

Frog Street Pre-K Correlation to Georgia Early Learning and Development Standards



Georgia Early Learning and Development Standards	Frog Street Pre-K Teacher Guide Page References
PHYSICAL DEVELOPMENT AND MOTOR SKILLS	
HEALTH AND WELL-BEING	
PDM1 - The child will practice healthy and safe habits.	
<p>PDM1.4a Stays awake and alert except during volunteer naptime.</p>	<p>TG1: 27, 31, 49, 132, 133, 136, 157 TG2: 62, 63, 69, 85, 87, 99, 111, 116 TG3: 71, 107, 136, 159 TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145 TG5: 73, 76, 83, 84, 130 TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159 TG8: 27, 75, 149, 151, 153, 157 TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
<p>PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance and flexibility.</p>	<p><i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop balance and spatial awareness.</i></p> <p>TG1: 22, 28, 34, 40, 56, 58, 62, 64, 76, 79, 82, 92, 94, 100, 103, 106, 121, 128, 130, 135, 148, 154 TG2: 22, 40, 46, 51, 82, 94, 100, 106, 112, 142 TG3: 22, 28, 34, 37, 40, 49, 63, 70, 76, 100, 106, 109, 111, 130, 133, 135, 136, 142, 148, 153, 154 TG4: 20, 22, 28, 34, 40, 46, 58, 70, 82, 94, 112, 123, 136, 142, 154, 159 TG5: 28, 40, 46, 64, 70, 76, 82, 94, 100, 105, 118, 130, 142, 148 TG6: 22, 28, 34, 40, 46, 48, 51, 64, 70, 76, 106, 112, 130, 133, 136, 142, 154 TG7: 20, 22, 28, 34, 40, 43, 46, 49, 56, 58, 61, 63, 70, 76, 79, 82, 92, 100, 106, 112, 130, 136, 142, 154 TG8: 22, 28, 34, 39, 40, 46, 51, 58, 64, 70, 76, 85, 94, 100, 106, 111, 112, 117, 118, 128, 130, 136, 141, 142, 148 TG9: 22, 34, 46, 70, 76, 85, 92, 94, 100, 106, 112, 128, 136, 142, 148, 154</p> <p>Additional resources included in the curriculum: <i>Songs, games, and chants in English and Spanish are written into lessons with page numbers of the words and directions for physical movement found in the appendix of the same teacher</i></p>

	<p><i>guide.</i></p> <p>Outdoor Learning provides children with opportunities to extend learning objectives to outdoor playtime. Daily activities are provided (look for the tree at the beginning of each week).</p> <p>Kid's Castle-Physical Development box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags.</p> <p>Continuum of Physical Development Resource Guide that scaffolds activities to meet individual needs of children.</p>
<p>PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.</p>	<p>TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102,110, 111 TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 114 TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG6: 37, 45, 63, 65 TG7: 33, 39, 51, 95, 96, 99 TG8: 39, 63, 99, 105, 111, 159 TG9: 63, 135</p>
<p>PDM1.4d Communicates the importance of safety rules.</p>	<p>TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102,110, 111 TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 114 TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG6: 37, 45, 63, 65 TG7: 33, 39, 51, 95, 96, 99 TG8: 39, 63, 99, 105, 111, 159 TG9: 63, 135</p>
<p>PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.</p>	<p>Health and Hygiene: TG1: 26, 27, 81, 86, 87, 111 TG2: 136, 137, 141 TG4: 36, 101, 102, 112, 113, 114, 115, 118, 119, 120, 123, 146, 147 TG5: 28, 30, 32, 33, 120</p> <p>Nutrition and Exercise: TG1: 82 TG2: 111 TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135</p>

	<p>Safety: TG1: 28, 40, 45, 63, 81, 99, 102, 110 TG2: 33, 82, 130, 131, 132, 133, 135, 136, 141, 149, 154, 155 TG3: 84, 85, 114 TG4: 24, 34, 35, 36, 39, 48, 49, 51, 100, 113, 117, 137, 141 TG5: 28, 51, 120, 147 TG6: 37, 45, 63, 65 TG7: 33, 51, 95, 96, 99 TG8: 39, 63, 99, 105, 111, 159 TG9: 63</p> <p>Resources included in the curriculum: Theme 4—Choices <i>focus on healthy food choices, exercise, and health & hygiene practices</i> Rebus Posters <i>for procedures such as brushing teeth, washing hands, etc.</i></p>
<p>PDM1.4f Can name people who keep them safe and healthy.</p>	<p>TG2: 128, 129, 136, 137, 138, 139, 140, 141 TG4: 77, 93, 112, 113, 114, 115, 116, 117</p>
<p>PDM2 - The child will participate in activities related to nutrition.</p>	
<p>PDM2.4a Helps prepare nutritious snacks and meals. .</p>	<p>TG1: 82 TG2: 111 TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135</p> <p>Weekly Cooking Center booklet <i>is included in the curriculum. Each Cooking Center aligns to the instruction and content of the week.</i></p>
<p>PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.</p>	<p>TG1: 82 TG2: 111 TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135</p> <p>Weekly Cooking Center booklet <i>is included in the curriculum. Each Cooking Center aligns to the instruction and content of the week.</i></p>

USE OF SENSES

PDM3 - The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance and location.

The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop balance and spatial awareness.

TG1: 22, 28, 34, 40, 56, 58, 62, 64, 76, 79, 82, 92, 94, 100, 103, 106, 121, 128, 130, 135, 148, 154 **TG2:** 22, 40, 46, 51, 82, 94, 100, 106, 112, 142 **TG3:** 22, 28, 34, 37, 40, 49, 63, 70, 76, 100, 106, 109, 111, 130, 133, 135, 136, 142, 148, 153, 154 **TG4:** 20, 22, 28, 34, 40, 46, 58, 70, 82, 94, 112, 123, 136, 142, 154, 159 **TG5:** 28, 40, 46, 64, 70, 76, 82, 94, 100, 105, 118, 130, 142, 148 **TG6:** 22, 28, 34, 40, 46, 48, 51, 64, 70, 76, 106, 112, 130, 133, 136, 142, 154 **TG7:** 20, 22, 28, 34, 40, 43, 46, 49, 56, 58, 61, 63, 70, 76, 79, 82, 92, 100, 106, 112, 130, 136, 142, 154 **TG8:** 22, 28, 34, 39, 40, 46, 51, 58, 64, 70, 76, 85, 94, 100, 106, 111, 112, 117, 118, 128, 130, 136, 141, 142, 148 **TG9:** 22, 34, 46, 70, 76, 85, 92, 94, 100, 106, 112, 128, 136, 142, 148, 154

Additional resources included in the curriculum:
Continuum of Physical Development Resource Guide

Songs, games, and chants in English and Spanish are written into lessons with page numbers of the words and directions for physical movement found in the appendix of the same teacher guide.

Outdoor Learning provides children with opportunities to extend learning objectives to outdoor playtime. Daily activities are provided (look for the tree at the beginning of each week)

Kid's Castle-Physical Development box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags, and the fine motor materials (eyedropper, tweezers, and the stencils/templates).

<p>PDM3.4b Demonstrates spatial awareness through play activities.</p>	<p>TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 28, 46, 47, 100 TG3: 34, 46, 58, 100 TG4: 22, 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 28, 39, 70, 87, 132, 135 TG7: 22, 26, 28, 34, 35, 58 TG8: 70, 94, 100 TG9: 27, 132, 137, 138, 143, 148, 149</p>
<p>PDM4 - The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.</p>	<p>Theme 1 Week 3 focuses on senses. A number of formative assessment opportunities are included in the curriculum for the teacher to observe child's abilities in facilitating learning through the five senses.</p>
<p>PDM4.4a Discriminates between and identifies a variety of sights, smells, sounds, textures and tastes.</p>	<p>TG1: 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123 TG2: 60, 123, 152, 198 TG3: 60, 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143, 152 TG4: 45, 60, 66, 73, 101, 129, 139, 167, 207 TG5: 81, 159 TG6: 11, 75, 132, 145 TG7: 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154</p> <p>Theme 1: Week 3 introduces senses. Students apply throughout the year.</p>
<p>PDM4.4b Takes things apart and invents new structures using the parts.</p>	<p>TG1: 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159 TG2: 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145 TG3: 25, 27, 87, 103, 139 TG4: 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135 TG5: 27, 33, 39, 45, 111, 139, 153, 157 TG6: 27, 31, 38, 39, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 141, 143, 144, 145, 153 TG7: 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145 TG8: 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145 TG9: 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136</p> <p>Theme 6: I Can Build! I Can Create! <i>Week 1 - Construction Terms</i> <i>Week 2 - Tools and Machines</i></p>

	<p>Week 3 - <i>I Can Build</i> Week 4 - <i>I Can Create</i></p>
MOTOR SKILLS	
PDM5 - The child will demonstrate gross motor skills.	
<p>PDM5.4a Coordinates movements to perform more complex tasks.</p>	<p><i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop body coordination and strength.</i></p> <p>TG1: 22, 28, 40, 56, 58, 64, 76, 79, 82, 92, 100, 103, 106, 128, 136, 148; TG2: 22, 40, 46, 51, 82, 94, 100, 106, 112, 135, 142, 148, 154; TG3: 22, 40, 49, 63, 64, 70, 76, 100, 106, 109, 111, 118, 130, 133, 135, 136, 141, 142, 147, 148, 154; TG4: 20, 22, 33, 46, 51, 58, 82, 94, 97, 103, 105, 112, 136, 142, 148; TG5: 28, 39, 40, 64, 76, 82, 99, 100, 130, 138, 142, 148, 150, 154, 157, 159; TG6: 34, 40, 49, 64, 70, 76, 100, 106, 112, 130, 133, 136, 142, 153, 154; TG7: 20, 22, 28, 33, 34, 40, 43, 46, 49, 56, 61, 63, 70, 76, 79, 82, 92, 100, 106, 112, 130, 136, 142, 148, 154; TG8: 22, 28, 30, 39, 40, 42, 58, 64, 66, 76, 85, 87, 94, 98, 100, 106, 111, 112, 117, 118, 128, 130, 136, 141, 142, 148; TG9: 22, 28, 34, 58, 64, 70, 85, 92, 106, 128, 136, 148, 154</p>
<p>PDM5.4b Demonstrates coordination and balance in a variety of activities.</p>	<p><i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop balance and spatial awareness.</i></p> <p>TG1: 22, 28, 34, 40, 56, 58, 62, 64, 76, 79, 82, 92, 94, 100, 103, 106, 121, 128, 130, 135, 148, 154 TG2: 22, 40, 46, 51, 82, 94, 100, 106, 112, 142 TG3: 22, 28, 34, 37, 40, 49, 63, 70, 76, 100, 106, 109, 111, 130, 133, 135, 136, 142, 148, 153, 154 TG4: 20, 22, 28, 34, 40, 46, 58, 70, 82, 94, 112, 123, 136, 142, 154, 159 TG5: 28, 40, 46, 64, 70, 76, 82, 94, 100, 105, 118, 130, 142, 148 TG6: 22, 28, 34, 40, 46, 48, 51, 64, 70, 76, 106, 112, 130, 133, 136, 142, 154 TG7: 20, 22, 28, 34, 40, 43, 46, 49, 56, 58, 61, 63,</p>

	<p>70, 76, 79, 82, 92, 100, 106, 112, 130, 136, 142, 154 TG8: 22, 28, 34, 39, 40, 46, 51, 58, 64, 70, 76, 85, 94, 100, 106, 111, 112, 117, 118, 128, 130, 136, 141, 142, 148 TG9: 22, 34, 46, 70, 76, 85, 92, 94, 100, 106, 112, 128, 136, 142, 148, 154</p> <p>Additional resources included in the curriculum: Continuum of Physical Development Resource Guide scaffolds activities to meet individual needs of children.</p> <p><i>Songs, games, and chants in English and Spanish are written into lessons with page numbers of the words and directions for physical movement found in the appendix of the same teacher guide. These are included in the curriculum.</i></p> <p>Outdoor Learning provides children with opportunities to extend learning objectives to outdoor playtime. Daily activities are provided (look for the tree at the beginning of each week)</p> <p>Kid’s Castle-Physical Development box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags, and the fine motor materials (eyedropper, tweezers, and the stencils/templates).</p>
PDM6 - The child will demonstrate fine motor skills.	
<p>PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.</p>	<p>TG1: 25, 31, 43, 45, 49, 61, 81, 85, 97, 109, 115, 139, 145, 159 TG2: 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 109, 145, 157 TG3: 25, 37, 43, 61, 67, 73, 79, 85, 105, 121, 133, 145, 157 TG4: 20, 25, 27, 31, 49, 61, 69, 73, 85, 87, 92, 97, 103, 109, 153 TG5: 33, 51, 67, 79, 81, 85, 92, 109, 115, 121, 133, 135, 139, 151, 157 TG6: 20, 25, 31, 37, 45, 61, 67, 73, 79, 109, 115, 121, 133, 135, 139, 153, 157 TG7: 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 117, 121, 129, 133, 139 TG8: 21, 25, 31, 37, 43, 49, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 121, 128, 133, 140, 145, 151, 157 TG9: 21, 25, 31, 33, 37, 49, 61, 67, 73, 79, 85, 103, 115, 133, 139, 145</p>

<p>PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.</p>	<p>TG1: 25, 37, 51, 61, 67, 81, 97, 121, 133, 139 TG2: 25, 37, 51, 85, 87, 92, 97, 103, 105, 109, 115, 121, 133, 139, 145 TG3: 25, 37, 39, 43, 45, 49, 69, 73, 87, 97, 103, 105, 115, 117, 123, 129, 139, 159 TG4: 20, 25, 27, 43, 56, 63, 67, 73, 75, 79, 81, 92, 97, 99, 111, 115, 123, 128, 135, 151 TG5: 20, 25, 27, 31, 37, 43, 49, 56, 61, 69, 85, 92, 103, 111, 123, 128, 147, 153 TG6: 20, 31, 37, 43, 45, 49, 51, 57, 67, 69, 92, 93, 97, 103, 105, 109, 128, 135, 145 TG7: 20, 27, 31, 61, 79, 81, 99, 103, 105, 109, 115, 129, 145, 151, 153, 157 TG8: 21, 37, 43, 61, 67, 69, 79, 92, 109, 129, 135, 139, 145, 157, 159 TG9: 20, 27, 43, 45, 57, 61, 69, 75, 85, 92, 97, 99, 109, 121, 128, 147</p>
<p>PDM6.4c Able to perform more complex fine-motor tasks with accuracy 50% of the time.</p>	<p>TG1: 25, 37, 51, 61, 67, 81, 97, 121, 133, 139 TG2: 25, 37, 51, 85, 87, 92, 97, 103, 105, 109, 115, 121, 133, 139, 145 TG3: 25, 37, 39, 43, 45, 49, 69, 73, 87, 97, 103, 105, 115, 117, 123, 129, 139, 159 TG4: 20, 25, 27, 43, 56, 63, 67, 73, 75, 79, 81, 92, 97, 99, 111, 115, 123, 128, 135, 151 TG5: 20, 25, 27, 31, 37, 43, 49, 56, 61, 69, 85, 92, 103, 111, 123, 128, 147, 153 TG6: 20, 31, 37, 43, 45, 49, 51, 57, 67, 69, 92, 93, 97, 103, 105, 109, 128, 135, 145 TG7: 20, 27, 31, 61, 79, 81, 99, 103, 105, 109, 115, 129, 145, 151, 153, 157 TG8: 21, 37, 43, 61, 67, 69, 79, 92, 109, 129, 135, 139, 145, 157, 159 TG9: 20, 27, 43, 45, 57, 61, 69, 75, 85, 92, 97, 99, 109, 121, 128, 147</p> <p><i>Additional resources for fine motor development included in the curriculum:</i> Kid’s Castle-Physical Development box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags, and the fine motor materials (eyedropper, tweezers, and the stencils/templates).</p> <p>The Continuum of Physical Development Resource Guide scaffolds activities to meet individual needs of children.</p>

SOCIAL AND EMOTIONAL DEVELOPMENT**DEVELOPING A SENSE OF SELF****SED1 - The child will develop self-awareness.**

SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.

TG1: 38, 39, 44, 49, 82, 108, 109, 110, 114, 115, 121 **TG2:** 24, 29, 37, 41, 61, 76, 77, 85, 99, 101, 106, 132, 133, 155, 158, 159 **TG3:** 23, 35, 47, 77, 83, 115, 118, 119, 120 **TG4:** 24, 30, 35, 40, 41, 59, 80, 101, 102, 103, 114, 115 **TG5:** 63, 72, 75, 103, 113, 157 **TG6:** 31, 38, 44, 82, 83, 84, 85, 86, 97, 105, 139 **TG7:** 73, 79, 107, 121, 133, 149, 150, 152 **TG8:** 25, 26, 27, 87, 107, 108, 119, 121, 135, 136, 149, 157 **TG9:** 25, 59, 65, 66, 68, 72, 73, 80, 95, 96, 97, 133, 135, 139, 145, 149, 150, 151

SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings.

TG1: 108, 109, 110, 114, 115, 121 **TG2:** 24, 29, 37, 61, 76, 77, 85, 101, 158, 159 **TG3:** 23, 35, 47, 77, 83, 115, 118, 119, 120 **TG4:** 24, 30, 35, 40, 41, 59, 80, 101, 102, 103, 114, 115 **TG5:** 63, 72, 75, 103, 113, 157 **TG6:** 31, 38, 44, 82, 84, 85, 86, 97, 105, 139 **TG7:** 73, 79, 107, 121, 133, 149, 150, 152 **TG8:** 25, 26, 27, 87, 107, 108, 119, 121, 135, 157 **TG9:** 25, 59, 65, 66, 68, 72, 73, 80, 95, 96, 97, 139, 151

SED1.4c Shows confidence in a range of abilities and the capacity to take on new tasks.

TG1: 61, 75, 79, 130, 133, 138, 154 **TG2:** 22, 47, 63, 118 **TG3:** 33, 123, 135, 141 **TG4:** 31, 46, 51 **TG5:** 61, 100 **TG6:** 109, 110, 132, 139 **TG7:** 39, 75, 99 **TG8:** 100, 118, 157 **TG9:** 22, 24, 47, 123, 131, 133, 137, 138, 149, 150

SED1.4d Show independence in his/her own choices.

TG1: 27, 31, 49, 132, 133, 136, 157 **TG2:** 62, 63, 69, 85, 87, 99, 111, 116 **TG3:** 71, 107, 136, 159 **TG4:** 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145 **TG5:** 73, 76, 83, 84, 130 **TG6:** 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 **TG7:** 25, 71, 75, 84, 111, 145, 146, 147, 159 **TG8:** 27, 75, 149, 151, 153, 157 **TG9:** 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151

SED2 - The child will engage in self-expression.

<p>SED2.4a Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.</p>	<p>TG1: 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159 TG2: 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150 TG3: 33, 48, 95, 107, 122, 123, 138, 156 TG4: 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 TG5: 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156 TG6: 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159 TG7: 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153 TG8: 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159 TG9: 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p>
<p>SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.</p>	<p><i>Each day's Greeting Circle and Closing Circle include activities and prompts that give children opportunities to recognize, name, and express their feelings. Examples include Theme 6, p. 70 ("When we feel cranky or upset, we can change our mood by thinking positive thoughts.") and Theme 1, p. 147 ("Ask a child to describe something that happened today that they felt happy about.")</i></p> <p>TG1: 136, 137, 138, 141, 143, 144, 145, 147, 148, 149, 150, 151, 153 TG2: 33, 47, 65, 101, 113, 119 TG3: 58, 71, 95, 119, 120, 121, 123, 137, 142, 147 TG4: 28, 29, 30, 45, 47, 101, 105, 115, 150, 156, 157, 159 TG5: 28, 30, 33, 40, 63, 65, 71, 76, 87, 99, 105, 118, 123, 135, 141, 147, 153, 159 TG6: 58, 64, 70, 76, 82, 100, 118, 130, 135, 147, 154, 156, 157, 159 TG7: 41, 63, 69, 75, 81, 119, 121, 141, 147, 153, 159 TG8: 63, 100, 101, 107, 113, 131, 137, 141, 149, 159 TG9: 24, 40, 45, 59, 131, 137, 143, 155</p>

<p>SED2.4c Uses pretend-play to show emotions of self and others.</p>	<p><i>Children can role play in the Pretend and Learn Center, use magnetic Story Folders props to retell stories, and act out rhymes and songs.</i></p> <p>TG1: 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143 TG2: 25, 45, 81, 117, 138, 145 TG3: 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133,137, 153, 159 TG4: 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 TG5: 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 TG6: 59, 60, 64, 76, 103, 131, 136, 148 TG7: 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 TG8: 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 TG9: 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p>
<p>SED2.4d With adult guidance, distinguishes between positive and negative emotions, and the conditions that evoke each.</p>	<p>TG1: 58, 95, 100, 106, 112, 118, 130, 131, 142, 143, 144, 148, 149, 150, 153, 154, 155 TG2: 22, 28, 34, 40, 46, 100, 109, 130 TG3: 119, 120, 136 TG4: 22, 28, 29, 82, 100, 142 TG5: 40, 136 TG6: 22, 58, 70 TG7: 64, 76, 100, 118, 136 TG8: 118, 130, 131 TG9: 22, 40, 41, 45, 143</p>
<p>SED3 - The child will begin to demonstrate self-control.</p>	
<p>SED3.4a Independently follows rules and routines.</p>	<p>TG1: 25, 26, 41, 45, 154 TG2: 43, 49, 61 TG3: 106, 118 TG4: 30, 34, 42, 48, 51 TG5: 14, 58 TG6: 28, 34, 48 TG7: 28, 94, 100, 118, 142 TG8: 40, 64, 100, 106, 112 TG9: 46, 137, 144, 145</p>
<p>SED3.4b Regulates own emotions and behaviors, and seeks out adult support when needed.</p>	<p>TG1: 26, 27, 28, 41, 45 TG2: 22, 28, 34, 40, 46, 64, 94 TG3: 112, 118 TG4: 34, 42, 107, 108 TG5: 28, 58, 100 TG6: 31, 34, 45 TG7: 94, 118, 142, 154 TG8: 63, 141, 148 TG9: 28, 46, 131, 144, 145</p>

<p>SED3.4c Regulates a range of impulses.</p>	<p>TG1: 71, 94, 95, 100, 106, 112, 118, 130, 131, 136, 142, 150, 151 TG2: 22, 28, 30, 40, 46, 58, 94, 100, 106, 113, 136 TG3: 28, 64, 112, 136, 142 TG4: 22, 28, 29, 76, 101, 112, 118 TG5: 22, 28, 34, 58, 82, 112, 154 TG6: 28, 40, 46, 64, 100, 112, 118, 130, 136, 142 TG7: 28, 46, 64, 82, 94, 112, 130, 136, 154 TG8: 58, 70, 82, 94, 100, 112, 154 TG9: 28, 34, 45, 64, 70, 76, 82, 94, 112, 118, 130, 136, 142, 143, 144, 145, 148, 154</p>
<p>SED3.4d Manages transitions and adapts to changes in schedules and routines independently.</p>	<p>Transition Tips <i>at the beginning of each</i> Teacher Guide: p. 14 <i>Transitions are built into daily</i> Literacy and Math Lessons.</p> <p>TG1: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG2: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG5: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG6: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG7: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG8: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG9: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p>

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 - The child will develop relationships and social skills with adults.

SED4.4a Transitions well into new, unfamiliar settings

*Every page of instruction (for whole-class, small-group or **(Learning Centers/Practice Activities)**) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.*

SED4.4b Uses familiar adult's suggestions to decide how to respond to a specific situation.

*Every page of instruction (for whole-class, small-group or **(Learning Centers/Practice Activities)**) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.*

SED4.4c Shows affection to familiar adults by using more complex words and actions.

*Every page of instruction (for whole-class, small-group or **Learning Centers/Practice Activities)**) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.*

SED4.4d Seeks out adults as a resource for help and assistance.

*Every page of instruction (for whole-class, small-group or **Learning Centers/Practice Activities)**) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.*

SED5 - The child will develop relationships and social skills with peers.

SED5.4a Develops and maintains friendships with other children.

Theme 2, Family and Friends, focuses on developing friendships with other children.

TG1: 46, 147 **TG2:** 94, 96, 100, 102, 103, 106, 107, 113, 119, 120, 123 **TG3:** 58, 71, 136, 142 **TG4:** 45, 106, 136 **TG5:** 76, 80, 83, 101, 142, 148 **TG6:** 118, 120, 122 **TG7:** 14, 45, 136 **TG8:** 64, 100, 136, 148 **TG9:** 82, 106, 142, 143, 144, 145, 148

SED5.4b Plays cooperatively with a few peers for a sustained period of time.

Frog Street Pre-K offers many opportunities for children to play and interact with others. Examples include working as a team (**Theme 7: p. 39 Math Center**), working with a partner (**Theme 6: p. 31 Language and Literacy Center**), and working in a group

	<p>(Theme 7: p. 94 Moving and Learning).</p> <p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159 TG4: 20, 21, 25, 27, 28, 31, 33, 34, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG7: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG8: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG9: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>
<p>SED5.4c Attempts to resolve peer conflicts using appropriate strategies.</p>	<p>Conscious Discipline™ strategies in every Greeting Circle; songs, chants and routines in each Appendix (at the back of each Teacher Guide).</p>

*Social skills, emotional intelligence skills and classroom management are practiced from the **Greeting Circle** to the **Closing Circle**. Children do not just read and discuss social skills, but also practice social skills. The same is true for Emotional Intelligence.*

***Theme 4** focuses on making thoughtful choices and problem solving. Problem solving opportunities occur throughout the year. Children experience the joy of successfully making decisions and solving problems.*

***Social/Emotional Library** of books found in the **Frog Street Café (Social-Emotional box)** support ways to promote feelings of success and competence as children reflect on their own behaviors.*

*Each day children make a **Commitment**—an individual goal they wish to achieve. In the **Closing Circle**, children celebrate their successes in achieving goals.*

***From the Experts** (p. 12 of each **Teacher Guide**): **Becky Bailey, Conscious Discipline™** writes specifically to guide children in being successful in their social and emotional endeavors during each day.*

TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 **TG2:** 26, 31, 38, 62, 99, 100, 105, 113, 116, 144 **TG3:** 71, 106, 107, 111, 117, 153 **TG4:** 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 **TG5:** 22, 48, 51, 60, 61, 65, 73, 74, 109, 116 **TG6:** 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147 **TG7:** 25, 31, 37, 71, 75, 81, 84, 120, 147, 151, 159 **TG8:** 27, 63, 75, 80, 153 **TG9:** 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151

<p>SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.</p>	<p>TG1: 76, 87, 94, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 TG3: 34, 58, 64, 70, 71, 76 TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148 TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 TG7: 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159 101, 106, 112, 113, 118, 120, 142, 148, 154 TG3: 34, 58, 64, 70, 71, 76 TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148 TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 TG7: 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p>
<p>SED5.4e Shows respect for peers' personal space and belongings.</p>	<p>TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 28, 46, 47, 100; TG3: 34, 46, 58, 100 TG4: 22, 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 28, 39, 70, 87, 132, 135 TG7: 22, 26, 28, 34, 35, 58 TG8: 70, 94, 100 TG9: 27, 132, 137, 138, 143, 148, 149</p>

APPROACHES TO PLAY & LEARNING

INITIATIVE AND EXPLORATION

APL1 - The child will demonstrate initiative and self-direction.

APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.

Practice Activities and Weekly Learning Centers provide children with opportunities to play and perform tasks independently. Character education traits for **Theme 7** are self-reliance and independence.

TG1: 20, 21, 25, 33, 42, 45, 51, 61, 69, 73, 75, 79, 80, 92, 93, 99, 103, 105, 111, 115, 117, 121, 128, 129, 141, 147, 151, 153, 157 **TG2:** 31, 36, 45, 50, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 97, 103, 105, 109, 115, 122, 128, 141, 151 **TG3:** 20, 25, 31, 37, 42, 43, 63, 67, 81, 87, 92, 98, 103, 105, 108, 115, 117, 128, 134, 141, 145, 151, 159 **TG4:** 20, 27, 31, 33, 37, 43, 49, 51, 56, 57, 79, 87, 92, 97, 99, 103, 121, 123, 128, 133, 135, 151, 153, 157 **TG5:** 20, 21, 27, 39, 44, 51, 56, 67, 69, 73, 92, 93, 97, 99, 105, 109, 110, 111, 115, 117, 123, 128, 133, 135, 139, 141, 145, 153, 157 **TG6:** 21, 25, 27, 37, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 93, 97, 99, 103, 105, 111, 115, 121, 128, 129, 133, 139, 141, 146, 147, 151, 157, 159 **TG7:** 20, 21, 25, 26, 27, 43, 45, 51, 59, 67, 69, 73, 79, 81, 85, 87, 92, 98, 103, 109, 115, 117, 128, 129, 133, 139, 141, 145, 147, 157 **TG8:** 20, 21, 33, 37, 38, 39, 43, 45, 49, 56, 61, 63, 67, 75, 85, 92, 93, 99, 103, 105, 109, 123, 129, 135, 139, 145, 153, 157, 159 **TG9:** 20, 21, 25, 27, 31, 33, 37, 43, 45, 49, 56, 57, 69, 73, 75, 85, 87, 92, 93, 97, 103, 105, 109, 111, 121, 128, 139, 141, 145, 146, 147, 151

APL1.4b Selects and carries out activities without adult prompting.

TG1: 27, 31, 49, 132, 133, 136, 157 **TG2:** 62, 63, 69, 85, 87, 99, 111, 116 **TG3:** 71, 107, 136, 159 **TG4:** 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145 **TG5:** 73, 76, 83, 84, 130 **TG6:** 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 **TG7:** 25, 71, 75, 84, 111, 145, 146, 147, 159 **TG8:** 27, 75, 149, 151,

	153, 157 TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151
APL1.4c Sets goals and develops and follows through on plans.	TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97 TG2: 28, 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 122, 123, 137 TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156
APL2 - The child will demonstrate interest and curiosity.	
APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.	TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157 TG2: 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144 TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 TG7: 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159 TG8: 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159 TG9: 28, 33, 34, 37, 40, 45, 64, 81, 85, 100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156 <i>Character Education Traits taught in Theme 8 are curiosity and Theme 7, self-reliance. Literacy and Math Practice Centers and Weekly Learning Centers encourage eagerness to learn.</i>
APL 2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.	TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147,

	<p>151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56-57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG7: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG8: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 29, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG9: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>
<p>APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.</p>	<p>TG1: 20, 21, 32, 42, 45, 57, 93, 99, 109, 114, 141, 147 TG2: 21, 57, 63, 68, 93, 129, 159 TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 34, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121,</p>

	123, 132, 136, 142, 147, 148 TG7: 31, 63, 69, 99, 101, 103, 141, 144, 150, 155, 157 TG8: 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147 TG9: 21, 39. 56. 57. 63, 65. 69, 83, 93, 105, 123
ATTENTIVENESS AND PERSISTENCE	
APL3 - The child will sustain attention to a specific activity and demonstrate persistence.	
APL3 .4a The child engages in independent activities and continues tasks over a period of time.	<p>Practice Activities and Weekly Learning Centers provide children with opportunities to play and perform tasks independently. Character education traits for Theme 7 are self-reliance and independence.</p> <p>TG1: 20, 21, 22, 25, 28, 32, 33, 39, 40, 42, 45, 47, 48, 51, 56, 57, 58, 64, 70, 76, 78, 82, 92, 93, 106, 118, 132, 136, 143 TG2: 20, 21, 32, 39, 47, 51, 56, 57, 58, 68, 73, 82, 85, 92, 93, 94, 97, 99, 100, 105, 128, 129, 149, 150 TG3: 22, 34, 40, 58, 64, 81, 82, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 118, 119, 148 TG4: 25, 31, 37, 49, 102, 107 TG5: 22, 76, 135 TG6: 20, 21, 24, 45, 51, 63, 65, 75, 80, 83, 95, 97, 99, 101, 120, 121, 122, 157, 158, 159 TG7: 39, 56, 57, 66, 67, 73, 81, 92, 93, 94, 99, 100, 135, 142, 154 TG8: 20, 21, 58, 64, 67, 69, 73, 81, 92, 93, 97, 106, 112, 114, 120, 128, 129, 130 TG9: 20, 21, 25, 56, 57, 85, 92, 93, 128, 129, 141, 143, 147, 148, 150, 153, 156, 159</p>
APL3.4b Practices to improve skills that have been accomplished.	<p>TG1: 20, 21, 25, 33, 42, 45, 51, 61, 69, 73, 75, 79, 80, 92, 93, 99, 103, 105, 111, 115, 117, 121, 128, 129, 141, 147, 151, 153, 157 TG2: 31, 36, 45, 50, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 97, 103, 105, 109, 115, 122, 128, 141, 151 TG3: 20, 25, 31, 37, 42, 43, 63, 67, 81, 87, 92, 98, 103, 105, 108, 115, 117, 128, 134, 141, 145, 151, 159 TG4: 20, 27, 31, 33, 37, 43, 49, 51, 56, 57, 79, 87, 92, 97, 99, 103, 121, 123, 128, 133, 135, 151, 153, 157 TG5: 20, 21, 27, 39, 44, 51, 56, 67, 69, 73, 92, 93, 97, 99, 105, 109, 110, 111, 115, 117, 123, 128, 133, 135, 139, 141, 145, 153, 157 TG6: 21, 25, 27, 37, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 93, 97, 99, 103, 105, 111, 115, 121, 128, 129, 133, 139, 141, 146, 147, 151, 157, 159 TG7:</p>

	<p>20, 21, 25, 26, 27, 43, 45, 51, 59, 67, 69, 73, 79, 81, 85, 87, 92, 98, 103, 109, 115, 117, 128, 129, 133, 139, 141, 145, 147, 157 TG8: 20, 21, 33, 37, 38, 39, 43, 45, 49, 56, 61, 63, 67, 75, 85, 92, 93, 99, 103, 105, 109, 123, 129, 135, 139, 145, 153, 157, 159 TG9: 20, 21, 25, 27, 31, 33, 37, 43, 45, 49, 56, 57, 69, 73, 75, 85, 87, 92, 93, 97, 103, 105, 109, 111, 121, 128, 139, 141, 145, 146, 147, 151</p>
<p>APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.</p>	<p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97 TG2: 28, 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 122, 123, 137 TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156</p>
<p>APL3.4d Persists in trying to complete a task after previous attempts have failed.</p>	<p>Practice Activities <i>give children many opportunities to complete projects and tasks, concentrate despite distractions, and solve problems through trial-and-error experimentation.</i></p> <p>TG1: 20, 21, 25, 33, 37, 43, 56, 67, 69, 79, 92, 93, 121, 132, 133, 136, 139, 141, 153, 157 TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 56, 57, 61, 69, 73, 79, 85, 92, 93, 99, 103, 115, 123, 128, 129, 135, 151 TG3: 27, 31, 33, 37, 42, 43, 61, 63, 69, 73, 81, 109, 123, 135, 139, 151 TG4: 27, 31, 33, 43 TG5: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG6: 20, 21, 23, 33, 51, 56, 57, 79, 87, 92, 93, 105, 111, 128, 129 TG7: 20, 21, 56, 57, 79, 81, 92, 93, 103, 109, 111, 115, 128, 129, 135, 139 TG8: 20, 21, 31, 43, 56, 57, 61, 79, 85, 92, 93, 103, 128, 129, 139, 145, 157 TG9: 20, 21, 39, 43, 49, 51, 56, 57, 60, 61, 67, 73, 79, 81, 85, 92, 93, 97, 99, 103, 109, 115, 123, 128, 129, 139, 145, 151</p>

PLAY

APL4 - The child will engage in a progression of imaginative play.

APL4 .4a Engages in elaborate and sustained imaginative play, and can distinguish between real life and fantasy.

*Children can role play in the **Pretend and Learn Center**, use magnetic **Story Folders** props to retell stories, and act out rhymes and songs.*

TG1: 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143
TG2: 25, 45, 81, 117, 138, 145 **TG3:** 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133,137, 153, 159 **TG4:** 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 **TG5:** 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 **TG6:** 59, 60, 64, 76, 103, 131, 136, 148 **TG7:** 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159
TG8: 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 **TG9:** 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157

APL5 - The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.

*Each morning the **Greeting Circle** begins with activities designed to unite everyone and develop a sense of belonging. Children are encouraged to interact such as in this example from **Theme 1**, p. 46 (“Encourage children to sing along and shake hands with friends”).*

TG1: 20, 21, 34, 37, 46, 48, 56, 59, 63, 70, 78, 81, 92, 93, 103, 121 **TG2:** 20, 21, 28, 39, 43, 56, 57, 76, 81, 92, 93, 96, 97, 98, 99, 100, 102, 103, 105, 114, 117, 120, 121, 128, 129, 150 **TG3:** 27, 32, 33, 51, 56, 60, 73, 92, 93, 109, 111, 118, 128, 129, 147
TG4: 20, 21, 33, 46, 57, 58, 64, 76, 87, 92, 93, 97, 108, 117, 128, 129, 131, 135, 136, 145, 154, 158 **TG5:** 20, 21, 27, 31, 34, 37, 39, 40, 60, 61, 70, 82, 92, 93, 94, 100, 112, 118, 128, 129
TG6: 99, 120, 121, 123 **TG7:** 24, 33, 39, 46, 59, 75, 92, 93, 94, 100, 105, 106, 117, 128, 129, 135, 141 **TG8:** 20, 21, 45, 46, 56, 57, 75, 81, 84, 92, 93, 97, 99, 105, 108, 114, 120, 128, 129, 132,

	135, 141, 156, 159 TG9: 20, 21, 27, 39, 43, 45, 56, 57, 81, 92, 93, 105, 115, 117, 128, 129, 144, 150, 159
APL5.4b Demonstrates flexibility in taking on various roles in a group setting.	TG1: 108, 109, 110, 114, 115, 121 TG2: 24, 29, 37, 61, 76, 77, 101, 156, 157 TG3: 23, 35, 47, 88, 115, 118, 119, 120 TG4: 24, 30, 35, 40, 41, 59, 80, 101, 102, 103, 114, 115 TG5: 63, 72, 75, 113, 157 TG6: 31, 38, 44, 82, 84, 85, 86, 97, 105, 139 TG7: 73, 79, 107, 121 TG8: 25, 26, 27, 87, 107, 108, 119, 121, 135, 157 TG9: 25, 59, 65, 66, 68, 72, 73, 80, 95, 96, 97, 139, 151
APL5.4c Demonstrates inventiveness, imagination and creativity to solve a problem.	<p><i>Children are encouraged to express imaginative and creative ideas throughout the day. They might be asked to use their imagination to create a new ending to a story, a new action for a song, or a new use for a familiar object (Theme 1, p. 156 “Let’s think of some creative things we can do with this clothespin.”)</i></p> <p>TG1: 20, 21, 27, 32, 43, 45, 56, 57, 73, 85, 92, 93, 103, 117, 120, 131, 156 TG2: 20, 21, 25, 33, 37, 39, 51, 56, 57, 61, 62, 63, 71, 79, 81, 85, 92, 93, 97, 128, 129, 133 TG3: 25, 26, 35, 38, 44, 47, 48, 49, 58, 61, 65, 71, 73, 97, 101, 107, 111, 116, 123, 131, 135, 137, 138, 141, 151 TG4: 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 TG5: 20, 39, 56, 57, 61, 64, 65, 73, 76, 79, 82, 114, 133 TG6: 35, 42, 43, 51, 56, 57, 59, 72, 92, 93, 102, 103, 105, 108, 111, 114, 115, 119, 128, 129, 132, 155 TG7: 25, 31, 49, 56, 57, 81, 82, 83, 84, 85, 87, 97, 109, 111, 115, 135, 137, 145, 146, 153 TG8: 20, 21, 25, 27, 49, 56, 79, 92, 93, 94, 104, 109, 121, 128, 129, 138, 157 TG9: 20, 21, 25, 31, 37, 41, 42, 43, 51, 56, 57, 63, 73, 77, 81, 83, 92, 93, 108, 109, 111, 115, 118, 119, 128, 129</p>
APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternative approach is suggested by a peer or adult.	<p>Conscious Discipline™ strategies in every Greeting Circle; songs, chants and routines in each Appendix (at the back of each Teacher Guide).</p> <p><i>Social skills, emotional intelligence skills and classroom management are practiced from the Greeting Circle to the</i></p>

	<p>Closing Circle. <i>Children do not just read and discuss social skills, but also practice social skills. The same is true for Emotional Intelligence.</i></p> <p>Theme 4 <i>focuses on making thoughtful choices and problem solving. Problem solving opportunities occur throughout the year. Children experience the joy of successfully making decisions and solving problems.</i></p> <p>Social/Emotional Library <i>of books found in the Frog Street Café (Social-Emotional box) support ways to promote feelings of success and competence as children reflect on their own behaviors. These are included in the curriculum.</i></p> <p><i>Each day children make a Commitment—an individual goal they wish to achieve. In the Closing Circle, children celebrate their successes in achieving goals.</i></p> <p>From the Experts <i>(p. 12 of each Teacher Guide): Becky Bailey, Conscious Discipline™ writes specifically to guide children in being successful in their social and emotional endeavors during each day.</i></p> <p>TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 105, 113, 116, 144 TG3: 71, 106, 107, 111, 117, 153 TG4: 22, 24, 25, 26, 28, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 51, 60, 61, 65, 73, 74, 109, 116 TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 105, 107, 108, 109, 119, 123, 132, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 120, 159; TG8: 27, 63, 75, 80, 153 TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 121, 151</p>
<p>APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.</p>	<p>TG1: 138 TG8: 12 TG9: 116</p>

GEORGIA Early Learning and Development Standards	Frog Street Pre-K Teacher Guide Page References
COMMUNICATION, LANGUAGE & LITERACY	
RECEPTIVE LANGUAGE	
CCL1 - The child will listen to conversations and demonstrate comprehension.	
<p>CCL1.4a Listens and responds on topic to conversations and group discussions for an extended period.</p>	<p>TG1: 22, 23, 24, 25, 26, 28, 29, 30, 35, 36, 37, 41, 42, 43, 44, 45, 48, 49, 59, 60, 61, 62, 63, 64, 65, 69, 70, 71, 72, 73, 76, 77, 78, 79, 82, 84, 85, 96, 97, 98, 99, 102, 107, 108, 109, 111, 113, 118, 132, 137, 143, 144, 152, 155, 159 TG2: 22, 23, 24, 25, 28, 31, 34, 36, 37, 40, 41, 46, 58, 66, 72, 76, 77, 78, 83, 87, 94, 102, 107, 109, 113, 115, 130, 131, 135, 136, 137, 141, 143, 144, 149, 150, 155 TG3: 29, 33, 39, 68, 71, 72, 87, 111, 115, 120, 130, 137, 138, 142, 143, 149 TG4: 24, 29, 35, 41, 46, 65, 81, 95, 96, 101, 108, 119, 123, 130, 150, 157 TG5: 23, 33, 34, 35, 39, 42, 48, 67, 71, 75, 97, 99, 109, 114, 121, 131, 132, 133, 140, 141, 145, 148, 150, 155 TG6: 30, 31, 33, 39, 48, 58, 60, 63, 68, 69, 82, 84, 99, 100, 101, 107, 112, 117, 137, 141, 149, 153, 154 TG7: 25, 36, 46, 47, 51, 61, 64, 69, 71, 72, 74, 75, 83, 85, 87, 94, 95, 101, 102, 107, 110, 113, 118, 121, 132, 133, 135, 137, 138, 141, 142, 143, 144, 146, 147, 148, 150, 152, 154, 156 TG8: 22, 30, 36, 37, 39, 42, 43, 48, 65, 72, 75, 77, 78, 81, 82, 83, 85, 95, 97, 101, 103, 105, 107, 108, 111, 113, 114, 118, 120, 137, 138, 141, 143, 144, 145, 150, 153, 156, 158 TG9: 23, 24, 25, 29, 30, 32, 33, 35, 36, 39, 40, 45, 47, 51, 58, 59, 64, 65, 69, 71, 72, 74, 75, 77, 78, 83, 87, 95, 96, 98, 99, 100, 101, 102, 103, 105, 108, 113, 114, 118, 130, 135, 136, 142, 143, 148, 149, 153, 154, 155, 156</p>
<p>CCL1.4b Listens to and follows multi-step directions.</p>	<p>TG1: 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159 TG2: 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 TG3: 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 TG4: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 TG5: 27, 34, 36, 37, 39, 44,</p>

	<p>45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154 TG6: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 TG7: 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 TG8: 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156 TG9: 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p>
<p>CCL1.4c Extends/expands thoughts or ideas expressed.</p>	<p><i>Teachers are prompted to engage children in conversation throughout the Frog Street Pre-K curriculum. Examples include Theme 6, p. 27 “ask questions to stimulate conversation,” Theme 8, p. 60 “engage them in conversation about zoo animals,” and Theme 3, p. 95 “ask children what they think they will find in this book.”</i></p> <p>TG1: 28, 95, 98, 99, 103, 113, 123, 149 TG2: 25, 29, 58, 65, 66, 79, 84, 94, 96, 99 TG3: 39, 48, 68, 71, 95, 101, 111, 131, 138, 145, 155, 157 TG4: 23, 24, 25, 27, 41, 111, 115, 131, 143, 155, 156 TG5: 61, 67, 73, 78, 81, 85, 99, 114, 115, 150, 151, 156 TG6: 23, 27, 59, 60, 95, 107, 108, 112, 113, 114, 115, 117, 145, 150, 151, 155, 156 TG7: 22, 25, 27, 51, 65, 84, 85, 102, 118, 120, 121, 130, 136, 142, 145, 148, 151, 154 TG8: 24, 35, 37, 60, 65, 72, 77, 95, 101, 113, 135, 156 TG9: 24, 29, 65, 70, 74, 82, 83, 95, 103, 106, 112, 118, 119, 130, 136, 140, 142, 148, 154, 156</p>

CCL2 - The child will acquire vocabulary introduced in conversations, activities, stories and/ or books.

CCL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.

CCL2.4b Connects new vocabulary from activities, stories or books with prior experiences and conversations.

TG1: 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159 **TG2:** 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155 **TG3:** 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149 **TG4:** 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149 **TG5:** 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158 **TG6:** 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155 **TG7:** 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156 **TG8:** 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157 **TG9:** 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145

EXPRESSIVE LANGUAGE**CCL3 - The child will use nonverbal communication for a variety of purposes.**

CCL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.	TG1: 46, 67, 70, 73, 75, 76, 83, 134, 144, 147 TG2: 34, 58, 70, 76 TG3: 22, 28, 34, 58, 64 TG4: 31 TG5: 112, 140 TG6: 131, 148, 155 TG7: 23, 24, 59, 77 TG8: 46, 65, 130, 133, 142 TG9: 143, 153
CCL3.4b Communicates feelings using appropriate non-verbal gestures, body language and actions.	TG1: 46, 67, 70, 73, 75, 76, 83, 134, 144, 147 TG2: 34, 58, 70, 76 TG3: 22, 28, 34, 58, 64 TG4: 31 TG5: 112, 140 TG6: 131, 148, 155 TG7: 23, 24, 59, 77 TG8: 46, 65, 130, 133, 142 TG9: 143, 153

CLL4 - The child will use increasingly complex spoken language.

CLL4.4a Uses spoken language that can be understood with ease.	TG2: 29, 84 TG3: 48 TG4: 25, 143, 155, 156 TG5: 61, 78, 99, 114, 150, 156 TG6: 95, 107, 145, 156 TG7: 51, 65, 84, 85, 102, 136, 148 TG8: 65, 72, 135, 138, 156 TG9: 29, 83, 95, 119, 130, 136, 140, 142, 148, 154
CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.	TG1: 28, 42, 46, 48, 69, 106 TG2: 25, 27, 60, 65, 66 TG3: 33, 63, 74, 87, 100, 117, 152 TG4: 27, 41, 47, 65, 159 TG5: 27, 61, 143, 149 TG6: 23, 35, 71, 79, 85, 107 TG7: 25, 59, 71, 101, 141, 144 TG8: 41, 95, 107, 117, 121 TG9: 36, 77, 78
CLL4.4c Describes activities, experiences, and stories with more detail.	TG2: 29, 84 TG3: 48 TG4: 25, 143, 155, 156 TG5: 61, 78, 99, 114, 150, 156 TG6: 95, 107, 145, 156 TG7: 51, 65, 84, 85, 102, 136, 148 TG8: 65, 72, 135, 138, 156 TG9: 29, 83, 95, 119, 130, 136, 140, 142, 148, 154
CCL4.4d Uses new and expanded vocabulary in a variety of situations.	TG1: 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152 TG2: 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 TG3: 94, 118, 120, 148, 156, 159 TG4: 23, 26, 27, 35, 65, 117 TG5: 35, 63, 66, 69, 72, 115, 123, 131, 151 TG6: 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153 TG7: 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156 TG8: 61, 108, 113, 115, 120, 138, 155, 157, 158

	TG9: 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157
EARLY READING	
CLL5 - The child will acquire meaning from a variety of materials read to him/her.	
CLL5.4a Prior to reading, uses prior knowledge, story title and pictures to make predictions about story content.	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 15; TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155
CLL5.4b Retells familiar stories.	TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 TG5: 29, 31, 48, 49, 50, 55, 59, 60, 61, 65, 73, 78, 79, 83, 84, 85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152 TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157 TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157
CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.	TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157 TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 TG4: 23, 25, 29, 30,

	35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155
CLL5.4d Makes real-world connections between stories and real-life experiences.	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155
CLL5.4e Develops an alternate ending for a story.	TG2: 121, 139 TG3: 22, 133, 137 TG4: 67, 68, 111 TG5: 61, 65, 79, 103, 151 TG6: 79 TG7: 145 TG8: 25, 115 TG9: 29, 77, 83, 157
CLL6 - The child will develop early phonological awareness (awareness of the units of sound).	
CLL6.4a Listens and differentiates between sounds that are the same and different.	TG3: 113, 114, 115, 117, 143 TG4: 82 TG5: 47, 60, 107 TG6: 150, 153 TG7: 108 TG8: 23, 137, 154 TG9: 84, 138

	Resources included in the curriculum: 13 Music CDs
CLL6.4b Identifies and produces rhyming words.	TG1: 72, 73, 102, 155 TG2: 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151 TG3: 41, 47, 70, 94, 108, 109 TG4: 24, 36, 71, 83, 84, 137 TG5: 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 TG6: 108, 113, 149, 150, 151 TG7: 29, 36, 83, 96 TG8: 30, 36, 37, 42, 45, 81, 83, 120, 121, 144 TG9: 21, 48, 51, 59, 60, 138, 139, 153
CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.	TG2: 45, 111, 137 TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84 TG5: 36 TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 TG7: 48 TG8: 37, 123 TG9: 21
CLL6.4d Segments sentences into individual words.	TG1: 70, 76, 130, 136, 148, 154 TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154 TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154 TG6: 67 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118 TG8: 66
CLL6.4e Segments words into syllables.	Blends and segments syllables: TG1: 34, 40 TG2: 60 TG3: 21, 22, 28, 34, 40, 42, 46, 48, 70, 82, 100, 130, 154 TG4: 143 TG5: 40, 96 TG6: 66, 77, 83, 84, 96, 138 TG7: 46, 47, 48, 102, 130, 149, 159 TG8: 51, 66, 96, 132 TG9: 21, 73, 83 Deletes syllables: TG3: 64, 66, 100, 130, 154 TG5: 100 TG6: 67 TG7: 149 TG8: 47, 107, 108, 113, 114, 119, 132, 138 TG9: 66, 67, 84
CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.	TG8: 40, 45, 58, 63, 100, 130, 135 TG9: 21

CLL7 - The child will demonstrate increasing knowledge of the alphabet.

CLL7.4a With prompting and support, recognizes and names some upper/lower case letters of the alphabet.

TG1: 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155 **TG2:** 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 **TG3:** 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138, 145, 148, 150, 154 **TG4:** 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142, 150, 151, 154, 156 **TG5:** 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154 **TG6:** 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155 **TG7:** 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155 **TG8:** 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155 **TG9:** 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154

*Each alphabet knowledge skill is introduced daily in the **Morning Message** and revisited throughout the week. Documentation in **Welcome to Frog Street Pre-K Guide** for alphabet knowledge focus in each teacher guide; **ABC Learning Center** activities; **Focus for the Week** in each teacher guide. **Frog Street Pre-K Interactive Software** (English and Spanish) and is included in the curriculum.*

	<p>Resources also included in the curriculum: 124 Full Color Pocket Photo Cards with real life photographs in English 108 Full Color Pocket Photo Cards with real life photographs in Spanish 26 English Pocket Letter Cards 30 Spanish Pocket Letter Cards 192 English Vocabulary Cards for letter walls 192 Spanish Vocabulary Cards for letter walls 26 English Letter Cards – upper and lower-case 20 Spanish Letter Cards – upper and lower-case 26 English Alphabet Wall Cards 30 Spanish Alphabet Wall Cards</p> <p><i>Two of the 22 Strategy Cards for differentiated instruction focus on the alphabet and letters and are included in the curriculum.</i></p>
<p>CLL8 - The child will demonstrate awareness of print concepts.</p>	<p><i>The skills embedded in the Morning Message provide an intentional sequence of instruction in phonological awareness, written expression, print awareness, and alphabet knowledge—a powerful three-minute modeled writing where print conventions/concepts are taught daily.</i></p> <p><i>Numerous opportunities for Shared Writing are embedded in daily lessons. Modeled, shared, interactive and independent writing occurs through Morning Message, Literacy Lessons, Read-Aloud Time, Math and Science Lessons, and Content Connection.</i></p>
<p>CLL8.4a Demonstrates interests in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.</p>	<p>TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131,</p>

	<p>137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>
<p>CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.</p>	<p>TG1: 35, 36, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 132, 133, 138, 149, 150 TG2: 24, 25, 30, 36, 37, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 TG5: 36, 37, 78, 79, 96, 114, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 120, 121, 132 TG7: 23, 24, 30, 31, 42, 66, 79, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 156</p>
<p>CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page.</p>	<p>TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p>

<p>CLL8.4d Recognizes and reads environmental print.</p>	<p>Environmental Print: TG3: 115 TG4: 78, 79 TG6: 45, 92 TG7: 96, 97, 99</p> <p>Safety signs: TG1: 51 TG7: 33, 87, 93, 96, 97, 99, 161</p> <p>Follow directions on Rebus Posters (included in the curriculum) in centers: TG1: 26, 27, 35, 41, 86, 87, 93, 107 TG2: 20, 24, 27, 35, 49, 56, 72, 73, 119, 135, 141, 148, 153 TG3: 63 TG4: 20, 69, 93, 99 TG5: 159 TG6: 37, 108, 128 TG7: 23, 43, 72, 73 TG9: 63, 149</p>
<p>CLL8.4e Identifies the front, back, top and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.</p>	<p>TG1: 23, 35, 95, 101, 113 TG2: 29, 41, 47, 59, 65, 71, 95, 101, 107, 119, 131, 143, 159 TG3: 23, 41, 47, 59, 65, 77, 95, 101, 113, 119, 149, 155, 156 TG4: 23, 29, 41, 47, 59, 65, 101, 107, 159 TG5: 41, 77, 95, 101, 108, 113, 131 TG6: 23, 29, 35, 71, 77, 83, 95, 96, 119, 131, 137, 143, 149 TG7: 23, 35, 41, 47, 131, 137 TG8: 23, 41, 59, 64, 71, 95, 101, 107, 131, 149, 155 TG9: 23, 29, 35, 41, 101, 113, 137, 144</p>
EARLY WRITING	
CLL9 - The child will use writing for a variety of purposes.	
<p>CLL9.4a Draws pictures and copies letters and/or numbers to communicate.</p>	<p>TG1: 49, 85, 115, 117, 139, 143, 145, 151 TG2: 25, 31, 37, 43, 79, 81, 85, 103, 145 TG3: 25, 73, 85, 93 TG4: 61; TG5: 67, 69, 133, 134, 135, 139 TG6: 97, 115, 139 TG7: 31, 37, 51, 73, 85, 97, 103 TG8: 57, 103, 109, 115, 121, 145, 151, 157 TG9: 25, 49, 61, 73, 79, 103, 109, 115, 131, 145, 147</p>
<p>CLL9.4b Uses writing tools.</p>	<p>Writer's Corner Learning Centers are part of the Weekly Practice Activities.</p> <p>TG1: 37, 45, 49, 67, 85, 97, 109, 115, 133, 139, 145, 159 TG2: 21, 25, 31, 37, 49, 61, 67, 85, 93, 97, 103, 115, 145, 157 TG3: 25, 43, 49, 61, 67, 73, 85, 93, 97, 139, 157 TG4: 57, 61, 67, 79, 85, 97, 109, 115 TG5: 21, 43, 67, 81, 85, 95, 107, 133, 135, 139,</p>

	<p>151 TG6: 20, 25, 31, 37 45, 57, 61, 79, 97, 109, 115, 121, 139, 145, 153, 157 TG7: 31, 37, 49, 57, 73, 79, 97, 103, 121, 129, 133, 151 TG8: 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 145, 151, 157 TG9: 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145.</p>
<p>CLL9.4c Uses writing for a variety of purposes.</p>	<p>TG1: 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 TG2: 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 TG3: 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 TG4: 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159 TG5: 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 TG6: 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 TG7: 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 TG8: 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135 TG9: 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p>
<p>CLL9.4d Writes some letters of the alphabet.</p>	<p>TG1: 50, 51, 97, 123, 159 TG2: 25, 43, 49, 67, 97, 108, 115, 121, 139, 145 TG3: 45, 73, 97, 105, 118, 121, 139, 145 TG4: 73; TG5: 37, 43, 49, 85, 109, 133, 151 TG6: 61, 97, 115, 121, 144, 145, 152, 153, 157 TG7: 31, 75, 79, 97, 103, 151 TG8: 22, 25, 31, 34, 37, 40, 43, 46, 58, 61, 64, 67, 70, 73, 82, 85, 94, 97, 100, 106, 109, 112, 118, 121, 130, 133, 136, 139, 142, 145, 148, 154, 157 TG9: 22, 28, 31, 34, 40, 43, 46, 49, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 112, 116, 117, 118, 119, 130, 136, 142, 148, 154</p>

GEORGIA Early Learning and Development Standards	Frog street Pre-K Teacher Guide Page References
	<p>Teacher Guide - Math or Math and Science Lessons are taught EVERY day. Lesson FOCUS introduces concepts with hands-on concrete activities.</p> <p>Scope and Sequence provides for sequential instruction (Math Scope and Sequence handout)</p> <p>Instruction follows David Sousa’s research on distributed practice. A wealth of Center Practice Activities provides teachers with choices.</p> <p>Additional resources provided in the curriculum: Building Math Skills Resource Guide—A Continuum of Math Skills Resource Guide. Adaptations for Young Learners Guide provides lessons for children needing forerunner skills. City Bank provides a math library and manipulatives to support instruction in number relationships and operations.</p>
COGNITIVE DEVELOPMENT: MATH	
NUMBER AND QUANTITY	
CD - MA1 The child will organize, represent and build knowledge of quantity and number.	
CD-MA1.4a Recites numbers up to 20 in sequence.	TG1: 104, 105 TG2: 38, 39, 50, 51 TG3: 116, 117 TG4: 32, 81, 122, 123, 152 TG5: 116, 17 TG6: 135 TG7: 38, 39 TG8: 50, 51 TG9: 152, 158
CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.	TG1: 30, 36, 67, 98 TG2: 26, 27, 33, 34, 64, 99 TG3: 110, 111, 159 TG4: 81 TG5: 26,27, 32, 33, 39, 44, 45, 50, 51 TG6: 62, 68, 69, 80, 81, 135 TG7: 23, 44 TG8: 26, 27, 50, 134, 135, 146, 147, 152, 153

<p>CD-MA1.4c Matches numerals to sets of objects with the same number, 0-10.</p>	<p>TG1: 31, 34, 35, 61, 62, 63, 87, 153 TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109,112, 118, 135 TG3: 37, 42, 116, 117 TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 61, 116, 117, 133 TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 TG8: 109, 111, 134, 140 TG9: 38,39,105,117,132,141,147</p>
<p>CD-MA1.4d Describes sets as having more, less, same as/equal.</p>	<p>TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159 TG2: 108, 111 TG3: 33 65, 74, 75, 78, 80, 109, 110, 116, 122 TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192 TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117 TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153 TG7: 51, 66, 98, 110, 116, 117 TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159 TG9: 74, 75, 98, 104, 134, 152, 159</p>
<p>CD-MA1.4e Quickly recognizes and names how many items are in a set of up to four times.</p>	<p>TG1: 98 TG2: 32, 33, 140, 141 TG3: 122, 123, 140 TG5: 44, 50, 98, 99, 104, 105, 110, 111, 122 TG6: 110, 134, 135, 140 TG7: 80, 81, 98 TG8: 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81 TG9: 124, 138</p>
<p>CD-MA1.4f Tells numbers that come before and after a given number up to 10.</p>	<p>TG3: 99 TG4: 32, 51, 110, 111, 117, 122 TG5: 32, 140, 152 TG7: 68</p>
<p>CD - MA2 The child will manipulate, compare, describe relationships and solve problems using number and quantity.</p>	
<p>CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.</p>	<p>TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159 TG2: 108, 111 TG3: 33 65, 74, 75, 78, 80, 109, 110, 116, 122 TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192 TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117 TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153 TG7: 51, 66, 98, 110, 116, 117 TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159 TG9: 74, 75, 98, 104, 134, 152, 159</p>

<p>CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.</p>	<p>TG1: 31, 34, 35, 61, 62, 63, 87, 153 TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 135 TG3: 37, 42, 116, 117 TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 61, 116, 117, 133 TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 TG8: 109, 111, 134, 140 TG9: 38, 39, 105, 117, 132, 141, 147</p>
<p>CD-MA2.4c Practices combining, separating and naming quantities.</p>	<p>Combining: TG4: 50, 51 TG5: 86, 87, 98, 99, 110, 111, 122, 123 TG6: 112 TG8: 26, 27, 33, 44, 45, 51, 62, 63, 69, 74, 75, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158 TG9: 105, 111, 117, 129, 134</p> <p>Separating/Subtracting: TG4: 51, 51 TG5: 98, 99 TG7: 153 TG8: 38, 39, 68, 69, 80, 81, 86, 87, 98, 110, 116, 117, 134, 135, 140, 141, 158 TG9: 104, 105, 129</p>
<p>CD-MA2.4d Describes data from classroom graphs using numerical math language.</p>	<p>TG1: 110, 111, 115 TG2: 66, 104, 108, 146, 147 TG3: 26 TG4: 26, 68, 74, 140, 141 TG5: 45, 63, 80, 81, 86, 104, 110, 111, 116, 117, 129, 147 TG6: 27, 45, 86, 116, 117, 122, 123, 134, 135, 158, 159 TG7: 98, 104, 105, 110, 111, 116, 117, 122, 123 TG8: 43, 45, 57, 122, 123, 135, 146, 152, 153, 158, 159 TG9: 74, 75, 98, 104, 105, 110, 116, 122, 123, 140, 141, 146, 147, 153</p>
<p>CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).</p>	<p>TG1: 63, 153 TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135; TG3: 32, 44, 98, 99, 104, 105, 110, 111, 122, 123 TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG5: 44, 81, 87, 97, 110, 111 TG6: 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159; TG7: 32, 32, 38, 44, 45, 51, 116, 153 TG8: 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 TG9: 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153</p>

MEASUREMENT AND COMPARISON

CD - MA3 The child will explore and communicate about distance, weight, length, height and time.

CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.

CD-MA3.4b Compares objects using two or more attributes, such as length, weight, and size.

CD-MA3.4c Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.

Describes, compares and measures lengths and heights:
TG1: 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 **TG2:** 43, 63, 75, 111 **TG3:** 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147 **TG4:** 33, 73, 104, 115, 144, 145 **TG5:** 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 **TG6:** 38, 68, 69, 80, 81, 86, 87, 110 **TG7:** 93, 153, 159 **TG8:** 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 **TG9:** 44, 49, 87, 98, 133, 134, 135, 140, 147

Describes, compares and measures volumes:
TG1: 141, 146, 147 **TG2:** 39 **TG3:** 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 **TG4:** 86, 87, 138, 144, 145, 159 **TG5:** 32, 33, 81, 153 **TG6:** 62, 63 **TG7:** 157 **TG8:** 45, 71 **TG9:** 117, 140, 141

Describes, compares and measures weight:
TG1: 152 **TG3:** 62, 54, 68, 69, 74, 75 **TG5:** 69 **TG6:** 74 **TG8:** 78, 74 **TG9:** 37, 133, 140

CD-MA3.4d Associates and describes the passage of time with actual events.

TG1: 30, 31, 33, 86, 87, 141, 158, 159 **TG2:** 23 **TG3:** 50, 51, 86, 87, 158 **TG4:** 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157 **TG5:** 158 **TG6:** 123 **TG7:** 115, 146, 147, 157 **TG8:** 131, 132, 133 **TG9:** 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159

CD - MA4 The child will sort, seriate, classify and create patterns.

CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.

TG1: 87, 134, 135, 140, 141, 146, 147, 152, 158 **TG2:** 43, 75, 111 **TG3:** 24, 25, 26, 27, 28, 30, 32, 33, 38, 44, 45, 47, 50, 51, 62, 65, 68, 74, 75, 80, 81, 82, 86, 99, 110, 116 **TG4:** 26, 27, 86, 98, 99, 104, 105, 110, 111, 116, 117, 122, 141, 145 **TG5:** 32, 33, 62, 63, 74, 75, 80, 81, 86, 87, 129, 145, 158, 159 **TG6:** 62, 63, 68, 69, 75, 80, 81, 85, 86, 87, 103 **TG7:** 93, 134, 140

	TG8: 57, 79, 85, 105, 116, 140, 153 TG9: 37, 44, 62, 74, 80, 133, 134, 140, 141, 147
CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.	TG1: 32, 33, 35, 36, 38, 39, 44, 45, 63, 81, 109, 110, 111, 114, 115, 116, 122, 123, 135, 140, 141, 145, 146, 147, 159 TG2: 44, 51, 59, 63, 67, 71, 74, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159 TG3: 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 44, 74, 75, 87, 109, 123 TG4: 27, 61, 62, 68, 77, 81, 83, 110, 111, 115, 134, 135, 139, 151, 153 TG5: 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 101, 103, 114, 120, 159 TG6: 26, 32, 33, 37, 50, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 108, 110, 116, 117, 122, 123, 145, 147, 152 TG7: 39, 44, 45, 50, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 151 TG8: 27, 33, 44, 63, 71, 96, 102, 103, 111, 134, 139, 147, 153 TG9: 31, 32, 39, 49, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109, 110, 114, 123, 151, 159
CD-MA4.4c Creates and extends simple, repeating patterns.	TG1: 122 TG2: 50, 51 TG3: 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG4: 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99, 100, 142, 158, 159 TG5: 86, 87, 122, 123 TG6: 45, 99, 111 TG7: 26, 27, 32, 33, 38, 39, 42, 43, 44, 50, 51, 68, 111 TG8: 50, 51, 134, 135, 159 TG9: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 110, 134, 135, 141
GEOMETRY AND SPATIAL THINKING	
CD - MA5 The child will explore, recognize and describe spatial relationships between objects.	
CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.	TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146 TG2: 21, 63, 74, 86, 87, 110, 111, 116; TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146 TG4: 38, 39, 44, 62, 80, 104, 117 TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154 TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159 TG8: 105, 111, 117 TG9: 26, 39, 44, 50, 122, 123

<p>CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.</p>	<p>TG1: 20, 24, 25, 37, 69, 128, 132, 133, 138 TG2: 42, 115 TG3: 12, 42, 43 TG4: 20, 21, 128 TG5: 28 TG6: 45, 93 TG8: 15 TG9: 13, 27</p>
<p>CD - MA6 The child will explore, recognize and describe shapes and shape concepts.</p>	
<p>CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts and attributes.</p>	<p>TG1: 38, 39, 50, 75, 80, 98, 116 TG2: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139 TG3: 99, 102 TG4: 62, 63, 68, 69, 74, 80, 81, 86, 99 TG5: 65, 69, 105 TG6: 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152 TG7: 61, 62, 96, 99, 105, 147 TG8: 71, 105, 110, 153 TG9: 26, 27, 32, 33, 39, 44, 50, 51</p>
<p>CD-MA6.4b Combines simple shapes to form new shapes.</p>	<p>TG1: 50, 51, 69, 80, 81 TG2: 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 116, 117, 122, 137, 139 TG3: 38, 39 TG4: 62, 63, 68, 69, 74, 75, 80 TG6: 26, 31, 32, 38, 39, 42, 44, 45, 50, 105, 146, 147 TG7: 97, 99, 109 TG8: 105, 110 TG9: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p>
<p>MATHEMATICAL REASONING</p>	
<p>CD - MA7 The child will use mathematical problem solving, reasoning, estimation and communication.</p>	<p>Teacher Guides - Math or Math and Science Lessons <i>are taught every day. Lesson focus introduces concepts with hands-on concrete activities.</i></p> <p>Scope and Sequence <i>provides for sequential instruction (Math Scope and Sequence handout)</i></p> <p><i>Instruction follows David Sousa's research on distributed practice. A wealth of Weekly Learning Centers and Practice Activities provides teachers with choices.</i></p> <p>Additional support included in the curriculum: Building Math Skills Resource Guide—<i>A Continuum of Math Skills Resource Guide.</i></p> <p>Adaptations for Young Learners Guide <i>provides lessons for</i></p>

	<p><i>children needing forerunner skills.</i></p> <p>City Bank provides a math library and manipulatives to support instruction in number relationships and operations.</p>
<p>CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.</p>	<p>TG3: 32, 44, 104, 110 TG8: 104, 141 TG9: 104, 116, 147</p>
<p>CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.</p>	<p>Problem solving <i>and</i> trial and error <i>are</i> vocabulary focus words for Theme 4: Week 4.</p> <p>TG1: 20, 21, 33, 56, 57, 69, 75, 92, 93, 103, 105, 111, 122, 132, 133, 135, 141, 146, 147, 159 TG2: 20, 21, 44, 56, 57, 62, 63, 69, 75, 81, 85, 87, 92, 93, 117, 128, 129, 141, 159 TG3: 24, 27, 33, 39, 42, 43, 62, 69, 71, 74, 81, 99, 100, 103, 109, 117, 123, 135 TG4: 31, 32, 37, 142, 143, 144, 147 TG5: 20, 27, 39, 45, 56, 57, 67, 106, 116 TG6: 21, 22, 27, 33, 38, 39, 42, 56, 57, 63, 68, 69, 72, 75, 80, 81, 87, 92, 93, 103, 105, 111, 128, 129, 147 TG7: 69, 84, 87, 92, 93, 103, 110, 111, 115, 117, 128, 129, 141, 144, 145, 146, 147, 150 TG8: 20, 21, 31, 32, 33, 38, 39, 56, 57, 63, 75, 92, 93, 99, 128, 129, 145 TG9: 20, 21, 26, 31, 33, 37, 39, 42, 43, 45, 56, 57, 63, 73, 87, 92, 93, 117, 128, 129, 141</p>
<p>CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.</p>	<p>TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 136, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 144 TG3: 71, 106, 107, 111, 117, 136, 153, 159 TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 142, 144, 145, 154, 156, 157, 159 TG5: 22, 48, 51, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 101, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 133, 135, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 151, 159 TG8: 27, 63, 75, 80, 149, 151, 153, 157 TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151</p>

COGNITIVE DEVELOPMENT: SCIENCE**SCIENTIFIC SKILLS AND METHODS****CD-SC1 The child will demonstrate scientific inquiry skills.**

CD-SC1.4a Uses senses to observe, classify and learn about objects and environment.	TG1: 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123 TG2: 60, 123, 152, 198 TG3: 60, 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143, 152 TG4: 45, 60, 66, 73, 101, 129, 139, 167, 207 TG5: 81, 159 TG6: 11, 75, 132, 145 TG7: 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154
CD-SC1.4b Uses simple tools correctly to experiment, observe and increase understanding.	TG1: 135, 140, 141, 158 TG2: 75 TG3: 32, 50, 51, 62, 103 TG5: 32, 63 TG6: 62, 63, 80, 81, 85, 86, 87 TG7: 117, 134, 135, 140, 141 TG8: 39 TG9: 140
CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.	TG1: 32, 40, 45, 98, 99, 119, 120, 135, 137, 138, 140, 143, 144, 150, 158 TG2: 23, 24, 29, 30, 33, 36, 42, 44, 59, 60, 71, 72, 83, 84, 96, 102, 104, 107, 114, 119, 156, 158 TG3: 23, 24, 29, 30, 36, 39, 41, 66, 86, 87, 101, 114, 123, 132, 138, 143, 156 TG4: 29, 33, 51, 60, 69, 72, 77, 78, 81, 83, 95, 102, 108, 132, 147, 159 TG5: 29, 38, 50, 63, 66, 72, 78, 80, 96, 101, 131, 132, 134, 140, 146, 153, 156 TG6: 14, 23, 35, 45, 65, 72, 74, 84, 86, 98, 102, 113, 114, 117, 119, 120, 122, 129, 132, 155, 159 TG7: 11, 14, 24, 45, 47, 50, 66, 68, 77, 84, 95, 98, 104, 114, 116, 130, 131, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159 TG8: 13, 24, 26, 30, 32, 33, 35, 36, 41, 42, 48, 60, 66, 72, 78, 84, 99, 113, 120, 132, 135, 156 TG9: 13, 23, 24, 29, 30, 36, 39, 42, 48, 60, 63, 65, 66, 68, 69, 70, 74, 75, 76, 77, 80, 81, 83, 87, 94, 98, 99, 100, 104, 105, 106, 111, 112, 114, 117, 118, 119, 120, 122, 123, 130, 131, 132, 135, 136, 141, 142, 144, 146, 147, 148, 153, 154, 155, 159
CD-SC1.4d Experiments, compares and formulates hypotheses related to scientific properties.	TG1: 75, 103, 135 TG2: 63, 69, 75, 87, 99, 141 TG3: 20, 57, 61, 68, 69, 73, 74, 80, 81, 93, 109, 123, 135, 152 TG4: 45, 63, 129, 145, 147, 153 TG5: 27, 63, 67, 69, 116, 123 TG6: 27, 56,

	75, 87, 111 TG7: 69, 103, 115, 117, 128, 131, 133, 135, 141, 146, 147, 151 TG8: 39, 75 TG9: 39, 42, 43, 63, 87, 117, 141
EARTH AND SPACE	
CD - SC2 The child will demonstrate knowledge related to the dynamic properties of earth and sky.	
CD-SC2.4a Describes properties of water, including changes to the states of water.	TG3: 44, 56, 57, 60, 61, 62, 68, 69, 76, 77, 78, 79, 80, 81, 82, 106, 116, 117, 139 TG9: 39, 42, 43, 57, 73, 81, 82, 117
CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand and mud.	TG1: 33, 99, 105 TG2: 141, 158, 159 TG3: 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 77, 78, 79, 80, 81, 118 TG4: 86, 87, 147 TG6: 42, 45, 71, 77, 80 TG7: 137, 139, 141 TG9: 73, 96, 97, 99, 117
CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars and clouds. Compares the daytime/nighttime cycles.	TG1: 141 TG3: 60, 61, 77, 78, 80, 81, 83, 84, 85, 86, 87 TG5: 38, 41, 131, 133 TG6: 23, 45 TG7: 59, 130, 131, 132, 135, 136, 137, 138, 139, 141, 142, 148, 149, 150, 151, 152, 153, 156 TG9: 62, 63, 64, 68, 69, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 117
CD-SC2.4d Uses appropriate vocabulary to discuss climate and changes in the weather.	TG1: 63, 118, 173 TG2: 28, 173 TG3: 60 TG4: 150 TG5: 11, 151 TG7: 72, 73, 134, 135, 140 TG8: 31; TG9: 70, 71, 72, 73, 74, 75, 76, 78, 79, 82, 84, 85, 86, 87, 169 Theme 9: Week 2 Earth Changes encourages children to use their senses to study day and night, seasons, and weather.
LIVING CREATURES	
CD - SC3 The child will demonstrate knowledge of living creatures and their environments.	
CD-SC3.4a Observes, explores and describes a variety of plants and animals. Describes their basic needs and life cycles of living things.	Describes animals and plants and their basic needs: TG1: 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 TG2: 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 TG3: 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 TG4: 59, 60, 82, 87, 105 TG5: 77, 99, 105, 135, 141, 143, 149, 150, 159 TG6: 81 TG7:

	<p>23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157 TG8: 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 TG9: 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139</p> <p>Life cycles: TG3: 135 TG4: 60 TG5: 105 TG8: 33, 57, 117, 131, 132, 133, 135, 145 TG9: 35, 40, 42, 46, 47, 48, 49, 50, 51, 153</p>
CD-SC3.4b Discriminates between living and non-living things.	<p>TG1: 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 TG2: 23, 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 TG3: 20, 23, 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 77, 95, 135, 141, 143, 147, 149, 151 TG4: 59, 60, 82, 87, 105 TG5: 71, 77, 99, 105, 135, 141, 143, 149, 150, 159 TG6: 81, 155 TG7: 23, 24, 25, 26, 27, 30, 42, 45, 47, 76, 78, 79, 81, 83, 137, 155, 156, 157 TG8: 23, 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 45, 47, 48, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 76, 77, 78, 81, 82, 83, 85, 92, 95, 101, 102, 103, 105, 107, 113, 115, 117, 119, 123, 131, 133, 134, 135, 137, 138, 139, 143, 146, 147, 150, 152, 153, 156 TG9: 47, 49, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139</p> <p>Theme 8 focuses entirely on animals.</p>
CD-SC3.4c Identifies and describes the functions of many body parts.	<p>TG1: 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87</p>
PHYSICAL SCIENCE	
CD - SC4 The child will demonstrate knowledge related to physical science.	
CD-SC4.4a Explores and describes position and movement of	<p>TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97,</p>

<p>objects and toys.</p>	<p>98, 99, 103, 104, 105, 107, 109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159 TG2: 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159 TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141 TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153 TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159 TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147 TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157 TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153 TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139</p>
<p>CD-SC4.4b Investigates and describes different types or speeds of motion.</p>	<p>TG1: 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103, 105, 121, 122, 132, 133, 141, 158 TG2: 31, 62, 63, 75, 110, 111, 116, 122, 151 TG3: 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122, 134, 135, 152, 153 TG4: 63, 133, 147 TG5: 27, 45, 67, 68, 69, 123 TG6: 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111 TG7: 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117, 133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146, 147, 152, 159 TG8: 31, 38, 39, 153 TG9: 69, 73, 87</p>
<p>CD-SC4.4c Describes materials by their physical properties and states of matter.</p>	<p>TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159 TG2: 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159 TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141 TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153 TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159 TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147 TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157 TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153 TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69,</p>

	73, 85, 87, 99, 117, 122, 123, 139
CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.	TG3: 117 TG6: 70, 71, 72, 74, 75
INTERACTION WITH ENVIRONMENT	
CD - SC5 The child will demonstrate an awareness of and the need to protect his/her environment.	
CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.	TG2: 147 TG3: 20 TG7: 137, 138, 13 TG9: 102, 106, 107, 108, 111, 112, 113, 114, 115, 117, 118, 119, 123

GEORGIA Early Learning and Development Standards	Frog Street Pre-K Teacher Guide Page References
COGNITIVE DEVELOPMENT: SOCIAL STUDIES	
FAMILY	
CD-SS1 The child will demonstrate understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.	
CD-SS1.4a Describes his/her family structure and family roles.	TG1: 101 TG2: 23, 24, 27, 29, 30, 32, 33, 35, 37, 41, 42, 47, 48, 60, 65, 83, 84, 85, 87, 96, 99, 104, 106, 107, 143, 156, 159 TG3: 61, 117 TG4: 23, 27, 59, 71, 123 TG5: 47, 51 TG6: 61, 66, 67 TG7: 27, 45, 67, 71, 95 TG8: 119 TG9: 107
CD-SS1.4b Describes similarities and differences between self and others.	TG1: 38, 39, 44, 45, 48, 58, 61, 64, 68, 82, 101, 107, 110, 114, 115, 143 TG2: 61, 84, 96, 98, 99, 156 TG4: 23 TG5: 39 TG7: 95 TG9: 27, 66, 156
PEOPLE AND COMMUNITY	
CD - SS2 The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	
CD-SS2.4a Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.	TG1: 25, 26, 41, 45, 154 TG2: 43, 49, 61 TG3: 106, 118 TG4: 30, 34, 42, 48, 51 TG5: 14, 58 TG6: 28, 34, 48 TG7: 28, 94, 100, 118, 142 TG8: 40, 64, 100, 106, 112 TG9: 46, 137, 144, 145
CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community.	TG1: 114 TG2: 26, 29, 35, 38, 44, 96, 144, 156 TG3: 28, 95 TG4: 78, 104, 108, 109, 115 TG5: 42, 47 TG7: 131, 137 TG8: 109, 122 TG9: 33
CD - SS3 The child will demonstrate an awareness of geography in his/her community.	
CD-SS3.4a Creates simple representations of home, school and community.	TG1: 32, 33, 45 TG2: 32, 68 TG3: 81, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 119 TG4: 49 TG5: 135 TG6: 45, 65, 75, 83, 95, 97, 101, 122 TG7: 66, 67 TG9: 141, 156
CD-SS3.4b Identifies and describes aspects of his/her community.	<i>Each day during Morning Circle, children build a sense of the classroom community through Unite, Connect, and Commit. In Theme 2, My Family and Friends, Week 4 focuses on Community.</i>

	<p>TG1: 34 TG2: 59, 130, 131, 132, 134, 135, 137, 138, 142, 144, 147, 148, 149, 150, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 113, 114, 115, 116 TG5: 51, 119, 120, 121, 123 TG6: 65, 67, 137 TG8: 33, 60 TG9: 27, 102, 108, 147</p>
<p>CD - SS4 The child will demonstrate awareness of economics of his/her community.</p>	
<p>CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.</p>	<p>TG1: 22, 24, 26, 27, 28, 34, 37, 40, 41, 45, 58, 64, 69, 70, 94, 100, 112, 118, 136 TG2: 22, 28, 34, 40, 46, 58, 70, 82, 100, 105, 148 TG3: 40, 106, 111 TG4: 22, 24, 29, 30, 42, 46, 48, 107, 108, 155, 156, 157 TG5: 34, 40, 46, 100, 118 TG6: 70, 99, 112, 118, 159 TG7: 35, 40, 46, 58, 82, 105, 111 TG8: 28, 58, 118, 154 TG9: 94, 100, 106, 112, 118, 123, 152, 154, 159</p>
<p>CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.</p>	<p>TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 TG2: 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 113, 114, 115, 116 TG5: 51, 119, 120, 121, 123 TG6: 65, 67, 137 TG8: 33, 60 TG9: 27, 102, 108, 147</p>
<p>CD-SS4.4c Describes how people interact economically and the exchange of goods and services.</p>	<p>TG2: 33, 35 TG3: 131 TG4: 72, 75, 85 TG5: 119, 121, 123 TG6: 65 TG7: 71 TG8: 35 TG9: 107</p>
<p>CD-SS4.4d Explores the uses of technology and understands its role in the environment.</p>	<p>TG4: 51 TG5: 21, 143 TG6: 81, 93 TG7: 57, 69, 72 TG8: 98, 129, 159 TG9: 21</p> <p>Explore technologies that are sources of energy, including light, heat, and electricity: TG3: 78, 79, 80, 81, 84, 101, 102, 103, 113, 123, 139 TG5: 63, 81, 106 TG6: 87, 147 TG7: 105, 119, 123, 151 TG8: 39, 113, 145, 157 TG9: 63, 68, 83, 86, 87, 97, 104, 113, 114</p> <p>Frog Street Pre-K Interactive Software <i>is included in curriculum.</i></p>

HISTORY

CD - SS5 The child will understand the passage of time and how events are related.

CD-SS5.4a Recognizes and describes sequence of events with accuracy.

CD-SS5.4b Differentiates between past, present and future.

TG1: 30, 31, 33, 86, 87, 141, 158, 159 **TG2:** 23 **TG3:** 50, 51, 86, 87, 158 **TG4:** 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157
TG5: 158 **TG6:** 61, 123 **TG7:** 115, 146, 147, 157 **TG8:** 131, 132, 133 **TG9:** 24, 33, 42, 48, 49, 50, 51, 60, 61, 62, 64, 66, 67, 72, 74, 75, 78, 79, 111, 115, 132, 133, 137, 139, 146, 152, 153, 158, 159

Precursor skill: This includes learning opportunities for children to describe concepts associated with the passage of time.

GEORGIA Early Learning and Development Standards	Frog Street Pre-K Teacher Guide Page References
COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT	
CREATIVE MOVEMENT AND DANCE	
CD - CR1 The child will participate in dance to express creativity.	
<p>CD-CR1.4a Uses dance to express thoughts, feelings and energy. Uses dance as an outlet for creativity.</p>	<p>TG1: 28, 39, 40, 47, 58, 64, 103, 118, 136, 142, 148 TG2: 47, 51, 117, 118, 142, 148 TG3: 40, 49, 51, 58, 64, 76, 82, 94, 106, 118, 142, 148, 154 TG4: 22, 82, 123, 130, 135, 142 TG5: 22, 34, 37, 46, 82, 130, 136, 139, 142, 147 TG6: 22, 34, 40, 46, 64, 94, 100, 106, 130, 133, 135, 136, 142 TG7: 40, 42, 46, 48, 49, 61, 70, 76, 82, 94, 100, 118, 136, 142, 148, 154 TG8: 28, 40, 46, 94, 100, 112, 148 TG9: 34, 70, 76, 82, 94, 112, 118, 142, 148, 154</p>
VISUAL ARTS	
CD - CR2 The child will create and explore visual art forms to develop artistic expression.	
<p>CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.</p>	<p>TG1: 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153 TG2: 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159 TG3: 27, 37, 39, 45, 49, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157 TG4: 31, 33, 45, 49, 61, 63, 73, 75, 85, 97, 103, 109, 153, 157 TG5: 43, 51, 67, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157 TG6: 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 139, 141, 143, 145, 147, 157 TG7: 25, 37, 49, 51, 63, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153 TG8: 27, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157 TG9: 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159</p>
<p>CD-CR2.4b Observes and discusses visual arts forms and compares their similarities and differences.</p>	<p>TG1: 45, 79, 85, 87, 103, 105, 109, 117, 121, 145, 159 TG2: 69, 75, 121 TG3: 97 TG4: 74, 87 TG5: 39, 63, 69, 147 TG6: 25, 37, 43, 51, 69, 75, 136, 139, 141, 145, 147, 151 TG7: 31, 39, 85, 99, 135, 151 TG8: 37 TG9: 61, 109, 115, 117, 135</p>

<p>CD-CR2.4c Shows appreciation for different types of art and the creative work of others.</p>	<p>TG1: 61, 143 TG2: 71, 147 TG3: 83, 153 TG5: 43 TG6: 137, 138, 141, 143, 144, 147,159 TG8: 59, 71 TG9: 95, 139, 50, 151</p>
<p>MUSIC</p>	
<p>CD - CR3 The child will use his/her voice, instruments and objects to musically express creativity.</p>	<p>Music and Movement activities are included each day in every Teacher Guide. Music is also included in many Literacy, Math, and Content Connection lessons.</p> <p>Music and Listening Library CDs included in the curriculum: <i>Leaping Literacy, Moving to Math, Camino a las matemáticas, Dr. Jean on Frog Street, Canciones de ti y mí • Songs of You and Me (Bilingual), Canciones de los animalitos • Songs of Little Creatures (Bilingual), Canciones para aprender con diversión • Songs of Learning Fun (Bilingual), Canciones de nuestra tierra • Songs of Our Earth (Bilingual), Frog Street Friends, Feelin' Froggy, Cantarín, Spanish Listening, English Listening, Nursery Rhyme, It Starts in the Heart</i></p> <p><i>The song lyrics taught in each theme are written in both English and Spanish in the Appendix (at the back of each Teacher Guide for easy point-of-use reference).</i></p>
<p>CD-CR3.4a Uses familiar rhymes, songs or chants and musical instruments to express creativity.</p>	<p>TG1: 22, 26,28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158 TG2: 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154 TG4: 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158 TG5: 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152 TG6: 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154 TG7: 22, 26, 28, 30, 32, 34, 37,</p>

	<p>40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110, 112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158 TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102, 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156 TG9: 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156</p>
DRAMA	
CD - CR4 The child will use dramatic play to express creativity.	
<p>CD-CR4.4a Participates in dramatic play presentations.</p>	<p>TG1: 43, 46, 49, 69, 73, 75, 77, 83, 106, 111, 112 TG2: 25, 45, 81, 117, 138 TG3: 41, 62, 111, 112, 115, 121, 122, 123, 137, 153, 159 TG4: 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 TG5: 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 TG6: 59, 64, 76, 103, 131, 136, 148 TG7: 24, 43, 85, 87, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 TG8: 25, 28, 30, 31, 32, 33, 34, 40, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 101, 103, 110, 116, 118, 133, 136, 137, 151, 156 TG9: 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p>
<p>CD-CR4.4b Uses dialogue, actions, objects and imagination to tell a creative story.</p>	<p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 TG5: 29, 31, 48, 49, 50, 55, 59, 60, 61, 65, 73, 78, 79, 83, 84, 85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152 TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157 TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p>

<p>CD-CR4.4c Represents a character by using voice inflections and facial expressions.</p>	<p>TG1: 21, 29, 47, 49, 59, 71, 73, 83, 85, 107, 113, 115, 119, 137, 139, 155 TG2: 27, 32, 33, 35, 41, 71, 77, 78, 93, 95, 113, 119, 121, 155, 157 TG3: 23, 29, 35, 37, 71, 73, 75, 119, 121, 131, 135, 137, 141, 157 TG4: 25, 26, 27, 47, 65, 66, 71, 73, 84, 85, 131, 137, 143, 149, 155 TG5: 35, 48, 50, 59, 77, 78, 83, 84, 86, 101, 102, 104, 113, 119, 122, 143, 150, 159 TG6: 41, 65, 71, 77, 113 TG7: 24, 29, 47, 59, 77, 119, 143, 149 TG8: 23, 29, 47, 83, 115, 119, 149 TG9: 33, 59, 74, 77, 80, 107, 131, 155</p>
<p>CD-CR4.4d Participates in dramatic play to express thoughts, feelings and creativity.</p>	<p><i>Children can role play in the Pretend and Learn Center, use magnetic Story Folders props to retell stories, and act out rhymes and songs.</i></p> <p>TG1: 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143 TG2: 25, 45, 81, 117, 138, 145 TG3: 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133, 137, 153, 159 TG4: 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 TG5: 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 TG6: 59, 60, 64, 76, 103, 131, 136, 148 TG7: 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 TG8: 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 TG9: 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p>
<p>COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES</p>	
<p>THINKING SKILLS</p>	
<p>CD-CP1 The child will demonstrate awareness of cause and effect.</p>	

<p>CD-CP1.4a Recognizes cause-and-effect relationships.</p> <p>CD-CP1.4b Explains why simple events occur using reasoning skills.</p> <p>CD-CP1.4c Draws conclusions based on facts and evidence.</p>	<p>TG1: 20, 33, 63, 75, 92, 103, 104, 135, 141, 157, 158 TG2: 45, 63, 75, 79, 81, 85, 87, 92, 128, 141 TG3: 20, 33, 37, 51, 57, 60, 61, 52, 63, 69, 73, 74, 75, 80, 81, 85, 92, 93, 103, 105, 108, 111, 117, 122, 152 TG4: 37, 45, 49, 57, 63, 79, 85, 87, 111, 129, 138, 141, 144, 145, 147, 159 TG5: 20, 21, 27, 33, 45, 56, 57, 63, 67, 68, 69, 75, 80, 81, 86, 92, 105, 111, 116, 117, 122, 123, 128, 146, 153 TG6: 20, 21, 26, 27, 33, 39, 49, 51, 56, 61, 67, 69, 75, 81, 85, 87, 92, 97, 99, 103, 105, 111, 123, 129 TG7: 20, 21, 31, 45, 49, 68, 69, 87, 92, 93, 99, 103, 111, 115, 117, 128, 129, 133, 134, 135, 145, 146, 147, 151 TG8: 20, 21, 31, 39, 45, 51, 56, 75, 85, 92, 128, 145, 151 TG9: 20, 37, 39, 43, 44, 56, 61, 63, 73, 86, 87, 92, 93, 97, 115, 121, 140, 141</p>
<p>CD - CP2 The child will use prior knowledge to build new knowledge.</p>	
<p>CD-CP2.4a Explains how to use objects in new situations.</p> <p>CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.</p> <p>CD-CP2.4c Uses information gained about familiar objects and people, and can apply to a new situation.</p>	<p>TG1: 20, 33, 51, 56, 57, 61, 67, 69, 75, 79, 80, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 116, 117, 121, 128, 129, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 33, 43, 45, 48, 50, 56, 57, 63, 69, 75, 79, 81, 85, 92, 99, 116, 121, 122, 128, 141, 145, 147 TG3: 20, 21, 26, 27, 39, 45, 51, 56, 61, 69, 73, 79, 81, 85, 92, 93, 96, 98, 103, 105, 108, 115, 117, 122, 128, 139, 141, 151 TG4: 33, 45, 61, 63, 75, 79, 81, 85, 87, 111, 128, 129, 133, 135, 145, 147, 157 TG5: 20, 27, 33, 39, 43, 44, 45, 51, 56, 57, 63, 69, 85, 92, 93, 97, 105, 111, 115, 117, 123, 128, 141, 147, 153, 157 TG6: 20, 21, 25, 27, 33, 37, 39, 43, 49, 51, 56, 57, 63, 67, 69, 79, 81, 85, 87, 92, 93, 99, 103, 105, 109, 111, 123, 128, 129, 133, 135, 139, 141, 145 TG7: 20, 31, 37, 39, 43, 45, 49, 51, 59, 67, 69, 81, 85, 87, 92, 98, 103, 105, 115, 117, 123, 128, 129, 139, 141, 145, 147, 151, 153 TG8: 20, 21, 33, 39, 45, 49, 56, 57, 61, 63, 69, 75, 92, 93, 99, 115, 123, 128, 141, 145, 153, 157, 159 TG9: 20, 21, 27, 33, 39, 43, 56, 61, 67, 73, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 117, 121, 128, 141, 145, 157, 159</p>
<p>CD-CP2.4d Makes, checks and verifies predictions.</p>	<p>TG1: 29, 93, 101, 103, 104, 135, 146, 152, 158 TG2: 12, 23, 29, 42, 87, 108, 111, 130, 131, 142, 148 TG3: 12, 23, 29, 32, 33, 42, 43, 50, 62, 68, 69, 71, 74, 80, 101, 113, 131, 135, 152</p>

	<p>TG4: 12, 29, 41, 59, 60 62, 65, 86, 110, 141, 147, 153, 158 TG5: 20, 24, 27, 41, 45, 63, 67, 69, 80, 81, 108, 110 TG6: 27, 47, 59, 65, 75, 77, 95, 107, 131 TG7: 115, 117, 131, 135, 146, 147 TG8: 23, 29, 39, 59, 147 TG9: 23, 32, 39, 41, 42, 63, 71, 87, 117, 134, 137</p>
<p>CD-CP2.4e Explains how an activity is built on or uses past knowledge.</p>	<p>TG1: 22, 25, 28, 39, 40, 42, 47, 48, 51, 58, 64, 70, 76, 82, 106, 118, 136, 143 TG2: 47, 58, 82, 94, 101, 102, 149 TG3: 22, 34, 40, 58, 64, 82, 106, 118, 148 TG4: 25, 31, 37, 102, 107 TG5: 22, 76 TG6: 24, 51, 58, 63 TG7: 94, 100, 142, 154 TG8: 58, 64, 94, 106, 112, 130 TG9: 143, 147, 148, 150, 153</p>
PROBLEM SOLVING	
CD - CP3 The child will demonstrate problem solving skills.	
<p>CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.</p> <p>CD-CP3.4b Uses both familiar and new strategies to solve a problem.</p> <p>CD-CP3.4c With adult guidance and questioning determines ad evaluates solutions prior to attempting to solve a problem.</p>	<p>TG1: 20, 37, 38, 45, 63, 68, 69, 74, 80, 98, 103, 104, 110, 115, 121,122, 123, 128, 132, 133, 134, 140, 146, 147, 152, 157, 158 TG2: 26, 31, 39, 44, 45, 56, 57, 69, 74, 75, 80, 81, 86, 87, 92, 98, 105, 110, 111, 116, 122, 134, 135, 146 TG3: 20, 33, 38, 39, 42, 43, 44, 62, 63, 73, 75, 87, 92, 93, 98, 103, 105, 108, 110, 111, 117, 122, 122, 134, 146 TG4: 21, 27, 32, 37, 39, 45, 49, 51, 57, 68, 69, 74, 81, 93, 99, 111, 122, 129, 130, 134, 138, 140, 141, 142, 144, 145, 147, 152, 159 TG5: 26, 27, 38, 44, 45, 50, 51, 56, 62, 63, 67, 68, 69, 74, 80, 81, 86, 92, 98, 104, 105, 110, 116, 117, 122, 128, 134, 140, 145, 146, 152, 153, 158 TG6: 20, 21, 25, 26, 27, 31, 32, 33, 38, 39, 43, 44, 50, 51, 56, 61, 62, 68, 69, 74, 81, 87, 92, 97, 98, 99, 103, 104, 110, 111, 116, 122, 129, 134, 146, 153, 158 TG7: 20, 21, 27, 32, 33, 38, 39, 44, 45, 49, 50, 56, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 110, 111, 116, 117, 122, 128, 129, 133, 134, 135, 140, 141, 145, 146, 147, 152, 157, 158 TG8: 20, 26, 27, 31, 32, 33, 39, 44, 50, 56, 61, 62, 63, 68, 74, 75, 80, 81, 85, 86, 92, 98, 104, 105, 110, 116, 122, 123, 128, 134, 140, 141, 146, 147, 152, 158 TG9: 20, 26, 27, 32, 37, 38, 39, 43, 44, 45, 50, 51, 62, 68, 73, 74, 80, 86, 87, 92, 93, 98, 104, 108, 110, 115, 116, 122, 123, 129, 133, 134, 140, 141, 147</p>

