



# PROFESSIONAL DEVELOPMENT

## Course Descriptions



**Frog Street Infant**  
(0-18 months)



**Frog Street Toddler**  
(18-36 months)



**Frog Street Threes**  
(36-48 months)



**Frog Street Pre-K**  
(48-60 months)

## Tools and Techniques to Prepare Teachers for Success

Frog Street's Professional Development sessions emphasize high-quality consistent teaching with strategies for developing literacy and numeracy skills, managing classroom behaviors, and individualized instruction for students in special programs. Frog Street offers curriculum-based professional learning experiences that teachers and administrators need to achieve their professional and content specific goals.

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## Call Frog Street Today to Schedule a Professional Development Consultation!

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## IMPLEMENTATION TRAINING FOR FROG STREET CURRICULUM ●●●●●

**Description:** Get the right start with this interactive, hands-on implementation course that will ensure your new, comprehensive Frog Street Curriculum is being used with fidelity. We will review components to gain an understanding of how they are used for instructional purposes. Daily, intentional lesson sequences for social-emotional development using Conscious Discipline® strategies will be modeled. Teachers will review content area skills integrated into daily lessons representing all domains (Social Emotional, Cognitive, Language and Physical). Application of learning will be approached through group activities to model key lessons.

### Objectives:

- Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to differentiate instruction to increase achievement of learning goals with Frog Street's research-based instructional strategies, components, and assessments.
- Learn how to incorporate online resources, including lesson planning, instructional resources and family engagement.

**Virtual:** Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

## FOLLOW UP FOR FROG STREET CURRICULUM ●●●●●

**Description:** Training will expand on their knowledge of Frog Street curriculum to further increase the effectiveness of its implementation. This course provides an opportunity for educators to share their classroom experience to strengthen their understanding of using the Frog Street curriculum with fidelity. Teachers are encouraged to bring questions and findings based on their observations and experiences.

### Objectives:

- Gain a deeper understanding of the implementation of the curriculum through the use of modeled lessons and applications.
- Review the specific curriculum components and introduce additional instructional strategies to effectively deliver the curriculum.
- Clarify and extend participant understanding and needs.

**Virtual:** Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

#### Curriculum:

Infant, Toddler  
Three's, Pre-K,  
Pre-K 2013,  
DIG, Excel Pre-K

**Maximum Group Size:** 50

#### Training Onsite:

- 3 or 6 hours
- 4 hrs (DIG)

#### Training Virtual:

- 2 or 3 hours
- 3 hours (Infant and Toddler)

*On-demand webinars available for one year for additional cost.*

#### Curriculum:

Infant, Toddler  
Three's, Pre-K,  
Pre-K 2013,  
DIG, Excel Pre-K

**Maximum Group Size:** 50

#### Training Onsite:

- 3 or 6 hours
- 4 hrs (DIG)

#### Training Virtual:

- 2 or 3 hours
- 3 hours (Infant and Toddler)

*On-demand webinars available for one year for additional cost.*

## FIDELITY COACHING FOR FROG STREET CURRICULUM ●●●●●

**Description:** Frog Street coaching focuses on making sure that educators are equipped to implement curriculum with fidelity. It is designed to foster communication and support and the intentionality of coaching is reflected when both coaches and educators are prepared for the coaching session. The coaching sequence includes a strategy session, observation, and modeling.

### Objectives:

- Meet with school staff to discuss challenges and areas of growth.
- Provide classroom observations based on previously identified needs.
- Model best practices based on observation and provide a written summary outlining these areas of opportunity to support effective implementation.

#### Curriculum:

Infant, Toddler  
Threes, Pre-K,  
Pre-K 2013,  
DIG, Excel Pre-K

**Maximum Group Size:** 4 teachers

#### Training Onsite:

- Recommended  
3 consecutive days
- Customized daily coaching available

#### Training Virtual:

- 2 day cycle
- Customized daily coaching available

## TRAINING OF TRAINERS (TOT) ●●●●●

**Description:** This course is a customized, in-depth training of the curriculum pedagogy, organization, and implementation strategies that will strengthen the district or agency administrators' ability to coach and support fidelity of curriculum implementation and effective, continued use. The course will focus on trainer-led model lessons and participant-led small-group applications to deepen the understanding of the curriculum for more effective future training. In addition, the course instructor will review an Administrator Classroom Observation Fidelity Tool and demonstrate examples. A training module (PowerPoint and supplemental training materials) will be provided for the district/agency to use in their implementation trainings.

### Objectives:

- Meet with school staff to discuss challenges and areas of growth.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to incorporate online resources, including lesson planning, instructional resources and family engagement.

#### Curriculum:

Infant, Toddler  
Threes, Pre-K,  
Pre-K 2013,  
DIG, Excel Pre-K

**Maximum Group Size:** 25

#### Training Onsite:

- 6 hours

#### Training Virtual:

- 4 hours

**Virtual:** Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

## LOVE & LEARN IMPLEMENTATION ●●

**Description:** Love & Learn is a home-based curriculum that empowers parents to be their child's first teacher. We will review the components of the curriculum to gain an understanding of how they are used for home visitor guided interactive sessions. In addition, participants will understand how to implement the curriculum activities, observe the child's progress, and plan activities with the family member. A special emphasis on developing social-emotional skills will support dyadic and triadic interactions.

### Objectives:

- Gain curriculum implementation knowledge, including ways to adapt as needed.
- Learn how to incorporate online resources, including lesson planning, instructional resources and family engagement.
- Understand how to use the home environment to help parents create meaningful learning opportunities during everyday routines.

**Curriculum:**  
Infant/Toddler

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## KIDS' CLUB IMPLEMENTATION ●

**Description:** Kids' Club training is ideal to learn more about a summer school program, end-of-year review, or intervention support—and offers engaging, creative activities to make learning fun! This training will help teachers understand how to implement the program to meet the needs of all the children.

### Objectives:

- Focus on key literacy and math skills, integrate science, social studies, and physical development skills into activities and address Conscious Discipline strategies for social emotional development.

**Curriculum:**  
Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## ABCMOUSE® IMPLEMENTATION ●

**Description:** This training will serve as an introduction to ABCmouse with a walk-through of the teacher platform. This session consists of setting student experience levels, creating student groups, and assigning lessons to students. Participants will also review the student platform and discuss strategies to ensure fidelity of students within the program. Discussion among participants is encouraged about ways to incorporate different teacher and/or student functions throughout the day. This training goes beyond what is included in the Frog Street Pre-K curriculum and includes a library, additional math activities, and an avatar the children can design.

### Objectives:

- Review how to set student experience levels for differentiation.
- Create student groups.
- Assign lessons to students based on needs.
- Explore activities aligned with the Frog Street Pre-K curriculum.

**Curriculum:**  
Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours



## AIM OBSERVATIONAL ASSESSMENT IMPLEMENTATION

### BIRTH TO FIVE

**Description:** Frog Street AIM Observational Assessment is designed to assist early childhood teachers and administrators in making thoughtful and developmentally appropriate decisions for guiding young children's learning and progress from infancy to kindergarten entry. To ensure reliable results, it is important that teachers implement the methodologies of observational assessments with fidelity.

#### Objectives:

- Gain an understanding of curriculum to standards alignment.
- Learn a variety of data collection strategies and practice recording in AIM software.
- Analyze observational data from a variety of sources to provide level-range metrics.
- Learn strategies for observational instruction.
- Understand AIM best practices for ongoing monitoring.
- Access and generate reports on the AIM Observational Assessment platform.

**Virtual:** Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

**Curriculum:**  
Infant, Toddler  
Threes, Pre-K

Maximum Group  
Size: 25-30

**Training Onsite:**  
• 4-5 hours

**Training Virtual:**  
• 3 hours (AIM CRT  
and Observational)

*On-demand webinars  
available for one year  
for additional cost.*

## AIM CRITERION-REFERENCED ASSESSMENT IMPLEMENTATION

**Description:** Designed specifically for Pre-K teachers, the Frog Street AIM Criterion-Referenced Assessment is a comprehensive, research-based, direct assessment tool that integrates instruction across developmental domains and early learning outcomes. The Frog Street AIM Criterion-Referenced Assessment provides benchmark data to determine the skill levels and support needed for all learners. It is a web-based scoring and reporting platform that provides instant access to organizational data, parent tools, practice cards and letters that describe the child's strengths and areas for growth. The implementation training provides data collection and assessment strategies for use in the classroom.

#### Objectives:

- Gain an understanding of curriculum to standards alignment.
- Select and deliver appropriate assessments to students.
- Create and interpret reports to document student progress.
- Generate student progress reports for parents.
- Understand best practices for integrating assessments in the classroom setting.

**Virtual:** Application of learning will be approached through Breakout Groups, Polls, Chats and Discussion.

**Curriculum:**  
Pre-K

Maximum Group  
Size: 50

**Training Onsite:**  
• 2 hours

**Training Virtual:**  
• 2 hours (AIM CRT  
and Observational)

*On-demand webinars  
available for one year  
for additional cost.*



## ASSESSMENT STRATEGIES TO OPTIMIZE LEARNING: INTEGRATING AIM ASSESSMENTS ●●●●●

**Description:** Assessment plays a critical role in the ongoing cycle of curriculum and instruction. This course will cover the importance of integrating the AIM assessment into your classroom, and how to do that naturally and effectively. Assessment should become an integrated part of your teaching practices and routines, not something completely separate other than the physical documentation. You can collect data through observation, anecdotal record, work sample, audio video recording, photograph or documented conversations. Assessing children in their natural environment as they perform actual tasks should be a functional part of the curriculum and your routine in the classroom.

### Objectives:

- Identify primary and secondary classroom management strategies.
- Understand the importance of integrating assessment into the early childhood classroom.
- Determine the goal, function, components, and cycle of assessment.
- Create a plan to make time for daily quality observations.
- Integrate effective assessment strategies in the classroom.

**Curriculum:**  
Infant, Toddler  
Threes, Pre-K

**Maximum Group  
Size:** 50

**Training Onsite:**  
• 3 or 6 hours

**Training Virtual:**  
• 3 hours

## BUILDING BRAIN POWER IN THE EARLY YEARS ●●●●

**Description:** The first few years of life are a time of great opportunity and vulnerability for brain growth and development. The experiences children have during this time can actually shape the structure of the brain and alter its functions. This training will review numerous factors that affect brain development, with a focus on the key findings of early brain research, including the Windows of Opportunity during the formative early years.

### Objectives:

- Identify factors that affect brain growth and development.
- Understand the effect of stress on brain development.
- Learn about the 5 R's for supporting healthy brain development.

**Curriculum:**  
Infant/Toddler  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## SOCIAL-EMOTIONAL DEVELOPMENT ●●●●

**Description:** This course shows educators how to create a secure environment that fosters positive and age-appropriate social-emotional skills in children during the wiring windows of brain development. Positive social emotional development refers to the skills necessary to create healthy attachments with adults, maintain healthy relationships, and regulate one's emotions and behaviors. Dr. Becky Bailey, founder of Conscious Discipline®, states self-regulation is the key to academic success. This training will provide the tools to create healthy relationships while providing a safe environment for children.

### Objectives:

- Acquire a deeper knowledge of social-emotional development based on brain development research.
- Learn strategies to calm, foster problem-solving skills, encourage self-regulation, and promote accountability.
- Learn best practices, techniques, and strategies to foster behavioral and social-emotional conversations with families.

**Curriculum:**  
Infant/Toddler  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## CLASSROOM STRATEGIES TO REDUCE CHALLENGING BEHAVIOR ●●●●

**Description:** Children typically have difficulties with self-control, self-esteem, affective understanding, social problem-solving and peer relations. Because these difficulties can have an impact on learning, character education becomes a very important factor for enhancing social and emotional competence. Increased self-control and the ability to get along with others are very important, but communicating feelings and understanding how one's behavior affects others needs to be addressed as well. The goal of this training is to provide teachers and directors with a greater understanding of positive guidance and behavior management techniques so they can spend less time dealing with the behaviors and more time teaching and enjoying the children.

### Objectives:

- Explore activities to support children's self-regulation.
- Recognize factors that contribute to resiliency in children.
- Identify reasons challenging behaviors occur.
- Implement positive guidance techniques.
- Handle and prevent tantrums and reduce aggressive behavior.
- List steps to use in resolving conflicts.
- Recognize bullying behavior.
- Recognize ideal behavior management procedures.

**Curriculum:**  
Infant/Toddler  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## TRAUMA INFORMED CARE IN THE EARLY CHILDHOOD SETTING ●●●●

**Description:** This session will highlight the meaning of a trauma informed early childhood setting and its importance to the future of our nation. According to Trauma Informed Project (2017), "Trauma Informed Care is an organizational structure and treatment framework that involves understanding, recognizing, and responding to the effects of all types of trauma." Some major risk factors of trauma include poverty, recurrent physical and/or emotional abuse, neglect, parental depression, and family violence. Participants will examine one community's approach to addressing trauma in their community.

### Objectives:

- Participants will be able to identify adverse childhood experiences (ACEs).
- Participants will discover the meaning of "trauma informed care."
- Participants will generate ideas to support their understanding of a trauma informed approach in their setting.

**Curriculum:**  
Infant/Toddler  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 3 hours

## A DEEPER LOOK AT TRAUMA: SUPPORTING YOURSELF, CHILDREN, AND FAMILIES ●●●●

**Description:** Often, we don't consider how our own trauma influences others. This training will prepare you to lead discussions that not only highlight the idea of self-care, but will extend the conversation to supporting children and families. We will take a deeper dive into supporting a trauma informed approach in the classroom.

### Objectives:

- Participants will be able to identify the impact of adverse childhood experiences (ACEs).
- Participants will be able to consider how their own brain state plays into early care and education.
- Participants will be able to identify three states of the brain.
- Participants will discover tools that will support the classroom.

**Curriculum:**  
Infant, Toddler  
Threes, Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 3 hours

## DEVELOPMENTALLY APPROPRIATE PRACTICE ●●●●

**Description:** Developmentally appropriate practices require that teachers make daily, intentional decisions based on their knowledge of each child's level of development, taking into consideration the child's learning style as well as cultural and social differences. This course will help teachers learn how to maintain a classroom environment that helps to promote the cognitive, physical, emotional, and social needs of children.

### Objectives:

- Identify intentional teaching techniques that can be used to meet each child at his or her level of development.
- Learn developmentally appropriate techniques that will immediately impact instruction through hands-on exploration.
- Provide applicable information and research that can be used to create developmentally appropriate environments that are engaging and active.

**Curriculum:**  
Infant/Toddler  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours



## DEVELOPING LANGUAGE AND COMMUNICATION SKILLS FOR INFANTS AND TODDLERS ●●

**Description:** Infants and toddlers need many opportunities to hear and be exposed to language. Teachers need to talk to them about what is happening, and they need a language-rich environment in order to understand what is taking place. This training will help teachers understand the importance of early language skills for infants and toddlers.

### Objectives:

- Define and discover primary goals of Oral Language Development for Infants and Toddlers.
- Gain a better understanding of how to build awareness of sounds and developing vocabulary for children.
- Identify developmental milestones for language in children 0-3 years.
- Review strategies for increasing children's listening and speaking skills.
- Recognize the benefits of reading with children.
- Collect ideas on how to provide language-rich activities throughout the day and materials in the classroom.

**Curriculum:**  
Infant, Toddler

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## BUILDING EARLY LITERACY SKILLS ●●

**Description:** Participants are guided along a developmental sequence of emergent literacy based on the research documented in the article "Developing Early Literacy: Report of the National Early Literacy Panel" (2008) and supported by the book Early Childhood Literacy: The National Early Literacy Panel and Beyond (Shanahan & Lonigan, 2012). Participants will review literacy instruction models that include strategies to build oral language skills focused on vocabulary and comprehension, phonological awareness, concepts of print, expressive writing, and alphabet knowledge.

### Objectives:

- Understand the developmental milestones of language and literacy.
- Analyze classroom environments and develop a plan to enhance a child's language and literacy skills through meaningful and intentional experiences.

**Curriculum:**  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## WORDS, WORDS, WORDS: STRATEGIES TO INCREASE VOCABULARY IN YOUNG CHILDREN ●

**Description:** This course will identify the most effective strategies for teaching vocabulary based on the research documented in the article “Developing Early Literacy: Report of the National Early Literacy Panel” (2008) and supported by the book Early Childhood Literacy: The National Early Literacy Panel and Beyond (Shanahan & Lonigan, 2012). Participants will review myths of vocabulary instruction and expand knowledge of research-based practices including tiered vocabulary instruction.

### Objectives:

- Understand the importance and implications of vocabulary development.
- Identify and practice effective methodologies of vocabulary development.
- Apply Tiered Vocabulary Instruction in a model lesson.

**Curriculum:**  
Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## READ ALOUD: BUILDING COMPREHENSION SKILLS ●●

**Description:** Children develop three times more high-level vocabulary from listening to a story than from conversation (Jim Trelease, 2015). It is a vital, shared experience that builds listening, vocabulary, and key comprehension skills before, during and after reading. This course gives early childhood professionals an opportunity to explore research-based strategies to effectively implement reading aloud and embrace the joy of literacy among children.

### Objectives:

- Learn effective shared reading strategies focused on various genres (e.g., personal narratives, non-fiction, predictable text, informational text).
- Model effective read-aloud strategies, including ways to support children in their thinking process and stimulate participation and a love for reading.

**Curriculum:**  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## ESSENTIALS OF WRITING ●

**Description:** This course stresses the importance of recognizing and adapting to the individual developmental readiness for writing in young children. The course will feature age-appropriate modeled, shared, and independent writing strategies focused on functional and compositional writing. Participants will engage in activities and strategies to nurture children's writing and expand their skills.

### Objectives:

- Engage in meaningful discussions and stimulating activities to strengthen understanding of the importance of modeled functional writing, as well as compositional writing experiences.
- Enhance knowledge of appropriate strategies and materials that support children in seeing themselves as writers.
- Identify the early stages of writing and developmentally appropriate differentiated strategies for nurturing writing.
- Explore journal writing and strategies.

**Curriculum:**  
Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## LITERACY/NUMERACY CONNECTION ●

**Description:** This course will focus on the connection between early literacy and numeracy skills and review strategies to create a rich environment to help develop these in tandem. This connection is critical in terms of early school success and is a necessary building block in other content areas.

### Objectives:

- Identify critical dimensions of early literacy and components of numeracy for young learners.
- Select developmentally appropriate strategies for connecting literacy and numeracy in the classroom.
- Enhance learning through practical, engaging, hands-on activities that can be implemented in the classroom.

**Curriculum:**  
Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## MATH FOR THE YOUNG CHILD ●●

**Description:** This course presents an overview of research-based best practices that should underscore early math instruction in preschool. Specifically, participants will examine five content areas—Number and Operations, Geometry, Measurement, Algebra (Patterns), and Data Analysis (Graphing and Classification) identified by the National Council of Teachers of Mathematics (NCTM) as focal points for preschool mathematics. Participants will engage with this material and content in a way that closely mirrors the dialogic, hands-on learning through which young children should experience mathematics. A variety of teacher-directed and child-initiated contexts, including whole group, small group, and play-based practice center activities, will be presented.

### Objectives:

- Identify research-based developmental progressions to better understand how young children learn number, geometry, and measurement concepts.
- Use progress monitoring to differentiate instruction for children operating at each developmental level identified in the first objective.
- Understand how to integrate mathematics in other content areas and meaningful learning contexts that connect to children's everyday lives.

**Curriculum:**  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## FULL STEAM AHEAD! HOW TO INTEGRATE STEAM INTO YOUR INSTRUCTION ●●

**Description:** Participants will gain a better understanding of the importance of integrating Science, Technology, Engineering, Arts, and Mathematics (STEAM) in the classroom. Guiding children to explore, observe, and predict is an integral part of a child's educational success.

### Objectives:

- Learn practical tips for implementing STEAM in your classroom.
- See how nature-based activities offer the perfect opportunity to address STEAM subjects.
- Understand the Four C's that make STEAM instruction effective and engaging.
- Discover examples of common materials that can be used for STEAM activities.
- Learn about Inquiry-Based and Project Approach teaching strategies for STEAM.

**Curriculum:**  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 3 hours



## MAKING CENTER TIME INTENTIONAL ●●

**Description:** Center time is a significant part of an early education day. However, many educators are uncertain about how to make this an effective, purposeful practice time. This session will give educators the tools, strategies, and examples to make the most of center time. Participants will learn about the best methods of designing centers for optimal impact. This course features activities that help children solidify previously taught concepts by providing intentional practice.

### Objectives:

- Identify effective center time strategies that impact classroom practices, foster sharing, and support intentionality.
- Explore examples of center time rotation and transition activities that are purposeful.
- Identify strategies on how to modify lesson plans that support intentional center time.

**Curriculum:**  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## CLASSROOM STRATEGIES TO OPTIMIZE LEARNING ●●●●

**Description:** This course will provide systems and strategies to effectively manage classrooms in order to optimize student learning in a joyful learning environment. Classroom management systems will help with student learning and behavior, sustaining an orderly environment, enhancing academic skills, and furthering social and emotional development. Effective teaching and curriculum implementation cannot take place in a poorly managed classroom. Because this is a big concern for teachers, this training will provide resources and tools to help implement strategies to provide this critical ingredient for optimal learning.

### Objectives:

- Understand and implement primary and secondary classroom management strategies.
- Establish rules, routines, and transitions to help guide students.
- Recognize various sources of stress and strategies to help alleviate it.
- Explore ways to reinforce positive behavior and implement effective strategies to handle challenging behavior.
- Manage the physical environment.
- Involve parents and the community in the classroom.

**Curriculum:**  
Infant/Toddler  
Threes/Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 or 6 hours

**Training Virtual:**  
• 3 hours

## DIFFERENTIATED INSTRUCTION ●●

**Description:** Participants will be guided in lesson adaptations for children with special needs, dual language or younger children. Classroom strategies will be modeled and applied to help teachers meet their children's needs. Three's and Frog Street Pre-K resources will be investigated for suggested use in the classroom.

### Objectives:

- Gain a better understanding of Frog Street Three's and Pre-K resources that aid in adapting and differentiating instruction.
- Review strategies to modify and differentiate instruction.
- Engage in lesson planning designed to differentiate instruction

**Curriculum:**  
Threes, Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## IMPLEMENTING OBSERVATIONAL FEEDBACK INTO YOUR DAILY PRACTICE ●●●●

**Description:** During this training we will discuss how to take feedback reports such as CLASS to set goals for improvement. In addition, we will review best practices in classroom interactions that will make the biggest impact.

### Objectives:

- Help teachers create a nurturing environment.
- Guide teachers on ways to have organized and well-managed classrooms.
- Create engaging opportunities for children based on various observational tools which will be used to set goals for improvement.

**Curriculum:**  
Infant, Toddler  
Threes, Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 3 hours

## MUSIC AND MOVEMENT ●●

**Description:** This upbeat course shows educators how to create meaningful and pleasurable music and movement experiences for children. Studies show that children can learn concepts, such as patterns, rhymes, shapes, and vocabulary, through music. The combination of music and movement enhances a child's physical and cognitive development.

### Objectives:

- Gain a deeper understanding of the benefits of music throughout the day.
- Identify positive ways to encourage music appreciation in young children.
- Practice activities for incorporating music and movement in the classroom.
- Explore singing, moving to music, and playing instruments with children.
- Identify appropriate materials to include in the music and movement area in the classroom.

**Curriculum:**  
Threes, Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## PHYSICAL DEVELOPMENT ●●

**Description:** This course allows participants to explore developmental milestones and probe further into the gross and fine motor skills of preschoolers. Adding intentional, physical activities to the daily curriculum promotes the development of balance and coordination and engages both hemispheres of the brain. Frog Street lessons will be modeled and practiced in group activities.

### Objectives:

- Learn the essentials of physical development.
- Differentiate between gross and fine motor skills and their vital functions.
- Recognize how physical development impacts the brain's ability to function at an optimal level.
- Review the Frog Street resources that are designed to develop fine and gross motor skills.

**Curriculum:**  
Threes, Pre-K

**Maximum Group Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 2 hours

## THE SIX BUILDING BLOCKS OF FAMILY ENGAGEMENT ●●●●●

**Description:** This session provides participants with the opportunity to explore the foundation for family engagement that emphasizes the process of working with your school family.

### Objectives:

- Participants will understand the impact of family engagement.
- Participants will discover the Six Building Blocks of Engagement.
- Participants will explore using Partners in Education: Dual Capacity Framework Version 2.
- Participants will discuss the impact of collaborative communication.
- Participants will engage in social and emotional supports for families.

**Curriculum:**  
Infant, Toddler  
Threes, Pre-K

**Maximum Group  
Size:** 50

**Training Onsite:**  
• 3 or 6 hours

**Training Virtual:**  
• 3 hours

## THE HOME SCHOOL CONNECTION: LINKED TO LEARNING ●●●●●

**Description:** This session provides participants with the opportunity to explore and adapt initiatives that align student achievement goals with the connection to families and their understanding of the goals set for students.

### Objectives:

- Participants will be able to summarize the meaning of linked to learning.
- Participants will be able to analyze the four essential core beliefs working with families.
- Participants will investigate the Academic Parent Teacher Team (APTT) model.

**Curriculum:**  
Infant, Toddler  
Threes, Pre-K

**Maximum Group  
Size:** 50

**Training Onsite:**  
• 3 hours

**Training Virtual:**  
• 3 hours



## LEADERSHIP IN EARLY CHILDHOOD PROGRAMS

**Description:** Because as early childhood directors you will manage mostly through relationships, this training will guide you through the steps to build respectful, dynamic, and welcoming relationships with families and staff. We will cover all traditional early childhood administration topics, from financial management to marketing, while also recognizing and exploring the human side of management and the critical role of emotional intelligence in effective leadership

### Objectives:

- Learn essential leadership competencies.
- Identify, prevent, and address resistance to change.
- Establish management systems for staff development, financial management, health and safety, curriculum, and marketing.
- Implement principles for building family partnerships, quality, and professionalism.
- Renew and refresh leadership principles.

#### Administration

**Maximum Group Size:** 25

#### Training Onsite:

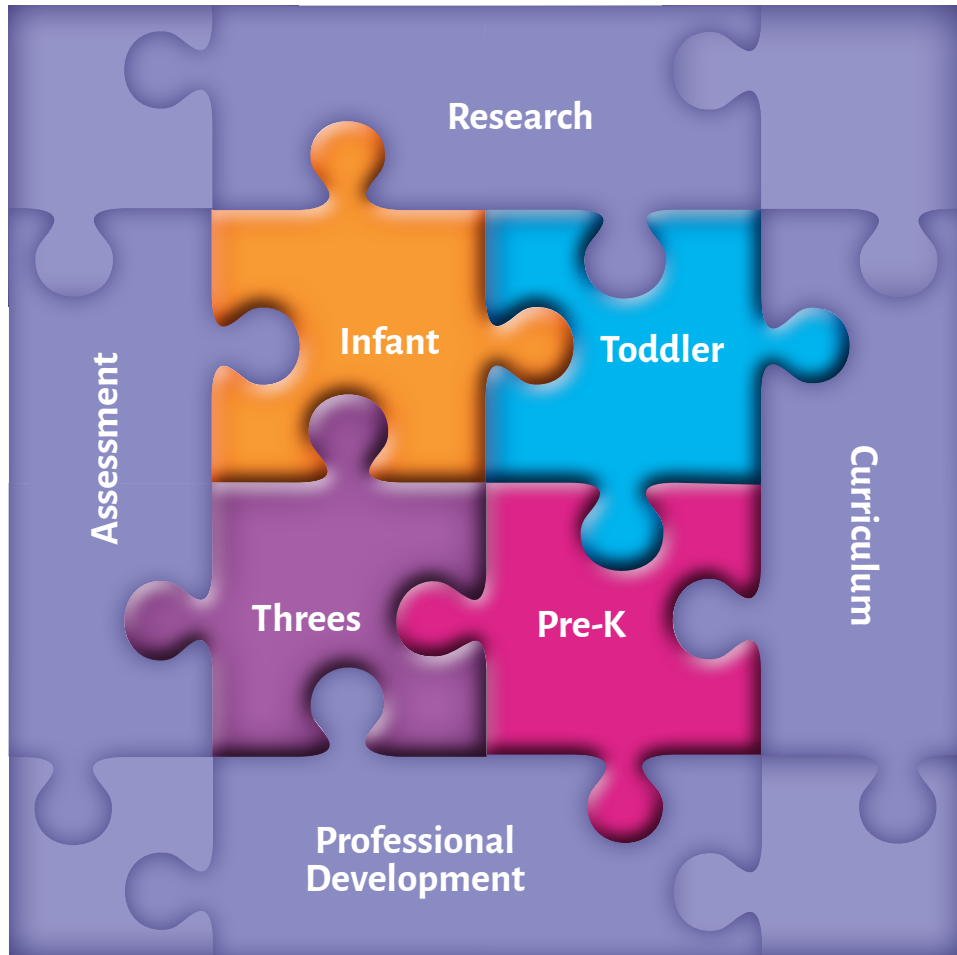
- 6 hours

#### Training Virtual:

- 3 hours







## FROG STREET'S VISION

is to change the next generation of children by equipping early childhood educators with developmentally appropriate curriculum, best-in-class professional learning and assessment.



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