

Kentucky Early Learning Standards Correlation to Frog Street Pre-K



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Kentucky Early Learning Standards (Three and Four Year Olds)	Frog Street Pre-K Teacher Guide Page References
Arts and Humanities	
Standard 1: Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	
Benchmark 1.1: Develops skills in and appreciation of visual arts.	
Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.).	TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.	
Observes and responds to artwork produced by other individuals and/or cultures.	
Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	
Benchmark 1.2: Develops skills in and appreciation of dance.	
Explores various ways of moving with or without music.	<i>Daily Music and Movement activities engage children in movement through songs, fingerplays, and reenactment of stories.</i> TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
Performs simple patterns of dance while exploring with the element of beat.	
Describes movement after participating in or watching others perform games or songs.	
Responds to dance performance produced by other individuals and/or cultures.	
Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	
Benchmark 1.3: Develops skills in and appreciation of music.	
Explores various forms of musical expression through his/her senses.	<i>Daily Music and Movement activities engage children in movement through songs, fingerplays, and reenactment of stories.</i> TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
Uses finger plays and/or songs to experiment with beat and time.	
Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.)	
Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	
Benchmark 1.4: Develops skills in and appreciation of drama.	
Uses a variety of actions or sounds to explore drama.	

Performs simple elements of drama (e.g. audience, actors, stage, etc.).	<i>Children engage in dramatic play activities in Music and Movement experiences as well as the Pretend and Learn Weekly Practice Centers.</i>
Attends and responds to drama performed by other individuals and/or cultures.	
TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36	
English/Language Arts	
Standard 1: Demonstrates general skills and strategies of the communication process.	
Benchmark 1.1: Uses non-verbal communication for a variety of purposes.	
Identifies or chooses object or person by pointing, physically touching or moving toward another.	Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to communicate using gestures and actions.
Uses gestures and/or movements to initiate interactions or to get needs met.	
Uses symbols or pictures as representation for oral language.	
TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104	
Benchmark 1.2: Uses language (verbal, signed, symbolic) for a variety of purposes.	
Initiates communication to have needs met.	TG1: 18, 40, 76 TG2: 14, 46, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66
Responds meaningfully in conversations and discussions with peers and adults.	TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
Asks many why, when, and where questions.	<i>The two daily Read Alouds as well as the Math and STEAM lessons engage children in questioning strategies based on Bloom's Taxonomy.</i>
TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97	

	TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97
Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.	TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
Adjusts expressive techniques (pitch, intonation, and pace) for a variety of purposes.	
Benchmark 1.3: Communicates with increasing clarity and use of conventional grammar.	
Speaks clearly enough to be understood by most listeners.	TG1: 40, 52 TG6: 72
Uses simple sentences to express self, but may not always use correct grammar.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6: 19, 42, 43, 45, 94
Uses more complex sentences, but grammar is still sometimes incorrect.	<i>The daily Morning Message models sentence structure and correct grammar usage.</i>
Uses complex sentences with correct grammar.	
Develops increasingly abstract use of language.	TG1: 40, 52 TG4: 88 TG5: 73 TG6: 21, 43, 73 TG7: 99 TG8: 47
Standard 2: Demonstrates general skills and strategies of the listening and observing processes.	
Benchmark 2.1: Engages in active listening in a variety of situations.	
Attends to adult or peer who is speaking/signing.	TG1: 13, 20, 46, 51, 67, 72, 98, 104 TG2: 20 TG3: 19, 44, 70, 96 TG4: 16, 20, 37, 46, 72, 98 TG5: 42, 63, 88 TG7: 40, 64, 66, 93 TG8: 46, 66, 72, 92, 98 TG9: 20, 46, 66
Follows simple directions.	TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72
Gains information through listening experiences.	TG1: 13, 20, 42, 50, 68, 70, 96, 102 TG2: 17, 44, 78 TG3: 18, 44, 96 TG4: 18, 44, 68, 70, 94, 96 TG5: 16, 18, 42, 43, 44, 68, 70, 94, 95, 96 TG6: 16, 18, 20, 42, 44, 46, 68, 70, 94, 96 TG7: 16, 18, 44, 46, 70, 72, 90, 96 TG8: 16, 18, 44, 70, 94, 96 TG9: 18, 44, 64, 70, 92, 96
Uses listening to interpret and apply meaning.	TG1: 18, 40, 76 TG2: 14, 46, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66
Benchmark 2.2: Observes to gain information and understanding.	
Uses many senses to explore and interpret the environment.	TG1: 45, 47, 62, 63, 74, 77 TG3: 63 TG7: 9, 63 TG8: 63

Makes comparisons through every day experiences and play.	TG1: 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 TG2: 19, 23, 42, 68, 70, 96, 97 TG3: 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 TG4: 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 TG5: 17, 35, 89 TG6: 43, 68, 97, 102 TG7: 10, 16, 34, 37, 44, 89, 97 TG8: 8, 11, 37, 42, 63, 89, 100 TG9: 36, 45, 62, 88, 97
Makes predictions concerning everyday experiences and play.	TG1: 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18
Draws conclusions from everyday experiences and play.	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Standard 3: Demonstrates general skills and strategies of the reading process.	
Benchmark 3.1: Listens to and/or responds to reading materials with interest and enjoyment.	
Participates actively in story time.	TG1: 16, 18, 43, 68, 70 TG2: 18, 42, 68, 69, 70, 71, 94, 96
Chooses reading activities.	TG3: 16, 18, 44, 68, 70, 94, 96 TG4: 16, 18, 44, 68, 94, 95, 96
Responds to reading activities with interest and enjoyment.	TG5: 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 TG6: 16, 18, 42, 44, 68, 70, 94, 96 TG7: 16, 18, 42, 44, 68, 70, 96 TG8: 16, 18, 42, 43, 44, 68, 69, 70, 94, 94, 95, 96, 97 TG9: 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97
Standard 3: Demonstrates general skills and strategies of the reading process.	
Benchmark 3.2: Shows interest and understanding of the basic concepts and conventions of print.	
Handles books correctly, showing increasing skills in print directionality.	TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43 TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8
Understands that print has meaning.	TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 96
Benchmark 3.3: Demonstrates knowledge of the alphabet.	
Recognizes some letters of the alphabet.	TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92
Recognizes some letters and words in print.	
Identifies some known letters of the alphabet in familiar and unfamiliar words.	

Benchmark 3.4: Demonstrates emergent phonemic/phonological awareness.	
Recognizes rhyming words.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97
Recognizes sounds that match.	TG4: 40 TG5: 73, 92, 99 TG7: 21 TG8: 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 47, 73, 86
Produces a rhyming word.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97
Discriminates separate syllables in words.	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72
Makes some letter-sound connections.	TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92
Identifies some beginning sounds.	
Benchmark 3.5: Draws meaning from pictures, print, and text.	
Names features of a picture.	TG1: 43, 96 TG2: 18, 19, 95, 96 TG3: 42 TG4: 68 TG5: 17, 71, 94 TG6: 16, 19, 21, 69 TG7: 45 TG8: 96 TG9: 19, 46, 72
Uses illustrations to tell major events of a story.	
Understands that text has a specific meaning.	TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 96
Benchmark 3.6: Tells and retells a story.	
Imitates act of reading in play.	TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99
Acts out main events of a familiar story.	
Uses pictures and illustrations to tell and retell a story.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Uses prior experience to help make sense of stories.	TG1: 16, 18, 20, 70 TG2: 21, 42, 44, 45, 70, 71, 96 TG3: 18, 19, 42, 44, 63, 71, 94, 95, 96, 97 TG4: 17, 42, 43, 44, 68, 69, 71, 97 TG5: 17, 18, 19, 45, 68, 69, 70, 95 TG6: 17, 18, 19, 43, 68, 69, 94, 95, 97 TG7: 45, 68 TG8: 16, 44, 71, 94
Retells a story including many details and draws connections between story events.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process.	
Benchmark 4.1: Understands that the purpose of writing is communication.	
Understands that an oral message can be represented by written language.	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34,

Understands there is a way to write that conveys meaning.	47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Understands that once an oral message is written it reads the same way every time.	
Benchmark 4.2: Produces marks, pictures, and symbols that represent print and ideas.	
Labels pictures or produces simple texts using scribble writing.	TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99
Labels pictures or produces simple texts using letter-like forms.	
Uses scribble writing or letter-like forms to represent words or ideas.	
Writes recognizable letters.	
Writes familiar words.	
Benchmark 4.3: Explores the physical aspect of writing.	
Uses tools for writing and drawing.	<i>Children develop control /strength of small muscles including grasp for writing and use of tools for writing in shared writing activities and the Writer's Corner Weekly Practice Center.</i> TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Experiments with grasp when using a variety of writing tools.	
Adjusts body position when writing.	
Adjusts paper position when writing.	
Shows some evidence of directionality (top to bottom, left to right).	TG2: 60 TG5: 21, 60, 73 TG6: 14, 21, 40, 47, 60, 66, 73, 92, 99 TG7: 14, 21, 40, 47, 66, 73, 92, 99 TG8: 8, 14, 40, 66, 73, 92, 99 TG9: 8, 99
Health/Mental Wellness	
Standard 1: Demonstrates health/mental wellness in individual and cooperative social environments.	
Benchmark 1.1: Demonstrates independent behavior.	
Follows routines independently.	<i>The daily Greeting Circle engages children in classroom routines.</i> TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91
Takes care of personal health/safety needs with adult support as needed.	TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23 TG7: 95 TG9: 36, 41, 42, 88

Identifies healthy food choices.	Theme 3: Safe, Healthy, Helpful Me engages children in activities to promote nutritious/healthy eating and healthy bodies. TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
Describes self, using several basic characteristics (e.g., first and last name, gender, age, family, talents, skills, etc.).	TG1: 12, 64 TG2: 65 TG3: 13, 41 TG5: 95 TG8: 71 Resources: Photo Cards
Uses materials in a self-directed manner.	TG1: 8, 9, 10, 11, 23, 86 TG2: 8, 34, 101 TG3: 34, 35 TG7: 8, 60 TG8: 60 TG9: 8, 89
Benchmark 1.2: Shows social cooperation.	
Plays alongside rather than with other children.	Conscious Discipline [®] specifically guides children in being successful in their social and emotional endeavors throughout the day. The CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) focuses on challenging children to connect with peers in an activity that requires cooperation and develops friendships. Music and Movement activities also engage children in using more activities involving interactions with others. Later in the day, children move to Practice Centers (Teacher Guides pp. 8-11, 34-37, 60-63, 86-89) where social interactions occur as they engage in cooperative play with peers. Children participate in cooperative play in both teacher led and small group or center activities. Transition suggestions in each Teacher Guide provide ways for children to be successful throughout the day. TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89
Plays in groups or pairs based on similar interest.	
Makes and maintains a friendship with at least one other child.	
Participates in everyday classroom activities, may need adult direction.	
Works in small group situations with teacher support.	
Manages transitions.	
Connects consequences to a specific behavior but may not understand why the behavior warrants the consequence.	Conscious Discipline [®] specifically guides children in being successful in their social and emotional endeavors during each day. The Greeting Circle , COMMIT focuses on engaging children in activities that help them be effective communicators, manage their own behaviors and problem-solve in socially acceptable ways daily. During Closing Circle children reflect on their commitments made to be successful in the day. TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91
Accepts the consequences of one's own actions.	

	TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Resources: Conscious Discipline® Manual
Can identify feelings, likes and dislikes, but may not be able to explain why.	TG1: 86, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
Communicates emotions to peers in an appropriate manner.	TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95
Benchmark 1.3: Applies social problem solving skills.	
Uses simple strategies to appropriately solve problems by self and within a group.	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76-77, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102 Resources: Conscious Discipline® Manual
Uses multiple strategies to solve problems.	
Provides simple but acceptable reasons for ideas in solving problems.	
Asks for help from other sources when solving social and/or cognitive problems.	
Benchmark 1.4: Shows a sense of purpose (future-hopefulness)	
Accepts setbacks without giving up.	TG1: 14, 16, 18, 24-25, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22-23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 102-103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 101, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50-51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103 Welcome Guide: 21
Attends to task.	
Sets short term goals.	
Projects self into the future.	
Demonstrates self-confidence through interactions.	
Math	
Standard 1: Demonstrates general skills and uses concepts of mathematics.	
Benchmark 1.1: Demonstrates an understanding of numbers and counting.	
Imitates rote counting using the names of the numbers.	TG1: 23 TG2: 74, 75, 100, 101 TG5: 101 TG6: 10, 22, 23, 36, 49 TG9: 23

Counts in sequence to 5 and beyond.	TG1: 22 TG2: 75, 100, 101 TG6: 22, 23, 36, 49 TG8: 75, 76 TG9: 87
Arranges sets of objects in one-to-one correspondence.	TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101
Understands that a single object is always “one” regardless of size, shape, and/or other attributes.	TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101
Counts concrete objects to 5 and beyond.	TG1: 22 TG2: 75, 100, 101 TG6: 22, 23, 36, 49 TG8: 75, 76 TG9: 87
Uses math language to express quantity in everyday experiences.	TG1: 23, 36, 48, 49, 62, 74, 75, 77, 100 TG2: 22, 48, 49, 74, 75 TG3: 10, 74, 75, 101 TG4: 23, 49, 75, 100, 101 TG5: 22, 23, 74 TG6: 74, 75, 101 TG7: 23, 49, 75, 87 TG9: 101 Resources: Strategy Card – Counting , Photo Cards
Compares concrete quantities to determine which has more.	TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101
Recognizes that a set of objects remains the same amount if physically rearranged.	TG2: 75, 101 TG5: 101 TG8: 74, 75 TG9: 48, 74, 75 Resources: Strategy Card – Counting , Photo Cards
Realizes that the last number counted is the total amount of objects.	TG1: 22, 23 TG2: 74, 75, 101 TG3: 48, 49, 74 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74 TG8: 48, 49, 74, 75, 88 TG9: 75, 87
Recognizes some numerals and associates number concepts with print materials in a meaningful way.	TG3: 10, 22, 23, 36, 49, 88 TG6: 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87
Names and writes some numerals.	TG3: 22, 49 TG6: 8, 10 TG9: 87, 101
Benchmark 1.2: Recognizes and describes shapes and spatial relationships.	
Recognizes some basic shapes.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
Creates and duplicates shapes.	TG1: 23, 37, 99 TG2: 11 TG4: 10, 22, 23, 49 TG5: 9, 10, 22, 23, 62, 74, 75, 101 TG8: 74 TG9: 88, 100
Completes simple puzzles.	TG1: 23, 101 TG3: 76 TG4: 36, 62, 88 TG5: 74, 75, 101 TG9: 75

Identifies shapes.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
Recognizes parts of a whole.	TG1: 23 TG2: 94 TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36, 48 TG9: 62, 74, 75, 88 Resources: Strategy Card – Number Operations
Recognizes the position of objects.	TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG5: 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76
Uses words that indicate directionality, order and position of objects.	TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
Benchmark 1.3: Uses the attributes of objects for comparison and patterning.	
Matches objects.	TG1: 17, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49 Resources: Strategy Card - Patterning
Sorts objects by one or more attributes.	
Describes objects by one or more attributes.	
Recognizes, duplicates, and extends simple patterns.	
Creates original patterns.	
Benchmark 1.4: Use nonstandard and/or standard units to measure and describe.	
Compares and orders by size.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 50, 102 Resources: Strategy Card – Measurement, Photo Cards
Uses tools to explore measuring.	
Explores, compares, and describes length, weight or volume using nonstandard units.	
Explores, compares, and describes length, weight, or volume using standard units.	
Shows awareness of simple time concepts.	TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
Categorizes and sequences time intervals and uses language associated with time in everyday situations.	
Physical Education	
Standard 1: Demonstrates basic gross and fine motor development.	
Benchmark 1.1: Performs a variety of loco motor skills with control and balance.	
Demonstrates body spatial awareness in relationship to stationary objects.	TG1: 35, 49, 65, 72 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89

Walks with skill.	TG1: 15, 37, 41, 64, 67, 93 TG2: 14, TG4: 10, 15, 39, 67 TG5: 39, 62, 63, 69, 87, 89, 93 TG6: 9, 15, 23, 37, 61, 65 TG7: 11, 35, 37, 63, 89 TG8: 10, 15, 35, 93 TG9: 41, 61, 62, 89, 93
Runs with skill.	
Climbs, jumps, and/or hops with increased coordination, balance, and control.	
Experiments with galloping and skipping.	
Uses quick stops or changes in direction to avoid contact with moving objects or other people.	
Benchmark 1.2: Performs a variety of non-locomotor skills with control and balance.	
Executes movements that require a stable base.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Pushes, pulls, twists, turns, curls, balances and/or stretches with increased coordination and control.	
Benchmark 1.3: Combines a sequence of several motor skills with control and balance.	
Walks up and down stairs with alternating steps.	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
Explores a variety of movements.	
Benchmark 1.4: Performs fine motor tasks using eye-hand coordination.	
Explores and manipulates objects in a variety of ways.	TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Uses tools appropriately.	
Exhibits increasing strength and control.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
Performs tasks using more refined and dexterous motions.	
Science	
Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).	
Benchmark 1.1: Explores features of environment through manipulation.	
Uses all five senses to examine objects with attention to detail.	TG1: 45, 47, 62, 63, 74, 77 TG3: 63 TG7: 9, 63 TG8: 63
Describes objects in the environment using properties of objects.	TG1: 35 TG2: 11, 50 TG3: 24, 37, 63 TG4: 9, 19, 43, 45, 50, 96, 97 TG5: 11, 37, 69, 102 TG6: 11, 19, 37, 87, 94 TG7: 8, 9, 11, 17, 18, 20, 36, 37, 42, 44, 50, 60, 63, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 37, 42, 43, 44, 45, 50, 61, 62, 63, 68, 69, 70, 71, 88, 89, 94, 95, 96, 97 TG9: 10, 37, 43, 69, 76
Describes objects in terms of similarities or differences.	

Benchmark 1.2: Investigates simple scientific concepts.	
Asks simple scientific questions.	TG1: 25 TG5: 42 TG6: 19, 69 TG7: 19, 46, 94 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
Observes and/or manipulates objects and events to answer simple scientific questions.	TG1: 25, 36, 44, 69, 77 TG3: 36, 71, 89 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63
Identifies objects that influence or affect other objects.	TG1: 25, 103 TG4: 37, 87 TG5: 35, 49 TG8: 89 TG9: 18
Benchmark 1.3: Uses a variety of tools to explore the environment.	
Uses non-standard tools to explore the environment.	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97
Uses standard tools to explore the environment.	
Benchmark 1.4: Collects, describes, and/or records information through a variety of means.	
Collects items with similar properties.	TG1: 17, 18, 23, 25, 40, 45, 47, 61, 62, 68, 69, 77, 103 TG2: 19, 23, 42, 68, 70, 96, 97 TG3: 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 TG4: 9, 16, 23, 37, 48, 49, 68, 86, 87, 89, 94, 95 TG5: 17, 35, 49, 89 TG6: 43, 68, 97, 102 TG7: 10, 16, 34, 37, 44, 89, 97 TG8: 8, 11, 37, 42, 63, 89, 100 TG9: 18, 36, 45, 62, 88, 97
Describes objects in terms of its properties.	
Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc.	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Benchmark 1.5: Makes and verifies predictions based on past experiences.	
Asks questions and/or uses other resources to confirm observations.	TG1: 25, 36, 44, 69, 77 TG3: 36, 71, 89 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63
Makes reasonable explanations using resources, experiments, etc. independently.	TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63
Draws conclusions based on proved/disproved prediction.	
Social Studies	
Standard 1: Demonstrates basic understanding of the world in which he/she lives.	
Benchmark 1.1: Differentiates between events that happen in the past, present, and future.	
Recognizes the beginning and end of an event.	TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22
Recalls information about the immediate past.	TG1: 18, 52, 76, 92 TG2: 14, 26, 52, 69, 78, 104 TG3: 26, 52, 68, 70, 78, 95, 104 TG4: 17, 18, 26, 44, 52, 71, 78, 97, 104 TG5: 17, 26, 44, 52, 75, 78, 104 TG6: 14, 17, 26, 44, 45, 52,
Develops awareness that events occurred before the child's birth.	

Explores changes over time in environment by comparing pictures and hearing stories about the way something or someone looked in the past compared to now.	66, 71, 78, 96, 97, 104 TG7: 19, 26, 45, 50, 52, 71, 78, 97, 104 TG8: 19, 26, 45, 52, 63, 78, 89, 104 TG9: 26, 52, 78, 104
Describes or represents a limited series of events in the correct sequence.	TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22
Experiments with general terms related to the elements of time.	TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
Makes predictions about what may occur.	TG1: 25, 103 TG4: 37, 87 TG5: 35, 49 TG8: 89 TG9: 18
Benchmark 1.2: Uses environmental clues and tools to understand surroundings.	
Distinguishes through demonstration and/or description characteristics of the physical environment.	TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89
Distinguishes different environments by the people or signs that are a part of that environment.	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
Recognizes and uses a variety of objects and materials that represent the environment.	
Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc.	TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89
Benchmark 1.3: Shows an awareness of fundamental economic concepts.	
Recognizes the relationship between supply and demand.	TG3: 8, 11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18- 19 TG9: 24-25, 102-103
Recognizes and uses objects for barter or trade.	
Recognizes the use of money as a means of exchange.	
Benchmark 1.4: Recognizes and/or follows rules within the home, school, and community.	
Identifies examples of authority.	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors during each day. The Greeting Circle, COMMIT focuses on engaging children in activities that help them be effective communicators, manage their own behaviors and problem-solve in socially acceptable ways daily. During Closing Circle children reflect on their commitments made to be successful in the day. TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91 Resources: Conscious Discipline® Manual
Follows routines with little supervision.	
Recognizes there are different rules for different places.	
Understands there are consequences for actions.	
Follows rules applicable to the situation with little supervision.	

Benchmark 1.5: Demonstrates understanding of the roles and relationships within his/her family and/or community.	
Recognizes the roles within his/her home.	<p><i>The UNITE portion of the Greeting Circle focuses on bringing children together as a group and developing a sense of belonging. Theme 1 focuses on being a member of a classroom community while Theme 2 focuses on being a member of a family.</i></p> <p>TG1: 12, 13, 38, 64, 89, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 37, 38, 39, 64, 65, 90, 91 TG4: 12, 13, 38, 64, 65, 90 TG5: 12, 38, 39, 64, 65, 90, 91 TG6: 12, 13, 38, 39, 64, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p>
Knows place in family structure.	
Uses familiar relationships to make sense of the world.	
Benchmark 1.6: Knows that diversity exists in the world.	
Describes self and/or compares own descriptions with others' descriptions.	<p>TG1: 16, 19, 44, 55, 75, 78, 100 TG2: 17, 42, 96, 97 TG3: 19 TG4: 61 TG6: 71, 97 TG9: 10, 95</p> <p>Resources: Photo Cards</p>
Identifies and recognizes gender.	
Recognizes that people differ in language, dress, food, etc.	<p>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</p> <p>TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95</p>
Recognizes and identifies differences in personal characteristics and family makeup.	
Recognizes that different people have different roles and jobs in the community.	
Recognizes and accepts similarities and differences.	