

# Oklahoma Early Learning Guidelines Correlation to Frog Street Infant







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# Oklahoma Early Learning Guidelines Correlation to Frog Street Infants

Infant Activity Cards: P: Physical; SE: Social-Emotional; C: Cognitive; L: Language

Oklahoma Early Learning Guidelines for Infants	Frog Street Infant Activity Card References	
Approaches to Learning		
STANDARD 1 The child will demonstrate interest in learning through persistence and varying degrees of initiative,		
curiosity, sensory exploration and problem solving.		
0-8 months	0-8 months	
The Baby May: Begin to show interest in exploring his/her environment.	<b>P:</b> 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 20, 21, 24, 26, 27, 29, 30, 31, 32, 33	
	<b>SE:</b> 9, 10, 11, 13, 14, 17, 18, 20, 21, 22, 23, 24, 25, 27, 29, 30, 32, 33, 34	
	<b>C</b> : 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 21, 22, 23, 24, 25, 26	
	<b>L:</b> 3, 4, 5, 6, 7, 9, 11, 12, 13, 17, 18, 19, 20, 21, 22	
6-18 months	6-18 months	
The Baby May: Increase attention span and persist in repetitive	P: 22, 24, 27, 35, 37, 39	
tasks.	<b>SE</b> : 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39, 40, 64, 66	
	<b>C</b> : 24, 34, 36, 43, 50, 58, 62	
	<b>L</b> : 22, 23, 28, 32, 33, 37, 40, 42, 45, 47, 48, 53, 55, 61	
Creative Skills		
STANDARD 1 The child participates in activities to foster individual creativity.		
0-8 months	0-8 months	
The Baby May: Respond to or show interest in sights and	P:	
sounds in the environment.	<b>SE</b> : 1, 2, 4, 5, 6, 8, 9, 11, 13, 16, 20, 22, 29, 31, 44	
	<b>C</b> : 1, 2, 6, 21, 24, 25, 29, 36, 38	
	<b>L:</b> 1, 2, 4, 7, 8, 12, 13, 17, 20, 23, 24, 29, 32, 37,	
6-18 months	6-18 months	
The Baby May: Begin to understand his/her world by using	P: 36, 46, 56	
senses to explore and experience the environment.	<b>SE</b> : 9, 17, 38	

**C:** 5, 7, 29, 30, 32, 37, 40, 41, 44, 52, 57, 60 **L:** 3, 6, 18, 26, 29, 30, 36, 38, 41, 43, 46

# **Communication Skills and Early Literacy (Language Arts)**

# LANGUAGE STANDARD 1 Receptive (Listening): The child hears and responds to sounds in the environment.

# 0-8 months

The Baby May: Demonstrate awareness of communication through listening and observing.

## 6-18 months

The Baby May: Begin to recognize sounds and/or spoken words for familiar objects, people and simple requests.

# 0-8 months

**P**: 1. 3

**SE**: 1, 2, 3, 4, 5, 8, 9, 11, 13, 14, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 39

**C**: 2, 11, 13, 14, 15, 24, 26, 28, 36 **L**: 4, 8, 10, 12, 18, 20, 28, 32, 33, 37,

## 6-18 months

P: 24, 31, 37, 39

**SE**: 11, 12, 14, 15, 16, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40

C: 11, 21, 24, 35, 36, 37

**L:** 11, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 34,

35, 36, 37, 38, 39

# STANDARD 2 Expressive (Speaking/Vocabulary): The child expresses needs, thoughts, and interests through gestures, sounds or words.

# 0-8 months

The Baby May: Demonstrate increasing ability to express wants, needs, thoughts and feelings.

## 6-18 months

The Baby May: Demonstrate an increasing ability to communicate.

# 0-8 months

**P:** 1, 2, 3, 4, 9, 10, 11, 15, 22, 27, 34, 35, 36, 39, 43, 45, 47, 58, 62

**SE:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35

**C:** 1, 2, 4, 5, 6, 11, 13, 15, 21, 24, 29, 34, 35, 36

**L:** 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 38,

# 6-18 months

**P:** 37, 39, 43, 54, 58, 60, 61, 62, 64, 65, 66

**SE:** 35, 36, 37, 38, 40, 42, 44, 47, 54, 56, 58, 62, 63, 64, 65

**C:** 36, 37, 41, 43, 48, 50, 60, 62, 63

**L:** 35, 36, 37, 38, 39, 42, 45, 46, 47, 48, 51, 52, 53, 55, 57, 59,

60, 61, 62, 64

# LITERACY STANDARD 3 Print Awareness: The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.

#### 0-8 months

The Baby May: Demonstrate an interest in human faces, patterns, colors and familiar pictures.

## 6-18 months

The Baby May: Demonstrate an increasing awareness of familiar books, signs and symbols.

# 0-8 months

SE: 17

**C**: 8, 9, 10, 20, 33, 38 **L**: 16, 18, 19, 28, 29

## 6-18 months

**P:** 35, 36, 38, 39, 41, 53, 54, 62, 64

**SE:** 4, 5, 10, 14, 18, 20, 30, 33, 34, 35, 37, 42, 43, 44, 47, 51, 57, 58, 62, 63, 64, 65

**C:** 34, 35, 36, 41, 42, 43, 46, 50, 58, 60, 61, 62, 63, 64 **L:** 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 45, 47, 48, 49, 51, 52, 53, 54, 55, 57, 59, 60, 61, 62

Resources: Infant Board Books: Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill

# STANDARD 4 Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.

# 0-8 months

The Baby May: Begin to respond to sounds in the environment.

# 0-8 months

P: 33, 35, 39

**SE:** 2, 4, 5, 6, 8, 9, 12, 14, 15, 16, 20, 22, 23, 24, 25, 26, 30, 34, 35, 36, 37, 40, 42, 43, 44, 63, 64

**C:** 1, 2, 13, 15, 21, 24, 27, 29, 31, 33, 34, 36, 41, 42, 43, 50, 53, 58, 62

**L:** 22, 27, 28, 29, 31, 33, 34, 35, 39, 45, 47, 48, 51, 53, 59, 60, 61

# 6-18 months

The Baby May: Begin to follow simple directions and demonstrate understanding of home and/or English language.

#### 6-18 months

**P:** 16, 18, 40, 43, 64 **SE:** 35, 49, 55, 58, 60, 66

**L:** 6, 9, 17, 21, 27, 41, 48, 49, 50, 58, 59, 61

# STANDARD 5 PRE-WRITING: The child will explore different tools that will lead to making random marks, scribbles and pictures.

#### 0-8 months

The Baby May: Begin to develop eye-hand coordination and intentional hand control.

## 6-18 months

The Baby May: Continue to develop small (fine) motor skills and incorporate more large (gross) motor skills that are used in prewriting.

## 0-8 months

**P:** 7, 11, 13, 14, 15, 17, 18, 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39,

**SE**: 17, 18, 19, 20, 23, 30, 31 **C**: 1, 19, 21, 22, 23, 25, 29. **L**: 4, 13, 22

## 6-18 months

**P:** 27, 29, 30, 31, 33, 34, 35, 36, 39, 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66

**SE**: 23, 28, 29, 30, 31, 33, 34, 38, 41, 43, 50, 53, 54, 55, 61, 64 **C**: 23, 29, 35, 40, 41, 44, 45, 47, 49, 51, 52, 53, 55, 56, 57, 59, 60, 63, 64

**L:** 21, 22, 25, 26, 29, 38, 39, 40, 41, 42, 43, 45, 48, 51, 52, 54, 55, 57, 58, 59, 63, 65

Resources: Infant Board Books: Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill

## **Mathematics**

# STANDARD 1 The Child will begin to develop awareness of patterns in the environment

## 0-8 months

The Baby May: Demonstrate expectations for familiar sequences of event.

## 6-18 months

The Baby May: Begin to recognize similarities and differences, including familiar and unfamiliar people, objects and routines.

## 0-8 months

**SE:** 1, 3, 13, 15, 16, 21, 23, 25 **L:** 32

# 6-18 months

**P**: 24

**SE:** 22, 30, 31, 39, 44

**L**: 12

# STANDARD 2 Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.

## 0-8 months

The Baby May: Experience differences in his/her location, his/her position and the position of objects in the environment.

# 0-8 months

**P:** 1, 2, 3, 4, 5, 6, 7, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39

**SE:** 14, 20, 23, 24, 29, 35, 36 **C:** 26, 38, 39

**L:** 2, 4, 6, 7, 9, 11, 19, 22, 31, 32, 34, 35

6-18 months

The Baby May: Begin moving with purpose.

# 6-18 months

 $\textbf{P}\ 40,\ 42,\ 43,\ 44,\ 46,\ 47,\ 48,\ 50,\ 52,\ 54,\ 55,\ 56,\ 57,\ 58,\ 59,\ 62,$ 

63, 64, 65

SE: 40, 42, 46, 53, 64, 66

**C** 55, 60 **L**: 53, 55

# STANDARD 3 Number Sense: The child will begin to develop an awareness of quantity.

# 0-8 months

The Baby May: Begin to explore objects in the environment, developing a foundation for number awareness.

# 0-8 months

**C** 34, 35, 37

# 6-18 months

The Baby May: Begin to show interest in characteristics of objects such as size or quantity.

# 6-18 months

**SE:** 38

**C**: 23, 27, 33, 35, 37-39, 42, 43, 45, 46, 47, 48, 53, 54, 58, 59

**L:** 26, 37, 65

# **Physical Development**

# STANDARD 1 Large Muscle Development – The child participates in activities involving large motor skills.

# 0-8 months

The Baby May: Demonstrate basic movements. (For example: lifting and controlling head, developing abdominal muscles, moving arms and legs, rolling over, sitting with and without support and beginning creeping).

# 0-8 months

**P:** 2, 3, 5, 6, 9, 15, 16, 18, 19, 20, 24, 26, 28

SE:

**C:** 3, 14, 19, 6, 10, 11

**L:** 4, 12, 13

# 6-18 months

The Baby May: Demonstrate basic locomotor movements.

# 6-18 months

**P:** 5, 6, 9, 15, 19, 20, 24, 26, 28, 30, 32, 34, 37, 38, 40, 42, 48,

50, 54, 55, 56, 57, 58, 59, 63, 65

**SE:** 26, 28, 29, 30, 52, 54, 64, 66

**C**: 32, 41,

**L:** 45, 49, 50, 53, 54

The Baby May: Use large arm movements (non-locomotor).

# 6-8 months

**P:** 49, 50, 54, 55, 56, 57, 58, 59, 60, 63, 66

	I
	L: 53, 56
STANDARD 2 The child participates in activities involving small motor skills	
<b>0-8 months</b> The Baby May: Demonstrate basic small muscle movements.	<b>0-8 months P:</b> 7, 11, 13, 14, 15, 17, 18, 22, 27, 29, 30, 31, 33, 35, 36, 39 <b>SE:</b> 17, 19, 20, 23, 31, 34, 35, 36, 38, 39 <b>C:</b> 18, 27, 30, 34, 39 <b>L:</b> 4, 22, 25, 26, 29, 30, 31, 35, 36, 38, 39, 40
<b>6-18 months</b> The Baby May: Demonstrate increasing control of small muscles in hands.	<b>6-18 months P:</b> 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39 <b>SE:</b> 35, 36 <b>C:</b> 24, 27, 30, 37, 40 <b>L:</b> 22, 27, 29, 30, 34, 35, 36, 40
STANDARD 3 The child participates in activities requiring coordination of eye and hand movements.	
<b>0-8 months</b> The Baby May: Begin to focus and follow objects with eyes, reach for and grasp objects.	<b>0-8 months P:</b> 7, 11, 13, 14, 15, 17, 18, 22, 23, 27, 29 <b>SE:</b> 17, 18, 19, 20, 23 <b>C:</b> 1, 7, 18, 19, 21, 22, 23, <b>L:</b> 4, 13, 18, 19, 22, 26
<b>6-18 months</b> The Baby May: Begin to strengthen hand and eye coordination by making hand to object contact.	<b>6-18 months P:</b> 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39, 41, 42, 43, 44, 45, 47, 51, 52, 53, 60, 61, 66 <b>SE:</b> 35, 36, 51, 55, 65 <b>C:</b> 24, 27, 30, 37, 40, 57, 59, 60 <b>L:</b> 22, 27, 29, 30, 34, 35, 36, 40, 52, 54, 56, 61
STANDARD 4 The child participates in activities requiring the development of self-help skills.	
<b>0-8 months</b> The Baby May: Begin to participate in self-help activities.	<b>0-8 months P</b> : 12, 14, 21, 22, 36, 37 <b>SE</b> : 22, 30, 31, 39 <b>C</b> : 32 <b>L</b> : 16, 28
<b>6-18 months</b> The Baby May: Demonstrate increased participation in self-help activities.	<b>6-18 months P:</b> 24, 31, 35, 37, 39

**SE**: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,

40

**C:** 21, 24, 29, 35, 36, 37, 43

**L:** 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 45,

47, 51, 59, 60

# **Health and Safety**

# STANDARD 1 The child will participate in activities that promote health, safety and nutrition.

# 0-8 months

The Baby May: Become familiar with routines of health and safety practices, while relying on teachers to provide a safe environment.

# 6-18 months

The Baby May: Show increasing awareness, imitate and begin to participate in health, safety and nutrition practices.

# 0-8 months

**P:** 22, 23, 33, 40 **SE:** 21, 25, 33, 35

**C**: 39, 40

# 6-18 months

**P:** 22, 23, 33, 40, 44, 45, 46, 56, 61 **SE:** 21, 25, 33, 35, 46, 55, 60, 61 **C:** 39, 40, 54, 56

# Science

# STANDARD 1 The child begins to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining

# 0-8 months

The Baby May: Use his/her senses to explore the environment.

# 0-8 months

Infants are invited to explore toys and other objects in their classroom using their senses, including their hands and mouth.

**P:** 1, 7, 8, 12, 13, 14, 15, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40

**SE**: 2, 5, 6, 7, 9, 15, 16, 17, 20, 24, 28, 30, 31, 33, 37 **C**: 3, 4, 13, 15, 16, 17, 21, 23, 25, 27, 29, 30, 32, 39

**L:** 35, 37

# 6-18 months

The Baby May: Increasingly show interest in surroundings and gather information through senses and movement.

# 6-18 months

**P:** 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66

**SE:** 24, 28, 30, 31, 33, 37

**C:** 21, 23, 25, 27, 29, 30, 32, 39, 41, 45, 48, 54, 56

**L:** 35, 37, 53, 55, 56

STANDARD 2 The child will investigate objects with physical properties and basic concepts of the earth.		
0-8 months	0-8 months	
The Baby May: Begin to notice the differences in physical	<b>P</b> : 3, 7, 8, 10, 11, 12, 15, 16, 17, 18, 20, 21, 24, 25	
characteristics of objects.	<b>SE</b> : 1, 2, 12, 13, 14, 15, 16, 17, 18, 22, 23	
,	<b>C</b> : 3, 7, 9, 11, 12, 13, 14, 15, 16, 17, 20, 23, 24	
	<b>L:</b> 6, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 24	
6-18 months	6-18 months	
The Baby May: Demonstrate motivation and curiosity in	<b>P:</b> 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 36, 37, 39, 40, 41, 42,	
exploring the environment.	43, 44, 45, 46, 55, 56, 60, 61, 63, 66	
	<b>SE</b> : 20, 28, 29, 34, 36, 38, 46, 47, 59, 65	
	<b>C:</b> 21, 23, 27, 29, 30, 31, 32, 33, 34, 36, 37, 39, 41, 44, 51, 52,	
	57, 60, 62, 64	
	<b>L:</b> 21, 24, 26, 28, 31, 32, 33, 35, 37, 39, 42, 43, 50, 57, 62, 64	
STANDARD 3 The child will observe and investigate living things.		
0-8 months	0-8 months	
The Baby May: Notice plants, animals and other people in the	P: 31	
environment.	SE: 11	
	<b>C</b> : 6, 18, 24, 27-29, 36, 40, 42, 47, 50, 64	
	L: 3, 29, 31	
C 40 months	C 40 months	
6-18 months The Reby May Explore observatoristics of cortain living things	<b>6-18 months P:</b> 36	
The Baby May: Explore characteristics of certain living things.		
	<b>SE</b> : 21, 24, 37, 57, 58, 59, 61, 63, 66 <b>C</b> : 40	
Social and D	L: 29, 30, 36, 38, 41, 43, 46 ersonal Skills	
STANDARD 1 The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.		
0-8 months	0-8 months	
The Baby May: Begin to form and maintain secure relationships	<b>P:</b> 1, 2, 3, 4, 11, 15, 17, 20, 22, 27, 32	
with others.	<b>SE:</b> 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16, 18, 20, 22, 23,	
	24	
	<b>C:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 20, 21, 22, 23,	
	24	

**L:** 1, 2, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24

## 6-18 months

The Baby May: Continue to strengthen relationships with adults and begin to develop an interest in other children.

# 6-18 months

**P:** 11, 12, 14, 28, 33, 36, 39, 40

**SE**: 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 27, 28, 29, 30, 33, 36, 41

**C**: 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 26, 29, 32

**L:** 1, 3, 7, 8, 15, 16, 17, 19, 24, 26, 31

# STANDARD 2 The child will develop strategies to regulate emotions and behavior.

# 0-8 months

The Baby May: Begin to develop the skills necessary to participate in a variety of settings.

# 0-8 months

P: 2, 3, 4, 8, 10, 11, 12, 13, 14, 15, 20

**SE:** 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 14, 16, 17, 19, 20 **C:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 18, 20, 21, 25, 26, 27, 28, 29, 30, 32, 37, 38, 39, 40 **L:** 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 28, 29, 31, 32, 37, 38, 40

# 6-18 months

The Baby May: Begin to recognize and respond to the emotional cues of self and others.

# 6-18 months

P: 24, 32, 35, 36, 39

**SE**: 22, 23, 25, 27, 31, 32, 34, 35, 36, 37, 38, 39, 40, 50, 64, 66 **C**: 23, 25, 26, 32, 33, 34, 35, 36, 37, 39, 43, 50, 58, 62 **L**: 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40, 42, 45, 47, 48, 53, 55, 61

# STANDARD 3 The child perceives self as a unique individual.

## 0-8 months

The Baby May: Demonstrate an emerging awareness of self and others.

## 0-8 months

**P:** 18, 21, 24, 35, 41, 43, 44

**SE:** 9, 13, 22, 34, 36

**L:** 17, 10, 22, 32, 34, 41, 46, 48

#### 6-18 months

The Baby May: Show awareness of self in voice, mirror image, and body.

## 6-18 months

**P:** 21, 24, 35, 41, 43, 44

**SE:** 22, 34, 36

**L:** 22, 31, 32, 34, 41, 46, 48

**Welcome to Frog Street Infant**: 20, 26, 27, 34, 67

# **Self and Social Awareness**

STANDARD 1 The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.

# 0-8 months

The Baby May: Begin to recognize differences in people, routines and places/environments.

# 6-18 months

The Baby May: Begin to make connections and understand his/her association with other people, places/environments and regular routines.

# 0-8 months

**P:** 3, 5, 7, 10, 11, 12, 14 **SE:** 2, 7, 8, 11, 17 **C:** 2, 4, 5, 13, 14, 17

**L:** 1, 5, 19, 31

# 6-18 months

**P**: 41

**SE:** 17, 31, 33, 39, 45, 51, 52, 56, 57

**C**: 34, 36, 45, 63

**L**: 50