AG1:</b> 7, 29 <b>AG2:</b> 7 <b>AG3:</b> 7, 8, 17, 27, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 3, 4, 5, 7, 8, 9, 13, 15, 23, 25, 28, 29, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
2. Use actions and words to indicate position and location	<p><b>Theme 4, Opposites, Week 1: In/Out and Inside/Outside, Week 2: Up/Down and Over/Under - Children are provided with opportunities to respond to directions related to position</b></p>
3. Use actions and words to indicate movement and orientation	

	<p><i>and proximity, including moving their body or objects. Children will practice using words correctly to describe locations.</i></p> <p><b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p> <p><b>Resources:</b> Classroom Poster—"5 Ways to Support Cognitive Development"</p>
<b>B. Explore Shapes</b>	
<ol style="list-style-type: none"> <li>1. Investigate and talk about the characteristics of shapes</li> <li>2. Identify and name some shapes</li> <li>3. Create and duplicate three-dimensional and two-dimensional shapes</li> </ol>	<p><b>Theme 6 Shapes and Sizes</b> <i>is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars).</i> <i>Children have opportunities to create simple shapes using objects and/or other materials.</i></p> <p><b>AG1:</b> 27 <b>AG2:</b> 9 <b>AG4:</b> 39 <b>AG6:</b> 3, 4, 7, 8, 9, 13, 14, 15, 17, 19, 23, 24, 25, 28, 29, 33, 34, 36, 39 <b>AG7:</b> 9 <b>AG8:</b> 5, 9, 25</p> <p><b>Resources:</b> Classroom Poster – 5 Ways to Support Cognitive Development offers at a-glance reminders for caregivers.</p>
<b>III. Patterns and Relationships (Algebra)</b>	
<b>A. Develop an Awareness of Patterns</b>	
<ol style="list-style-type: none"> <li>1. Recognize patterns and relationships.</li> <li>2. Duplicate and extend patterns.</li> <li>3. Create patterns.</li> </ol>	<p><i>Children have many opportunities throughout the program to show interest in colors, shapes, patterns or pictures, including those in the environment. Theme 5 Colors is devoted entirely to colors (Week 1: Yellow, Week 2: Red and Orange, Week 3: Blue and Green, Week 4: Black and White). Theme 6 Shapes and Sizes is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars).</i></p> <p><b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 8, 13, 17, 19, 27, 29, 33, 37, 39 <b>AG4:</b> 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 <b>AG5:</b> 3, 6, 7, 13, 17, 23, 27, 37 <b>AG6:</b> 5, 6, 3, 7, 9, 13, 14, 15,</p>

	16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37, 38 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 <b>AG10:</b> 7, 13, 17, 19, 23, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 13, 17, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37  <b>Resources:</b> Classroom Poster – 5 Ways to Support Cognitive Development offers at-a glance reminders for caregivers.
<b>IV. Measurement</b>	
<b>A. Use Measurement</b>	
Explore ways to measure. Measure using objects.	<b>Frog Street Toddler Theme 6 Shapes and Sizes</b> is devoted entirely to shapes. Children are provided with opportunities to participate in measurement activities, including comparing sizes or measuring ingredients during cooking activities. Example— <b>Theme 8, Traditional Tales</b> (p. 28) children are invited to help make purple troll shakes.  <b>AG1:</b> 6, 23, 33 <b>AG3:</b> 13, 16, 33 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG5:</b> 29 <b>AG6:</b> 13, 14, 18, 34, 37 <b>AG7:</b> 3, 23, 37, 38 <b>AG8:</b> 3, 19, 27, 28 <b>AG9:</b> 3 <b>AG11:</b> 28 <b>AG12:</b> 13, 18, 28, 39 <b>AG13:</b> 18
Compare objects using measurable features.	<b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37
Use language to describe measurement.	<b>AG1:</b> 6, 23 <b>AG3:</b> 16 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG6:</b> 3, 13, 14, 18, 34, 37 <b>AG7:</b> 37 <b>AG8:</b> 3, 27 <b>AG12:</b> 13, 18
<b>V. Data</b>	
<b>A. Explore Data</b>	
1. Collect and organize information	<i>Not developmentally appropriate at this age.</i>
2. Displays information (charts and graphs)	<i>Not developmentally appropriate at this age.</i>

<b>SCIENCE</b>	
<b>I. Physical Science</b>	
<b>A. Explore, Investigate and Solve Problems of the Physical World</b>	
1. Ask questions	<p><b>Cognitive Development and Learning Centers</b> offer children many opportunities to ask questions including “why” and “how” questions. <b>Did You Know?</b> is a professional development feature which provides caregivers with strategies to complement interaction with children. Example—<b>Theme 4 Opposites</b> (p. 36): “When children ask you a question, encourage them to answer it before you answer it for them by asking: ‘What do you think?’ to allow children to organize their thinking as they verbalize their answer.”</p> <p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>Resources:</b> Classroom Poster – 5 Ways to Support Cognitive Development offers at a-glance reminders for caregivers, Parents as Partners Card - #28</p>
2. Make predictions based on experiences	<p><i>During <b>Outdoor Play activities</b> (p. 3, 13, 23, and 33), children have opportunities to investigate their environment and explore cause-and-effect. Activity choices in the <b>Cognitive Development domain</b> (p. 7, 17, 27, and 37) offer many opportunities for children to observe objects, materials and explore changes.</i></p> <p><b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
3. Experiment	
4. Reflect on results	

	<p><b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p><b>Resources:</b> Classroom Poster—“5 Ways to Support Cognitive Development”</p>
<b>II. Life Science</b>	
<b>A. Explore, Investigate and Solve Problems of Living Things</b>	
1. Ask questions	<p><b>Cognitive Development and Learning Centers</b> offer children many opportunities to ask questions including “why” and “how” questions. <b>Did You Know?</b> is a professional development feature which provides caregivers with strategies to complement interaction with children. Example—<b>Theme 4 Opposites</b> (p. 36): “When children ask you a question, encourage them to answer it before you answer it for them by asking: ‘What do you think?’ to allow children to organize their thinking as they verbalize their answer.”</p> <p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>Resources:</b> Classroom Poster – 5 Ways to Support Cognitive Development offers at a-glance reminders for caregivers, Parents as Partners Card - #28</p>
2. Make predictions based on experiences	<p><b>Enrichment Activities</b> include <b>Science Learning Centers</b> wherein children pretend observe and experiment through a</p>
3. Experiment	

<p>4. Reflect on results</p>	<p><i>variety of activities. Children are invited to observe living creatures and experiment with different objects and materials in Learning Centers (Science). Children are encouraged to talk about what they have observed and changes that happen during each activity.</i></p> <p><b>AG5:</b> 13, 23, 33, 38 <b>AG6:</b> 3 <b>AG6:</b> 3 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 23 <b>AG10:</b> 13, 22, 23, 26, 27, 28, 29 <b>AG13:</b> 13, 33</p> <p><b>Resources:</b> Sequence Cards, Photo Activity Cards, Vocabulary Cards</p>
<p><b>III. Earth Science</b></p>	
<p><b>A. Explore, Investigate and Solve Problems Involving Properties of the Earth and Sky</b></p>	
<p>1. Ask questions</p>	<p><b>Cognitive Development and Learning Centers</b> offer children many opportunities to ask questions including “why” and “how” questions. <b>Did You Know?</b> is a professional development feature which provides caregivers with strategies to complement interaction with children. Example—<b>Theme 4 Opposites</b> (p. 36): “When children ask you a question, encourage them to answer it before you answer it for them by asking: ‘What do you think?’ to allow children to organize their thinking as they verbalize their answer.”</p> <p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>Resources:</b> Classroom Poster – 5 Ways to Support Cognitive Development offers at a-glance reminders for caregivers, Parents as Partners Cards</p>

2. Make predictions based on experiences	<p><i>During <b>Outdoor Play activities</b> (p. 3, 13, 23, and 33), children have opportunities to investigate their environment and explore cause-and-effect. Activity choices in the <b>Cognitive Development</b> domain (p. 7, 17, 27, and 37) offer many opportunities for children to observe objects, materials and explore changes.</i></p> <p><b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p><b>Resources:</b> Classroom Poster—"5 Ways to Support Cognitive Development"</p>
3. Experiment	
4. Reflect on results	
<b>PHYSICAL DEVELOPMENT</b>	
<b>I. Physical Development and Coordination</b>	
<b>A. Use Gross Motor Skills with Purpose and Coordination</b>	
1. Control body movements	<p><i><b>Physical Development activities provide opportunities for children to develop, combine and coordinate arm and leg movements. Children also move their body, arms and legs with coordination during <b>Sing-Along Songs and Chants</b></b></i></p> <p><b>AG1:</b> 3, 9, 13,16, 19, 23, 28, 29, 36, 39 <b>AG2:</b> 3, 9, 13, 19, 23,26, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19, 23, 28, 29, 33 39 <b>AG4:</b> 3, 9, 13, 16, 19, 23, 29, 33,38, 39 <b>AG5:</b> 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG6:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 39<b>AG7:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 <b>AG9:</b></p>
2. Use large muscle movements to manipulate objects	

	<p>3, 3 9, 13, 19, 23, 29, 33, 39 <b>AG10:</b> 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 <b>AG11:</b> 3, 9, 13,18, 19, 23, 29, 33, 38, 39 <b>AG12:</b> 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 <b>AG13:</b> 3, 6, 8, 9,13, 19, 23, 29, 33, 36, 39</p> <p><b>Resources:</b> Manipulatives, Classroom Poster—“5 Ways to Support Physical Development” provides at-a glance reminders for caregivers.</p>
3. Move from one point to another	<p><b>AG1:</b> 3, 9, 13,16, 19, 23, 28, 29, 36, 39 <b>AG2:</b> 3, 9, 13, 19, 23,26, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19, 23, 28, 29, 33 39 <b>AG4:</b> 3, 9, 13, 16, 19, 23, 29, 33,38, 39 <b>AG5:</b> 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG6:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 39<b>AG7:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 <b>AG9:</b> 3,9, 13, 19, 23, 29, 33, 39 <b>AG10:</b> 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 <b>AG11:</b> 3, 9, 13,18, 19, 23, 29, 33, 38, 39 <b>AG12:</b> 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 <b>AG13:</b> 3, 6, 8, 9,13, 19, 23, 29, 33, 36, 39</p>
<b>B. Use Fine Motor Skills with Purpose and Coordination</b>	
1. Use fingers and hands to accomplish fine motor tasks	<p><b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 8, 9,13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 10 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29 33, 37, 39 <b>AG12:</b> 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39</p>
2. Use tools in a functional manner	
3. Exhibit coordination of facial muscles	<p><b>Weekly Pretend and Learn centers offer opportunities for children to imitate sounds, gestures or behaviors. Opportunities to pretend and imitate are also included in daily activities such as the Music and Movement lessons in all 13 Activity Guides. Theme 1, Week 1: My Face focuses on facial expressions and emotions.</b></p>

	<b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
<b>C. Respond to Sensory Input to Function in the Environment</b>	
1. Exhibit sensory awareness	<b>AG1:</b> 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG2:</b> 3, 13, 19, 23, 29, 33 <b>AG3:</b> 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG6:</b> 3, 7, 8, 13, 17, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 <b>AG8:</b> 3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 <b>AG9:</b> 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG10:</b> 3, 7, 8, 9, 13, 17, 23, 27, 28, 33, 37, 39 <b>AG11:</b> 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 <b>AG12:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 <b>AG13:</b> 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
2. Exhibit body awareness	<b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
3. Exhibit spatial awareness	<b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38, <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19, <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39, <b>AG10:</b> 17, 38, <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
4. Exhibit temporal awareness	<b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 8, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35

<b>II. Health</b>	
<b>A. Practice Healthy Behaviors</b>	
1. Show independence in personal care routines	<b>AG1:</b> 13, 14, 28 <b>AG2:</b> 34 <b>AG3:</b> 17 <b>AG4:</b> 10, 20, 40 <b>AG7:</b> 40 <b>AG10:</b> 10, 30 <b>AG11:</b> 5, 15, 25, 30, 35 <b>AG12:</b> 30, 38 <b>AG13:</b> 30
2. Participate in daily physical activity	<p><b>Physical Development</b> activities provide opportunities for children to develop, combine and coordinate arm and leg movements. Children also move their body, arms and legs with coordination during <b>Sing-Along Songs and Chants</b> used in the <b>Music and Movement</b> daily activities.</p> <p><b>AG1:</b> 3, 9, 13,16, 19, 23, 28, 29, 36, 39 <b>AG2:</b> 3, 9, 13, 19, 23,26, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19, 23, 28, 29, 33 39 <b>AG4:</b> 3, 9, 13, 16, 19, 23, 29, 33,38, 39 <b>AG5:</b> 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG6:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 39<b>AG7:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 <b>AG9:</b> 3,9, 13, 19, 23, 29, 33, 39 <b>AG10:</b> 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 <b>AG11:</b> 3, 9, 13,18, 19, 23, 29, 33, 38, 39 <b>AG12:</b> 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 <b>AG13:</b> 3, 6, 8, 9,13, 19, 23, 29, 33, 36, 39 1</p> <p><b>Resources:</b> Manipulatives, Classroom Poster—“5 Ways to Support Physical Development” provides at-a glance reminders for caregivers.</p>
3. Exhibit body strength and endurance	
<b>III. Safety</b>	
<b>A. Practice Safe Behaviors</b>	
1. Know and follow safety rules	In <b>Frog Street Toddler</b> , children are reminded how to safely cross a street, wear seat belts, and to wash their hands before eating and after toileting. In <b>Theme 3, Week 2 Friends Who Keep Us Healthy</b> , the entire week is centered on healthy habits and the friends (doctor, nurse, dentist) who help us stay healthy. <b>Starting the Day</b> is a 4-step routine ( <b>Unite, Calm, Connect, Build Community</b> ). Children learn to internalize rules, routines, and directions, including those related to potentially harmful situations and safety rules. <b>Did You Know?</b> statements provide guidance for caregivers. Examples— <b>Theme 4, Did You Know?</b> p. 33, “When a toddler figures out that he can climb a

	<p><i>strategically placed chair to reach something, he has engaged in highly creative problem solving. Praise children for such solutions but be sure to remind children of safety rules as well.”</i></p> <p><b>Theme 13, Did You Know?</b> p. 13, “Car safety is an important topic for toddlers. They often resist wearing their seat belts and they are not aware of the dangers posed by getting behind a car or crossing a street without looking both directions. Focus on safety this week as you introduce information about road vehicles.”</p> <p><b>AG1:</b> 7, 17 <b>AG3:</b> 24, 28, 29 <b>AG9:</b> 18, 26, 28 <b>AG12:</b> 18, 28, 38 <b>AG13:</b> 18, 38</p>
2. Recognize personal danger	<p><b>AG1:</b> 13, 14, 28 <b>AG2:</b> 34 <b>AG3:</b> 17 <b>AG4:</b> 10, 20, 40 <b>AG7:</b> 40 <b>AG10:</b> 10, 30 <b>AG11:</b> 5, 15, 25, 30, 35 <b>AG12:</b> 30, 38 <b>AG13:</b> 30</p>
3. Know how and when to seek help from others	<p><b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41 <b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 <b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41</p>
<b>EXPRESSIVE ARTS</b>	
<b>I. Music and Movement</b>	
<b>A. Show Interest in Music and Movement</b>	
1. Use body to move to music and express self	<p><b>Music and Movement experiences are part of the weekly Enrichment Activities, and provide children with opportunities to move and dance to favorite songs and music.</b></p> <p><b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG2:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG7:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>Resources:</b> Photo Activity Cards, Music CDs, Classroom Poster – 5 Reasons to Sing and Dance</p>

2. Use music and movement to express concepts, ideas or feelings	<p><i>Toddlers engage in Music and Movement experiences daily with suggestions in each domain of the 13 Frog Street Toddler Activity Guides.</i></p> <p><b>AG5:</b> 4, 5, 7, 8, 9, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 29, 34, 35, 36, 37, 38, 39</p>
<b>II. Visual Arts</b>	
<b>A. Show Interest in Visual Arts</b>	
1. Explore and experiment with a range of media through sensory exploration	<p><b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 16, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
2. Use a range of materials to create pictures or three-dimensional objects	<p><b>Learning Centers (Creativity Station)</b> provides opportunities for children to explore their creativity. Children select and use a variety of materials and tools, and make decisions about how to create various forms of art.</p> <p><b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p>
3. Use creative art to express thoughts, feelings and experiences	
<b>III. Drama</b>	
<b>A. Show Interest in Dramatic Arts</b>	
1. Express self through physical action and sound	<p><i>Weekly Pretend and Learn Centers offer opportunities for children to engage in imaginative play.</i></p>
2. Begin to use representation to communicate	
3. Begin to pretend play	

4. Use creativity and imagination to assume roles in dramatic play

**AG1:** 3, 5, 13, 15, 23, 27, 33, 36 **AG2:** 3, 9, 13, 23, 26, 27, 29, 33 **AG3:** 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 **AG4:** 3, 5, 23, 25, 29, 33, 35, 38 **AG5:** 6, 15, 18, 25, 33, 35 **AG6:** 3, 5, 9, 26 **AG7:** 3, 13, 15, 19, 23, 26, 33 **AG8:** 3, 9, 16, 13, 23, 39; **AG9:** 5, 13, 15, 17, 23, 29, 33, 35, 39 **AG10:** 3, 5, 8, 9, 17, 23, 29, 36, 39 **AG11:** 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 **AG12:** 3, 9, 13, 19, 23, 28, 32, 33, 39 **AG13:** 3, 6, 7, 8, 13, 19, 23, 29, 33