

Virginia's Early Learning and Development
Standards Birth-Five Learning Guidelines
Correlation to Frog Street Infant



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Activity Card Domain Abbreviations – P: Physical; SE: Social Emotional; C: Cognitive; L: Language

VIRGINIA'S EARLY LEARNING AND DEVELOPMENT STANDARDS	Frog Street Activity Card References
Approaches to Play and Learning	
APL1. Curiosity and Initiative	
APL1.1. Being curious learners	
Early Infancy 0-8 months APL1.1a Shows awareness of what is going on around them by turning their head and looking around	P: 11, 12, 14, 28, 33, 36, 39, 40 SE: 1, 7, 8, 9, 10, 11, 12, 14, 16, 17, 18, 19, 20, 22, 23, 27, 28, 29, 30, 33, 35, 36, 41 C: 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 23, 24, 25, 26, 29, 32 L: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 26, 27, 31, 34, 35, 37, 40
Early Infancy 0-8 months APL1.1b Shows excitement with facial expressions, vocalizations, or physical movements	P: 1, 2, 4, 5, 6, 8, 9, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 6, 21, 23, 24, 26, 29, 32, 35, 36, 37 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39 Welcome to Frog Street Infant: 46
Later Infancy 6-14 months APL1.1c Shows interest in new experiences such as reaching out to touch rain, hearing a new song, or examining new items	P: 21, 22, 23, 24, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 63, 64, 65, 66 SE: 24, 28, 30, 31, 33, 37, 59 C: 21, 23, 25, 26, 27, 29, 30, 32, 33, 39, 40, 41, 44, 45, 46, 48, 53, 54, 55, 56, 57, 58, 62, 64 L: 21, 33, 35, 37, 53, 55, 56, 65, 66

APL1.2. Taking initiative	
<p>Early Infancy 0-8 months APL1.2a Explores their own body by mouthing and clapping hands and by kicking and touching feet</p>	<p>P: 21, 24, 31 SE: 22, 24, 30, 34, 35, 36 C: 24, 27, 28, 29, 36, 40 L: 22, 29, 31</p>
<p>Early Infancy 0-8 months APL1.2b Reaches, stretches, or works to crawl towards a desired object or person</p>	<p>P: 21, 24, 26, 28, 29, 30, 32, 33, 34, 35, 37, 38, 39, 40 SE: 23, 24, 29, 35, 36 C: 25, 39 L: 22, 32, 34, 35</p>
<p>Early Infancy 0-8 months APL1.2c Repeats actions to get same reaction from an adult (e.g., smiling, laughing, verbalizing)</p>	<p>P: 22, 31 SE: 20 C: 19, 21, 22, 24, 25, 27, 28, 29, 36, 42 L: 5, 6, 11, 12, 13, 20, 25, 26</p> <p>Welcome to Frog Street Infant: 15</p>
<p>Early Infancy 0-8 months APL1.2d Repeats actions on objects to get same reaction from the object (e.g., kicking items on mobile, moving arms to sound rattle or bell noise on wrist)</p>	<p>P: 21, 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 SE: 2, 5, 6, 7, 8, 9, 11, 13, 15, 16, 19, 20, 21, 22, 23, 25, 26, 29, 30, 31, 33, 34, 37 C: 1, 2, 21, 23, 24, 25, 26, 27, 29, 30, 32, 33, 36, 39, 40 L: 10, 21, 25, 28, 32, 33, 34, 35, 37, 39</p>
<p>Later Infancy 6-14 months APL1.2e Explores objects using their senses and by manipulating them in a variety of ways (e.g., bangs, shakes, throws)</p>	<p>P: 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 SE: 24, 28, 30, 31, 33, 37 C: 21, 23, 25, 27, 29, 30, 32, 39, 41, 45, 48, 54, 56 L: 35, 37, 53, 55, 56</p>
<p>Later Infancy 6-14 months APL1.2f Moves toward interesting people, sounds, objects, and activities</p>	<p>P: 13, 14, 21, 27, 31, 33, 34, 45, 49, 51, 59 SE: 10, 17, 59 C: 12, 13, 15, 16, 17, 19, 21, 23, 25, 26, 27, 29, 30, 32, 33, 39, 40, 41, 44, 46, 48, 53, 55, 56, 57, 58, 62, 64 L: 13, 21, 33, 65, 66</p>
<p>Later Infancy 6-14 months APL1.2g Seeks out objects that an adult hides</p>	<p>P: 11, 12, 22, 23, 27, 29, 31, 33, 34, 36, 37, 39 SE: 12, 13, 14, 15, 17, 20, 22, 23, 24, 25, 27, 29, 30, 31, 35, 36, 39, 45, 51, 52, 56, 57 C: 11, 12, 14, 17, 20, 22, 26, 36, 34, 36, 45 L: 11, 12, 13, 21, 22, 5, 26, 29, 30, 33, 34, 35, 50</p>

<p>Later Infancy 6-14 months APL1.2h Plays with one object for a few minutes before focusing on a different object</p>	<p>P: 41, 43, 46, 47, 53, 60, 61, 62, 65, 66 SE: 22, 24, 33, 41, 42, 43, 44, 45, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60 C: 21, 25, 26, 27, 28, 29, 30, 32, 37, 38, 39, 40, 41, 42, 43, 44, 45, 48, 52, 54, 62, 63, 64 L: 24, 25, 26, 28, 29, 31, 37, 38, 39, 40, 41, 43, 52, 61, 64, 66</p>
<p>Later Infancy 6-14 months APL1.2i Initiates turn-taking with familiar adults (e.g., gives parent a toy and parent offers a new toy)</p>	<p>P: 37, 38 SE: 13, 14, 15, 16, 20, 22, 23, 27, 30, 31, 34, 35, 36, 40 C: 13, 15, 24, 26, 35, 36 L: 13, 15, 18, 20, 22, 24, 32, 33, 34, 35, 38</p>
APL2. CREATIVITY AND IMAGINATION	
APL2.1. Showing creativity and imagination	
<p>Early Infancy 0-8 months APL2.1a Explores toys and safe objects with hands and mouth</p>	<p><i>Infants are invited to explore toys and other objects in their classroom using their senses, including their hands and mouth.</i></p> <p>P: 1, 7, 8, 12, 13, 14, 15, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40 SE: 2, 5, 6, 7, 9, 15, 16, 17, 20, 24, 28, 30, 31, 33, 37 C: 3, 4, 13, 15, 16, 17, 21, 23, 25, 27, 29, 30, 32, 39 L: 35, 37</p>
<p>Later Infancy 6-14 months APL2.1b Observes other people's use of objects</p>	<p>P: 39 SE: 22, 24, 25, 27, 28, 30, 32, 36, 38 C: 24, 34, 36 L: 28, 31, 32, 33, 35, 37</p>
<p>Later Infancy 6-14 months APL2.1c Imitates simple actions (e.g., claps hands together, covers eyes with hands)</p>	<p>P: 27, 28, 29, 33, 35, 36, 39, 40, 42, 43, 47, 48, 49, 50, 53, 56, 58, 60, 62, 63, 64, 65 SE: 22, 23, 27, 28, 29, 30, 33, 36, 41, 42, 43, 44, 45, 46, 48, 49, 50, 52, 53, 54, 56, 60, 61, 62 C: 23, 24, 26, 29, 32, 34, 35, 40, 44, 61, 65 L: 22, 24, 26, 27, 31, 34, 35, 42, 44, 50, 51, 53, 61</p>
<p>Later Infancy 6-14 months APL2.1d Uses everyday objects for a variety of purposes</p>	<p>P: 39, 41, 42, 45, 51, 60, 66 SE: 61 C: 34, 47, 48, 53, 57, 61, 62 L: 47, 48, 53, 57, 61, 62</p>

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION	
APL3.1. Focusing and paying attention	
Early Infancy 0-8 months APL3.1a With adult support, starts to filter distractions to focus on people or objects in environment	P: 2, 3, 4, 8, 10, 11, 12, 13, 14, 15, 20 SE: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 14, 16, 17, 19, 20 C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 18, 20, 21, 25, 26, 27, 28, 29, 30, 32, 37, 38, 39, 40 L: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 28, 29, 31, 32, 37, 38, 40
Early Infancy 0-8 months APL3.1b Limits sensory input by breaking gaze and shifting attention	P: 24, 32, 35, 36 SE: 21, 22, 23, 25, 26, 30, 33, 37 C: 24, 36 L: 27, 28, 32, 33, 37, 40
Later Infancy 6-14 months APL3.1c Demonstrates increasing ability to attend to people, objects, and activities (e.g., quiets motor movements and shows intense concentration)	P: 22, 24, 27, 35, 37, 39 SE: 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39, 40, 64, 66 C: 24, 34, 36, 43, 50, 58, 62 L: 22, 23, 28, 32, 33, 37, 40, 42, 45, 47, 48, 53, 55, 61
Later Infancy 6-14 months APL3.1d Notices when something expected does not happen	<i>As children play with a variety of objects, caregivers invite them to notice similar and different outcomes.</i> P: 13, 14, 15, 19 SE: 10, 21 C: 1, 3, 18, 19, 22, 25, 27, 29 L: 12, 13, 21
Later Infancy 6-14 months APL3.1e Kicks a toy repeatedly and notices the movement of the toy	P: 31 C: 21, 22, 25, 27, 28, 29, 36 Welcome to Frog Street Infant: 15
APL3.2. Building working memory	
Early Infancy 0-8 months APL3.2a Shows recognition of familiar faces and voices by attending to that person	P: 47, 58, 62 SE: 34, 36 C: 61 L: 1, 7, 11, 12, 13, 21, 22, 5, 26, 29, 30, 33, 34, 35 Welcome to Frog Street Infant: 44, 45, 46

<p>Early Infancy 0-8 months APL3.2b Develops expectations of what will happen based on prior experiences (e.g., caregiver will come when baby cries)</p>	<p>P: 24, 32, 35, 36 SE: 21, 22, 23, 25, 26, 30, 33, 37 C: 13, 15, 24, 36 L: 18, 27, 28, 32, 33, 37, 40</p>
<p>Later Infancy 6-14 months APL3.2c Shows recognition and memory of familiar faces and objects over longer periods of time since last seen</p>	<p>P: 39, 41, 53 SE: 12, 14, 20, 27, 30, 33, 43 C: 13, 15, 24, 34, 36, 45, 63, 64 L: 11, 12, 13, 17, 18, 20, 28, 31, 32, 33, 35, 37, 40, 43, 45, 58, 51, 52, 63, 65</p>
<p>Later Infancy 6-14 months APL3.2d Correctly looks and reaches toward a toy's hiding place when the place has been changed from one location to another</p>	<p>P: 11, 12, 22, 23, 27, 29, 31, 33, 34, 36, 37, 39 SE: 12, 13, 14, 15, 17, 20, 22, 23, 24, 25, 27, 29, 30, 31, 35, 36, 39, 45, 51, 52, 56, 57 C: 11, 12, 14, 17, 20, 22, 26, 36, 34, 36, 45 L: 11, 12, 13, 21, 22, 25, 26, 29, 30, 33, 34, 35, 50</p>
APL3.3. Thinking flexibly and adapting	
<p>Early Infancy 0-8 months APL3.3a Explores objects by putting in the mouth and then rattling or shaking</p>	<p>P: 1, 3, 7, 8, 10, 11, 12, 13, 14, 15, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40 SE: 2, 5, 6, 7, 9, 15, 16, 17, 20, 24, 28, 30, 31, 33, 37 C: 3, 4, 13, 14, 15, 16, 17, 21, 23, 25, 27, 29, 30, 32, 39 L: 35, 37</p>
<p>Early Infancy 0-8 months APL3.3b Modifies expressions and actions based on others' responses (e.g., begins to smile in response to caregiver's smiling face)</p>	<p>P: 11, 12, 14, 22, 24, 27, 32, 35, 37, 39 SE: 1, 2, 3, 4, 5, 6, 7, 8, 13, 14, 15, 20, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39, 40 C: 1, 13, 15, 24, 26, 34, 36 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 20, 22, 23, 28, 32, 33, 37, 40</p>
<p>Later Infancy 6-14 months APL3.3c Shows ability to shift focus to attend to something else</p>	<p>P: 24, 32, 35, 36 SE: 21, 22, 23, 25, 26, 30, 33, 37 C: 24, 36 L: 27, 28, 32, 33, 37, 40</p>
<p>Later Infancy 6-14 months APL3.3d Participates in a new activity or tries new ways to solve a problem with little protest</p>	<p>P: 13, 14, 15, 16, 18, 19, 21, 24, 29, 30, 31, 33, 34, 40, 42 SE: 17, 21, 24, 35, 36 C: 14, 18, 19, 21, 22, 23, 25, 27, 28, 29, 31, 34, 35, 37, 61, 64 L: 13</p>

<p>Later Infancy 6-14 months APL3.3e Allows caregiver to interrupt an activity to perform a routine as long as the caregiver notifies in advance (e.g., child playing with toy allows caregiver to wipe face)</p>	<p>Conscious Discipline® <i>strategies encourage children to develop social and emotional skills in appropriate ways including changes to daily routines.</i></p> <p>P: 21, 23, 24, 27, 30, 31, 33, 34, 35, 36, 37, 39, 40, 42, 44, 45, 52, 53 SE: 22, 24, 25, 26, 27, 28, 29, 30, 31, 39, 44, 55, 56, 58, 61, 63, 66 C: 21, 22, 23, 24, 25, 26, 27, 30, 33, 36, 30, 40, 46, 63 L: 21, 22, 25, 27, 28, 29, 31, 32, 33, 34, 35, 37, 38, 40, 51</p>
APL3.4. Inhibiting responses	
<p>Early Infancy 0-8 months Later Infancy 6-14 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.</p>	<p>Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.</p>
APL3.5. Persisting and problem-solving	
<p>Early Infancy 0-8 months APL3.5a Cries persistently until needs are met</p>	<p>SE: 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 35, 36, 37 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39</p>
<p>Early Infancy 0-8 months APL3.5b Repeats attempts to reach a desired object by looking at or moving toward the object</p>	<p>P: 22, 31 SE: 20 C: 18, 19, 21, 22, 24, 27, 28 L: 5, 6, 11, 12, 13, 20, 25, 26</p>
<p>Early Infancy 0-8 months APL3.5c Uses more than one strategy to get what they want (e.g., vocalizing as well as reaching or moving toward)</p>	<p>P: 3, 5, 6, 7, 9, 13, 14, 15, 16, 18, 19, 21, 22, 23, 24, 25, 29, 30, 31, 33, 34, 40 SE: 7, 9, 10, 17, 21, 24, 35, 36 C: 1, 4, 6, 7, 9, 14, 18, 19, 21, 22, 23, 25, 27, 28, 29, 31, 34, 35, 37 L: 13</p>
<p>Later Infancy 6-14 months APL3.5d Repeats attempts to communicate or repeats actions to get desired action or object</p>	<p>P: 13, 14, 15, 16, 18, 19, 21, 24, 29, 30, 31, 33, 34, 40, 42 SE: 17, 21, 24, 35, 36 C: 14, 18, 19, 21, 22, 23, 25, 27, 28, 29, 31, 34, 35, 37, 61, 64 L: 13</p>

<p>Later Infancy 6-14 months APL3.5e Persists in looking to find things that are hidden</p>	<p>P: 11,12, 22, 23, 27, 29, 31, 33, 34, 36, 37, 39 SE: 12, 13, 14, 15, 17, 20, 22, 23, 24, 25, 27, 29, 30, 31, 35, 36, 39, 45, 51, 52, 56, 57 C: 11, 12, 14, 17, 20, 22, 26, 36, 34, 36, 45 L: 11, 12, 13, 21, 22, 25, 26, 29, 30, 33, 34, 35, 50</p>
<p>Later Infancy 6-14 months APL3.5f Uses trial and error to solve problems (e.g., pressing a lever to make a particular toy pop up)</p>	<p>P: 13, 14, 15, 16, 18, 19, 21, 22, 23, 24, 25, 29, 30, 31, 33, 34, 40, 42 SE: 17, 21, 24, 35, 36 C: 14, 18, 19, 21, 22, 23, 25, 27, 28, 29, 31, 34, 35, 37, 61, 64 L: 13</p>
APL4. BEHAVIORAL SELF-REGULATION	
APL4.1. Managing actions and behaviors	
<p>Early Infancy 0-8 months APL4.1a Responds to caregivers' attempts at regulation (e.g., by rocking, talking to child)</p>	<p>P: 24, 32, 35, 36 SE: 21, 22, 23, 25, 26, 30, 33, 37 C: 13, 15, 24, 36 L: 18, 27, 28, 32, 33, 37, 40</p>
<p>Later Infancy 6-14 months APL4.1b Looks to adult for guidance before acting in novel situations (e.g., looks at adults' facial cues)</p>	<p>P: 22, 27, 37, 65 SE: 12, 20, 23, 25, 29, 31, 44 C: 11 L: 28, 32, 33, 37 Welcome to Frog Street Infant: 44, 45, 46</p>
SOCIAL AND EMOTIONAL DEVELOPMENT	
SED1. POSITIVE SELF-CONCEPT	
SED1.1. Developing self-awareness	
<p>Early Infancy 0-8 months SED1.1a Learns about self by exploring hands, feet, body, and movement</p>	<p>P: 21, 24, 31 SE: 22, 24, 30, 34, 35, 36 C: 24, 27, 28, 29, 36, 40 L: 14, 17, 18, 22, 29, 31, 32, 33, 37</p>
<p>Early Infancy 0-8 months SED1.1b Turns to familiar voice</p>	<p>P: 47, 58, 62 SE: 34, 36 C: 61 L: 1, 7, 11, 12, 13, 21, 22, 5, 26, 29, 30, 33, 34, 35 Welcome to Frog Street Infant: 44, 45, 46</p>

<p>Early Infancy 0-8 months SED1.1c Displays personal preferences and individual temperament</p>	<p>P: 24, 32, 35, 36, 39 SE: 22, 23, 25, 27, 31, 32, 34, 35, 36, 37, 38, 39, 40 C: 23, 25, 26, 32, 33, 34, 35, 36, 37, 39 L: 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40</p>
<p>Later Infancy 6-14 months SED1.1d Recognizes own name (e.g., looks up, smiles, or turns head toward a person who is saying their name)</p>	<p>SE: 27, 31 C: 37 L: 23, 31</p>
<p>Later Infancy 6-14 months SED1.1e Discovers how movement and gestures can be used to relate to others (e.g., reaches hand out to grab a snack from dad)</p>	<p>P: 24, 32, 35, 36, 39 SE: 22, 23, 25, 27, 31, 32, 34, 35, 36, 37, 38, 39, 40 C: 23, 25, 26, 32, 33, 34, 35, 36, 37, 39 L: 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40</p>
SED1.2. Developing self-confidence	
<p>Early Infancy 0-8 months SED1.2a Smiles or is comforted when a trusted caregiver speaks to them</p>	<p>P: 24, 43 SE: 22, 23, 25, 26, 29, 30, 31, 37, 39</p>
<p>Later Infancy 6-14 months SED1.2b Shows likes and dislikes consistent with the family's cultural expectations (e.g., happily eats the curry mashed vegetables and signs "more")</p>	<p>P: 24, 31, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 35, 36, 37 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39</p> <p>Welcome to Frog Street Infant: 39</p>
SED1.3. Becoming autonomous and independent	
<p>Early Infancy 0-8 months SED1.3a Uses facial expressions and body movements to express comfort or discomfort (e.g., turns head away when no longer hungry)</p>	<p>P: 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 24, 27, 31, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 C: 1, 2, 13, 15, 21, 24, 29, 35, 36, 37 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 22, 23, 24, 27, 28, 39, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39</p>
<p>Early Infancy 0-8 months SED1.3b Relies on familiar adults to meet all basic needs</p>	<p>P: 35, 36, 38, 39 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40 C: 35 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>

Later Infancy 6-14 months SED1.3c Becomes calm when needs are met	P: 14, 22, 23, 33, 40 C: 13, 16, 17, 39, 40 SE: 16, 21, 25, 33, 35 Welcome to Frog Street Infant: 44, 45, 46
Later Infancy 6-14 months SED1.3d Relies on familiar adults for help or assistance	P: 11, 12, 22, 27, 37, 65 SE: 13, 23, 25, 29, 31, 44 L: 17, 18, 20, 28, 32, 33, 37 Welcome to Frog Street Infant: 44, 45, 46
SED2. EMOTIONAL COMPETENCE	
SED2.1. Seeing and naming emotions in self and others	
Early Infancy 0-8 months SED2.1a Watches, observes, and listens to adults and other children	SE: 22, 24, 25, 28, 32, 36, 38
Early Infancy 0-8 months SED2.1b Responds to interactions from familiar caregiver (e.g., smiles when caregiver smiles, turns head when hears familiar voice)	P: 24, 32, 35, 36, 39 SE: 22, 23, 25, 27, 31, 32, 34, 35, 36, 37, 38, 39, 40, 50, 64, 66 C: 23, 25, 26, 32, 33, 34, 35, 36, 37, 39, 43, 50, 58, 62 L: 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40, 42, 45, 47, 48, 53, 55, 61
Later Infancy 6-14 months SED2.1c Shows a range of emotions (e.g., shares in wonders, amazement, delight, and disappointment)	P: 22, 27, 37, 39, 43, 47, 58, 62 SE: 22, 24, 25, 28, 30, 31, 32, 35, 36, 39, 41, 43, 44, 45, 46, 47, 49, 51, 53, 54, 56, 57, 58, 60, 63, 64 C: 24, 36, 51, 52, 53, 54, 59, 65, 66 L: 28, 31, 32, 33, 37, 47, 50, 56, 59
Later Infancy 6-14 months SED2.1d Begins to have a greater awareness of own emotions (e.g., says or gestures “no” to refuse, babbles or laughs when happy)	P: 22, 27, 37, 39, 43, 47, 58, 62 SE: 22, 24, 25, 28, 30, 31, 32, 35, 36, 37, 39, 41, 43, 44, 45, 46, 47, 49, 51, 53, 54, 56, 57, 58, 60, 63, 64 C: 24, 36, 51, 52, 53, 54, 59, 65, 66 L: 28, 31, 32, 33, 37, 47, 50, 56, 59
SED2.2. Expressing emotions	
Early Infancy 0-8 months SED2.2a Expresses feelings through facial expressions, body movements, crying and vocalizing, often depending on adults for emotional comfort	P: 24, 31, 35, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 C: 21, 24, 29, 35, 36, 37, 43

	<p>L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 45, 47, 51, 59, 60</p> <p>Welcome to Frog Street Infant: 44, 45, 46</p>
<p>Later Infancy 6-14 months SED2.2b Begins to spontaneously make emotional gestures and facial expressions that match the situation (e.g., happiness, sadness, anger, fear)</p>	<p>P: 24, 31, 35, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 29, 35, 36, 37, 43 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 45, 47, 51, 59, 60</p>
<p>Later Infancy 6-14 months SED2.2c Recognizes and expresses emotion toward a familiar person (e.g., shows emotion by hugging a sibling)</p>	<p>P: 24, 32, 35, 36, 39 SE: 22, 23, 25, 27, 31, 32, 34, 35, 36, 37, 38, 39, 40, 50, 64, 66 C: 23, 25, 26, 32, 33, 34, 35, 36, 37, 39, 43, 50, 58, 62 L: 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40, 42, 45, 47, 48, 53, 55, 61</p>
SED2.3. Communicating feelings, wants, and needs	
<p>Early Infancy 0-8 months SED2.3a Signals for needs (e.g., cries when hungry, arches back in discomfort)</p>	<p><i>In Frog Street Infant, caregivers provide comfort when needed as children vocalize pleasure and displeasure sounds differently.</i></p> <p>P: 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 35, 36, 37, 38, 39 SE: 22, 23, 24, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 39, 40 C: 1, 2, 13, 15, 24, 35, 36 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 22, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p>Later Infancy 6-14 months SED2.3b Communicates with a wide range of signals as crying diminishes (e.g., smiles, gestures, uses words)</p>	<p>P: 24, 31, 35, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 29, 35, 36, 37, 43 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 45, 47, 51, 59, 60</p>
SED2.4. Regulating emotions	
<p>Early Infancy 0-8 months SED2.4a Uses preferred adult to help soothe</p>	<p>P: 24 SE: 22, 23, 25, 26, 29, 30, 31, 37, 39</p>

<p>Early Infancy 0-8 months SED2.4b Disengages when over-stimulated (e.g., turns head, pushes hand away from body, falls asleep)</p>	<p><i>Infants may disengage when over-stimulated, such as turning or pushing away when full.</i></p> <p>P: 36 L: 22, 27</p>
<p>Later Infancy 6-14 months SED2.4c Self-soothes more effectively (e.g., sucks thumb, holds favorite toy)</p>	<p>P: 24, 32, 35, 36 SE: 21, 22, 23, 25, 26, 30, 33, 37 C: 24, 36 L: 27, 28, 32, 33, 37, 40</p>
SED2.5. Showing care and concern for others	
<p>Early Infancy 0-8 months SED2.5a Looks attentively when others show they are happy, sad, or fearful by their facial expressions, voices, or actions</p>	<p>SE: 4, 5, 12, 20 C: 2, 11 L: 4, 6, 8, 9, 0, 14, 17, 18, 28, 32, 33, 37</p> <p>Welcome to Frog Street Infant: 46</p>
<p>Later Infancy 6-14 months SED2.5b Responds to others' emotional expressions, often by sharing an emotional reaction (e.g., looks sad when another child is crying)</p>	<p>SE: 11, 13, 16, 22, 57, 61, 63 C: 36 L: 22, 32</p> <p>Welcome to Frog Street Infant: 46</p>
SED3. INTERACTING WITH OTHERS	
SED3.1. Developing relationships with adults	
<p>Early Infancy 0-8 months SED3.1a Responds differently to familiar and unfamiliar adults</p>	<p>P: 24 SE: 1, 2, 3, 4, 5, 6, 8, 14, 20, 22, 30, 31, 39, 44 C: 2 L: 4, 12</p>
<p>Early Infancy 0-8 months SED3.1b Develops trust and attachment toward significant adults (e.g., stops crying when familiar caregiver picks child up)</p>	<p>P: 24, 32, 35, 36, 39 SE: 22, 23, 25, 27, 31, 32, 34, 35, 36, 37, 38, 39, 40, 50, 64, 66 C: 23, 25, 26, 32, 33, 34, 35, 36, 37, 39, 43, 50, 58, 62 L: 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40, 42, 45, 47, 48, 53, 55, 61</p>
<p>Early Infancy 0-8 months SED3.1c Needs additional comforting (e.g., swaddling in a blanket when being held by an adult)</p>	<p>P: 24, 32, 35, 36 SE: 21, 22, 23, 25, 26, 30, 33, 37 C: 13, 15, 24, 36</p>
<p>Later Infancy 6-14 months SED3.1d Looks to familiar adults for emotional support and encouragement</p>	<p>L: 18, 27, 28, 32, 33, 37, 40</p>

<p>Later Infancy 6-14 months SED3.1e Reacts or may become distressed when separated from familiar adults</p>	<p>SE: 22, 23, 25, 26, 29, 30, 31, 37, 39, 44, 47, 56, 59, 63 C: 46, 61, 62, 63</p>
<p>Later Infancy 6-14 months SED3.1f Expresses joy and mutual enjoyment in interactions with familiar adults (e.g., giggles during peek-a-boo)</p>	<p>P: 22, 24, 27, 35, 37, 39 SE: 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39, 40, 64, 66 C: 24, 34, 36, 43, 50, 58, 62 L: 22, 23, 28, 32, 33, 37, 40, 42, 45, 47, 48, 53, 55, 61</p>
SED3.2. Developing relationships with other children	
<p>Early Infancy 0-8 months SED3.2a Notices peers by looking, touching, or making sounds directed toward the child (e.g., while lying on a blanket close to them)</p>	<p>P: 28, 33, 36, 39, 40 SE: 22, 23, 27, 28, 29, 30, 33, 36 C: 23, 24, 26, 29, 32 L: 24, 26, 31</p>
<p>Early Infancy 0-8 months SED3.2b Recognizes familiar others by making sounds, facial expressions, or behavior (e.g., reaches up arms, or touches others' face)</p>	<p><i>Infants recognize familiar people and show a clear preference for those.</i></p> <p>P: 24, 35, 39 SE: 2, 4, 5, 6, 8, 9, 11, 13, 14, 16, 20, 22, 27, 30, 31, 33, 39 C: 2 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37, 40</p>
<p>Later Infancy 6-14 months SED3.2c Shows interest in peers who are playing nearby and interacts with them briefly</p>	<p>P: 11, 12, 14, 28, 33, 36, 39, 40 SE: 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 27, 28, 29, 30, 33, 36, 41 C: 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 26, 29, 32 L: 1, 3, 7, 8, 15, 16, 17, 19, 24, 26, 31</p>
<p>Later Infancy 6-14 months SED3.2d Interacts with a familiar child in simple back-and-forth exchanges (e.g., makes similar sounds)</p>	<p>SE: 34, 41, 42, 43, 45, 48, 50, 52, 53, 54, 57, 60, 61, 62</p>
SED3.3. Engaging in cooperative play	
<p>Early Infancy 0-8 months SED3.3a Engages in unoccupied play, practicing movements of their arms, hands, legs, feet, and head (e.g., when safely situated on the floor or in a crib)</p>	<p>P: 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 SE: 10, 17 C: 1, 2, 3, 4, 5, 6, 7, 12, 13, 15, 16, 17, 19, 21, 23, 25, 26, 27, 29, 30, 32, 33, 39, 40 L: 13, 21, 33</p>

Early Infancy 0-8 months SED3.3b Engages in solitary play when exploring toys and safe objects in indoor and outdoor settings	P: 1, 2, 3, 5, 6, 8, 9, 14, 16, 20, 21, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40 C: 4, 7, 11, 19, 25 L: 7, 22, 27, 35
Early Infancy 0-8 months SED3.3c Plays social games like peek-a-boo with a familiar adult	P: 4, 11, 12, 17 SE: 12 C: 1, 11, 13, 14, 15, 24, 26, 34, 35, 36 L: 4, 11, 18, 19, 20, 21, 22, 24, 32, 34
Later Infancy 6-14 months SED3.3d Begins to engage in solitary play with materials, and observes other people's use of objects	P: 39 SE: 22, 24, 25, 27, 28, 30, 32, 36, 38 C: 24, 34, 36 L: 28, 31, 32, 33, 35, 37
Later Infancy 6-14 months SED3.3e Imitates simple actions (e.g., claps hands together, covers eyes with hands)	L: 9, 27, 31, 34, 35
Later Infancy 6-14 months SED3.3f Observes playful actions of familiar adults and imitates them	P: 24, 27, 32, 39, 40 SE: 22, 23, 24, 25, 26, 30, 31, 35, 36, 38, 40 C: 21, 24, 27, 28, 29, 34 L: 22, 27, 29, 31, 33, 34, 35
SED3.4. Solving social interaction problems	
Early Infancy 0-8 months Later Infancy 6-14 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.	Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.
COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT	
CLLD1. COMMUNICATION	
CLLD1.1. Understanding verbal and nonverbal cues	
Early Infancy 0-8 months CLLD1.1a Responds to speaker by turning head or shifting eye gaze	SE: 1, 3, 4, 5, 7, 12, 13, 14, 15, 16, 20, 22, 24, 25, 26, 27 C: 1, 2, 15, 27, 28, 31, 34, 35, 36, 38 L: 1, 3, 4, 5, 5, 7, 8, 9, 10, 11, 14, 19, 20, 22, 35, 37
Early Infancy 0-8 months CLLD1.1b Responds to tone or voice changes	SE: 4, 5, 12, 20 C: 2, 11 L: 4, 6, 8, 9, 10, 14, 17, 18, 28, 32, 33, 37

Early Infancy 0-8 months CLLD1.1c Directs attention to sounds or object pointed at/to	P: 22 SE: 20 L: 5, 6, 11, 12, 13, 20, 25, 26 C: 19, 21, 22, 24, 28
Early Infancy 0-8 months CLLD1.1d Responds by looking when name is called	SE: 27, 31 C: 37 L: 23, 31
Later Infancy 6-14 months CLLD1.1e Follows simple requests paired with gestures	P: 17, 35, 36, 40 L: 21, 22, 27
Later Infancy 6-14 months CLLD1.1f Begins to respond through sounds or gestures to others' questions	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
Later Infancy 6-14 months CLLD1.1g Makes different sounds to get attention	P: 35, 36, 38, 39 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40 C: 35 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38
Later Infancy 6-14 months CLLD1.1h Understands and responds to simple commands and gestures (e.g., shared eye gaze/contact; may be influenced by cultural expectations)	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
Later Infancy 6-14 months CLLD1.1i Recognizes common objects when named (e.g., cup)	<i>Infants show a steady increase in words used, recognizing family members and familiar objects.</i> P: 22, 23, 27, 29, 31, 33, 34, 36, 37, 39 SE: 22, 23, 24, 25, 27, 29, 30, 31, 35, 36, 39, 45, 51, 52, 56, 57 C: 22, 26, 36, 34, 36, 45 L: 22, 25, 26, 29, 30, 33, 34, 35, 50
Later Infancy 6-14 months CLLD1.1j Begins to show understanding of approximately 50 words	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66

CLLD1.2. Using vocabulary and nonverbal cues to communicate	
Early Infancy 0-8 months CLLD1.2a Uses sound, inflection, and gestures to communicate needs, desires, or emotions	SE: 4, 5, 15 C: 1, 2, 13, 15, 24, 36 L: 9, 10, 15, 20, 28, 32
Early Infancy 0-8 months CLLD1.2b Cries, coos, babbles and makes other sounds	P: 35, 36, 38, 39 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40 C: 35 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38
Early Infancy 0-8 months CLLD1.2c Reaches and points to communicate	P: 22 SE: 20 C: 19, 21, 22, 24, 28 L: 5, 6, 11, 12, 13, 20, 25, 26
Later Infancy 6-14 months CLLD1.2d Imitates actions of others as nonverbal communication	SE 24, 26, 40 Welcome to Frog Street Infant: 12, 13, 14
Later Infancy 6-14 months CLLD1.2e Makes vocal or non-vocal protests/demands	<i>Infants use vocal and non-vocal sounds to express likes and dislikes.</i> P: 24, 31, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30,31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 35, 36, 37 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
Later Infancy 6-14 months CLLD1.2f Vocalizes or gestures (e.g., pointing or using sign language) to communicate or to direct adult attention	P: 24, 31, 35, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40
Later Infancy 6-14 months CLLD1.2g Participates and initiates communication with family members or familiar others by using consistent sounds, gestures, and some words	C: 21, 24, 29, 35, 36, 37, 43 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 45, 47, 51, 59, 60
CLLD1.3. Learning and engaging in conversational interactions	
Early Infancy 0-8 months CLLD1.3a Responds and engages with an adult or older peer	P: 16, 17 SE: 1, 4, 5, 7, 8, 14, 15, 16, 20, 25, 34, 40 C: 1, 2, 3, 13, 14, 15, 21, 24, 34, 35, 36 L: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 28, 32, 33, 35, 37, 40 Welcome to Frog Street Infant: 46

Early Infancy 0-8 months CLLD1.3b Reacts to facial cues and eye contact	P: 16, 17, 24, 28 C: 1, 3, 13, 29, 35 SE: 1, 16, 28, 29, 50 L: 3, 7, 14, 29, 21, 25, 29, 38, 40
Early Infancy 0-8 months CLLD1.3c Engages in vocal exchanges by babbling	SE: 20, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 35, 36, 37 L: 9, 10, 11, 14, 15, 16, 18, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39
Later Infancy 6-14 months CLLD1.3d Takes turn in “conversation” or vocal play with adults	P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63
Later Infancy 6-14 months CLLD1.3e Turns, smiles, and begins to speak when name is spoken	SE: 27, 31 C: 37 L: 23, 31
Later Infancy 6-14 months CLLD1.3f Begins to follow adult pointing or gaze to establish joint attention (e.g., looks across the room when adult points or gazes)	P: 29, 31, 34, 36, 37, 39, 43, 44 SE: 22, 24, 25, 27, 28, 30, 31, 32, 35, 36, 38, 39, 42, 43, 44, 45, 47, 48, 50, 54, 56 C: 23, 24, 25, 27, 30, 32, 36, 39, 41, 64 L: 28, 31, 32, 33, 37, 47, 48, 62
CLLD2. FOUNDATIONS OF READING	
CLLD2.1. Paying attention to print as meaningful	
Early Infancy 0-8 months CLLD2.1a Explores a book by touching it, patting it, or putting it in mouth	P: 36, 38, 53 SE: 32, 33, 39, 43 C: 9, 10, 33 L: 3, 14, 19, 25, 26, 29, 30, 36, 38, 40
Later Infancy 6-14 months CLLD2.1b Holds books, turns pages, looks at the pictures and uses sounds, signs, or words to identify actions or objects in a book or other written material	P: 24, 28, 41, 53 SE: 28, 29, 33, 41, 43, 53 C: 29, 35, 45, 63, 64 L: 21, 25, 29, 38, 40, 43, 45, 48, 51, 52, 58, 63, 64, 65
CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	
Early Infancy 0-8 months CLLD2.2a Looks at picture books and listens to an adult talk about pictures in a book	P: 24, 28, 41, 53 SE: 28, 29, 33, 41, 43, 53 C: 29, 35, 45, 63, 64 L: 21, 25, 29, 38, 40, 43, 45, 48, 51, 52, 58, 63, 64, 65
Later Infancy 6-14 months	P: 36, 38, 41, 53 SE: 32, 33, 39, 43, 48, 51, 57

CLLD2.2b Touches or points to pictures in response to adult's prompt	C: 33, 45, 63, 64 L: 25, 26, 29, 30, 36, 38, 40, 43, 45, 58, 51, 52, 63, 65
CLLD2.3. Learning spoken language is composed of smaller segments of sound	
Early Infancy 0-8 months CLLD2.3a Listens and attends to culturally and linguistically familiar words or signs (including rhymes and songs)	P: 37 SE: 2, 5, 8, 9, 11, 13, 16, 28, 35 C: 13, 15, 24, 34, 35 L: 21, 25, 29, 32, 34, 35, 38 Welcome to Frog Street Infant: 39
Early Infancy 0-8 months CLLD2.3b Begins to create speech and non-speech like sounds (e.g., babbling)	SE: 2, 4, 5, 6, 8, 9, 13, 14, 15, 16, 20 C: 1, 2, 13, 15 L: 7, 9, 10, 13, 15, 18, 20, 24
Later Infancy 6-14 months CLLD2.3c Begins to imitate sounds they hear in their everyday environment	P: 39 SE: 12, 14, 20, 27, 30 C: 13, 15, 24, 34, 36 L: 11, 12, 13, 17, 18, 20, 28, 31, 32, 33, 35, 37
CLLD2.4. Learning how letters and print work to create words and meaning	
Early Infancy 0-8 months Later Infancy 6-14 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.	Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.
CLLD3. FOUNDATIONS OF WRITING	
CLLD3.1. Drawing, scribbling, and writing to communicate	
Early Infancy 0-8 months Later Infancy 6-14 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy	Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.
CLLD3.2. Developing writing habits and skills	
Early Infancy 0-8 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy	Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.
Later Infancy 6-14 months CLLD3.2a Shows interest in exploring writing by watching others write and experimenting with writing tools (e.g., tries using crayons, markers, etc. to make marks)	P: 22, 27, 29, 30, 39, 51 C: 38, 39, 43, 54, 56, 56, 59, 60 L: 54, 56

CLLD3.3. Handling writing tools	
Early Infancy 0-8 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy	Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.
Later Infancy 6-14 months CLLC3.3a Begins to grasp writing tools to make random marks on a paper with limited control over results	P: 22, 27, 29, 30, 39, 51 C: 38, 39, 43, 54, 56, 56, 59, 60 L: 54, 56
Later Infancy 6-14 months CLLC3.3b Begins to use a whole hand grip to manipulate the writing tool	
HEALTH AND PHYSICAL DEVELOPMENT	
HPD1. USING SENSES	
HPD1.1. Learning through all senses	
Early Infancy 0-8 months HPD1.1a Uses their senses to explore objects and people in the environment	P: 11, 12, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 37, 39 SE: 11, 12, 14, 15, 16, 17, 18, 22, 23, 28, 31, 32, 34, 35, 36, 39 C: 11, 12, 13, 14, 15, 16, 17, 23, 24, 27, 28, 30, 32, 36, 37, 39 L: 11, 12, 13, 17, 18, 22, 24, 28, 31, 32, 33, 39
Early Infancy 0-8 months HPD1.1b Turns head or body in the direction of a sound to learn more about the environment (e.g., a young infant turns toward an adult and repositions their body to be picked up)	P: 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40 SE: 24, 28, 30, 31, 33, 37 C: 21, 23, 25, 27, 29, 30, 32, 39 L: 35, 37
Early Infancy 0-8 months HPD1.1c Adjusts balance and movement with the changing size and proportion of their body (e.g., rolls over and moves from sitting to crawling or scooting)	P: 2, 3, 5, 6, 7, 8, 14, 16, 20, 21, 32, 35, 36, 39 SE: 9 C: 4, 7, 19, 25 L: 7, 22, 27
Early Infancy 0-8 months HPD1.1d Uses oral sensory exploration to learn about the environment and for soothing	<i>Infants use oral sensory exploration to soothe themselves by sucking thumb/pacifier or snuggling with a soft toy as well as exploring the environment.</i> P: 2, 8, 12, 24, 31, 32, 35, 36 SE: 1, 3, 4, 7, 9, 13, 16, 19, 20, 21, 22, 23, 25, 26, 30, 33, 34, 36, 37 C: 7, 12, 13, 14, 15, 16, 23, 24, 27, 29, 30, 32, 34, 36, 39 L: 3, 6, 9, 11, 18, 21, 27, 28, 31, 32, 33, 35, 37, 40

<p>Later Infancy 6-14 months HPD1.1e Understands properties of objects in matching and associates them with each other through play and interaction (e.g., uses a bottle to feed a baby)</p>	<p>P: 39 SE: 12, 14, 20, 27, 30 C: 13, 15, 24, 34, 36 L: 11, 12, 13, 17, 18, 20, 28, 31, 32, 33, 35, 37</p>
<p>Later Infancy 6-14 months HPD1.1f Shows awareness as an accomplished crawler or walker of new challenges or dangers in the environment, such as steep inclines or drop-offs</p>	<p><i>Infants develop awareness of unfamiliar or unsafe situations.</i></p> <p>P: 22, 23, 33, 40, 44, 45, 46, 56, 61 C: 39, 40, 54, 56 SE: 21, 25, 33, 35, 46, 55, 60, 61</p>
<p>Later Infancy 6-14 months HPD1.1g Uses depth perception, scans for obstacles, and plans movement while learning to scoot, crawl, walk or move in another way</p>	<p>P: 21, 24, 25, 26, 28, 32, 34, 37, 38, 40, 42, 46, 48, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE: 28, 29, 44 C: 21, 31, 32, 50 L: 33, 41, 48, 49, 50, 51, 53, 55, 61</p>
<p>Later Infancy 6-14 months HPD1.1h Uses touch to learn about different textures in the environment (e.g., touches grass with hands when outside, sticky foods)</p>	<p>P: 12, 31 SE: 16, 20, 34, 36 C: 12, 14, 15, 16, 23, 27, 29, 30, 32, 34, 36, 39, 41, 64 L: 11, 21, 28, 31, 32, 35, 37, 57, 62, 64</p>
HPD2. GROSS MOTOR	
HPD2.1. Developing large muscle control	
<p>Early Infancy 0-8 months HPD2.1a Explores new body positions and movements, such as rolling over, sitting, scooting, crawling, hitting, or kicking at objects while lying on back</p>	<p>P: 5, 6, 7, 8, 9, 19, 20, 21, 25, 26, 28, 32, 37, 38, 40 SE: 29 C: 19, 21, 31, 32</p>
<p>Later Infancy 6-14 months HPD2.1b Moves from crawling to standing to cruising to walking, learning new muscle coordination for each new skill</p>	

<p>Later Infancy 6-14 months HPD2.1c Manages moving around on different types of surfaces, like carpet and grass</p>	<p>P: 21, 24, 25, 26, 28, 32, 34, 37, 38, 40, 42, 46, 48, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE: 28, 29, 44</p>
<p>Later Infancy 6-14 months HPD2.1d Moves around in their environment by pulling to stand, cruising, and standing alone</p>	<p>C: 21, 31, 32, 50 L: 33, 41, 48, 49, 50, 51, 53, 55, 61</p>
HPD2.2. Exploring the environment	
<p>Early Infancy 0-8 months HPD2.2a Uses each new position (raising head, rolling onto back, sitting) to learn new ways to explore the environment, (e.g., sits up to be able to reach for an object)</p>	<p>P: 11, 12, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 37, 39 SE: 11, 12, 14, 15, 16, 17, 18, 22, 23, 28, 31, 32, 34, 35, 36, 39 C: 11, 12, 13, 14, 15, 16, 17, 23, 24, 27, 28, 30, 32, 36, 37, 39 L: 11, 12, 13, 17, 18, 22, 24, 28, 31, 32, 33, 39</p>
<p>Later Infancy 6-14 months HPD2.2b Uses body position, balance, and movement to explore and examine materials, activities, and to move in environments (e.g., pulling up to stand holding on to couch, cruising around tables)</p>	<p>P: 21, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 37, 39 SE: 11, 12, 14, 15, 16, 17, 18, 22, 23, 28, 31, 32, 34, 35, 36, 39 C: 11, 12, 13, 14, 15, 16, 17, 23, 24, 27, 28, 30, 32, 36, 37, 39 L: 22, 24, 28, 31, 32, 33, 39</p>
HPD3. FINE MOTOR	
HPD3.1. Using eyes and hands together	
<p>Early Infancy 0-8 months HPD3.1a Coordinates hands and eyes when reaching for and holding items</p>	<p>P: 7, 11, 13, 14, 15, 17, 18, 22, 27, 29, 30, 31, 33, 35, 36, 39 SE: 17, 19, 20, 23, 31, 34, 35, 36, 38, 39 C: 18, 27, 30, 34, 39 L: 4, 22, 25, 26, 29, 30, 31, 35, 36, 38, 39, 40</p>
<p>Early Infancy 0-8 months HPD3.1b Uses both hands to swipe at, reach for, grasp, hold, shake, release objects, and begins to transfer objects from hand to hand</p>	<p>P: 1, 13, 15, 19, 22, 23, 29, 30, 34 C: 1, 4, 14, 19, 21, 23, 25, 40 L: 13, 25, 40</p>
<p>Later Infancy 6-14 months HPD3.1c Performs more complex actions such as transferring objects from one hand to the other and dropping them into a container</p>	<p>P: 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39 SE: 35, 36 C: 24, 27, 30, 37, 40 L: 22, 27, 29, 30, 34, 35, 36, 40</p>
HPD3.2. Developing small muscle control	
<p>Early Infancy 0-8 months HPD3.2a Uses single actions to explore shape, size, texture, or weight of objects, such as turning an object over or around</p>	<p>P: 22, 27, 29, 30, 31, 33, 35, 36, 39, 42, 44, 45, 47, 51, 52, 53, 60, 66 SE: 23, 31, 34, 35, 36, 38, 39, 65 C: 27, 30, 34, 39, 44, 47, 49, 53, 56, 57, 60, 62 L: 22, 25, 26, 29, 30, 31, 35, 36, 38, 39, 40, 42, 54, 56, 60</p>

<p>Early Infancy 0-8 months HPD3.2b Uses full hand to grab items to explore (e.g., picks up toy, holds onto an adult's finger)</p>	<p>P: 22, 30, 33, 36, 45 C: 27, 34, 39 L: 4, 7, 13, 22, 25, 29, 30, 31, 35, 36, 38, 40</p>
<p>Later Infancy 6-14 months HPD3.2c Explores properties of objects and materials by using various hand actions, such as picking them up to examine them; enjoys playing with manipulatives and materials of various shapes and textures</p>	<p>P: 22, 27, 29, 30, 31, 33, 35, 36, 39, 42, 44, 45, 47, 51, 52, 53, 60, 66 SE: 23, 31, 34, 35, 36, 38, 39, 65 C: 27, 30, 34, 39, 44, 47, 49, 53, 56, 57, 60, 62 L: 22, 25, 26, 29, 30, 31, 35, 36, 38, 39, 40, 42, 54, 56, 60</p>
<p>Later Infancy 6-14 months HPD3.2d Matches grasp to the task such as using an index finger and thumb to pick up pieces of cereal while using the whole hand to bang items together</p>	<p>P: 13, 15, 19, 22, 23, 29, 30, 34 C: 14, 19, 21, 23, 25, 40 L: 13, 25, 40</p>
HPD4. PHYSICAL HEALTH AND SELF-CARE	
HPD4.1. Taking care of daily health needs	
<p>Early Infancy 0-8 months HPD4.1a Cooperates in care routines (e.g., diapering, hand-washing, dressing, and brushing gums)</p>	<p>P: 12, 14, 21, 22, 36, 37 SE: 22, 30, 31, 39 C: 32 L: 16, 28</p>
<p>Early Infancy 0-8 months HPD4.1b Communicates needs for comfort and care</p>	<p>P: 35, 36, 38, 39 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40 C: 35 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p>Later Infancy 6-14 months HPD4.1c Cooperates in daily routines, such as opens mouth for spoon or toothbrush, or raises arms for dressing</p>	<p>P: 12, 14, 21, 22, 36, 37, 44, 56, 52, 66 SE: 22, 43, 49, 55, 58, 61, 66 C: 32 L: 16, 28, 51</p>
<p>Later Infancy 6-14 months HPD4.1d Uses gestures, sounds, or sign language to communicate need for food, drink, or diaper change</p>	<p>P: 24, 31, 35, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 29, 35, 36, 37, 43 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 45, 47, 51, 59, 60</p>
<p>Later Infancy 6-14 months HPD4.1e Shows trust in familiar caregivers (e.g., calms down with adult help)</p>	<p>P: 14, 22, 23, 33, 40 SE: 16, 21, 25, 33, 35 C: 13, 16, 17, 39, 40</p>

HPD4.2. Adopting safe behaviors	
Early Infancy 0-8 months HPD4.2a Cries to indicate stress and to seek help	P: 16, 17 SE: 1, 4, 5, 7, 8, 14, 15, 16, 20, 25, 34, 40 C: 1, 2, 3, 13, 14, 15, 21, 24, 34, 35, 36 L: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 28, 32, 33, 35, 37, 40 Welcome to Frog Street Infant: 46
Early Infancy 0-8 months HPD4.2b Responds to verbal or physical signals of danger with a cry or reach towards primary caregiver	P: 22, 23, 33, 40 SE: 21, 25, 33, 35 C: 39, 40
Later Infancy 6-14 months HPD4.2c Seeks physical contact with primary caregivers when faced with new or unfamiliar people or environments	P: 24 SE: 14, 20, 22, 30, 31, 39, 44 L: 12
Later Infancy 6-14 months HPD4.2d Reacts to simple directions that support safety (e.g., washing hands after diaper changes)	P: 22, 23, 33, 40, 44, 45, 46, 56, 61 SE: 21, 25, 33, 35, 46, 55, 60, 61 C: 39, 40, 54, 56
HPD4.3. Eating with healthy habits	
Early Infancy 0-8 months HPD4.3a Sucks and swallows liquids from breast or bottle	P: 12, 13 SE: 21 <i>This standard is also met through teacher/caregiver observations during daily routines and teachable moments.</i>
Early Infancy 0-8 months HPD4.3b Begins to eat solid foods	Welcome to Frog Street Infant: 29 <i>This standard is also met through teacher/caregiver observations during daily routines and teachable moments.</i>
Later Infancy 6-14 months HPD4.3c May begin to eat food with fingers, like small pieces of papaya and mango	P: 66 SE: 21 L: 60, 65
Later Infancy 6-14 months HPD4.3d Shows preference for some foods	P: 12, 13 SE: 21 L: 16 Welcome to Frog Street Infant: 29

HPD4.4. Developing healthy habits for rest and sleep	
Early Infancy 0-8 months HPD4.4a Begins to sleep well and shows alertness when awake	SE: 1, 8, 21, 58, 63
Early Infancy 0-8 months HPD4.4b Sleeps for longer periods at a time and starts to have longer night-time sleep periods	Welcome to Frog Street Infant: 19, 20, 21, 31, 35, 46, 38, 43, 44, 61, 69, 75, 76, 78
Later Infancy 6-14 months HPD4.4c Settles down and falls asleep after a familiar sleep routine (e.g., story and song before napping)	<i>This standard is also met through teacher/caregiver observations during daily routines and teachable moments.</i>
Later Infancy 6-14 months HPD4.4d Responds to verbal cues like “it’s time to take a nap” by snuggling favorite sleep toy; takes several naps during the day	
COGNITIVE DEVELOPMENT	
SCIENCE: THE NATURAL AND PHYSICAL WORLD	
CD1.1. Paying attention to the natural world	
Early Infancy 0-8 months CD1.1a Reacts with interest to nearby sights and sounds	P: 36 SE: 9, 17, 38 C: 1, 5, 7, 29, 30, 32, 37, 40 L: 3, 6, 18, 26, 29, 30, 36, 38
Early Infancy 0-8 months CD1.1b Reaches for and moves toward objects	P: 29, 30, 33, 34 SE: 39 C: 38 L: 21, 35
Later Infancy 6-14 months CD1.1c Explores objects and events with all senses briefly (e.g., watch, listen, touch, smell, taste)	P: 36, 46, 56 SE: 9, 17, 38 C: 5, 7, 29, 30, 32, 37, 40, 41, 44, 52, 57, 60 L: 3, 6, 18, 26, 29, 30, 36, 38, 41, 43, 46
CD1.2. Testing questions and ideas	
Early Infancy 0-8 months CD1.2a Repeats actions (e.g., making a noise or expression) to get repeated adult reaction	P: 31 C: 1, 19, 21, 22, 25, 27, 28, 29, 36 Welcome to Frog Street Infant: 15
Later Infancy 6-14 months CD1.2b Looks for verbal, facial and gestural cues from adults about whether to continue or stop an activity	SE: 20, 40, 46, 49, 55, 58, 61, 63, 66 C: 11, 65 L: 14, 17, 18, 28, 32, 33, 37, 50

Later Infancy 6-14 months CD1.2c Enjoys searching for objects within reach but hidden from view (e.g., under a blanket)	P: 22, 23, 27, 29, 31, 33, 34, 36, 37, 39 SE: 22, 23, 24, 25, 27, 29, 30, 31, 35, 36, 39, 45, 51, 52, 56, 57 C: 22, 26, 36, 34, 36, 45 L: 21, 22, 25, 26, 29, 30, 33, 34, 35, 50
Later Infancy 6-14 months CD1.2d Uses adult help to explore toys and materials to discover how they work	P: 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 SE: 24, 28, 30, 31, 33, 37 C: 21, 23, 25, 27, 28, 29, 30, 32, 39, 41, 45, 48, 54, 56 L: 35, 37, 53, 55, 56
CD2. Social Science: People, Community, and Culture	
CD2.1. Learning about ways that people interact	
Early Infancy 0-8 months CD2.1a Reacts to, and carefully observes, the actions of adults and peers	P: 11, 12, 14, 22, 24, 27, 35, 37, 39 SE: 1, 2, 3, 4, 5, 6, 7, 8, 13, 14, 15, 20, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39, 40 C: 1, 13, 15, 24, 34, 36 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 20, 22, 23, 28, 32, 33, 37, 40
Later Infancy 6-14 months CD2.1b Uses expressions, movements, and vocalizations to get attention from adults and older children for play or basic needs	P: 22, 31, 35, 36, 38, 39 SE: 20, 23, 27, 32, 33, 34, 35, 36, 39, 40 C: 18, 19, 21, 22, 24, 27, 28, 35 L: 11, 12, 13, 20, 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38
CD2.2. Understanding relationships and connections	
Early Infancy 0-8 months CD2.2a Shows preference for familiar people with smiles and an open facial expression	P: 39 SE: 2, 4, 5, 6, 8, 9, 11, 13, 14, 16, 20, 22, 30, 31 C: 2 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37
Later Infancy 6-14 months CD2.2b Shows awareness of strangers and of separation from parents with hesitation and/or distress	SE: 22, 23, 25, 26, 29, 30, 31, 37, 39, 44, 47, 56, 59, 63 C: 45, 46, 61, 62, 63
CD2.3. Learning about differences	
Early Infancy 0-8 months CD2.3a Notices an unfamiliar person whose face is near and briefly gazes at that new face	P: 24 SE: 1, 2, 3, 4, 5, 6, 8, 14, 20, 22, 30, 31, 39, 44 C: 2

<p>Later Infancy 6-14 months CD2.3b Shows awareness of strangers or less familiar people by showing hesitation or distress</p>	<p>L: 4, 12</p>
<p>CD3. MATHEMATICS</p>	
<p>CD3.1. Comparing numbers, counting, and recognizing quantities</p>	
<p>Early Infancy 0-8 months CD3.1a After observing a picture or display with one item, pays <i>longer</i> attention to a picture or display with two or three items</p>	<p>C: 34, 35</p>
<p>Later Infancy 6-14 months CD3.1b Says, signs, or gestures for “more” to request additional food or items</p>	<p>P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66</p>
<p>CD3.2. Understanding number relationships and solving problems using operations</p>	
<p>Early Infancy 0-8 months Later Infancy 6-14 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy</p>	<p>Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.</p>
<p>CD3.3. Geometric thinking and spatial reasoning</p>	
<p>Early Infancy 0-8 months Note: The developmental progression of this focus area is more explicitly evidenced later in infancy</p>	<p>Note: The developmental progression of this focus area is more explicitly evidenced later in infancy.</p>
<p>Later Infancy 6-14 months CD3.3a Shows interest in space and location by looking in mirrors, noticing what is reflected, and looking for it</p>	<p>P: 21, 24, 32, 35, 41, 43, 44 SE: 22, 34, 35, 36, 37, 38, 54, 65 L: 22, 31, 32, 34, 41, 46, 48, 53</p>
<p>Later Infancy 6-14 months CD3.3b Explores relationships of things in space by combining objects of different sizes and shapes with containers of different sizes and shapes</p>	<p>C: 27, 33, 38, 42, 43, 45, 46, 48, 54, 56, 59 L: 37, 63</p>
<p>CD3.4. Sorting, classifying, and patterning</p>	
<p>Early Infancy 0-8 months CD3.4a Shows a beginning alertness to something “different” by holding attention to briefly study the new item or face</p>	<p>P: 29, 31, 34, 36, 37, 39 SE: 22, 24, 25, 27, 28, 30, 31, 32, 35, 36, 38, 39 C: 23, 24, 25, 27, 30, 32, 36, 39 L: 28, 31, 32, 33, 37</p>

Early Infancy 0-8 months CD3.4b Anticipates the next move in a game of peek-a-boo	P: 37, 38 SE: 22, 23, 27, 30, 31, 34, 35, 36, 40 C: 24, 26, 35, 36 L: 22, 24, 32, 33, 34, 35, 38
Later Infancy 6-14 months CD3.4c Anticipates the next action in a pattern of clapping or bouncing on a caregiver's knee	P: 39, 41, 42, 43, 45, 50, 51, 54, 58, 59, 60, 63, 65, 66 SE: 44, 55, 61, 62, 63, 64, 65 C: 34, 35, 47, 53, 55, 57, 61, 62 L: 35, 43, 47, 48, 53, 55, 57, 61, 62
CD3.5. Describing, comparing, and measuring	
Early Infancy 0-8 months CD3.5a Explores familiar and unfamiliar people or objects through touching (handling) or mouthing (oral exploration)	P: 3, 7, 10, 11, 12 SE: 2, 17 C: 14, 15, 17, 23
Later Infancy 6-14 months CD3.5b Examines differences between familiar or unfamiliar people or objects with greater focus (e.g., shaking or squeaking different sound producing toys, such as keys, rattles, and noisemakers)	SE: 38 C: 23, 27, 33, 35, 37-39, 42, 43, 45, 46, 47, 48, 53, 54, 58, 59 L: 26, 37, 65
CD4. FINE ARTS	
CD4.1. Exploring and expressing ideas through movement and dance	
Early Infancy 0-8 months CD4.1a With feet on a flat surface, and with adult support, pushes down with legs	Frog Street Infants provides opportunities for children to engage in play that helps to develop strength in arms and legs. P: 1, 2, 3, 4, 5, 6, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39, 40 SE: 14, 20, 23, 24, 29, 35, 36 C: 4, 13, 14, 15, 19, 21, 25, 39 L: 7, 9, 19, 22, 31, 32, 34, 35
Later Infancy 6-14 months CD4.1b Stands alone very briefly with adult supporting nearby	Frog Street Infant engages children in activities to demonstrate increasing control, strength and coordination of large muscles, including standing and beginning to walk with adult support. P: 28, 37, 46, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE: 29 C: 31, 32 L: 41, 49
Later Infancy 6-14 months CD4.1c Takes a step or more while holding on to adult or other supports	

<p>Later Infancy 6-14 months CD4.1d Responds to music by bouncing</p>	<p>P: 24, 28, 47, 48, 63, 65 SE: 28, 29, 35, 52, 56 C: 29, 42 L: 21, 24, 25, 31, 42, 47, 48, 53, 55, 57, 60, 61, 62, 64</p>
CD4.2. Learning about and through music	
<p>Early Infancy 0-8 months CD4.2a Responds to adult by copying sounds</p>	<p>P: 16, 17, 24, 27, 28, 47, 48, 63, 65 SE: 1, 15, 16, 25, 28, 29, 35, 52, 66 C: 1, 2, 3, 14, 29, 42 L: 1, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 24, 25, 31, 32, 38, 42, 47, 48, 53, 55, 57, 61, 62, 64</p>
<p>Early Infancy 0-8 months CD4.2b Engages in a “conversation” with adult by taking turns making sounds</p>	
<p>Early Infancy 0-8 months CD4.2c Responds to music by either quieting or becoming more active</p>	
<p>Later Infancy 6-14 months CD4.2d Imitates adults sounds including multiple syllables (e.g., “mamama”, “dadada”)</p>	
<p>Later Infancy 6-14 months CD4.2e Responds to music by changing expression, moving head or limbs, swaying, nodding, bouncing or clapping</p>	
CD4.3. Building understanding, empathy, and relationship skills through drama and theatre arts	
<p>Early Infancy 0-8 months CD4.3a Responds to people whose faces are nearby by smiling and copying basic facial expressions</p>	<p>P: 11, 12, 14, 28, 33, 36, 39, 40 SE: 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 27, 28, 29, 30, 33, 36, 41 C: 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 26, 29, 32 L: 1, 3, 7, 8, 15, 16, 17, 19, 24, 26, 31</p>
<p>Early Infancy 0-8 months CD4.3b Protests with expression or vocalization when playful interactions stop</p>	<p><i>Infants will express their likes and dislikes (ex.: smiling, crying, reaching).</i></p> <p>P: 24, 31, 37, 39 SE: 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C: 21, 24, 35, 36, 37 L: 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39</p>
<p>Later Infancy 6-14 months</p>	<p>P: 1, 3, 7, 8, 10, 11, 12, 13, 14, 15, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 40</p>

CD4.3c Explores materials by using them in different ways such as shaking, banging, throwing	SE: 2, 5, 6, 7, 9, 15, 16, 17, 20, 24, 28, 30, 31, 33, 37 C: 3, 4, 13, 14, 15, 16, 17, 21, 23, 25, 27, 29, 30, 32, 39 L: 35, 37
Later Infancy 6-14 months CD4.3d Copies simple gestures such as waving goodbye	P: 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 SE: 10, 17 C: 1, 2, 3, 4, 5, 6, 7, 12, 13, 15, 16, 17, 19, 21, 23, 25, 26, 27, 29, 30, 32, 33, 39, 40, 41, 44, 46, 48 L: 13, 21, 33
CD4.4. Using visual arts media to express thoughts and feelings	
Early Infancy 0-8 months CD4.4a Responds to visual elements in the environment by gazing at light, color, and patterns	P: 20 SE: 10, 17, 32, 39 C: 6, 8, 9, 10, 12, 16, 38 L: 3, 6, 14, 25, 26, 30, 31, 33, 36, 38, 40
Later Infancy 6-14 months CD4.4b Watches faces and responds to presence of familiar figures	P: 47, 58, 62 SE: 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64 C: 61 L: 11, 12, 13, 21, 22, 5, 26, 29, 30, 33, 34, 35, 62, 64 Welcome to Frog Street Infant: 44, 45, 46
Later Infancy 6-14 months CD4.4c Pays attention to and studies own face in a mirror	P: 21, 24, 32, 35, 41, 43, 44 SE: 22, 34, 35, 36, 37, 38, 54, 65 L: 22, 31, 32, 34, 41, 46, 48, 53
Later Infancy 6-14 months CD4.4d Participates in a variety of tactile/sensory experiences such as feeling different fabrics and textures or playing with water under close adult supervision	P: 36, 46, 56 SE: 9, 17, 38 C: 5, 7, 29, 30, 32, 37, 40, 41, 44, 52, 57, 60 L: 3, 6, 18, 26, 29, 30, 36, 38, 41, 43, 46
Later Infancy 6-14 months CD4.4e Shows interest in certain images or objects by vocalizing or reaching	P: 49, 51, 58 SE: 39, 51 C: 38, 42, 43, 48, 54, 55, 57, 58, 60 L: 21, 35, 42, 43, 44, 47, 48, 50, 54, 56, 61