

A photograph of four women sitting around a table in a modern office setting, engaged in a collaborative discussion. The woman on the far left is a Black woman with short dark hair, wearing a light green top. Next to her is a woman with dark hair wearing a bright pink button-down shirt. Then is a woman with blonde hair wearing a white button-down shirt. On the far right is a woman with dark hair wearing a blue and white striped shirt. They are all smiling and looking towards each other. A large, semi-transparent purple rectangle is overlaid on the bottom left of the image, containing the text "PROFESSIONAL DEVELOPMENT" in white, bold, uppercase letters.

PROFESSIONAL DEVELOPMENT

Course Descriptions



Frog Street Infant



Frog Street Toddler



Frog Street Threes



Frog Street Pre-K

Tools and Techniques to Prepare Teachers for Success

Frog Street's Professional Development sessions emphasize high-quality consistent teaching with strategies for developing literacy and numeracy skills, managing classroom behaviors, and implementing individualized instruction for students in special programs. Frog Street offers Curriculum Training and Skills Development courses that teachers and administrators need to achieve their professional goals.

Call Frog Street Today to Schedule a Professional Development Consultation!



CURRICULUM KEY



Infant



Toddler



Threes



Pre-K



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IMPLEMENTATION TRAINING FOR FROG STREET CURRICULUM ●●●●●

Description: Get the right start with this interactive, hands-on implementation course that will ensure your new, comprehensive Frog Street Curriculum is being used with fidelity. We will review components to gain an understanding of how they are used for instructional purposes. Daily, intentional lesson sequences for social-emotional development using Conscious Discipline® strategies will be modeled. Teachers will review content area skills integrated into daily lessons representing all domains (Social Emotional, Cognitive, Language and Physical). Application of learning will be approached through group activities to model key lessons.

Objectives:

- Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to differentiate instruction to increase achievement of learning goals with Frog Street's research-based instructional strategies, components, and assessments.
- Learn how to incorporate online resources, including lesson planning, instructional resources and family engagement.

Virtual: Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

FOLLOW-UP FOR FROG STREET CURRICULUM ●●●●●

Description: Training will expand on participants' knowledge of Frog Street curriculum to further increase the effectiveness of its implementation. This course provides an opportunity for educators to share their classroom experience to strengthen their understanding of using the Frog Street curriculum with fidelity. Teachers are encouraged to bring questions and findings based on their observations and experiences.

Objectives:

- Gain a deeper understanding of the implementation of the curriculum through the use of modeled lessons and applications.
- Review the specific curriculum components and introduce additional instructional strategies to effectively deliver the curriculum.
- Clarify and extend participant understanding and needs.

Virtual: Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

Curriculum:

Infant, Toddler,
Threes, Pre-K,
Pre-K 2013,
DIG, Excel Pre-K

Maximum Group Size: 50

Training Onsite:

- 3 or 6 hours
- 4 hrs (DIG)

Training Virtual:

- 2 or 3 hours
- 3 hours (Infant and Toddler)

Curriculum:

Infant, Toddler,
Threes, Pre-K,
Pre-K 2013,
DIG, Excel Pre-K

Maximum Group Size: 50

Training Onsite:

- 3 or 6 hours
- 4 hrs (DIG)

Training Virtual:

- 2 or 3 hours
- 3 hours (Infant and Toddler)

FIDELITY COACHING FOR FROG STREET CURRICULUM ●●●●●

Description: Frog Street coaching focuses on making sure that educators are equipped to implement curriculum with fidelity. It is designed to foster communication and support and the intentionality of coaching is reflected when both coaches and educators are prepared for the coaching session. The coaching sequence includes a strategy session, observation, and modeling.

Objectives:

- Meet with school staff to discuss challenges and areas of growth.
- Provide classroom observations based on previously identified needs.
- Model best practices based on observation and provide a written summary outlining these areas of opportunity to support effective implementation.

Curriculum:

Infant, Toddler, Threes, Pre-K, Pre-K 2013, DIG, Excel Pre-K

Maximum Group Size: 4 teachers

Training Onsite:

- Recommended 3 consecutive days
- Customized daily coaching available

Training Virtual:

- 2-day cycle
- Customized daily coaching available

TRAINING OF TRAINERS (TOT) ●●●●●

Description: This course is a customized, in-depth training of the curriculum pedagogy, organization, and implementation strategies that will strengthen the district or agency administrators' ability to coach and support fidelity of curriculum implementation and effective, continued use. The course will focus on trainer-led model lessons and participant-led small-group applications to deepen the understanding of the curriculum for more effective future training. In addition, the course instructor will review an Administrator Classroom Observation Fidelity Tool and demonstrate examples. A training module and supplemental training materials will be provided for the district/agency to use in their implementation trainings.

Objectives:

- Meet with school staff to discuss challenges and areas of growth.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to incorporate online resources, including lesson planning, instructional resources and family engagement.

Curriculum:

Infant, Toddler, Threes, Pre-K, Pre-K 2013, DIG, Excel Pre-K

Maximum Group Size: 25

Training Onsite:

- 6 hours

Training Virtual:

- 4 hours

Virtual: Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

LOVE & LEARN IMPLEMENTATION ●●

Description: Love & Learn is a home-based curriculum that empowers parents to be their child's first teacher. We will review the components of the curriculum to gain an understanding of how they are used for home visitor guided interactive sessions. In addition, participants will understand how to implement the curriculum activities, observe the child's progress, and plan activities with the family member. A special emphasis on developing social-emotional skills will support dyadic and triadic interactions.

Objectives:

- Gain curriculum implementation knowledge, including ways to adapt as needed.
- Learn how to incorporate online resources, including lesson planning, instructional resources and family engagement.
- Understand how to use the home environment to help parents create meaningful learning opportunities during everyday routines.

Curriculum:
Infant, Toddler

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

KIDS' CLUB IMPLEMENTATION ●

Description: Kids' Club training is ideal to learn more about a summer school program, end-of-year review, or intervention support—and offers engaging, creative activities to make learning fun! This training will help teachers understand how to implement the program to meet the needs of all the children.

Objectives:

- Focus on key literacy and math skills.
- Integrate science, social studies, and physical development skills into activities.
- Address Conscious Discipline® strategies for social-emotional development.

Curriculum:
Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

ABCMOUSE® FOR FROG STREET PRE-K IMPLEMENTATION TRAINING ●

Description: This training is as an introduction to the ABCmouse® for Frog Street Pre-K version, including a walk-through of the teacher platform. This session will cover how to create student groups, assign activities that come from playlists aligned to the Frog Street Pre-K Curriculum, and provide steps to monitor completion of these lessons. Participants will also review the student platform and discuss strategies to ensure that children are using it at home and in class. Discussion among participants is encouraged about ways to incorporate different teacher and/or student functions throughout the day as it connects to the Frog Street Pre-K curriculum.

Objectives:

- Create student groups.
- Assign activities to students based on needs.
- Explore activities aligned with the Frog Street Pre-K curriculum.
- Discover how to monitor for completion of lessons.

Curriculum:
Pre-K

Maximum Group Size: 50

Training Onsite:
• 2 hours

Training Virtual:
• 2 hours

FROG STREET PRE-K AT HOME ●

Description: This training for teachers and families covers this online program that includes content that is perfectly aligned to the classroom version of Frog Street Pre-K curriculum. The participants will discover that this interactive, hands-on program provides daily, intentional lessons so that family members can be their child's best teacher. The essential elements of this program include integration of Conscious Discipline, quality read alouds, integrated cognitive activities and engaging music and movement. The training will cover how to access the online activities, songs, and eBooks that support essential learning domains and will help parents practice math, literacy, and social-emotional skills at home with their child.

Objectives:

- Identify the essential elements of the program.
- Understand the four developmental domains.
- Discover ways to use activities at home to extend learning from school.
- Explore how to log in to the platform and take an online tour.

Curriculum:
Pre-K

Maximum Group Size: 50

Training Onsite:
• 1 hour

Training Virtual:
• 1 hour

EARLY LITERACY LIBRARY AT HOME ●●

Description: This training for teachers or families will cover information to help them be more engaged to make a difference in their child's success in school and beyond. Participants will discover the 35 different engaging books and reading tips for remote learning. They will discover that the inside front and back covers of each book include ideas to help families make the most of enjoying the story together. The participants will learn that the books reinforce comprehension and vocabulary development taught in Pre-K classrooms, but are family-friendly, easy to use, and sets up parents to be successful. This training will help families use the Early Literacy Library at Home books to establish a regular reading routine and help them learn foundational, interactive, and purposeful reading strategies to use when reading books with their child. The suggestions for discussion will be explored and questions to ask a child before and after reading the book will be discussed.

Objectives:

- Explore the literacy selection
- Understand the core concepts of early literacy.
- Discover tips to make reading and literacy activities fun and engaging.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 1 hour

Training Virtual:
• 1 hour

FAMILY LEARNING FUN ●●

Description: Ensuring that children are ready for successful school experiences is one of the most important issues in early childhood. This training for teachers and families will cover the importance of family engagement in helping children be more successful in school and beyond. The training will also include some background information on brain development and the importance of reading aloud to children. The program components will be explored, and participants will learn how to use the books, activity cards and manipulatives provided in the backpack. The inside front and back covers of the books will be reviewed to show the ready-to-use tips and ideas can help families use interactive and purposeful reading strategies when enjoying the books at home with their child. Participants will discover that the Frog Street backpack enables easy transport and storage and the components in this kit are also available in digital format.

Objectives:

- Understand early brain development.
- Explore the components of the program.
- Identify the benefits of reading aloud to children.
- Discover how to access and navigate the Frog Street Porta.
- Review the importance of family involvement.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 1 hour

Training Virtual:
• 1 hour

STORYTELLING AND RETELLING HIGHER-ORDER THINKING FOR ENGLISH LANGUAGE AND LITERACY ACQUISITION (STELLA)

Description: STELLA is an easy-to-implement, research-based, structured story reading designed for emergent bilingual students in kindergarten through third grade classrooms. Our teacher-centered course will highlight the research that makes STELLA a proven method for improving student performance on language proficiency assessments and state standardized reading assessments. Teachers will review research-based ESL strategies to explore how STELLA lessons incorporate these elements to support students in listening, speaking, reading, and writing. Our course will demonstrate how easy it is for teachers to implement STELLA by modeling a lesson. Actively engaging with the STELLA curriculum will highlight its accessibility and usability so that teachers will feel empowered to use STELLA daily.

Curriculum:
K-3

Maximum Group Size: 25

Training Onsite:
• 3 hours

Training Virtual:
• 2.5 hours

Objectives:

- Gain knowledge about the extensive research that led to STELLA's development and implementation.
- Review three elements of language acquisition by exploring approaches that support emergent bilingual students and how these elements are embedded into STELLA lessons.
- Dive into the components of a STELLA lesson and identify the integrated, research-based, literacy-infused ESL strategies (engaging questioning using leveled questions, academic language scaffolding, visual scaffolding, manipulatives and realia, and language clarifications).
- Explore how creativity is incorporated into STELLA lessons through Directed Maker Spaces explorations and 21st Century Entrepreneurial Skills activities.
- Learn how to implement STELLA by participating in a model lesson.

AIM OBSERVATIONAL ASSESSMENT IMPLEMENTATION

BIRTH TO FIVE

Description: Frog Street AIM Observational Assessment is designed to assist early childhood teachers and administrators in making thoughtful and developmentally appropriate decisions for guiding young children's learning and progress from infancy to kindergarten entry. To ensure reliable results, it is important that teachers implement the methodologies of observational assessments with fidelity.

Objectives:

- Gain an understanding of curriculum to standards alignment.
- Learn a variety of data collection strategies and practice recording in AIM software.
- Analyze observational data from a variety of sources to provide level-range metrics.
- Learn strategies for observational instruction.
- Understand AIM best practices for ongoing monitoring.
- Access and generate reports on the AIM Observational Assessment platform.

Virtual: Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

Curriculum:
Infant, Toddler,
Threes, Pre-K

Maximum Group
Size: 25-30

Training Onsite:
• 4-5 hours

Training Virtual:
• 3 hours (AIM CRT
and Observational)

*On-demand webinars
available for one year
for additional cost.*

AIM CRITERION-REFERENCED ASSESSMENT IMPLEMENTATION

Description: Designed specifically for Pre-K teachers, the Frog Street AIM Criterion-Referenced Assessment is a comprehensive, research-based, direct assessment tool that integrates instruction across developmental domains and early learning outcomes. The Frog Street AIM Criterion-Referenced Assessment provides benchmark data to determine the skill levels and support needed for all learners. It is a web-based scoring and reporting platform that provides instant access to organizational data, parent tools, practice cards and letters that describe the child's strengths and areas for growth. The implementation training provides data collection and assessment strategies for use in the classroom.

Objectives:

- Gain an understanding of curriculum to standards alignment.
- Select and deliver appropriate assessments to students.
- Create and interpret reports to document student progress.
- Generate student progress reports for parents.
- Understand best practices for integrating assessments in the classroom setting.

Virtual: Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

Curriculum:
Pre-K

Maximum Group
Size: 50

Training Onsite:
• 2 hours

Training Virtual:
• 2 hours (AIM CRT
and Observational)

*On-demand webinars
available for one year
for additional cost.*

ASSESSMENT STRATEGIES TO OPTIMIZE LEARNING: INTEGRATING AIM ASSESSMENTS ●●●●

Description: Assessment plays a critical role in the ongoing cycle of curriculum and instruction. This course will cover the importance of integrating the AIM assessment into your classroom, and how to do that naturally and effectively. Assessment should become an integrated part of your teaching practices and routines, not something completely separate other than the physical documentation. You can collect data through observation, anecdotal record, work sample, audio video recording, photograph or documented conversations. Assessing children in their natural environment as they perform actual tasks should be a functional part of the curriculum and your routine in the classroom.

Objectives:

- Identify primary and secondary classroom management strategies.
- Understand the importance of integrating assessment into the early childhood classroom.
- Determine the goal, function, components, and cycle of assessment.
- Create a plan to make time for daily quality observations.
- Integrate effective assessment strategies in the classroom.

Curriculum:
Infant, Toddler,
Threes, Pre-K

**Maximum Group
Size:** 50

Training Onsite:
• 3 or 6 hours

Training Virtual:
• 3 hours

BUILDING BRAIN POWER IN THE EARLY YEARS ●●●●

Description: The first few years of life are a time of great opportunity and vulnerability for brain growth and development. The experiences children have during this time can actually shape the structure of the brain and alter its functions. This training will review numerous factors that affect brain development, with a focus on the key findings of early brain research, including the Windows of Opportunity during the formative early years.

Objectives:

- Identify factors that affect brain growth and development.
- Understand the effect of stress on brain development.
- Learn about the 5 R's for supporting healthy brain development.

Curriculum:
Infant, Toddler
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

SOCIAL-EMOTIONAL DEVELOPMENT ●●●●

Description: This course shows educators how to create a secure environment that fosters positive and age-appropriate social-emotional skills in children during the wiring windows of brain development. Positive social-emotional development refers to the skills necessary to create healthy attachments with adults, maintain healthy relationships, and regulate one's emotions and behaviors. Dr. Becky Bailey, founder of Conscious Discipline®, states self-regulation is the key to academic success. This training will provide the tools to create healthy relationships while providing a safe environment for children.

Objectives:

- Acquire a deeper knowledge of social-emotional development based on brain development research.
- Learn strategies to calm, foster problem-solving skills, encourage self-regulation, and promote accountability.
- Learn best practices, techniques, and strategies to foster behavioral and social-emotional conversations with families.

Curriculum:
Infant/Toddler
Threes/Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

CLASSROOM STRATEGIES TO REDUCE CHALLENGING BEHAVIOR ●●●●●

Description: Children typically have difficulties with self-control, self-esteem, affective understanding, social problem-solving and peer relations. Because these difficulties can have an impact on learning, character education becomes a very important factor for enhancing social and emotional competence. Increased self-control and the ability to get along with others are very important, but communicating feelings and understanding how one's behavior affects others needs to be addressed as well. The goal of this training is to provide teachers and directors with a greater understanding of positive guidance and behavior management techniques so they can spend less time dealing with the behaviors and more time teaching and enjoying the children.

Objectives:

- Explore activities to support children's self-regulation.
- Recognize factors that contribute to resiliency in children.
- Identify reasons challenging behaviors occur.
- Implement positive guidance techniques.
- Handle and prevent tantrums and reduce aggressive behavior.
- List steps to use in resolving conflicts.
- Recognize bullying behavior.
- Recognize ideal behavior management procedures.

Curriculum:
Infant, Toddler
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

DEVELOPMENTALLY APPROPRIATE PRACTICES ●●●●●

Description: Developmentally appropriate practices require that teachers make daily, intentional decisions based on their knowledge of each child's level of development, taking into consideration the child's learning style as well as cultural and social differences. This course will help teachers learn how to maintain a classroom environment that helps to promote the cognitive, physical, emotional, and social needs of children.

Objectives:

- Identify intentional teaching techniques that can be used to meet each child at his or her level of development.
- Learn developmentally appropriate techniques that will immediately impact instruction through hands-on exploration.
- Provide applicable information and research that can be used to create developmentally appropriate environments that are engaging and active.

Curriculum:
Infant, Toddler
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

DEVELOPING LANGUAGE AND COMMUNICATION SKILLS FOR INFANTS AND TODDLERS ●●

Description: Infants and toddlers need many opportunities to hear and be exposed to language. Teachers need to talk to them about what is happening, and they need a language-rich environment in order to understand what is taking place. This training will help teachers understand the importance of early language skills for infants and toddlers.

Objectives:

- Define and discover primary goals of Oral Language Development for Infants and Toddlers.
- Gain a better understanding of how to build awareness of sounds and developing vocabulary for children.
- Identify developmental milestones for language in children 0-3 years.
- Review strategies for increasing children's listening and speaking skills.
- Recognize the benefits of reading with children.
- Collect ideas on how to provide language-rich activities throughout the day and materials in the classroom.

Curriculum:
Infant, Toddler

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

BUILDING EARLY LITERACY SKILLS ●●

Description: Participants are guided along a developmental sequence of emergent literacy based on the research documented in the article "Developing Early Literacy: Report of the National Early Literacy Panel" (2008) and supported by the book *Early Childhood Literacy: The National Early Literacy Panel and Beyond* (Shanahan & Lonigan, 2012). Participants will review literacy instruction models that include strategies to build oral language skills focused on vocabulary and comprehension, phonological awareness, concepts of print, expressive writing, and alphabet knowledge.

Objectives:

- Understand the developmental milestones of language and literacy.
- Analyze classroom environments and develop a plan to enhance a child's language and literacy skills through meaningful and intentional experiences.

Curriculum:
Infant, Toddler

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

WORDS, WORDS, WORDS: STRATEGIES TO INCREASE VOCABULARY IN YOUNG CHILDREN ●

Description: This course will identify the most effective strategies for teaching vocabulary based on the research documented in the article “Developing Early Literacy: Report of the National Early Literacy Panel” (2008) and supported by the book *Early Childhood Literacy: The National Early Literacy Panel and Beyond* (Shanahan & Lonigan, 2012). Participants will review myths of vocabulary instruction and expand knowledge of research-based practices including tiered vocabulary instruction.

Objectives:

- Understand the importance and implications of vocabulary development.
- Identify and practice effective methodologies of vocabulary development.
- Apply Tiered Vocabulary Instruction in a model lesson.

Curriculum:
Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

READ ALOUD: BUILDING COMPREHENSION SKILLS ●●

Description: Children develop three times more high-level vocabulary from listening to a story than from conversation (Jim Trelease, 2015). It is a vital, shared experience that builds listening, vocabulary, and key comprehension skills before, during and after reading. This course gives early childhood professionals an opportunity to explore research-based strategies to effectively implement reading aloud and embrace the joy of literacy among children.

Objectives:

- Learn effective shared reading strategies focused on various genres (e.g., personal narratives, non-fiction, predictable text, informational text).
- Model effective read-aloud strategies, including ways to support children in their thinking process and stimulate participation and a love for reading.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

ESSENTIALS OF WRITING ●

Description: This course stresses the importance of recognizing and adapting to the individual developmental readiness for writing in young children. The course will feature age-appropriate modeled, shared, and independent writing strategies focused on functional and compositional writing. Participants will engage in activities and strategies to nurture children's writing and expand their skills.

Objectives:

- Engage in meaningful discussions and stimulating activities to strengthen understanding of the importance of modeled functional writing, as well as compositional writing experiences.
- Enhance knowledge of appropriate strategies and materials that support children in seeing themselves as writers.
- Identify the early stages of writing and developmentally appropriate differentiated strategies for nurturing writing.
- Explore journal writing and strategies.

Curriculum:
Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

LITERACY/NUMERACY CONNECTION ●

Description: This course will focus on the connection between early literacy and numeracy skills and review strategies to create a rich environment to help develop these in tandem. This connection is critical in terms of early school success and is a necessary building block in other content areas.

Objectives:

- Identify critical dimensions of early literacy and components of numeracy for young learners.
- Select developmentally appropriate strategies for connecting literacy and numeracy in the classroom.
- Enhance learning through practical, engaging, hands-on activities that can be implemented in the classroom.

Curriculum:
Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

MATH FOR THE YOUNG CHILD ●●

Description: This course presents an overview of research-based best practices that should underscore early math instruction in preschool. Specifically, participants will examine five content areas—Number and Operations, Geometry, Measurement, Algebra (Patterns), and Data Analysis (Graphing and Classification)—identified by the National Council of Teachers of Mathematics (NCTM) as focal points for preschool mathematics. Participants will engage with this material and content in a way that closely mirrors the dialogic, hands-on learning through which young children should experience mathematics. A variety of teacher-directed and child-initiated contexts, including whole group, small group, and play-based practice center activities, will be presented.

Objectives:

- Identify research-based developmental progressions to better understand how young children learn number, geometry, and measurement concepts.
- Use progress monitoring to differentiate instruction for children operating at each developmental level identified in the first objective.
- Understand how to integrate mathematics in other content areas and meaningful learning contexts that connect to children's everyday lives.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

FULL STEAM AHEAD! HOW TO INTEGRATE STEAM INTO YOUR INSTRUCTION ●●

Description: Participants will gain a better understanding of the importance of integrating Science, Technology, Engineering, Arts, and Mathematics (STEAM) in the classroom. Guiding children to explore, observe, and predict is an integral part of a child's educational success.

Objectives:

- Learn practical tips for implementing STEAM in your classroom.
- See how nature-based activities offer the perfect opportunity to address STEAM subjects.
- Understand the Four C's that make STEAM instruction effective and engaging.
- Discover examples of common materials that can be used for STEAM activities.
- Learn about Inquiry-Based and Project Approach teaching strategies for STEAM.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 3 hours

MAKING CENTER TIME INTENTIONAL ●●

Description: Center time is a significant part of an early education day. However, many educators are uncertain about how to make this an effective, purposeful practice time. This session will give educators the tools, strategies, and examples to make the most of center time. Participants will learn about the best methods of designing centers for optimal impact. This course features activities that help children solidify previously taught concepts by providing intentional practice.

Objectives:

- Identify effective center time strategies that impact classroom practices, foster sharing, and support intentionality.
- Explore examples of center time rotation and transition activities that are purposeful.
- Identify strategies on how to modify lesson plans that support intentional center time.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

CLASSROOM STRATEGIES TO OPTIMIZE LEARNING ●●●●

Description: This course will provide systems and strategies to effectively manage classrooms in order to optimize student learning in a joyful learning environment. Classroom management systems will help with student learning and behavior, sustaining an orderly environment, enhancing academic skills, and furthering social and emotional development. Effective teaching and curriculum implementation cannot take place in a poorly managed classroom. Because this is a big concern for teachers, this training will provide resources and tools to help implement strategies to provide this critical ingredient for optimal learning.

Objectives:

- Understand and implement primary and secondary classroom management strategies.
- Establish rules, routines, and transitions to help guide students.
- Recognize various sources of stress and strategies to help alleviate it.
- Explore ways to reinforce positive behavior and implement effective strategies to handle challenging behavior.
- Manage the physical environment.
- Involve parents and the community in the classroom.

Curriculum:
Infant, Toddler
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 or 6 hours

Training Virtual:
• 3 hours

KEYS TO BUILDING AN EFFECTIVE DUAL LANGUAGE PROGRAM ●●●●

Description: We know that children learn best in environments where they feel comfortable, accepted, and safe. This training will focus on the Dual Language Learner: A child who is acquiring two or more languages at the same time, or a child who is learning a second language while continuing to develop their first language. We will cover effective teaching strategies and the environments needed to support children who are learning in two or more languages. You will learn about activities that support the child's cognitive, social and emotional, language/literacy and physical development, as well as strategies that promote a learning environment that is safe, nurturing, responsive and language and communication rich.

Objectives:

- Recognize responsive teaching and learning environments for Dual Language Learners
- Identify effective teaching strategies and responsive language practices for Dual Language Learners
- Discover strategies to embrace Dual Language Learner's families as partners in education

Curriculum:
Infant, Toddler,
Threes, Pre-K

**Maximum Group
Size:** 50

Training Onsite:
• 3-6 hours

Training Virtual:
• 2 hours

IMPLEMENTING OBSERVATIONAL FEEDBACK INTO YOUR DAILY PRACTICE ●●●●

Description: During this training we will discuss how to take feedback reports such as CLASS to set goals for improvement. In addition, we will review best practices in classroom interactions that will make the biggest impact.

Objectives:

- Help teachers create a nurturing environment.
- Guide teachers on ways to have organized and well-managed classrooms.
- Create engaging opportunities for children based on various observational tools which will be used to set goals for improvement.

Curriculum:
Infant, Toddler,
Threes, Pre-K

**Maximum Group
Size:** 50

Training Onsite:
• 3 hours

Training Virtual:
• 3 hours

MUSIC AND MOVEMENT ●●

Description: This upbeat course shows educators how to create meaningful and pleasurable music and movement experiences for children. Studies show that children can learn concepts, such as patterns, rhymes, shapes, and vocabulary, through music. The combination of music and movement enhances a child's physical and cognitive development.

Objectives:

- Gain a deeper understanding of the benefits of music throughout the day.
- Identify positive ways to encourage music appreciation in young children.
- Practice activities for incorporating music and movement in the classroom.
- Explore singing, moving to music, and playing instruments with children.
- Identify appropriate materials to include in the music and movement area in the classroom.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

PHYSICAL DEVELOPMENT ●●

Description: This course allows participants to explore developmental milestones and probe further into the gross and fine motor skills of preschoolers. Adding intentional, physical activities to the daily curriculum promotes the development of balance and coordination and engages both hemispheres of the brain. Frog Street lessons will be modeled and practiced in group activities.

Objectives:

- Learn the essentials of physical development.
- Differentiate between gross and fine motor skills and their vital functions.
- Recognize how physical development impacts the brain's ability to function at an optimal level.
- Review the Frog Street resources that are designed to develop fine and gross motor skills.

Curriculum:
Threes, Pre-K

Maximum Group Size: 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

THE SIX BUILDING BLOCKS OF FAMILY ENGAGEMENT ●●●●●

Description: This session provides participants with the opportunity to explore the foundation for family engagement that emphasizes the process of working with your school family.

Objectives:

- Understand the impact of family engagement.
- Discover the Six Building Blocks of Engagement.
- Explore using Partners in Education: Dual Capacity Framework Version 2.
- Discuss the impact of collaborative communication.
- Engage in social and emotional supports for families.

Curriculum:
Infant, Toddler,
Threes, Pre-K

**Maximum Group
Size:** 50

Training Onsite:
• 3 or 6 hours

Training Virtual:
• 3 hours

LEADERSHIP IN EARLY CHILDHOOD PROGRAMS

Description: Because as early childhood directors you will manage mostly through relationships, this training will guide you through the steps to build respectful, dynamic, and welcoming relationships with families and staff. We will cover all traditional early childhood administration topics, from financial management to marketing, while also recognizing and exploring the human side of management and the critical role of emotional intelligence in effective leadership

Objectives:

- Learn essential leadership competencies.
- Identify, prevent, and address resistance to change.
- Establish management systems for staff development, financial management, health and safety, curriculum, and marketing.
- Implement principles for building family partnerships, quality, and professionalism.
- Renew and refresh leadership principles.

Administration

**Maximum Group
Size:** 25

Training Onsite:
• 6 hours

Training Virtual:
• 3 hours

DIFFERENTIATED INSTRUCTION – SPECIAL NEEDS ADAPTATIONS ●●●●●

Description: It is important to differentiate instruction to meet the diverse needs of all children. Just like typically developing peers, children with special needs have strengths and areas for growth. Other children may exhibit challenges in learning and/or behavior; however, they may have not been identified as having special needs. Regardless of the circumstances that children may face, all children can learn and be invited to participate in everyday routines and activities. Frog Street curriculum includes Special Needs adaptations within lessons at point-of-use. Research confirms that children with special needs learn best in natural environments with typically developing peers, especially in the area of social development. Participants will be guided in lesson adaptations for children with special needs, dual language, or younger children. Classroom strategies will be modeled and applied to help teachers meet children's individual needs. Program components and resources will be investigated for suggested use in the classroom.

Objectives:

- Promote and encourage acceptance of all children by their peers.
- Recognize Point of Use Adaptation Boxes in Teacher's Guides to differentiate instruction and meet children's individual needs.
- Investigate components and resources that aid in adapting and differentiating instruction.
- Review strategies to modify and differentiate instruction and accommodate children with special needs.
- Identify specific teaching strategies for various special needs.

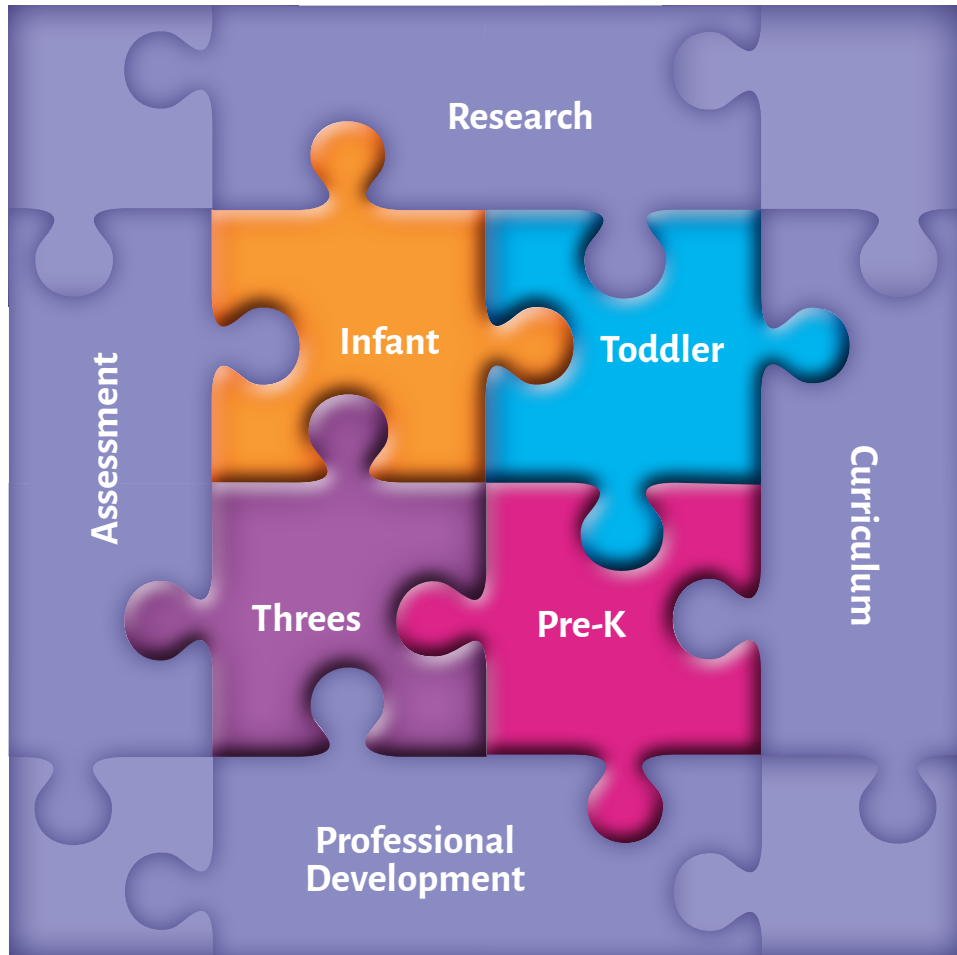
Curriculum:
Infant, Toddler,
Threes, Pre-K

**Maximum Group
Size:** 50

Training Onsite:
• 3 hours

Training Virtual:
• 2 hours

Talk to Frog Street link:
frogstreet.com/talk-to-frog-street/



FROG STREET'S VISION

is to change the next generation of children by equipping early childhood educators with developmentally appropriate curriculum, best-in-class professional learning and assessment.



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