

District of Columbia
Early Learning Guidelines
Correlation to
Frog Street Pre-K



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District of Columbia Early Learning Guidelines	Frog Street Pre-K Teacher Guide Page References
Approaches to Learning	
Logic and Reasoning	
Standard 1: Attends and engages with curiosity	
1a. Chooses tasks of interest; responds to adult encouragement	TG1: 11, 23, 36, 39,51, 77, 78, 87, 91, 97, 103 TG2: 10, 11, 25, 35, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 11, 25, 35, 37, 51, 61, 63, 77, 89, 103 TG4: 24, 25, 35, 37, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 65, 76-77, 87, 89 102-103 TG6: 25, 35, 37, 50-51, 61, 63, 76- 77, 87, 89 103 TG7: 11, 24-25, 39, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 36, 39, 50-51, 61, 63, 76- 77, 89, 95, 102-103
Standard 2: Shows Persistence	
2a. Continues an activity even when there are challenges; may stop and later return to a self-selected activity	TG1: 14, 16, 18, 40, 50, 51, 70, 75, 77, 78, 87, 92, 103 TG2: 10, 11, 21, 25, 35, 37, 47, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 9, 16, 22-23, 24-25, 35, 37, 45, 51, 68, 70-71, 75, 77, 89, 95, 97, 103 TG4: 16, 19, 24-25, 37, 44-45, 47, 50-51, 62, 63, 70-71, 76-77, 89, 100-101, 102-103 TG5: 9, 11, 17, 24-25, 35, 40, 44, 49, 50-51, 62, 63, 74-75, 76-77, 97, 99, 101, 102-103 TG6: 11, 15, 17, 24-25, 35, 40, 46, 50-51, 60, 61, 63, 66, 76-77, 87, 89, 92, 96 TG7: 24-25, 45, 50- 51, 63, 71, 77, 86, 89, 97, 100-101, 102-103 TG8: 9, 10, 11, 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 63, 71, 89, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 63, 70, 76-77, 89, 94, 97, 101, 102-103
Standard 3. Approaches tasks flexibly	
3a. Finds solutions without having to try every possibility; may change approach	TG1: 11 TG2: 10, 36, 69 TG3: 61 TG4: 35 TG6: 63, 89 TG9: 36
Standard 4. Uses symbols and takes on pretend roles	
4a. Uses props in pretend play with one or more children; substitutes one object for another; activity is often theme-based	TG1: 70, 91 TG2: 10, 11, 25, 36, 37, 50-51, 63, 69, 77 TG3: 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 TG5: 9, 11, 38, 62, 63, 67, 69, 88, 97 TG6: 11, 35, 37, 61, 63, 87, 89 TG7: 9, 22, 74, 88, 89, 97 TG8: 9, 10, 11, 93 TG9: 15, 36, 61, 89

Communication and Language	
Standard 5: Demonstrates understanding of spoken language	
5a. Responds to more complex questions, statements and texts read aloud that present new vocabulary and ideas	<p>Two daily Read Alouds provide children with opportunities to respond to the text read aloud, introducing new vocabulary and questioning based on Bloom's Taxonomy.</p> <p>TG1: 13, 20, 46, 51, 67, 72, 98, 104 TG2: 16, 20, 22, 73 TG3: 19, 44, 46, 60, 70, 72, 96 TG4: 16, 20, 37, 46, 60, 72, 98 TG5: 16-17, 42, 63, 72, 73, 88, 98 TG6: 11, 34, 38, 47, 63, 70-71, 73, 95, 98, 99, 100-101 TG7: 9, 20-21, 25, 40, 41, 46, 64, 66, 72, 89, 93, 97, 99 TG8: 20-21, 46, 66, 68, 72-73, 92, 94, 98 TG9: 8, 20, 46-47, 66, 72</p> <p>Resources: Photo Cards, Strategy Card: Language Support</p>
Standard 6. Uses language to express self	
6a. Uses new vocabulary in everyday speech to meet own needs and to explain, describe and manage social relationships	<p>TG1: 13, 19, 46, 48, 69, 72, 96, 98 TG2: 16, 20, 73, 99 TG3: 17, 44, 70, 73, 96 TG4: 72, 98 TG5: 72, 98 TG6: 46, 69, 72, 98 TG7: 14, 20, 72, 73 TG8: 42, 98 TG9: 10, 17, 20, 26, 52, 64</p> <p>Resources: Vocabulary Cards, Photo Cards</p>
Standard 7. Uses conventional grammar and syntax	
7a. Uses longer sentences with plurals, adjectives, adverbs and negatives	<p>TG1: 21, 46, 47, 48, 71, 75, 97 TG2: 15, 21, 47, 48, 93, 98, 99 TG3: 20, 46, 52, 72, 73, 86, 99 TG4: 20, 38, 46, 68, 88 TG5: 20, 35, 38, 46, 47, 52, 89 TG6: 9, 19, 21, 42, 43, 45, 69, 71, 94, 95 TG7: 12, 35, 99 TG8: 18, 64, 90 TG9: 17, 21, 86, 98</p> <p>Resources: Photo Cards</p>
Standard 8. Uses conventional conversational and other social communication skills	
8a. Initiates and engages in conversations of as many as three exchanges	<p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
Literacy	
Standard 9. Demonstrates understanding of print concepts	
9a. Understands that print has meaning and corresponds with spoken language; orients book correctly and turns pages	<p><i>Daily Morning Message</i> lessons connect speech to the printed word.</p>

	TG1: 43, 47, 60, 73, 86, 94, 95, 99 TG2: 8, 16, 34, 89 TG3: 18, 34, 44, 70, 96 TG4: 8, 18, 35, 44, 61, 96 TG5: 16, 21, 43, 44, 70, 86, 95, 96, 97 TG6: 16, 21, 34, 44, 70, 96, 99 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99
Standard 10. Demonstrates comprehension of printed materials read aloud	
10a. Uses some words and/or concepts from the text to talk about a story, poem or informational text read aloud	TG1: 18, 70, 71, 97 TG2: 18-19, 42-43, 70, 94, 96-97 TG3: 18-19, 42-43, 44-45, 70-71, 89, 94-95, 96-97 TG4: 16-17, 19, 21, 42-43, 44-45, 60, 68-69, 70-71, 95, 97 TG5: 17, 18-19, 42, 45, 68-69, 70-71, 95 TG6: 18-19, 68-69, 96-97 TG7: 17, 19, 22-23, 44-45, 48-49, 73, 74, 96-97, 100-101 TG8: 18, 22-23, 43, 44-45, 70-71, 94, 96-97 TG9: 16-17, 18-19, 44-45, 94-95, 96-97
Standard 11. Hears and discriminates the sounds of English and/or home languages	
11a. Plays with language, experimenting with beginning and ending sounds	<i>Children gain an understanding of sounds and intonation of language daily in the Morning Message (pages 14, 40, 66, 92 in each Teacher Guide).</i> TG1: 38 TG4: 12, 15, 43, 46 TG5: 14, 20 TG6: 36, 43, 72 TG7: 15, 96 TG8: 17, 95 TG9: 94
Standard 12. Writes letters and words	
12a. Uses letter-like forms, letter strings, some letter combinations that are words	TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 Resources: Strategy Card – Expressive Writing
Standard 13. Understands the purpose of writing and drawing	
13a. Dictates and draws to share or record information and tell stories	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99

Mathematics	
Standard 14. Matches, groups and classifies objects	
14a. Groups objects on the basis of a single characteristic (e.g., color, size or shape)	TG1: 101 TG2: 24-25, 76-77 TG3: 76-77 TG4: 36, 48-49, 52, 62, 102-103 TG5: 9, 25, 62 TG6: 50-51, 76-77 Resources: Strategy Card - Geometry
14b. Copies simple patterns	TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
Standard 15. Demonstrates knowledge of numbers and counting	
15a. Counts to 10 by rote; accurately assigns number names to quantities up to 5 (one-to-one correspondence); recognizes a few numerals and connects each to a quantity	TG1: 23 TG2: 36, 48, 49, 62, 74, 75, 100, 101 TG3: 48 TG4: 101 TG5: 101 TG6: 22 TG5: 101 TG6: 10, 22, 23, 36, 49, 74, 75 TG7: 75 TG8: 75 TG9: 23, 75, 88
Standard 16. Demonstrates knowledge of volume, height, weight and length	
16a. Understands reasons for measuring and the purpose of measuring tools; uses standard and nonstandard tools and some measurement words; begins to order a few objects according to height and length	TG1: 23 TG2: 10, 11, 22-23, 24-25, 40, 48, 62, 75, 76-77, 88, 100-101, 102-103 TG3: 48-49, 62, 74-75 TG4: 62, 74-75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50-51, 77, 100-101, 102-103 TG7: 18, 24-25, 37, 42, 50-51, 76-77, 87-88 TG8: 17, 24-25, 42, 100-101, 102-103 TG9: 10, 11, 22-23, 36, 48, 51, 62, 77, 88, 100-101, 103 Resources: Strategy Card – Measurement
Standard 17. Identifies and labels shapes	
17a. Names a few basic two-dimensional shapes	TG1: 21, 23, 40, 47, 60, 66, 73, 88, 92, 99, 100-101 TG2: 21, 66, 92 TG3: 21, 40, 47, 66, 75, 99 TG4: 8, 10, 22-23, 48-49 TG5: 10, 15, 22-23, 50-51, 62, 74-75, 102-103 TG6: 36 TG7: 76-77 TG8: 37, 74 TG9: 87, 88, 100-101 Welcome Guide: 70
Standard 18. Demonstrates understanding of positional words	
18a. Follows directions to place objects or body beside, between or next to	TG1: 36, 48, 49 TG2: 23, 37, 61 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75

Science and Engineering	
Standard 19. Investigates living things	
19a. Identifies and describes the external body parts of familiar animals (including humans) and plants	<p>TG1: 35 TG2: 63, 72 TG4: 9, 11, 15, 11, 17, 18, 19, 45 TG5: 69 TG6: 87, 89, 94 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 70, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 69, 70, 90, 96</p> <p>Resources: Photo Cards</p>
19b. Observes and begins to describe how living things grow and change over time	<p>TG7: 19, 63, 70, 97 TG8: 94, 96 TG9: 10, 11, 18, 70</p> <p>Resources: Photo Cards</p>
19c. Identifies basic needs of familiar plants and animals (including humans)	<p>TG1: 45 TG2: 63 TG4: 11, 18 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 34, 37, 69, 70</p>
19d. Begins to identify how animals (including humans) use individual senses to gather information about the world around them	<p>TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103</p>
19e. Recognizes basic needs of familiar plants and animals (including humans)	<p>TG1: 45 TG2: 63 TG4: 11, 18 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 34, 37, 69, 70</p>
19f. Observes and begins to describe similarities and differences between familiar plants and animals, including humans	<p>TG1: 35, 45 TG2: 72 TG4: 9, 11, 15, 17, 18, 19, 45 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 70, 90, 96</p>
Standard 20. Investigates physical objects	
20a. Explores, describes and compares the properties of liquids and solids found in children’s daily environment	<p>TG5: 89 TG9: 9, 11</p>

20b. Investigates and describes or demonstrates various ways that objects can move	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG6: 11, 19, 37 TG7: 11
20c. Investigates sounds made by different objects and materials and discusses explanations about what is causing the sounds	TG3: 87 TG6: 42, 50
20d. Makes observations of changes in shadows that may happen due to changes in light	TG8: 11, TG9: 37
Standard 21. Investigates characteristics of Earth and space	
21a. Makes simple observations of the characteristics and apparent motions of the sun, moon, stars and clouds	TG1: 37 TG9: 35, 37, 42, 43, 45, 68
21b. Observes and begins to identify the habitats of living things in the local environment	TG1: 45 TG2: 63 TG4: 11, 18 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 34, 37, 69, 70
21c. Discusses changes in the local weather and seasons, using common weather-related vocabulary (e.g., rainy, sunny, windy)	TG1: 45, 62, 70, 71, 88
21d. Observes and begins to identify how humans use natural resources (e.g., water, plants, animals) to meet their needs	TG1: 45 TG2: 63 TG4: 11, 18 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 34, 37, 69, 70
21e. Observes and begins to identify how people change the local environment	TG1: 11, 37, 45, 63, 89 TG2: 11, 63 TG3: 47, 61 TG4: 11 TG6: 44, 45, 70, 95 TG7: 9, 11, 42, 43, 62, 63, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 63, 68, 69, 70, 71
Standard 22. Investigates engineering	
22a. Asks questions, makes observations and gathers information about familiar, simple problems	TG3: 50, 102 TG4: 24, 76 TG5: 24, 50, 76 TG6: 24, 50, 61, 76, 87 TG7: 24, 76, 102 TG8: 24, 50, 102 TG9: 24, 50, 102
22b. Communicates an idea for solving a familiar, simple problem with words or nonverbal communication	TG1: 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 TG3: 37 TG4: 37, 87 TG5: 35, 37, 43, 49 TG6: 19, 37, 47, 69 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
22c. Tests a solution to a familiar, simple problem and uses the results of the test to determine whether the solution is effective	TG1: 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 TG3: 37 TG4: 37, 87 TG5: 35, 37, 43, 49 TG6: 19, 37, 47, 69 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97

Social Studies	
Standard 23. Demonstrates an understanding of self, family and a diverse community	
23a. Recognizes members of a group such as the class or family	TG1: 16, 17, 19, 24, 26, 44, 99 TG2: 17, 96 TG3: 11, 99 TG5: 11, 17 TG6: 63, 69, 102-103 TG7: 70 TG8: 17, 43, 96-97 TG9: 10, 22-23 Resources: Strategy Card - Math Routines
Standard 24. Demonstrates an understanding of the relationship between people and the environments in which they live	
24a. Recognizes the relationship of personal space to surroundings	TG1: 35, 49, 65, 72, 91 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 17, 18, 20, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89, 95 Welcome Guide: 43
24b. Identifies own environment and other locations	TG1: 63 TG2: 43, 44, 96 TG3: 69 TG4: 45 TG5: 11 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
Standard 25. Demonstrates an understanding of time as it relates to self, family and community	
25a. Recognizes sequence of events to establish a sense of order and time	TG1: 16, 17, 19, 20, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 97, 102 TG9: 17, 22, 23, 90, 95
25b. Explores changes in people/places/events in daily routines/sequences of events/experiences over time	TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89
The Arts	
Standard 26. Engages in music and movement activities	
26a. Responds to and communicates about music and movement, including culturally and linguistically diverse music and movement activities	TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 10, 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
Standard 27. Engages in drama activities	
27a. Explores real or fantasy scenarios through pretend play	TG2: 10, 37 TG3: 11 TG4: 37, 41, 61 TG5: 19, 38, 63 TG6: 35, 87 TG7: 9 TG9: 89
27b. Uses imagination and creativity to express self through pretend play	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 Welcome Guide: 83

Standard 28. Explores the visual arts	
28a. Knows and uses basic elements of visual arts	TG1: 37, 51, 77, 87 TG2: 9, 35, 61, 87, 102-103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 51, 61, 86, 87, 89, 94-95, 98 TG6: 10, 36, 62, 76-77, 88 TG7: 8, 10, 61, 87 TG8: 9, 35, 61, 63, 87 TG9: 9, 24-25, 34, 63, 89, 102-103
28b. Combines a variety of materials to engage in the process of art	TG1: 9, 35, 37, 50, 51, 63, 76, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 62, 63, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89, 96 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 63, 87, 102 TG9: 9, 35, 63
28c. Uses imagination and creativity to express self through visual arts	TG1: 51, 87, 99 TG2: 9, 34, 35, 61, 87 TG3: 63, 76 TG4: 36, 62, 88 TG5: 10, 50, 61, 87, 89, 94, 95 TG6: 10, 36, 62, 88 TG7: 8, 61 TG8: 9, 24, 35, 61, 87 TG9: 9, 35, 63, 89
Social and Emotional Development	
Standard 29. Expresses a variety of feelings and learns to manage them	
29a. Uses strategies learned from adults to manage feelings; begins to label feelings	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Standard 30. Recognizes the feelings and rights of others and responds appropriately	
30a. Responds positively to others' demonstration of feelings	<i>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide).</i> TG1: 11, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 TG3: 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 77, 87, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 TG7: 8, 9, 11, 61 TG8: 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 TG9: 36, 51, 61, 77, 89, 93, 95, 101, 103
Standard 31. Manages own behavior	
31a. Follows classroom rules and routines (including new ones) with occasional reminders	TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89

Standard 32. Develops positive relationships with adults	
32a. Engages with trusted adults for information and socializing; manages separations	<p>TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98</p> <p>Resources: Photo Cards</p>
Standard 33. Engages and plays with peers	
33a. Uses successful strategies to initiate or join an activity with several children	<p>Conscious Discipline™ strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop healthy relationships and interactions with peers and adults.</p> <p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p>
Standards 34. Resolves conflicts with others	
34a. Asks adults for help and sometimes suggests ways to solve social problems	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults.</p> <p>TG1: 24, 91, 95 TG2: 11, 99 TG3: 43, 75 TG4: 43 TG9: 95, 102-103</p> <p>Conscious Discipline® Manual: 113-115 Welcome Guide: 46</p>

Physical Development, Health and Safety	
Standard 35. Demonstrates strength and coordination of large muscles	
35a. Engages in complex large-muscle activities that involve flexibility, control and a full range of motion	TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
Standard 36. Demonstrates strength and coordination of small muscles	
36a. Uses finger and hand movements to work with small objects and accomplish tasks	TG1: 8, 9, 34, 35, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87 TG9: 9, 10, 11, 35, 61, 63, 87
Standard 37. Demonstrates behaviors that promote health and safety	
37a. Follows familiar health and safety rules with occasional reminders	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
37b. Performs basic self-help tasks with assistance	TG1: 44, 69 TG3: 11, 12, 17
37c. Recognizes physical boundaries between their own bodies and others' bodies	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 89 TG8: 11, 35, 37, 88, 93 TG9: 61, 62, 88, 89
37d. Identifies trusted adult(s) and is aware of how to ask that person for help or articulates need for safety when a problem arises	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
Standard 38. Demonstrates competent eating behaviors through the maintenance of positive eating attitudes, optimal food acceptance skills, self-regulation of food intake, mindful food choices and positive body image	
38e. Begins to independently engage in mindful eating practices	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
38f. Begins to participate in experiential nutrition activities	TG3: 60, 61, 62, 64, 66, 68, 69, 71, 72, 73, 74, 76, 78