

# Minnesota's Early Learning Guidelines Correlation to Frog Street Pre-K



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Minnesota's Early Learning Guidelines	Frog Street Pre-K Teacher Guide Page Reference
<b>Approaches to Learning</b>	
<b>Components AL1-2: Initiative and Curiosity</b>	
<b>AL1 Inquisitiveness: Child explores the environment and seeks interaction with people and objects; willingly tries new things</b>	
AL1.10 Scans environment and notices new objects, materials and activities right away. Asks about them	<b>TG1:</b> 11, 23, 36, 51, 77, 87, 103 <b>TG2:</b> 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG3:</b> 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG4:</b> 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 <b>TG5:</b> 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 <b>TG6:</b> 25, 35, 37, 50-51, 61, 76-77, 87, 89 <b>TG7:</b> 11, 24-25, 50-51, 76-77, 89, 91, 103 <b>TG8:</b> 9, 24-25, 50-51, 63, 102-103 <b>TG9:</b> 11, 24-25, 50-51, 61, 63, 76-77, 89, 102-103
AL1.11 Eager to investigate new things and have new experiences	<b>TG1:</b> 11 <b>TG2:</b> 10, 36, 69 <b>TG3:</b> 61 <b>TG4:</b> 35 <b>TG6:</b> 63, 89 <b>TG9:</b> 36
<b>AL2 Wonderment: Child expresses interest in novelty</b>	
AL2.5 Independently seeks out new experiences, objects, or materials for own enjoyment	<b>TG1:</b> 11, 23, 36, 51, 77, 87, 103 <b>TG2:</b> 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG3:</b> 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG4:</b> 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 <b>TG5:</b> 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 <b>TG6:</b> 25, 35, 37, 50-51, 61, 76-77, 87, 89 <b>TG7:</b> 11, 24-25, 50-51, 76-77, 89, 91, 103 <b>TG8:</b> 9, 24-25, 50-51, 63, 102-103 <b>TG9:</b> 11, 24-25, 50-51, 61, 63, 76-77, 89, 102-103
<b>Components AL3-6: Attentiveness, Engagement and Persistence</b>	
<b>AL3 Attending: Child focuses visual and auditory attention on relevant aspects of the environment</b>	
AL3.7 Attends in large group activities led by teacher for sustained periods	<b>TG1:</b> 13, 14, 16, 18, 40, 55, 68, 70, 92, 94, 102 <b>TG2:</b> 18, 23, 44, 47, 94 <b>TG3:</b> 16, 35, 45, 68, 71, 91, 97, 103 <b>TG4:</b> 16, 19, 44, 45, 71, 97 <b>TG5:</b> 17, 40, 44, 97 <b>TG6:</b> 15, 17, 40, 43, 46, 66, 92, 96 <b>TG7:</b> 23, 44, 45, 71, 97 <b>TG8:</b> 18, 19, 42, 44, 45, 70, 76, 96 <b>TG9:</b> 18, 19, 44, 45, 70, 71, 94, 95, 97
	<b>Welcome Guide:</b> 21
AL3.8 Participates in large group activities and discussions	<b>TG1:</b> 26, 43, 62, 96, 103 <b>TG2:</b> 26, 52, 78, 104 <b>TG3:</b> 26, 52, 78, 97, 104 <b>TG4:</b> 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 <b>TG7:</b> 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 <b>TG8:</b> 16,

	17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
AL3.9 Listens to others	<b>TG2:</b> 73 <b>TG3:</b> 46, 60, 72 <b>TG4:</b> 60, 72 <b>TG5:</b> 16-17, 72, 73, 98 <b>TG6:</b> 34, 47, 63, 70-71, 73, 98, 99, 100-101 <b>TG7:</b> 9, 20-21, 46, 72, 89, 99 <b>TG8:</b> 20-21, 72-73 <b>TG9:</b> 46-47, 72
<b>AL4 Self-direction: Child makes choices based upon own interests</b>	
AL4.5 Creates a plan to achieve a goal and follows through to completion	<b>TG1:</b> 51, 75, 77, 87, 103 <b>TG2:</b> 10, 11, 21, 25, 37, 47, 50-51, 63, 77, 87, 89, 103 <b>TG3:</b> 9, 35, 37, 51, 75, 77, 89, 103 <b>TG4:</b> 25, 37, 47, 50-51, 62, 63, 77, 89, 103 <b>TG5:</b> 9, 11, 25, 35, 49, 51, 62, 63, 74-75, 77, 99, 101, 102-103 <b>TG6:</b> 11, 25, 35, 51, 60, 61, 63, 77, 87, 89 <b>TG7:</b> 25, 51, 63, 77, 86, 89, 101, 103 <b>TG8:</b> 9, 10, 11, 25, 51, 63, 63, 89, 103 <b>TG9:</b> 51, 63, 77, 89, 101, 103
<b>AL5 Diligence: Child is focused and productive</b>	
AL5.6 Conscientiously attempts to complete assigned tasks	<b>TG1:</b> 36, 51, 75, 77, 87, 101, 103 <b>TG2:</b> 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 <b>TG3:</b> 24-25, 36, 37, 51, 75, 77, 103 <b>TG4:</b> 25, 37, 43, 50-51 74-75 , 77, 89, 100-101, 103 <b>TG5:</b> 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 <b>TG6:</b> 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 <b>TG7:</b> 25, 35, 50-51, 75, 76-77, 100-101, 103 <b>TG8:</b> 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 <b>TG9:</b> 25, 51, 74-75, 76-77, 100, 103
<b>AL6: Resilience: Child responds to challenge by adapting</b>	
AL6.6 Maintains a positive outlook in spite of challenges	<b>TG1:</b> 70 <b>TG2:</b> 10, 36, 37, 50, 62, 89 <b>TG3:</b> 9, 10, 11, 22, 24, 41, 45, 62, 63 <b>TG6:</b> 35, 37, 61, 63, 89 <b>TG9:</b> 87, 89
AL6.7 Demonstrates ability to adjust to changes	<b>TG1:</b> 51, 102 <b>TG2:</b> 95 <b>TG4:</b> 76, 100 <b>TG5:</b> 72, 75, 97 <b>TG5:</b> 72, 75, 97
<b>Components AL7-9: Creativity</b>	
<b>AL7 Immersion: Child becomes absorbed in the process of exploration</b>	
AL7.6 When interested in a topic seeks opportunities to learn more and satisfy own curiosity	<b>TG1:</b> 11, 23, 36, 51, 77, 87, 103 <b>TG2:</b> 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG3:</b> 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG4:</b> 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 <b>TG5:</b> 9, 11, 25, 35, 49, 50-51, 62, 63, 76- 77, 87, 89 <b>TG6:</b> 25, 35, 37, 50-51, 61, 76-77, 87, 89 <b>TG7:</b> 11, 24- 25, 50-51, 76-77, 89, 91, 103 <b>TG8:</b> 9, 24-25, 50-51, 63, 102-103 <b>TG9:</b> 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103

<b>AL8 Playfulness: Child demonstrates a sense of humor and imagination in their play</b>	
AL8.9 Approaches tasks with imagination and inventiveness	<b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87 <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36
<b>AL9 Production: Child expresses ideas, thoughts and opinions and creates products that are unexpected, original and relevant</b>	
AL9.8 Becomes absorbed in the process of creating	<b>TG1:</b> 37, 51, 77, 87 <b>TG2:</b> 9, 35, 61, 87, 102, 103 <b>TG3:</b> 9, 63, 77
AL9.9 Purposefully works to create unique products of own choosing	<b>TG4:</b> 35, 36, 62, 88 <b>TG5:</b> 10, 36, 45, 51, 61, 86, 87, 89, 94, 95, 98 <b>TG6:</b> 10, 36, 62, 76, 77, 88 <b>TG7:</b> 8, 10, 61, 87 <b>TG8:</b> 9, 35, 61, 63, 87 <b>TG9:</b> 9, 24, 25, 34, 63, 89, 102-103
<b>Components AL10-13: Processing and Utilizing Information</b>	
<b>AL10 Working Memory: Child stores and retrieves information in order to use it purposefully</b>	
AL10.8 Independently carries out all of the steps in daily routines such as putting toys away, preparing for lunch, etc	<b>TG1:</b> 8, 9, 10, 11, 23, 86, 91 <b>TG2:</b> 8, 19, 34, 101 <b>TG3:</b> 12, 34, 35 <b>TG4:</b> 38 <b>TG7:</b> 8, 60 <b>TG8:</b> 60 <b>TG9:</b> 8, 63, 71, 89  <b>Conscious Discipline® Manual:</b> 188-190  <b>Welcome Guide:</b> 47
AL10.9 Participates in discussions about familiar topics and contributes relevant information	<i>Two daily Read-Aloud lessons engage children in asking and responding to dialogue exchanges. Math Small Group activities, STEAM activities, and Practice Center activities encourage children to participate in discussions with peers and adults.</i>  <b>TG1:</b> 26, 43, 62, 96, 103 <b>TG2:</b> 26, 52, 78, 104 <b>TG3:</b> 26, 52, 78, 97, 104 <b>TG4:</b> 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 <b>TG5:</b> 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 <b>TG6:</b> 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 <b>TG7:</b> 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 <b>TG8:</b> 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 <b>TG9:</b> 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
<b>AL11 Symbolic Representation: Child uses sounds, actions, objects and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections</b>	
AL11.7 Plans and creates elaborate play plots, stories, block structures and art projects	<b>TG1:</b> 97 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87 <b>TG4:</b> 11, 17, 19, 43, 69, 97 <b>TG5:</b> 41, 67, 69, 88 <b>TG6:</b> 16, 17 <b>TG7:</b> 22, 71, 89, 97 <b>TG8:</b> 93 <b>TG9:</b> 15, 36

AL11.8 Begins to use print as a tool to express thoughts, ideas and to intentionally communicate	<b>TG1:</b> 8, 21, 34, 47, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 49, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG6:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG7:</b> 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 <b>TG8:</b> 21, 34, 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 99  <b>Resources:</b> Strategy Card – <b>Expressive Writing</b>
<b>AL12 Cognitive Flexibility/Reasoning: Child considers more than one possible outcome to a problem or situation; begins to create theories for why things happen; can recognize how one thing relates to or affects another thing</b>	
AL12.8 Draws conclusions and can explain their thinking	<b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63
AL12.9 Considers another point of view and will change opinion or idea when faced with new information	<b>TG1:</b> 36, 51, 75, 77, 87, 101, 103 <b>TG2:</b> 22, 23, 25, 35, 37, 48, 49, 50, 51, 74-75, 77, 87, 94, 95, 99, 100, 101, 103 <b>TG3:</b> 24,25, 36, 37, 51, 75, 77, 103 <b>TG4:</b> 25, 37, 43, 50, 51, 74, 75, 77, 89, 100, 101, 103 <b>TG5:</b> 24, 25, 35, 42, 43, 50, 51, 62, 74, 75, 76, 77, 100, 101, 102,103 <b>TG6:</b> 22, 23, 25, 50, -51, 61, 76, 77, 87, 89, 102, 103 <b>TG7:</b> 25, 35, 50, 51, 75, 76, 77, 100, 101, 103 <b>TG8:</b> 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 <b>TG9:</b> 25, 51, 74, 75, 76-77, 100, 103
AL12.10 Collaborates with others to investigate a situation or problem	
<b>AL13 Problem Solving: Child seeks and finds solutions to problems</b>	
AL13.5 Independently attempts to solve problems	<b>TG1:</b> 36, 51, 75, 77, 87, 101, 103 <b>TG2:</b> 22, 23, 25, 35, 37, 48, 49, 50, 51, 74-75, 77, 87, 94, 95, 99, 100, 101, 103 <b>TG3:</b> 24,25, 36, 37, 51, 75, 77, 103 <b>TG4:</b> 25, 37, 43, 50, 51, 74, 75, 77, 89, 100, 101, 103 <b>TG5:</b> 24, 25, 35, 42, 43, 50, 51, 62, 74, 75, 76, 77, 100, 101, 102,103 <b>TG6:</b> 22, 23, 25, 50, -51, 61, 76, 77, 87, 89, 102, 103 <b>TG7:</b> 25, 35, 50, 51, 75, 76, 77, 100, 101, 103 <b>TG8:</b> 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 <b>TG9:</b> 25, 51, 74, 75, 76-77, 100, 103
AL13.6 Explains the possible solution and the outcome	<b>TG1:</b> 91 <b>TG2:</b> 99 <b>TG3:</b> 43
AL13.7 Evaluates the outcome of attempted solutions and makes revisions if necessary	

<b>The Arts</b>	
<b>Components A1-2: Exploring the Arts</b>	
<b>A1 Interest in Art: Child shows an interest in learning about different artistic experiences</b>	
A1.5 Integrates a variety of art experiences during play	<b>TG1:</b> 51, 87, 99 <b>TG2:</b> 9, 34, 35, 61, 87 <b>TG3:</b> 63, 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 10, 50, 61, 87, 89, 94, 95 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 8, 61 <b>TG8:</b> 9, 24, 35, 61, 87 <b>TG9:</b> 9, 35, 63, 89
<b>A2 Understanding Differences: Child can distinguish differences within each area of artistic expression</b>	
A2.5 Discuss differences among artistic expression	<b>TG1:</b> 51, 87 <b>TG2:</b> 87, 102, 103 <b>TG3:</b> 34 <b>TG5:</b> 61, 85, 86 <b>TG7:</b> 8, 61 <b>TG8:</b> 63 <b>TG9:</b> 89
<b>Components A3-4: Using the Arts to Express Ideas and Emotions</b>	
<b>A3 Using Arts: Child demonstrates interest and emotions in artistic expression</b>	
A3.5 Elects to spend time in artistic expression with purpose and analyzes their work	<b>TG1:</b> 37, 50, 62, 87 <b>TG2:</b> 9, 35, 61, 69, 87, 103 <b>TG3:</b> 9, 63, 77 <b>TG4:</b> 35, 36, 62, 88 <b>TG5:</b> 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 <b>TG6:</b> 10, 36, 62, 76-77 <b>TG7:</b> 8, 10, 61, 87 <b>TG8:</b> 9, 61, 63, 87, 102-103 <b>TG9:</b> 9, 24-25, 34, 63, 89, 102-103
<b>A4 Patterns: Child understands patterns in artistic media</b>	
A4.5 Creates their own artistic patterns	<b>TG1:</b> 51, 63, 77, 87 <b>TG2:</b> 9, 35, 61, 87, 102 <b>TG3:</b> 9, 89 <b>TG4:</b> 35, 36, 62, 88 <b>TG5:</b> 10, 36, 61, 87, 89 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 10, 61, 87, 89 <b>TG8:</b> 9, 35, 61, 87, 102 <b>TG9:</b> 9, 35, 63
<b>Component A5: Self-Expression in the Arts</b>	
<b>A5 Self-Expression: Child uses art for self-expression</b>	
A5.5 Intentionally uses art for self-expression	<b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87 <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36
<b>Domain: Language, Literacy and Communications: Cognitive</b>	
<b>Component L1: Listening and Understanding; Receptive Language</b>	
<b>L1 Language comprehension: Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)</b>	
L1.13 Follows directions that involve two or more steps	<b>TG1:</b> 12, 24, 40, 46, 66, 72, 92, 98 <b>TG2:</b> 14, 15, 36, 40, 62, 66, 67, 99 <b>TG3:</b> 15, 19, 25, 37, 47, 47, 74, 94 <b>TG4:</b> 9, 16, 37, 46, 67, 76, 88 <b>TG5:</b> 72 <b>TG6:</b> 11, 20, 35, 38, 61, 63, 72, 75 <b>TG7:</b> 63 <b>TG8:</b> 9, 21, 46, 61, 72, 98 <b>TG9:</b> 72
L1.14 Responds to increasingly complex prepositional directions, such as beside, around and next to	<b>TG1:</b> 36, 48, 49 <b>TG2:</b> 23, 37, 61 <b>TG3:</b> 22, 23 <b>TG4:</b> 74, 75 <b>TG5:</b> 75 <b>TG6:</b> 48, 62, 74, 75 <b>TG9:</b> 49, 75

<b>Components L2-3: Communicating and Speaking; Expressive Language</b>	
<b>L2 Social conversation: Child meaningfully engages in talk with others to express feelings, wants and ideas</b>	
L2.11 Negotiates, shares, plans, and solves problems with others	<b>TG1:</b> 36, 51, 75, 77, 87, 101, 103 <b>TG2:</b> 22, 23, 25, 35, 37, 48, 49, 50, 51, 74, 75, 77, 87, 94, 95, 99, 100, 101, 103 <b>TG3:</b> 24, 25, 36, 37, 51, 75, 77, 103 <b>TG4:</b> 25, 37, 43, 50, 51, 74, 75, 77, 89, 100, 101, 103 <b>TG5:</b> 24, 25, 35, 42, 43, 50, 51, 62, 74, 75, 76, 77, 100, 101, 102, 103 <b>TG6:</b> 22, 23, 25, 50, 51, 61, 76, 77, 87, 89, 102, 103 <b>TG7:</b> 25, 35, 50, 51, 75, 76, 77, 100, 101, 103 <b>TG8:</b> 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 <b>TG9:</b> 25, 51, 74, 75, 76, 77, 100, 103
L2.12 Asks and answers questions to seek help or get information	<b>TG1:</b> 10, 41, 50, 76, 102 <b>TG2:</b> 9, 11, 24, 47, 50, 51, 63, 76, 102, 103 <b>TG3:</b> 22, 23, 50, 51, 76, 77, 87, 89, 102, 103 <b>TG4:</b> 11, 24, 25, 35, 37, 47, 50, 51, 62, 63, 76, 77, 102, 103 <b>TG5:</b> 18, 24, 25, 35, 42, 43, 50, 51, 63, 76, 77, 102, 103 <b>TG6:</b> 11, 24, 25, 37, 50, 51, 63, 76, 77, 89, 102, 103 <b>TG7:</b> 11, 24, 25, 36, 50, 51, 63, 76, 77, 89, 91, 102, 103 <b>TG8:</b> 11, 24, 25, 37, 50, 51, 63, 102, 103 <b>TG9:</b> 11, 24, 25, 42, 43, 50, 51, 63, 76, 77, 101, 102, 103
<b>L3 Vocabulary and syntax: Child understands word order and grammatical rules</b>	
L3.14 Uses sentences that express logical relationships between concepts	<b>TG1:</b> 21, 46, 71, 75, 97 <b>TG2:</b> 21, 47, 98, 99 <b>TG3:</b> 20, 46, 72, 73, 99 <b>TG4:</b> 20, 46, 68, 88 <b>TG5:</b> 20, 46, 47 <b>TG6:</b> 19, 21, 42, 43, 45, 69, 71, 94 <b>TG7:</b> 99 <b>TG9:</b> 21, 86, 98
L3.15 Uses increasingly specific words to name objects and their features and functions	<i>A <b>Word of the Week</b> is introduced in the <b>Greeting Circle</b>. Theme and concept vocabulary are introduced in <b>Read-Alouds</b> and <b>Literacy Small Groups</b>. Math and content vocabulary are taught in the context of the appropriate lessons.</i>  <b>TG1:</b> 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 <b>TG2:</b> 9, 19, 20, 22, 42, 43, 45, 46, 47, 60, 70, 95, 96, 98 <b>TG3:</b> 8, 10, 17, 18, 19, 20, 45, 46, 60, 68, 69, 71, 72, 74, 95, 97, 98 <b>TG4:</b> 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 <b>TG5:</b> 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 <b>TG6:</b> 8, 9, 11, 17, 24, 42, 70, 71, 72, 73, 95, 98 <b>TG7:</b> 18, 20, 34, 38, 45, 60, 89, 94, 98 <b>TG8:</b> 9, 11, 20, 34, 46, 72, 73, 98, 99 <b>TG9:</b> 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99

	<b>Resources:</b> Vocabulary Cards, Photo Cards
L3.16 Shares information about experiences, people, places, and things in sequence	<b>TG1:</b> 17, 23 <b>TG3:</b> 99 <b>TG9:</b> 10, 19, 22, 23, 24, 36
<b>Components L4-8: Emergent Reading</b>	
<b>L4 Motivation, engagement: Child has an interest in and sustained attention for literacy acts</b>	
L4.12 Actively participates in reading activities with enjoyment and purpose	<p><i>The Language and Literacy Center in the Practice Centers encourage children to self-select books and other written materials as they engage in pre-reading and reading behaviors.</i></p> <p><b>TG1:</b> 9, 11, 42, 71, 73, 94, 96, 99 <b>TG2:</b> 18, 21, 42, 44, 45, 60, 73 <b>TG3:</b> 15, 16, 17, 42, 44, 45, 48, 68, 71, 89, 94, 97 <b>TG4:</b> 11, 14, 16, 19, 42, 43, 44, 61, 68, 71, 97 <b>TG5:</b> 11, 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 <b>TG6:</b> 17, 18, 42, 45, 68, 70, 71, 94 <b>TG7:</b> 14, 16, 21, 42, 47, 68, 99 <b>TG8:</b> 16, 42, 47, 68, 94, 99 <b>TG9:</b> 21, 47, 73, 94, 99</p> <p><b>Welcome Guide:</b> 58</p> <p><b>Resources:</b> Strategy Card - Read Aloud</p>
L4.13 Retells familiar stories using the book as a guide	<b>TG1:</b> 97 <b>TG2:</b> 18, 43, 71 <b>TG3:</b> 45, 71, 99 <b>TG4:</b> 17, 41, 43, 44, 61, 69 <b>TG5:</b> 11, 68 <b>TG7:</b> 9, 21 <b>TG8:</b> 36, 62 <b>TG9:</b> 95
<b>L5 Phonological awareness: Child is able to hear and understand the discrete sounds that make up language</b>	
L5.12 Identifies and continues sound patterns in words	<p><i>Children gain an understanding of sounds and intonation of language daily in the Morning Message (pages 14, 40, 66, 92 in each Teacher Guide).</i></p> <p><b>TG1:</b> 38 <b>TG4:</b> 12, 15, 43, 46 <b>TG5:</b> 14, 20 <b>TG6:</b> 36, 43, 72 <b>TG7:</b> 15, 96 <b>TG8:</b> 17, 95 <b>TG9:</b> 94</p>
L5.13 Plays with the sounds in spoken language, independent of meaning	<p><b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 86, 92</p> <p><b>Welcome Guide:</b> 53</p> <p><b>Resources:</b> Letter Wall Card Set, Sound Card Set</p>



<b>L6 Letter recognition: Child recognizes the shapes of letters and recalls the names of letters</b>	
L6.6 Recognizes how features of a letter combine to make a specific letter	<b>TG2:</b> 47, 86, 99 <b>TG3:</b> 60, 73, 99 <b>TG4:</b> 21, 34, 47, 86, 99 <b>TG5:</b> 8, 21, 60, 86, 99 <b>TG6:</b> 8, 21, 34, 60, 73, 99 <b>TG7:</b> 8, 34, 47, 60, 73 <b>TG8:</b> 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 86, 99
L6.7 Differentiates between letters and other symbols	<b>TG1:</b> 9, 14, 21, 35, 40, 43, 52, 61, 66, 73, 87, 92, 95 <b>TG2:</b> 8, 14, 21, 34, 39, 40, 92 <b>TG3:</b> 14, 40, 47, 66, 73, 92 <b>TG4:</b> 89, 95 <b>TG5:</b> 14, 73, 89 <b>TG6:</b> 14, 34, 40, 47, 98 <b>TG7:</b> 20, 40, 47, 86 <b>TG8:</b> 21 <b>TG9:</b> 34, 44, 47, 66, 99  <b>Resources:</b> Strategy Cards: <b>Read-Aloud and Alphabet Knowledge</b>
<b>L7 Concepts of print: Child understands the fundamentals of print, such as orientation, organization, and features of print</b>	
L7.8 Recognizes some parts of a book and conventions of print	<b>TG1:</b> 16, 18, 43, 96-97 <b>TG2:</b> 18, 68-69, 71, 94, 96 <b>TG3:</b> 18, 42-43, 96 <b>TG4:</b> 16, 42-43, 44-45, 94 <b>TG5:</b> 68-69, 70-71, 94-95, 96-97 <b>TG6:</b> 19, 96-97 <b>TG7:</b> 45 <b>TG8:</b> 18, 70-71, 96 <b>TG9:</b> 45, 92  <b>Resources:</b> Strategy Card - <b>Read Aloud</b>
L7.9 Knows that English print is left to right and top to bottom	<b>TG1:</b> 9, 19, 40, 66, 92, 99 <b>TG2:</b> 14, 21, 60, 66, 92 <b>TG3:</b> 23 <b>TG4:</b> 21, 73 <b>TG5:</b> 14, 47, 73, 92 <b>TG6:</b> 14, 40 <b>TG7:</b> 14, 47, 99 <b>TG8:</b> 14, 47, 73, 92 <b>TG9:</b> 8, 14, 40, 66, 92
L7.10 Points to words and attempts to read, or asks, “what does it say?”	<b>TG1:</b> 43, 47, 73, 86, 94, 99 <b>TG2:</b> 8, 16, 34 <b>TG3:</b> 18, 34, 44, 70, 96 <b>TG4:</b> 18, 44, 96 <b>TG5:</b> 16, 21, 44, 70, 95, 96, 97 <b>TG6:</b> 16, 44, 70, 96 <b>TG7:</b> 8, 16, 18, 44, 60, 70, 96 <b>TG8:</b> 8, 18, 44, 60, 70, 96 <b>TG9:</b> 8, 44, 70, 94, 96, 99
<b>L8 Comprehension of narrative text: Child understands the events and order of events in a story</b>	
L8.13 Predicts what will happen next in a story using words or drawings	<b>TG1:</b> 16, 21, 43, 44, 70, 96, 97 <b>TG2:</b> 18, 42, 44, 46, 70, 71, 94, 95, 96 <b>TG3:</b> 18, 42, 70, 71, 94, 96 <b>TG4:</b> 16, 17, 42, 44, 68, 72 <b>TG5:</b> 17, 18, 42, 68, 70, 94 <b>TG6:</b> 18, 68, 69, 94 <b>TG7:</b> 17, 42, 96 <b>TG8:</b> 71 <b>TG9:</b> 18
L8.14 Retells a story using a variety of media, materials, and props	<b>TG1:</b> 97 <b>TG2:</b> 18, 43, 71 <b>TG3:</b> 45, 71, 99 <b>TG4:</b> 17, 41, 43, 44, 61, 69 <b>TG5:</b> 11, 68 <b>TG7:</b> 9, 21 <b>TG8:</b> 36, 62 <b>TG9:</b> 95
L8.15 Restates and describes the concepts from the text	<b>TG1:</b> 42, 43, 44, 68, 69, 72, 94, 95, 98 <b>TG2:</b> 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 <b>TG3:</b> 16, 17, 18, 42, 43, 45, 68, 69, 71, 95 <b>TG4:</b> 16, 18, 19, 45, 71, 94, 95, 96, 97 <b>TG5:</b> 17, 19, 42, 43, 44, 45, 46, 96, 97 <b>TG6:</b> 42, 43, 45 <b>TG7:</b> 18, 19, 42, 44, 94 <b>TG8:</b> 17, 21, 68, 72 <b>TG9:</b> 42, 68, 71, 73

<b>L9 Writing conventions: Child understands the forms and function of written language</b>	
L9.10 Writes own name, and words about things that interest them	<p><i>Children are encouraged to write their names using multisensory materials in <b>Writer's Corner, Shared Writing, journals, and Creativity Station.</b></i></p> <p><b>TG1:</b> 21, 34, 60, 73 <b>TG2:</b> 8, 21, 34, 46, 47 <b>TG3:</b> 21, 47, 86  <b>TG5:</b> 86, 99 <b>TG6:</b> 60, 86, 99 <b>TG7:</b> 34, 47 <b>TG8:</b> 99 <b>TG9:</b> 21, 73</p> <p><b>Welcome Guide:</b> 55</p> <p><b>Resources:</b> Strategy Card – <b>Expressive Writing</b></p>
L9.11 Understands there are different purposes for writing, such as stories, lists, signs, etc.	<p><b>TG1:</b> 8, 21, 34, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG6:</b> 21, 38, 47, 73, 86, 99 <b>TG7:</b> 8, 21, 34, 47, 60, 73, 99 <b>TG8:</b> 21, 34, 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 99</p>
L9.12 Uses invented spelling	<p><b>TG6:</b> 47, 73 <b>TG7:</b> 47 <b>TG8:</b> 60, 99 <b>TG9:</b> 60</p> <p><b>Welcome Guide:</b> 65</p>
L9.13 Uses words, pictures, letters, or letter-like symbols to communicate information and ideas, or compose original stories	<p><b>TG1:</b> 8, 21, 34, 47, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 49, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG6:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG7:</b> 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 <b>TG8:</b> 21, 34, 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 99</p> <p><b>Resources:</b> Strategy Card – <b>Expressive Writing</b></p>
<b>Domain: Mathematics - Cognitive</b>	
<b>Components M1-6: Number Knowledge</b>	
<b>M1 Rote counting: The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quantity</b>	
M1.14 Recites number word aloud, forward, up to at least 29 (allow for some mistakes), without objects	<p><b>TG1:</b> 23 <b>TG2:</b> 74, 75, 100, 101 <b>TG6:</b> 22 <b>TG5:</b> 101 <b>TG6:</b> 10, 22, 23, 36, 49 <b>TG9:</b> 23</p>
M1.15 Recites number words aloud, backward, down from at least 10 without objects	<p><b>TG3:</b> 22-23 <b>TG7:</b> 36 <b>TG8:</b> 22-23, 49</p>

M1.16 Is able to name the next number word for numbers up to 9	<b>TG1:</b> 73 <b>TG3:</b> 10, 36, 48-49 <b>TG5:</b> 36, 48-49, 88, 100- 101 <b>TG6:</b> 36, 75, 88, 100-101 <b>TG7:</b> 22-23, 48-49, 50-51, 62, 74-75 <b>TG8:</b> 10, 22-23, 48-49, 74-75, 88, 100-101 <b>TG9:</b> 74-75, 88, 100-101
M1.17 Reads and writes numerals from 0 to 10, with some reversals possible	<b>TG3:</b> 10, 22, 23, 36, 49, 88 <b>TG6:</b> 8, 10, 22, 75 <b>TG8:</b> 23, 49, 76 <b>TG9:</b> 23, 87, 101
<b>M2 Meaningful Counting: The child uses counting to identify how many items are in a set, using one to one correspondence; uses number words to identify “how many”</b>	
M2.3 Demonstrates and uses 1:1 correspondence with sets larger than four	<b>TG1:</b> 18, 19, 22, 62, 92 <b>TG2:</b> 14, 40, 48, 62, 74, 75, 88, 101 <b>TG3:</b> 9, 36, 48, 74 <b>TG4:</b> 50 <b>TG5:</b> 102 <b>TG7:</b> 102 <b>TG8:</b> 62, 100, 102 <b>TG9:</b> 10, 101
<b>M3 Cardinality: The child associates each of one or more number words to a unique and exact quantity, and knows that the final number word used when counting out an item set represents the exact number of items in the set</b>	
M3.5 Gives 5 or more items correctly and consistently when asked	<b>TG2:</b> 36, 48, 49, 62 <b>TG3:</b> 48 <b>TG4:</b> 101 <b>TG5:</b> 101 <b>TG6:</b> 49, 74, 75 <b>TG7:</b> 75 <b>TG8:</b> 75 <b>TG9:</b> 75, 88
<b>M4 Ordinality: The child matches symbols (digits or numerals) to a position in a sequence</b>	
M4.3 Recognizes that a number can be used to represent a position in a sequence	<b>TG3:</b> 10, 22, 23 <b>TG6:</b> 48, 49
<b>M5 Comparing numbers and quantities: The child uses organizing strategies to know how many objects they have</b>	
M5.7 Verbally estimates quantities without counting, although inconsistently and allowing for mistakes	<i>Children are encouraged to use mathematical language to communicate strategies including estimation.</i>  <b>TG1:</b> 23, 36, 48, 49, 62, 74, 75, 77, 100 <b>TG2:</b> 22, 48, 49, 74, 75 <b>TG3:</b> 10, 74, 75, 101 <b>TG4:</b> 23, 49, 75, 100, 101 <b>TG5:</b> 22, 23, 74 <b>TG6:</b> 74, 75, 101 <b>TG7:</b> 23, 49, 75, 87 <b>TG9:</b> 101
<b>M6 Relation and operations: The child can create a set or subset based on a rule, can combine or separate sets, and recognize the amount of items in a set does not change when the set arrangement changes</b>	
M6.2 States the number that comes next or before up to 5	<b>TG1:</b> 73 <b>TG3:</b> 10, 36, 48-49 <b>TG5:</b> 36, 48-49, 88, 100- 101 <b>TG6:</b> 36, 75, 88, 100-101 <b>TG7:</b> 22-23, 48-49, 50-51, 62, 74-75 <b>TG8:</b> 10, 22-23, 48-49, 74-75, 88, 100-101 <b>TG9:</b> 74-75, 88, 100-101
M6.3 Understands that a quantity changes (increases or decreases) when a set of objects is added to/ subtracted from (respectively)	<b>TG7:</b> 22-23, 36, 74-75 <b>TG8:</b> 10, 22-23, 48-49, 76-77  <b>Resources:</b> Strategy Card - Number Operations

<b>M7 Measurement: Child recognizes and makes comparisons of measurable attributes (length, height, width, area, volume, physical distance, time duration.)</b>	
M7.9 Compares and orders more than two items in some way	<b>TG1:</b> 23 <b>TG2:</b> 40, 48, 62, 75, 88, 100-101 <b>TG3:</b> 48-49, 62, 74-75 <b>TG5:</b> 9, 48-49 <b>TG6:</b> 100-101, 102-103 <b>TG7:</b> 18, 50-51, 88 <b>TG8:</b> 17, 100-101, 102-103 <b>TG9:</b> 10, 22-23, 36, 48, 62, 77, 100-101
M7.10 Uses comparison vocabulary (longer/ shorter, taller/ shorter, farthest/ closest)	
<b>Resources:</b> Strategy Card – Measurement	
<b>Component M8: Patterns</b>	
<b>M8 Repeating patterns: The child can identify create and describe sequences in objects, colors or numbers with sequences that increase, decrease or grow in complexity</b>	
M8.8 Uses words or pictures to describe a simple pattern	<b>TG1:</b> 23, 72 <b>TG2:</b> 87, 103 <b>TG3:</b> 88, 100, 101 <b>TG4:</b> 10 <b>TG5:</b> 50 <b>TG6:</b> 22, 23, 36, 48, 49, 62 <b>TG8:</b> 22, 23, 36, 49 <b>TG9:</b> 36, 48, 49, 62 <b>TG5:</b> 50
<b>Resources:</b> Strategy Card – Patterning	
M8.9 Applies a simple pattern rule to different materials or mode (sound, body, color, size, movement)	<b>TG3:</b> 88, 100, 101 <b>TG5:</b> 50 <b>TG6:</b> 36, 49, 62 <b>TG8:</b> 22, 23, 36, 49 <b>TG9:</b> 36, 48, 49, 62
M8.10 Copies complex patterns with same materials	<b>Resources:</b> Strategy Card – Patterning
M8.11 Applies a complex pattern rule using different materials or mode (sound, body, color, size, movement)	
<b>Resources:</b> Strategy Card – Patterning	
<b>Components M9-11: Geometry and Spatial Thinking</b>	
<b>M9 Knowledge and visualization of shapes: The child recognizes shapes, can describe 2 dimensional (2D) and 3 dimensional (3D) shapes and manipulate shapes with purpose.</b>	
M9.5 Begins to describe the features (attributes) that define 2D and #D shapes, including sides and corners	<b>TG1:</b> 101 <b>TG2:</b> 92 <b>TG3:</b> 75, 76 <b>TG4:</b> 10, 22, 23, 36, 48, 49, 101 <b>TG5:</b> 10, 15, 22, 23, 62, 74, 75 <b>TG7:</b> 61 <b>TG8:</b> 37 <b>TG9:</b> 100
<b>Resources:</b> Strategy Card – Geometry	
M9.6 Puts together (composes) and takes apart (decomposes) shapes	<b>TG1:</b> 23, 101 <b>TG3:</b> 75, 76 <b>TG4:</b> 22, 23, 36, 48, 49, 62, 88, 101 <b>TG5:</b> 15, 22, 23, 62, 74, 75 <b>TG9:</b> 75
M9.7 Composes and decomposes shapes/ constructions with increasing complexity	<b>TG2:</b> 11, 37, 63 <b>TG3:</b> 87 <b>TG4:</b> 48, 102-103 <b>TG5:</b> 10, 11, 36, 62 <b>TG6:</b> 63, 89 <b>TG7:</b> 35. <b>TG8:</b> 9, 35 <b>TG9:</b> 61, 87

<b>M10 Transformations and symmetry: The child can locate and manipulate shapes in space</b>	
M10.8 Puts together (composes) and takes apart (decomposes) shapes to create new shapes	<b>TG1:</b> 23, 37, 99 <b>TG2:</b> 11 <b>TG4:</b> 10, 22, 23, 49 <b>TG5:</b> 9, 10, 22, 23, 62, 74, 75, 101 <b>TG6:</b> 77 <b>TG8:</b> 74 <b>TG9:</b> 88, 100
M10.9 Recognizes and creates shapes that have symmetry	<b>Resources:</b> Strategy Card - <b>Geometry</b>
M10.10 Shows awareness that an object needs to be rotated, flipped, or turned before trying to fit the object into a hole or puzzle	<b>TG1:</b> 23, 101 <b>TG3:</b> 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 62, 74, 75, 78, 101 <b>TG8:</b> 74 <b>TG9:</b> 75
<b>M11 Location, spatial relationships and landmark use: The child recognizes where a person or object is in relation to other people of objects</b>	
M11.6 Recognizes and describes position of objects in space with greater accuracy	<b>TG1:</b> 73 <b>TG3:</b> 10, 36, 48-49 <b>TG5:</b> 36, 48-49, 88, 100- 101 <b>TG6:</b> 36, 75, 88, 100-101 <b>TG7:</b> 22-23, 48-49, 50-51, 62, 74-75 <b>TG8:</b> 10, 22-23, 48-49, 74-75, 88, 100-101 <b>TG9:</b> 74-75, 88, 100-101
M11.7 Draws a simple map	<b>TG1:</b> 63 <b>TG2:</b> 43, 44, 96 <b>TG3:</b> 69 <b>TG4:</b> 45 <b>TG5:</b> 11 <b>TG6:</b> 44, 63, 69, 70, 71, 102 <b>TG8:</b> 69
M11.8 Matches 2 dimensional (2D) map with surrounding 3 dimensional (3D) layout Include this: (involves transformation, scale, dimension, and orientation distance)	
<b>Component M12: Data Analysis</b>	
<b>M12 Sorting: The child recognizes that objects can be sorted by attributes</b>	
M12.7 Describes the attribute used for sorting or comparing	<b>TG1:</b> 101 <b>TG2:</b> 24-25, 76-77 <b>TG3:</b> 76-77 <b>TG4:</b> 36, 48-49, 52, 62, 102-103 <b>TG5:</b> 9, 25, 62 <b>TG6:</b> 50-51, 76-77
M12.8 While sorting, can make a shift to change the attribute being used to sort and describe the new sorting attribute	<b>Resources:</b> Strategy Card - <b>Geometry</b>
<b>Components M13-14: Data Analysis</b>	
<b>M13 Collects, classifies, and organizes information: The child collects, classifies and organizes data based on distinguishing characteristics.</b>	
M13.3 Participates as group member in the collection of data that is put on a chart or graph	<b>TG1:</b> 74 <b>TG2:</b> 43, 69, 75, 88 <b>TG3:</b> 21, 74 <b>TG4:</b> 11, 48, 70, 100, 101 <b>TG5:</b> 36, 49 <b>TG6:</b> 42, 88, 100, 101 <b>TG7:</b> 18, 88 <b>TG8:</b> 73 <b>TG9:</b> 23, 100, 101
M13.4 Sorts information by one or more attribute	<b>TG1:</b> 17, 21, 23, 62, 74, 75, 88, 89, 100 <b>TG2:</b> 9, 22 <b>TG3:</b> 61, 62, 69, 74, 75 <b>TG4:</b> 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 <b>TG7:</b> 36 <b>TG8:</b> 63 <b>TG9:</b> 49  <b>Resources:</b> Strategy Card – <b>Classification</b>
M13.5 Independently collects data to put on a chart or graph	<b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63

<b>M14 Describes data: The child can describe data by using data sets to solve problems or asking questions.</b>	
M14.3 Uses language to compare data	<b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63
M14.4 Uses data to answer questions and solve problems	<b>TG1:</b> 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 <b>TG3:</b> 37 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 37, 43, 49 <b>TG6:</b> 19, 37, 47, 69 <b>TG7:</b> 17, 36, 37, 94 <b>TG8:</b> 11, 89 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
M14.5 Discusses, compares and makes sense of collected data	<b>TG1:</b> 74 <b>TG2:</b> 43, 69, 75, 88 <b>TG3:</b> 21, 74 <b>TG4:</b> 11, 48, 70, 100, 101 <b>TG5:</b> 36, 49 <b>TG6:</b> 88, 100, 101 <b>TG7:</b> 18, 88 <b>TG9:</b> 23, 100, 101
<b>Domain: Physical and Movement Development</b>	
<b>Components P1-4: Gross Motor</b>	
<b>P3 Locomotion: Childs moves their body through space from one place to another</b>	
P3.21 Walks on a wide (12>) slightly raised pathway	<b>TG1:</b> 35, 61, 93 <b>TG2:</b> 27, 63, 88 <b>TG3:</b> 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 <b>TG4:</b> 10, 37, 63, 75, 90 <b>TG5:</b> 41, 62, 67, 69, 87 <b>TG6:</b> 9, 11, 38, 89 <b>TG7:</b> 35, 37, 39, 46, 63, 67, 89 <b>TG8:</b> 11, 35, 37, 93 <b>TG9:</b> 11, 61, 62, 88, 89
P3.22 Walks up and down stairs holding handrail	
P3.23 Jumps off variable heights using a onefoot lead or with two feet	
P3.24 Gallops freely or in a game (one foot and a step-hop, other foot and a step- hop)	
P3.25 Moves many times through an obstacle course: over, under and around	
<b>P4 Object control: Child can manipulate objects to propel or receive</b>	
P4.11 Kicks playground ball or small soccer ball to a close wide target	<b>TG1:</b> 35, 61, 93 <b>TG2:</b> 27, 63, 88 <b>TG3:</b> 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 <b>TG4:</b> 10, 37, 63, 75, 90 <b>TG5:</b> 41, 62, 67, 69, 87 <b>TG6:</b> 9, 11, 38, 89 <b>TG7:</b> 35, 37, 39, 46, 63, 67, 89 <b>TG8:</b> 11, 35, 37, 93 <b>TG9:</b> 11, 61, 62, 88, 89
P4.12 Throws a small ball with some accuracy to a target or person	<i>Children engage in many activities that develop small muscle control including throwing and catching balls with accuracy.</i>
P4.13 Catches a large or medium-sized ball using two hands	<b>TG1:</b> 8, 9, 34, 35, 37, 63, 77, 87 <b>TG2:</b> 9, 11, 64, 89 <b>TG3:</b> 9, 35, 37, 61, 62, 63 <b>TG4:</b> 22, 35, 36, 63, 87, 89 <b>TG5:</b> 9, 36, 37, 61, 89 <b>TG6:</b> 21, 35, 61, 66, 87, 92 <b>TG7:</b> 11, 35, 61, 62, 63, 87, 88 <b>TG8:</b> 9, 61, 87 <b>TG9:</b> 9, 35, 61, 87
P4.14 Bounces and catches a playground ball a few times using two hands	<i>Child engage in activities that require small-muscle strength and control including bouncing and catching balls.</i>

	<b>TG1:</b> 8, 9, 34, 37, 63, 77, 87 <b>TG2:</b> 9, 11, 36, 64, 89 <b>TG3:</b> 9, 35, 37, 61, 62, 63, 64 <b>TG4:</b> 22, 35, 36, 63, 87, 89 <b>TG5:</b> 9, 35, 36, 37, 61, 89, 96 <b>TG6:</b> 21, 35, 47, 61, 66, 87, 92 <b>TG7:</b> 11, 14, 35, 61, 62, 63, 87, 88 <b>TG8:</b> 9, 35, 61, 87 <b>TG9:</b> 9, 35, 61, 87
P4.15 Attempts to pump legs to swing on swing	<b>TG1:</b> 35, 61, 93 <b>TG2:</b> 27, 63, 88 <b>TG3:</b> 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 <b>TG4:</b> 10, 37, 63, 75, 90 <b>TG5:</b> 41, 62, 67, 69, 87 <b>TG6:</b> 9, 11, 38, 89 <b>TG7:</b> 35, 37, 39, 46, 63, 67, 89 <b>TG8:</b> 11, 35, 37, 93 <b>TG9:</b> 11, 61, 62, 88, 89
<b>Components P5-6: Fine Motor</b>	
<b>P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects</b>	
P5.15 Grasps puzzle piece and can place 5-7 pieces in the puzzle	<i>Children are encouraged to participate in activities that increase the control of tasks that require eye hand coordination, such as completing puzzles, zipping zippers, etc.</i>  <b>TG1:</b> 8, 37, 60, 63, 92, 101 <b>TG2:</b> 10, 37, 61, 63, 87 <b>TG3:</b> 9, 35, 37, 49, 61, 62, 65, 89 <b>TG4:</b> 8, 35, 36, 62, 73, 87, 88, 89, 99 <b>TG5:</b> 9, 10, 35, 36, 37, 61, 62, 89 <b>TG6:</b> 10, 35, 36, 61, 62, 73, 87, 88, 89 <b>TG7:</b> 10, 11, 35, 61, 62, 66, 87, 88 <b>TG8:</b> 8, 9, 10, 35, 36, 61, 62, 87, 88 <b>TG9:</b> 9, 10, 11, 35, 61, 63, 87
P5.16 Draws letters and/ or part of name with some reversals	<i>Children are encouraged to write their names using multisensory materials in <b>Writer's Corner, Shared Writing, journals, and Creativity Station.</b></i>  <b>TG1:</b> 21, 34, 60, 73 <b>TG2:</b> 8, 21, 34, 46, 47 <b>TG3:</b> 21, 47, 86 <b>TG5:</b> 86, 99 <b>TG6:</b> 60, 86, 99 <b>TG7:</b> 34, 47 <b>TG8:</b> 99 <b>TG9:</b> 21, 73  <b>Welcome Guide:</b> 55  <b>Resources:</b> Strategy Card – <b>Expressive Writing</b>
P5.17 Draws stick people and some objects	<b>TG1:</b> 51, 63, 77, 87 <b>TG2:</b> 9, 35, 61, 87, 102 <b>TG3:</b> 9, 89 <b>TG4:</b> 35, 36, 62, 88 <b>TG5:</b> 10, 36, 61, 87, 89 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 10, 61, 87, 89 <b>TG8:</b> 9, 35, 61, 87, 102 <b>TG9:</b> 9, 35, 63
<b>P6 Self Care: Child participates in daily care routines for feeding, dressing and personal hygiene</b>	
P6.14 Dresses with near independence	Children practice self-help skills daily for feeding, dressing, and personal hygiene.
P6.15 Puts shoes on the correct feet. May need help with ties and fasteners	

P6.16 Puts boots on correct feet and takes boots off. May need help with ties and fasteners	<b>TG1:</b> 44, 69 <b>TG3:</b> 11, 12, 17 <b>TG9:</b> 42
P6.17 Puts coat on and takes of	<b>Resources:</b> Photo Cards, Rebus Posters
P6.18 Uses the bathroom independently	
<b>Domain: Scientific Thinking - Cognitive</b>	
<b>Components ST1-2: Discover</b>	
<b>ST1 Observe and question: Child demonstrates awareness and engagement with phenomena, materials, and environment</b>	
ST1.7 Verbally identifies obvious differences and similarities	<b>TG1:</b> 35 <b>TG4:</b> 9, 19, 45 <b>TG5:</b> 69 <b>TG6:</b> 87, 94 <b>TG7:</b> 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 <b>TG9:</b> 10
ST1.8 Expresses curiosity and/or formulates questions of complex concepts	<b>TG1:</b> 10, 41, 50, 76, 102 <b>TG2:</b> 9, 11, 24, 47, 50, 51, 63, 76, 102, 103 <b>TG3:</b> 22, 23, 50, 51, 76, 77, 87, 89, 102, 103 <b>TG4:</b> 11, 24, 25, 35, 37, 47, 50, 51, 62, 63, 76, 77, 102, 103 <b>TG5:</b> 18, 24, 25, 35, 42, 43, 50, 51, 63, 76, 77, 102, 103 <b>TG6:</b> 11, 24, 25, 37, 50, 51, 63, 76, 77, 89, 102, 103 <b>TG7:</b> 11, 24, 25, 36, 50, 51, 63, 76, 77, 89, 91, 102, 103 <b>TG8:</b> 11, 24, 25, 37, 50, 51, 63, 102, 103 <b>TG9:</b> 11, 24, 25, 42, 43, 50, 51, 63, 76, 77, 101, 102, 103
<b>ST2 Investigate: Child actively shows wonder by demonstrating curiosity of self, others and surroundings</b>	
ST2.10 Starts with a useful, general approach to investigation even if details may be lacking	<b>TG1:</b> 25, 36, 103 <b>TG3:</b> 37 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 43, 49 <b>TG6:</b> 37 <b>TG8:</b> 89 <b>TG9:</b> 11, 18, 37, 63
ST2.11 Uses discernment to inform exploration	<b>TG1:</b> 11 <b>TG2:</b> 10, 36, 69 <b>TG3:</b> 61 <b>TG4:</b> 35 <b>TG6:</b> 63, 89 <b>TG9:</b> 36
ST2.12 Uses tools in new and novel ways	<b>TG1:</b> 10, 24, 36, 77 <b>TG3:</b> 11, 36 <b>TG4:</b> 37, 87 <b>TG5:</b> 9, 17, 35, 37, 89 <b>TG6:</b> 95 <b>TG7:</b> 11, 63 <b>TG8:</b> 11, 37, 89, 100, 101 <b>TG9:</b> 9, 61, 63, 97
<b>Components ST3-4: Act</b>	
<b>ST3 Experiment: Child develops and completes a process based on a question, interest or anticipated outcome, adjusting as needed.</b>	
ST3.14 Makes a plan in advance with an intended outcome	<b>TG1:</b> 11, 95 <b>TG2:</b> 10, 37, 62, 87, 95, 101 <b>TG3:</b> 10, 11 <b>TG4:</b> 37, 41, 61 <b>TG5:</b> 9, 11, 19, 24-25, 38, 63 <b>TG6:</b> 35, 87 <b>TG7:</b> 8, 9, 61, 88 <b>TG8:</b> 9, 10, 87 <b>TG9:</b> 51, 89
	<b>Welcome Guide:</b> 83



ST3.15 Demonstrates awareness that different circumstances, materials and variables impact strategies and outcomes	<b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63
ST3.16 Makes a prediction when prompted	<b>TG3:</b> 50, 102 <b>TG4:</b> 24, 76 <b>TG5:</b> 24, 50, 76 <b>TG6:</b> 24, 50, 61, 76, 87 <b>TG7:</b> 24, 76, 102 <b>TG8:</b> 24, 50, 102 <b>TG9:</b> 24, 50, 102
ST3.17 Changes a plan or refines actions when outcome is not as expected	<b>TG1:</b> 36, 51, 75, 77, 87, 101, 103 <b>TG2:</b> 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 <b>TG3:</b> 11, 24-25, 36, 37, 51, 75, 77, 103 <b>TG4:</b> 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 <b>TG5:</b> 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 <b>TG6:</b> 22-23, 25, 50-51, 61, 76-77, 87, 102-103 <b>TG7:</b> 9, 35, 50-51, 75, 76-77, 100-101, 103 <b>TG8:</b> 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 <b>TG9:</b> 25, 51, 74-75, 76-77, 89, 100, 103
<b>ST4 Evaluate: Child analyzes, examines, critiques, and synthesizes outcomes in order to draw conclusions</b>	
ST4.10 Offers critique of an experience based on examination of outcomes	<b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63
ST4.11 Sees outcomes as the result of one's behavior or actions	<b>TG1:</b> 12, 13, 38, 64, 90 <b>TG2:</b> 9, 10, 11, 12, 21, 24, 35, 35, 37, 38, 44, 47, 62, 64, 76, 90 <b>TG3:</b> 9, 10, 12, 16, 35, 36, 39, 45, 64, 68, 71, 88, 91, 95, 97 <b>TG4:</b> 8, 12, 16, 19, 39, 44, 45, 65, 71, 91, 97 <b>TG5:</b> 12, 17, 23, 24, 39, 40, 44, 50 65, 76, 91, 97, 99 <b>TG6:</b> 12, 15, 17, 24, 38, 39, 40, 46, 60, 65, 66, 76, 91, 92, 96 <b>TG7:</b> 9, 13, 24, 39, 45, 64, 76, 86, 91, 102 <b>TG8:</b> 12, 18, 19, 24, 38, 44, 45, 63, 70, 71, 76, 96 <b>TG9:</b> 13, 18, 19, 24, 50, 65, 70, 71, 91, 94, 95, 97, 102
ST4.12 Reflects upon evidence and draws reasonable conclusions using data gathered	<b>TG1:</b> 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 <b>TG3:</b> 37 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 37, 43, 49 <b>TG6:</b> 19, 37, 47, 69 <b>TG7:</b> 17, 36, 37, 94 <b>TG8:</b> 11, 89 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
<b>Understanding Components ST5-6: Integrate</b>	
<b>ST5 Communicate: Child effectively verbalizes thinking and share thoughts, ideas, conclusions with self and others</b>	
ST5.13 Retells/describes own actions in process of experimenting	<b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63
ST5.14 Talks with others about questions, actions, ideas, observations or results	
ST5.15 Articulates and shares aloud explanations based on reasoning and evidence	
ST5.16 Uses more detailed drawing, writing, models, or creative expressions to present ideas	<b>TG1:</b> 8, 21, 34, 47, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 49, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21,

	34, 47, 73, 86, 99 <b>TG6:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG7:</b> 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 <b>TG8:</b> 21, 34, 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 99  <b>Resources:</b> Strategy Card – Expressive Writing
<b>ST6 Apply: Child leverages and uses knowledge unprompted or in a new situation.</b>	
ST6.8 Compares findings to predictions or expected results	<b>TG1:</b> 25, 36, 103 <b>TG3:</b> 37 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 43, 49 <b>TG6:</b> 37
ST6.9 Identify what to look for, measure, or test to answer questions	<b>TG8:</b> 89 <b>TG9:</b> 11, 18, 37, 63
ST6.10 Develops and applies rules	<b>TG1:</b> 70 <b>TG2:</b> 10, 36, 37, 50, 62, 89 <b>TG3:</b> 9, 10, 11, 22, 24, 41, 45, 62, 63 <b>TG6:</b> 35, 37, 61, 63, 89 <b>TG9:</b> 87, 89  <b>Conscious Discipline® Manual:</b> 111-112  <b>Welcome Guide:</b> 84
ST6.11 Determines approach to situation, problem or challenge based on previous experience	<b>TG1:</b> 11 <b>TG2:</b> 10, 36, 69 <b>TG3:</b> 61 <b>TG4:</b> 35 <b>TG6:</b> 63, 89 <b>TG9:</b> 36
<b>Domain: Social and Emotional Development</b>	
<b>Components S1-3: Self and Emotional Awareness</b>	
<b>S1 Confidence: Child demonstrates confidence “I am capable, I can experiment, I can make mistakes, and I can move on”</b>	
S1.10 Demonstrates increasing confidence and inclination to express opinions and ideas	<b>TG1:</b> 9, 50, 52 <b>TG2:</b> 9, 10, 36, 87, 88 <b>TG3:</b> 8 <b>TG5:</b> 24, 50, 76, 99, 101 <b>TG6:</b> 24, 73, 76 <b>TG7:</b> 9, 24, 76, 86, 102 <b>TG8:</b> 24, 63, 89 <b>TG9:</b> 24, 50, 102
S1.11 Engages in increasingly independent and self-directed activities	
S1.12 Tolerates constructive criticism and manages setbacks, seeking adult support when needed	<b>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults.</b>  <b>TG1:</b> 24, 91, 95 <b>TG2:</b> 11, 99 <b>TG3:</b> 43, 75 <b>TG4:</b> 43 <b>TG9:</b> 95, 102-103  <b>Conscious Discipline® Manual:</b> 113-115

	<b>Welcome Guide: 46</b>
<b>S2 Self Awareness: Child demonstrates understanding and appreciation of uniqueness in own family, community, culture, and the world</b>	
S2.6 Shows increasingly accurate understanding of own strengths, preferences, limitations, and personal qualities	<b>TG1:</b> 12, 13, 38, 64, 90 <b>TG2:</b> 9, 10, 11, 12, 13, 21, 24, 35, 35, 37, 38, 44, 47, 62, 64, 76, 90, 91, 98 <b>TG3:</b> 9, 10, 12, 13, 16, 35, 36, 39, 45, 52, 64, 68, 71, 88, 91, 95, 96, 97 <b>TG4:</b> 8, 9, 10, 11, 12, 16, 19, 39, 44, 45, 65, 71, 91, 97 <b>TG5:</b> 12, 17, 23, 24, 39, 40, 44, 50, 65, 76, 91, 97, 99 <b>TG6:</b> 12, 15, 17, 24, 38, 39, 40, 46, 60, 65, 66, 76, 91, 92, 96 <b>TG7:</b> 9, 13, 24, 39, 45, 64, 76, 86, 91, 102 <b>TG8:</b> 12, 18, 19, 24, 38, 44, 45, 63, 70, 71, 76, 89, 96, 102-103 <b>TG9:</b> 13, 18, 19, 24, 50, 65, 70, 71, 89, 91, 94, 95, 97, 99, 102
<b>S3 Emotions: Child demonstrates understanding of own emotions, others' emotions, and awareness of emotions becoming reactions and behaviors</b>	
S3.9 Demonstrates or describes increasing understanding of cause and effect around own emotional reactions	<b>TG2:</b> 13, 39, 65, 68, 90, 91 <b>TG3:</b> 13, 34, 39, 42, 43, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 70, 91, 95 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95
S3.10 Exhibits growing ability to understand and anticipate others' emotional reactions to situations or behaviors	<b>TG1:</b> 86, 89, 90, 93, 94, 95, 97 <b>TG2:</b> 13, 39, 65, 68, 90, 91 <b>TG3:</b> 13, 34, 39, 42, 43, 65, 91 <b>TG4:</b> 13, 39, 65, 90, 91 <b>TG5:</b> 13, 39, 65, 70, 91, 95 <b>TG6:</b> 13, 39, 65, 90, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95
<b>Resources: Photo Cards</b>	
<b>Components S4-5: Self-Management</b>	
<b>S4 Managing thinking: Child manages attention and thoughts</b>	
S4.12 Sustains attention and persistence with a task of interest for at least 5 minutes	<b>TG1:</b> 13, 14, 16, 18, 40, 55, 68, 70, 92, 94, 102 <b>TG2:</b> 18, 23, 44, 47, 94 <b>TG3:</b> 16, 35, 45, 68, 71, 91, 97, 103 <b>TG4:</b> 16, 19, 44, 45, 71, 97 <b>TG5:</b> 17, 40, 44, 97 <b>TG6:</b> 15, 17, 40, 43, 46, 66, 92, 96 <b>TG7:</b> 23, 44, 45, 71, 97 <b>TG8:</b> 18, 19, 42, 44, 45, 70, 76, 96 <b>TG9:</b> 18, 19, 44, 45, 70, 71, 94, 95, 97
<b>Welcome Guide: 21</b>	
S4.13 Talks through simple tasks and conflicts, seeking adult support as needed	<b>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of</b>

	<p><i>the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults.</i></p> <p><b>TG1:</b> 24, 91, 95 <b>TG2:</b> 11, 99 <b>TG3:</b> 43, 75 <b>TG4:</b> 43 <b>TG9:</b> 95, 102-103</p> <p><b>Conscious Discipline® Manual:</b> 113-115</p> <p><b>Welcome Guide:</b> 46</p>
<b>S5 Managing emotions and behaviors: Child manages emotions, impulses, and behaviors with assistance from others and independently</b>	
5.21 Increasingly expresses feelings, needs, opinions and desires verbally	<p><b>TG1:</b> 86, 87, 88, 89, 90, 91, 95 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 21, 39, 65, 91 <b>TG4:</b> 90, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91, 103 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>Welcome Guide:</b> 46</p> <p><b>Resources:</b> Photo Cards</p>
5.22 Shows increasing understanding of changing expectations for behavior and emotional expression in different settings (e.g., home, school, grocery store)	<p><b>TG1:</b> 86, 87, 88, 89, 95 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 21, 39, 65, 91 <b>TG4:</b> 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p>
5.23 Shows increasing ability to manage challenging feelings and behaviors, with necessary reminders or assistance	<p><b>TG1:</b> 87, 91, 93, 95, 97 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 70, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 90, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>Welcome Guide:</b> 40</p>
5.24 Shows increasing ability to stop and think before acting	
<b>Components S6-8: Social Understanding and Relationships</b>	
<b>S6 Social responsiveness: Child notices and responds to others and their emotions</b>	
S6.9 Appropriately labels increasingly complex emotions in others (e.g., pride, embarrassment, jealousy)	<p><i>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the <b>CONNECT</b> portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide).</i></p>

	<p><b>TG1:</b> 11, 38, 91, 93, 94, 95, 99 <b>TG2:</b> 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 <b>TG3:</b> 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 <b>TG4:</b> 25, 35, 37, 50-51, 61, 77, 87, 89, 103 <b>TG5:</b> 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 <b>TG6:</b> 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 <b>TG7:</b> 8, 9, 11, 61 <b>TG8:</b> 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 <b>TG9:</b> 36, 51, 61, 77, 89, 93, 95, 101, 103</p>
S6.10 Responds appropriately to others' emotions	<p><b>TG1:</b> 12, 13, 91 <b>TG2:</b> 13, 16, 39, 65, 71, 91 <b>TG3:</b> 13, 21, 34, 43, 46, 50-51, 65, 91 <b>TG4:</b> 39, 65, 91 <b>TG5:</b> 13, 39, 65, 90, 91 <b>TG6:</b> 13, 39, 65, 91, 96 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 12, 13, 39, 65, 91</p> <p><b>Welcome Guide:</b> 47, 48</p>
S6.11 Shows increasing understanding and appreciation of the perspectives of peers	<p><i>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the <b>CONNECT</b> portion of the <b>Greeting Circle</b> (pages 13, 39, 65, 91 in each <b>Teacher's Guide</b>).</i></p> <p><b>TG1:</b> 11, 38, 91, 93, 94, 95, 99 <b>TG2:</b> 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 <b>TG3:</b> 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 <b>TG4:</b> 25, 35, 37, 50-51, 61, 77, 87, 89, 103 <b>TG5:</b> 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 <b>TG6:</b> 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 <b>TG7:</b> 8, 9, 11, 61 <b>TG8:</b> 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 <b>TG9:</b> 36, 51, 61, 77, 89, 93, 95, 101, 103</p>
<b>S7 Building relationships: Child establishes and sustains relationships with others</b>	
S7.9 Builds friendships through play, learning activities and conversation with peers	<p><b>Conscious Discipline</b><sup>®</sup> <i>strategies are addressed daily during the <b>UNITE</b> portion of the <b>Greeting Circle</b> (pages 12, 38, 64, 90 in each <b>Teacher's Guide</b>) as well as the <b>CONNECT</b> portion of the <b>Greeting Circle</b> (pages 13, 39, 65, 91 in each <b>Teacher's Guide</b>) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</i></p> <p><b>TG1:</b> 11, 12, 36, 38, 39, 46, 89 <b>TG2:</b> 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 <b>TG3:</b> 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87, 89, 103 <b>TG4:</b> 25, 35, 37, 41, 61, 63, 76-77, 102, 103 <b>TG5:</b> 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 <b>TG6:</b> 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87,</p>

	89, 103 <b>TG7:</b> 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 <b>TG8:</b> 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 <b>TG9:</b> 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
S7.10 Uses trusted adults for support in diverse settings (e.g., classroom, outside) when in need of assistance	<p><b>Conscious Discipline®</b> specifically guides children in being successful in their social and emotional endeavors during each day. The <b>CALM</b> portion of the <b>Greeting Circle</b> (pages 12, 38, 64, 90 in each <b>Teacher’s Guide</b>) focuses on developing positive relationships daily. <b>Needs more wording</b></p> <p><b>TG1:</b> 39, 78, 91, 97 <b>TG2:</b> 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 <b>TG3:</b> 10, 37, 51, 61, 77, 103 <b>TG4:</b> 25, 35, 37, 61, 77, 103 <b>TG5:</b> 25, 51, 62, 65, 77, 102-103 <b>TG6:</b> 25, 63, 77, 89, 103 <b>TG7:</b> 25, 39, 50-51, 77, 103 <b>TG8:</b> 25, 51, 103 <b>TG9:</b> 25, 36, 39, 51, 77, 89, 95, 103</p>
<b>S8 Social skills: Child responds to and interact with others in a meaningful way</b>	
S8.11 Shows increasing ability to initiate and engage in positive interactions with peers and adults	<p><b>Conscious Discipline®</b> specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The <b>CALM</b> portion of the <b>Greeting Circle</b> focuses on developing positive relationships daily.</p> <p><b>TG1:</b> 39, 78, 91, 97 <b>TG2:</b> 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102- 103 <b>TG3:</b> 10, 37, 51, 61, 77, 103 <b>TG4:</b> 25, 35, 37, 61, 77, 103 <b>TG5:</b> 25, 51, 62, 65, 77, 102-103 <b>TG6:</b> 25, 63, 77, 89, 103 <b>TG7:</b> 25, 39, 50- 51, 77, 103 <b>TG8:</b> 25, 51, 103 <b>TG9:</b> 25, 36, 39, 51, 77, 89, 95, 103</p>
S8.12 Solves problems with others most of the time, appropriately using support of adults and peers as needed	<p><b>Conscious Discipline®</b> strategies are addressed daily during the <b>UNITE</b> portion of the <b>Greeting Circle</b> (pages 12, 38, 64, 90 in each <b>Teacher’s Guide</b>) as well as the <b>CONNECT</b> portion of the <b>Greeting Circle</b> (pages 13, 39, 65, 91 in each <b>Teacher’s Guide</b>) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults.</p> <p><b>TG1:</b> 24, 91, 95 <b>TG2:</b> 11, 99 <b>TG3:</b> 43, 75 <b>TG4:</b> 43 <b>TG9:</b> 95, 102-103</p> <p><b>Conscious Discipline® Manual:</b> 113-115</p>

	<b>Welcome Guide: 46</b>
<b>Domain: Social Systems: Cognitive</b>	
<b>Components SS1-2: Community, People and Relationships</b>	
<b>SS1 Self-identity in the community: Understands the different ways people form their identity</b>	
SS1.8 Identifies self as a part of the family, spiritual group, culture, community, and/ or other group to which the family belongs.	<b>TG1:</b> 12, 13, 38, 64, 89, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 37, 38, 39, 64, 65, 90, 91 <b>TG4:</b> 12, 13, 38, 64, 65, 90 <b>TG5:</b> 12, 38, 39, 64, 65, 90, 91 <b>TG6:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91
SS1.9 Demonstrates an understanding that families vary	<b>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of families, the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94- 95)</b>  <b>TG1:</b> 13 <b>TG2:</b> 11, 16, 17, 34, 35 <b>TG3:</b> 22, 34, 62, 69, 88 <b>TG4:</b> 9, 17, 71 <b>TG5:</b> 38, 75 <b>TG6:</b> 35 <b>TG8:</b> 44 <b>TG9:</b> 95
SS1.10 Identifies some family traditions and customs	
<b>SS2 Civics: Child understands what it means to be a member of a community</b>	
SS2.8 Practices the ways groups make choices and decisions with support	<b>TG2:</b> 69 <b>TG4:</b> 18, 20 <b>TG5:</b> 14, 71
SS2.9 Demonstrates an understanding of rules and why they are important	<b>TG1:</b> 70 <b>TG2:</b> 10, 36, 37, 50, 62, 89 <b>TG3:</b> 9, 10, 11, 22, 24, 41, 45, 62, 63 <b>TG6:</b> 35, 37, 61, 63, 89 <b>TG9:</b> 87, 89
SS2.10 Participates in a variety of roles in the early childhood environment	<b>TG1:</b> 13, 24, 26, 39, 65, 78, 90, 91 <b>TG3:</b> 12, 21, 44, 99 <b>TG4:</b> 13, 52, 64, 73 <b>TG7:</b> 13, 65, 73 <b>TG9:</b> 13
SS2.11 Demonstrates awareness of familiar jobs and what's needed to perform them	<b>TG7:</b> 19, 63, 70, 97 <b>TG9:</b> 10, 18
<b>Components SS3-4: Change over Time</b>	
<b>SS3 Personal history: Child explores the concepts of past, present and future in relation to personally significant events</b>	
S3.10 Uses language to recall and anticipate events in time with increasing understanding and accuracy	<b>TG1:</b> 16, 17, 19, 24, 26, 44, 99 <b>TG2:</b> 17, 96 <b>TG3:</b> 11, 99 <b>TG5:</b> 11, 17 <b>TG6:</b> 63, 69, 102-103 <b>TG7:</b> 70 <b>TG8:</b> 17, 43, 96-97 <b>TG9:</b> 10, 22-23
S3.11 Compares self to older and younger family members and friends with specific examples	<b>TG1:</b> 19, 44 <b>TG2:</b> 17, 96, 97 <b>TG3:</b> 19 <b>TG4:</b> 61 <b>TG6:</b> 71 <b>TG9:</b> 10

S3.12 Describes a chronological order in a series of familiar events	<b>TG1:</b> 97 <b>TG2:</b> 18, 43, 71, 72, 89 <b>TG3:</b> 45, 71, 99 <b>TG4:</b> 11, 17, 19, 41, 43, 44, 61, 67, 69, 70-71, 97 <b>TG5:</b> 11, 25, 45, 68 <b>TG6:</b> 25, 69 <b>TG7:</b> 9, 21, 22-23, 25, 26, 48-49, 69, 74, 97, 100-101 <b>TG8:</b> 22-23, 36, 43, 51, 62 <b>TG9:</b> 70, 95
S3.13 Reflects on the impact of past, present and some future events on self and family	<b>TG1:</b> 16, 17, 19, 24, 26, 44, 99 <b>TG2:</b> 17, 96 <b>TG3:</b> 11, 99 <b>TG5:</b> 11, 17 <b>TG6:</b> 63, 69, 102-103 <b>TG7:</b> 70 <b>TG8:</b> 17, 43, 96-97 <b>TG9:</b> 10, 22-23
<b>SS4 Family narratives and traditions: Child has an awareness and appreciation of family and cultural stories and traditions</b>	
SS4.4 Asks more questions about families and culture to build deeper understanding	<b>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of families, the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94- 95)</b>  <b>TG1:</b> 13 <b>TG2:</b> 11, 16, 17, 34, 35 <b>TG3:</b> 22, 34, 62, 69, 88 <b>TG4:</b> 9, 17, 71 <b>TG5:</b> 38, 75 <b>TG6:</b> 35 <b>TG8:</b> 44 <b>TG9:</b> 95
SS4.5 Compares own cultural traditions with others to understand similarities and differences	
<b>Components SS5-6: Environment</b>	
<b>SS5 Conservation: Understands that some environmental resources are limited</b>	
SS5.5 With support, participates in community conservation activities (playground clean up, etc.)	<b>TG1:</b> 11, 63, 89, 104 <b>TG2:</b> 11 <b>TG3:</b> 47, 61 <b>TG4:</b> 11 <b>TG6:</b> 44, 70 <b>TG7:</b> 11 <b>TG8:</b> 69 <b>TG9:</b> 63, 68, 69, 70, 71
<b>SS6 Physical characteristics of community: Child can identify important physical features in their environment</b>	
SS6.4 Begins to use geographical language to identify features of familiar environments (hills, rivers, etc.)	<b>TG1:</b> 63 <b>TG2:</b> 11 <b>TG5:</b> 11 <b>TG6:</b> 24, 44, 63, 71, 87 <b>TG7:</b> 89 <b>TG8:</b> 89  <b>Resources:</b> Photo Cards
SS6.5 Uses tools to represent immediate environment	<b>TG2:</b> 17, 43, 44, 96 <b>TG3:</b> 10 <b>TG4:</b> 45 <b>TG6:</b> 44, 63, 69, 70, 71  <b>Resources:</b> Photo Cards
<b>Components SS7: Economics</b>	
<b>SS7 Economic reasoning: Child begins to understand basic economic principles</b>	
SS7.7 Negotiates and shares with other children during play	<b>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of</b>



	<p><i>the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</i></p> <p><b>TG1:</b> 11, 12, 36, 38, 39, 46, 89 <b>TG2:</b> 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 <b>TG3:</b> 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 <b>TG4:</b> 25, 35, 37, 41, 61, 63, 76-77, 102, 103 <b>TG5:</b> 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 <b>TG6:</b> 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 <b>TG7:</b> 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 <b>TG8:</b> 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 <b>TG9:</b> 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p>
SS7.8 Begins to label individual needs and wants with support	<b>TG2:</b> 68, 76 <b>TG3:</b> 68, 69
SS7.9 Identifies goods and services that could meet a specific need or want	<b>TG2:</b> 18, 68 <b>TG3:</b> 17, 61, 64, 68, 69, 71 <b>TG5:</b> 24 <b>TG9:</b> 34, 36, 50, 51
<b>Resources:</b> Photo Cards	
<b>Components SS8: Technology</b>	
<b>SS8 Digital citizenship: The ability to choose and use some digital technology appropriately</b>	
SS8.2 Knows when, how and why to use a variety of tools to for learning, including digital technology	<b>TG1:</b> 60, 86 <b>TG2:</b> 50, 51, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86
SS8.3 With support, engages in responsible use of all tools including digital technology	<b>TG1:</b> 34, 60 <b>TG2:</b> 34, 51, 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86 <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86