

Missouri Early Learning Standards Correlation to Frog Street Infant



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Key: Physical – P, Social Emotional – SE, Cognitive – C, Language - L

Missouri Early Learning Standards	Frog Street Infant Activity Card References
Approaches to Learning	
A. Show Curiosity	
1. Express interest in people	P: 3, 14, 22, 24, 27, 37 SE: 4, 5, 6, 7, 9, 10, 12, 14, 27, 28, 29, 32, 38, 39, 41, 42, 43, 45, 46, 48, 50, 54, 56, 60, 62 C: 1, 2, 4, 5, 6, 11, 12, 13, 14, 15, 16, 17, 18, 24, 25, 26, 36 L: 1, 2, 3, 5, 6, 8, 10, 11, 12, 14, 15, 17, 18, 19, 28, 32, 33, 36, 37, 39
2. Show interest in learning new things and trying new experiences	P: 3, 5, 7, 8, 10, 12, 14, 22, 23, 25, 29, 31, 33, 41, 50, 56 SE: 10, 17 C: 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 30, 31, 32, 38, 39, 40, 41, 42, 43, 44, 49, 50, 51, 54, 56, 59, 64, 65, 66 L: 6, 9, 12, 13, 15, 16, 17, 18, 19, 21, 43, 60, 61, 66, 39
3. Ask questions	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 4, 5, 8, 12, 14, 20, 23, 27, 30, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 2, 11, 29, 35, 41, 50, 58, 62, 63 L: 1, 3, 4, 6, 8, 9, 10, 13, 14, 15, 17, 18, 19, 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
B. Take Initiative	
1. Initiate interaction with others	P: 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 35, 36, 37, 38, 39, 41, 48, 53, 54, 64 SE: 8, 14, 20, 22, 23, 24, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 1, 2, 13, 15, 24, 29, 35, 36, 41, 50, 58, 62, 63 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 63, 65, 66
2. Make decisions independently	P: 8, 10, 12, 14, 60

	<p>SE: 6, 11, 10, 14, 17, 19, 34 C: 7, 8, 9, 10, 12, 15, 16, 20, 21, 23, 25, 27, 28, 30, 32, 38, 39, 41, 43, 44, 54, 56, 59, 64, 65, 66 L: 6, 9, 10, 11, 12, 14, 15, 16, 43, 66</p>
3. Develop independence during activities, routines and play	<p>P: 3, 4, 5, 6, 9, 10, 11, 12, 14, 16, 18, 20, 21, 24, 25, 26, 28, 31, 37, 38, 39, 40, 41, 43, 46, 65 SE: 9, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 43, 44, 56 C: 3, 4, 8, 9, 10, 11, 12, 13, 14, 20, 21, 24, 25, 30, 31, 32, 33, 35, 36, 37, 38, 39, 41, 43, 50, 58, 62, 64 L: 1, 3, 4, 5, 8, 11, 12, 13, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 42, 45, 47, 51, 52, 57, 60, 62, 66</p>
C. Exhibit Creativity	
1. Try new ways of doing things	<p>P: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66 SE: 6, 11, 14, 19, 28, 29, 34, 35, 36, 39, 44, 54, 60, 64, 65 C: 6, 11, 19, 21, 25, 27, 30, 31, 32, 34, 39, 44, 47, 49, 50, 52, 53, 56, 57, 62, 66 L: 7, 9, 10, 11, 12, 14, 17, 18, 22, 25, 29, 30, 31, 35, 36, 38, 40, 41, 42, 48, 49, 50, 51, 53, 54, 55, 56, 61</p>
2. Use imagination to generate a variety of ideas	<p>P: 13, 14, 25, 29, 30, 34, 39, 41, 42, 45, 51, 60, 66 SE: 17, 61, C: 7, 21, 29, 34, 47, 48, 53, 57, 61, 62 L: 21, 24, 47, 48, 53, 57, 61, 62</p>
3. Exhibit sense of humor	<p>SE: 11, 12, 19, 31, 47 C: 1, 13, 15, 24, 31, 36, L: 32</p>
D. Show Confidence	
1. Express ideas and opinions	<p>P: 24, 31, 35, 37, 39, 43, 65 SE: 11, 12, 14, 15, 16, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 48, 51, 56, 57, 63 C: 11, 21, 24, 35, 36, 37, 41, 43, 50, 53, 58, 62</p>

	L: 11, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 42, 45, 46, 47, 51, 52, 55, 57, 58, 59, 60, 62, 64, 65, 66
2. View self as competent and has a positive self-image	P: 33, 35, 41, 64 SE: 1, 2, 3, 4, 5, 6, 8, 1, 20, 21, 22, 28, 30, 31, 34, 35, 39, 44, 49, 56 C: 2, 36, 46, 48, 63, 66 L: 4, 7, 11, 12, 15, 19, 22, 33, 34, 35, 38, 40, 41, 42, 45, 47, 48, 52, 53, 55, 58, 61, 66
E. Display Persistence	
1. Sustain attention to a task or activity that is age-appropriate	P: 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 20, 21, 24, 25, 26, 28, 38, 40, 41, 46, 60 SE: 2, 4, 5, 6, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 24, 33, 36, 38, 43 C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 25, 27, 28, 29, 30, 31, 32, 33, 38, 39, 40 L: 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 25, 28, 29, 30, 34, 35, 36, 38, 39, 43, 47, 52, 63
2. Pursue challenges	P: 7, 8, 10, 21, 53, 60 SE: 2, 4, 5, 6, 9, 10, 11, 12, 13, 15, 16, 18, 20, 22, 24, 33 C: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 17, 21, 22, 25, 27, 28, 29, 30, 32, 40 L: 6, 9, 12, 15, 16, 28, 39, 40, 47
3. Cope with frustration	SE: 1, 3, 4, 13, 15, 21, 23, 25, 37, 46, 59, 66
F. Use Problem-Solving Skills	
1. Recognize problems	SE: 1, 3, 4, 5, 23, 37 C: 4, 7, 12, 16, 23, 25, 64
2. Try to solve problems	P: 3, 7, 15, 19, 21, 22, 23, 25, 29, 30, 31, 34, 40, 42 SE: 7, 10, 21, 36 C: 6, 16, 18, 19, 22, 27, 28, 29, 31, 44, 47, 50, 51, 52, 53, 55, 56, 59, 60, 61, 64, 65 L: 13
3. Work with others to solve problems	C: 15, 23, 32, 37, 44, 52

SOCIAL-EMOTIONAL DEVELOPMENT	
I. Knowledge of Self	
A. Exhibit Self-Awareness	
1. Show respect for self	SE: 2, 5, 6, 8, 9, 13, 17, 31, 38, 58 L: 4
2. Develop personal preferences	P: 24, 31, 33, 35, 37, 39, 41, 43, 64, 65, 66 SE: 1, 2, 3, 4, 5, 6, 8, 11, 12, 14, 15, 16, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 44, 49, 56 C: 2, 11, 21, 24, 35, 36, 37, 38, 40, 43, 46, 48, 50, 58, 62, 63, 66 L: 4, 7, 11, 12, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 45, 47, 48, 51, 52, 53, 55, 57, 58, 60, 61, 62, 65, 66
3. Know personal information	P: 33, 35, 41, 64, 66 SE: 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 17, 22, 27, 30, 31, 34, 35, 36, 37, 38, 39, 44, 49, 51, 52, 54, 56, 65 C: 2, 6, 11, 36, 46, 48, 63, 66 L: 4, 7, 11, 12, 15, 19, 22, 31, 33, 34, 35, 38, 40, 41, 42, 45, 46, 47, 48, 52, 53, 55, 58, 61, 66
B. Develop Self-Control	
1. Follow simple rules	SE: 1, 3, 4, 23, 25, 46, 49, 55, 58, 60, 66 L: 40, 44, 59
2. Accept transitions and follow daily routines	P: 4, 12, 16, 18, 24, 27, 28, 31, 36, 38, 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 SE: 5, 6, 7, 15, 18, 22, 28, 31, 35, 41, 42, 45, 46, 48, 49, 52, 53, 54, 55, 58, 60, 61, 62 C: 3, 11, 13, 14, 15, 24, 26, 36, 44, 65 L: 19, 22, 24, 31, 32, 34, 44, 50
3. Express feelings through appropriate gestures, action and language	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 1, 3, 4, 8, 14, 20, 23, 25, 27, 30, 32, 33, 34, 35, 36, 39, 40, 41, 46, 48, 54, 64, 65, 66 C: 29, 35, 41, 50, 58, 62, 63 L: 15, 19, 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
4. Adapt to different environments	P: 8, 10, 12, 41, 56

	SE: 10, 17 C: 7, 8, 9, 10, 12, 15, 16, 20, 21, 23, 25, 27, 28, 30, 32, 38, 39, 41, 43, 44, 54, 56, 59, 64, 65, 66 L: 6, 15, 16, 43, 66
C. Develop Personal Responsibility	
1. Care for personal and group belongings	Not developmentally appropriate for this age
2. Begin to accept the consequences of their own actions	Not developmentally appropriate for this age
II. Knowledge of Others	
A. Build Relationships of Mutual Trust and Respect with Others	
1. Respect rights of others	SE: 42, 45, 48, 50, 54, 57, 60, 61, 63 L: 50
2. Seek comfort and security from significant adults	P: 1, 2, 4, 11, 12, 22, 24, 27, 37, 43, 65 SE: 1, 2, 3, 4, 5, 6, 8, 13, 14, 16, 20, 22, 23, 25, 26, 29, 30, 31, 37, 39, 44, 47, 56, 59, 63 C: 2, 46, 61, 62, 63 L: 1, 2, 3, 4, 5, 6, 7, 9, 12, 17, 18, 20, 28, 32, 33, 37
3. Develop friendships	P: 11, 12, 14, 28, 33, 36, 39, 40 SE: 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 27, 28, 29, 30, 33, 24, 36, 41, 42, 43, 45, 48, 50, 52, 53, 54, 57, 60, 61, 62 C: 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 26, 29, 32 L: 1, 4, 7, 8, 15, 16, 17, 19, 24, 26, 31
4. Use courteous words and actions	SE: 57, 61, 63, 64
5. Respect similarities and differences among people	SE: 1, 2, 3, 4, 5, 6, 8, 14, 20, 22, 30, 31, 39, 44 C: 2 L: 4, 12
B. Work Cooperatively with Others	
1. Participate successfully as a member of a group	Not developmentally appropriate for this age
2. Share experiences and ideas with others	Not developmentally appropriate for this age
3. Begin to examine a situation from another person's perspective	Not developmentally appropriate for this age
4. Resolve conflicts with others	Not developmentally appropriate for this age
LANGUAGE AND LITERACY	
I. Spoken/Expressive Language	
A. Use Language to Communicate	
1. Use the body to communicate	P: 1, 2, 3, 4, 11, 35, 36, 38, 39, 41, 47, 48, 53, 54, 64

	SE: 8, 9, 13, 14, 20, 22, 23, 24, 27, 30, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 29, 35, 41, 50, 58, 62, 63 L: 1, 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 21, 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 53, 54, 55, 57, 58, 61, 62, 64, 65, 66
2. Initiate and respond appropriately in conversation and discussions	SE: 4, 5, 12, 20, 57, 61 C: 2, 11 L: 4, 5, 8, 9, 10, 11, 13, 14, 16, 17, 18, 28, 29, 30, 32, 33, 35, 37, 50, 51, 52, 57, 66
3. Use language to pretend or create	SE: 7, 61, 49, 50, C: 19, 23, 28 L: 37, 51, 57
4. Use complete sentences of varying length	C: 24, 35 L: 10, 20, 23, 28, 29, 30, 33, 34, 35, 37, 42, 47, 51, 52, 57, 66
II. Listening/Receptive Language	
A. Listen for Different Purposes	
1. Listen to others	SE: 1, 7, 8, 14, 20, 27, 30, 35 C: 3, 21, 25, 29 L: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40, 44
2. Listen to sounds in the environment	P: 11, 12, 24, 35, 39, 64, 65 SE: 1, 2, 3, 4, 5, 7, 7, 12, 14, 15, 16, 18, 20, 22, 23, 25, 27, 29, 30, 31, 35, 36, 39, 40, 42, 44, 47, 51, 52, 55, 58, 64, 65, 66 C: 1, 2, 3, 4, 11, 13, 14, 15, 21, 22, 25, 34 L: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66
3. Follow simple directions	SE: 1, 3, 4, 5, 7, 12, 13, 14, 15, 16, 20, 22, 24, 25, 26, 27, 34, 38, 40, 56 C: 1, 2, 15, 27, 28, 31, 34, 35, 36, 38 L: 1, 3, 4, 5, 5, 7, 8, 9, 10, 11, 14, 19, 20, 22, 29, 34, 35, 36, 37, 41, 44, 49, 50, 59, 61
4. Listen responsively to books and stories	P: 4, 12, 35, 36, 38, 39, 53

	SE: 1, 3, 4, 5, 7, 12, 14, 15, 16, 18, 20, 232, 27, 33, 34, 35, 36, 40 C: 1, 4, 11, 34, 35, 36, 41 L: 1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 48, 52
5. Respond to questions	SE: 1, 3, 4, 5, 7, 12, 13, 14, 15, 16, 20, 22, 24, 25, 26, 27, 34, 38, 40, 56 C: 1, 2, 15, 27, 28, 31, 34, 35, 36, 38 L: 7, 10, 14, 19, 20, 22, 29, 34, 35, 36, 37, 41, 44, 49, 50, 59, 61
III. Written Language	
A. Use Writing as a Means of Expression/Communication	
1. Experiment with writing tools and materials	Not developmentally appropriate for this age
2. Use scribbles, shapes, pictures, letter-like forms and letters to write	Not developmentally appropriate for this age
3. Tell others about marks and intended meaning of drawing or writing	Not developmentally appropriate for this age
4. Use a variety of resources to facilitate writing	Not developmentally appropriate for this age
IV. Knowledge of Print and Books	
A. Apply Early Reading Skills	
1. Show an interest in reading and books	Not developmentally appropriate for this age
2. Exhibit book handling skills	Not developmentally appropriate for this age
3. Recognize that print represents spoken words	Not developmentally appropriate for this age
4. Develop a sense of story	Not developmentally appropriate for this age
5. Read environmental print and symbols	Not developmentally appropriate for this age
6. Identify some alphabet letters	Not developmentally appropriate for this age
V. Sounds of Language (Phonological Awareness)	
A. Attend to Sounds of Language	
1. Repeat rhymes, simple songs, poems and finger plays	SE: 1, 3, 4, 5, 7, 12, 13, 14, 15, 16, 20, 22, 24, 25, 26, 27 C: 1, 2, 15, 27, 28, 31, 34, 35, 36, 38, 40, 56 L: 1, 3, 4, 5, 5, 7, 8, 9, 10, 11, 14, 19, 20, 22, 29, 34, 35, 36, 37, 41, 44, 49, 50, 59, 61
2. Participate in word games	L: 9, 10, 11, 20, 23, 24, 57, 60,
3. Discriminate some sounds in words	L: 9, 15, 16, 20, 23, 24, 34, 42, 47, 48, 55, 57, 60, 61, 62

MATHEMATICS	
I. Number and Operations	
A. Develop Number Sense	
1. Show interest and understanding in counting	P: 52 SE: 49 C: 34, 35, 37, 50, 62
2. Explores quantity	P: 15, 22, 23, 29, 30, 33, 34 SE: 38, 49 C: 4, 14, 18, 19, 21, 23, 27, 29, 30, 34, 35, 37, 39, 40, 42, 47, 58, 62 L: 21
B. Develop Numerical Representation	
1. Identify numerals in everyday situations	Not developmentally appropriate for this age
2. Use drawings to represent number	Not developmentally appropriate for this age
3. Write some numerals	Not developmentally appropriate for this age
II. Geometry and Spatial Sense	
A. Investigate Positions and Locations	
1. Take objects apart and puts them together	P: 15, 22, 23, 29, 30, 33, 34, 52 SE: 38, 57 C: 4, 14, 18, 19, 21, 23, 24, 27, 29, 30, 33, 34, 35, 37, 39, 40, 45, 46, 54
2. Use actions and words to indicate position and location	P: 1, 2, 3, 4, 5, 6, 7, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39 SE: 14, 20, 23, 24, 29, 35, 36 C: 26, 38, 39, 41 L: 2, 4, 6, 7, 9, 11, 19, 21, 22, 31, 32, 34, 35
3. Use actions and words to indicate movement and orientation	P: 15, 40, 48, 54, 64 SE: 28 C: 1, 18, 21, 22, 24, 29, 40, 41, 49, 51 L: 21
B. Explore Shapes	
1. Investigate and talk about the characteristics of shapes	P: 15, 22, 23, 29, 30, 33, 34 SE: 38 C: 4, 14, 18, 19, 21, 23, 27, 29, 30, 33, 34, 35, 37, 39, 40, 43, 45, 46, 54, 58, 62

2. Identify and name some shapes	C: 8, 9, 10, 20, 21, 23, 27, 29, 30, 33, 34, 35, 37, 38, 39, 40, 43, 45, 47, 48, 54, 56, 59 L: 18, 26, 37
3. Create and duplicate three-dimensional and two-dimensional shapes	C: 38, 56, 59 L: 46
III. Patterns and Relationships (Algebra)	
A. Develop an Awareness of Patterns	
1. Recognize patterns and relationships.	P: 15, 22, 23, 29, 30, 31, 33, 34 SE: 38 C: 4, 14, 18, 19, 21, 23, 27, 29, 30, 33, 34, 35, 37, 39, 40, 43, 45, 46, 54, 58, 62 L: 7, 13, 26
2. Duplicate and extend patterns.	P: 43, 62 SE: 7, 31, 56 C: 14, 26, 36 L: 22, 31
3. Create patterns.	P: 22, 31, 55 SE: 20 C: 18, 19, 21, 22, 24, 27, 28, 29, 36, 42, 47, 49, 50, 51, 52, 55, 59, 64 L: 5, 6, 11, 12, 13, 20, 25, 26, 42, 47, 58
IV. Measurement	
A. Use Measurement	
Explore ways to measure.	Not developmentally appropriate for this age
Measure using objects.	Not developmentally appropriate for this age
Compare objects using measurable features.	Not developmentally appropriate for this age
Use language to describe measurement.	Not developmentally appropriate for this age
V. Data	
A. Explore Data	
1. Collect and organize information	Not developmentally appropriate for this age
2. Displays information (charts and graphs)	Not developmentally appropriate for this age
SCIENCE	
I. Physical Science	
A. Explore, Investigate and Solve Problems of the Physical World	
1. Ask questions	P: 35, 36, 38, 39, 41, 48, 53, 54, 64

	SE: 8, 14, 20, 23, 27, 30, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 29, 35, 41, 50, 58, 62, 63 L: 15, 19, 22, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
2. Make predictions based on experiences	P: 5, 22, 44, 45, 60 SE: 11, 55 C: 19, 21, 22, 24, 25, 27, 28, 29, 42, 50, 51, 52, 64
3. Experiment	P: 13, 14, 15, 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 59, 60, 61, 63, 64, 65, 66 SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C: 1, 3, 4, 7, 8, 9, 10, 13, 15, 19, 20, 21, 23, 25, 27, 29, 30, 32, 33, 38, 39, 40, 43, 45, 48, 54, 56, 59, 64 L: 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 17, 18, 19, 24, 31, 32, 33, 35, 37, 53, 55, 56
4. Reflect on results	P: 29, 31 SE: 11 C: 1, 7, 18, 19, 21, 24, 25, 28, 29, 36, 37, 38, 42, 49, 50, 53, 55
II. Life Science	
A. Explore, Investigate and Solve Problems of Living Things	
1. Ask questions	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 8, 14, 20, 23, 27, 30, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 29, 35, 41, 50, 58, 62, 63 L: 15, 19, 22, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
2. Make predictions based on experiences	P: 31, 36 SE: 11, 21, 24, 37, 57, 58, 59, 61, 63, 66 C: 6, 18, 24, 27, 28, 29, 36, 40, 42, 44, 47, 50, 51, 52, 53, 64 L: 3, 29, 30, 31, 36, 38, 41, 43, 46
3. Experiment	P: 51, 60
4. Reflect on results	C: 8, 9, 10, 20, 27, 29, 33, 38, 40, 43, 44, 45, 48, 54, 56, 59 L: 18, 37

III. Earth Science	
A. Explore, Investigate and Solve Problems Involving Properties of the Earth and Sky	
1. Ask questions	P: 49
2. Make predictions based on experiences	C: 44 L: 6, 43, 53
3. Experiment	P: 22, 44, 45, 60
4. Reflect on results	SE: 55 C: 21, 22, 25, 27, 42, 44, 49, 50, 51, 52, 55, 64
PHYSICAL DEVELOPMENT	
I. Physical Development and Coordination	
A. Use Gross Motor Skills with Purpose and Coordination	
1. Control body movements	P: 1, 2, 3, 5, 6, 8, 9, 16, 18, 20, 21, 24, 25, 26, 28, 34, 38, 40, 42, 43, 46, 48, 50, 54, 55, 56, 57, 58, 59, 62, 63, 64, 65 SE: 24, 35, 54, 64 C: 11, 13, 19, 25, 31, 32 L: 7, 24, 53, 55,
2. Use large muscle movements to manipulate objects	P: 59 SE: 22 C: 25, 37, 39, 53
3. Move from one point to another	P: 6, 20, 21, 25, 26, 28, 34, 37, 40, 42, 46, 48, 50, 54, 56, 57, 58, 59, 63, 64, 65 SE: 54, 60 C: 31, 32 L: 24
B. Use Fine Motor Skills with Purpose and Coordination	
1. Use fingers and hands to accomplish fine motor tasks	P: 1, 22, 23, 30, 33, 36, 44, 45, 47, 51, 52, 53, 60, 66 SE: 27, 34, 35, 36, 39, 65 C: 27, 34, 39, 44, 47, 49, 53, 56, 57, 62 L: 4, 7, 13, 22, 25, 29, 30, 31, 35, 36, 38, 39, 40, 42, 54, 56
2. Use tools in a functional manner	P: 51, 60 C: 30, 44, 51, 52, 53, 55, 59, 60 L: 54
3. Exhibit coordination of facial muscles	SE: 2, 4, 5, 6, 8, 9, 11, 13, 22, 31, 33, 37, 38, 44 C: 1, 2, 6, 24, 29, 36 L: 1, 2, 17

C. Respond to Sensory Input to Function in the Environment	
1. Exhibit sensory awareness	P: 3, 7, 10, 11, 12, 14 SE: 2, 7, 8, 9, 11, 17, 31, 33, 52, 56, 57 C: 17, 36, 45 L: 5, 31, 50
2. Exhibit body awareness	P: 32 SE: 34, 51, 52, 65
3. Exhibit spatial awareness	P: 12, 15, 25, 26, 29, 30, 38 C: 19, 21, 23, 25, 27, 41 L: 13, 21, 44
4. Exhibit temporal awareness	P: 4, 12, 16, 18, 24, 27, 28, 31, 38, 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 SE: 5, 6, 7, 15, 18, 22, 28, 31, 35, 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62 C: 3, 13, 14, 15, 24, 26, 36, 44, 65 L: 19, 22, 24, 31, 32, 34, 44, 50
II. Health	
A. Practice Healthy Behaviors	
1. Show independence in personal care routines	P: 36, 45, 66 SE: 55
2. Participate in daily physical activity	P: 1, 2, 4, 5, 6, 8, 9, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 C: 6 L: 35, 53, 55, 56
3. Exhibit body strength and endurance	P: 1, 4, 6, 8, 9, 16, 17, 18, 22, 23, 24, 27, 32, 35, 36, 37, 38, 50, 54, 55, 56, 57, 58, 59, 63, 66 C: 6 L: 53, 56
III. Safety	
A. Practice Safe Behaviors	
1. Know and follow safety rules	P: 1, 2, 4, 40 SE: 21, 55, 60, 61, 66 L: 59
2. Recognize personal danger	SE: 1, 16, 21, 25, 46 C: 16

3. Know how and when to seek help from others	SE: 1, 3, 23, 24, 25, 46 C: 65
EXPRESSIVE ARTS	
I. Music and Movement	
A. Show Interest in Music and Movement	
1. Use body to move to music and express self	P: 16, 17, 24, 28, 47, 48, 63, 65 SE: 1, 16, 28, 29, 35, 52, 56 C: 1, 3, 29, 42 L: 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 25, 31, 42, 47, 48, 53, 55, 57, 60, 61, 62, 64
2. Use music and movement to express concepts, ideas or feelings	P: 1, 2, 4, 5, 6, 8, 9, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 SE: 24, 35, 36, 38 C: 6, 24, 35, 36, 38 L: 34, 35, 53, 55, 56
II. Visual Arts	
A. Show Interest in Visual Arts	
1. Explore and experiment with a range of media through sensory exploration	P: 3, 5, 7, 11, 12 SE: 10, 11, 18, 19, 31, 36, 51 C: 4, 6, 10, 17, 38 L: 31
2. Use a range of materials to create pictures or three-dimensional objects	C: 38, 39, 43, 54, 56 L: 56
3. Use creative art to express thoughts, feelings and experiences	C: 38, 39, 43, 54, 56, 57, 60 L: 54, 56
III. Drama	
A. Show Interest in Dramatic Arts	
1. Express self through physical action and sound	SE: 2 C: 2, 24, 29 L: 1, 2, 17, 27
2. Begin to use representation to communicate	C: 1, 24, 36 L: 1, 5
3. Begin to pretend play	P: 62 SE: 59, 64 C: 14, 24, 35, 36, 61, 63, 65, 66

	L: 57, 63
4. Use creativity and imagination to assume roles in dramatic play	SE: 31 C: 24, 29, 36