

Oklahoma Early Learning Guidelines Correlation to Frog Street Toddler



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Oklahoma Early Learning Guidelines for Infants	Frog Street Toddler Teacher Activity Guide PAGE References
Approaches to Learning	
STANDARD 1 The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.	
The Toddler May: Explore relationships and the environment independently and with purpose.	AG1: 7, 17, 20, 27, 37 AG2: 17 AG3: 7, 17, 27 AG4: 7, 17, 27 AG5: 17, 17, 37 AG6: 7, 27, 37 AG7: 17, 27 AG8: 17, 27 AG9: 10, 17, 27, 37 AG10: 7, 27, 37 AG11: 27, 37 AG12: 7, 27 AG13: 17, 27
Creative Skills	
STANDARD 1 The child participates in activities to foster individual creativity.	
The Toddler May: Begin to express thoughts and feelings through creative movement, music and dramatic activities.	<i>Toddlers engage in music and movement experiences daily with suggestions in each domain of the 13 Frog Street Toddler Activity Guides, giving them opportunities to express their thoughts and feelings in creative ways.</i> Example: AG5: 4, 5, 7, 8, 9, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 29, 34, 35, 36, 37, 38, 39
Communication Skills and Early Literacy (LanguAGe Arts)	
LANGUAGE STANDARD 1 Receptive (Listening): The child hears and responds to sounds in the environment.	
The Toddler May: Begin to understand more requests and detailed statements referring to positions in space, places, ideas, actions, people and feelings.	Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). Children learn to internalize rules, routines, and directions. Language Development activities support a language-rich environment with opportunities to respond to directions, questions and invitations to learning. Physical Motor Development activities provide opportunities for children to respond to verbal directions. AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5, 6, 9, 14, 16, 19, 24,

	<p>25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG12: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG13: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39</p>
<p>STANDARD 2 Expressive (Speaking/Vocabulary): The child expresses needs, thoughts, and interests through gestures, sounds or words.</p>	
<p>The Toddler May: Demonstrate increasing ability to combine sounds and simple words to express meaning and to communicate.</p>	<p><i>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. Language Development activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. Photo Activity Card discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions.</i></p> <p><i>The Did You Know in Theme 5, Colors, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p>

LITERACY STANDARD 3 Print Awareness: The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.

The Toddler May: Demonstrate interest in and enjoyment of looking at books, participating in reading and telling stories.

During Library and Listening Learning Centers and Language Development domain activities, children recognize familiar books and look at pictures. These experiences engage children with literature through stories, photos, pictures, and illustrations.

AG1: 3, 6, 16, 26, 36 **AG2:** 3, 6, 13, 16, 26, 33, 36 **AG3:** 6, 13, 16, 23, 26, 36 **AG4:** 6, 16, 26, 36 **AG5:** 6, 16, 26, 36 **AG6:** 6, 16, 26, 33, 36 **AG7:** 6, 16, 26, 36 **AG8:** 6, 16, 26, 36 **AG9:** 6, 16, 26, 36 **AG10:** 6, 16, 26, 36 **AG11:** 3, 6, 16, 26, 36 **AG12:** 6, 16, 26, 36 **AG13:** 6, 16, 26, 36

Resources: Literacy Library (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); Classroom Poster— “5 Reasons to Read to Children”

Welcome to Frog Street Toddler: 35

STANDARD 4 Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.

The Toddler May: Demonstrate understanding of the meaning of stories, social games, songs and poems; begin to understand more abstract ideas, feelings, positions in space; and begin to be involved in limited conversation.

Learning Centers offer many opportunities for children to use language to plan and negotiate play and converse with friends. Photo Activity Card discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. Starting the Day activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions. Children are encouraged to respond to literature, music, and creative movement.

AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 **AG2:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 **AG3:** 3, 7, 13, 17, 23, 27, 33, 37 **AG4:** 3, 7, 13, 17, 23, 27, 33, 37 **AG5:** 3, 7, 13, 17, 23, 27, 33, 37 **AG6:** 3, 7, 13, 17, 23, 27, 33, 37 **AG7:** 3, 7, 13, 17, 23, 27, 33, 37 **AG8:** 3, 7, 13, 17, 23, 27, 33, 37, 38 **AG9:** 3, 7, 13, 17, 23, 27, 33, 37 **AG10:** 3, 7, 13, 17, 23, 27, 33, 37 **AG11:** 3, 7, 13,

	17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
STANDARD 5 PRE-WRITING: The child will explore different tools that will lead to making random marks, scribbles and pictures.	
The Toddler May: Continue to develop small (fine) motor and large (gross) motor skills that are used in pre-writing.	<p><i>Children create marks, drawings, and scribbles throughout the Frog Street program. Children begin to demonstrate how print works, by using writing instruments in Learning Centers.</i></p> <p><i>In Theme 9, Learning Center (Creativity Station), children paint spiders with thin and wide legs to develop small motor and large motor skills used in pre-writing.</i></p> <p>AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39, AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG13: 6, 16, 23, 26, 29, 36</p>
Mathematics	
Standard 1 The Child will begin to develop awareness of patterns in the environment.	
The Toddler May: Begin to demonstrate an understanding of patterns in the environment.	<p>AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 8, 13, 17, 19, 27, 29, 33, 37, 39 AG4: 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 AG5: 3, 6, 7, 13, 17, 23, 27, 37 AG6: 5, 6, 3, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37, 38 AG9: 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 AG10: 7, 13, 17, 19, 23, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 13, 17, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
STANDARD 2 Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.	
The Toddler May: Explore materials and space by handling, building, moving and manipulating.	<p>AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>

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STANDARD 3 Number Sense: The child will begin to develop an awareness of quantity.	
The Toddler May: Begin to develop an understanding of numbers, the counting process and making comparisons (measurement).	<p>Frog Street Toddler <i>strongly supports children's ability to understand number and quantity. As part of Starting the Day—Connect, children name and count the children who are absent. Language Development and Cognitive Development activities help children understand number sense through rhymes, songs and chants.</i></p> <p>AG1: 5, 15, 25, 27, 35, 36 AG2: 3, 5, 6, 7, 8, 15, 25, 35, 37 AG3: 3, 5, 15, 25, 33, 35, 36 AG4: 5, 15, 25, 35 AG5: 5, 15, 17, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG6: 5, 15, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG8: 5, 13, 15, 25, 33, 35 AG9: 5, 7, 8, 15, 25, 35 AG10: 5, 15, 25, 35 AG11: 5, 9, 15, 25, 35, 37 AG12: 5, 15, 25, 35 AG13: 5, 6, 7, 8, 15, 25, 26, 35, 40</p>
Physical Development	
STANDARD 1 Large Muscle Development – The child participates in activities involving large motor skills.	
The Toddler May: Demonstrate beginning non-locomotor movements.	<p>Physical Development <i>activities provide opportunities for children to develop, combine and coordinate hand, arm and leg movements. Children also move their body, hands, arms and legs with coordination during Music and Movement songs, chants, and fingerplays.</i></p> <p>AG1: 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33, 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9:</p>

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The Toddler May: Use large arm movements (non-locomotor). The Toddler May: Demonstrate advancing balance, control and coordination	Physical Development activities in Frog Street Toddler support large muscle balance, stability, control and coordination, including arms and legs, while playing with objects and equipment. AG1: 9, 19, 29, 39 AG2: 9, 19, 29, 39 AG3: 9, 19, 29, 39 AG4: 9, 19, 29, 39 AG5: 9, 19, 29, 39 AG6: 9, 19, 29, 39 AG7: 9, 19, 29, 39 AG8: 9, 19, 29, 39 AG9: 9, 19, 29, 39 AG10: 9, 19, 29, 39 AG11: 9, 19, 29, 39 AG12: 9, 19, 29, 39 AG13: 9, 19, 29, 39 Resources: Manipulatives (bouncing balls, beach ball, beanbags, easy-grip ball), Classroom Poster—"5 Ways to Support Physical Development" provides At-a-Glance reminders for caregivers.
The Toddler May: Demonstrate spatial awareness of whole body.	AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38, AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19, AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39, AG10: 17, 38, AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
STANDARD 2 The child participates in activities involving small motor skills	
The Toddler May: Develop small muscle strength and develop coordination of hands and fingers.	<i>Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and Fine Motor activities. Children control small muscles in hands when doing simple tasks.</i> AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39; AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19,

	23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
STANDARD 3 The child participates in activities requiring coordination of eye and hand movements.	
The Toddler May: Demonstrate basic hand and eye coordination by making hand to object contact.	<i>Children coordinate eye and hand movements when doing simple tasks.</i> AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
STANDARD 4 The child participates in activities requiring the development of self-help skills.	
The Toddler May: Demonstrate increased participation in self-help activities.	AG1: 7, 17, 18, 28, 33 AG2: 27 AG3: 12, 13, 14, 15, 16, 17, 18, 19, 36 AG4: 8, 40 AG7: 28 AG8: 10 AG9: 18, 28 AG10: 10, 18, 20 AG11: 30 AG12: 8, 18, 28, 38 AG13: 8, 10, 18, 28, 38
The Toddler May: Demonstrate and improve self-help skills	
Health and Safety	
STANDARD 1 The child will participate in activities that promote health, safety and nutrition.	
The Toddler May: Show increasing understanding of and initiate health and safety practices.	<i>In Frog Street Toddler, children are reminded how to safely cross a street, wear seat belts, and to wash their hands before eating and after toileting. In Theme 3, Week 2 Friends Who Keep Us Healthy, the entire week is centered on healthy habits and the friends (doctor, nurse, dentist) who help us stay healthy..</i> Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). Children learn to internalize rules, routines, and directions, including those related to potentially harmful situations and safety rules. Did You Know? statements provide guidance for caregivers. Examples— Theme 4, Did You Know? p. 33, “When a toddler figures out that he can climb a

	<p><i>strategically placed chair to reach something, he has engaged in highly creative problem solving. Praise children for such solutions but be sure to remind children of safety rules as well.”</i></p> <p>Theme 13, Did You Know? p. 13, “Car safety is an important topic for toddlers. They often resist wearing their seat belts and they are not aware of the dangers posed by getting behind a car or crossing a street without looking both directions. Focus on safety this week as you introduce information about road vehicles.”</p> <p>AG1: 7, 17 AG3: 24, 28, 29 AG9: 18, 26, 28 AG12: 18, 28, 38 AG13: 18, 38</p>
Science	
STANDARD 1 The child begins to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining	
<p>The Toddler May: Begin to develop scientific skills such as observing, comparing objects and exploring the environment.</p>	<p><i>Throughout Frog Street Toddler, children are given many opportunities to explore objects and materials in the environment to figure out how something works and change using observation, comparing, and other scientific skills.</i></p> <p>Physical Development and Enrichment Activities (Construction and Science centers) provide opportunities for children to explore how tools and simple machines are used to move, combine or change objects or materials.</p> <p>AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>

	AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
STANDARD 2 The child will investigate objects with physical properties and basic concepts of the earth.	
The Toddler Might: Explore, discover, and investigate the physical properties of the earth.	AG1: 3, 23 AG2: 28 AG3: 8, 38 AG4: 4, 8, 18 AG5: 4, 33 AG7: 16, 17 AG9: 13, 14, 17, 29 AG11: 18, 36 AG12: 24, 36 AG13: 17, 33, 36, 38
STANDARD 3 The child will observe and investigate living things.	
The Toddler May: Explore and investigate physical properties of living things.	AG2: 3 AG10: 7, 8, 10, 17, 26, 27, 37 AG11: 7, 8, 17, 18, 19, 27, 28, 36, 37, 38 AG12: 6, 7, 8, 17, 18, 23, 27, 28, 37, 38
Social and Personal Skills (Social and Emotional Development)	
STANDARD 1 The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.	
The Toddler May: Continue to develop social interaction skills and begin to show independence while maintaining strong attachments with caregivers.	Starting the Day in each Activity Guide features strategies that encourage children to explore and develop social interactions in new environments and situations while maintaining strong attachments to caregivers. AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40; AG3: 4, 5, 8, 10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23, 24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35 AG9: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 23, 34, 35 AG11: 4, 5, 14, 15, 23, 24, 34, 35 AG12: 4, 5, 14, 15, 23, 24, 34, 35, 38 AG13: 4, 5, 14, 15, 23, 24, 34, 35
STANDARD 2 The child will develop strategies to regulate emotions and behavior.	
The Toddler May: Continue to learn and accept limits while developing an “I can do it!” attitude.	<i>Children have many opportunities to interact with others while working in Enrichment Activity centers and other activities. Cognitive Development activities offer children the opportunity to develop an understanding that their actions can impact their environment, and to show confidence when completing tasks.</i> AG1: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37, 39 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3,

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<p>STANDARD 3 The child perceives self as a unique individual.</p>	
<p>The Toddler May: Show behaviors reflecting child’s self-concept and beginning to distinguish self from others.</p>	<p>AG1: 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG6: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3, 5, 13, 15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13: 3, 5, 13, 15, 23, 31, 33, 35</p>
<p style="text-align: center;">Self and Social Awareness (Social Studies)</p>	
<p>STANDARD 1 The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.</p>	
<p>The Toddler May: Begin to understand and act upon social concepts (geography, civics, history and economics) and how those concepts impact his/her environment.</p>	<p>AG1: 8, 13, 23, 33 AG2: 3, 7, 13, 17, 23, 27, 33, 34, 36, 37 AG3: 3, 7, 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33, 37 AG7: 3, 6, 13, 16, 23, 26, 33, 36 AG8: 3, 7, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 7, 13, 23, 33 AG12: 3, 13, 23, 26, 27, 33 AG13: 3, 13, 23, 33</p>