

Kentucky Early Learning Standards Correlation to Frog Street Pre-K



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Kentucky Early Learning Standards	Frog Street Pre-K Teacher Guide Page References
Approaches to Learning	
Standard 1: Sustains attention and persists with challenging activities and experiences.	
Benchmark 1.1: Maintains focus and sustains attention	
Engages in an activity for a sustained period of time.	TG1: 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 44, 47, 94 TG3: 16, 35, 45, 68, 71, 97 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 97
Maintains focus and attention on activities despite distractions and interruptions.	
Sustains attention during group activities that last a short period of time.	
Benchmark 1.2: Persists at challenging tasks.	
Persists with self-selected activities until completed.	TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
Continues working on self-selected activities despite setbacks.	
Persists with adult-directed tasks with support as needed.	
Benchmark 1.3: Makes a plan and engages in the planned activity or project to completion.	
With prompting and support, develops a simple plan and works toward completing planned activities.	TG1: 70, 91 TG2: 10, 11, 25, 36, 37, 50-51, 63, 69, 77 TG3: 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 TG5: 9, 11, 38, 62, 63, 67, 69, 88, 97 TG6: 11, 35, 37, 61, 63, 87, 89 TG7: 9, 22, 74, 88, 89, 97 TG8: 9, 10, 11, 93 TG9: 15, 36, 61, 89
Develops plans that extend over time and follows through to accomplish tasks	
Approaches to Learning Standard 2: Approaches learning with flexibility, creativity, and imagination.	
Benchmark 2.1: Uses creative approaches for learning.	
Finds new ways to use familiar objects and materials.	<i>The daily Music and Movement activities allow children to demonstrate creativity, imagination, and inventiveness. Pretend and Learn and Gross Motor Practice Centers invite children to use their own creativity and imagination to recreate experiences/ideas, experiment with objects in new and imaginative ways, and use new materials.</i>
Identifies new materials to use in completing a task.	
Experiments with combining objects and materials in new and imaginative ways.	
	TG1: 35, 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36

Benchmark 2.2: Uses imagination in play and interactions with others.	
Uses materials in new and different ways to represent objects, characters, and ideas.	<i>The daily Music and Movement activities allow children to demonstrate creativity, imagination, and inventiveness. Pretend and Learn and Gross Motors Practice Centers invite children to use their own creativity and imagination to recreate experiences/ideas.</i> TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36
Engages in short sequences of dramatic play that include some interaction with peers.	TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36
Uses a variety of props and invented characters as part of pretend play.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Engages in elaborate and sustained play themes with self and others.	TG2: 10, 37 TG3: 11 TG4: 37, 41, 61 TG5: 19, 38, 63 TG6: 35, 87 TG7: 9 TG9: 89
Approaches to Learning Standard 3: Demonstrates eagerness to explore, investigate, and learn about their world.	
Benchmark 3.1: Explores a wide range of topics, ideas, and interests.	
Investigates topics, ideas, and interests to learn new information.	TG1: 11, 23, 24-25, 36, 50-51, 76-77, 87, 102-103 TG2: 10, 11, 24-25, 35, 37, 50-51, 63, 76-77, 89, 102-103 TG3: 10, 11, 24-25, 35, 37, 50-51, 63, 76-77, 89, 102-103 TG4: 24-25, 35, 50-51, 61, 62, 63, 76-77, 89, 102-103 TG5: 9, 11, 24-25, 35, 49, 50-51, 62, 63, 76-77, 87, 89, 102-103 TG6: 24-25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 102-103 TG8: 9, 24-25, 50-51, 63, , 76-77, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103
Uses a variety of strategies to discover answers to questions about topics, ideas, and interests.	
Shares new discoveries with peers and adults.	
Participates in discussions about a variety of topics, ideas, and activities.	
Benchmark 3.2: Initiates explorations, investigations, and interactions.	
Seeks out and participates in new experiences.	TG1: 11, 23, 24-25, 36, 50-51, 76-77, 87, 102-103 TG2: 10, 11, 24-25, 35, 37, 50-51, 63, 76-77, 89, 102-103 TG3: 10, 11, 24-25, 35, 37, 50-51, 63, 76-77, 89, 102-103 TG4: 24-25, 35, 50-51, 61, 62, 63, 76-77, 89, 102-103 TG5: 9, 11, 24-25, 35, 49, 50-51, 62, 63, 76-77, 87, 89, 102-103 TG6: 24-25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 102-103 TG8: 9, 24-25, 50-51, 63, , 76-77, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103
Asks questions and seeks information about topics of interest.	
Seeks out and uses materials to support investigations.	
Demonstrates self-direction while investigating a range of topics, ideas, and interests.	

Standard 4: Uses a variety of strategies with purpose to accomplish tasks, overcome obstacles, and solve problems.	
Benchmark 4.1: Takes risks and attempts new experiences that are challenging.	
Expresses confidence in their abilities.	TG1: 8, 50, 52 TG6: 73 TG8: 71 TG9: 89
Tries new ways of doing familiar tasks.	TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
Seeks to participate in new activities they've observed.	
Attempts challenging experiences.	
Recovers from setbacks.	
Benchmark 4.2 Demonstrates flexibility in solving problems and accomplishing tasks.	
Uses proven strategies to solve familiar problems and accomplish tasks.	TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Seeks assistance from peers and adults as needed to solve problems and accomplish tasks.	TG1: 39 TG2: 38 TG3: 21 TG4: 47 TG8: 42 Welcome Guide: 35
Analyzes problems and experiments with strategies to see what works.	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
Creative Arts	
Standard 1: Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.	
Benchmark 1.1: Develops skills in and appreciation of visual arts.	
Uses a variety of media and materials for exploration (e.g., paint, glue, three-dimensional materials, technology, etc.).	TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
Uses a variety of art forms, elements, and materials for representing people, places, and things in the environment.	
Observes and responds to artwork produced by others from his/her own culture and other cultures.	TG1: 51, 87 TG2: 102 TG5: 61, 86 TG7: 61 TG8: 63
Benchmark 1.2: Develops skills in and appreciation of dance.	
Explores various ways of moving with or without music.	<i>Daily Music and Movement activities engage children in movement through songs, fingerplays, and reenactment of stories.</i>
Copies or performs simple patterns of movement and dance while exploring the element of beat.	
Describes or imitates movement after participating in or watching others move as they play games or move to songs and/or music.	
	TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89,

Watches/listens and responds to dances performed by others from his/her own culture and other cultures.	93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
Benchmark 1.3: Develops skills in and appreciation of music.	
Explores various forms of music through his/her senses.	<i>Daily Music and Movement activities engage children in movement through songs, fingerplays, and reenactment of stories.</i>
Uses fingerplays and songs to explore the beat and tempo of music.	
Watches/listens and responds to music produced by others from his/her own culture and other cultures.	
Benchmark 1.4: Develops skills in and appreciation of drama.	
Uses a variety of actions and/or sounds to explore drama through pretend play.	<i>Children engage in dramatic play activities in Music and Movement experiences as well as the Pretend and Learn Weekly Practice Centers.</i>
Demonstrates simple elements of drama such as roles, characters, and sequence of story lines.	
Watches/listens and responds to drama performed by others from his/her own culture and other cultures.	
Health/Mental Wellness	
Standard 1: Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.	
Benchmark 1.1: Demonstrates knowledge and skills that contribute to healthy lifestyles.	
Takes care of personal health/safety needs with adult support as needed.	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23 TG7: 95 TG9: 36, 41, 42, 88
Identifies healthy food choices.	Theme 3: Safe, Healthy, Helpful Me engages children in activities to promote nutritious/healthy eating and healthy bodies. TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
Benchmark 1.2: Demonstrates knowledge and skills needed to participate successfully in groups.	
Plays alongside rather than with other children.	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors throughout the day. The CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) focuses on challenging children to connect with peers in an activity that
Plays in small groups or pairs based on similar interests.	
Makes and maintains a friendship with at least one other child.	
Participates in small group activities with teacher support.	
Communicates emotions in an appropriate manner.	

	<p><i>requires cooperation and develops friendships. Music and Movement activities also engage children in using more activities involving interactions with others. Later in the day, children move to Practice Centers (Teacher Guides pp. 8-11, 34-37, 60-63, 86-89) where social interactions occur as they engage in cooperative play with peers. Children participate in cooperative play in both teacher led and small group or center activities. Transition suggestions in each Teacher Guide provide ways for children to be successful throughout the day.</i></p> <p>TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89</p>
Benchmark 1.3: Demonstrates the ability to participate in classroom activities and follow classroom rules.	
Follows routines independently with support when needed.	<p>Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors during each day. The Greeting Circle, COMMIT focuses on engaging children in activities that help them be effective communicators, manage their own behaviors and problem-solve in socially acceptable ways daily. During Closing Circle children reflect on their commitments made to be successful in the day.</p> <p>TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91</p> <p>Resources: Conscious Discipline® Manual</p>
Uses materials appropriately and in a self-directed manner.	<p>TG1: 8, 9, 10, 11, 23, 86 TG2: 8, 34, 101 TG3: 34, 35 TG7: 8, 60 TG8: 60 TG9: 8, 89</p>
<p>Participates in everyday classroom activities, with adult guidance as needed.</p> <p>Shifts attention between tasks and moves through transitions with guidance from adults as needed.</p>	<p>Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors throughout the day. The CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher’s Guide) focuses on challenging children to connect with peers in an activity that requires cooperation and develops friendships. Music and Movement activities also engage children in using more</p>

	<p><i>activities involving interactions with others. Later in the day, children move to Practice Centers (Teacher Guides pp. 8-11, 34-37, 60-63, 86-89) where social interactions occur as they engage in cooperative play with peers. Children participate in cooperative play in both teacher led and small group or center activities. Transition suggestions in each Teacher Guide provide ways for children to be successful throughout the day.</i></p> <p>TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89</p>
Anticipates typical consequences for a specific behavior with support as needed.	<p>Conscious Discipline® <i>specifically guides children in being successful in their social and emotional endeavors during each day. The Greeting Circle, COMMIT focuses on engaging children in activities that help them be effective communicators, manage their own behaviors and problem-solve in socially acceptable ways daily. During Closing Circle children reflect on their commitments made to be successful in the day.</i></p> <p>TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Resources: Conscious Discipline® Manual</p>
Benchmark 1.4: Demonstrates self-identity and sense of self.	
Describes self in terms of several basic characteristics.	<p>TG1: 16, 19, 44, 55, 75, 78, 100 TG2: 17, 42, 96, 97 TG3: 19 TG4: 61 TG6: 71, 97 TG9: 10, 95</p> <p>Resources: Photo Cards</p>
Identifies feelings and likes and dislikes but may not be able to explain why.	<p>TG1: 86, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p>
Demonstrates self-confidence through interactions.	<p>TG1: 14, 16, 18, 24-25, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22-23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 102-103 TG4: 16, 19, 24-</p>

	<p>25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 101, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50-51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103</p> <p>Welcome Guide: 21</p>
Benchmark 1.5 Uses a variety of strategies to solve social problems and conflicts with guidance.	
Accepts and/or asks for help solving social problems and/or resolving conflicts.	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76-77, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
Solves social problems and/or resolves conflicts with adult guidance and support when needed.	
Offers ideas or simple explanations for solving social problems or conflicts with guidance from adults.	
Resources: Conscious Discipline® Manual	
Benchmark 1.6 Follows through to complete an activity or achieve a goal.	
Persists at challenging tasks, despite setbacks.	TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
Maintains focus when working on a task.	TG1: 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 44, 47, 94 TG3: 16, 35, 45, 68, 71, 97 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 97
Sets short term goals, makes plans, and follows through.	TG1: 70, 91 TG2: 10, 11, 25, 36, 37, 50-51, 63, 69, 77 TG3: 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 TG5: 9, 11, 38, 62, 63, 67, 69, 88, 97 TG6: 11, 35, 37, 61, 63, 87, 89 TG7: 9, 22, 74, 88, 89, 97 TG8: 9, 10, 11, 93 TG9: 15, 36, 61, 89

Language and Early Literacy	
Standard 1: Demonstrates skills and strategies needed for receptive communication.	
Benchmark 1.1 Attends and responds to nonverbal and verbal communication of others in a variety of situations.	
Attends to an adult or peer who is communicating verbally or nonverbally.	<p>Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to communicate using gestures and actions.</p> <p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104</p>
Follows simple directions.	<p>TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72</p>
Gains information by listening to/processing communications from others.	<p>TG1: 13, 20, 42, 50, 68, 70, 96, 102 TG2: 17, 44, 78 TG3: 18, 44, 96 TG4: 18, 44, 68, 70, 94, 96 TG5: 16, 18, 42, 43, 44, 68, 70, 94, 95, 96 TG6: 16, 18, 20, 42, 44, 46, 68, 70, 94, 96 TG7: 16, 18, 44, 46, 70, 72, 90, 96 TG8: 16, 18, 44, 70, 94, 96 TG9: 18, 44, 64, 70, 92, 96</p>
Interprets or applies information someone else communicates verbally or nonverbally.	<p>TG1: 18, 40, 76 TG2: 14, 46, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66</p>
Standard 2: Demonstrates the knowledge, skills and strategies needed for expressive communication.	
Benchmark 2.1 Uses non-verbal communication for a variety of purposes.	
Uses non-verbal communication to convey emotions.	<p>Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to communicate using gestures and actions.</p> <p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104</p>
Identifies or chooses an object or person by pointing, physically touching, or moving toward another.	
Uses gestures and/or movements to initiate interactions or to get needs met.	
Benchmark 2.2: Uses language (verbal, signed, symbolic) for a variety of purposes.	
Initiates communication to have needs met.	<p>TG1: 18, 40, 76 TG2: 14, 46, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66</p>

<p>Uses words, signs, pictures, and/or symbols to communicate.</p>	<p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
<p>Uses different types of words to communicate about people, objects and activities that are familiar as well as new.</p>	<p>TG1: 17, 19, 24, 35, 42, 43, 44, 45, 69, 70, 71, 72, 73, 90, 97, 98, 99 TG2: 19, 20, 42, 46, 47, 60, 70, 95, 96, 98 TG3: 8, 18, 20, 45, 46, 71, 72, 95, 97, 98 TG4: 20, 46, 47, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 10, 11, 20, 34, 46, 71 TG6: 11, 73, 95 TG7: 18, 20, 45, 60, 89, 94, 98 TG8: 9, 11, 20, 34, 46, 72, 73, 98, 99 TG9: 14, 17, 20, 43, 46, 60, 69, 72, 99</p>
<p>Responds appropriately in conversations and discussions with peers and adults.</p>	<p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
<p>Asks many types of questions.</p>	<p><i>The two daily Read Alouds as well as the Math and STEAM lessons engage children in questioning strategies based on Bloom's Taxonomy.</i></p> <p>TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97</p>
<p>Adjusts the pitch, intonation, pace, and volume of their communication based on the situation.</p>	<p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>

Benchmark 2.3: Communicates with increasing clarity and use of conventional grammar.	
Speaks clearly enough to be understood by familiar people from his/her own community.	TG1: 40, 52 TG6: 72
Uses simple sentences to express self but may not always use correct grammar.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6: 19, 42, 43, 45, 94
Uses more complex sentences, but grammar is sometimes incorrect.	<i>The daily Morning Message models sentence structure and correct grammar usage.</i>
Uses multiple sentences together with correct grammar consistent with his/her home language most of the time.	TG1: 40, 52 TG4: 88 TG5: 73 TG6: 21, 43, 73 TG7: 99 TG8: 47
Standard 3: Demonstrates early literacy skills that are foundational for the reading process.	
Benchmark 3.1: Listens to and/or responds to a variety of literacy-related experiences with interest and engagement.	
Actively participates in storytelling, read alouds, and individual opportunities to hear someone reading.	TG1: 16, 18, 43, 68, 70 TG2: 18, 42, 68, 69, 70, 71, 94, 96 TG3: 16, 18, 44, 68, 70, 94, 96 TG4: 16, 18, 44, 68, 94, 95, 96
Demonstrates self-directed interest in the reading process.	TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94, 96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, 43, 44, 68, 69, 70, 94, 94, 95, 96, 97 TG9: 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97
Imitates the act of reading.	TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43 TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8
Benchmark 3.2: Shows interest in and understanding of the basic concepts and conventions of print.	
Recognizes that print conveys meaning.	TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 96
Demonstrates book handling skills.	TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43 TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8
Demonstrates understanding of some basic print conventions.	TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43 TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8
Benchmark 3.3: Demonstrates knowledge of the alphabet.	
Recognizes some letters of the alphabet.	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
Recognizes some letters and words in print.	
Identifies some known letters of the alphabet in familiar and unfamiliar words.	

Benchmark 3.4: Demonstrates emergent phonological awareness, including early phonemic awareness.	
Listens to and identifies different types of sounds.	TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20, 40 TG9: 40, 46 Resources: Onset and Rime Card Set, Phonemes Card Set, Strategy Card - Onset and Rime
Recognizes rhyming words.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97
Produces a rhyming word.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97
Discriminates separate syllables in words.	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72
Recognizes letter sounds that match.	TG4: 40 TG5: 73, 92, 99 TG7: 21 TG8: 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 47, 73, 86
Makes some letter-sound connections.	TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92
Identifies some beginning sounds of words.	
Benchmark 3.5: Draws meaning and recalls information from pictures, print, and text that is read to them.	
Gains meaning from pictures.	TG1: 43, 96 TG2: 18, 19, 95, 96 TG3: 42 TG4: 68 TG5: 17, 71, 94 TG6: 16, 19, 21, 69 TG7: 45 TG8: 96 TG9: 19, 46, 72
Uses pictures or illustrations to answer questions, provide descriptions or retell details related to stories, songs and text that are read aloud.	
Recalls information and draws simple conclusions from text that is read aloud.	TG1: 18, 52, 76, 92 TG2: 14, 26, 52, 69, 78, 104 TG3: 26, 52, 68, 70, 78, 95, 104 TG4: 17, 18, 26, 44, 52, 71, 78, 97, 104 TG5: 17, 26, 44, 52, 75, 78, 104 TG6: 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 TG7: 19, 26, 45, 50, 52, 71, 78, 97, 104 TG8: 19, 26, 45, 52, 63, 78, 89, 104 TG9: 26, 52, 78, 104
Benchmark 3.6: Tells and retells a story.	
Acts out main events of a familiar story.	TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99
Uses pictures and illustrations to tell and retell a story.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Uses prior experience to help make sense of stories.	TG1: 16, 18, 20, 70 TG2: 21, 42, 44, 45, 70, 71, 96 TG3: 18, 19, 42, 44, 63, 71, 94, 95, 96, 97 TG4: 17, 42, 43, 44, 68, 69,

	71, 97 TG5: 17, 18, 19, 45, 68, 69, 70, 95 TG6: 17, 18, 19, 43, 68, 69, 94, 95, 97 TG7: 45, 68 TG8: 16, 44, 71, 94
Retells a story including many details and draws connections between story events.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Standard 4: Demonstrates early literacy skills that are foundational for the writing process.	
Benchmark 4.1: Recognizes that the purpose of writing is communication.	
Recognizes that oral communications can be represented by written language.	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Dictates words to an adult to be written down to convey a message.	
Recognizes that once an oral message is written it reads the same way every time.	
Benchmark 4.2: Produces marks, symbols, letters and/or words to represent ideas.	
Labels pictures or produces simple texts using scribble writing.	TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99
Labels pictures or produces simple texts using letter-like forms.	
Writes recognizable letters.	
Writes familiar words.	
Benchmark 4.3: Explores the physical aspect of writing.	
Uses tools for writing and drawing.	<i>Children develop control /strength of small muscles including grasp for writing and use of tools for writing in shared writing activities and the Writer's Corner Weekly Practice Center.</i> TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Experiments with different ways to grasp writing tools.	
Adjusts body position when writing.	
Adjusts paper position when writing.	
Shows awareness of the directionality of print on a page when writing (top to bottom, left to right).	TG2: 60 TG5: 21, 60, 73 TG6: 14, 21, 40, 47, 60, 66, 73, 92, 99 TG7: 14, 21, 40, 47, 66, 73, 92, 99 TG8: 8, 14, 40, 66, 73, 92, 99 TG9: 8, 99
Mathematics	
Standard 1: Demonstrates mathematical concepts and skills during play and other activities.	
Benchmark 1.1: Demonstrates understanding of counting and cardinality.	
Rote counts in sequence to 5 and beyond.	TG1: 22 TG2: 75, 100, 101 TG6: 22, 23, 36, 49 TG8: 75, 76 TG9: 87

Recognizes that a single object is always “one” regardless of size, shape, and/or other attributes.	TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101
Keeps one-to-one correspondence between counting words and objects (one number word for each object) for small groups of objects.	TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101
Accurately counts a set or sets of objects to 5 and beyond and answers the question “how many”.	TG1: 22 TG2: 75, 100, 101 TG6: 22, 23, 36, 49 TG8: 75, 76 TG9: 87
Effortlessly states the number of objects in a small collection of 1-4 items without counting.	TG2: 36, 48, 49, 62 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88
Compares two sets of 1-5 concrete objects and uses language such as more, less, or same as to describe the comparison.	TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101
Recognizes and identifies some numerals.	TG3: 10, 22, 23, 36, 49, 88 TG6: 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87
Scribbles, marks, or writes numerals on the paper to represent a number or quantity.	TG3: 22, 49 TG6: 8, 10 TG9: 87, 101
Uses math language to express quantity in everyday experiences.	TG1: 23, 36, 48, 49, 62, 74, 75, 77, 100 TG2: 22, 48, 49, 74, 75 TG3: 10, 74, 75, 101 TG4: 23, 49, 75, 100, 101 TG5: 22, 23, 74 TG6: 74, 75, 101 TG7: 23, 49, 75, 87 TG9: 101
Benchmark 1.2: Identifies and uses common shapes and concepts about position.	
Recognizes and names some basic shapes.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
Describes and compares the characteristics of basic shapes using descriptive and geometric language.	TG1: 37, 88, 100, 101 TG4: 10, 22, 23, 48, 49, 62, 88 TG5: 22, 102 TG9: 88
Combines and separates 2D and 3D shapes to make other shapes or designs.	TG1: 23, 37, 99 TG2: 11 TG4: 10, 22, 23, 49 TG5: 9, 10, 22, 23, 62, 74, 75, 101 TG8: 74 TG9: 88, 100 Resources: Strategy Card - Geometry
Completes simple puzzles.	TG1: 23, 101 TG3: 76 TG4: 36, 62, 88 TG5: 74, 75, 101 TG9: 75
Identifies the shape of objects in the environment.	TG1: 88, 100, 101 TG4: 22, 48 TG5: 10, 22, 23, 62, 74, 75 TG8: 11
Identifies parts of a whole.	TG1: 23 TG2: 94 TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36, 48 TG9: 62, 74, 75, 88

	Resources: Strategy Card – Number Operations
Demonstrates knowledge of the relative position of objects.	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG5: 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76
Uses words that indicate directionality, order and position of objects.	TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
Benchmark 1.3: Uses the attributes of objects for comparison and patterning.	
Describes objects by one or more attributes.	TG1: 17, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49
Matches objects.	
Sorts and classifies objects by one or more attributes.	
Recognizes, duplicates and extends simple repeating patterns.	
Creates original patterns that repeat.	
Resources: Strategy Card - Patterning	
Benchmark 1.4: Describes and compares measurable attributes of objects.	
Compares and/or orders objects using attributes of length, weight and size.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 50, 102
Uses tools to explore measurement.	
Explores, compares, and describes length, weight or capacity using nonstandard units.	
Shows awareness of simple time concepts.	
Demonstrates understanding of the sequence of events and relative length of time associated with some common activities.	TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
Physical Education	
Standard 1: Demonstrates gross and fine motor skills.	
Benchmark 1.1: Performs a variety of locomotor skills with control.	
Demonstrates spatial awareness of body position in relationship to stationary objects.	TG1: 35, 49, 65, 72 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89
Walks with control.	
Runs with control.	
Climbs, jumps, and/or hops with coordination, balance, and control.	
Experiments with galloping and skipping.	
Uses quick stops or changes in direction to avoid contact with objects or other people.	

Benchmark 1.2: Performs a variety of non-locomotor skills with control and balance.	
Executes movements that require a stable base.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Pushes, pulls, twists, turns, bends, balances, stretches, sways and/or swings limbs with coordination and control.	
Benchmark 1.3: Combines a sequence of several motor skills with control.	
Walks up and down stairs with alternating steps.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Explores a variety of movements.	
Benchmark 1.4: Performs fine motor movements and tasks using eye-hand coordination.	
Explores and manipulates objects in a variety of ways.	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Uses tools.	
Exhibits strength and control when performing fine motor skills.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Performs tasks using hands with skill and precision.	
Science	
Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).	
Benchmark 1.1: Observes and compares observable phenomena (objects, materials, plants, animals, and events).	
Uses many senses to examine objects with attention to detail.	TG1: 45, 47, 62, 63, 74, 77 TG3: 63 TG7: 9, 63 TG8: 63
Describes properties.	
Collects items with similar properties.	
Observes similarities and differences.	
Observes how objects, plants and animals are influenced by other objects or forces.	TG1: 25, 103 TG4: 37, 87 TG5: 35, 49 TG8: 89 TG9: 18
Benchmark 1.2: Uses a variety of tools to explore the environment.	
Uses non-standard tools to explore the environment.	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97
Uses standard tools to explore the environment.	

Benchmark 1.3: Uses aspects of the scientific process to learn about the world.	
Asks simple scientific questions.	TG1: 25 TG5: 42 TG6: 19, 69 TG7: 19, 46, 94 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
Makes predictions.	TG1: 25, 103 TG4: 37, 87 TG5: 35, 49 TG8: 89 TG9: 18
Conducts simple experiments.	TG1: 36 TG3: 37 TG4: 87 TG5: 35, 43, 49 TG6: 37 TG9: 11, 37, 63
Observes results from simple experiments.	TG1: 25, 36, 44, 69, 77 TG3: 36, 71, 89 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63
Records and communicates observations through a variety of means.	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Draws conclusions based on observations.	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Social Studies	
Standard 1: Demonstrates knowledge of the social and physical environments in which they live.	
Benchmark 1.1: Differentiates between events that happen in the past, present, and future.	
Recognizes the beginning and end of an event.	TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22
Recalls information about the immediate past.	TG1: 18, 52, 76, 92 TG2: 14, 26, 52, 69, 78, 104 TG3: 26, 52, 68, 70, 78, 95, 104 TG4: 17, 18, 26, 44, 52, 71, 78, 97, 104 TG5: 17, 26, 44, 52, 75, 78, 104 TG6: 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 TG7: 19, 26, 45, 50, 52, 71, 78, 97, 104 TG8: 19, 26, 45, 52, 63, 78, 89, 104 TG9: 26, 52, 78, 104
Recognizes family and/or classroom events that happened in the past.	
Considers how people, other living creatures and physical features of objects in the environment change over time.	
Describes or represents two or three events in the correct sequence.	
Uses some general terms related to the elements of time.	TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
Describes activities and/or events that are planned or typically happen a short time ahead/in the near future.	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
Benchmark 1.2: Identifies important physical features in the environment and uses them to describe and navigate surroundings.	
Recognizes and/or describes characteristics of familiar places.	TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89
Recognizes and/or uses objects to represent familiar places.	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
Shows interest in using geographic tools such as maps, globes, charts, and compasses.	TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89

Benchmark 1.3: Shows an awareness of fundamental economic concepts.	
Recognizes that sometimes there are not enough toys or materials for everyone.	TG3: 8, 11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18- 19 TG9: 24-25, 102-103
Trades objects with someone else.	
Recognizes that money is used to purchase things.	
Benchmark 1.4: Contributes as a member of the classroom community or group by following rules.	
Follows routines that have been explained to them.	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors during each day. The Greeting Circle, COMMIT focuses on engaging children in activities that help them respect authority, follow rules, and understand the consequences. Children learn strategies to manage their own behaviors and problem-solve in socially acceptable ways daily. During Closing Circle children reflect on their commitments made to be successful in the day. TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91 Resources: Conscious Discipline® Manual
Follows rules with reminders and practice.	
Describes rules that are important in different settings or situations.	
Follows rules appropriate for the situation with limited guidance.	
Benchmark 1.5: Demonstrates understanding of roles and relationships within families and the community.	
Name family members and their relationship to self.	<i>The UNITE portion of the Greeting Circle focuses on bringing children together as a group and developing a sense of belonging. Theme 1 focuses on being a member of a classroom community while Theme 2 focuses on being a member of a family.</i> TG1: 12, 13, 38, 64, 89, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 37, 38, 39, 64, 65, 90, 91 TG4: 12, 13, 38, 64, 65, 90 TG5: 12, 38, 39, 64, 65, 90, 91 TG6: 12, 13, 38, 39, 64, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Describes own role and the roles of others in own family.	
Identifies similarities and differences between roles and relationships within one's own family with other families.	
Recognizes that different people have different roles and jobs in the community.	
Benchmark 1.6 Identifies and respects similarities and differences among familiar people and their cultural traditions.	
Describes characteristics of oneself.	TG1: 16, 19, 44, 55, 75, 78, 100 TG2: 17, 42, 96, 97 TG3: 19 TG4: 61 TG6: 71, 97 TG9: 10, 95
Identifies and respects similarities and differences between self and others.	

Recognizes that people identify their gender differently.	Resources: Photo Cards
Recognizes and respects that people differ in their cultural traditions such as language, dress, food, and other aspects of their lives.	Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all (pages 94-95). TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
Technology	
Standard 1: Uses technology with care to engage with others and learn about the world.	
Benchmark 1.1: Operates basic technology equipment with care.	
Manipulates technology equipment.	TG2: 60, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86, 102 TG6: 8, 34, 60, 86 TG7: 8, 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86
Follows rules for safe use of the computer and other technology equipment.	TG2: 60, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86 TG6: 8, 34, 60, 86 TG7: 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86
Benchmark 1.2: Uses technology to learn information and accomplish a task.	
Uses technology to explore, create and innovate.	TG5: 102 TG6: 102 TG7: 50 TG8: 76 TG9: 76
Uses technology to communicate.	TG2: 60, 73, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 16, 34, 60, 86 TG6: 8, 34, 60, 70, 86 TG7: 8, 34, 60, 86 TG8: 8, 34, 60, 68, 86 TG9: 8, 34, 60, 86
Uses technology to investigate a topic of interest.	