## frogstreet

## Frog Street Pre-K Alignment to HMH INTO READING ${ }^{\circ}$ Kindergarten



## Frog Street Pre-K Alignment to HMH INTO READING ${ }^{\circledR}$ Kindergarten

| Frog Street Pre-K Standards/Skills with Teacher Guide Page References | HMH INTO READING ${ }^{\circledR}$ for Kindergarten Topics |
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| Build Knowledge and Skills |  |
| Active Listening and Viewing |  |
| III.A.3. Listens to others. <br> TG1: 13, 20, 46, 51, 67, 72, 98, 104 TG2: 20 TG3: 19, 44, 70, 96 TG4: 16, 20, 37, 46, 72, 98 TG5: 42, 63, 88 TG7: 40, 64, 66, 93 TG8: 46, 66, 72, 92, 98 TG9: 20, 46, 66 | Discuss the Topic |
| III.B.1. Uses language to express self. <br> TG1: 50, 61 TG2: 26, 52, 78, 104 TG3: 26, 43, 45, 50, 52, 78, 95, 104 TG4: 26, 52, 78, 104 TG5: 11, 26, 52, 63, 78, 87, 88, 95, 104 TG6: 26, 52, 78, 104 TG7: $26,52,78,104$ TG8: 26, 52, 78, 104 TG9: 17, 18, 26, 52, 78, 97, 104 |  |
| III.B.3. Shares relevant information. <br> TG1: 18, 52, 62, 64, 103 TG2: 16, 18, 26, 42, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104 |  |
| IV.D.11. Makes inferences and predictions. <br> TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18 |  |
| Listening a | king |
| III.A.2. Follows directions. <br> TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 <br> TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: <br> 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72 | Following directions |


| Oral Language |  |
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| III.D. 3 Increases speaking vocabulary. <br> TG1: 19, 46, 48, 69, 72, 96, 98 TG2: 20, 73, 99 TG3: 17, 44, <br> 70, 73, 96 TG4: 72, 98 TG5: 72, 98 TG6: 46, 69, 72, 98 TG7: <br> 14, 72, 73 TG9: 17, 20, 64 | Topic Words |
| Social Communication |  |
| C. Relationship with Adults | Asking for Help |
| II.C.1. Communicates to build relationships. $\text { TG1: } 39$ |  |
| II.C. 2 Interacts positively with adults. TG1: 39 TG2: 38 TG3: 21 TG4: 47 |  |
| II.C.3. Behaves cooperatively with adults. TG3: 21 TG4: 47 TG8: 42 |  |
| II.B.1. Expresses emotions. <br> TG1: 86, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91 | Expressing Needs and Wants |
| II.B.2. Communicates feelings. <br> TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95 |  |
| II.D.2. Initiates social interactions. | Greetings |
| The Greeting Circle (pp. 12-13, 38-39, 64-65, 90-91 in each Teacher Guide) opens each day with activities that encourage positive social interactions such as appropriate ways to greet others, introduce self and others, and manage social behaviors. <br> TG2: 89 TG3: 38, 43 TG7: 12 TG9: 89 | Introductions |
| Word |  |
| III.D.2. Understands words and meanings including words with multiple meanings. <br> TG1: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: $16,18,19,20,26,42,44,45,52,68,71,78$, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: | Meaning Clues |


| 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: $16,17,18,22,26,42,44,52,68,70,78,94,96,104$ |  |
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| Word Relationships |  |
| III.D.5. Classifies words into groups. <br> TG1: 69, 74, 75 TG2: 35, 66, 72, 86 TG3: 97 TG4: 86, 98 TG6: <br> 42 TG7: 96, 98 TG9: 34, 96 | Classify and Categorize |
| III.D.2. Understands words and meanings including words with multiple meanings. <br> TG1: $18,19,20,26,42,43,44,46,52,68,69,72,78,94,96$, 97, 98, 104 TG2: $16,18,19,20,26,42,44,45,52,68,71,78$, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: $16,17,18,22,26,42,44,52,68,70,78,94,96,104$ | Multiple Meaning Words Shades of Meaning |
| Demonstrates understanding of frequently occurring words by relating them to their opposites (e.g., hot/cold). <br> TG4: 81, 86, 87, 89, 90, 91, 93, 94-95, 96, 98, 102, 104 | Synonyms and Antonyms |
| TG4: 81, 86, 87, 89, 90, 91, 93, 94-95, 96, 98, 102, 104 Connect and Reflect |  |
| Explores and discusses the components of a variety of media artwork (i.e., still and moving images, human-made images (like drawings, Claymation) or characters (puppets), real-life video, text, etc.) <br> TG4: 50-51 TG5: 102-103 TG6: 86, 102, 103 TG7: 37, 50, 51 TG8: 76 TG9: 76, 77 | Identify Media Characteristics |
| IV.D.8. Connects informational text to life experiences. TG1: 42, 43, 44, 68, 69, 72, 94, 95, 98 TG2: 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 TG3: 16, 17, 18, 42, 43, 45, 68, 69, 71 TG4: $16,18,19,45,71,94,95,96,97$ TG5: $17,42,43$, | Make Connections |



| $\begin{aligned} & \text { 42, 45, 68, 71, } 94 \text { TG7: } 16,42,47,68 \text {, } 99 \text { TG8: } 16,42,47,68 \text {, } \\ & \text { 94, } 99 \text { TG9: } 21,47,73,94,99 \\ & \text { IV.A.4. Practices proper book-handling skills. } \\ & \text { TG1: 47, } 86,95 \text { TG2: } 8,34,89 \text { TG3: } 34 \text { TG4: } 35,61 \text { TG5: } 43 \\ & \text { TG6: } 21,99 \text { TG7: } 8,16,60 \text { TG8: } 8,60 \text { TG9: } 8 \end{aligned}$ |  |
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| Alphabet |  |
| IV.C.1. Names letters. <br> TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: $14,21,40,47,66,73,92,99$ TG4: $8,14,21$, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, <br> 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, <br> 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: $8,14,21,40$, 47, 66, 73, 86, 92 <br> V.C.1. Writes own name. <br> TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73 <br> V.C.3. Writes words or part of words. <br> TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: <br> 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, <br> 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99 | Identify and Form Letters |
| IV.C.1. Names letters. <br> TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: $8,14,21,40$, 47, 66, 73, 86, 92 <br> V.C.1. Writes own name. <br> TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73 | Name Discovery |


| Phonological Awareness |  |
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| IV.B.1. Separates sentences into words. <br> TG1: 20, 66, 92, 98 TG2: 14, 40, 46, 66, 92 TG8: 14, 20 <br> IV.E.1. Distinguishes between letters/words/pictures. <br> TG1: 9, 21, 40, 43, 61, 87 TG2: 8, 21, 34, 40 TG3: 14, 40, 66, <br> 73, 92 TG5: 14 TG6: 14, 34, 40, 98 TG7: 20, 40, 47, 86 TG8: <br> 21 TG9: 66, 99 | Word Awareness |
| IV.B.4. Segments, blends, and deletes syllables. TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72 | Syllable Awareness |
| IV.B.7. Blends onset and rime. <br> TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20 TG9: 40, 46 | Onset-Rime Awareness |
| IV.B.8. Blends spoken phonemes (one syllable words with picture support). <br> TG7: 40, 46, 66, 72, 92, 98 TG9: 66, 72 | Phoneme Awareness |
| Phonics/Decoding |  |
| Phonological Awareness skills are taught with age-appropriate activities in Frog Street Pre-K to prepare student for kindergarten phonics and decoding. | Consonants |
|  | Inflections |
|  | r-controlled vowels, vowels digraphs, vowel diphthongs, and other common vowel patterns |
|  | Short and Long vowels |
| High-Frequency Words |  |
| IV.E.5. Recognizes some familiar words. <br> TG1: 47 TG2: 15, 67 TG3: 15 TG5: 47, 73, 99 TG7: 99 TG8: <br> 47, 99 TG9: 21, 47, 99 | Identify and read high-frequency words |


| Fluency |  |
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| IV.A.1. Engages in pre-reading/reading activities. <br> TG1: 11, 42, 71, 73, 96,99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99 <br> IV.A.3. Understands text has meaning. <br> TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 <br> TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95 , 96 TG6: 16, 44, 70,96 <br> TG7: $8,16,18,44,60,70,96$ TG8: $8,18,44,60,70,96$ TG9: <br> 8, 44, 70, 96 | Accuracy Expression Intonation Phrasing Reading Rate Self-Correction |
| Spelling |  |
| N/A | Not taught in Kindergarten. |
| Reading |  |
| Genre Characteristics |  |
| Each daily Greeting Circle and Music and Movement lesson will include poetry and/or song. Each week, Informational Text is presented in a Read Aloud lesson and/or Math and STEAM lessons. <br> Theme 4, Compare and Contrast focuses on Informational Text in Week 1; Living and Nonliving; a variety of types of stories in Week 2; and real and make-believe in Week 3. <br> IV.D.13. Experiences various types of literature. TG1: 69, 96 TG2: 44, 68, 94 TG3: 16, 17, 18, 70, 94 TG4: 16, 18, 42, 68, 70, 94, 95, 96 TG5: 16, 18, 19, 42, 44, 45, 68, 69, 94 TG6: 16, 42, 44, 45, 70, 71, 95, 96 TG7: 17, 19, 42, 44, 68, 69, 97 TG8: 16, 18, 19, 44, 45, 68, 69, 70, 71, 94, 95, 96 TG9: 16, 18, 42, 68, 70, 94, 95 | Alphabet Book <br> Biography Fable <br> Fairy Tale Fiction Folktale Informational Text Persuasive Poetry Song |
| Comprehension |  |
| IV.D.3. Responds to questions from read-aloud. <br> TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, | Ask and Answer Questions |


| 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: $16,18,19,42,43,44,45,68,69,70,71$, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97 <br> IV.D.4. Asks and answers questions about words. <br> TG1: 17, 69, 94, 95 TG2: 19, 42, 72 TG3: 94 TG4: 42, 95 TG5: 71 TG6: 18 TG8: 42 TG9: 19, 45, 70, 71, 98 <br> IV.D.6. Answers questions about informational text details. TG1: 42, 44, 45 TG2: 16, 17, 69 TG3: 16, 17, 43, 69 TG4: 18 TG5: 42 TG6: 42 TG7: 18 TG8: 16, 42, 43, 68, 69, 94, 95 TG9: 16, 42, 68 |  |
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| IV.D.14. Identifies role of author/illustrator. TG1: 16, 18, 43 TG2: 18, 71 TG3: 96 TG5: 69, 71 TG6: 19 | Author/lllustrator |
| IV.D.1. Uses book information. <br> TG1: 16, 17 TG2: 43, 68, 71, 72 TG3: 16, 69, 71 TG4: 11, 16, 17, 42, 43, 69, 95 TG5: 19, 43, 69, 95, 96, 97 TG6: 43, 47, 69, 95 TG7: 17 TG8: 24, 50, 71 TG9: 46, 72, 97, 98 | $\begin{gathered} \hline \text { Author's Craft } \\ \hline \text { Author's Purpose } \\ \hline \text { Central Idea } \end{gathered}$ |
| IV.D.12. Identifies characters/setting/events. <br> TG1: 18, 71 TG2: 19, 42, 43,70 TG3: 18, 19, 95,97 TG4: 19, 21, 43, 45, 69 TG5: 69, 71, 95 TG6: 19, 42, 69, 95, 96 TG7: 17, 45 TG9: 16, 96 <br> IV.D.15. Compares characters' experiences in stories. TG1: 17, 71 TG2: 19, 43, 96 TG3: 19, 42, 95 TG4: 42, 43, 44, 45, 69, 97 TG5: 15, 19, 71 TG7: 45 TG8: 70 | Characters |
| IV.D.9. Compares two informational texts on same topic. TG2: 68 TG4: 17 TG5: 18, 45 TG7: 19 <br> IV.D.15. Compares characters' experiences in stories. TG1: 17, 71 TG2: 19, 43, 96 TG3: 19, 42, 95 TG4: 42, 43, 44, 45, 69, 97 TG5: 15, 19, 71 TG7: 45 TG8: 70 <br> VII.D.3. Compares and categorizes. | Compare and Contrast |


| TG1: 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 TG2: 19, 23, 42, 68, 70, 96, 97 TG3: 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 TG4: $9,16,23,48,49,68,86,87,89,94,95$ TG5: 17, 35, 89 TG6: 43, 68, 97,102 TG7: $10,16,34,37,44,89,97$ TG8: 8, 11, 37, 42, 63, 89, 100 TG9: 36, 45, 62, 88, 97 <br> VIII.A.1. Compares and contrasts people. TG1: 19, 44 TG2: 17, 96, 97 TG3: 19 TG4: 61 TG6: 71 TG9: 10 <br> VIII.A.2. Compares and contrasts families. TG2: 16, 17, 48, 97 TG6: 97 |  |
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| IV.D.2. Tells how illustrations support text. TG1: 43, 96 TG2: 18, 19, 95, 96 TG3: 42 TG4: 68 TG5: 17, 71, 94 TG6: 16, 19, 21, 69 TG7: 45 TG8: 96 TG9: 19, 46, 72 | Connect Text and Visuals |
| IV.D.1. Uses book information. <br> TG1: 16, 17 TG2: 43, 68, 71, 72 TG3: 16, 69, 71 TG4: 11, 16, 17, 42, 43, 69, 95 TG5: 19, 43, 69, 95, 96, 97 TG6: 43, 47, 69, 95 TG7: 17 TG8: 24, 50, 71 TG9: 46, 72, 97, 98 | Identify Opinion and Reason |
| IV.D.8. Connects informational text to life experiences. TG1: 42, 43, 44, 68, 69, 72, 94, 95, 98 TG2: 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 TG3: 16, 17, 18, 42, 43, 45, 68, 69, 71 TG4: 16, 18, 19, 45, 71, 94, 95, 96, 97 TG5: 17, 42, 43, 44, 45, 46, 96, 97 TG6: 42, 43, 45 TG7: 19, 42, 94 TG8: 17, 68, 72 TG9: 42, 68, 71, 73 <br> I.F.1. Connects math to the real world. TG1: 17, 48, 49 TG2: 22, 74, 100 TG3: 10, 22, 23, 48, 62, 100, 101 TG4: 74, 100 TG5: 48, 49 TG6: 48, 49, 100 TG7: 48, 49, 100 TG8: 22, 100 TG9: 49 <br> Connects events/time/routines to own life. TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90 | Make Connections |
| IV.D.11. Makes inferences and predictions. <br> TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, | Make Inferences |


| 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18 |  |
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| IV.D.1. Uses book information. | Monitor and Clarify |
| TG1: 16, 17 TG2: 43, 68, 71, 72 TG3: 16, 69, 71 TG4: 11, 16, 17, 42, 43, 69, 95 TG5: 19, 43, 69, 95, 96, 97 TG6: 43, 47, 69, 95 TG7: 17 TG8: 24, 50, 71 TG9: 46, 72, 97, 98 | Plot |
| IV.D.5. Engages in group reading activities. <br> TG1: 16, 18, 43, 68, 70 TG2: 18, 42, 68, 69, 70, 71, 94, 96 TG3: 16, 18, 44, 68, 70, 94,96 TG4: $16,18,44,68,94,95,96$ TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94, 96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, $43,44,68,69,70,94,94,95,96,97$ TG9: 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97 |  |
| IV.D.11. Makes inferences and predictions. <br> TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18 | Prediction |
| IV.D.1. Uses book information. <br> TG1: 16, 17 TG2: 43, 68, 71, 72 TG3: 16, 69, 71 TG4: 11, 16, 17, 42, 43, 69, 95 TG5: 19, 43, 69, 95, 96, 97 TG6: 43, 47, 69, 95 TG7: 17 TG8: 24, 50, 71 TG9: 46, 72, 97,98 | Purpose |
| IV.D.10. Retells story. <br> TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, <br> 61, 69 TG5: 11, 68 TG7: 9,21 TG8: 36, 62 TG9: 95 | Retell |
| Music and Movement daily lessons incorporate rhyme and rhythm. Theme 4, Weeks 2 and 3, focus on stories and real/make-believe including those with rhyme and rhythm. <br> IV.B.5. Recognizes and produces rhyming words. TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5. 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97 | Rhyme and Rhythm |


| IV.D.12. Identifies characters/setting/events. <br> TG1: 18, 71 TG2: 19, 42, 43, 70 TG3: 18, 19, 95, 97 TG4: 19, 21, 43, 45, 69 TG5: 69, 71, 95 TG6: 19, 42, 69, 95, 96 TG7: 17, 45 TG9: 16, 96 | Setting |
| :---: | :---: |
| IV.D.10. Retells story. <br> TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, <br> 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95 <br> Connects events/time/routines to own life. <br> TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96,97 TG3: 11, 17, 21, 38 <br> TG6: 96, 102 TG9: 22, 23, 90 | Sequence Story Structure Summarize |
| IV.D.5. Engages in group reading activities. <br> TG1: 16, 18, 43, 68, 70 TG2: $18,42,68,69,70,71,94,96$ TG3: 16, 18, 44, 68, 70, 94, 96 TG4: 16, 18, 44, 68, 94, 95, 96 TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94, 96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, $43,44,68,69,70,94,94,95,96,97$ TG9: 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97 | Synthesize |
| Text and Graphic Features are addressed in the two daily Read Aloud lessons as well as Day 3 and Day 4 of the Literacy Small Group lesson. <br> IV.D.1. Uses book information. <br> TG1: 16, 17 TG2: 43, 68, 71, 72 TG3: 16, 69, 71 TG4: 11, 16, 17, 42, 43, 69, 95 TG5: 19, 43, 69, 95, 96, 97 TG6: 43, 47, 69, 95 TG7: 17 TG8: 24, 50, 71 TG9: 46, 72, 97, 98 <br> IV.D.14. Identifies role of author/illustrator. TG1: 16, 18, 43 TG2: 18, 71 TG3: 96 TG5: 69, 71 TG6: 19 | Text and Graphic Features |
| IV.D.5. Engages in group reading activities. <br> TG1: 16, 18, 43, 68, 70 TG2: 18, 42, 68, 69, 70, 71, 94, 96 TG3: 16, 18, 44, 68, 70, 94,96 TG4: 16, 18, 44, 68, 94, 95, 96 TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94, 96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, $43,44,68,69,70,94,94,95,96,97$ TG9: 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97 | Theme |


| Response to Text |  |
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| IV.D.8. Connects informational text to life experiences. TG1: 42, 43, 44, 68, 69, 72, 94, 95, 98 TG2: 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 TG3: 16, 17, 18, 42, 43, 45, 68, 69, 71 TG4: 16, 18, 19, 45, 71, 94, 95, 96, 97 TG5: 17, 42, 43, 44, 45, 46, 96, 97 TG6: 42, 43,45 TG7: 19, 42, 94 TG8: 17, 68, 72 TG9: 42, 68, 71, 73 <br> I.F.1. Connects math to the real world. TG1: 17, 48, 49 TG2: 22, 74, 100 TG3: 10, 22, 23, 48, 62, 100, 101 TG4: 74, 100 TG5: 48, 49 TG6: 48, 49, 100 TG7: 48, 49, 100 TG8: 22, 100 TG9: 49 | Make Connections |
| Vocabulary |  |
| Two daily Read Aloud lessons engage children in oral language vocabulary that extends into the Weekly Practice Centers. <br> III.D. 3 Increases speaking vocabulary. <br> TG1: 19, 46, 48, 69, 72, 96, 98 TG2: 20, 73, 99 TG3: 17, 44, <br> 70, 73, 96 TG4: 72, 98 TG5: 72, 98 TG6: 46, 69, 72, 98 TG7: <br> 14, 72, 73 TG9: 17, 20, 64 | Oral Language Vocabulary in Read Alouds |
| Vocabulary Strategies |  |
| III.D.1. Uses words to label and describe. <br> TG1: 17, 19, 24, 35, 42, 43, 44, 45, 69, 70, 71, 72, 73, 90, 97, 98, 99 TG2: 19, 20, 42, 46, 47, 60, 70, 95, 96, 98 TG3: 8, 18, 20, 45, 46, 71, 72, 95, 97,98 TG4: 20, 46, 47, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 10, 11, 20, 34, 46, 71 TG6: 11, 73, 95 TG7: 18, 20, 45, 60, 89, 94, 98 TG8: 9, 11, 20, 34, 46, 72, 73, 98, 99 TG9: 14, 17, 20, 43, 46, 60, 69, 72, 99 <br> III.D.2. Understands words and meanings including words with multiple meanings. <br> TG1: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 | Classify and Categorize Context Clues Multiple-Meaning Words Shades of Meaning |


| TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16 , 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: $16,17,18,22,26,42,44,52,68,70,78,94,96,104$ |  |
| :---: | :---: |
| English Language Development |  |
| I.B.5. Demonstrates flexible thinking and behavior. TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97 <br> II.B.6. Understands others think differently than self. TG2: 102 TG5: 90 TG9: 93 | Agree and Disagree |
| IV.D.5. Engages in group reading activities. <br> TG1: 16, 18, 43, 68, 70 TG2: 18, 42, 68, 69, 70, 71, 94, 96 TG3: 16, 18, 44, 68, 70, 94, 96 TG4: 16, 18, 44, 68, 94, 95, 96 TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94, 96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, $43,44,68,69,70,94,94,95,96,97$ TG9: 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97 | Analyze |
| C. Relationships with Adults II.C.1. Communicates to build relationships. TG1: 39 <br> II.C. 2 Interacts positively with adults. <br> TG1: 39 TG2: 38 TG3: 21 TG4: 47 <br> II.C.3. Behaves cooperatively with adults. TG3: 21 TG4: 47 TG8: 42 | Ask for Assistance |
| I.B.6. Recognizes cause and effect. <br> TG1: 88 TG2: 50, 95 TG3: 24, 37 TG4: 50, 62 TG5: 68, 69, 102 <br> TG6: 63, 68 | Cause and Effect |
| III.D.5. Classifies words into groups. <br> TG1: 69, 74, 75 TG2: 35, 66, 72, 86 TG3: 97 TG4: 86, 98 TG6: <br> 42 TG7: 96, 98 TG9: 34, 96 | Classify |

## IV.D.9. Compares two informational texts on same topic.

 TG2: 68 TG4: 17 TG5: 18, 45 TG7: 19IV.D.15. Compares characters' experiences in stories.

TG1: 17, 71 TG2: 19, 43, 96 TG3: 19, 42, 95 TG4: 42, 43, 44, 45, 69, 97 TG5: 15, 19, 71 TG7: 45 TG8: 70
VII.D.3. Compares and categorizes.

TG1: 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 TG2: 19 , 23, 42, 68, 70, 96, 97 TG3: 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 TG4: $9,16,23,48,49,68,86,87,89,94,95$ TG5: 17, 35, 89 TG6: 43, 68, 97 , 102 TG7: 10, 16, 34, 37, 44, 89, 97 TG8: 8, 11, 37, 42, 63, 89, 100 TG9: 36, 45, 62, 88, 97
VIII.A.1. Compares and contrasts people.

TG1: 19, 44 TG2: 17, 96, 97 TG3: 19 TG4: 61 TG6: 71 TG9: 10
VIII.A.2. Compares and contrasts families.

TG2: 16, 17, 48, 97 TG6: 97
II.A.3. Describes self positively.

TG1: 12, 64 TG2: 65 TG3: 13, 41 TG5: 95 TG8: 71
III.D.1. Uses words to label and describe.

TG1: 17, 19, 24, 35, 42, 43, 44, 45, 69, 70, 71, 72, 73, 90, 97, 98, 99 TG2: 19, 20, 42, 46, 47, 60, 70, 95, 96, 98 TG3: 8, 18, 20, 45, 46, 71, 72, 95, 97, 98 TG4: 20, 46, 47, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 10, 11, 20, 34, 46, 71 TG6: 11, 73, 95 TG7: 18, 20, 45, 60, 89, 94, 98 TG8: $9,11,20,34,46,72$, 73, 98, 99 TG9: 14, 17, 20, 43, 46, 60, 69, 72, 99

## VI.E. 1 Sorts and describes objects.

TG1: 17, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49

| VII.C.5. Notices and describes changes in weather/seasons. <br> TG1: 71 TG3: 47 TG8: 97 TG9: 38, 40, 41, 42, 43, 44, 45 <br> VII.C.7. Describes temperature. <br> TG1: 45, 62, 88 TG9: 40 |  |
| :---: | :---: |
| III.B.1. Uses language to express self. <br> TG1: 50, 61 TG2: 26, 52, 78, 104 TG3: 26, 43, 45, 50, 52, 78, 95, 104 TG4: 26, 52, 78, 104 TG5: 11, 26, 52, 63, 78, 87, 88, 95, 104 TG6: 26, 52, 78, 104 TG7: 26, 52, 78, 104 TG8: 26, 52, 78, 104 TG9: 17, 18, 26, 52, 78, 97, 104 <br> III.B.3. Shares relevant information. <br> TG1: 18, 52, 62, 64, 103 TG2: 16, 18, 26, 42, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104 | Express Likes and Dislikes Give Instructions Infer Justify Persuade |
| IV.D.11. Makes inferences and predictions. <br> TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18 <br> VII.D.4. Gathers information and makes predictions. TG1: 25, 103 TG4: 37, 87 TG5: 35, 49 TG8: 89 TG9: 18 | Predict |
| I.B.4. Retains and recalls information. <br> TG1: 18, 52, 76, 92 TG2: 14, 26, 52, 69, 78, 104 TG3: 26, 52, 68, 70, 78, 95, 104 TG4: 17, 18, 26, 44, 52, 71, 78, 97, 104 TG5: 17, 26, 44, 52, 75, 78, 104 TG6: 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 TG7: 19, 26, 45, 50, 52, 71, 78, 97, 104 TG8: 19, 26, 45, 52, 63, 78, 89, 104 TG9: 26, 52, 78, 104 <br> IV.D.7. Recalls details related to main topic. | Recount Information |


| TG1: 44, 45, 71, 97 TG2: 16, 17, 21, 68, 69, 94, 95 TG3: 16 , 17, 43, 69 TG4: 17, 42, 69, 95 TG5: 19, 43 TG6: 19, 43, 70 TG7: 17, 42, 43, 69, 95 TG8: 16, 17, 21 |  |
| :---: | :---: |
| Weekly STEAM lessons provide opportunities for children to explore and seek information in a group setting. <br> I.C.2. Displays curiosity. <br> TG1: 10, 11 TG2: 9 TG4: 37, 63 TG5: 63 TG7: 36, 89 | Seek Information |
| VIII.A.4. Identifies sequence of events in a day. TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22 | Sequence |
| II.D.4. Problem solves to resolve conflict. TG1: 91 TG2: 99 TG3: 43 | Solve Problems |
| IV.D.5. Engages in group reading activities. <br> TG1: 16, 18, 43, 68, 70 TG2: 18, 42, 68, 69, 70, 71, 94, 96 TG3: 16, 18, 44, 68, 70, 94, 96 TG4: 16, 18, 44, 68, 94, 95, 96 TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94,96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, $43,44,68,69,70,94,94,95,96,97$ TG9: 16, 17, 18, 19, 44, $45,70,71,94,96,97$ | Synthesize |
| Writing Workshop |  |
| V.A.1. Uses writing to communicate ideas. <br> TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 | Opinion Writing <br> Opinion and Reasons <br> Revision Focus: Add Reasons Identify Topics Choose a Topic Supporting Reasons Strong Endings |
| V.A.2. Verbally shares meaning of own writing. <br> TG1: 47 TG3: 8, 60 TG5: 34 TG6: 8, 21, 34, 47, 86, 99 TG7: 21 <br> TG8: 21, 47, 86 <br> V.B.1. Contributes to class writing projects. | Narrative Writing Characters and Setting, Details Order of Events Sensory Words Strong Beginnings |
| 49, 73, 99 TG4: 21, 47, 73 , 99 TG5: 21, 34, 73, 97, 99 TG6: 21, 47, 73, 99 TG7: 21, 47, 73, 99 TG8: 21, 47, 73, 99 TG9: 21, 47, 73, 86, 94, 99 | Informational Text Writing Central Ideas and Key Details Strong Word Choices Procedural Writing |


| V.B.2. Suggests edits/revisions to class writing. TG6: 47, 73, 99 TG7: 34, 47 TG8: 34, 86 TG9: 92, 99 | Research Writing Generate Questions Sources (online, print, expert) |
| :---: | :---: |
| V.B.3. Celebrates class-made and individual writing projects. <br> TG4: 73 TG7: 21 TG9: 99 | Poetry <br> Features and Structure Sensory Words |
| Grammar usage and mechanics are modeled in the Morning Message daily. Children have opportunities to practice skills on Day 4 in the Literacy Small Group lesson and in the Writer's Corner Practice Center. <br> III.E.1. Uses complete sentences. <br> TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6: 19, 42, 43, 45, 94 <br> III.E.2. Uses grammatical rules. <br> TG1: 97 TG9: 17 <br> III.E.3. Uses complex sentences. <br> TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47 <br> III.E.4. Adds details to sentences. <br> TG1: 40, 52 TG5: 73 TG6: 43, 71 TG7: 99 <br> V.C.1. Writes own name. <br> TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 <br> TG6: 60, 86 TG7: 34 TG9: 21, 73 <br> V.C.2. Uses some letter-sound correspondence when writing. <br> TG6: 47 TG8: 60 TG9: 60 <br> V.C.3. Writes words or part of words. | Grammar Proper Nouns Common Nouns Capitalization Nouns Verbs Adjectives Articles Complete Sentences Period Punctuation Pronouns Prepositions Sentence Types |

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TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5:
8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, }99\mathrm{ TG7: 8, 34, 47, 60,
73 TG8: 47, 60, 73, 86, }99\mathrm{ TG9: 21, 34, 47, 60, 73, 86, 99
V.C.5. Begins to us punctuation.
TG5: }73\mathrm{ TG9: 92
Text Features
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Text Features are addressed in the two daily Read Aloud lessons as well as Day 3 and Day 4 of the Literacy Small Group lesson.

## IV.D.1. Uses book information.

TG1: 16, 17 TG2: 43, 68, 71, 72 TG3: 16, 69, 71 TG4: 11, 16, 17, 42, 43, 69, 95 TG5: 19, 43, 69, 95, 96, 97 TG6: 43, 47, 69, 95 TG7: 17 TG8: 24, 50, 71 TG9: 46, 72, 97, 98
IV.D.14. Identifies role of author/illustrator.

TG1: 16, 18, 43 TG2: 18, 71 TG3: 96 TG5: 69, 71 TG6: 19

Maps
Diagrams and Labels Envelopes and Addresses

Captions
Author's Pages
Cover Elements
Glossaries
Cite Sources
Dedication Pages
Author's Name
Titles

