

Iowa Early Learning Guidelines Correlation to Frog Street Infant



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Infant Activity Cards: **P**: Physical; **SE**: Social-Emotional; **C**: Cognitive; **L**: Language

Iowa Early Learning Guidelines	Frog Street Infant Activity Card References
Area 1: Social and Emotional	
Self	
Standard 1.1.IT Infants and toddlers display a positive sense of self.	
1.1.IT.1 responds to familiar adults' and children's interactions using behaviors such as gazing, cuddling, and accepting assistance.	P: 1, 3 SE: 1, 2, 4, 5, 6, 8, 9, 11, 13, 14, 16, 20, 22, 30, 31 C: 11, 13, 14, 15, 24, 26, 28, 36 L: 4, 8, 10, 12, 18, 20, 28, 32, 33, 37
1.1.IT.2 explores his/her own body.	P: 41 SE: 9, 13, 17, 18, 22, 34, 36, 51, 52, 65 L: 17, 31, 34, 41, 46
1.1.IT.3 shows awareness of self, such as responding to own image in mirror.	P: 3, 5, 36 SE: 11, 17 C: 6, 50 L: 31
1.1.IT.4 shows preferences for toys and experiences.	SE: 21
1.1.IT.5 expresses reaction through facial expressions, sounds, and gestures.	P: 3, 4, 5, 10, 34, 35, 36, 39, 45 SE: 1, 2, 3, 4, 5, 6, 7, 8, 21, 22, 25, 26, 27, 30, 31, 33, 35, 37, 38, 41, 43, 44, 52, 57, 64 C: 1, 2, 6, 13, 15, 24, 36 L: 1, 2, 10, 22, 23, 27, 31, 32, 38, 40, 48
Self-Regulation	
Standard 1.2.IT Infants and toddlers show increasing awareness of and ability to express emotions in socially and culturally appropriate ways.	
1.2.IT.1 show increasing awareness of and ability to express emotions in socially and culturally appropriate ways	P: 6, 7, 19, 22, 23, 33, 36, 40 , 43, 44, 45, 46, 47, 52, 56, 58, 61, 62 SE: 1, 3, 4, 11, 13, 15, 16, 17, 20, 21, 22, 23, 25, 26, 30, 31, 33, 35, 39, 41, 43, 44, 45, 46, 47, 49, 51, 53, 54, 55, 56, 57, 58, 60, 61, 63, 64, 66 C: 1, 10, 13, 16, 17, 39, 40, 51, 52, 53, 54, 56, 59, 65, 66 L: 2, 6, 15, 32, 47, 48, 50, 51, 53, 55, 56, 59, 61

1.2.IT.2 comforts him or herself when distressed or tired by actions such as sucking, stroking a blanket, or hugging a toy.	<p>P: 6, 24, 32, 35, 36, 42, 43, 44, 45, 46, 47, 48, 52, 54, 55, 56, 57, 59, 62, 63, 64, 65</p> <p>SE: 4, 11, 13, 15, 16, 21, 22, 23, 25, 26, 30, 31, 33, 37, 39, 43, 44, 47, 49, 52, 55, 56, 58, 59, 64, 65, 66</p> <p>C: 13, 15, 24, 36, 60</p> <p>L: 18, 27, 28, 32, 33, 37, 40</p>
1.2.IT.3 begins to express a range and variety of feelings and emotions through body language, facial expressions, actions, and/or verbal responses.	<p>P: 3, 4, 9, 10, 34, 35, 36, 39, 43, 45, 47, 58, 62</p> <p>SE: 1, 2, 3, 4, 5, 6, 7, 8, 21, 22, 25, 26, 27, 30, 31, 33, 35, 37, 38, 41, 43, 44, 45, 46, 47, 49, 51, 52, 53, 54, 56, 57, 58, 60, 63, 64</p> <p>C: 1, 2, 6, 13, 15, 24, 36, 51, 52, 53, 54, 59, 65, 66</p> <p>L: 1, 2, 10, 22, 23, 27, 31, 32, 38, 40, 47, 48, 50, 56, 59, 64</p>
1.2.IT.4 shows increasing ability to recognize own feelings, including simple (e.g., mad, glad) and complex (e.g., excited, frustrated, disappointed) feelings.	<p>P: 43, 47, 58, 62</p> <p>SE: 26, 33, 37, 41, 43, 44, 45, 46, 47, 49, 51, 53, 54, 56, 57, 58, 60, 63, 64</p> <p>C: 51, 52, 53, 54, 59, 65, 66</p> <p>L: 47, 50, 56, 59</p>
1.2.IT.5 responds to emotions expressed by others, for example, by comforting another child or crying in response to the cries of others.	<p>P: 1, 2, 4, 11, 15, 22, 27, 37, 39, 43, 47, 58, 62, 65</p> <p>SE: 1, 2, 3, 5, 6, 8, 9, 10, 11, 13, 15, 16, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 34, 36, 37, 38, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 53, 54, 56, 57, 60, 61, 62, 63, 64</p> <p>C: 2, 11, 34, 36, 61, 62</p> <p>L: 1, 2, 8, 15, 16, 18, 22, 25, 27, 30, 31, 32, 36, 37, 39, 46, 57, 62, 64</p>
1.2.IT.6 begins to control behavior through following simple rules and limits in a variety of settings.	<p>P: 6, 7, 19, 22, 23, 33, 36, 40, 44, 45, 46, 52, 56, 61</p> <p>SE: 1, 3, 4, 11, 13, 15, 16, 40, 44, 45, 46, 52, 56, 61</p> <p>C: 1, 10, 13, 16, 17, 39, 40, 54, 56</p> <p>L: 2, 6, 15, 32, 47, 48, 51, 53, 55, 61</p>
1.2.IT.7 begins to transition between feeling states with guidance from a caring adult.	<p>SE: 1, 2, 3, 8, 13, 21, 23, 25, 37, 59</p>
Relationships with Adults	
Standard 1.3.IT: Infants and toddlers relate positively with significant adults.	
1.3.IT.1 distinguishes between familiar and unfamiliar adults; for example, is comforted by the sight of the familiar adult or the sound of the familiar adult's voice.	<p>SE: 1, 2, 3, 4, 5, 8, 13, 14, 20, 21, 22, 23, 25, 26, 30, 22, 23, 24, 25, 26, 27, 28, 30, 31, 39, 44, 56</p> <p>C: 2, 46, 63</p>
1.3.IT.2 accepts assistance and comfort from familiar adults.	<p>SE: 1, 2, 5, 8, 9, 11, 13, 16</p>

	<p>C: 13, 15, 24, 36 L: 32</p>
1.3.IT.3 seeks and maintains contact with familiar adults; for example, by looking at the adult, hearing the adult's voice, or touching the adult.	<p>SE: 1, 2, 4, 5, 8, 9, 11, 13, 16, 26 C: 13, 15, 24, 36 L: 32</p>
1.3.IT.4 shows discomfort at separations from familiar adults.	<p>P: 1 SE: 1, 2, 3, 4, 5, 6, 8, 13, 14, 16, 20, 23, 25, 26, 29, 30, 37, 39 C: 1, 2 L: 2, 7</p>
1.3.IT.5 seeks help from familiar adults in unfamiliar situations.	<p>P: 43, 65 SE: 21, 23, 25, 26, 30, 37, 44, 47, 56, 63 C: 46, 61, 63 L: 59</p>
1.3.IT.6 explores the environment, both indoors and outdoors, but may return to a familiar adult periodically for security.	<p>P: 2, 6, 9, 16, 18, 19, 20, 21, 24, 25, 26, 28, 32, 35, 37, 43 SE: 29, 63 C: 24, 31, 32 L: 33, 39</p>
1.3.IT.7 begins to imitate or portray roles and relationships	<p>P: 39 SE: 14, 20, 30, 35 C: 24, 34, 61 L: 9, 20, 35, 47, 48, 53, 60, 61</p>
1.3.IT.8 imitates adult behaviors	<p>P: 39 SE: 14, 20, 24, 30, 35, 36 C: 24, 34 L: 35, 47, 48, 53, 61</p>
Relationships with Children	
Standard 1.4.IT: Infants and toddlers respond to and initiate interactions with other children.	
1.4.IT.1 initiates interactions with other children through gestures, vocalizations, facial expressions, and/or body movements.	<p>P: 47, 58, 62 SE: 41, 42, 45, 46, 48, 49, 50, 53, 54, 60, 62 C: 11, 37, 61 L: 50</p>
1.4.IT.2 accepts help from familiar adults in interactions with other children.	<p>SE: 1, 3, 37, 40</p>
1.4.IT.3 begins to demonstrate empathy for others and responds to people's facial expressions, body language, and or interactions.	<p>P: 1, 2, 4, 11, 15, 22, 27, 37, 39, 43, 47, 58, 62, 65 SE: 1, 2, 3, 10, 13, 15, 18, 19, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 34, 36, 37, 38, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 53, 54, 56, 57, 60, 61, 62, 63, 64</p>

	C: 11, 34, 61, 62 L: 2, 8, 15, 16, 18, 25, 27, 30, 31, 36, 37, 39, 46, 57, 62, 64
1.4.IT.4 develops an awareness of his/her behavior and how it affects others.	SE: 2, 5, 6, 8, 9, 11, 13, 16, 22 C: 2, 36 L: 1, 2, 22, 32
1.4.IT.5 imitates other children's behaviors.	P: 24, 27, 29, 32, 35, 39, 40, 42, 43, 48, 50, 51, 60, 64 SE: 22, 23, 24, 25, 26, 30, 31, 35, 36, 38, 40, 42, 44, 52, 54, 56, 61, 63 C: 21, 24, 27, 28, 29, 34, 35, 36, 40, 61 L: 22, 27, 29, 31, 33, 34, 35, 42, 51, 53, 57, 59, 61, 64
Area 2: Physical Well-Being and Motor Development	
Healthy and Safe Living	
Standard 2.1.IT: Infants and toddlers participate in healthy and safe living practices.	
2.1.IT.1 expresses satisfaction or dissatisfaction regarding care and play routines as well as participates in care routines based on appropriate developmental stages and family culture.	P: 12, 13, 32, 36 SE: 37, 59 C: 15, 35, 37 L: 19, 22, 27
2.1.IT.2 establishes healthy eating and sleeping patterns with the assistance of a responsive adult	P: 35, 66 SE: 8, 13, 16, 21, 22, 23 C: 11, 16 L: 18
2.1.IT.3 ingests breast milk or formula, progressing to solid foods, to self-feeding age-appropriate foods, and drinking from a cup.	P: 12, 14 L: 16
2.1.IT.4 participates in healthy self-care routines, demonstrating increasing independence, such as washing hands and pouring own milk, with assistance from a caring adult.	P: 5, 6, 12, 14, 15, 19, 20, 21, 26, 35, 36, 44, 45, 66 SE: 1, 2, 3, 4, 5, 6, 9, 10, 17, 19, 21, 30, 34, 35, 37, 38, 44, 46, 55, 59, 64 C: 1, 2, 6, 15, 22, 25, 27, 36, 46, 65 L: 4, 9, 10, 15, 17, 18, 28, 32
2.1.IT.5 shows a willingness to try new foods and engages in food exploration such as basic cooking tasks or dramatic play activity.	P: 12, 50, 51, 66 SE: 21, 61, 63, 64, 65 C: 43, 50, 56, 61, 66 L: 57
2.1.IT.6 participates in safe behaviors regarding the environment, such as around stairs or hot surfaces, or accepts redirection from adults.	P: 29, 31, 44, 45, 46, 51, 56, 61 SE: 14, 16, 21, 23, 26, 28, 29, 30, 35, 36, 38, 46, 55, 59, 61, 63, 64, 66

	<p>C: 15, 16 22, 23, 24, 27, 39, 54, 56</p> <p>L: 21, 27, 28, 56, 60, 65</p>
Large Motor Skills	
Standard 2.2.IT: Infants and toddlers develop large motor skills.	
2.2.IT.1 shows increasing balance, strength, and coordination in activities such as gaining control of the head and body by turning head from side to side, lifting the head off the floor, sitting, and standing.	<p>P: 2, 3, 5, 6, 9, 16, 18, 20, 24, 26, 28, 32, 34, 37, 38, 50, 54, 55, 56, 57, 58, 59, 63, 65</p> <p>SE: 28, 29, 54, 64, 66</p> <p>C: 6, 10, 11, 32, 41</p> <p>L: 4, 12, 49</p>
2.2.IT.2 shows increasing control in large motor skills such as reaching, rolling over, crawling, standing, and walking.	<p>P: 5, 6, 9, 15, 19, 30, 24, 28, 32, 37, 38, 40, 42, 48, 55, 63</p> <p>SE: 26, 28, 29, 30, 52</p> <p>C: 3, 14, 19, 32</p> <p>L: 13, 45, 50, 53, 54</p>
2.2.IT.3 shows increasing control in motor skills such as rolling, throwing, and kicking a ball, and jumping.	<p>P: 32, 34, 59,</p> <p>C: 4, 19, 23, 25, 34, 35, 53</p> <p>L: 51</p>
2.2.IT.4 shows increasing balance in activities such as running, climbing stairs, marching, and moving a riding toy using his or her feet	<p>P: 2, 6, 9, 16, 18, 20, 24, 28, 32, 37, 38, 50, 54, 55, 56, 57, 58, 59, 63</p>
Small Motor Skills	
Standard 2.3.IT: Infants and toddlers develop small motor skills.	
2.3.IT.1 uses hand-eye coordination to perform self-help and small motor tasks, such as eating food, picking up objects, placing objects on a surface, transferring objects from hand to hand, and fitting objects into a hole in a box.	<p>P: 7, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39, 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66</p> <p>SE: 17, 19, 20, 18, 23, 30, 31, 38, 50, 54, 55, 61, 64</p> <p>C: 40, 60</p> <p>L: 4, 22, 26, 39, 41, 42, 48, 54, 55, 57, 58, 59</p>
2.3.IT.2 uses hand-eye coordination to perform self-help and small motor tasks such as eating with a fork or spoon, completing simple puzzles, stacking blocks, dressing with assistance, scribbling with crayons or markers, participating in finger plays, and using musical instruments.	<p>P: 13, 14, 22, 23, 27, 29, 30, 31, 3334, 36, 42, 45, 51, 52, 53, 60</p> <p>SE: 17, 55, 61</p> <p>C: 1, 7, 18, 19, 21, 22, 23, 25, 27, 29, 30, 39, 40, 41, 44, 45, 47, 49, 51, 52, 53, 55, 56, 57, 59, 60</p> <p>L: 13, 18, 19</p>

Area 3: Approaches to Learning	
Curiosity and Initiative	
Standard 3.1.IT: Infants and toddlers express curiosity and initiative in exploring the environment and learning new skills.	
3.1.IT.1 shows interest in people including other infants, objects, and events.	<p>P: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 20, 21, 24, 26, 27, 29, 30, 31, 32, 33, 34, 36, 37, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 56, 59, 60, 61, 66</p> <p>SE: 9, 10, 11, 13, 14, 17, 18, 20, 21, 22, 23, 24, 25, 27, 29, 30, 32, 33, 34, 35, 36, 37, 38, 43, 50, 54, 55, 56, 57, 58, 59, 61, 63, 64, 66</p> <p>C: 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 62, 64</p> <p>L: 3, 4, 5, 6, 7, 9, 11, 12, 13, 17, 18, 19, 21, 22, 26, 29, 30, 31, 33, 36, 37, 38, 39, 41, 42, 43, 45, 46, 48, 54</p>
3.1.IT.2 uses his or her senses to choose, explore, and manipulate a variety of objects or toys in a variety of ways.	<p>P: 2, 8, 9, 11, 12, 19, 20, 21, 25, 31, 36, 37, 39, 41, 42, 43, 45, 46, 55, 56, 61, 63</p> <p>SE: 9, 15, 16, 17, 19, 20, 28, 29, 34, 36, 38, 46, 47, 59, 65</p> <p>C: 5, 7, 12, 14, 15, 16, 23, 27, 29, 30, 31, 32, 34, 36, 37, 39, 41, 44, 51, 52, 57, 60, 64</p> <p>L: 3, 6, 9, 11, 18, 20, 21, 26, 28, 31, 32, 33, 35, 37, 42, 43, 50, 57, 62, 64</p>
3.1.IT.3 actively plays with or near adults, other children, and materials.	SE: 41, 42, 45, 48, 54, 60
Engagement and Persistence	
Standard 3.2.IT: Infants and toddlers purposefully choose, engage, and persist in play, experiences, and routines.	
3.2.IT.1 holds attention of familiar adult; for example, through eye contact or vocalizations.	SE: 2, 4, 5
3.2.IT.2 repeats familiar and newly learned experiences.	<p>P: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 15, 16, 17, 18, 19, 21, 22, 23, 24, 27, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 51, 53, 55, 59, 60, 61, 63, 64, 65, 66</p> <p>SE: 2, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 39, 40, 44, 52, 66</p> <p>C: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38, 39, 40, 41, 42, 43, 44, 46, 47, 49, 50, 51, 52, 53, 54, 56, 57, 59, 60, 61, 64, 65</p>

	L: 5, 6, 7, 11, 12, 13, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 37, 38, 40, 41, 42, 45, 47, 48, 49, 50, 52, 53, 54, 55, 56, 58, 59, 61
3.2.IT.3 maintains focus, if interested, on people or objects, play experiences, or novel events.	P: 3, 7, 10, 11, 12 SE: 2, 17 C: 17
3.2.IT.4 continues to try to succeed using challenging materials or during experiences.	C: 18, 22, 28, 31
Reasoning and Problem Solving	
Standard 3.3.IT: Infants and toddlers purposefully demonstrate strategies for reasoning and problem solving.	
3.3.IT.1 uses an object, action, or adult to accomplish tasks, such as pulling a blanket to reach a toy or pushing a button to hear a sound.	P: 3, 7, 8, 10, 13, 14, 15, 19, 21, 27, 30, 31, 33, 34, 42, 45, 49, 51, 53, 59 SE: 10, 17, 21, 22, 24, 25, 28, 32, 36, 38, 42, 43, 44, 45, 47, 52, 54, 56, 57, 59, 61, 62, 63 C: 1, 2, 3, 4, 5, 6, 7, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 39, 40, 41, 44, 46, 48, 51, 53, 55, 56, 57, 58, 62, 64, 66 L: 12, 13, 21, 26, 33, 37, 41, 46, 57, 65, 66
3.3.IT.2 experiments to find a solution to a problem.	P: 1, 2, 3, 4, 7, 8, 10, 11, 12, 13, 14, 15, 19, 20, 22, 27, 31, 37, 39, 43, 45, 49, 51, 53, 55, 59, 65 SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 44, 47, 56, 61, 63 C: 1, 2, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 25, 27, 28, 29, 31, 34, 36, 42, 44, 47, 49, 50, 51, 52, 53, 55, 56, 59, 60, 62, 64, 65 L: 2, 4, 5, 6, 8, 10, 11, 12, 13, 20, 21, 25, 26, 30, 31, 36, 42, 46, 47, 57, 58
3.3.IT.3 imitates an adult action to solve a problem.	SE: 30, 31, 35 C: 34 L: 9, 27, 31, 34, 35
3.3.IT.4 recognizes difficulties and adjusts actions, as needed.	C: 18
3.3.IT.5 seeks and accepts help when encountering a problem beyond his or her ability to solve independently.	P: 3, 7, 8, 10, 11, 12, 31 SE: 2, 13, 17 C: 3, 7, 9, 12, 14, 15, 16, 17, 23, 27, 30, 32, 39 L: 6, 11, 12, 13, 15, 21, 24

Play and Senses	
Standard 3.4.IT: Infants and toddlers engage in play to learn.	
3.4.IT.1 uses sights, smells, sounds, textures, and tastes to explore and experience routines and materials within the environment.	<p>P: 2, 8, 9, 11, 12, 19, 20, 21, 25, 31, 36, 37, 39, 41, 42, 43, 45, 46, 55, 56, 61, 63</p> <p>SE: 9, 15, 16, 17, 19, 20, 28, 29, 34, 36, 38, 46, 47, 59, 65</p> <p>C: 5, 7, 12, 14, 15, 16, 21, 23, 27, 29, 30, 31, 32, 34, 36, 37, 39, 41, 44, 51, 52, 57, 60, 64</p> <p>L: 3, 6, 9, 11, 18, 20, 21, 26, 28, 31, 32, 33, 35, 37, 42, 43, 50, 57, 62, 64</p>
3.4.IT.2 chooses and participates in a variety of play experiences.	<p>P: 3, 7, 8, 10, 13, 14, 21, 25, 27, 29, 30, 31, 33, 34, 35, 49, 51, 53, 59, 60, 61</p> <p>SE: 10, 17, 59</p> <p>C: 1, 2, 3, 4, 5, 6, 7, 12, 13, 15, 16, 17, 19, 21, 23, 25, 26, 27, 29, 30, 32, 33, 38, 39, 40, 41, 44, 46, 48, 53, 54, 55, 56, 57, 58, 62, 64</p> <p>L: 13, 21, 33, 56, 65, 66</p>
3.4.IT.3 imitates behaviors of others in play	<p>P: 3, 7, 15, 29, 31</p> <p>SE: 7, 10, 21</p> <p>C: 6, 19, 22, 28, 31</p>
3.4.IT.4 repeats experiences with materials, adults, and peers to build knowledge and understanding of the world around them.	<p>P: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 15, 16, 17, 18, 19, 21, 22, 23, 24, 27, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 51, 53, 55, 59, 60, 61, 63, 64, 65, 66</p> <p>SE: 2, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 39, 40, 44, 52, 66</p> <p>C: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38, 39, 40, 41, 42, 43, 44, 46, 47, 49, 50, 51, 52, 53, 54, 56, 57, 59, 60, 61, 64, 65</p> <p>L: 5, 6, 7, 11, 12, 13, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 37, 38, 40, 41, 42, 45, 47, 48, 49, 50, 52, 53, 54, 55, 56, 58, 59, 61</p>

Area 4: Social Studies	
Awareness of Family and Community	
Standard 4.1.IT: Infants and toddlers demonstrate a sense of belonging within their family, program, and other social settings or groups.	
4.1.IT.1 expresses enjoyment at being in a familiar setting or group	C: 11, 13, 14, 15, 26
4.1.IT.2 recognizes familiar adults and uses them to determine safety during exploration.	SE: 40, 46, 49, 55, 58, 61, 63, 66 C: 65 L: 50
4.1.IT.3 explores and plays freely within familiar settings.	P: 1, 4, 6, 8, 13, 15, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 36, 40, 42, 44, 45, 56, 60, 66
Awareness of Culture	
Standard 4.2.IT: Infants and toddlers demonstrate a strong sense of self within their culture.	
4.2.IT.1 expresses enjoyment at being in a familiar setting or group.	SE: 2, 5, 8, 9, 5, 11, 13, 16 C: 13, 15, 24, 36 L: 32
4.2.IT.2 chooses and participates in familiar experiences, including songs and stories from his or her home culture.	P: 2, 11, 15, 16, 17, 9, 24, 28 SE: 1, 16, 28, 29
4.2.IT.3 explores materials from various cultures	C: 1, 2, 3, 4, 21, 2 L: 8, 19, 20, 24, 27, 32, 34, 35, 38
Exploration of the Environment	
Standard 4.3 IT: Infants and toddlers explore new environments with interest and recognize familiar places.	
4.3.IT.1 demonstrates interest and curiosity within familiar and unfamiliar settings.	P: 3, 5, 7, 8, 10, 14, 22, 23, 25, 27, 29, 31, 33, 34, 37, 40, 44, 49, 50, 51, 56, 60, 61 SE: 7, 9, 10, 14, 17, 29, 32, 33, 38, 43, 46, 56 C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 62, 64, 65 L: 3, 6, 8, 11, 13, 15, 17, 18, 19, 21, 25, 26, 28, 39, 62, 66
4.3.IT.2 explores and plays with new, as well as familiar objects, in the environment using all five senses.	P: 3, 7, 8, 10, 12, 31 SE: 2, 13, 17 C: 3, 7, 9, 12, 14, 15, 16, 17, 23, 27, 30, 32, 39 L: 6, 10, 11, 12, 13, 15, 21, 24
4.3.IT.3 chooses and participates in unfamiliar experiences.	P: 22, 24, 27, 37, 39 SE: 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39

	<p>C: 23, 24, 25, 30, 32, 34, 36, 39 L: 22, 25, 28, 29, 3, 30, 31, 32, 33, 36</p>
Area 5: Creative Arts	
Art	
Standard 5.1.IT: Infants and toddlers participate in a variety of sensory and art-related experiences.	
5.1.IT.1 gazes at a picture, photo, or mirror images.	<p>P: 36, 38 C: 13 L: 3, 14, 25, 29, 36, 38, 40</p>
5.1.IT.2 manipulates and explores play materials within the environment.	<p>P: 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39, 41, 42, 43, 44, 45, 47, 51, 52, 53, 60, 61, 66 SE: 35, 36, 51, 55, 65 C: 24, 27, 30, 37, 40, 57, 59, 60 L: 22, 27, 29, 30, 34, 35, 36, 40, 52, 54, 56, 61</p> <p>Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
5.1.IT.3 expresses interest in art-related experiences and media.	<p>C: 38, 39</p>
5.1.IT.4 engages in experiences that support creative expression.	<p>P: 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 L: 35, 35, 53, 55, 56</p>
5.1.IT.5 chooses and experiments with a variety of art materials such as playdough, crayons, chalk, water, markers, and paint.	<p>C: 38, 39, 57, 60 L: 54, 56</p>
Music, Rhythm, and Movement	
Standard 5.2.IT: Infants and Toddlers participate in a variety of rhythm, music, and movement experiences.	
5.2.IT.1 shows interest in songs, tones, rhythms, voices, and music.	<p>P: 2, 6, 10, 11, 15, 16, 17, 18, 28, 31, 37, 39 SE: 4, 5, 6, 7, 8, 11, 12, 15, 16, 23 C: 4, 8, 20, 33, 35 L: 2, 4, 7, 8, 19, 20, 24, 32, 34, 35</p>
5.2.IT.2 experiments with a variety of age-appropriate instruments and sound-making objects.	<p>P: 3, 31 C: 3, 7, 21, 22, 25, 27, 29 L: 3, 7, 12, 13, 26</p>
5.2.IT.3 enjoys exploring ways of interacting with others through touch and motion.	<p>SE: 2, 5, 8, 9, 11, 13, 16 C: 13, 15, 24, 36 L: 32</p>

5.2.IT.4 chooses and participates in music and movement experiences.	P: 2, 6, 10, 11, 15, 16, 17, 18, 28, 31, 37, 39 SE: 4, 5, 6, 7, 8, 11, 12, 15, 16, 23 C: 4, 8, 20, 33, 35 L: 2, 4, 7, 8, 19, 20, 24, 32, 34, 35
5.2.IT.5 sings simple songs and participates in finger plays.	P: 1, 2, 4, 6, 8, 10, 11, 13, 14, 15, 16, 17, 18, 22, 23, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 62, 64 SE: 4, 5, 6, 7, 8, 11, 12, 15, 16, 23, 35, 47, 58, 62, 65 C: 4, 8, 20, 33, 34, 35 L: 2, 4, 7, 8, 20, 24, 31, 32, 34, 35, 38, 42, 47, 48, 52, 53, 55, 61
5.2.IT.6 sings daily songs to recognize the patterns throughout their day.	
Dramatic Play	
Standard 5.3.IT: Infants and toddlers engage in dramatic play experiences.	
5.3.IT.1 imitates the sounds, facial expressions, gestures, or behaviors of another person.	P: 33, 35, 39 SE: 2, 4, 5, 6, 8, 9, 12, 14, 15, 16, 20, 22, 23, 24, 25, 26, 30, 34, 35, 36, 37, 40, 42, 43, 44, 63, 64 C: 1, 2, 13, 15, 21, 24, 27, 29, 31, 33, 34, 36, 41, 42, 43, 50, 53, 58, 62 L: 22, 27, 28, 29, 31, 33, 34, 35, 39, 45, 47, 48, 51, 53, 59, 60, 61
5.3.IT.2 imitates the actions and sounds of animals, people, and objects.	
5.3.IT.3 engages in dramatic play in both indoor and outdoor environments.	P: 30, 33, 35, 36, 39, 41, 42, 43, 45, 50, 51, 54, 58, 59, 60, 63, 64, 65, 66 SE: 1, 2, 3, 4, 5, 6, 12, 13, 14, 15, 20, 30, 33, 35, 38, 44, 55, 61, 62, 63, 64, 65 C: 1, 2, 13, 15, 34, 35, 37, 42, 46, 47, 48, 53, 55, 57, 61, 62, 63, 64, 66 L: 1, 3, 5, 6, 9, 10, 11, 12, 13, 15, 17, 18, 20, 24, 25, 26, 27, 30, 32, 34, 35, 37, 39, 40, 43, 45, 46, 47, 48, 51, 52, 53, 55, 57, 60, 61, 62, 63, 64, 65
Area 6: Communication, Language, and Literacy	
Language Understanding and Use	
Standard 6.1.IT: Infants and toddlers understand and use communication and language for a variety of purposes.	
6.1.IT.1 responds to the vocalizations and communications, verbal and nonverbal, of familiar adults.	P: 14, 19, 22, 23, 33, 35, 37, 40, 43, 44, 45, 46, 53, 54, 56, 61, 62, 64 SE: 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 40, 42, 44, 47, 49, 55, 57, 58, 60, 61, 62, 63, 65, 66

	<p>C: 1,2, 4, 5, 11, 13, 16, 17, 21, 24, 29, 34, 35, 36, 39, 40, 43, 54, 56</p> <p>L: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 31, 32, 33, 34, 35, 37, 38, 39, 42, 45, 47, 48, 49, 51, 53, 55, 59, 60, 61</p>
6.1.IT.2 uses vocalizations and gestures to gain attention from others.	<p>P: 1, 2, 4, 11, 15, 22, 27, 35, 37, 39, 43, 54, 58, 60, 61, 62, 64, 65, 66</p> <p>SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 42, 44, 47, 54, 56, 58, 62, 63, 64, 65</p> <p>C: 1, 2, 4, 5, 11, 21, 24, 29, 34, 35, 36, 37, 41, 43, 48, 50, 60, 62, 63</p> <p>L: 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 42, 45, 46, 47, 48, 51, 52, 53, 55, 57, 59, 60, 61, 62, 64</p>
6.1.IT.3 uses vocalizations and gestures to communicate wants and needs.	<p>P: 1, 2, 4, 11, 15, 22, 27, 35, 37, 39, 43, 54, 58, 60, 61, 62, 64, 65, 66</p> <p>SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 42, 44, 47, 54, 56, 58, 62, 63, 64, 65</p> <p>C: 1, 2, 4, 5, 11, 21, 24, 29, 34, 35, 36, 37, 41, 43, 48, 50, 60, 62, 63</p> <p>L: 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 42, 45, 46, 47, 48, 51, 52, 53, 55, 57, 59, 60, 61, 62, 64</p>
6.1.IT.4 increases both listening (receptive) and speaking (expressive) vocabulary	<p>P: 2, 35</p> <p>SE: 3, 4, 8, 9, 11, 12, 13, 15, 16, 18, 19, 20, 22, 23, 24, 38</p> <p>C: 2, 14, 32, 33</p> <p>L: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 44, 51, 57, 59, 66</p>
6.1.IT.5 progresses to using words and then to simple sentences to communicate.	<p>P: 35, 39, 41, 54, 62, 64</p> <p>SE: 4, 5, 14, 20, 30, 34, 35, 36, 37, 38, 39, 42, 44, 47, 58, 62, 63, 64, 65</p> <p>C: 1, 13, 15, 23, 24, 34, 35, 36, 37, 41, 42, 43, 46, 50, 58, 60, 61, 62, 64</p>

	L: 7, 9, 10, 18, 19, 20, 22, 23, 24, 27, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 42, 43, 45, 47, 48, 49, 51, 52, 53, 54, 55, 57, 59, 60, 61, 62
6.1.IT.6 participates in conversations that include taking turns, using both receptive (listening) and expressive (speaking) language skills.	P: 2, 35 SE: 3, 4, 8, 9, 11, 12, 13, 15, 16, 18, 19, 20, 22, 23, 24, 38 C: 2, 14, 32, 33 L: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 44, 51, 57, 59, 66
6.1.IT.7 answers simple questions.	P: 41, 53 SE: 19, 26, 33, 34, 36, 38, 39, 41, 51, C: 26, 35, 36, 37, 42, 46, 48, 53, 57, 60, 62, 63, L: 14, 25, 34, 36, 38, 41, 45, 46, 52, 57, 58, 59, 66
6.1.IT.8 follows simple directions.	P: 16, 18, 40, 43, 64 SE: 35, 49, 55, 58, 60, 66 L: 6, 9, 17, 21, 27, 41, 48, 49, 50, 58, 59, 61
Early Literacy	
Standard 6.2.IT: Infants and toddlers engage in early reading experiences.	
6.2.IT.1 explores or shows interest in books by picking them up, mouthing them, carrying them, or flipping through pages.	P: 35, 39, 41, 54, 62, 64 SE: 4, 5, 14, 20, 30, 34, 35, 37, 42, 44, 47, 58, 62, 63, 64, 65 C: 1, 13, 15, 24, 34, 35, 36, 41, 42, 43, 46, 50, 58, 60, 61, 62, 64 L: 7, 9, 10, 18, 19, 20, 22, 23, 24, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39, 42, 43, 45, 47, 48, 49, 51, 52, 53, 54, 55, 57, 59, 60, 61, 62
6.2.IT.2 focuses on a book or the reader when hearing stories read to him or her.	P: 36, 38, 41, 53 SE: 10, 18, 33, 51, 57 C: 41, 63 L: 2, 3, 16, 25, 29, 30, 38, 40, 43, 45, 48, 52 Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
6.2.IT.3 gazes at or points to pictures in books.	P: 36, 38, 41 SE: 34 C: 13

	L: 3, 14, 22, 25, 29, 30, 36, 38, 40, 43, 52
6.2.IT.4 responds to or engages in songs, rhyming games, or finger plays with a familiar adult.	P: 2, 6, 8, 10, 11, 15, 16, 17, 18, 24, 27, 28, 31, 37, 39, 47, 48, 54, 58, 62, 63, 64, 65 SE: 1, 7, 8, 11, 12, 14, 15, 16, 20, 25, 27, 28, 29, 30, 33, 35, 44, 47, 52, 54, 58, 62, 65, 66 C: 1, 3, 14, 21, 29, 34, 35, 41, 42, 50 L: 1, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 25, 27, 31, 32, 34, 35, 37, 38, 42, 47, 48, 51, 53, 55, 57, 60, 61, 62, 64
6.2.IT.5 points to, labels, and/or talks about objects, events, or people within books.	P: 36, 38, 41 SE: 34 C: 13 L: 3, 14, 22, 25, 29, 30, 36, 38, 40, 43, 52
6.2.IT.6 enjoys and repeats songs, rhymes, or finger plays.	P: 1, 11, 15, 27, 31, 35, 37, 39, 47, 54, 58, 62, 63, 64, 65 SE: 1, 4, 6, 8, 9, 12, 14, 15, 16, 18, 20, 23, 28, 35, 36, 45, 47, 54, 58, 62, 65 C: 6, 21, 34, 35, 41, 61 L: 1, 4, 7, 8, 12, 13, 14, 15, 17, 19, 20, 24, 26, 29, 31, 32, 34, 35, 38, 42, 43, 44, 47, 48, 35, 42, 47, 51, 52, 53, 55, 61, 63
6.2.IT.7 answers simple questions related to books.	P: 36, 38, 41, 53 SE: 33, 51, 57 C: 41, 63 L: 25, 38, 40, 43, 45, 48, 52
Early Writing	
Standard 6.3.IT: Infants and toddlers engage in early writing experiences.	
6.3.IT.1 grasps and/or manipulates a variety of objects in his or her environment.	P: 1, 7, 8, 11, 14, 15, 17, 18, 22, 27, 29, 30, 31, 33, 34, 35, 36 SE: 1, 16, 28, 29, 33, 41, 43, 53 C: 1, 3, 13, 15, 23, 29, 35, 45, 63, 64 L: 3, 7, 14, 21, 25, 29, 38, 40, 43, 45, 48, 51, 52, 58, 63, 64, 65 Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
6.3.IT.2 scribbles spontaneously, usually using a fist grip	P: 1, 7, 8, 11, 14, 15, 17, 18, 22, 27, 29, 30, 31, 33, 34, 35, 36 SE: 1, 16, 28, 29, 33, 41, 43, 53 C: 1, 3, 13, 15, 23, 29, 35, 45, 63, 64

	<p>L: 3, 7, 14, 21, 25, 29, 38, 40, 43, 45, 48, 51, 52, 58, 63, 64, 65</p> <p>Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
6.3.IT.3 shows increasing skill in manipulating objects such as stacking several items, using pegboards, and mastering the use of eating utensils.	<p>P: 8, 31</p> <p>C: 3, 15, 23, 32</p> <p>L: 12, 13, 19, 24, 39</p>
Area 7: Mathematics	
Comparisons, Numbers, and Operations	
Standard 7.1.IT: Infants and toddlers show increasing understanding of comparisons and amount, including use of numbers and counting.	
7.1.IT.1 begins to notice characteristics of objects such as size, color, shape, or quantity.	<p>P: 52</p> <p>C: 8, 10, 20, 23, 33, 37, 59</p> <p>L: 17, 18</p>
7.1.IT.2 matches and sorts objects by size, color, shape, or quantity.	<p>C: 20, 23, 27, 33, 37, 46</p> <p>L: 26</p>
7.1.IT.3 begins to use simple counting in play and interactions, although numbers may occur out of order.	<p>P: 30</p> <p>SE: 49</p> <p>C: 34, 35, 37, 50, 58, 62</p> <p>L: 26, 27, 58</p>
7.1.IT.4 makes simple comparisons between two objects using words like big, small, more, etc.	<p>SE: 19, 23, 38</p> <p>C: 23, 34, 35, 58</p> <p>L: 26, 27, 65</p>
Patterns	
Standard 7.2.IT: Infants and toddlers begin to recognize patterns.	
7.2.IT.1 demonstrates expectations for familiar sequences of routines and experiences such as crying when it is near feeding time.	<p>P: 12, 14</p> <p>SE: 22, 49, 58, 66</p>
7.2.IT.2 shows recognition of sequence in events or objects.	<p>P: 12, 14, 22, 29, 30, 31, 34, 40, 62</p> <p>SE: 22, 31, 34, 35, 49, 58, 66</p> <p>C: 21, 22, 23, 25, 27, 32, 54, 55, 64</p> <p>L: 27</p>
7.2.IT.3 repeats actions in sequence, such as finger plays.	<p>SE: 20</p> <p>C: 18</p> <p>L: 1, 12, 13, 15, 26, 29, 34, 42, 47, 63</p>

7.2.IT.4 notices patterns and objects in the environment.	SE: 17 C: 8, 9, 10, 20, 33, 38 L: 16, 18, 19, 28, 29
7.2.IT.5 organizes objects into groups during play and exploration.	SE: 32 C: 33, 35, 37, 42, 46 L: 26
Shapes and Spatial Relationships	
Standard 7.3.IT: Infants and toddlers show increasing understanding of spatial relationships.	
7.3.IT.1 takes objects apart.	SE: 32 C: 33, 35, 37, 42, 46 L: 26
7.3.IT.2 fills and empties containers.	P: 29, 30, 34, 42, 52 C: 27, 33, 37
7.3.IT.3 takes objects apart and attempts to put them together.	C: 33, 35, 37, 42, 46
7.3.IT.4 shows awareness of his or her own body space	P: 2, 9, 16, 18, 24, 28, 32, 36, 37 SE: 11, 17 C: 50
7.3.IT.5 matches similar shapes.	SE: 32 C: 33, 35, 37, 42, 46 L: 26
7.3.IT.6 follows simple direction related to positions such as in, on, under, up, or down	P: 16, 18, 38, 40, 43, 64 SE: 35, 49, 55, 58, 60, 66 L: 6, 9, 17, 21, 27, 41, 48, 49, 50, 58, 59, 61
Area 8: Science	
Scientific Investigation	
Standard 8.1.IT: Infants and toddlers gather and interpret information from the environment around them.	
8.1.IT.1 begins to notice objects and events in the indoor and outdoor environments.	C: 2, 3, 4, 5, 7, 8, 9, 10, 12, 16, 17, 21, 23, 25, 39, 40
8.1.IT.2 engages in a variety of play experiences and exploration when provided open-ended materials, such as toys or household items that can be taken apart/put together, a container of water and various objects, seeds of different sizes/textures/shapes).	P: 8 C: 14, 15, 20, 23, 32, 33, 37 L: 19, 39
8.1.IT.3 uses one or more senses to make observations of their environment.	P: 11, 12, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 37, 39 SE: 11, 12, 14, 15, 16, 17, 18, 22, 23, 28, 31, 32, 34, 35, 36

	<p>C: 11, 12, 13, 14, 15, 16, 17, 23, 24, 27, 28, 30, 32, 36, 37, 39 L: 11, 12, 13, 17, 18, 22, 24, 28, 32, 32, 33, 39</p>
8.1.IT.4 reacts to changes in the environment.	<p>P: 3, 7, 8, 10, 13, 14, 15, 29, 30, 31, 32, 33, 34, 36 SE: 7, 10, 17, 38 C: 1, 3, 4, 5, 7, 9, 12, 14, 15, 16, 19, 21, 22, 23, 25, 27, 28, 29, 30, 32, 39, 40 L: 12, 13, 31</p>
8.1.IT.5 attempts to manipulate/understand his or her environment through repetitive play.	<p>P: 3, 15, 29, 31 SE: 7, 10, 21 C: 6, 19, 22, 28, 31</p>
8.1.IT.6 identifies and interacts with new objects placed in his or her environment.	<p>P: 13, 15, 19, 22, 23, 36, 38 SE: 17, 33 C: 1, 3, 5, 10, 13, 14, 16, 18, 19, 29 L: 3, 13, 14, 18, 25, 29, 38, 40</p> <p>Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
8.1.IT.7 asks simple questions about observations of the environment using language (may be home language), behavior, and interactions.	<p>SE: 20 L: 9, 10, 18, 23, 24, 27, 28, 33, 37</p>
Scientific Reasoning	
Standard 8.2.IT: Infants and toddlers use reasoning to make sense of information in their environment.	
8.2.IT.1 uses trusted relationships to gain understanding of the living and non-living world.	<p>P: 1, 2, 4, 11, 12, 22, 27, 37 SE: 1, 2, 3, 4, 5, 6, 8, 13, 15, 22, 23, 24</p>
8.2.IT.2 explores cause and effect relationships by engaging in problem solving through trial and error.	<p>P: 5, 12, 13, 29, 30, 34, 40, 42, 62 C: 1, 7, 18, 42, 50, 52</p>
8.2.IT.3 shows understanding of object permanence (that people exist when they cannot be seen and objects exist even when out of sight).	<p>P: 9, 12, 13, 15, 17, 19, 20, 39, 43, 45, 51, 60, 62, 66 SE: 10, 17, 20, 28, 29, 30, 35, 40, 46, 55, 61, 62, 64, 66 C: 1, 7, 18, 19, 24, 29, 31, 32, 44, 46, 56, 60, 61, 66 L: 10, 25, 38, 40, 54, 56, 59</p>
8.2.IT.4 makes a choice to reach a desired outcome.	<p>P: 22, 29, 30, 31, 32, 33, 34, 36, 40, 62 SE: 38, 31, 34, 35 C: 21, 22, 23, 25, 27, 28, 29, 30, 32, 39, 40, 54, 55, 64 L: 27, 31</p>

Scientific Communication	
Standard 8.3.IT: Infants and toddlers share information and understanding about experiences in their environment.	
8.3.IT.1 produces questions using gestures and/or facial expressions.	SE: 20 L: 9, 10, 18, 23, 24, 27, 28, 33, 37
8.3.IT.2 expresses vocalizations and gestures to gain attention from others.	P: 24, 31, 37, 39 SE: 11, 12, 14, 15, 16, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 11, 21, 24, 35, 36, 37 L: 11, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39
8.3.IT.3 shows repetitive actions to demonstrate new learning experiences.	P: 1,3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 15, 16, 17, 18, 19, 21, 22, 23, 24, 27, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 51, 53, 55, 59, 60, 61, 63, 64, 65, 66 SE: 2, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 39, 40, 44, 52, 66 C: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38, 39, 40, 41, 42, 43, 44, 46, 47, 49, 50, 51, 52, 53, 54, 56, 57, 59, 60, 61, 64, 65 L: 5, 6, 7, 11, 12, 13, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 37, 38, 40, 41, 42, 45, 47, 48, 49, 50, 52, 53, 54, 55, 56, 58, 59, 61
8.3.IT.4 composes simple verbal questions in English or home language.	P: 62 SE: 20, 31, 56 C: 26, 36 L: 9, 10, 18, 22, 23, 24, 27, 28, 31, 33, 37, 44, 51, 57, 59, 66
8.3.IT.5 responds verbally to other's questions or statements in English or home language.	P: 22, 27, 37, 65 SE: 23, 25, 29, 31, 44 L: 28, 32, 33, 37
8.3.IT.6 draws pictures to represent his or her observations of objects and/or of changes to objects or the environment.	P: 1, 7, 8, 11, 14, 15, 17, 18, 22, 27, 29, 30, 31, 33, 34, 35, 36 SE: 1, 16, 28, 29, 33, 41, 43, 53 C: 1, 3, 13, 15, 23, 29, 35, 45, 63, 64 L: 3, 7, 14, 21, 25, 29, 38, 40, 43, 45, 48, 51, 52, 58, 63, 64, 65

	Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
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