

Missouri Early Learning Standards Correlation to Frog Street Pre-K



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Missouri Early Learning Standards	Frog Street Pre-K Teacher Guide Page References
Approaches to Learning	
A. Show Curiosity	
1. Express interest in people	TG1: 13, 39 TG2: 89 TG3: 35, 38, 43, 44 TG7: 12 TG9: 89
2. Show interest in learning new things and trying new experiences	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76 77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103
3. Ask questions	TG1: 17, 18, 42, 44, 45, 68, 69, 71, 94, 95, 96 TG2: 16, 17, 18, 19, 42, 44, 45, 68, 69, 70, 71, 72, 94, 96 TG3: 16, 17, 18, 42, 43, 44, 68, 69, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 95, 96, 97 TG5: 17, 18, 42, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97, 98
B. Take Initiative	
1. Initiate interaction with others	TG1: 13, 39 TG2: 89 TG3: 35, 38, 43, 44 TG7: 12 TG9: 89
2. Make decisions independently	TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95
3. Develop independence during activities, routines and play	TG1: 8, 50, 52, 78 TG2: 87 TG3: 39 TG4: 78, 104 TG5: 26 TG6: 73 TG8: 11, 71 TG9: 89, 90
C. Exhibit Creativity	
1. Try new ways of doing things	TG1: 10, 11, 51, 102 TG2: 9, 35, 95 TG3: 102 TG4: 37, 63, 76, 100, 102 TG5: 72, 75, 93, 97 TG5: 63, 72, 75, 97 TG7: 36, 89, 91 TG9: 11, 89
2. Use imagination to generate a variety of ideas	
3. Exhibit sense of humor	<i>Two Daily Read Aloud lessons and the Music and Movement activities provide children opportunities to enjoy literature and music including funny songs and stories to help children develop a sense of humor.</i>

	TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
D. Show Confidence	
1. Express ideas and opinions	TG2: 102 TG5: 90 TG9: 93 TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91, 102 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 19, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
2. View self as competent and has a positive self-image	TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102
E. Display Persistence	
1. Sustain attention to a task or activity that is age-appropriate	TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
2. Pursue challenges	TG1: 13, 14, 16, 18, 40, 55, 68, 70, 92, 94, 102 TG2: 18, 23, 44, 47, 94 TG3: 16, 35, 45, 68, 71, 91, 97, 103 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 43, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 95, 97 Welcome Guide: 21
3. Cope with frustration	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
F. Use Problem-Solving Skills	
1. Recognize problems	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76-77, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
2. Try to solve problems	
3. Work with others to solve problems	

SOCIAL-EMOTIONAL DEVELOPMENT	
I. Knowledge of Self	
A. Exhibit Self-Awareness	
1. Show respect for self	TG1: 12, 64 TG2: 65 TG3: 13, 41 TG5: 95 TG8: 71
2. Develop personal preferences	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
3. Know personal information	TG1: 44 TG2: 48, 89, 102-103 TG3: 62 TG4: 35, 61 TG5: 90 TG6: 97 TG8: 70-71 TG9: 10, 89, 90, 93, 100-101
B. Develop Self-Control	
1. Follow simple rules	TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91 Conscious Discipline® Manual: 111-112 Welcome Guide: 84
2. Accept transitions and follow daily routines	TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97
3. Express feelings through appropriate gestures, action and language	<i>The Greeting Circle activities encourage children to start each day by setting the tone for their emotional well-being and challenges them to focus on pro-social skills (pages 12-13, 38-39, 64-65, 90-91 in each Teacher's Guide).</i>
4. Adapt to different environments	TG1: 86, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
C. Develop Personal Responsibility	
1. Care for personal and group belongings	<i>Recognizing the rules and responsibilities as a member of a family and community are addressed daily during the COMMIT portion of the Greeting Circle Routine (pages 13, 39, 65, 91 in each Teacher's Guide). Theme 1, My School and Me begins to work on the importance of responsibilities at school while working cooperatively, taking care of personal and group</i>

	<p><i>materials. Theme 2, My Family and Friends focuses on caring for belongings within the family.</i></p> <p>TG1: 12, 23, 24, 26, 65, 89, 90, 104 TG2: 12, 17, 20, 21, 25, 26, 77 TG3: 12, 20, 21 TG5: 19 TG6: 18 TG7: 13</p>
2. Begin to accept the consequences of their own actions	<p>TG1: 12, 38, 64, 90 TG2: 10, 12, 38, 64, 90 TG3: 12, 39, 64, 91 TG4: 12, 39, 65, 91 TG5: 12, 39, 65, 91 TG6: 12, 38, 65, 91 TG7: 13, 39, 64, 91 TG8: 12, 38, 65, 91 TG9: 13, 39, 65, 91, 95</p>
II. Knowledge of Others	
A. Build Relationships of Mutual Trust and Respect with Others	
1. Respect rights of others	<p><i>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide).</i></p> <p>TG1: 11, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 TG3: 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 77, 87, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 TG7: 8, 9, 11, 61 TG8: 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 TG9: 36, 51, 61, 77, 89, 93, 95, 101, 103</p>
2. Seek comfort and security from significant adults	TG1: 39 TG2: 38 TG3: 21 TG4: 47 TG8: 42
3. Develop friendships	TG1: 12, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93 TG3: 15, 35, 38, 43, 62, 90 TG5: 12, 62 TG6: 41, 63, 89 TG7: 12, 88 TG8: 41, 67, 90 TG9: 38, 89, 93
4. Use courteous words and actions	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98
	Resources: Photo Cards
5. Respect similarities and differences among people	TG1: 44 TG2: 48, 89, 102-103 TG3: 62 TG4: 35, 61 TG5: 90 TG6: 97 TG8: 70-71 TG9: 10, 89, 90, 93, 100-101
B. Work Cooperatively with Others	
1. Participate successfully as a member of a group	TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87, 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63,

	77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
2. Share experiences and ideas with others	<p><i>Day 3 and Day 4 in Literacy Small Group lessons provide opportunities for children to share personal connections or stories with guidance and support.</i></p> <p>TG1: 18, 42, 44, 68, 71, 96, 103 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 89, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 73, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p> <p>Resources: Strategy Card – Expressive Writing</p>
3. Begin to examine a situation from another person’s perspective	TG2: 13, 39, 65, 68, 90, 91 TG3: 13, 34, 39, 42, 43, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 70, 91, 95 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
4. Resolve conflicts with others	<p><i>Children engage in discussions daily during the CALM portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) to understand ways to manage and resolve conflict.</i></p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51, 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 12, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
LANGUAGE AND LITERACY	
I. Spoken/Expressive Language	
A. Use Language to Communicate	
1. Communicate in a variety of ways	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95

2. Initiate and respond appropriately in conversation and discussions	TG1: 26, 43, 62, 96, 103 TG2: 20, 21, 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
3. Use language to pretend or create	<i>Children use their language skills to actively participate in role playing, creative dramatics, fingerplays, nursery rhymes, and choral speaking which includes constructing extended narratives in Music and Movement activities, Daily Read Alouds, Small Group Literacy lessons, and Pretend and Learn Practice Centers.</i> TG1: 97 TG2: 10,36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69, 88 TG6: 16, 17 TG7: 22, 71, 89, 97 TG8: 93 TG9: 15, 36
4. Use complete sentences of varying length	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98
II. Listening/Receptive Language	
A. Listen for Different Purposes	
1. Listen to others	TG2: 26, 52, 78, 103 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 78, 104
2. Listen to sounds in the environment	<i>Children are invited to listen to sounds that are the same and those that are different such as sounds in the environment.</i> TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98, 104
3. Follow simple directions	TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72
4. Listen responsively to books and stories	TG1: 18, 42, 44, 45, 68, 71, 96 TG2: 16, 17, 18, 42, 43, 44, 45, 68, 69, 70, 71, 94, 96 TG3: 16, 17, 18, 42, 43, 44, 68, 69, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 42, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44,
5. Respond to questions	

	68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97
III. Written Language	
A. Use Writing as a Means of Expression/Communication	
1. Experiment with writing tools and materials	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
2. Use scribbles, shapes, pictures, letter-like forms and letters to write	TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
3. Tell others about marks and intended meaning of drawing or writing	Resources: Strategy Card – Expressive Writing
4. Use a variety of resources to facilitate writing	TG2: 60, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86, 102 TG6: 8, 34, 60, 86 TG7: 8, 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86
IV. Knowledge of Print and Books	
A. Apply Early Reading Skills	
1. Show an interest in reading and books	TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99
2. Exhibit book handling skills	TG1: 9, 40, 47, 66, 86, 92, 95 TG2: 8, 14, 34, 66, 89, 92 TG3: 34 TG4: 35, 61 TG5: 14, 43, 92 TG6: 14, 21, 40, 99 TG7: 8, 14, 16, 60 TG8: 8, 14, 47, 60, 73, 92 TG9: 8, 14, 40, 66, 92
3. Recognize that print represents spoken words	<i>Daily Morning Message guides children to understand words are formed with letters in Step 2 - Concepts of Print. This modeling begins in Theme 1, Week 3 and continues throughout the curriculum.</i>

	TG1: 66, 92 TG2: 14, 40, 66, 92 TG3: 14, 40, 66, 92 TG4: 14, 40, 66, 92 TG5: 14, 40, 66, 92 TG6: 14, 40, 66, 92 TG7: 14, 40, 66, 92 TG8: 14, 40, 66, 92 TG9: 14, 40, 66, 92
4. Develop a sense of story	TG1: 18, 71, 97 TG2: 18, 19, 42, 43, 70, 71 TG3: 18, 19, 45, 71, 95, 97, 99 TG4: 17, 19, 21, 41, 43, 44, 45, 61, 69 TG5: 11, 68, 69, 71, 95 TG6: 19, 42, 69, 95, 96 TG7: 9, 17, 21, 45 TG8: 36, 62 TG9: 16, 95, 96
5. Read environmental print and symbols	TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 96
6. Identify some alphabet letters	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
V. Sounds of Language (Phonological Awareness)	
A. Attend to Sounds of Language	
1. Repeat rhymes, simple songs, poems and finger plays	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97 Resources: Strategy Card – Rhyming Words
2. Participate in word games	TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20, 40 TG9: 40, 46 Resources: Onset and Rime Card Set, Phonemes Card Set, Strategy Card Onset and Rime
3. Discriminate some sounds in words	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG7: 40, 46, 66, 72, 92, 98 TG8: 40, 46, 66, 72 TG9: 66, 72
MATHEMATICS	
I. Number and Operations	
A. Develop Number Sense	
1. Show interest and understanding in counting	TG1: 18, 22, 23, 92 TG2: 40, 74, 75 TG9: 10, 23
2. Explores quantity	TG1: 22, 23 TG2: 40, 74, 75, 101 TG3: 48, 49, 74, 76 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74, 77 TG8: 48, 49, 74, 75, 88 TG9: 75, 87

	Resources: Strategy Card – Counting , Photo Cards
B. Develop Numerical Representation	
1. Identify numerals in everyday situations	TG3: 10, 22, 23, 36, 49, 88 TG6: 8, 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87, 101
2. Use drawings to represent number	TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88 Resources: Strategy Card – Number Operations
3. Write some numerals	TG3: 10, 22, 23, 36, 49, 88 TG6: 8, 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87, 101
II. Geometry and Spatial Sense	
A. Investigate Positions and Locations	
1. Take objects apart and puts them together	TG1: 23, 101 TG3: 76 TG4: 36, 62, 88 TG5: 74, 75, 101 TG9: 75
2. Use actions and words to indicate position and location	TG1: 36, 48-49 TG6: 62, 74-75
3. Use actions and words to indicate movement and orientation	TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
B. Explore Shapes	
1. Investigate and talk about the characteristics of shapes	TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100
2. Identify and name some shapes	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
3. Create and duplicate three-dimensional and two-dimensional shapes	TG1: 23, 37, 99 TG2: 11 TG4: 10, 22, 23, 49 TG5: 9, 10, 22, 23, 62, 74, 75, 101 TG6: 77 TG8: 74 TG9: 88, 100 Resources: Strategy Card - Geometry
III. Patterns and Relationships (Algebra)	
A. Develop an Awareness of Patterns	
1. Recognize patterns and relationships.	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 TG5: 50 Resources: Strategy Card - Patterning
2. Duplicate and extend patterns.	
3. Create patterns.	

IV. Measurement	
A. Use Measurement	
Explore ways to measure.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 50, 102
Measure using objects.	
Compare objects using measurable features.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 101 TG7: 24, 37, 76, 87, 101 TG8: 24, 101 TG9: 19, 22, 50, 102
Use language to describe measurement.	
Resources: Strategy Card – Measurement , Photo Cards	
V. Data	
A. Explore Data	
1. Collect and organize information	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 42, 88, 100, 101 TG7: 18, 88 TG8: 73 TG9: 23, 100, 101
2. Displays information (charts and graphs)	
SCIENCE	
I. Physical Science	
A. Explore, Investigate and Solve Problems of the Physical World	
1. Ask questions	TG1: 25, 36, 44, 69, 77 TG3: 36, 71, 89 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63
2. Make predictions based on experiences	
3. Experiment	TG1: 25, 36, 103 TG3: 37 TG4: 37, 87 TG5: 35, 43, 49 TG6: 37 TG8: 89 TG9: 11, 18, 37, 63
4. Reflect on results	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
II. Life Science	
A. Explore, Investigate and Solve Problems of Living Things	
1. Ask questions	TG1: 35 TG2: 63, 72 TG4: 9, 11, 15, 11, 17, 18, 19, 45 TG5: 69 TG6: 87, 89, 94 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 70, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 69, 70, 90, 96
2. Make predictions based on experiences	
3. Experiment	
4. Reflect on results	
Resources: Photo Cards	

III. Earth Science	
A. Explore, Investigate and Solve Problems Involving Properties of the Earth and Sky	
1. Ask questions	TG1: 11, 37, 63 TG2: 11, 17, 37, 89 TG3: 63,76, 89 TG4: 43, 63, 89 TG5: 11, 24, 37 TG6: 72 TG7: 37 TG8: 11, 37, 61 TG9: 26, 35, 37, 38, 42, 43, 45, 68, 69
2. Make predictions based on experiences	
3. Experiment	
4. Reflect on results	
Resources: Photo Cards	
PHYSICAL DEVELOPMENT	
I. Physical Development and Coordination	
A. Use Gross Motor Skills with Purpose and Coordination	
1. Control body movements	TG1: 35, 61, 93 TG2: 27, 63, 88, 89 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 89, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 37, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
2. Use large muscle movements to manipulate objects	
3. Move from one point to another	
B. Use Fine Motor Skills with Purpose and Coordination	
1. Use fingers and hands to accomplish fine motor tasks	TG1: 8, 9, 34, 35, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 36, 37, 61, 89 TG6: 21, 35, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
2. Use tools in a functional manner	
3. Exhibit coordination of facial muscles	TG1: 19, 39, 40, 52 TG2: 26 TG3: 51, 60 TG6: 72 TG7: 47 TG8: 35, 60
Resources: Photo Cards	
C. Respond to Sensory Input to Function in the Environment	
1. Exhibit sensory awareness	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102 103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24 25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103

2. Exhibit body awareness	TG1: 35, 49, 65, 72, 91 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 17, 18, 20, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89, 95
3. Exhibit spatial awareness	
4. Exhibit temporal awareness	Welcome Guide: 43 TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
II. Health	
A. Practice Healthy Behaviors	
1. Show independence in personal care routines	TG1: 44, 69 TG3: 11, 12, 17
2. Participate in daily physical activity	TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: TG9: 11, 61, 62, 88, 89
3. Exhibit body strength and endurance	
III. Safety	
A. Practice Safe Behaviors	
1. Know and follow safety rules	Theme 3, Safe, Healthy, Helpful Me, Week1: Community Workers and Week 4: Active Me focus on those who can help keep children well and safe. TG1: 39, 49, 69, 89 TG2: 11 TG3: 10, 11, 15, 17, 19, 22, 23 TG7: 95 TG9: 36, 41, 42, 88
2. Recognize personal danger	
3. Know how and when to seek help from others	
EXPRESSIVE ARTS	
I. Music and Movement	
A. Show Interest in Music and Movement	
1. Use body to move to music and express self	<i>Children are engaged in music activities in the Unite portion of the Greeting Circle (Teaching Guide pages 12, 38, 64, and 90) and Music and Movement activities (Teaching Guide pages 15, 41, 67, and 93) daily that are related to each theme.</i> TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
2. Use music and movement to express concepts, ideas or feelings	

II. Visual Arts	
A. Show Interest in Visual Arts	
1. Explore and experiment with a range of media through sensory exploration	TG1: 9, 35, 37, 50, 51, 63, 76, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 62, 63, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89, 96 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 63, 87, 102 TG9: 9, 35, 63
2. Use a range of materials to create pictures or three-dimensional objects	
3. Use creative art to express thoughts, feelings and experiences	
III. Drama	
A. Show Interest in Dramatic Arts	
1. Express self through physical action and sound	TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36
2. Begin to use representation to communicate	
3. Begin to pretend play	
4. Use creativity and imagination to assume roles in dramatic play	