

Nebraska Early Learning Guidelines Correlation to Frog Street Pre-K



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Nebraska Early Learning Guidelines (4-5 Years)	Frog Street Pre-K Teacher Guide Page References
SOCIAL & EMOTIONAL	
Self Concept	
Standard (SE.01): Develops self-awareness and sense of self	
Expresses individuality by making independent decisions	TG2: 9, 35 TG3: 102 TG4: 102 TG5: 93 TG7: 91 TG9: 11, 89
Expresses ideas for activities and initiates discussions	<p>Weekly Practice Center activities, such as the Pretend and Learn Center give children many opportunities to interact with a variety of materials, develop curiosity and imagination and engage in new experiences, initiating discussions and sharing ideas.</p> <p>TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102</p>
Actively engages in activities and interactions with adults and peers	<p><i>Daily instruction (for whole-class, small-group and Weekly Practice Centers) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions and peer to peer interactions.</i></p> <p>TG1: 39 TG2: 38 TG3: 21 TG4: 47 TG8: 42</p>
Discusses their own actions and efforts	TG1: 8, 50, 52 TG2: 87 TG6: 73 TG8: 11, 71 TG9: 89
Uses positive words to describe self	TG1: 12, 64 TG2: 65 TG3: 13, 41 TG5: 95 TG8: 71
Contributes to group discussions expressing own thoughts and ideas	<p><i>The two daily Read Alouds, Math and STEAM lessons as well as the Weekly Practice Center activities, such as the Pretend and Learn Center give children many opportunities to interact with a variety of materials, develop curiosity and imagination and engage in new experiences, initiating discussions and sharing ideas.</i></p> <p>TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4:</p>

	17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
Standard (SE.02): Manages emotions with increasing independence	
Empathizes with feelings of others (e.g., tries to comfort a sad friend)	TG1: 91 TG2: 13, 39, 65, 91 TG3: 13, 34, 46, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91
Describes emotions to trusted adult and peers	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Manages impulses and feelings (e.g., takes three deep breaths, uses calming words, pulls self out of play to go to “safe spot” to relax, uses expressive activities)	Conscious Discipline® strategies (Unite, Calm, Connect and Commit) taught during the Greeting Circle each day encourage children to recognize and name emotions as well as manage and exhibit behavioral control. TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Transitions between tasks with minimal direction from adults	TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97
Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means	TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Participates in daily routine without being asked	TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91 Conscious Discipline® Manual: 111-112 Welcome Guide: 84
Standard (SE.03): Develops foundational skills to support cooperation and prosocial behavior	
Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means	TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39,

	65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Recognizes how actions affect others and accepts consequences for own actions	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors throughout the day. The COMMIT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) focuses on challenging children to commit to make wise and independent choices as a responsible member of the class, understanding rules to protect and the consequences of their choices. TG1: 9, 50, 52 TG2: 9, 10, 36, 87, 88 TG3: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
Engages in cooperative group play	TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89
Accepts guidance and direction from a variety of familiar adults	<i>Daily instruction (for whole-class, small-group or Weekly Practice Centers) provides teachers and children opportunities to develop positive relationships through strong teacher/child interactions and accept direction and guidance as needed.</i> TG1: 39 TG2: 38 TG3: 21 TG4: 47 TG8: 42
Follows basic rules and routines for play and group participation	TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91
Standard (SE.04): Shows interest in, interacts with, and develops personal relationships with others	
Develops close friendships with one or two children as well as plays with many children	TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103

Notifies who is absent from circle time and asks about it, showing concern for others	TG1: 91 TG2: 13, 39, 65, 91 TG3: 13, 34, 46, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91
Initiates conversations with adults and other children	TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
Accepts and requests guidance from adults	TG2: 26, 52, 78, 103 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 78, 104
Knows how to join a group of playing children	TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89
Engages in sustained periods of cooperative play	
Standard (SE.05): Develops a sense of belonging to family, community, and other groups	
Recognizes a variety of jobs and the work associated with them	Theme 1 focuses on being a member of a classroom community and participating in classroom jobs as well as the jobs of those who work in a school. Theme 2 focuses on being a member of a family and the jobs that family members do within their home. TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95 Resources: Photo Cards
Sometimes recognizes other children’s family members (e.g., who they are, where they work)	Theme 2, My Family focuses on family members in Week 1: My Family and Week 2: My Relatives . Children are encouraged to identify family members and their jobs.
Identifies self as being a part of different groups e.g., (family, community, culture, preschool)	Theme 1 focuses on being a member of a classroom community. Theme 2 focuses on being a member of a family. TG1: 19, 44 TG2: 17, 96, 97 TG3: 19 TG4: 61 TG6: 71 TG9: 10

Understands that events in the past, present, or future relate to, and can change self, family, and community	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
APPROACHES TO LEARNING	
Initiative and Curiosity	
Standard (AL.01): Develops foundational skills that support initiative, self-direction, and curiosity as a learner	
Alters behavior with verbal reminder or nonverbal signal from adult	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Follows and responds positively to directions from adult (e.g., gets and brings carpet square to meeting area for story time)	TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72
Accepts suggestions from other children during play	TG1: 12, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 93 TG3: 15, 35, 62, 90 TG5: 12, 62 TG6: 41, 63, 89 TG7: 88 TG8: 41, 67, 90 TG9: 38, 93
Notices new displays and materials and discusses them with the adult	TG1: 39 TG2: 38 TG3: 21 TG4: 47
Offers or accepts assistance from other children when help is needed	TG1: 91 TG2: 13, 39, 65, 91 TG3: 13, 34, 46, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91
Standard (AL.02): Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations	
Uses symbols/images/objects to represent something not present	<i>The daily Music and Movement activities allow children to demonstrate creativity, imagination, and inventiveness. Pretend and Learn and Gross Motor Practice Centers invite children to use their own creativity and imagination to recreate experiences/ideas, often using symbols or objects to represent something not present.</i> TG1: 35, 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36
Constructs a bridge or other structure with blocks using past experiences as a guide	TG2: 11, 37, 63 TG3: 87 TG4: 48, 102-103 TG5: 10, 11, 36, 62 TG6: 63, 89 TG7: 35. TG8: 9, 35 TG9: 61, 87

Recalls and reflects on experiences and information, and interprets or draws conclusions based on the information (e.g., tells teacher during clean up at school about matching spoons at home after washing dishes)	TG1: 18, 52, 76, 92 TG2: 14, 26, 52, 69, 78, 104 TG3: 26, 52, 68, 70, 78, 95, 104 TG4: 17, 18, 26, 44, 52, 71, 78, 97, 104 TG5: 17, 26, 44, 52, 75, 78, 104 TG6: 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 TG7: 19, 26, 45, 50, 52, 71, 78, 97, 104 TG8: 19, 26, 45, 52, 63, 78, 89, 104 TG9: 26, 52, 78, 104
Asks what would happen if materials were added or taken away during activities or exploration (e.g., asks, "What would happen to a floating boat if objects were added to the deck?")	<i>In Frog Street Pre-K children are encouraged to make inferences and predictions across all content areas.</i> TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18
HEALTH & PHYSICAL DEVELOPMENT-	
Fine (Small) Motor Skills	
Standard (HP.01): Uses finger and hand control to operate and use small objects demonstrating fine motor coordination	
Uses scissors to cut out shapes with moderate levels of precision and control	TG1: 8, 9, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Draws letter like forms	TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99
Zips and snaps clothing to dress self	TG1: 8, 9, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Uses tripod grasp to hold and manipulate writing and art tools	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Uses coordinated movements to complete complex tasks such as cutting along a line, pouring, or buttoning	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37,

	61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Gross (Large) Motor Skills	
Standard (HP.02): Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment	
Jumps on two feet over small objects with some control	Greeting Circle, Music and Movement activities, Gross Motor Centers and Outdoor Activities provide daily physical activities to increase intensity. TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 89 TG8: 11, 35, 37, 88, 93 TG9: 61, 62, 88, 89
Jumps for distance and/or height	
Combines large muscle movements with equipment (e.g., swinging, using a slide, riding a tricycle, or bouncing a ball)	
Engages in activities that involve climbing, swinging, rolling, spinning, jumping, tumbling, or being upside down	
Walks up and down stairs using alternating feet	
Pedals consistently when riding a tricycle	
Starts and stops a tricycle intentionally	TG1: 35, 61, 93 TG2: 27, 63, 88, 89 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 89, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 37, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
Health and Safety Practices	
Standard (HP.03): Child develops an awareness and understanding of health, physical activity, and safety	
Recognizes danger and poison symbols and avoids those objects/areas	<i>Safety lessons in Frog Street Pre-K encourage children to follow safety rules independently across different situations.</i> TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
Recognizes the importance of doctor and dentist visits as a necessary and positive experience	Theme 3, Safe, Healthy, Helpful Me, Week1: Community Workers and Week 4: Active Me focus on those, such as a doctor and dentist who can help keep children well and safe. Safe practices during illnesses are also encouraged. TG1: 39, 49, 69, 89 TG2: 11 TG3: 10, 11, 15, 17, 19, 22, 23 TG7: 95 TG9: 36, 41, 42, 88
Cooperates and participates in care for illness (e.g., takes medicine with adult assistance, understands importance of taking each dose, uses tissue to blow nose)	
Understands and explains that some practices may be personally dangerous (e.g., playing near streets and/or ditches, smoking, playing with matches or lighters)	<i>Safety lessons in Frog Street Pre-K encourage children to follow safety rules independently across different situations.</i>

	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
Identifies adults that can help in dangerous situations (e.g., parents, teachers, police officers)	Theme 3, Safe, Healthy, Helpful Me, Week1: Community Workers and Week 4: Active Me focus on those who can help keep children well and safe. TG1: 39, 49, 69, 89 TG2: 11 TG3: 10, 11, 15, 17, 19, 22, 23 TG7: 95 TG9: 36, 41, 42, 88
Recognizes personal privacy in relation to their body	<i>Children are encouraged to independently complete personal care tasks (e.g., toileting, teeth-brushing, hand-washing, dressing etc.) throughout all the Frog Street Pre-K themes. Theme 3: Safe, Healthy, and Helpful Me engages children in activities to learn independence/privacy in their personal care.</i>
Exhibits independence in toileting and other personal care tasks, such as teeth brushing, washing hands, blowing nose, dressing	
Nutrition	
Standard (HP.04): Develops healthy eating habits and exhibits increasing independence in eating abilities	
Accepts a wider variety of foods with various textures and flavors	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG6: 97 TG7: 19, 63, 71 TG8: 19, 44
Displays greater accuracy with utensils, such as fork use and spreading soft foods with a knife	
Identifies food sources and is able to distinguish more or less healthy foods	
Develops understanding that eating healthy foods is important and they give them the energy to grow, think, and play	
States food preferences, but is willing to try most new foods	
Able to provide simple explanations for their own and/or others' food allergies	
LANGUAGE & LITERACY	
Listening and Understanding	
Standard (LL.01): Demonstrates continual growth in understanding increasingly complex and varied vocabulary	
Retells 2-3 key events from a well-known story	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Demonstrates understanding of home and/or English languages during social interactions, program directions, and activities	TG2: 26, 52, 78, 103 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 78, 104

Understands increasingly complex sentences that include multiple concepts	<p><i>Daily Read-Aloud lessons engage children in dialogue for understanding complex sentences that include multiple concepts related to literature and information text. Daily Math and STEAM lessons also provide opportunities for children to react appropriately to information.</i></p> <p>TG2: 73 TG3: 46, 60, 72 TG4: 60, 72 TG5: 16-17, 72, 73, 98 TG6: 34, 47, 63, 70-71, 73, 98, 99, 100-101 TG7: 9, 20-21, 46, 72, 89, 99 TG8: 20-21, 72-73 TG9: 46-47, 72</p>
Speaking and Communicating	
Standard (LL.02): Develops foundational skills to communicate effectively for a variety of purposes	
Attempts to independently solve problems through communicating with other children	<p>TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76-77, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102</p>
Follows agreed upon rules for discussions	<p>TG1: 26, 43, 62, 96, 103 TG2: 20, 21, 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
Understands and uses most question words	<p>TG1: 17, 69, 94, 95 TG2: 19, 42, 72 TG3: 94 TG4: 42, 95 TG5: 71 TG6: 18 TG8: 42 TG9: 19, 45, 70, 71, 98</p>
Uses many frequently occurring prepositions	<p>TG1: 36, 48 TG2: 23, 37, 50-51, 96-97 TG3: 10, 22-23, 47 TG4: 22-23, 48-49, 72, 74-75 TG5: 16-17, 18-19, 22-23, 42-43, 44-45, 72, 74-75, 96-97 TG6: 11, 16-17, 18-19, 20, 42-43, 44-45, 46, 48-49, 62, 68-69, 70-71, 74-75 TG7: 15, 50-51, 70-71 TG8: 68-69 TG9: 42-43, 44-45, 60, 70-71, 94-95</p>
Begins to use new words and phrases acquired through conversations and exposures to texts	<p>TG1: 17, 19, 48, 69, 96 TG2: 18, 20, 21-22, 42-43, 44-45, 52, 94-95, 98 TG3: 16-17, 20, 46, 68-69, 98 TG4: 17, 20, 22-23, 46, 48-49, 60, 69, 72, 86, 87, 96-97, 98 TG5: 16, 19, 20, 42-</p>

	43, 46, 68, 71, 72, 94-95, 96-97, 98 TG6: 16-17, 18-19, 20, 42-43, 44-45, 46, 47, 70-71, 72, 94-95, 96-97, 98 TG7: 16-17, 20, 22-23, 43, 44-45, 46, 68-69, 70-71, 72, 95, 96-97, 99 TG8: 16-17, 18-19, 42, 44, 46-47, 68, 71, 72, 94-95, 96-97, 98-99 TG9: 17, 18-19, 20, 42-43, 45, 46, 68-69, 70-71, 96, 98
Uses increasingly longer and more complex sentences to communicate ideas	TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47
Changes word tense to indicate time	<i>Children are exposed to word tense to indicate time as they learn about sequence of events in their day and lives.</i> TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
Uses language to share ideas and gain information	TG1: 18, 52, 62, 64, 103 TG2: 16, 18, 26, 42, 52, 78, 104
Uses language for a variety of purposes (role playing, rhyming, using props, describing feelings, telling jokes, conversing)	TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104
Maintains a topic of conversation through multiple exchanges	Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to engage in reciprocal conversations. TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104
Phonological Awareness	
Standard (LL.03): Demonstrates knowledge of phonological awareness	
Makes rhymes to simple words	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97 Resources: Strategy Card – Rhyming Words
Demonstrates phonemic awareness by playing with sounds to create new words	TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20, 40 TG9: 40, 46

	Resources: Onset and Rime Card Set, Phonemes Card Set, Strategy Card - Onset and Rime
Able to distinguish and count syllables in words	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72
Isolates the initial sound in some words	TG4: 40 TG5: 73, 92, 99 TG7: 21 TG8: 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 47, 73, 86
Produces rhyming words or words that have same initial sound	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97
Progresses in listening and telling differences in phonemes	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG7: 40, 46, 66, 72, 92, 98 TG8: 40, 46, 66, 72 TG9: 66, 72
Isolates beginning and ending sounds of printed or spoken words	TG4: 40 TG5: 73, 92, 99 TG7: 21 TG8: 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 47, 73, 86
Book Knowledge and Appreciation	
Standard (LL.04): Demonstrates interest in and appreciation of reading-related activities	
Utilizes books as a source of information	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 11, 17, 41, 43, 44, 61, 69, 97 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Identifies main components of a story (major plot points)	TG1: 18, 42, 44, 45, 68, 71, 96 TG2: 16, 17, 18, 42, 44, 45, 68, 69, 70, 71, 94, 96 TG3: 16, 17, 18, 42, 43, 44, 68, 69, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 42, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 17, 18, 42, 43, 44, 45, 68, 69, 70, 94, 95, 96 TG8: 16, 17, 18, 19, 21, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97
Asks people to read stories, signs, or notes	<i>Daily Read Aloud lessons encourage children to interact to build comprehension of written text.</i> TG1: 36, 52, 68 TG2: 20, 96-97 TG3: 8, 43, 46, 68-69, 70, 72, 96-97, 98 TG4: 16-17, 20, 22-23, 45, 46, 68-69, 70-71, 72, 94-95, 96-97 TG5: 10, 11, 14, 22-23, 42-43, 44-45, 63, 66, 70-71 TG6: 9, 11, 14, 18-19, 20, 40, 44, 47, 62, 70-71, 72, 92, 98, 100-101 TG7: 14, 16-17, 40, 50-51, 70-71, 72, 87, 89, 94-95, 96-97 TG8: 18-19, 42-43, 44-45, 60, 61, 62, 68-69, 94-95, 96-97 TG9: 14, 36, 42-43, 64, 68-69, 70-71, 96, 72-73
Knows how to care for books	TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43
Shows knowledge of basic print conventions when “reading” picture books	TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8

Pretends to read book titles/simple stories	TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99
Knows specific words related to books such as author and illustrator	TG1: 16, 18, 43, 96-97 TG2: 18, 68-69, 71, 94, 96 TG3: 18, 42-43, 96 TG4: 16, 42-43, 44-45, 94 TG5: 68-69, 70-71, 94-95, 96-97 TG6: 19, 96-97 TG7: 45 TG8: 18, 70-71, 96 TG9: 45, 92 Resources: Strategy Card - Read Aloud
Print Awareness and Early Writing	
Standard (LL.05): Conveys meaning through drawing, letters, and words	
Recognizes writing as a way of communicating for a variety of purposes (e.g., giving information, sharing stories, or giving an opinion)	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Identifies some letters and numbers and progresses in the identification of letters	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
Uses pretend writing in play as a purposeful activity	<i>The Writer's Corner provides opportunities for children to engage in purposeful writing activities from pretend writing to more sophisticated formation of letters and words.</i> TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Recognizes and/or writes own name on artwork or possessions	TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73

Progressively uses drawing, scribbling, letter-like form, and letters to intentionally convey meaning	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Recognizes that letters of the alphabet have distinct sound(s) associated with them	TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92
Attends to the beginning letters in sounds and words.	TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92
Recognizably writes a majority of letters in their name	TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73
Copies environmental print from signs/labels posted around room	TG1: 8, 34, 60, 86 TG2: 8, 34, 60, 86 TG3: 8, 34, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86 TG6: 8, 34, 60, 86 TG7: 8, 34, 60, 86 TG8: 8, 34, 60, 86 TG9: 6, 34, 60, 86
Makes some letter-sound connections (e.g., identifies letters and associates the correct sounds with letters)	TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92
May use invented spelling consisting of salient or beginning sounds to write words (e.g., B for ball or L for elevator)	TG6: 47 TG8: 60 TG9: 60
MATHEMATICS	
Number and Operations	
Standard (M.01): Demonstrates awareness of quantity, counting, and numeric competencies	
Begins to subitize small quantities of up to 3 or 4 objects	TG2: 36, 48, 49, 62 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88
Counts verbally or signs to 20 by ones	TG1: 23 TG2: 74, 75, 100, 101 TG6: 22 TG5: 101 TG6: 10, 22, 23, 36, 49 TG9: 23
Knows that written numbers are symbols for number quantities and, with support, begins to write numbers from 0 to 10	TG3: 10, 22, 23, 36, 49, 88 TG6: 8, 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87, 101
Understands cardinality	TG1: 22, 23 TG2: 74, 75, 101 TG3: 48, 49, 74 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74 TG8: 48, 49, 74, 75, 88 TG9: 75, 87
Begins to represent simple word problem data in pictures and drawings	TG1: 22 TG7: 10, 22, 23, 36, 48, 49, 50, 62, 74, 75, 100, 101 TG8: 10, 22, 23, 36, 48, 64 TG9: 62, 74, 75, 88

Geometry and Spatial Sense	
Standard (M.02): Develops understanding of geometric shapes and spatial relationships	
Uses accurate terms to name and describe some two-dimensional shapes (e.g., circle, square, triangle) and begins to use accurate terms to name and describe some three-dimensional shapes (e.g., sphere, cylinder, cube)	TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100
Analyzes, compares, and sorts two- and three-dimensional shapes and objects in different sizes	
Creates and builds shapes from components	TG1: 23, 101 TG3: 75, 76 TG4: 22, 23, 36, 48, 49, 62, 88, 101 TG5: 15, 22, 23, 62, 74, 75 TG9: 75
Patterns and Measurement	
Standard (M.03): Demonstrates awareness of routines, predictable patterns, and attributes that can be measured	
Compares (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes	TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74-75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50-51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103 Resources: Strategy Card – Measurement
Uses comparative language (e.g., shortest, heaviest, biggest)	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 63, 74, 75, 87, 88 TG5: 24, 35, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 95, 101 TG7: 24, 37, 76, 87, 101 TG8: 16, 24, 89, 101, 104 TG9: 11, 19, 22, 36, 50, 102 Resources: Strategy Card – Measurement, Photo Cards
Uses strategies to determine measurable attributes	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 50, 102
Recognizes/identifies patterns in the environment	<i>Children engage in activities to recognize predictable patterns in the environment such as the movement of the sun, moon, and stars.</i> TG1: 11, 37 TG3: 76, 89 TG5: 63 TG8: 89 TG9: 35, 37, 38, 42, 43, 45, 68

Completes (i.e., fill in missing part) or extend (i.e., continue) given repeating patterns	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 Resources: Strategy Card - Patterning
Completes or extends patterns without adult assistance	TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
Begins to create and describe own patterns	
Begins to translate patterns through other representations (e.g., connects “tall/short” fence pattern to another AB pattern in the classroom)	TG1: 72 TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
Data Analysis	
Standard (M.04): Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description	
Engages in tasks that involves collecting information and creating a strategy to show the data (e.g., Adult asks group of children their favorite color, graphing responses – 5 like orange, 3 like purple)	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 88, 100, 101 TG7: 18, 88 TG9: 23, 100, 101
Participates in group tasks that involve identifying which graph represents “more” or “less” or “the same”	TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74-75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50-51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103 Resources: Strategy Card - Measurement
Makes inferences from graphic examples (e.g., Most of us like red apples, no one likes green apples.)	TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18
Draws simple maps of the learning environment, neighborhood, or other relevant places	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
SCIENCE	
Scientific Knowledge	
Standard (S.01): Demonstrates a basic awareness and use of scientific concepts	
Shows interest in measurement of time, length, distance, weight	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 101 TG7: 24, 37, 76, 87, 101 TG8: 24, 101 TG9: 19, 22, 50, 102

	Resources: Strategy Card – Measurement , Photo Cards
Describes observable phenomena using adjectives and labels	TG1: 25, 36, 44, 69, 77 TG3: 36, 71, 89 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63
Uses scientific practice words (e.g., observe, experiment, compare)	Frog Street Pre-K Literacy, Math and STEAM lessons are rich in science content with many opportunities to develop science vocabulary.
Uses scientific content words (e.g., some plants are comprised of stems, roots, leaves)	
Uses measurement tools (e.g., scale, ruler, unit blocks) to quantify similarities and difference between objects	TG1: 25 TG5: 42 TG6: 19, 69 TG7: 19, 46, 94 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
	TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74-75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50-51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103
	Resources: Strategy Card - Measurement
Uses non-adult sources to gather information (e.g., reference books)	TG1: 25, 103 TG4: 37, 87 TG5: 35, 49 TG8: 89 TG9: 18
Develops beginning understanding of caring for the environment	TG1: 11, 37, 63, 89 TG6: 44, 70 TG7: 11 TG8: 69
Scientific Skills and Methods	
Standard (S.02): Develops foundational skills in learning and understanding about the world through exploration and investigation	
Makes observations, asks questions, predicts, draws conclusions, explains, and tries things out to see what will happen	TG1: 25, 36, 44, 69, 77, 103 TG3: 36, 71, 89, 102 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 47, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63
Independently uses simple tools to conduct an investigation to increase understanding	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97
Collects, describes, and records information through discussions, drawings, maps, and charts	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Communicates results of an investigation	
Begins to distinguish evidence from opinion	

CREATIVE ARTS

Music

Standard (CA.01): Develops foundational skills to support creative expression through voice, instruments, and objects

<p>Sings songs that use the voice in a variety of ways</p>	<p>Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional songs, dance or movement to those learned in the Music and Movement portion of the day.</p> <p>TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p>
<p>Responds to rhythmic patterns in music</p>	<p>TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93</p>
<p>Describes feelings and reactions in response to diverse musical genres and styles</p>	
<p>Creates own songs and movements</p>	
<p>Vocalizes and uses instruments in more complex music/songs</p>	<p>Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional songs, dance or movement to those learned in the Music and Movement portion of the day.</p> <p>TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p>

Visual Art	
Standard (CA.02): Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms	
Drawing becomes better defined and more detailed	TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
Develops growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art	
Recognizes and describes various art forms	
Reflects on differences and preferences when encountering artwork	
Demonstrates understanding of art vocabulary and concepts	
Discusses own artistic creations and those of others	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103
Movement	
Standard (CA.03): Develops foundational skills that support creative expression through movement	
Responds to changes in tempo and rhythm through body movement	<i>Daily Music and Movement lessons develop the foundational skills that support creation expression through movement.</i> TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
Participates in simple sequences of movements	
Defines and maintains personal space, concentration, and focus during creative movement/dance performances	
Participates in or observes a variety of dance and movement activities	
Begins to demonstrate appropriate audience skills during creative movement and dance performances	
Dramatic Play	
Standard (CA.04): Expresses creativity using puppetry, storytelling, dance, plays, and theater	
Recognizes difference between pretend/fantasy and reality	<i>Read Aloud lessons provide children with opportunities to recognize the differences between fantasy and reality by comparing texts and/or make connections between stories and real-life. Children independently express their creativity in Practice Centers such as the Pretend and Learn Center and the Creativity Center.</i> TG1: 16, 18, 20, 42, 43, 44, 68, 69, 70, 72, 94-95, 98 TG2: 16-17, 21, 60, 68-69, 72 TG3: 16-17, 18- 19, 42-43, 45, 63, 68-69, 71, 94-95, 96-97 96-97 TG4: 16-17, 19, 42-43, 44-45, 68-69, 71, 94-95, 96 TG5: 16-17, 42-43, 44-45, 46, 47, 95, 96-

	<p>97 TG6: 17, 18-19, 42-43, 45, 68-69, 94-95, 96-97 TG7: 19, 42, 45, 68, 70, 73, 94, 96 TG8: 16-17, 43, 44, 68, 71, 94, 97 TG9: 16-17, 18-19, 20, 42- 43, 68-69, 70-71, 72-73, 94-95, 98</p> <p>Resources: Strategy card – Read Aloud</p>
Repeats dialogue and movement to tell a story	<p><i>The daily Music and Movement activities allow children to demonstrate creativity, imagination, and inventiveness. Pretend and Learn and Gross Motor Practice Centers invite children to use their own creativity and imagination to recreate experiences/ideas.</i></p> <p>TG1: 35, 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36</p>
Creates roles for self and others in dramatic play situations using body and dialogue	
Uses props/objects in creative ways to promote and enact a story	<p>TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41,43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95</p>
Critiques drama experiences	<p><i>Children engage in dramatic play in the Pretend and Learn Center with stories from the two daily Read Aloud lessons. Often times the thematic focus will encourage them to make comparisons of stories or tell/reenact a story through dramatic play or critiques.</i></p> <p>TG1: 17, 71 TG2: 19, 43, 96 TG3: 19, 42, 95 TG4: 42, 43, 44, 45, 69, 97 TG5: 15, 19, 71 TG7: 45 TG8: 70</p>