

Florida Early Learning and Developmental Standards 4 Years – Kindergarten Correlation to Frog Street Pre-K



I. PHYSICAL DEVELOPMENT DOMAIN	
A. HEALTH AND WELLBEING	
a. Active Physical Play	
1. Engages in physical activities with increasing balance, coordination endurance and intensity	
Benchmark a: Seeks to engage in physical activities or active play routinely with increased intensity and duration	TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: TG9: 11, 61, 62, 88, 89
b. Safety	
1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities.	
Benchmark a: Consistently follows basic safety rules independently across different situations.	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
Benchmark b: Identifies consequences of not following safety rules	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
c. Personal Care Routines	
1. Responds to and initiates care routines that support personal hygiene	
Benchmark a: Initiates and completes familiar hygiene routines independently	TG1: 44, 69 TG3: 11, 12, 17
d. Feeding and Nutrition	
Benchmark a: Assists adults in preparing simple food to serve to self or others	TG3: 68, 69 TG6: 97 TG7: 19, 63, 71 TG8: 19
Benchmark b: Recognizes nutritious food choices and healthy eating habits	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
B. MOTOR DEVELOPMENT	
a. Gross Motor Development	
1. Demonstrates use of large muscles for movement, position, and strength and coordination	

Benchmark a: Balances, such as on one leg or on a beam, for longer periods of time both when standing still and when moving from one position to another	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Benchmark b: Demonstrates more coordinated movement when engaging in skills, such as jumping for height and distance, hopping and running	TG1: 35, 37, 61, 93 TG2: 37, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Benchmark c: Engages in more complex movement (e.g., riding a tricycle with ease)	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Benchmark d: Engages in physical activities of increasing levels of intensity for sustained periods of times	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
2. Demonstrates use of large muscles to move in the environment	
Benchmark a: Combines and coordinates more than two motor movements (e.g., moves a wheelchair through on obstacle course)	TG1: 15, 37, 41, 64, 67, 93 TG2: 14 TG4: 10, 15, 39, 67 TG5: 39, 62, 63, 69, 87, 89, 93 TG6: 9, 15, 23, 37, 61, 65 TG7: 11, 35, 37, 63, 89 TG8: 10, 15, 35, 93 TG9: 41, 61, 62, 89, 93
b. Gross Motor Perception (Sensorimotor)	
1. Uses perceptual information to guide motions and interactions with objects and other people	
Benchmark a: Acts and moves with purpose and independently recognizes differences in direction, distance and location	TG1: 35, 49, 65, 72 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89
Benchmark b: Demonstrates spatial awareness through play activities	TG1: 35, 49, 65, 72 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89
c. Fine Motor Development	
Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks	
Benchmark a: Shows hand control using various drawing and art tools with increasing coordination	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35,

	47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
2. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision	
Benchmark a: Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Benchmark b: Uses developmentally appropriate grasp to hold and manipulate tools for writing, drawing and painting	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Benchmark c: Uses coordinated movements to complete complex tasks (e.g., cuts along a line, pours or button, buckles/unbuckles, zips, snaps, laces shoes, fasten tabs)	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87 TG9: 9, 10, 11, 35, 61, 63, 87
II. APPROACHES TO LEARNING	
A. EAGERNESS AND CURIOSITY	
Shows increased curiosity and is eager to learn new things and have new experiences	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103
B. PERSISTENCE	
Attends to task for a brief period of time	TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102
C. CREATIVITY AND INVENTIVENESS	
Approaches daily activities with creativity and inventiveness	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6:

	11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
D. PLANNING AND REFLECTION	
Demonstrates some planning and learning from experiences	TG1: 51, 75, 77, 87, 103 TG2: 10, 11, 21, 25, 37, 47, 50-51, 63, 77, 87, 89, 103 TG3: 9, 35, 37, 51, 75, 77, 89, 103 TG4: 25, 37, 47, 50-51, 62, 63, 77, 89, 103 TG5: 9, 11, 25, 35, 49, 51, 62, 63, 74-75, 77, 99, 101, 102-103 TG6: 11, 25, 35, 51, 60, 61, 63, 77, 87, 89 TG7: 25, 51, 63, 77, 86, 89, 101, 103 TG8: 9, 10, 11, 25, 51, 63, 63, 89, 103 TG9: 51, 63, 77, 89, 101, 103
III. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN	
A. EMOTIONAL FUNCTIONING	
1. Expresses, identifies and responds to a range of emotions	
Benchmark a: Recognizes the emotions of peers and responds with empathy and compassion	TG1: 65, 91, 94 TG2: 13, 39, 65, 71, 87, 91, 102 TG3: 13, 34, 39, 43, 50, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 64, 65, 91, 95
2. Demonstrates appropriate affect (emotional response) between behavior and facial expression	
Benchmark a: Demonstrates cognitive empathy (recognizing or inferring other's mental states) and the use of words, gestures and facial expression to respond appropriately	TG1: 11, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 37, 50-51, 62, 63, 77, 87, 89, 95, 102-103 TG3: 10, 11, 24, 25, 37, 51, 61, 77, 87, 89, 103 TG4: 25, 35, 37, 50-51, 61, 77, 87, 89, 103 TG5: 9, 11, 12, 19, 25, 35, 39, 51, 62, 63, 77, 88 TG6: 9, 11, 35, 37, 61, 63, 77, 87, 89, 102-103 TG7: 8, 9, 11, 61 TG8: 9, 0, 11, 23, 25, 37, 62, 63, 76-77, 89, 103 TG9: 36, 51, 61, 77, 89, 93, 95, 101, 103
B. MANAGING EMOTIONS	
1. Demonstrates ability to self-regulate	
Benchmark a: Recognizes and names own emotions and manages and exhibits behavioral control with or without adult support	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
2. Attends to sights, sounds, objects, people and activities	
Benchmark a: Increases attention to preferred activities and begins to attend to non-preferred activities	TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22-23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71,

	76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50-51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
C. BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS	
1. Develops positive relationships with adults	
Benchmark a: Shows enjoyment in interactions with trusted adults while also demonstrating skill in separating from these adults	<p>Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The CALM portion of the Greeting Circle focuses on developing positive relationships daily.</p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
2. Develops positive relationships with peers	
Benchmark a: Plays with peers in a coordinated manner including assigning roles, materials and actions	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle as well as the CONNECT portion of the Greeting Circle to provide guidance to children to develop healthy relationships and interactions with their peers.</p> <p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p>
Benchmark b: Maintains friendships and is able to engage in prosocial behavior such as cooperating compromising and turn-taking	<p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25,</p>

	35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
Benchmark c: Responds appropriately to bullying behavior	Welcome Guide: 43, 44
3. Develops increasing ability to engage in social problem solving	
Benchmark a: Able to independently engage in simple social problem solving including offering potential solutions and reflecting on the appropriateness of the solution	TG1: 91 TG2: 99 TG3: 43
4. Exhibits empathy by demonstrating care and concern for others	
Benchmark a: Able to take the perspective of others and actively respond in a manner that is consistent and supportive	TG2: 13, 39, 65, 68, 90, 91 TG3: 13, 34, 39, 42, 43, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 70, 91, 95 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
D. SENSE OF IDENTITY AND BELONGING	
1. Develops sense of identity and belonging through play	
Benchmark a: Engages in associative play and begins to play cooperatively with friends	TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89
2. Develops sense of identity and belonging through exploration and persistence	
Benchmark a: Persists at individual planned experiences, caregiver-directed experiences and planned group activities	TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22- 23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50- 51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
3. Develops sense of identity and belonging through routines, rituals and interactions	
Benchmark a: Demonstrates willingness to be flexible if routines must change	TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97

4. Develops sense of self-awareness and independence	
Benchmark a: Uses words to communicate personal characteristics, preferences, thoughts and feelings	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Benchmark b: Recognizes preferences of others	TG2: 102 TG5: 90 TG9: 93
Benchmark c: Uses words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size)	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Benchmark d: Identifies self as a unique member of a group (e.g., class, school, family, or larger community)	TG1: 12, 13, 38, 64, 89, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 37, 38, 39, 64, 65, 90, 91 TG4: 12, 13, 38, 64, 65, 90 TG5: 12, 38, 39, 64, 65, 90, 91 TG6: 12, 13, 38, 39, 64, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
IV. LANGUAGE AND LITERACY DOMAIN	
A. LISTENING AND UNDERSTANDING	
1. Demonstrates understanding when listening	
Benchmark a: Engages in multiple back-and-forth communicative interactions with adults (e.g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others	TG2: 26, 52, 78, 103 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 78, 104
Benchmark b: Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said	<i>Two daily Read-Aloud lessons engage children in dialogue for asking and answering questions related to literature and information text. Daily Math lessons and weekly STEAM lessons also provide opportunities for children to react appropriately to information.</i> TG2: 73 TG3: 46, 60, 72 TG4: 60, 72 TG5: 16-17, 72, 73, 98 TG6: 34, 47, 63, 70-71, 73, 98, 99, 100-101 TG7: 9, 20-21, 46, 72, 89, 99 TG8: 20-21, 72-73 TG9: 46-47, 72
2. Increases knowledge through listening	
Benchmark a: Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge	<i>Two daily Read-Aloud lessons engage children in dialogue to identify elements related to literature and information text.</i>

	TG1: 18, 70, 71, 97 TG2: 18-19, 42-43, 70, 94, 96-97 TG3: 18-19, 42-43, 44-45, 70-71, 89, 94-95, 96-97 TG4: 16-17, 19, 21, 42-43, 44-45, 60, 68-69, 70-71, 95, 97 TG5: 17, 18-19, 42, 45, 68-69, 70-71, 95 TG6: 18-19, 68-69, 96-97 TG7: 17, 19, 22-23, 44-45, 48-49, 73,74, 96-97, 100-101 TG8: 18, 22-23, 43, 44-45, 70-71, 94, 96-97 TG9: 16-17, 18-19, 44-45, 94-95, 96-97
Benchmark b: Demonstrates increased ability to focus and sustain attention, set goals and solve dilemmas presented in conversation, story, informational text or creative play	TG1: 16 TG2: 43, 45, 46, 47 TG3: 19, 43, 44 TG4: 16-17, 42-43, 45, 68, 70 TG5: 97, 99 TG6: 17, 73, 99, 100-101 TG7: 47, 73, 94, 99 TG8: 21, 47, 68, 73, 99 TG9: 45, 47, 73, 97
3. Follows directions	
Benchmark a: Achieves mastery of two-step directions and usually follows three-step directions	TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72
B. SPEAKING	
1. Speaks and is understood when speaking	
Benchmark a: Speaks and is understood by both a familiar and an unfamiliar adult but may make some pronunciation errors	TG1: 40, 52 TG6: 72
C. VOCABULARY	
1. Shows an understanding of words and their meanings (receptive)	
Benchmark a: Demonstrates understanding of age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)	<i>Day 1 of each Literacy Small Group lesson focuses on age appropriate vocabulary used throughout the week with activities to understand meaning and use word-meaning relationships. (Teaching Guide, pages 20, 46, 72, and 98)</i> Resources: Strategy Card - Read Aloud, Strategy Card – Vocabulary
Benchmark b: Demonstrates understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments	TG1: 36, 48-49 TG6: 62, 74-75

<p>Benchmark c: Understands or knows the meaning of many thousands of words including subject area words (e.g., science social studies, math and literacy), many more than he or she routinely uses (receptive language)</p>	<p>TG1: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: 16, 17, 18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104</p>
<p>2. Uses increased vocabulary to describe objects, actions and events (expressive)</p>	
<p>Benchmark a: Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words)</p>	<p>TG1: 17, 19, 48, 69, 96 TG2: 18, 20, 21-22, 42-43, 44-45, 52, 94-95, 98 TG3: 16-17, 20, 46, 68-69, 98 TG4: 17, 20, 22-23, 46, 48-49, 60, 69, 72, 86, 87, 96-97, 98 TG5: 16, 19, 20, 42-43, 46, 68, 71, 72, 94-95, 96-97, 98 TG6: 16-17, 18-19, 20, 42-43, 44-45, 46, 47, 70-71, 72, 94-95, 96-97, 98 TG7: 16-17, 20, 22-23, 43, 44-45, 46, 68-69, 70-71, 72, 95, 96-97, 99 TG8: 16-17, 18-19, 42, 44, 46-47, 68, 71, 72, 94-95, 96-97, 98-99 TG9: 17, 18-19, 20, 42-43, 45, 46, 68-69, 70-71, 96, 98</p>
<p>Benchmark b: Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location)</p>	<p>TG6: 17 TG8: 20, 21, 46, 72, 98</p>
<p>Benchmark c: Identifies unfamiliar words asking for clarification</p>	<p>TG1: 17, 42, 68-69, 94, 96-97 TG2: 16, 19, 42, 44-45, 72, 94-95 TG3: 18, 42, 44, 68-69, 70, 94, 96-97 TG4: 16, 18-19, 42, 44-45, 68-69, 70, 94, 96 TG5: 16-17, 18-19, 42-43, 44-45, 68, 70-71, 94-95 TG6: 16-17, 18-19, 68, 96-97 TG7: 16-17, 18-19, 20, 42-43, 44-45, 68-69, 70-71, 95, 96-97 TG8: 16-17, 18-19, 20-21, 42, 44, 46-47, 68, 70-71, 94-95, 96-97 TG9: 16-17, 18-19, 42-43, 44-45, 46, 68-69, 70-71, 72, 94-95, 96</p>
<p>Benchmark d: Uses words in multiple contexts, with the understanding that some words have multiple meanings</p>	<p>TG1: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104</p>

	TG9: 16, 17,18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104
D. SENTENCES AND STRUCTURE	
1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences	
Benchmark a: Typically uses complete sentences of five or more words, usually with subject, verb and object order	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6: 19, 42, 43, 45, 94
Benchmark b: Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement	TG1: 47 TG2: 21 TG4: 21, 99 TG5: 47, 73 TG6: 21, 47, 99 TG7: 47, 73, 99
2. Connects words, phrases and sentences to build ideas	
Benchmark a: Uses sentences with more than one phrase	TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47
Benchmark b: Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships)	TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47
Benchmark c: Combines sentences that give lots of detail, stick to the topic and clearly communicate intended meaning	TG1: 40, 52 TG5: 73 TG6: 43, 71 TG7: 99
E. CONVERSATIONS	
1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems	
Benchmark a: Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like “please’ and ‘thank you”)	Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to engage in reciprocal conversations. TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104
2. Asks questions, and responds to adults and peers in a variety of settings	
Benchmark a: Asks and responds to more complex statements and questions, follows another’s conversational lead, maintains multi-turn conversations, appropriately introduces new content and appropriately initiates or ends conversations	<i>Two daily Read-Aloud lessons engage children in asking and responding to dialogue exchanges. Practice Center activities encourage children to participate in conversations with peers and adults.</i>

	<p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3:26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97,104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69,71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
3. Demonstrates understanding of social conventions of communication and language use	
Benchmark a: Demonstrates increased awareness of nonverbal conversational rules	<p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6:26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104</p>
Benchmark b: Demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation)	<p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6:26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104</p>
Benchmark c: Matches language to social and academic contexts (e.g., uses volume appropriate to context)	<p><i>Thematic Practice Center activity suggestions provide opportunities for children to engage in social dialogue with other children and teachers. The theme related activities of the Practice Centers support the use of academic language exchanges. Two daily Read Aloud lessons for literature and informational text provide additional opportunities for children to match their language to the social and academic exchanges guided by the teacher.</i></p> <p>TG1: 24, 43 TG4: 89 TG5: 72, 88, 98 TG7: 42, 43, 68, 69, 94, 95 TG8: 17 TG9: 94</p>
F. EMERGENT READING	
1. Shows motivation for and appreciation of reading	
Benchmark a: Selects books for reading enjoyment and reading related activities including pretending to read to self or others	<p>TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99</p>

<p>Benchmark b: Makes real-world connections between stories and real-life experiences</p>	<p>TG1: 16, 18, 20, 42, 43, 44, 68, 69, 70, 72, 94-95, 98 TG2: 16-17, 21, 60, 68-69, 72 TG3: 16-17, 18- 19, 42-43, 45, 63, 68-69, 71, 94-95, 96-97 96-97 TG4: 16-17, 19, 42-43, 44-45, 68-69, 71, 94-95, 96 TG5: 16-17, 42-43, 44-45, 46, 47, 95, 96-97 TG6: 17, 18-19, 42-43, 45, 68-69, 94-95, 96-97 TG7: 19, 42, 45, 68, 70, 73, 94, 96 TG8: 16-17, 43, 44, 68, 71, 94, 97 TG9: 16-17, 18-19, 20, 42- 43, 68-69, 70-71, 72-73, 94-95, 98</p> <p>Resources: Strategy card – Read Aloud</p>
<p>Benchmark c: Interacts appropriately with books and other materials in a print-rich environment</p>	<p><i>The two daily Read-Aloud lessons invite children to interact with literature and informational text. Literacy Small Group lessons engage children with print from books and written expression.</i></p> <p>TG1: 34, 60, 86 TG2: 8, 34 TG3: 34 TG4: 8 TG5: 8, 34, 60, 86</p>
<p>Benchmark d: Asks to be read to, asks the meaning of written text or compares books/stories</p>	<p><i>Two daily Read Aloud lessons encourage children to interact to build comprehension of written text.</i></p> <p>TG1: 36, 52, 68 TG2: 20, 96-97 TG3: 8, 43, 46, 68-69, 70, 72, 96-97, 98 TG4: 16-17, 20, 22-23, 45, 46, 68-69, 70-71, 72, 94-95, 96-97 TG5: 10, 11, 14, 22-23, 42-43, 44-45, 63, 66, 70-71 TG6: 9, 11, 14, 18-19, 20, 40, 44, 47, 62, 70-71, 72, 92, 98, 100-101 TG7: 14, 16-17, 40, 50-51, 70-71, 72, 87, 89, 94-95, 96-97 TG8: 18-19, 42- 43, 44-45, 60, 61, 62, 68-69, 94-95, 96-97 TG9: 14, 36, 42-43, 64, 68-69, 70-71, 96, 72-73</p>
<p>Benchmark e: Initiates and participates in conversations that demonstrate appreciation of printed materials</p>	<p><i>Two daily Read Aloud lessons engage children in conversations with the use of printed materials, photos, illustrations, and how print provides information. Students actively engage in conversations about printed materials in all parts of the daily routine, using resources such charts, graphs, story folders, books, and posters included in the curriculum.</i></p> <p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3:26, 52, 78, 97, 104</p>

	<p>TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104</p>
2. Shows age-appropriate phonological awareness	
Benchmark a: Distinguishes individual words within spoken phrases or sentences	TG1: 66, 92 TG2: 14, 40, 66, 92 TG3: 14, 40, 66, 92 TG4: 14, 40, 66, 92 TG5: 14, 40, 66, 92 TG6: 14, 40, 66, 92 TG7: 92 TG8: 14, 20, 40, 66, 92 TG9: 14, 40
Benchmark b: Combines words to make a compound word (e.g., “foot” + “ball” = “football”)	TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 21
Benchmark c: Deletes a word from a compound word (e.g., “starfish” – “star” – “fish”)	TG3: 20, 98
Benchmark d: Combines syllables into words (e.g., “sis” + “ter” = “sister”)	TG3: 14, 40, 46, 52, 66, 72, 92, 98, 104 TG8: 46, 52, 66, 72 Resources: Strategy Card – Syllables
Benchmark e: Deletes a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”)	TG3: 40, 46, 66, 72, 92 TG8: 66, 72. Resources: Strategy Card – Syllables
Benchmark f: Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says “/c/” + “at,” child can select the picture of the cat)	TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20 TG9: 40, 46
3. Shows alphabetic and print knowledge	
Benchmark a: Recognizes that print conveys meaning	<i>In Frog Street Pre-K, children are provided opportunities to interact with print daily during Step 2 (Write the Sentence) of the Morning Message Routine (See pages 14, 40, 66 and 92 of each Teacher Guide beginning in Week 2 of Theme 1).</i>

	TG1: 40, 43, 47, 73, 95 TG2: 8, 89 TG3: 73, 89 TG4: 45, 95 TG5: 8, 21, 47, 60, 70, 73, 96-97, 99 TG6: 8, 21, 34, 47, 60, 73, 86, 98, 99 TG7: 8, 20, 34, 47, 60, 73, 99 TG8: 21, 47, 60, 68, 73, 99 TG9: 8, 21, 44, 47, 86, 99
Benchmark b: Recognizes almost all letters when named (e.g., when show a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21,40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
Benchmark c: Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21,40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
Benchmark d: Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)	TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92
4. Demonstrates comprehension of books read aloud	
Benchmark a: Retells or reenacts story with increasing accuracy and complexity after it is read aloud	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41,43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Benchmark b: Asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...?” “What was so silly about...?” “How would you feel if you...?”)	TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17,18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97
G. EMERGENT WRITING	
Begins to show motivation to engage in written expression and appropriate knowledge of forms and function of written composition	
Benchmark a: Intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling creating lists, making notes)	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99

	TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Benchmark b: Uses letter-like shapes or letters to write words or part of words	TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99
Benchmark c: Writes own name (e.g., first name, last name, or nickname), not necessarily with full correct spelling or well-formed letters	TG1: 21, 34, 60 TG2: 8, 21, 34, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86 TG7: 34 TG9: 21, 73
V. MATHEMATICAL THINKING DOMAIN	
A. NUMBER SENSE	
Subitizes (immediately recognizes without counting) up to five objects	TG2: 36, 48, 49, 62 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88
Counts and identifies the number sequence “1 to 31”	TG1: 73 TG3: 10, 36, 48-49 TG5: 36, 48-49, 88, 100- 101 TG6: 36, 75, 88, 100-101 TG7: 22-23, 48-49, 50-51, 62, 74-75 TG8: 10, 22-23, 48-49, 74-75, 88, 100-101 TG9: 74-75, 88, 100-101
Demonstrates one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)	TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101
Identifies the last number spoken tells “how many” up to 10 (cardinality)	TG1: 22, 23 TG2: 74, 75, 101 TG3: 48, 49, 74 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74 TG8: 48, 49, 74, 75, 88 TG9: 75, 87
Constructs and counts sets of objects (one to 10 and beyond)	TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88
Uses counting and matching strategies to find which is more, less than or equal to 10	TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101
Reads and writes some numeral one to 10 using appropriate activities	TG3: 10, 22, 23, 36, 49, 88 TG6: 8, 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87, 101
B. NUMBER AND OPERATIONS	

Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems	TG1: 22 TG7: 10, 22, 23, 36, 48, 49, 50, 62, 74, 75, 100, 101 TG8: 10, 22, 23, 36, 48, 64 TG9: 62, 74, 75, 88
Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out	TG1: 22 TG7: 10, 22, 23, 36, 48, 49, 50, 62, 74, 75, 100, 101 TG8: 10, 22, 23, 36, 48, 64 TG9: 62, 74, 75, 88
C. PATTERNS	
Identifies and extends a simple AB repeating pattern	TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
Duplicates a simple AB pattern using different objects	TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
Recognizes the unit of repeat of a more complex pattern and extends the pattern (e.g., ABB or ABC)	TG1: 72 TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
D. GEOMETRY	
Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
Describes, sorts and classifies two-and three-dimensional shapes using some attributes such as size, sides and other properties (e.g., vertices)	TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100
Creates two-dimensional shapes using other shapes (e.g., putting two squares together to make a rectangle)	TG1: 23, 101 TG3: 75, 76 TG4: 22, 23, 36, 48, 49, 62, 88, 101 TG5: 15, 22, 23, 62, 74, 75 TG9: 75
Constructs with three-dimensional shapes in the environment through play (e.g., building castles in the construction area)	TG2: 11, 37, 63 TG3: 87 TG4: 48, 102-103 TG5: 10, 11, 36, 62 TG6: 63, 89 TG7: 35. TG8: 9, 35 TG9: 61, 87
E. SPATIAL RELATIONS	
Describes relationships between objects and locations with words and gestures by constructing models to demonstrate an understanding of proximity (beside, next to, between, below,	TG1: 36, 48-49 TG6: 62, 74-75

over and under)	
Uses directions to move through space and find places in space	TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
F. MEASUREMENT AND DATA	
Measures object attributes using a variety of standard and nonstandard tools	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 50, 102
Identifies measurable attributes such as length and weight and solves problems by making direct comparisons of objects	TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74-75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50-51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103 Resources: Strategy Card – Measurement
Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks)	TG2: 10, 11, 22, 23, 24, 49, 76, 102 TG5: 24, 48, 49, 76 TG7: 24, 76 TG8: 24, 101
Represents, analyzes and discusses data (e.g., charts, graphs and tallies)	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 88, 100, 101 TG7: 18, 88 TG9: 23, 100, 101
Begins to predict the results of data collection	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 88, 100, 101 TG7: 18, 88 TG9: 23, 100, 101
VI. SCIENTIFIC INQUIRY DOMAIN	
A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY	
1. Uses senses to explore and understand their social and physical environment	
Benchmark a: Identifies each of the five senses and their relationship to each of the sense organs	TG1: 45, 47, 62, 63, 74, 77 TG3: 63 TG7: 9, 63 TG8: 63
Benchmark b: Begins to identify and make observations about what can be learned about the world using each of the five senses	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103

	TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
Benchmark c: Begins to understand that individuals may experience sensory events differently from each other (e.g., may like sound of loud noises or feel of fuzzy fabric)	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
2. Uses tools in scientific inquiry	
Benchmark a: Uses tools and various technologies to support exploration and inquiry (e.g., digital cameras, scales)	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97
3. Uses understanding of causal relationships to act on social and physical environments	
Benchmark a: Makes predictions and test their predictions through experimentation and investigation	TG1: 25, 36, 103 TG3: 37 TG4: 37, 87 TG5: 35, 43, 49 TG6: 37 TG8: 89 TG9: 11, 18, 37, 63
Benchmark b: Collects and records data through drawing, writing, dictation and taking photographs (e.g., using tables, charts, drawings, tallies and graphs)	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Benchmark c: Begins to form conclusions and construct explanations (e.g., What do the results mean?)	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Benchmark d: Shares finding and outcomes of experiments	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
B. LIFE SCIENCE	

1. Demonstrates knowledge related to living things and their environments	
Benchmark a: Identifies characteristics of a variety of plants and animals including physical attributes and behaviors (e.g., camouflage, body covering, eye color, other adaptations, types of tree and where they grow)	TG1: 35 TG4: 9, 19, 45 TG5: 69 TG6: 87, 94 TG7: 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10
Benchmark b: Notices the similarities and differences among various living things	TG1: 35 TG4: 9, 19, 45 TG5: 69 TG6: 87, 94 TG7: 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10
Benchmark c: Understands that all living things grow, change and go through life cycles	TG7: 19, 63, 70, 97 TG9: 10, 18
Benchmark d: Begins to distinguish between living and non-living things	TG4: 9, 11, 17, 18, 19
Benchmark e: Observes that living things differ with regard to their needs and habitats	TG2: 72 TG4: 9, 15, 18, 19 TG7: 19, 70, 71, 94, 96, 97 TG9: 10, 11, 18, 41, 67, 70, 90, 96
C. PHYSICAL SCIENCE	
1. Demonstrates knowledge related to physical science	
Benchmark a: Discusses what makes objects move the way they do and how the movement can be controlled	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97, 104 TG5: 36, 49, 62, 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76
Benchmark b: Makes predictions about how to change the speed of an object, test predictions through experiments and describe what happens	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG6: 11, 19, 37 TG7: 11
Benchmark c: Distinguishes between the properties of an object and the properties of which the material is made (e.g., water and ice)	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG5: 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76
Benchmark d: Investigates and describes changing states of matter – liquid, solid and gas	TG5: 89
Benchmark e: Explores the relationship of objects to light (e.g., light and shadows)	TG1: 37, 52 TG5: 16 TG8: 11 TG9: 37

D. EARTH AND SPACE SCIENCE	
1. Demonstrates knowledge related to the dynamic properties of earth and sky	
Benchmark a: Describes properties of water including changes in the states of water – liquid, solid and gas, (e.g., buoyancy, movement, displacement and flow)	TG1: 25, 62 TG3: 36, 63 TG5: 37 TG6: 36-37, 50-51 TG9: 9, 43, 50-51, 69
Benchmark b: Discovers, explores, sorts, compares, and contrast objects that are naturally found in the environment, including rocks, soil, sand and mud, and recognizes relationships among the objects (e.g., nature walks with hand lenses, collection bag) (e.g., rocks, twigs, leaves and sea shells)	TG2: 11 TG3: 63 TG4: 43 TG5: 11, 37 TG7: 37 TG8: 37, 61 TG9: 37, 43, 69
Benchmark c: Begins to explore and discuss simple observations of characteristics and movements of the clouds, sun, moon and stars	TG9: 42, 43, 45
Benchmark d: Compares the daytime and nighttime cycle	TG5: 63 TG9: 35, 37, 42, 43, 45, 68
Benchmark e: Uses appropriate vocabulary to discuss climate and changes in the weather and the impact it has on their daily lives (e.g., types of clothing for different environments)	TG1: 44, 45, 71 TG8: 97 TG9: 34, 37, 38, 41, 42, 43, 44, 45
E. ENVIRONMENT	
1. Demonstrates awareness of relationship to people, objects and living/non-living things in their environment	
Benchmark a: Demonstrates how people use objects and natural resources in their environment	TG1: 45 TG2: 63 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 69
Benchmark b: Participates in daily routines demonstrating basic conservation strategies (e.g., conserving water when washing hands or brushing teeth)	TG1: 3, 19, 37, 51, 77 TG3: 65 TG4: 38 TG8: 13, 87 TG9: 63
Benchmark c: Identifies examples of organized efforts to protect the environment (e.g., recycling materials in the classroom)	TG1: 11, 37, 63, 89 TG6: 44, 70 TG7: 11 TG8: 69
F. ENGINEERING AND TECHNOLOGY	
Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures	

Benchmark a: Identifies problems and tries to solve them by designing or using tools (e.g., makes a simple tent with a chair and cloth for protection from the sun)	TG4: 76 TG7: 24 TG8: 50 TG9: 76
Benchmark b: Explains why a simple machine is appropriate for a particular task (e.g., moving something heavy, moving water from one location to another)	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 61, 63, 97
Benchmark c: Uses appropriate tools and materials with greater flexibility to create or solve problems	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 61, 63, 97
Benchmark d: Invents and constructs simple objects or more complex structures and investigates concepts of motion and stability of structures (e.g., ramps, pathways, structure, Legos, block building and play)	TG2: 11, 37, 63 TG3: 87 TG4: 48, 102-103, 104 TG5: 10, 11, 36, 49, 62 TG6: 63, 89 TG7: 35 TG8: 9, 35 TG9: 61, 87

VII. SOCIAL STUDIES DOMAIN

A. CULTURE

Identifies self as a member of a culture	<i>The daily Greeting Circle invites children to unite as a member of the school family. Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</i> TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
Understands everyone belongs to a culture	<i>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-</i>

	95) TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
Explores culture of peers and families in the classroom and community	<i>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</i> TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
Explores cultural attributes by comparing and contrasting different characteristics (e.g., language, literature, music, arts, artifacts, food, architecture and celebrations)	<i>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</i> TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
B. INDIVIDUAL DEVELOPMENT AND IDENTITY	
Identifies characteristics of self as an individual	TG1: 12, 64 TG2: 65 TG3: 13, 41 TG5: 95 TG8: 71
Identifies the ways self is similar to and different from peers and others	TG1: 44 TG2: 48, 89, 102-103 TG3: 62 TG4: 35, 61 TG5: 90 TG6: 97 TG8: 70-71 TG9: 10, 89, 90, 93, 100-101
Recognizes individual responsibility as a member of a group (e.g., classroom or family)	<i>Recognizing responsibilities as a member of a group are addressed daily during the COMMIT portion of the Greeting Circle Routine (pages 13, 39, 65, 91 in each Teacher's Guide). Theme 2, My Family</i>

	<p>and Friends <i>focuses on responsibilities within the family.</i></p> <p>TG1: 12, 23, 24, 26, 65, 89, 90 TG2: 12, 17, 20, 21, 25, 26, 77 TG3: 12, 20, 21 TG5: 19 TG6: 18 TG7: 13</p>
C. INDIVIDUALS AND GROUPS	
Identifies differences and similarities of self and others as part of a group	TG1: 19, 44 TG2: 17, 96, 97 TG3: 19 TG4: 61 TG6: 71 TG9: 10
Explains the role of groups within a community	TG7: 19, 63, 70, 97 TG9: 10, 18
Demonstrates awareness of group rules (e.g., family, classroom, school or community)	TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89
Exhibits leadership skills and roles (e.g., line leader and door holder)	TG1: 13, 24, 26, 39, 65, 78, 90, 91 TG3: 12, 21, 44, 99 TG4: 13, 52, 64, 73 TG7: 13, 65, 73 TG9: 13
D. SPACES, PLACES AND ENVIRONMENTS	
Identifies the relationship of personal space to surroundings	TG1: 91 TG2: 13, 39, 87, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65 TG5: 13, 39, 91 TG6: 12, 13, 16, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Identifies differences and similarities between own environment and other locations	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
Identifies differences and similarities of basic physical characteristics (e.g., landmarks or land features)	TG1: 63 TG2: 43, 44, 96 TG3: 69 TG4: 45 TG5: 11 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
Uses spatial words (e.g., far/close, over/under and up/down)	TG1: 36, 48-49 TG6: 62, 74-75
Recognizes some geographic tools and resources (e.g., maps, globes or GPS)	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
Begins to identify the relationship between human decisions and the impact on the environment (e.g., recycling and water conservation)	TG1: 11, 37, 63, 89 TG6: 44, 70 TG7: 11 TG8: 69

E. TIME, COMMUNITY AND CHANGE	
Identifies changes within a sequence of events to establish a sense of order and time	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
Observes and recognizes changes that take place over time in the immediate environment	TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22
F. GOVERNANCE, CIVIC IDEALS AND PRACTICES	
Recognizes and follows rules and expectations in varying settings	TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89
Participates in problem solving and decision making	TG2: 69 TG4: 18, 20 TG5: 14, 71
Begins to explore basic principles of democracy (e.g., deciding rules in a classroom, respecting opinions of others, voting on classroom activities or civic responsibilities)	TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89
G. ECONOMICS AND RESOURCES	
Recognizes the difference between wants and needs	TG2: 68, 76 TG3: 68, 69
Begins to recognize that people work to earn money to buy things they need or want	TG3: 8,11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18- 19 TG9: 24-25, 102-103
H. TECHNOLOGY AND OUR WORLD	
Uses and show awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, camera or music players)	<i>Music for Music and Movement is provided on the Frog Street Pre-K portal which can be accessed from any device with a web connection. All of the literature titles in Frog Street Pre-K can be accessed as eBooks on the online portal.</i> TG2: 60, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86, 102 TG6: 8, 34, 60, 86 TG7: 8, 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86
VIII. CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN	
A. SENSORY ART EXPERIENCE	
Combines with intention a variety of open-ended, process-	TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36,

oriented and diverse art materials	62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
B. MUSIC	
Actively participates in a variety of individual and group musical activities	TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
Expresses and represents thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities	TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
C. CREATIVE MOVEMENT	
Continues to engage in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge	TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
D. IMAGINATIVE AND CREATIVE PLAY	
Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally and non-verbally, with others using a variety of objects in own environment	TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36
E. APPRECIATION OF THE ARTS	
Uses appropriate art vocabulary to describe own art creations and those of others	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103
Compares own art to similar art forms	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103

Begins to recognize that instruments and art forms represent cultural perspectives of the home and the community, now and in the past	TG1: 51, 87 TG2: 102 TG5: 61, 86 TG7: 61 TG8: 63