

Missouri Early Learning Standards Correlation to Frog Street Threes



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Missouri Early Learning Standards	Frog Street Threes Teacher Guide Page References
Approaches to Learning	
A. Show Curiosity	
1. Express interest in people	TG2: 22 TG3: 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32
2. Show interest in learning new things and trying new experiences	TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41
3. Ask questions	
B. Take Initiative	
1. Initiate interaction with others	TG1: 10 TG2: 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12
2. Make decisions independently	TG1: 4, 10, 14, 24, 34 TG7: 10, 20, 21, 30, 32, 40, 41 TG8: 10, 20, 21, 30, 40, 41 TG9: 10, 11, 20, 21, 30, 40, 41
3. Develop independence during activities, routines and play	
C. Exhibit Creativity	
1. Try new ways of doing things	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40
2. Use imagination to generate a variety of ideas	TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40
3. Exhibit sense of humor	TG1: 11, 20, 31 TG2: 10, 13, 20, 21, 22 TG3: 20, 40 TG4: 10, 20, 30, 40 TG6: 19, 21, 22, 40, 42 TG7: 19, 20, 21, 22, 30, 40, 42 TG8: 19, 20, 21, 30, 40, 42 TG9: 20, 21, 29, 30, 40
D. Show Confidence	
1. Express ideas and opinions	TG1: 14, 15, 16, 17, 20, 22 TG3: 22 TG5: 4, 14 TG6: 42 TG9: 42
2. View self as competent and has a positive self-image	TG1: 6, 10, 20 TG2: 12, 17 Resources: Literature Library: Awesome Me
E. Display Persistence	
1. Sustain attention to a task or activity that is age-appropriate	TG1: 4, 14, 21, 24, 31, 34, 40, 41 TG2: 4, 14, 22, 24, 31, 32, 34, 40 TG3: 4, 11, 12, 14, 20, 24, 32 TG4: 4, 14, 16, 20, 34, 40 TG5: 4, 20, 30, 40 TG6: 4, 14, 20, 22, 30, 31, 40 TG7: 4, 14, 20, 30, 31, 40 TG8: 4, 14, 31, 40 TG9: 4, 12, 14, 20, 31, 32, 42

2. Pursue challenges	TG1: 10, 20, 21, 31, 40 TG7: 10, 11, 20, 21, 31, 40, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 11, 20, 21, 31, 40, 41
3. Cope with frustration	TG1: 12, 22, 32, 41, 42 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
F. Use Problem-Solving Skills	
1. Recognize problems	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40
2. Try to solve problems	TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
3. Work with others to solve problems	
SOCIAL-EMOTIONAL DEVELOPMENT	
I. Knowledge of Self	
A. Exhibit Self-Awareness	
1. Show respect for self	TG1: 6, 10, 20 TG2: 12, 17
2. Develop personal preferences	Resources: Literature Library: <i>Awesome Me</i>
3. Know personal information	TG2: 48 TG4: 15 TG6: 48 TG7: 48 Welcome Guide: 32, 67
B. Develop Self-Control	
1. Follow simple rules	TG1: 10 TG2: 20, 30, 32 TG3: 14, 32, 42 TG4: 34, 38 TG5: 42
2. Accept transitions and follow daily routines	TG6: 40, 42 TG7: 40
3. Express feelings through appropriate gestures, action and language	Conscious Discipline® is a comprehensive classroom management and social emotional program that creates a learning environment where children feel safe and loved. From this foundation of safety and caring, children begin to learn how to manage their emotions and interact appropriately with their peers. TG1: 5, 14, 15, 16, 17, 20, 22, 25, 35 TG2: 5, 14, 15, 21, 24, 25, 34, 35 TG3: 22 TG4: 5, 14, 15, 25, 35 TG5: 4, 5, 14, 15, 24, 25, 35 TG6: 5, 15, 24, 25, 35, 42 TG7: 5, 15, 24, 25, 35 TG8: 5, 15, 24, 25, 35 TG9: 5, 15, 24, 25, 35, 42
4. Adapt to different environments	TG1: 4, 14, 15, 16, 17, 20, 22 TG2: 11, 41, 42 TG3: 22 TG4: 4, 34, 38 TG5: 4, 14, 20, 30, 40 TG6: 10, 11, 20, 22, 30, 32, 42

	TG7: 10, 20, 22, 30 TG8: 10, 22, 30, 41 TG9: 10, 11, 20, 22, 30, 41, 42
C. Develop Personal Responsibility	
1. Care for personal and group belongings	TG2: 37 TG4: 16, 27, 30 Welcome to Frog Street Threes: 67
2. Begin to accept the consequences of their own actions	TG1: 4 TG2: 11, 41, 42 TG4: 4, 34, 38 TG5: 20, 30, 40 TG6: 10, 11, 20, 22, 30, 32 TG7: 10, 20, 22, 30 TG8: 10, 22, 30, 41 TG9: 10, 11, 20, 22, 30, 41
II. Knowledge of Others	
A. Build Relationships of Mutual Trust and Respect with Others	
1. Respect rights of others	TG1: 4, 10, 14, 24, 34 TG7: 10, 30, 40 TG8: 10, 30, 40, 41 TG9: 10, 11, 30, 40, 41
2. Seek comfort and security from significant adults	TG1: 17 TG2: 22, 40 TG3: 14 TG4: 40 TG6: 4 TG7: 4 TG8: 4 TG9: 4
3. Develop friendships	TG1: 4, 10, 11, 14, 20, 21, 24, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
4. Use courteous words and actions	Conscious Discipline® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, allowing children to express use courteous words and actions. TG1: 4, 14, 24, 31, 34 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20 TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
5. Respect similarities and differences among people	TG2: 37 TG4: 16, 27, 30 Welcome to Frog Street Threes: 67
B. Work Cooperatively with Others	
1. Participate successfully as a member of a group	TG1: 4, 10, 11, 14, 20, 21, 24, 26, 27, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14,

	19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
2. Share experiences and ideas with others	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
3. Begin to examine a situation from another person's perspective	TG1: 5, 15, 25, 35 TG2: 5, 14, 15, 21, 24, 25, 34, 35 TG4: 5, 14, 15, 25, 35 TG5: 5, 14, 15, 24, 25, 35 TG6: 5, 15, 24, 25, 35 TG7: 5, 15, 24, 25, 35 TG8: 5, 15, 24, 25, 35 TG9: 5, 15, 24, 25, 35, 42
4. Resolve conflicts with others	TG1: 31 TG2: 12 Welcome to Frog Street Threes: 32
LANGUAGE AND LITERACY	
I. Spoken/Expressive Language	
A. Use Language to Communicate	
1. Communicate in a variety of ways	TG1: 12 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
2. Initiate and respond appropriately in conversation and discussions	TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
3. Use language to pretend or create	TG1: 11, 20, 31 TG2: 10, 13, 20, 21, 22 TG3: 20, 40 TG4: 10, 20, 30, 40 TG6: 19, 21, 22, 40, 42 TG7: 19, 20, 21, 22, 30, 40, 42 TG8: 19, 20, 21, 30, 40, 42 TG9: 20, 21, 29, 30, 40
4. Use complete sentences of varying length	TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40, 42

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II. Listening/Receptive Language	
A. Listen for Different Purposes	
1. Listen to others	TG1: 5 TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42 TG5: 5, 15, 22, 25, 35, 36, 42 TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36
2. Listen to sounds in the environment	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
3. Follow simple directions	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG7: 29
4. Listen responsively to books and stories	TG1: 6 TG2: 6, 10, 12, 16, 20, 26, 32, 36 TG3: 6, 10, 12, 20, 22, 26, 30, 40 TG4: 6, 10, 12, 20, 30, 40 TG5: 6, 10, 12, 20, 22, 32, 36 TG6: 10, 19, 30, 36, 40 TG7: 10, 12, 20, 30, 36, 40 TG8: 10, 12, 20, 22, 30, 32, 36, 40 TG9: 6, 10, 20, 30, 36, 40
	Resources: Literature Library
5. Respond to questions	TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42
III. Written Language	
A. Use Writing as a Means of Expression/Communication	
1. Experiment with writing tools and materials	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30 TG8: 9, 10, 20, 30 TG9: 10, 32
2. Use scribbles, shapes, pictures, letter-like forms and letters to write	<i>Children create marks, drawings, and scribbles throughout the program. The Writer's Corner activities in each weeks' Practice Centers encourage children to draw and write.</i>
	TG2: 9, 19, 40, 42 TG3: 19 TG4: 9, 10, 20, 26 TG5: 9, 19, 39 TG6: 10, 19, 22, 30, 39, 40 TG7: 10, 19, 22, 30, 39 TG8: 9, 10, 19, 20, 30, 39 TG9: 10, 32
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3. Tell others about marks and intended meaning of drawing or writing	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
4. Use a variety of resources to facilitate writing	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40 TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
IV. Knowledge of Print and Books	
A. Apply Early Reading Skills	
1. Show an interest in reading and books	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40
2. Exhibit book handling skills	
3. Recognize that print represents spoken words	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40
4. Develop a sense of story	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
5. Read environmental print and symbols	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40
6. Identify some alphabet letters	TG1: 5, 15, 25, 35, 37 TG2: 5, 7, 10, 15, 20, 25, 30, 32, 35 TG3: 5, 6, 10, 15, 20, 25, 27, 30, 35, 37 TG4: 5, 10, 15, 25, 30, 35, 40 TG5: 5, 6, 7, 10, 12, 15, 20, 21, 25, 30, 32, 35, 40 TG6: 5, 10, 15, 20, 25, 26, 30, 35, 37, 40 TG7: 5, 10, 15, 17, 20, 25, 26, 27, 30, 35, 37, 40 TG8: 5, 10, 15, 17, 20, 22, 25, 30, 35, 37, 40 TG9: 5, 10, 15, 20, 25, 30, 35, 40

V. Sounds of Language (Phonological Awareness)	
A. Attend to Sounds of Language	
1. Repeat rhymes, simple songs, poems and finger plays	TG1: 7 TG3: 5, 15 TG4: 6, 7, 17, 36 TG5: 6, 36, 37 TG6: 6, 7 TG7: 7, 26, 36 TG9: 7, 17, 27
2. Participate in word games	
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3. Discriminate some sounds in words	TG6: 5, 15, 25, 45 TG7: 5, 36
MATHEMATICS	
I. Number and Operations	
A. Develop Number Sense	
1. Show interest and understanding in counting	TG3: 9, 11, 30, 31, 39 TG5: 28 TG7: 16 TG8: 8, 11, 18, 21, 22, 31, 32, 38, 40, 41, 42 TG9: 11, 18, 21, 22, 28, 31, 38, 41, 42
2. Explores quantity	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
B. Develop Numerical Representation	
1. Identify numerals in everyday situations	TG8: 8, 21, 28, 31, 32, 38, 41 TG9: 11, 18, 21, 31, 32, 38, 41
2. Use drawings to represent number	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
3. Write some numerals	TG8: 21, 28, 31, 32, 38, 41 TG9: 11, 18, 21, 31, 32, 38, 41
II. Geometry and Spatial Sense	
A. Investigate Positions and Locations	
1. Take objects apart and puts them together	TG1: 28 TG2: 27, 30, 38, 41, 42 TG3: 12, 16, 17, 18, 20, 21, 22, 28, 29 TG5: 29 TG6: 36, 37 TG7: 41 TG8: 41 TG9: 41
2. Use actions and words to indicate position and location	TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
3. Use actions and words to indicate movement and orientation	
B. Explore Shapes	
1. Investigate and talk about the characteristics of shapes	TG1: 28 TG2: 27, 30, 38, 41, 42 TG3: 12, 16, 17, 18, 20, 21, 22, 28, 29 TG5: 29 TG6: 36, 37 TG7: 41 TG8: 41 TG9: 41
2. Identify and name some shapes	
3. Create and duplicate three-dimensional and two-dimensional shapes	
III. Patterns and Relationships (Algebra)	
A. Develop an Awareness of Patterns	
1. Recognize patterns and relationships.	TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 28, 32
2. Duplicate and extend patterns.	
3. Create patterns.	

IV. Measurement	
A. Use Measurement	
Explore ways to measure.	TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42
Measure using objects.	
Compare objects using measurable features.	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 28, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
Use language to describe measurement.	TG1: 8, 11, 18, 21, 31 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42
V. Data	
A. Explore Data	
1. Collect and organize information	TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31
2. Displays information (charts and graphs)	
SCIENCE	
I. Physical Science	
A. Explore, Investigate and Solve Problems of the Physical World	
1. Ask questions	TG1: 36, 37, 39, 40, 42
2. Make predictions based on experiences	TG4: 6, 9, 10, 29 TG7: 9
3. Experiment	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
4. Reflect on results	TG1: 9, 11, 19, 21, 39, 40, 41 TG2: 9, 11, 21, 29, 32, 38, 39, 42 TG3: 9, 11, 19, 21, 31, 32, 39, 41 TG4: 9, 12, 19, 29, 30, 31, 32, 41 TG5: 9, 10, 12, 29, 30, 32, 39 TG6: 9, 29, 31, 32, 39 TG7: 9, 11, 12, 29, 31, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 29, 39, 42
II. Life Science	
A. Explore, Investigate and Solve Problems of Living Things	
1. Ask questions	TG1: 36, 37, 39, 40, 42
2. Make predictions based on experiences	TG4: 6, 9, 10, 29 TG7: 9
3. Experiment	TG1: 27 TG2: 27 TG3: 31 TG4: 26 TG8: 6, 7, 16, 37, 38 TG9: 4, 6, 7, 9, 10, 11, 12, 16, 17, 19, 20, 22, 24, 25, 26, 27, 29, 30, 32, 34, 36, 40, 42

	Resources: Literature Library - <i>The Enormous Turnip, The Little Red He, In the Deep Blue Sea, The Circus, Zoo Day;</i> Story Folder – <i>Who’s Who at the Zoo?</i>; Photo Activity Cards
4. Reflect on results	TG1: 9, 11, 19, 21, 39, 40, 41 TG2: 9, 11, 21, 29, 32, 38, 39, 42 TG3: 9, 11, 19, 21, 31, 32, 39, 41 TG4: 9, 12, 19, 29, 30, 31, 32, 41 TG5: 9, 10, 12, 29, 30, 32, 39 TG6: 9, 29, 31, 32, 39 TG7: 9, 11, 12, 29, 31, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 29, 39, 42
III. Earth Science	
A. Explore, Investigate and Solve Problems Involving Properties of the Earth and Sky	
1. Ask questions	TG1: 36, 37, 39, 40, 42
2. Make predictions based on experiences	TG4: 6, 9, 10, 29 TG7: 9
3. Experiment	TG1: 30, 37, 39 TG3: 11 TG4: 9 TG7: 29, 36, 37, 39 TG9: 29
4. Reflect on results	TG1: 9, 11, 19, 21, 39, 40, 41 TG2: 9, 11, 21, 29, 32, 38, 39, 42 TG3: 9, 11, 19, 21, 31, 32, 39, 41 TG4: 9, 12, 19, 29, 30, 31, 32, 41 TG5: 9, 10, 12, 29, 30, 32, 39 TG6: 9, 29, 31, 32, 39 TG7: 9, 11, 12, 29, 31, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 29, 39, 42
PHYSICAL DEVELOPMENT	
I. Physical Development and Coordination	
A. Use Gross Motor Skills with Purpose and Coordination	
1. Control body movements	TG7: 4, 9, 10, 30 TG9: 39 Welcome to Frog Street Threes: 52
2. Use large muscle movements to manipulate objects	
3. Move from one point to another	
B. Use Fine Motor Skills with Purpose and Coordination	
1. Use fingers and hands to accomplish fine motor tasks	TG1: 10, 19, 20, 31, 40, 41 TG2: 19, 21, 30, 40, 41 TG3: 10, 11, 20, 21, 30, 31, 32, 40, 41 TG4: 21, 31, 40, 41 TG5: 10, 11, 20, 29, 30, 31, 40, 41 TG6: 10, 11, 20, 29, 31, 41 TG7: 10, 11, 20, 22, 29, 30, 31, 41 TG8: 10, 11, 12, 20, 21, 22, 30, 31, 41 TG9: 20, 21, 30, 31, 41
2. Use tools in a functional manner	
3. Exhibit coordination of facial muscles	<i>Children experience ways to show coordination of facial expressions often with body/hand movements in the Moving and Learning daily activities, Teacher Guides 1 - 9, pages 7, 17, 27, 37). Also Theme 1, Week 2: Feeling Me focuses on emotions and feelings. Children are encouraged to learn how to</i>

	<p><i>recognize their emotions and those of others through facial expressions.</i></p> <p>Resources: Vocabulary Cards, Photo Cards</p>
C. Respond to Sensory Input to Function in the Environment	
1. Exhibit sensory awareness	TG1: 9, 11, 21, 30, 39 TG2: 31, 40 TG3: 41 TG5: 19 TG6: 22, 32 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21
2. Exhibit body awareness	TG1: 10, 11, 31, 40, 41 TG2: 11, 31, 41 TG4: 11, 21, 40 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 30 TG8: 10, 12, 21, 40, 41 TG9: 10, 11, 12, 30, 39, 40
3. Exhibit spatial awareness	
4. Exhibit temporal awareness	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
II. Health	
A. Practice Healthy Behaviors	
1. Show independence in personal care routines	TG4: 16, 17, 18, 19, 20, 21, 40, 44 TG7: 11
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2. Participate in daily physical activity	TG1: 19 TG2: 22, 40 TG3: 30 TG4: 37, 41 TG5: 16, 37 TG6: 9, 29 TG7: 9 TG8: 7, 10 TG9: 39
3. Exhibit body strength and endurance	
	Welcome to Frog Street Threes: 52
III. Safety	
A. Practice Safe Behaviors	
1. Know and follow safety rules	TG1: 5, 11, 15, 25, 35 TG2: 5, 15, 24, 35 TG3: 4, 14, 25, 35 TG4: 5, 8, 10, 11, 15, 16, 19, 25, 35 TG5: 5, 14, 25, 35 TG6: 5, 15, 25, 35 TG7: 5, 11, 15, 19, 21, 25, 35 TG8: 5, 14, 21, 25, 31, 34 TG9: 4, 15, 24, 31, 34
	Resources: Patterns - Walk, Don't Walk Signs; Vocabulary Cards; Literature Library: <i>It's a Safety Rule</i> Story Folder: <i>We Are Safe and Healthy Kids</i>
2. Recognize personal danger	TG1: 11 TG4: 8, 10, 11, 16, 19 TG7: 11, 19, 21 TG8: 21, 31 TG9: 31
3. Know how and when to seek help from others	
	Resources: Story Folder: <i>We Are Safe and Healthy Kids</i> Literature Library: <i>It's a Safety Rule</i>

EXPRESSIVE ARTS	
I. Music and Movement	
A. Show Interest in Music and Movement	
1. Use body to move to music and express self	<p>TG1: 44, 45, 46, 47 TG2: 44, 45, 46, 47 TG3: 44, 45, 46, 47 TG4: 44, 45, 46, 47 TG5: 17, 34, 44, 45, 46, 47 TG6: 27, 44, 45, 46, 47 TG7: 44, 45, 46, 47 TG8: 16, 44, 45, 46, 47 TG9: 7, 17, 44, 45, 46, 47</p> <p>Resources: Songs for Threes</p>
2. Use music and movement to express concepts, ideas or feelings	<p>TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34</p>
II. Visual Arts	
A. Show Interest in Visual Arts	
1. Explore and experiment with a range of media through sensory exploration	<p>TG1: 10, 20, 21, 31, 41 TG2: 21 TG3: 11, 21, 30 TG4: 21, 31 TG5: 21, 31, 40 TG6: 10, 20, 31, 41 TG7: 20, 31 TG8: 10, 20, 31 TG9: 31, 41</p>
2. Use a range of materials to create pictures or three-dimensional objects	<p>TG5: 29, 39 TG6: 19 TG8: 19</p>
3. Use creative art to express thoughts, feelings and experiences	<p>TG5: 29, 39 TG6: 19 TG8: 19</p>
III. Drama	
A. Show Interest in Dramatic Arts	
1. Express self through physical action and sound	<p><i>Weekly Moving and Learning Activities engage children in theme-based movement activities for creative expression.</i></p> <p>TG1: 4, 11, 17, 27, 28, 30, 34, 36, 41 TG2: 7, 10, 20, 27, 30, 37 TG3: 11, 20, 27, 30, 40 TG4: 10, 20, 27, 30, 34 TG5: 7, 11, 27, 31, 40 TG6: 7, 11, 40 TG7: 7, 27, 40 TG8: 7, 17, 27 TG9: 7, 17, 27, 40</p>

2. Begin to use representation to communicate	<i>Weekly learning centers encourage children to express themselves in creative play: Pretend and Learn, Language and Literacy, Creativity Station.</i>
3. Begin to pretend play	
4. Use creativity and imagination to assume roles in dramatic play	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34