



Arkansas Child Development and Early Learning Standards Birth through 60 Months Correlated to Frog Street Toddler



Arkansas Child Development and Early Learning Standards: Birth through 60 Months
Frog Street Toddler

SOCIAL and EMOTIONAL DEVELOPMENT		
SE1. RELATIONSHIP WITH OTHERS		
SE1.1 Forms Trusting Relationships with Nurturing Adults		
INTERACTIONS		Frog Street Toddler Activity Guide (AG) Page References
	<p>19-48m Participates in longer back-and-forth interactions with adults to share experiences; imitates adults' actions; communicates ideas; seeks assistance; and engages in role play, games, or other activities</p>	AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39, 41 AG2: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 AG3: 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 AG4: 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 AG5: 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 AG7: 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40, 41 AG8: 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39, 41 AG9: 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 AG10: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39, 41 AG11: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40, 41 AG12: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41 AG13: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38, 41

ATTACHMENT RELATIONSHIPS	
<p>9-36m Looks to particular people for security, comfort, and protection and shows distress or uneasiness when separated from a special person (separation anxiety) or when encountering strangers (stranger anxiety)</p>	<p>AG1: 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41 AG2: 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41 AG3: 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG4: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG5: 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG6: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG7: 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41 AG8: 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41 AG9: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG10: 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41 AG11: 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41 AG12: 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41 AG13: 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41</p>
<p>9-36m Explores the environment while regularly checking in (visually or physically) with trusted adults and seeks these adults when experiencing stress or uncertainty</p>	<p>AG1: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG2: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 AG3: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG4: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG5: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG6: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41</p>

		AG7: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG8: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG9: 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG10: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG11: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41 AG12: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG13: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41
SE1.2 Interacts with Peers		
DEVELOPS FRIENDSHIPS		
	19-60m Shows preferences for certain playmates and develops friendships with a small group of children that are more reciprocal, exclusive, and enduring over time	AG1: 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 AG2: 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 AG3: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG4: 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 AG5: 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41

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STAGES of PLAY		
	19-48m Participates in associative play (playing independently but engaging in the same activity as other children, sometimes interacting through talking or sharing toys)	AG1: 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 28, 29, 31, 33, 35, 37, 39, 40, 41 AG2: 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 31, 33, 35, 37, 38, 41 AG3: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG4: 3, 5, 6, 7, 8, 11, 13, 15, 17, 18, 21, 23, 25, 28, 31, 33, 35, 36, 37, 38, 41 AG5: 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG6: 3, 5, 7, 11, 13, 15, 17, 18, 20, 21, 23, 25, 26, 31, 33, 35, 37, 41 AG7: 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 21, 23, 25, 26, 31, 33, 35, 36, 37, 38, 40, 41 AG8: 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 37, 40, 41 AG9: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 30, 31, 33, 35, 37, 40, 41 AG10: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31, 33, 35, 37, 41

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SE2. EMOTIONAL EXPRESSION AND UNDERSTANDING		
SE2.1 Experiences, expresses, and regulates a range of emotions		
EMOTION; EXPRESSION		
	19-60m Uses words, signs, other communication methods, and pretend play to express basic emotions as well as more complex, self-conscious emotions (e.g., pride, embarrassment, shame, guilt), with increasing awareness of their effects on others	AG1: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41 AG2: 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 30, 31, 33, 34, 35, 37, 41 AG3: 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 38, 40, 41 AG4: 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG5: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG6: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41 AG7: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41 AG8: 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41 AG9: 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 38, 40, 41 AG10: 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG11: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41 AG12: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 40, 41

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EMOTION REGULATION		
9-36m Comforts self by seeking a special toy, object, or caregiver when upset		AG1: 2, 4, 5, 11, 14, 15, 21, 23, 24, 25, 30, 31, 34, 35, 41 AG2: 4, 5, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 40, 41 AG3: 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG4: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG5: 4, 5, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41 AG6: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 36, 41 AG7: 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41 AG8: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG9: 4, 5, 8, 9, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 39, 41 AG10: 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG11: 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 AG12: 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 38, 41 AG13: 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41
EMPATHY		
SE2.2 Interprets and responds to the feelings of others		
9-36m Demonstrates interest or concern when others are hurt or in distress and may try to comfort or assist; at times actions may not always match needs of person (e.g., may bring stuffed animal to adult who has headache)		AG1: 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 AG2: 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 AG3: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG4: 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41

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EMOTION UNDERSTANDING		
	19-60m Recognizes and labels emotional reactions based on facial expressions, body language, and tone with increasing accuracy and precision	AG1: 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41 AG2: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG3: 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41 AG4: 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG5: 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41 AG6: 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41 AG7: 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41 AG8: 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41 AG9: 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41 AG10: 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41

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SE3. SELF-AWARENESS AND SELF-CONCEPT		
SE3.1 Shows awareness of self as unique individual		
SENSE of IDENTITY		
	19-48m Uses first person pronouns (e.g., me, I) and own name to refer to themselves and shows growing understanding of “mine” and “not mine”	AG1: 3, 4, 5, 6, 8, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG2: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 27, 31, 33, 34, 35, 36, 37, 38, 41 AG3: 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG4: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG5: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 37, 41 AG7: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG8: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG9: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG10: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG11: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG12: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 41

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CHARACTERISTICS of SELF and OTHERS		
9-36m Shows growing awareness of own physical characteristics (e.g., recognizes self in mirror and in photos; points to eyes, ears, or nose when asked)		AG1: 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
	19-48m Recognizes similarities and differences in their own and others' personal characteristics (e.g., communicates that a peers' hair color is different than their own, labels self as boy or girl)	AG1: 5, 6, 8, 11, 13, 15, 21, 25, 31, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 34, 35, 37, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 3, 5, 6, 11, 15, 16, 21, 25, 26, 31, 35, 36, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
PREFERENCES		
9-36m Shows preferences for specific people, books, toys, food, and activities and indicates dislike or unwillingness by communicating "no" (verbally, signing, shaking head)		AG1: 5, 11, 13, 21, 28, 29, 31, 40, 41 AG2: 5, 10, 11, 27, 31, 36, 38, 39, 41 AG3: 5, 6, 11, 26, 30, 31, 36, 41 AG4: 5, 8, 11, 25, 31

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	19-60m Communicates preferences and interests and show increasing ability to explain their likes and dislikes (e.g., “I don’t like bananas” and later, “I like carrots because they’re crunchy.”)	AG1: 5, 11, 13, 21, 28, 29, 31, 40, 41 AG2: 5, 10, 11, 27, 31, 36, 38, 39, 41 AG3: 5, 6, 11, 26, 30, 31, 36, 41 AG4: 5, 8, 11, 25, 31 AG5: 4, 5, 7, 11, 14, 16, 18, 20, 21, 24, 26, 27, 28, 31, 38, 40, 41 AG6: 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41 AG7: 5, 7, 8, 10, 11, 13, 21, 27, 30, 31, 36, 40, 41 AG8: 5, 10, 11, 15, 16, 17, 18, 21, 25, 31 AG9: 5, 11, 20, 21, 28, 30, 31, 36, 40, 41 AG10: 5, 7, 11, 16, 21, 28, 31, 36, 41 AG11: 5, 11, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41 AG12: 3, 5, 11, 13, 20, 21, 23, 31, 33, 36, 41 AG13: 5, 7, 11, 15, 16, 21, 36, 41
SE3. SELF-AWARENESS AND SELF-CONCEPT		
SE3.2 Demonstrates competence and confidence		
SENSE of AUTONOMY		
9-36m Alternates between doing things independently and wanting help or comfort	AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 38, 41 AG2: 3, 4, 5, 7, 8, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 40, 41 AG3: 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41	

		AG4: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 38, 40, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 41 AG6: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG7: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 41 AG8: 3, 4, 5, 7, 8, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 40, 41 AG9: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 25, 27, 28, 30, 31, 33, 34, 35, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 30, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 30, 31, 33, 34, 35, 37, 38, 41 AG13: 3, 4, 5, 8, 10, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 28, 31, 33, 34, 35, 38, 39, 40, 41
SELF-CONFIDENCE		
	19-60m Shows increasing confidence and competence in growing abilities by attempting to perform self-care activities without adult assistance (e.g., dressing self, pouring own juice) and by selecting more challenging activities (e.g., choosing more difficult puzzles)	AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 37, 38, 41 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 AG3: 3, 4, 5, 7, 11, 12, 13, 14, 1, 16, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 36, 37, 41 AG4: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 40, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41

		AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 41 AG8: 3, 7, 10, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 18, 19, 21, 23, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 30, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 28, 30, 31, 33, 34, 35, 37, 38, 41 AG13: 3, 8, 10, 11, 13, 17, 18, 21, 23, 24, 25, 28, 31, 33, 38, 39, 40, 41
Cognitive Development		
CD1. Approaches to Learning		
CD1.1 Shows curiosity and a willingness to try new things		
EXPLORATION & INVESTIGATION	Frog Street Toddler Activity Guide (AG) Page References	
9-36m Explores different ways to use objects or materials, investigates ways to make something happen, experiments with different behaviors to see how others will react (e.g., repeatedly knocks pieces of cereal off high chair tray, tries to use basket as hat, turns faucets or switches on and off)	AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 28, 29, 30, 31, 33, 37, 39, 40, 41 AG3: 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG5: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG6: 3, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG7: 2, 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41	

		AG9: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG10: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG12: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG13: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
	19-60m Asks increasingly complex questions, beginning with basic “wh-” questions related to the immediate world around them (e.g., “What is this?” “Why is it blue?”). Later in this age range also seeks explanations for future and past events and demonstrates interest in a range of topics and ideas (e.g., “When is lunch?”; “How do clouds get in the sky?”)	AG1: 3, 5, 6, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 AG2: 3, 5, 6, 7, 8, 13, 15, 17, 18, 23, 25, 35, 33, 37 AG3: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG4: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG5: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG6: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG7: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG8: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG9: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG10: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG11: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG12: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37 AG13: 3, 5, 6, 7, 13, 15, 17, 23, 25, 33, 37
INTEREST IN NEW EXPERIENCES		
	19-60m Demonstrates interest in exploring new experiences or materials with increasing willingness to participate in new activities or experiences, even if the child perceives them as challenging	AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41

		AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
CD1.2 Shows persistence in approaching tasks		
DETERMINATION		
	19-60m Practices an activity many times with increasing independence to learn new skills and build mastery (e.g., chooses the same puzzle every day until they are able to assemble each piece quickly and easily)	AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG3: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG5: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG6: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG7: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG9: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41

		AG10: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG12: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG13: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
TASK COMPLETION		
	19-36m Persists in activities for longer periods of time and shows increasing tendency to engage in tasks from start-to-finish (e.g., insists on finishing a drawing before going outside, wants to continue building structure until all blocks are used) and later in this age range seeks to return to an activity after having been away from it in order to complete the task	AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41

ACCEPTANCE of CHALLENGES		
9-36m Shows increasing willingness to repeat attempts at communication if not understood or repeat actions when encountering difficulties, with increasing ability to try different strategies until successful (e.g., repeatedly tries to force same shape into shape sorter; later in age range, tries a different shape after unsuccessful attempt)		AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG3: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 AG5: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG6: 3, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 AG7: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG9: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 34, 36, 37, 38, 39, 40, 41 AG10: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 AG11: 3, 6, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG12: 3, 4, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG13: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
CD2. Executive Function		
CD2.1 Focuses and Sustains Attention		
ATTENTION & ENGAGEMENT		
	19-60m Maintains focus and attention for longer periods of time with increasing independence and ability to ignore distractions and resume task after interruptions	AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41

		AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
SELECTIVE ATTENTION		
	19-60m Focuses on something specific while ignoring irrelevant information (selective attention) with increasing skill (e.g., counts only yellow bears in a group that includes bears of other colors; carries on a conversation despite loud background noise on the playground)	AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 AG5: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 AG8: 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41

		AG11: 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
CD2.2 Shows flexibility in adjusting thinking and behavior to different contexts		
FLEXIBLE THINKING		
Birth-36m		
Uses familiar objects in new or unanticipated ways (e.g., drops or throws a rattle, uses an overturned pail as a drum, and later in this age range pretends a block is a phone)		AG1: 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG2: 3, 9, 11, 13, 17, 21, 23, 28, 31, 33, 41 AG3: 3, 7, 9, 11, 13, 17, 18, 21, 23, 27, 31, 33, 39, 40, 41 AG4: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG5: 13, 17, 21, 23, 31, 33, 37, 41 AG6: 3, 7, 8, 9, 11, 18, 21, 27, 31, 37, 41 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31 AG9: 3, 8, 10, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 AG10: 3, 7, 11, 23, 27, 29, 31, 37, 41 AG11: 3, 11, 13, 19, 21, 23, 27, 29, 31, 33, 37, 41 AG12: 3, 7, 11, 13, 21, 23, 27, 31, 33, 41 AG13: 3, 11, 13, 17, 21, 23, 27, 31, 33, 41
ADJUSTING BEHAVIOR to MATCH CONTEXT		
	19-60m	
	Transitions from one activity to the next (e.g., moving from center time to snack time) with increasing independence and ability to adjust to changes in routine when necessary with support and advance notice from adults	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41

		AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
CD2.3 Regulates impulses and behaviors		
IMPULSE CONTROL		
Typical development of these skills tends to emerge after 8 months. However, foundations of this learning goal are built through: • SE2.1 Experiences, expresses, and regulates a range of emotions	9-36m Responds to redirection and limit-setting with increasing consistency (e.g., pauses when an adult says “stop” or asks them not to do something)	AG1: 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 27, 31, 35, 41 AG3: 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 AG4: 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG8: 5, 10, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41 AG10: 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 30, 31, 35, 41 AG12: 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41 AG13: 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41
	19-60m Shows increasing control over impulsive actions, words, and behaviors with adult support (e.g., walks around instead of through a puddle when directed; avoids imitating negative behavior of peer with adult support; requests turn with a toy rather than grabbing it)	AG1: 2, 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG2: 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41 AG3: 3, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG5: 3, 4, 5, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG6: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41 AG7: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41

		AG8: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 38, 41 AG9: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 39, 41 AG10: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG11: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG13: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41
DELAY of GRATIFICATION		
	19-48m Shows increasing understanding of phrases like “later” and “after lunch” and ability to comply with requests that involve waiting (e.g., “Eat your snack and then we’ll play with cars.”)	AG1: 2, 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG3: 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG4: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG5: 4, 5, 11, 14, 15, 18, 21, 24, 25, 31, 34, 35, 41 AG6: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 36, 41 AG7: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG8: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG9: 4, 5, 9, 11, 14, 15, 21, 24, 25, 31, 34, 35, 39, 41 AG10: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG11: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG12: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG13: 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41
CD2.4 Holds and Manipulates Information in Memory		
SHORT-TERM & WORKING MEMORY		
	19-36m Searches for hidden or missing objects and notices when people are missing from a familiar group (e.g., when a peer is absent)	AG1: 3, 13, 23, 33 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33, 37

		AG7: 3, 13, 23, 33 AG8: 3, 7, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 7, 13, 23, 33 AG12: 3, 13, 23, 26, 27, 33 AG13: 3, 13, 23, 33
	19-48m Remembers and communicates about recent events (e.g., what happened earlier in the day; what has just happened in a story being read)	AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
	19-48m Remembers and follows two-step directions (e.g., “Put all the crayons in the basket, then put the basket on the shelf”; “Touch your nose, then touch your ear”) with decreasing need for adult support	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41

LONG-TERM MEMORY		
	19-48m Learns and recalls motor routines, songs, and rhymes over time with increasing accuracy (e.g., sings along with familiar song and performs accompanying actions)	AG1: 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG2: 3, 4, 6, 7, 9, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 29, 31, 33, 34, 36, 37, 41 AG3: 3, 4, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41 AG4: 3, 4, 5, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 37, 38, 41 AG5: 3, 4, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 27, 31, 33, 34, 35, 36, 37, 41 AG6: 3, 4, 5, 6, 7, 9, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG7: 3, 4, 6, 7, 11, 13, 14, 15, 16, 17, 19, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG8: 3, 4, 6, 7, 9, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 39, 41 AG9: 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG10: 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 29, 31, 33, 34, 36, 37, 39, 41 AG11: 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 38, 39, 41 AG12: 3, 4, 6, 7, 9, 11, 13, 14, 16, 17, 19, 21, 23, 24, 26, 27, 28, 31, 32, 33, 34, 36, 37, 39, 41 AG13: 3, 4, 6, 7, 8, 11, 13, 14, 16, 17, 19, 21, 23, 24, 26, 27, 29, 31, 33, 34, 36, 37, 41
	19-48m Tells some details about stories or personal experiences with adult support an modeling	AG1: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG2: 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 AG3: 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 AG4: 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 AG5: 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41

		AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 28, 31, 36, 41 AG10: 6, 8, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 7, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41
CD3. Logic and Reasoning		
CD3.1 Uses reasoning and planning ahead to solve problems and reach goals		
PROBLEM SOLVING		
9-60m Uses a variety of strategies to solve problems, such as trial-and-error, applying knowledge from previous experience, asking for help, or using objects as tools (e.g., using an object to reach something under a shelf)		AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5: 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
CD3.2 Engages in Symbolic and Abstract Thinking		
PRETEND PLAY		
Typical development of these skills tends to emerge after	19-48m Uses familiar objects to represent something else (object substitution; e.g., uses a block as a pretend phone) and acts out routines, stories, or social roles alone or with peers	AG1: 7, 11, 13, 17, 21, 37, 41 AG2: 9, 17, 21 AG3: 7, 11, 17, 21, 27, 31, 33, 41 AG4: 3, 7, 11, 17, 21, 23, 27, 31, 37, 41 AG5: 13, 17, 21, 37, 41 AG6: 7, 11, 27, 31, 37, 41

<p>8 months. However, foundations of this learning goal are built through:</p> <ul style="list-style-type: none"> • LD1.1 Understands and responds to language (in child's home language) • LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure 		<p>AG7: 13, 17, 21, 27, 31, 33, 37, 38, 39, 41 AG8: 3, 11, 17, 21, 23, 27, 31 AG9: 10, 11, 17, 21, 27, 31, 37, 41 AG10: 7, 11, 27, 31, 37, 41 AG11: 27, 31, 37, 41 AG12: 7, 11, 27, 31 AG13: 17, 21, 27, 31</p>
SYMBOLIC REPRESENTATION		
<p>9-36m Recognizes that illustrations and photographs are representations of real things (e.g., points to pictures in book rather than trying to grasp objects on page; identifies people in photographs; learns names of animals from book and extends knowledge to real animals they see)</p>		<p>AG1: 3, 11, 13, 21, 23, 31 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 3, 11, 13, 21, 23, 31, 33, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG8: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41</p>
	19-48m	AG1: 6, 11, 16, 21, 23, 26, 31, 36, 41

	Shows awareness that symbols (e.g., sign, icon, drawing) have meaning and understands that print carries a message	AG2: 3, 6, 7, 11, 13, 16, 18, 21, 26, 31, 36, 39, 41 AG3: 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 AG4: 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG5: 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 41 AG6: 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 33, 36, 38, 41 AG9: 6, 9, 11, 16, 21, 26, 31, 33, 36, 41 AG10: 3, 6, 11, 16, 18, 21, 26, 31, 36, 41 AG11: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 21, 23, 26, 31, 36, 41
PHYSICAL DEVELOPMENT AND HEALTH		
PH1. Gross Motor		
PH1.1 Demonstrates Locomotor Skills		
TRAVELING		
		Frog Street Toddler Activity Guide (AG) Page References
	19-36m Changes speed or direction while moving (walking, running, using walker), though may have difficulty stopping with control	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41

		AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
	19-48m Walks and runs with balance but may move unevenly (e.g., one arm may pump more) and has relatively wide space between feet	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
CLIMBING		
	19-36m Walks up and down stairs or climbing equipment by stepping with both feet on each step, with increasing ability to move without support from adult or handrail	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41

		AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
COMPLEX MOVEMENT		
	19-36m Experiments with different ways of moving (e.g., walks on tiptoes, walks backwards, marches, uses walker, pushes or pedals riding toy with feet)	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
PH1.2 Shows Stability and Balance		
CORE STABILITY		
	9-48m Shows increased ability to maintain balance while in motion when moving from one position to another, changing directions, or stopping abruptly (e.g., carries a toy while walking, gets in and out of a chair, squats to pick up toys, “freezes” while running)	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41

		AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
	19-60m Coordinates increasingly complex movements while maintaining core stability (e.g., holds body upright while moving wheelchair forward, sits on and steers tricycle or other ride-on toy)	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
	19-60m Balances (e.g., on beam or sandbox edge or while standing on one leg) for progressively longer periods of time with increasing stability and independence	AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41

		AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12: 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13: 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
JUMPING, HOPPING, & LEAPING		
	19-60m Shows increasing competence in jumping for height (e.g., up and down, off a low step) and distance (e.g., jumps over objects, jumps forward), with increasing ability to use two-footed takeoff and landing with arm swing	AG1: 3, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 9, 13, 19, 23, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 29, 33, 39 AG4: 3, 9, 13, 19, 23, 29, 33, 39 AG5: 3, 9, 13, 19, 23, 29, 33, 39 AG6: 3, 9, 13, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 29, 33, 39 AG8: 3, 9, 13, 19, 23, 29, 33, 39
PH1.3 Demonstrates Gross-Motor Manipulative Skills		
CATCHING		
	19-48m Catches medium-to large-size balls and similar objects by trapping ball against body with straight arms, showing increased ability to visually track objects in space	
THROWING		
	19-48m Tosses or throws balls or other objects (e.g., beanbag) with increasing control of direction, aim, and speed	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39

		AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39; AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
STRIKING		
	19-36m Strikes a stationary ball or other object with hand or arm (e.g., strikes a ball off of a table with hand), may not follow through or have accurate aim	AG1: 9, 17, 19, 23, 33 AG4: 33 AG6: 3 AG7: 13 AG8: 13, 23 AG9: 23, 26, 27, 29, 37 AG13: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39
KICKING		
	19-48m Kicks with increased control and range of movement, progressing from kicking a stationary ball from a standing position to stepping or running up to it	AG1: 9, 11, 17, 19, 21, 23, 31, 33, 41 AG4: 33, 41 AG6: 3, 11 AG7: 13, 21 AG8: 13, 21, 23, 31 AG9: 23, 26, 27, 29, 31, 37, 41 AG13: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
PH2. Fine Motor		
PH2.1 Demonstrates Fine-Motor Strength, Control, and Coordination		
HAND-EYE COORDINATION		
	19-36m Uses hand-eye coordination to complete tasks (e.g., turning pages and pointing to pictures in books, turning knobs and unscrewing lids), though may lack precision in some actions (e.g., spills water when pouring)	AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36

		AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
GRASP and MANIPULATION		
	19-36m Handles medium-size blocks, puzzle pieces, and manipulatives (e.g., works on three- to four-piece puzzles, puts together large connecting blocks or linking toys, strings large beads)	AG1: 3, 7, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG2: 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG3: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG4: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 AG5: 3, 7, 8, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 34, 37, 38, 39, 41 AG6: 3, 4, 5, 7, 8, 9, 11, 13, 15, 17, 18, 19, 21, 23, 25, 27, 28, 29, 31, 33, 37, 39, 41 AG7: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG9: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 26, 27, 29, 31, 33, 34, 36, 37, 38, 39, 41 AG10: 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 27, 28, 29, 31, 33, 34, 36, 37, 38, 39, 41 AG11: 3, 6, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG12: 3, 4, 6, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG13: 3, 7, 8, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41

	19-48m Manipulates a variety of fasteners with increasing skill, such as buttons, zippers, laces, and buckles	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG 13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
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PH2.2 Adjusts Grasp and Coordinates Movements to Use Tools

UTENSILS

Typical development of these skills tends to emerge after 8 months. However, foundations of this learning goal are built through: <ul style="list-style-type: none"> PH2.1 Demonstrates fine motor strength, 	9-36m Scoops food with spoon with increasing control	AG1: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG2: 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG4: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG5: 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 AG6: 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 AG7: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41
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control, and coordination		AG9: 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 AG10: 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 AG11: 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG12: 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 AG13: 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
	19-60m Uses eating utensils with increasing competence, including spearing food with a fork and cutting food with a butter knife	AG1: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG2: 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG4: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG5: 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 AG6: 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 AG7: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 AG9: 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 AG10: 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 AG11: 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG12: 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41

		AG13: 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
WRITING & DRAWING TOOLS		
9-36m Holds large writing and drawing tools (e.g., crayons, sidewalk chalk) to make spontaneous dot and scribbles, progressing from whole hand grip to approximate thumb-and-finger grip (may still move whole arm to make marks)		AG1: 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 36, 41 AG2: 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 AG3: 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 AG4: 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG5: 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 39, 41 AG6: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG7: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41 AG8: 3, 6, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 38, 41 AG9: 3, 6, 7, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 31, 33, 36, 41 AG10: 3, 6, 11, 13, 16, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 AG11: 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 33, 36, 41 AG12: 3, 6, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 39, 41 AG13: 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41
SCISSORS		
	19-48m Snips paper with child safety scissors with increasing ability to make changes in the direction of cutting to cut out simple shapes like circles (though may not be perfectly round)	AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33

		AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
VARIETY of TOOLS		
	19-60m Adjusts grasp to use different tools for different purposes (e.g., digs with shovel in sandbox, uses turkey baster at water table, scoops flour during food experiences) and uses increasingly complex tools such as stapler, hole punch, tape dispenser	AG1: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG2: 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG4: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG5: 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 AG6: 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 AG7: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 AG9: 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 AG10: 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 AG11: 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG12: 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 AG13: 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
PH3. Health and Well-Being		
PH3.1 Demonstrates Interest in Engaging in Healthy Eating Habits and Making Nutritious Food Choices		
COMMUNICATING NEEDS		
	Birth-36m Communicates to adults when hungry, thirsty, or has had enough to eat through actions (e.g., infant turns away from breast or bottle when full, crying when hungry) and later in this age range by using words or signs	AG1: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 40, 41 AG2: 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 37, 41

	AG3: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 41 AG4: 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 37, 38, 41 AG5: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 37, 41 AG6: 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 17, 20, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 37, 41 AG7: 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 37, 40, 41 AG8: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 37, 39, 41 AG9: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 40, 41 AG10: 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 39, 41 AG11: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 17, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39, 40, 41 AG12: 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 39, 41 AG13: 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 17, 19, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 37, 41
EXPLORATION of FOOD EXPERIENCES	
9-48m Shows a willingness to taste new foods (e.g., will take at least one bite of a new food, though may need to be offered several times) and expresses preferences about foods	AG3: 13, 16, 17, 18, 21 AG4: 38, 41 AG5: 8, 11, 17, 18, 21, 28, 31 AG6: 3, 8, 11, 18, 21, 28, 31, 38, 41

		AG7: 8, 11, 18, 21, 38, 41 AG8: 18, 21, 28, 31 AG9: 28, 31 AG10: 8, 11, 28, 31, 38, 41 AG11: 7, 8, 11, 28, 31 AG12: 8, 11, 18, 21, 28, 31 AG13: 28, 31
	19-60m Engages in basic cooking tasks during food experiences or in dramatic play scenarios (e.g., stirring ingredients in a bowl; setting plates out for snack; cutting with a plastic knife; scooping and measuring, spreading, sprinkling or mashing)	AG1: 3, 11, 13, 21, 33, 41 AG2: 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 AG3: 3, 8, 11, 13, 16, 17, 18, 21, 23, 31, 33, 38, 41 AG4: 3, 9, 11, 23, 31, 33, 38, 41 AG5: 3, 8, 10, 11, 17, 18, 21, 28, 31, 33, 41 AG6: 3, 8, 11, 18, 21, 28, 31, 38, 40, 41 AG7: 3, 8, 11, 13, 18, 21, 33, 38, 40, 41 AG8: 3, 11, 13, 18, 21, 23, 28, 31 AG9: 3, 11, 13, 17, 21, 23, 28, 31, 33, 41 AG10: 3, 8, 11, 23, 28, 31, 38, 41 AG11: 3, 7, 8, 11, 13, 21, 23, 28, 31, 33, 41 AG12: 3, 8, 11, 13, 18, 21, 23, 28, 29, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 28, 31, 33, 41
FOOD KNOWLEDGE		
	19-60m Names an increasing variety of foods, begins to ask questions about where food comes from, and later makes connections among food items (e.g., calls an apple and a pear “fruit”; after working in the garden, notices that carrots and potatoes both grow in the ground)	AG3: 13, 16, 17, 18, 21 AG4: 38, 41 AG5: 8, 11, 17, 18, 21, 28, 31 AG6: 3, 8, 11, 18, 21, 28, 31, 38, 41 AG7: 8, 11, 18, 21, 38, 41 AG8: 18, 21, 28, 31 AG9: 28, 31 AG10: 8, 11, 28, 31, 38, 41 AG11: 7, 8, 11, 28, 31 AG12: 8, 11, 18, 21, 28, 31 AG13: 28, 31
PH3.2 Shows Awareness of Safe Behavior		

AWARENESS of SAFE BEHAVIOR and SIGNALS of DANGER		
9-36m Stops unsafe behavior when prompted by an adult, though often needs additional support and redirection (e.g., when distracted or caught up in emotion)		AG1: 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 27, 31, 35, 41 AG3: 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 AG4: 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG8: 5, 10, 11, 15, 21, 25, 31, 35, 41 AG 9: 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41 AG10: 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 30, 31, 35, 41 AG12: 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41 AG13: 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41
UNDERSTANDING of SAFETY RULES and PRACTICES		
	19-48m Follows basic safety rules, practices, and routines with adult guidance and support (e.g., holds on to rope with knots or loops when moving with group from indoors to outdoors, keeps a safe distance from the swings when reminded)	AG1: 7, 17 AG3: 24, 28, 29 AG9: 18, 26, 28 AG12: 18, 28, 38 AG13: 18, 38
PH3.3 Engages in a Variety of Developmentally Appropriate Physical Activities		
PARTICIPATION in PHYSICAL ACTIVITY		
9-36m Shows interest and enjoyment in physical activity, movement games, and dances		AG1: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG2: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG3: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG4: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG5: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41

		AG6: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG7: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG8: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG9: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG10: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG11: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG12: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG13: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	19-60m Sustains physical activity (e.g., games, dances, running, other movement activities) for increasing periods of time without tiring	AG1: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG2: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG3: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG4: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG5: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG6: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG7: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG8: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG9: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41

		AG10: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG11: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG12: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG13: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
PH3.4 Takes Appropriate Actions to Meet Basic Needs		
COMMUNICATING NEEDS		
	19-60m Communicates with increasing specificity and detail to get needs met (e.g., says “My tummy hurts,” “I need help reaching my toothbrush”) and later may communicate about specific health needs (e.g., “I can’t have peanuts because they make me sick”)	AG1: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41 AG2: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG3: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 30, 31, 33, 34, 35, 37, 41 AG4: 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG5: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG6: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG7: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41 AG8: 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 AG9: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41 AG10: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41 AG11: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41 AG12: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41

		AG13: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41
PERSONAL CARE ROUTINES		
9-36m Participates in personal hygiene and self-care routines with adult assistance (e.g., holds hands under faucet and waits for adult to turn it on, holds toothbrush with adult while brushing, sits on toilet with help, pulls off own socks)		AG1: 7, 17, 18, 28, 33 AG2: 27 AG3: 12, 13, 14, 15, 16, 17, 18, 19, 36 AG4: 8, 40 AG7: 28 AG8: 10 AG9: 18, 28 AG10: 10, 18, 20 AG11: 30 AG12: 8, 18, 28, 38 AG13: 8, 10, 18, 28, 38
	19-60m Shows increasing responsibility for personal self-care routines (e.g., handwashing, toothbrushing, toileting, dressing and undressing) with some support from adults	AG1: 7, 17, 18, 28, 33 AG2: 27 AG3: 12, 13, 14, 15, 16, 17, 18, 19, 36 AG4: 8, 40 AG7: 28 AG8: 10 AG9: 18, 28 AG10: 10, 18, 20 AG11: 30 AG12: 8, 18, 28, 38 AG13: 8, 10, 18, 28, 38
HEALTH HABITS		
	19-60m Engages in health habits (e.g., blows nose, throws away tissue, and washes hands; covers mouth with arm when coughing and washes hands, uses drinking fountain without touching spout with mouth) with decreasing need for adult support, guidance, and modeling	AG1: 7, 17, 18, 28, 33 AG2: 27 AG3: 12, 13, 14, 15, 16, 17, 18, 19, 36 AG4: 8, 40 AG7: 28 AG8: 10 AG9: 18, 28 AG10: 10, 18, 20 AG11: 30

		AG12: 8, 18, 28, 38 AG13: 8, 10, 18, 28, 38
LANGUAGE DEVELOPMENT		
LD1. Receptive Language		
LD1.1 Understands and Responds to Language (in child's home language)		
VOCABULARY & LANGUAGE COMPREHENSION		
		Frog Street Toddler Activity Guide (AG) Page References
9-36m Attends to familiar objects or people that have been named and understands the meaning of an increasing number of simple words, especially objects encountered in everyday life		AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32 AG11: 2, 12, 22, 32 AG12: 2, 22, 32 AG13: 2, 22, 32
	19-36m Identifies (e.g., points to) people, animals, and objects when prompted (e.g., points to a cow in a book when adult asks "Where's the cow?")	AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32 AG11: 2, 12, 22, 32 AG12: 2, 22, 32 AG13: 2, 22, 32

FOLLOWS DIRECTIONS		
	19-48m Follows one- or two-step directions that involve familiar experiences or objects (e.g., “Pick up the ball and roll it to me,” or “Dame la mano” dual [“Give me your hand” in Spanish for dual language learners])	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
LD2. Expressive Language		
LD2.1 Uses Increasingly Complex Vocabulary, Grammar, and Sentence Structure (in child’s home language)		
EXPRESSIVE VOCABULARY		
	19-36m Begins to use two- and three- syllable words and names specific people, animals, and toys	AG1: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG2: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG3: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG4: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG5: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG6: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG7: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG8: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG9: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41

		AG10: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG11: 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG12: 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 AG13: 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41
GRAMMAR & SENTENCE STRUCTURE		
	19-36m Begins to use plurals, past tense, subject-verb agreement, and the possessive form although often incorrectly (e.g., “Mommy goed work”)	AG1: 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
	19-36m Increasingly combines simple words into sentence-like structures (e.g., “Me milk please”) and when older, sentences (e.g., “Let’s go to Grammy’s house!” or “Léeme un cuento” [“Read me a story” in Spanish for dual language learners])	AG1: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG2: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG3: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG4: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG5: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG6: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41

		AG7: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG8: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG9: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG10: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG11: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG12: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41 AG13: 4, 5, 6, 11, 14, 15, 16, 21, 24, 25, 26, 31, 34, 35, 36, 41
CLARITY of COMMUNICATION		
	19-36m Speaks or signs clearly enough most of the time that unfamiliar adults who speak the same language can understand; still mispronounces many words (e.g., says “buhsggetti” for spaghetti)	AG1: 3, 6, 7, 11, 13, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 34, 37, 39, 41 AG2: 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 39, 41 AG3: 3, 7, 11, 13, 14, 17, 21, 23, 27, 31, 33, 37, 41 AG4: 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37, 41 AG5: 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG7: 3, 4, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 16, 17, 21, 23, 27, 31, 33, 37, 38, 41 AG9: 3, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG10: 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 38, 41 AG11: 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 AG12: 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 AG13: 3, 4, 7, 9, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 37, 41

LD3. Communication Skills		
LD3.1 Communicates Using Social and Conversational Rules		
CONVERSATIONS		
	19-36m Engages in brief back-and- forth conversations, often repeating or imitating words, tone, and actions of adults	AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 AG3: 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 AG4: 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 AG5: 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6: 3, 5, 9, 11, 26, 31 AG7: 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 AG10: 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 AG11: 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12: 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13: 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41
SOCIAL RULES of LANGUAGE		
	19-36m Begins to use polite forms of communication by saying “please,” “thank you,” and “excuse me” with modeling	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41

LD4. English Language Development	
LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English	
<i>Early-Stage English Language Development</i>	
<i>ENGLISH LANGUAGE DEVELOPMENT</i>	
Responds to simple, commonly used words and phrases when accompanied by gestures and other supports	AG1: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG2: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG3: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG4: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG5: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG6: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG7: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG8: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG9: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG10: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG11: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG12: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 AG13: 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41
Pays attention to and observes other children and adults as English is spoken	AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG2: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG3: 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 AG4: 3, 6, 7, 9, 13, 16,

	17, 18, 23, 26, 27, 33, 36, 37 AG5: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 AG6: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG7: 3, 6, 7, 13, 16, 17, 23, 26,27, 33, 36, 37 AG8: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG9: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG10: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 AG11: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG12: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG13: 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
Attends to English in small- and large-group activities, such as circle time, storybook reading, etc.	AG1: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG2: 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 AG3: 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 AG4: 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 AG5: 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 28, 31, 36, 41 AG10: 6, 8, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 7, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41
Imitates behaviors of other children to get the same result (e.g. sees child make the sign for “me too” in sign language and makes the same sign)	AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32

	AG11: 2, 12, 22, 32 AG12: 2, 12, 22, 32 AG13: 2, 12, 22, 32	
HOME LANGUAGE DEVELOPMENT		
Continues to make developmentally appropriate progress in receptive language skills in home language, including increasing ability to comprehend and respond to directions in home language	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41	
LD4.2 Demonstrates Progress in Speaking and Expressing Self in English		
ENGLISH LANGUAGE DEVELOPMENT		
Relies on nonverbal communication, such as gestures or behaviors, to seek attention, request objects, or initiate a response from others	AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 AG3: 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 AG4: 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 AG5: 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6: 3, 5, 9, 11, 26, 31 AG7: 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 AG10: 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 AG11: 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12: 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13: 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41	

Repeats sounds and words in English	AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 AG3: 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 AG4: 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 AG5: 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6: 3, 5, 9, 11, 26, 31 AG7: 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 AG10: 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 AG11: 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12: 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13: 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41
HOME LANGUAGE DEVELOPMENT	
Uses age-appropriate vocabulary and grammar in the home language	AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
Listens to and converses in age appropriate way in home language	AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 AG3: 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41

	AG4: 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 AG5: 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6: 3, 5, 9, 11, 26, 31 AG7: 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 AG10: 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 AG11: 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12: 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13: 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41
Asks a variety of age-appropriate questions (e.g., “what,” “why,” “how,” “when,” and “where”) in home language	AG1: 3, 5, 6, 7, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41 AG2: 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41 AG3: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG4: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG5: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG6: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG7: 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG8: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41 AG9: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG10: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG11: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 AG12: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41

	AG13: 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41
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EMERGENT LITERACY		
EL1. ENGAGEMENT IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS		
EL1.1 Shows Interest in Literacy Experiences		
ENGAGEMENT in LITERACY EXPERIENCES		
		Frog Street Toddler Activity Guide (AG) Page References
	19-60m Participates in and actively seeks out a variety of literacy experiences such as telling and listening to stories, singing and saying rhymes, engaging with writing materials, and incorporating books or other print into play	AG1: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG2: 3, 4, 6, 7, 11, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 31, 33, 34, 36, 37, 39, 41 AG3: 3, 4, 6, 7, 8, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 35, 36, 37, 38, 39, 41 AG4: 3, 4, 6, 7, 8, 9, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 38, 41 AG5: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41 AG6: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG7: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 39, 41 AG8: 3, 4, 6, 7, 11, 13, 14, 16, 17, 18, 21, 23, 24, 26, 27, 29, 31, 33, 34, 36, 37, 38, 41 AG9: 3, 4, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG10: 3, 4, 6, 7, 8, 11, 13, 14, 16, 17, 18, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG11: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41

		AG12: 3, 4, 6, 7, 11, 13, 14, 16, 17, 18, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 39, 41 AG13: 3, 4, 6, 7, 11, 13, 14, 16, 17, 19, 21, 23, 24, 26, 27, 29, 31, 33, 34, 36, 37, 41
EL1.2 Engages in Read-Alouds and Conversations about Books and Stories		
ENGAGEMENT with BOOKS and STORIES		
9-36m		
Actively participates in book reading experiences by pointing to pictures, turning pages, and making sounds or simple comments		AG1: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG2: 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 AG3: 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 AG4: 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 AG5: 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 28, 31, 36, 41 AG10: 6, 8, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 7, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41
STORY COMPREHENSION		
	19-48m	
	Shows comprehension by making comments, asking and answering questions, and responding to prompts during book reading experiences	AG1: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG2: 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41 AG3: 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41 AG4: 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41 AG5: 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 28, 31, 36, 41 AG10: 6, 8, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 7, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41

STORY STRUCTURE		
	19-60m Pretends to read, describing what is happening and using some language from the book with pictures as cues	AG1: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG2: 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 AG3: 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 AG4: 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 AG5: 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 28, 31, 36, 41 AG10: 6, 8, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 7, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41
	19-60m Retells stories (e.g., favorite book, personal experience) with increasing use of proper sequence and inclusion of major story elements in their narratives such as main characters, setting, story problems, and cause-and-effect relationships	AG1: 6, 11, 16, 21, 26, 31, 36, 41 AG2: 6, 11, 16, 21, 26, 31, 36, 41 AG3: 6, 11, 16, 21, 26, 31, 36, 41 AG4: 6, 11, 16, 21, 26, 31, 36, 41 AG5: 6, 11, 16, 21, 26, 31, 36, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 31, 36, 41 AG10: 6, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 21, 26, 31, 36, 41
EL2. PHONOLOGICAL AWARENESS		
EL2.1 Notices and Manipulates the Sounds of Language		
RHYME		
9-36m		AG1: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41

	<p>Joins in and repeats songs, fingerplays, and poems with rhyming or alliterative phrases (words with same initial sound)</p>	<p>AG2: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG3: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG4: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG5: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 36, 37, 41 AG6: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG7: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG8: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG9: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG10: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG11: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG12: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG13: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p>
	<p>19-48m Fills in the missing rhyming word of a song, fingerplay, or story and can generate rhyming words spontaneously (real or nonsense words)</p>	<p>AG1: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG2: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG3: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG4: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41</p>

		AG5: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG6: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG7: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG8: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG9: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG10: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG11: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG12: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41 AG13: 4, 6, 7, 11, 14, 16, 17, 21, 24, 26, 27, 31, 34, 36, 37, 41
EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS		
EL3.1 Responds to Features of Books and Print		
BOOK KNOWLEDGE		
	19-36m Shows beginning book handling skills (e.g., holds books right –side-up, turns pages one at a time from front-to-back) with adult support	AG1: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG2: 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 AG3: 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 AG4: 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 AG5: 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 28, 31, 36, 41 AG10: 6, 8, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 7, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41

EL3.2 Shows knowledge of the shapes, names, and sounds of letters		
ALPHABET KNOWLEDGE		
<p>Typical development of these skills tends to emerge after 18 months. However, foundations of this learning goal are built through:</p> <ul style="list-style-type: none"> • EL1.1 Shows interest in literacy experiences • EL2.1 Notices and manipulates the sounds of language • EL3.1 Responds to features of books and print 	<p>19-48m</p> <p>Shows interest in letters by singing the alphabet song, playing with alphabet blocks, looking at alphabet books, etc.</p>	<p>AG1: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG2: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG3: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG4: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG5: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG6: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG7: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG8: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 38, 41</p> <p>AG9: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p> <p>AG10: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG11: 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG12: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p>AG13: 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
	<p>19-48m</p> <p>Attends to and recognizes simple environmental print (e.g., recognizes stop sign or Walmart® or Lego® logos, although may not say letters)</p>	<p>AG1: 6, 11, 16, 21, 23, 26, 31, 36, 41</p> <p>AG2: 3, 6, 7, 11, 13, 16, 18, 21, 26, 31, 36, 39, 41</p> <p>AG3: 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41</p> <p>AG4: 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p>AG5: 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 41</p>

		AG6: 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 18, 21, 26, 31, 33, 36, 38, 41 AG9: 6, 9, 11, 16, 21, 26, 31, 33, 36, 41 AG10: 3, 6, 11, 16, 18, 21, 26, 31, 36, 41 AG11: 3, 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 21, 23, 26, 31, 36, 41
EL3.3 Demonstrates Emergent Writing Skills		
PRE-WRITING EXPLORATION		
<p>Typical development of these skills tends to emerge after 8 months. However, foundations of this learning goal are built through:</p> <ul style="list-style-type: none"> • EL1.1 Shows interest in literacy experiences • EL2.1 Notices and manipulates the sounds of language • EL3.1 Responds to features of books and print 	9-36m Explores writing tools and movements, making scribble marks with increasing control	AG1: 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41 AG2: 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 AG3: 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 AG4: 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG5: 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41 AG6: 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 39, 41 AG8: 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41 AG9: 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41 AG10: 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41 AG11: 3, 6, 11, 16, 21, 26, 27, 31, 36, 41 AG12: 6, 11, 16, 18, 21, 26, 31, 36, 39, 41 AG13: 6, 11, 16, 21, 23, 26, 29, 31, 36, 41

<ul style="list-style-type: none"> PH2.1 Demonstrates fine motor strength, control, and coordination 		
LETTERS and PRINT WRITING CONCEPTS		
	19-60m Shows increasing understanding that writing carries a message and uses scribbles, letter-like shapes, or letters to represent words or ideas	AG1: 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41 AG2: 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 AG3: 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 AG4: 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG5: 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41 AG6: 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 39, 41 AG8: 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41 AG9: 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41 AG10: 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41 AG11: 3, 6, 11, 16, 21, 26, 27, 31, 36, 41 AG12: 6, 11, 16, 18, 21, 26, 31, 36, 39, 41 AG13: 6, 11, 16, 21, 23, 26, 29, 31, 36, 41
MATHEMATICAL THINKING		
MT1. NUMBER CONCEPTS AND OPERATIONS		
MT1.1 Demonstrates Number Sense and an Understanding of Quantity		
NUMBER NAMES & COUNT SEQUENCE		
		Frog Street Toddler Activity Guide (AG) Page References
9-36m Knows some number names (e.g., joins in counting songs, says or gestures “two” when asked age), and later in this age range says or signs more number words in sequence with occasional errors (e.g., says “one, two, three, five”)		AG1: 2, 5, 11, 12, 15, 21, 22, 25, 27, 31, 32, 35, 36, 41 AG2: 2, 3, 5, 6, 7, 8, 11, 12, 15, 21, 22, 25, 31, 32, 35, 37, 41 AG3: 2, 3, 5, 11, 12, 15, 21, 22, 25, 31, 32, 33, 35, 36, 41 AG4: 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41 AG5: 2, 5, 11, 12, 15, 17, 21, 22, 25, 31, 32, 35, 41

		AG6: 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41 AG7: 2, 3, 5, 11, 12, 15, 21, 22, 23, 25, 27, 31, 32, 35, 41 AG8: 2, 5, 11, 12, 13, 15, 21, 22, 25, 31, 32, 33, 35, 41 AG9: 2, 5, 7, 8, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41 AG10: 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41 AG11: 2, 5, 9, 11, 12, 15, 21, 22, 25, 31, 32, 35, 37, 41 AG12: 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41 AG13: 2, 5, 6, 7, 8, 11, 12, 15, 21, 22, 25, 26, 31, 32, 35, 40, 41
9-18m Places objects in one-to-one correspondence; later in this age period, begins to use the words “more,” “less,” or “the same”		AG1: 5, 6, 11, 15, 21, 23, 25, 27, 31, 35, 36, 41 AG2: 5, 6, 7, 8, 11, 15, 21, 25, 31, 35, 37, 41 AG3: 5, 11, 15, 16, 21, 25, 31, 35, 36, 41 AG4: 5, 7, 11, 15, 21, 25, 30, 31, 34, 35, 36, 37, 38, 39, 41 AG5: 5, 11, 14, 15, 17, 21, 25, 31, 35, 41 AG6: 3, 5, 11, 13, 14, 15, 18, 21, 25, 31, 34, 35, 37, 41 AG7: 5, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41, 43 AG8: 3, 5, 11, 15, 21, 25, 27, 31, 35, 41 AG9: 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 9, 11, 15, 21, 25, 31, 35, 37, 41 AG12: 5, 11, 13, 15, 18, 21, 25, 31, 35, 41 AG13: 5, 6, 7, 8, 11, 15, 21, 25, 26, 31, 35, 40, 4
COMPARISON of QUANTITY		
	19-36m Visually determines (without counting) which group of objects has more or less for groups of five or fewer objects (e.g., chooses a group that has more of a preferred item; indicates which group of crackers has more when prompted)	AG1: 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 AG2: 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 AG3: 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 AG4: 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 AG5: 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 AG6: 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 AG7: 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 AG8: 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41

		AG9: 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 AG11: 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 AG12: 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41 AG13: 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
CONNECTION of NUMBER, NUMERAL, & QUANTITY		
	19-60m Shows increasing ability to count objects using one number for each object (one-to-one correspondence) and with increasing consistency uses the last number counted to represent how many objects are in a group (cardinality)	AG1: 5, 11, 15, 21, 25, 27, 31, 35, 36, 41 AG2: 3, 5, 6, 7, 8, 11, 15, 21, 25, 31, 35, 37, 41 AG3: 3, 5, 11, 15, 21, 25, 31, 33, 35, 36, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 17, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 3, 5, 11, 15, 21, 23, 25, 27, 31, 35, 41 AG8: 5, 11, 13, 15, 21, 25, 31, 33, 35, 41 AG9: 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 9, 11, 15, 21, 25, 31, 35, 37, 41 AG12: 5, 11, 15, 21, 25, 31, 35, 41 AG13: 5, 6, 7, 8, 11, 15, 21, 25, 26, 31, 35, 40, 41
	19-36m Instantly recognizes without counting (subitizes) the number of objects in sets of one to three objects	AG1: 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 AG2: 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 AG3: 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 AG4: 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 AG5: 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 AG6: 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 AG7: 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 AG8: 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 AG9: 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 AG11: 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 AG12: 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41

		AG13: 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
MT1.2 Explores Combining and Separating Groups (numerical operations)		
CHANGES in QUANTITY		
<p>Typical development of these skills tends to emerge after 8 months. However, foundations of this learning goal are built through:</p> <ul style="list-style-type: none"> • MT1.1 Demonstrates number sense and an understanding of quantity 	<p>9-36m</p> <p>Shows increasing understanding of changes in quantity by using and responding to phrases like “more,” “less,” and “all gone” and later in this age range “one fewer” and “one more” (e.g., when prompted, child hands peer one more block)</p>	<p>AG1: 38, 41 AG2: 3, 11, 24, 31, 37, 38, 41 AG3: 3, 11, 13, 19, 21, 23, 31, 33, 41 AG4: 13, 19, 21, 23, 28, 31, 33, 41 AG6: 9, 11, 39, 41 AG7: 23, 29, 31 AG8: 8, 11, 13, 21 AG9: 33, 34, 36, 37, 41 AG10: 16, 21, 33, 34, 36, 38, 41 AG11: 9, 11, 13, 16, 21, 28, 31 AG12: 3, 4, 8, 11, 17, 19, 21, 29, 31, 39, 41 AG13: 7, 8, 11, 16, 18, 21, 29, 31, 37, 41</p>
ADDITION & SUBTRACTION		
<p>9-36m</p> <p>With increasing independence creates larger and smaller groups of objects (e.g., placing and removing rings on a vertical peg) and later in this age range adds and subtracts with sets of objects smaller than three with adult support (e.g., “subtracts” from a group of three toys by offering one to an adult, then pointing to the remaining toys and communicating “Two”)</p>		<p>AG1: 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 AG2: 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 AG3: 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 AG4: 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 AG5: 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 AG6: 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 AG7: 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 AG8: 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 AG9: 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 AG11: 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41</p>

		AG12: 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41 AG13: 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
MT2. ALGEBRAIC THINKING		
MT2.1 Uses Classification and Patterning Skills		
CLASSIFICATION		
9-36m Forms groups of like objects based on broad categories (e.g., puts toy cars in one pile and toy animals in another) and later in this age range, child can name the attribute used in sorting		AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 AG5: 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 AG8: 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
	19-48m Sorts objects based on a single, simple characteristic (e.g., color, shape, size) with increasing ability to sort into more than two categories (e.g., making three color groups instead of two color groups)	AG1: 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41 AG5: 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41

		AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
PATTERNING		
9-36m		
Repeats certain action sequences intuitively (e.g., fills up and dumps out container repeatedly) and joins in or copies simple patterns (e.g., does stomp-clap-stomp-clap movements during a song with modeling and support) Later in this age range, shows recognition of simple ABAB patterns (e.g., points to stripes on a shirt and communicates, "Black, white, black, white.")		AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG3: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 AG5: 3, 6, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG6: 3, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 AG7: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 AG9: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 34, 35, 37, 38, 39, 40, 41 AG10: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 AG11: 3, 6, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG12: 3, 4, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG13: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
MT3. MEASUREMENT AND COMPARISON		
MT3.1 Participates in Exploratory Measurement Activities and Compares Objects		
MEASUREMENT		
9-36m		
Investigates properties of objects and materials (e.g., volume, relative size) through exploration and play (e.g., tries to squeeze large object into smaller container, pours		AG1: 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41

liquid from one container to another); later in this age range labels some attributes of objects (e.g., recognizes length by communicating “I’m tall”)	AG4: 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41 AG5: 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
COMPARISON	
9-36m Uses descriptive words or signs of increasing complexity including “big,” “little,” “hot,” “cold,” and makes simple comparisons (e.g., indicates which ball is bigger, correctly compares collections that are quite different in size)	AG1: 6, 23 AG3: 16 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG6: 3, 13, 14, 18, 34, 37 AG7: 37, 43 AG8: 3, 27 AG12: 13, 18
MT4. GEOMETRY AND SPATIAL SENSE	
MT4.1 Explores and Describes Shapes and Spatial Relationships	
SHAPE KNOWLEDGE	
9-36m Matches and sorts familiar shapes with increasing ability to do so with shapes of different sizes or orientations (e.g., puts small square and large square together; picks up triangle block to put in shape sorter even if block is rotated at a different orientation, e.g., s and ٢)	AG1: 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41 AG5: 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41

		AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
SPATIAL SENSE		
9-36m Responds to and uses basic spatial directions (e.g., “reach up,” “slide down”) and simple prepositions (e.g., on, in, under, up), especially when accompanied by gestures		AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
SCIENCE AND TECHNOLOGY		
ST1. SCIENTIFIC PRACTICES		
ST1.1 Engages in the Scientific Process to Collect, Analyze, and Communicate Information		
OBSERVATIONS, QUESTIONS, & PREDICTIONS		
		Frog Street Toddler Activity Guide (AG) Page References
	19-48m Asks questions, makes observations, and predictions about the world around them with adult support (e.g., “Where snow go?”; describes texture of fabrics as soft, scratchy, or bumpy when prompted; predicts that apples will be served for snack)	AG1: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG2: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG3: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41

		AG11: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG12: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
ST1.1 Engages in the Scientific Process to Collect, Analyze, and Communicate Information (continued)		
INVESTIGATION & HYPOTHESIS TESTING		
	19-48m Explores cause-and-effect relationships by varying actions to change the reaction (e.g., mixes red paint with blue paint, then mixes red paint with green paint; changes the size and/or orientation of blocks used when attempting to build a tall structure that doesn't fall down)	AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31, 33, 41 AG3: 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4: 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5: 23, 31, 33, 41 AG6: 3, 7, 8, 9, 11, 18, 21 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9: 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 27, 29, 31 AG11: 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
ST2. Knowledge of Science Concepts		
ST2.1 Demonstrates Knowledge of Core Science Ideas and Concepts		
SYSTEM PARTS & WHOLE		
	19-48m Identifies parts of a whole (e.g., labels parts of a toy car such as door, wheel, headlight) and with adult support can describe their basic functions	AG2: 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 AG8: 11 AG11: 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 AG12: 8, 11, 18, 21, 28, 31, 38, 41
STRUCTURE & FUNCTION		
	19-48m Observes and describes basic features and functions of living things, objects, and materials (e.g., talks about body parts and their uses; describes attributes of materials related to their function by using words like strong, squishy, round, soft; communicates, "Windows are clear so we can see through them")	AG1: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG2: 2, 11 AG4: 14, 21, 38, 41 AG8: 38, 41 AG9: 34, 39, 41 AG10: 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41

		AG11: 18, 21
STABILITY and CHANGE		
	19-48m Describes changes in the environment with adult support (e.g., talks about weather conditions such as rain, snow, and wind; notices clouds changing shape and moving across the sky)	AG1: 3, 11, 23, 31 AG2: 28, 31 AG3: 8, 11, 38, 41 AG4: 4, 8, 11, 18, 21 AG5: 4, 11, 33, 41 AG7: 16, 17, 21 AG9: 13, 14, 17, 21, 29, 31 AG11: 18, 21, 36, 41 AG12: 24, 31, 36, 41 AG13: 17, 21, 33, 36, 38, 41
ST3. Knowledge of Science Content		
ST3.1 Demonstrates Knowledge of the Characteristics of Living Things, the Earth's Environment, and Physical Objects and Materials		
LIVING THINGS		
	Birth-36m Responds to and explores characteristics of living things (e.g., Observes with interest fish swimming in a bowl or aquarium; points and squeals when sees a dog; runs hand over bark of a tree; later in this age range, chases or follows a butterfly, ladybug, or bird)	AG2: 3, 11, 23, 28, 30, 31 AG3: 18, 21 AG5: 13, 21, 23, 31, 33, 38, 41 AG6: 3, 11 AG7: 28, 31 AG8: 11, 13, 21, 23, 29, 31 AG9: 23, 31, 39, 41 AG10: 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 AG11: 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 AG12: 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 AG13: 13, 21, 33, 41
NATURE & the ENVIRONMENT		
	Birth-36m Shows interest in the natural world (e.g., closes eyes and tilts head up to feel breeze on face; touches flowers and plants; investigates natural materials such as water, dirt, and leaves)	AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40

	AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
9-36m Helps care for the environment (e.g., throws away a used paper towel; participates in some way in clean-up time)	AG3: 33, 39
PHYSICAL OBJECTS & MATERIALS	
Birth-36m Actively explores and experiments with the physical properties of objects and materials (e.g., combines different substances such as water and dirt; stacks and knocks down towers; bounces balls; explores fabrics with different textures)	AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31, 33, 41 AG3: 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4: 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5: 23, 31, 33, 41 AG6: 3, 7, 8, 9, 11, 18, 21 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9: 3, 8, 11, 13, 17, 21, 23, 31, 33, 41

		AG10: 3, 11, 23, 27, 29, 31 AG11: 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
ST3.2 Uses Tools and Engineering Practices to Explore and Solve Problems		
KNOWLEDGE & USE of TOOLS		
9-36m Uses own body, other people, or objects to make something happen (e.g., pulls an adult's hand and guides it to push a button on a toy; later in this age range uses an object to reach something under a chair)		AG1: 7, 17 AG3: 24, 28, 29 AG9: 18, 26, 28 AG12: 18, 28, 38 AG13: 18, 38
	19-60m Explores and later in this age range identifies simple machines such as ramps, gears, wheels, pulleys, and levers through play experiences (e.g., plays with ramps and vehicles in the block area; uses pulleys in the sand table; explores manipulative toys that use gears)	AG1: 7, 29, 39 AG3: 17, 27, 29, 37 AG5: 17, 28, 39 AG7: 7, 17 AG8: 27, 39 AG9: 7, 17, 23 AG10: 29 AG11: 9 AG13: 13
ENGINEERING PRACTICES & THINKING		
	19-48m Explores principles such as stability and balance (e.g., building block structure) and force and motion (e.g., rolling a car down a ramp)	AG1: 9, 11, 17, 19, 21, 23, 31, 33, 41 AG4: 33, 41 AG6: 3, 11 AG7: 13, 21 AG8: 13, 21, 23, 31 AG9: 23, 26, 27, 29, 31, 37, 41 AG13: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
ST3.3 Engages in Developmentally Appropriate Interactions with Technology and Media that Support Creativity, Exploration, and Play		
TECHNOLOGY HANDLING		
Typical development of	19-60m	AG1: 7, 11, 13, 17, 21, 37, 41 AG2: 9, 17, 21

<p>these skills tends to emerge after 8 months. However, foundations of this learning goal are built through:</p> <ul style="list-style-type: none"> CD1.1 Shows curiosity and a willingness to try new things 	<p>Incorporates technology tools into their pretend play (e.g., pretends to call someone on a toy phone, uses a keyboard in the “office” prop box to pretend to write someone a letter)</p>	<p>AG3: 7, 11, 17, 21, 27, 31, 33, 41 AG4: 3, 7, 11, 17, 21, 23, 27, 31, 37, 41 AG5: 13, 17, 21, 37, 41 AG6: 7, 11, 27, 31, 37, 41 AG7: 13, 17, 21, 27, 31, 33, 37, 38, 39, 41 AG8: 3, 11, 17, 21, 23, 27, 31 AG9: 10, 11, 17, 21, 27, 31, 37, 41 AG10: 7, 11, 27, 31, 37, 41 AG11: 27, 31, 37, 41 AG12: 7, 11, 27, 31 AG13: 17, 21, 27, 31</p>
<p>9-36m Explores and uses simple tools (e.g., spoons, hairbrushes, crayons) and later in this age range common devices such as sinks and toilets</p>		<p>AG1: 3, 9, 11, 13, 19, 21, 23, 26, 27, 29, 31, 33, 39, 41 AG2: 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG4: 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG5: 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 AG6: 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 AG7: 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 AG9: 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 AG10: 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p>

		AG11: 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 AG12: 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 AG13: 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
SOCIAL STUDIES		
SS1. FAMILY, COMMUNITY, AND CULTURE		
SS1.1 Demonstrates Positive Connection to Family and Community		
LEARNING COMMUNITY		
		Frog Street Toddler Activity Guide (AG) Page References
	19-36m Begins to identify as a member of a classroom or group (e.g., “I’m a Ladybug [class name]”) and follows simple rules with adult support	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
FAMILY & CULTURAL IDENTITY		
Typical development of these skills tends to emerge after 18 months. However, foundations of this learning goal are built through: <ul style="list-style-type: none"> SE1.1 Forms trusting relationships with nurturing adults SE1.2 Interacts with peers SE3.1 Shows awareness of self as unique individual 	19-48m Recognizes similarities and differences among individual people and groups of people (e.g., notices when another language is spoken; says “Everyone in my family has brown hair”)	AG1: 3, 4, 5, 6, 8, 11, 13, 14, 15, 16, 21, 23, 24, 25, 26, 31, 33, 34, 35, 40, 41 AG2: 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 37, 41 AG3: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 28, 31, 33, 34, 35, 38, 41 AG4: 3, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41

<ul style="list-style-type: none"> CD 3.2 Engages in symbolic and abstract thinking 		AG5: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6: 3, 4, 5, 11, 13, 14, 15, 20, 21, 23, 24, 25, 31, 33, 34, 35, 38, 41 AG7: 3, 4, 5, 6, 11, 13, 14, 15, 16, 21, 23, 24, 25, 26, 31, 33, 34, 35, 36, 41 AG8: 3, 4, 5, 10, 11, 13, 14, 15, 20, 21, 23, 24, 25, 31, 34, 35, 41 AG9: 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG10: 3, 11, 13, 21, 23, 25, 28, 31, 33, 35, 38, 41 AG11: 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 AG12: 3, 4, 5, 9, 11, 13, 14, 15, 19, 21, 23, 24, 25, 27, 31, 33, 34, 35, 41 AG13: 3, 5, 11, 13, 15, 21, 23, 31, 33, 35, 41
AWARENESS of ROLES in SOCIETY		
	19-60m Engages in increasingly complex pretend play acting out family or community roles and events (e.g., pretends to be a “daddy” sweeping the house or feeding the baby; later in this age range, acts out scenes at a restaurant, beauty salon, or doctor’s office)	AG1: 3, 11, 13, 21, 33, 41 AG2: 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 AG3: 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 AG4: 3, 9, 11, 23, 31, 33, 41 AG5: 3, 10, 11, 18, 21, 33, 41 AG6: 3, 11, 40, 41 AG7: 3, 11, 13, 21, 33, 40, 41 AG8: 3, 11, 13, 21, 23, 31 AG9: 3, 11, 13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 31 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
SS2. HISTORY AND GEOGRAPHY		
SS2.1 Shows Awareness of Sequence and Change Over Time		
AWARENESS of PAST & FUTURE		
Birth-36m		AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41

Shows anticipation for regularly scheduled daily activities (e.g., when bottle is seen, kicks feet and smiles in anticipation of being fed; later in this age range, moves to the table after handwashing without the caregiver's instruction		AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
TIME CONCEPTS		
	19-60m Understands and, later in this age range, uses increasingly complex time-related words and concepts (e.g., "now/later," "day/night", "last time/next time"	AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29
SS2.2 Demonstrates Simple Geographic Knowledge		
AWARENESS of LOCATION and PLACE		
Typical development of these skills tends to emerge after 8 months. However, foundations of this learning goal are built through: <ul style="list-style-type: none"> MT4.1 Explores and describes	9-36m Knows where some favorite toys or foods are stored in familiar places (e.g., home, classroom)	AG2: 32, 33, 34, 35, 36, 37, 38, 39, 40, 41

shapes and spatial relationships		
	19-60m Shows awareness of familiar buildings and landmarks (e.g., home, school, library, grocery store, parks, sculptures or statues, lakes or rivers)	AG2: 32, 33, 36, 37, 38, 39
	19-60m Understands and uses words indicating relative distances (e.g., near, far, close)	AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35

CREATIVITY AND AESTHETICS

CA1. MUSIC and MOVEMENT

CA1.1 Explores through Listening, Singing, Creating, and Moving to Music

EXPLORATION of MUSIC & MOVEMENT

	Frog Street Toddler Activity Guide (AG) Page References
9-36m Enjoys producing music and other sounds with voice and simple instruments (e.g., explores making noises with tambourine, attempts to blow into a whistle or harmonica)	AG1: 3, 11, 13, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 3, 11, 13, 21, 23, 31, 33, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG8: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41

	AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
9-36m Moves body in response to rhythms and music (e.g., sways to the sound of music, claps along with song, though may not be on the beat)	AG1: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG2: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG3: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG4: 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG5: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG6: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG7: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG8: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG9: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG10: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG11: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG12: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 AG13: 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41
MUSIC & MOVEMENT CONCEPTS	
9-48m Imitates and begins to demonstrate understanding of fast/slow and loud/soft as they relate to playing music and singing	AG1: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG2: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG3: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG4: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG5: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41 AG6: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG7: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG8: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41

	AG9: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG10: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG11: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG12: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG13: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41
MUSICAL EXPRESSION & APPRECIATION	
9-36m Develops preferences for favorite songs and fingerplays (e.g., claps and smiles or communicates “Again! Again!” when a song is finished; requests certain songs or fingerplays be played or sung)	AG1: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG2: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG3: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG4: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG5: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 36, 37, 41 AG6: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG7: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG8: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG9: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG10: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG11: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41

		AG12: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 AG13: 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41
CA2. Visual Arts		
CA2.1 Explores, Manipulates, Creates, and Responds to a Variety of Art Media		
EXPLORATION of ART		
9-36m Participates in child-initiated visual art activities and with adult support experiments with a variety of media and materials (e.g. crayons, markers, colored pencils, chalk, paints, collage materials, play dough, clay)		AG1: 3, 11, 13, 21, 23, 31 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 3, 11, 13, 21, 23, 31, 33, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG8: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
ART CONCEPTS		
	19-48m Shows increasing range and intentionality in art creations (e.g., draws multiple simple shapes; uses a variety of tools to make different textures in play dough; shows preferences and makes choices about colors)	AG1: 3, 11, 13, 21, 23, 31 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG8: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41

		AG13: 3, 11, 13, 21, 23, 31, 33, 41
ART APPRECIATION & EXPRESSION		
	19-48m Tells about their artistic creations with increasing detail	AG1: 3, 11, 13, 21, 23, 31 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 3, 11, 13, 21, 23, 31, 33, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG8: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
	19-60m Recognizes and states that objects in the environment are beautiful and later in this age range, can articulate why they believe it is beautiful	AG1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
CA3. Drama		
CA3.1 Explores Feelings, Relationships, and Concepts Through Imitation, Pretend Play, and Sociodramatic Play		
EXPLORATION of DRAMA		
	9-36m Tries out roles and relationships through imitation and pretend play using real objects (e.g. uses cup to pretend to drink) and later in this age range uses objects to represent other things (e.g. pretends a block is a telephone)	AG1: 3, 7, 11, 13, 17, 21, 33, 37, 41 AG2: 3, 9, 10, 11, 13, 17, 21, 23, 30, 31, 33, 41 AG3: 3, 7, 8, 11, 13, 17, 21, 23, 27, 31, 33, 38, 41 AG4: 3, 7, 9, 11, 17, 21, 23, 27, 31, 33, 37, 41 AG5: 3, 10, 11, 13, 17, 18, 21, 33, 37, 41 AG6: 3, 7, 11, 27, 31, 37, 40, 41 AG7: 3, 11, 13, 17, 21, 27, 31, 33, 37, 38, 39, 40, 41 AG8: 3, 11, 13, 17, 21, 23, 27, 31 AG9: 3, 10, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 AG10: 3, 7, 11, 23, 27, 31, 37, 41 AG11: 3, 11, 13, 21, 23, 27, 31, 33, 37, 41 AG12: 3, 7, 8, 11, 13, 21, 23, 27, 29, 31, 33, 41 AG13: 3, 11, 13, 17, 21, 23, 27, 31, 33, 41

