



AIM Criterion- Referenced Assessment *Pre-K*



Designed specifically for Pre-K teachers, the AIM Criterion-Referenced Assessment is a comprehensive, research-based tool that integrates instruction across developmental domains and early learning outcomes.

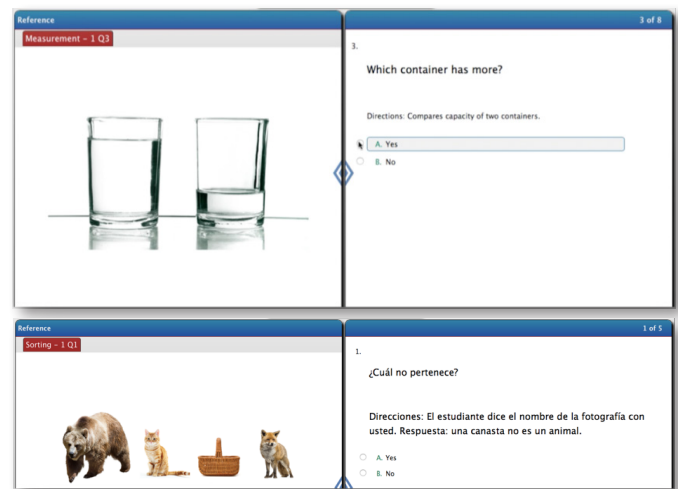
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Easy-to-use, teacher- and student-friendly, the AIM Criterion-Referenced Assessment provides teacher-delivered, one-on-one assessment with enhanced reporting features.



Measures 32 indicators of pre-kindergarten knowledge and skills within 10 developmental domains:

- Language and Communication
 - Emergent Literacy Reading
 - Emergent Literacy Writing
 - Mathematics
 - Social-Emotional Development
 - Science
 - Social Studies
 - Health Knowledge
 - Fine Arts
 - Physical Development
- Provides benchmark data to determine the skill levels and support needed for all learners
 - Aligned to state and national program standards, including Head Start Early Learning Outcomes Framework (HSELOF)
 - Available in both English and Spanish



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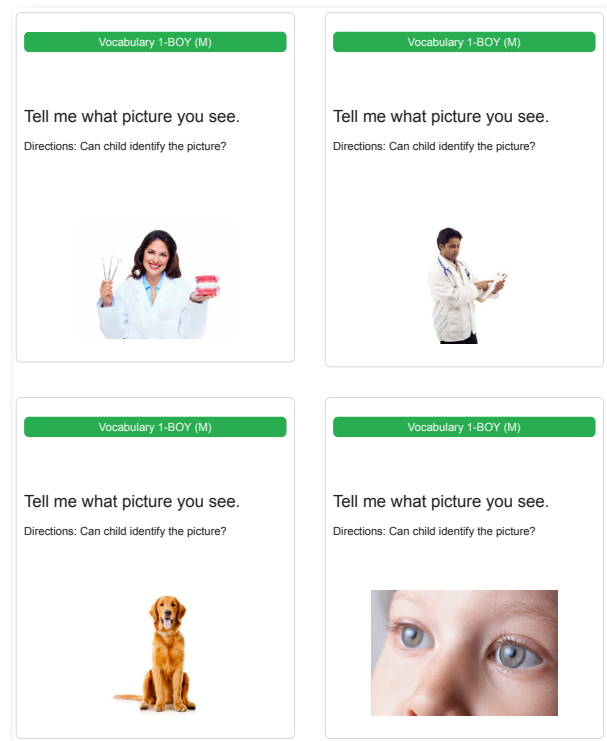
Curriculum-based assessment aids in benchmarking students to collect actionable data to differentiate instruction.



- Teacher-generated, printable practice cards based on student performance
- Parent tools and letters with child's strengths and areas for growth documented for reinforcement at home

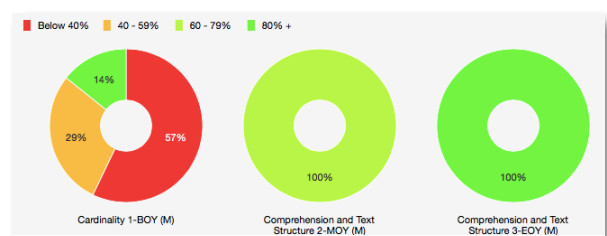
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Easily generated reports provide precise, reliable data on individual progress, class averages, organizational summaries, and compliance reports.



- User-friendly, web-based scoring and reporting platform
- Test results organized with easy-to-use charts and graphs (*Teachers can now see instantly where differentiated instruction is required.*)
- Reliable and secure system for ongoing progress monitoring measuring a child's progress
- Instant access to organizational data for state and federal reporting
- Teacher-friendly, dependable system with real-time customer service

#	Student	Cardinality 1-BOY (M)		Comprehension and Text Structure 3-EOY (M)		Comprehension and Text Structure 2-MOY (M)	
		Percent	Raw	Percent	Raw	Percent	Raw
1	Annie, Apple	29	2	100	3	67	2
2	Bees, Apple	0	0	100	3	67	2
3	Bunny, Benjamin	86	6	100	3	67	2
4	Cook, Cathy	57	4	100	3	67	2
5	Johnson, Betty	29	2	100	3	67	2
6	McKeon, Maggie	29	2	100	3	67	2
7	Smith, Kayla	43	3	100	3	67	2



AIM Criterion-Referenced Assessment Integrated with AIM Observational Assessment Provides a Robust, Comprehensive Solution for your Program



AIM Birth to Five Observational Assessment is an easy-to-use birth to age five assessment solution designed to support teachers in making data-driven instructional decisions to guide children from infancy toward kindergarten readiness.

- 60 Learning Progression indicators classified into four developmental domains
- Developmentally appropriate instructional activities provided for each learning progression
- Nine levels of development correlated to end-of-year readiness goals
- Reliable and secure system for ongoing progress monitoring of each child's progress

**Visit frogstreet.com/AIM
for more info – or
call 800-884-3764
for a demonstration!**

