

Indiana Early Learning Foundations Correlation to Frog Street Pre-K 2020



Indiana Early Learning Foundations Correlation to Frog Street Pre-K 2020

Indiana Early Learning Foundations		Frog Street Pre-K 2020 Teaching Guide Page References	
English/Language Arts Foundations			
1: Communication Process			
ELA1.1: Demonstrate receptive communication			
<p>Respond to complex gestures and/or actions to communicate (such as comforting others who are crying)</p>		<p>Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to respond using complex gestures and actions.</p> <p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104</p>	
<p>Younger Preschool Listen to and follow multi-step directions with adult support</p>	<p>Older Preschool Listen to and follow multi-step directions</p>	<p>Younger Preschool TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72</p>	<p>Older Preschool TG1: 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 40, 66, 67, 99 TG3: 15, 19, 47, 47, 94 TG4: 16, 37, 46, 67, 76 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 46, 72, 98 TG9: 72</p>
ELA1.2: Demonstrate expressive communication			
<p>Use complex gestures and actions to communicate</p>		<p>Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to communicate using complex gestures and actions.</p> <p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104</p>	

		TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104	
Younger Preschool Use expanded sentences	Older Preschool Use complex sentences	Younger Preschool TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47	Older Preschool TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47
Describe activities and experiences with detail	Describe activities, experiences, and stories with expanded detail	TG1: 40, 52 TG5: 73 TG6: 43, 71 TG7: 99	TG1: 40, 52 TG5: 73 TG6: 43, 71 TG7: 99
	Change word tense to indicate time		TG1: 47 TG2: 21 TG4: 21, 99 TG5: 47, 73 TG6: 21, 47, 99 TG7: 47, 73, 99
ELA1.3: Demonstrate ability to engage in conversations			
Answer questions posed by adults or peers Ask questions for understanding and clarity Make on topic comments		<i>Two daily Read-Aloud lessons engage children in asking and responding to dialogue exchanges. Practice Center activities encourage children to participate in conversations with peers and adults.</i>	
		TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104	
	Older Preschool Stay on topic in two-way conversation that involves multiple turns Communicate actively in group activities	Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and STEAM lessons provide opportunities to engage in reciprocal conversations.	
		TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104	

		TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104	
2: Early Reading			
ELA2.1: Demonstrate awareness of the alphabet			
Younger Preschool Recognize and identify <i>some</i> uppercase a <i>few</i> lowercase letters	Older Preschool Recognized and identify <i>most</i> uppercase and <i>some</i> lowercase letters Recognize own name in print	<i>Children gain an emerging understanding of spoken words, syllables and sounds daily, including recognition of uppercase and lowercase letters and their own name in the Morning Message (pages 14, 40, 66, 92 in each Teacher Guide).</i> TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92	
ELA2.2: Demonstrate phonological awareness			
Demonstrate basic knowledge of letter-sound correspondence		TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 92	
Engage in rhyming games and songs; can complete a familiar rhyme		TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97	
Younger Preschool Identify rhyming words in spoken language Orally blend and segment familiar compound words, with modeling and support Demonstrate awareness of sounds as separate units	Older Preschool Make rhymes to simple words Identify, blend, and segment syllables in spoken words with modeling and support Isolate the initial sound in some words	Younger Preschool TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97 TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 21 <i>Children gain an emerging understanding of spoken words, syllables and sounds daily in the Morning Message</i>	Older Preschool TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97 TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72 TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98

		(pages 14, 40, 66, 92 in each Teacher Guide).	
ELA2.3: Demonstrate awareness and understanding of concepts of print			
<p>Younger Preschool Begin to understand that books are comprised of written words</p> <p>Respond to and interact with read alouds of literary and informational text</p>	<p>Older Preschool Know features of books such as title, author, and illustrator</p> <p>Understand that print carries meaning</p>	<p>Younger Preschool TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 96</p> <p>TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p>	<p>Older Preschool TG1: 16, 18, 43 TG2: 18, 71 TG3: 96 TG5: 69, 71 TG6: 19</p> <p><i>In Frog Street Pre-K, children are provided opportunities to interact with print daily during Step 2 (Write the Sentence) of the Morning Message Routine (See pages 14, 40, 66 and 92 of each Teacher Guide beginning in Week 2 of Theme 1) as well as two daily Read-Aloud lessons.</i></p> <p>TG1: 40, 43, 47, 73, 95 TG2: 8, 89 TG3: 73, 89 TG4: 45, 95 TG5: 8, 21, 47, 60, 70, 73, 96-97, 99 TG6: 8, 21, 34, 47, 60, 73, 86, 98, 99 TG7: 8, 20, 34, 47, 60, 73, 99 TG8: 21, 47, 60, 68, 73, 99 TG9: 8, 21, 44, 47, 86, 99</p>

Hold books right side up and turn pages left to right	Track words in a book from left to right, top to bottom, and page to page with adult support	TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43 TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8	TG1: 9, 40, 66, 92 TG2: 14, 66, 92 TG5: 14, 92 TG6: 14, 40 TG7: 14 TG8: 14, 47, 73, 92 TG9: 8, 14, 40, 66, 92
ELA2.4: Demonstrate comprehension			
Respond and interact with stories (fictional and nonfictional)		TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97	
Answer questions about a story			
Younger Preschool With adult support, retell familiar stories	Older Preschool Retell familiar stories	Younger Preschool TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95	Older Preschool TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
3: Early Writing			
ELA3.1: Demonstrate mechanics of writing			
Younger Preschool Recognize that drawings, paintings, and writings are meaningful representations Copy simple lines and shapes Create a simple picture Use writing tools with adult support	Older Preschool Create letter like shapes, symbols, letters, and words with modeling and support Copy more complex lines, shapes, and some letters Use writing tools	Younger Preschool TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99 TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66,	Older Preschool TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99 TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35,

		87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87	47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
ELA3.2: Demonstrate ability to communicate a story			
Create writing with the intent of communicating		TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99	
Younger Preschool Dictate a story for an adult to write	Older Preschool Dictate a story that demonstrates simple details and narrative structure	Younger Preschool TG1: 8, 21, 86, 99 TG2: 21, 34 TG3: 86, 99 TG4: 21, 86 TG5: 8 TG6: 21, 34, 86 TG7: 23, 49 TG8: 34, 86	Older Preschool TG1: 8, 21, 86, 99 TG2: 21, 34 TG3: 86, 99 TG4: 21, 86 TG5: 8 TG6: 21, 34, 86 TG7: 23, 49 TG8: 34, 86
Use pictures, letters, and symbols to communicate a story	Use letters, symbols, and words to share an idea with someone Use writing to label drawings	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
Mathematics Foundations			
1: Numeracy			
M1.1: Demonstrate strong sense of counting			
Younger Preschool Count the number sequence 1-15 Count backward from 5 with adult support Recognize that the count remains the same regardless	Older Preschool Count the number sequence 1-20 Count backward from 10	Younger Preschool TG1: 23 TG2: 74-75, 100 TG5: 49, 101, 102-103 TG6: 10, 22-23, 36, 49, 100-101, 102-103 TG8: 48-49, 74-75 TG9: 23, 48, 62, 76-77 TG2: 75, 101 TG5: 101 TG8: 74, 75 TG9: 48, 74, 75	Older Preschool TG1: 23 TG2: 74-75, 100 TG5: 49, 101, 102-103 TG6: 10, 22-23, 36, 49, 100-101, 102-103 TG8: 48-49, 74-75 TG9: 23, 48, 62, 76-77

<p>of the order or arrangement of the objects</p> <p>Apply one-to-one correspondence with objects and people</p> <p>Draw pictures, symbols, or use manipulatives to represent a spoken number 0-5</p> <p>Identify, without counting, small quantities of items (1-3) presented in an irregular or unfamiliar pattern (subitize)</p>	<p>Recognize the last number name said tells the number of objects counted</p> <p>Draw pictures, symbols, or use manipulatives to represent spoken number 0-10</p> <p>Identify, without counting, small quantities of items (1-4) presented in an irregular or unfamiliar pattern (subitize)</p>	<p>TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101</p> <p>TG1: 22, 23 TG2: 74, 75, 101 TG3: 48, 49, 74 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74 TG8: 48, 49, 74, 75, 88 TG9: 75, 87</p> <p>TG2: 36, 48, 49, 62 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88</p>	<p>TG1: 22, 23 TG2: 74, 75, 101 TG3: 48, 49, 74 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74 TG8: 48, 49, 74, 75, 88 TG9: 75, 87</p> <p>TG1: 22, 23 TG2: 74, 75, 101 TG3: 48, 49, 74 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74 TG8: 48, 49, 74, 75, 88 TG9: 75, 87</p> <p>TG2: 36, 48, 49, 62 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88</p>
<p>M1.2: Demonstrate understanding of written numerals</p>			
<p>Younger Preschool Match number symbols with amounts 1-3</p>	<p>Older Preschool Match number symbols with amounts 1-10</p> <p>Name written numerals from 0-10</p>	<p>Younger Preschool <i>Children are taught to identify and sort letters and numerals by shapes and formation. Instruction occurs in Morning Message, Literacy Small Group, Math Small Group, and Learning Centers.</i></p>	<p>Older Preschool <i>Children are taught to identify and sort letters and numerals by shapes and formation. Instruction occurs in Morning Message, Literacy Small Group, Math Small Group, and Learning Centers.</i></p>

	Write numerals 1-10	<p>TG 1: 14, 21, 40, 47, 66, 73, 92, 99 TG 2: 14, 21, 40, 47, 66, 73, 92, 99 TG 3: 10, 14, 21, 22, 23, 36, 40, 47, 49, 66, 73, 88, 92, 99 TG 4: 14, 21, 40, 47, 66, 73, 92, 99 TG 5: 14, 21, 40, 47, 66, 73, 92, 99 TG 6: 10, 14, 21, 22, 40, 47, 66, 73, 75, 92, 99 TG 7: 14, 21, 40, 47, 66, 73, 92, 99 TG 8: 14, 21, 40, 47, 66, 73, 76, 92, 99 TG 9: 14, 21, 23, 40, 47, 66, 73, 92, 99</p>	<p>TG 1: 14, 21, 40, 47, 66, 73, 92, 99 TG 2: 14, 21, 40, 47, 66, 73, 92, 99 TG 3: 10, 14, 21, 22, 23, 36, 40, 47, 49, 66, 73, 88, 92, 99 TG 4: 14, 21, 40, 47, 66, 73, 92, 99 TG 5: 14, 21, 40, 47, 66, 73, 92, 99 TG 6: 10, 14, 21, 22, 40, 47, 66, 73, 75, 92, 99 TG 7: 14, 21, 40, 47, 66, 73, 92, 99 TG 8: 14, 21, 40, 47, 66, 73, 76, 92, 99 TG 9: 14, 21, 23, 40, 47, 66, 73, 92, 99</p> <p>TG2: 75, 100 TG3: 10, 22-23 TG5: 49, 100-101, 102-103 TG6: 10, 22-23, 36, 48-49 TG7: 36, 48, 50-51, 75, 100-101 TG8: 22-23, 36, 48-49, 76-77 TG9: 23, 48, 77</p>
M1.3: Recognition of number relations			
<p>Younger Preschool Readily identify first and last</p> <p>Correctly use the words for comparing quantities</p> <p>Separate sets of 6 or fewer objects into equal groups</p>	<p>Older Preschool Identify when 2 sets are equal using matching and counting strategies</p> <p>Correctly use the words for position</p>	<p>Younger Preschool TG3: 10, 22, 23 TG6: 48, 49</p> <p>TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101</p> <p>TG8: 48 TG9: 62, 74, 75</p>	<p>Older Preschool TG8: 48 TG9: 62, 74, 75</p> <p>TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75</p>

	Compare the values of two numbers from 1 to 10 presented as written numerals		TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101
Demonstrate the understanding of the concept of after	Demonstrate the understanding of the concept of before	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90	TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90
2: Computation and Algebraic Thinking			
M2.1: Exhibit understanding of mathematic structure			
Younger Preschool Begin to understand that numbers can be composed and decomposed to create new numbers	Older Preschool Use understanding that numbers can be composed and decomposed to create new numbers in solving problems with quantities under five	Younger Preschool TG1: 22 TG7: 10, 22, 23, 36, 48, 49, 50, 74, 75, 100, 101 TG8: 10, 64 TG9: 88	Older Preschool TG1: 22 TG7: 10, 22, 23, 36, 48, 49, 50, 74, 75, 100, 101 TG8: 10, 64 TG9: 88
M2.2: Demonstrate awareness of patterning			
Younger Preschool Physically extend simple ABAB patterns of concrete objects to other concrete objects	Older Preschool Begin to create and extend a new simple pattern	Younger Preschool TG1: 72 TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62	Older Preschool TG1: 72 TG3: 88, 100, 101 TG5: 50 TG6: 36, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62
Understand sequence of events when clearly explained		TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90	
M3.1: Demonstrate understanding of classifying			
Younger Preschool Sort, classify, and compare objects	Older Preschool Explain simple sorting or classifying strategies	Younger Preschool TG1: 17, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 49, 61, 74, 100, 101 TG7: 36 TG8:	Older Preschool TG1: 17, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11,

	Sort a group of objects in multiple ways Create and describe simple graphs	63 TG9: 49	23, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49 TG1: 17, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49 TG6: 88, 100, 101 TG7: 88 TG9: 100, 101
4: Geometry			
M4.1: Understanding of spatial relationships			
Complete lined tangram or pattern block puzzles using basic shapes		TG1: 23, 101 TG3: 75, 76 TG4: 22, 23, 36, 48, 49, 62, 88, 101 TG5: 15, 22, 23, 62, 74, 75 TG9: 75	
Younger Preschool Use position terms such as in, on, and under	Older Preschool Use position terms such as above, below, beside, and between	Younger Preschool TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75	Older Preschool TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes			
Younger Preschool Match similar shapes when given a variety of three dimensional shapes Start to identify the attributes of shapes Use names of two-dimensional shapes (e.g.,	Older Preschool Use the attributes of shapes to distinguish between shapes Differentiate two- and three-dimensional shapes (e.g., squares from cubes)	Younger Preschool TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75 TG1: 37, 88, 100, 101 TG4: 10, 22, 23, 48, 49, 62, 88 TG5: 22, 102 TG9: 88 TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75	Older Preschool TG1: 37, 88, 100, 101 TG4: 10, 22, 23, 48, 49, 62, 88 TG5: 22, 102 TG9: 88 TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100

square; triangle; circle) when identifying objects		TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75	
Use informal language to describe three-dimensional shapes (e.g., "box" for cube; "ball" for sphere; "can" for cylinder)		TG1: 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 TG2: 21, 66, 92 TG3: 21, 47, 99 TG4: 22, 23, 36, 48, 49, 101 TG5: 22, 23 TG8: 37 TG9: 100	
5: Measurement			
M5.1: Understand concept of time			
Younger Preschool Understand time limit cue Understand transition from one activity to the next Tell what activity comes before and after	Older Preschool Know daily concepts of earlier and later, morning and afternoon	Younger Preschool TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36 TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90	Older Preschool TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
M5.2: Understand measurement through description and comparison			
Younger Preschool Directly compare and describe two objects with a measurable attribute Measure length and volume (capacity) using non-standard measurement tools	Older Preschool Directly compare and describe two or more objects with a measurable attribute Measure length and volume (capacity) using a standard measurement tool	Younger Preschool TG1: 37, 88, 100, 101 TG4: 10, 22, 23, 48, 49, 62, 88 TG5: 22, 102 TG9: 88 TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 63, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 11, 19, 22, 50, 102	Older Preschool TG1: 37, 88, 100, 101 TG4: 10, 22, 23, 48, 49, 62, 88 TG5: 22, 102 TG9: 88 TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 63, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 11, 19, 22, 50, 102

Social Emotional Foundations			
1: Sense of Self			
SE1.1: Demonstrate self awareness and confidence			
<p>Younger Preschool Recognize self as a unique individual</p> <p>Describe personal characteristics</p> <p>Show sense of self satisfaction with own abilities, preferences, and accomplishments</p>	<p>Older Preschool Identify self as a unique member of a group that fits into a larger world picture</p> <p>Show confidence in a range of abilities and the capacity to take on and accomplish new tasks</p> <p>Show independence in own choices</p>	<p>Younger Preschool TG1: 12, 13, 38, 64, 89, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 37, 38, 39, 64, 65, 90, 91 TG4: 12, 13, 38, 64, 65, 90 TG5: 12, 38, 39, 64, 65, 90, 91 TG6: 12, 13, 38, 39, 64, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p> <p>TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 41, 65, 91 TG5: 13, 39, 65, 91, 95 TG6: 13, 39, 41, 63, 65, 89, 91 TG7: 13, 39, 65, 88, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p> <p>TG1: 8, 50, 52, 78 TG2: 87 TG3: 39 TG4: 78, 104 TG5: 26 TG6: 73 TG8: 11, 71 TG9: 89, 90</p>	<p>Older Preschool TG1: 12, 13, 38, 64, 89, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 37, 38, 39, 64, 65, 90, 91 TG4: 12, 13, 38, 64, 65, 90 TG5: 12, 38, 39, 64, 65, 90, 91 TG6: 12, 13, 38, 39, 64, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p> <p>TG1: 8, 50, 52 TG2: 87 TG6: 73 TG8: 11, 71 TG9: 89</p> <p>TG2: 9, 35 TG3: 102 TG4: 102 TG5: 93 TG7: 91 TG9: 11, 89</p>
SE1.2: Demonstrate identification and expression of emotions			
<p>Younger Preschool Recognize own emotions and the emotions of others</p>	<p>Older Preschool Identify own emotions and the emotions of others</p>	<p>Younger Preschool TG1: 86, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91</p>	<p>Older Preschool TG1: 86, 89, 94, 95, 99 TG2: 13, 39, 65, 91, 95 TG3: 13,</p>

<p>Look to adults for emotional support and guidance</p> <p>Use a combination of words, phrases, and actions to express feelings</p>	<p>Express and accurately respond to emotions of self and others</p> <p>Predict reactions from others</p> <p>Effectively use sentences and actions to express feelings</p>	<p>TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p> <p>TG1: 39 TG2: 38 TG3: 21 TG4: 47</p> <p>TG1: 94, 95, 99 TG2: 95 TG3: 42, 43, 44, 46 TG5: 70, 94 TG9: 16, 95</p> <p>TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p>	<p>39, 42, 43, 44, 46, 65, 91 TG4: 91 TG5: 39, 65, 70, 91, 94 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 16, 39, 65, 91, 95</p> <p>TG1: 65, 86, 89, 91, 94, 95 TG2: 13, 39, 65, 71, 87, 91, 102 TG3: 13, 34, 39, 43, 50, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 64, 65, 91, 95</p> <p>TG1: 86, 87, 88, 89, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p>
2: Self-Regulation			
SE2.1: Demonstrate self control			
<p>Younger Preschool Manage transitions and adapt to changes in schedules, routines, and situations with adult support</p>	<p>Older Preschool Manage transitions and adapt to changes in schedules, routines, and situations independently</p>	<p>Younger Preschool TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91</p>	<p>Older Preschool TG1: 13, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91</p>

			TG8: 8, 13, 39, 65, 91 TG9: 13, 39, 65, 91
Regulate own emotions and behaviors with others with adult support when needed		TG1: 38, 64, 90 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95	
Younger Preschool Regulate a range of impulses with adult support	Older Preschool Regulate a range of impulses	Younger Preschool TG1: 12, 38, 64, 90 TG2: 10, 12, 38, 64, 90 TG3: 12, 39, 64, 91 TG4: 12, 39, 65, 91 TG5: 12, 39, 65, 91 TG6: 12, 38, 65, 91 TG7: 13, 39, 64, 91 TG8: 12, 38, 65, 91 TG9: 13, 39, 65, 91, 95	Older Preschool TG1: 12, 38, 64, 90 TG2: 10, 12, 38, 64, 90 TG3: 12, 39, 64, 91 TG4: 12, 39, 65, 91 TG5: 12, 39, 65, 91 TG6: 12, 38, 65, 91 TG7: 13, 39, 64, 91 TG8: 12, 38, 65, 91 TG9: 13, 39, 65, 91, 95
3: Conflict Resolution			
SE3.1: Demonstrate conflict resolution			
Younger Preschool Negotiate to resolve social conflicts with peers with modeling and support Use words during a conflict instead of physical force	Older Preschool Independently initiate conflict resolution strategies with peers and seek adult support when necessary	Younger Preschool Conscious Discipline® <i>strategies are addressed daily during the UNITE portion of the Greeting Circle as well as the CONNECT portion of the Greeting Circle to provide guidance to children to develop healthy relationships and interactions with their peers as well as strategies to solve problems.</i> TG1: 91 TG2: 99 TG3: 43	Older Preschool Conscious Discipline® <i>strategies are addressed daily during the UNITE portion of the Greeting Circle as well as the CONNECT portion of the Greeting Circle to provide guidance to children to develop healthy relationships and interactions with their peers as well as strategies to solve problems.</i> TG1: 91 TG2: 99 TG3: 43
4: Building Relationships			
SE4.1: Demonstrate relationship skills			
Younger Preschool	Older Preschool	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors with trusted	

Request and accept guidance from familiar adults	Show affection to familiar adults and peers using more complex words and actions	<i>adults and their peers during each day. The CONNECT portion of the Greeting Circle focuses on developing positive relationships daily.</i>	
		Younger Preschool TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103	Older Preschool TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103
Accept compromises when suggested by a peer or adult	TG1: 91 TG2: 99, 102 TG3: 43 TG5: 90 TG9: 93		
Gauge response based on the facial expressions of others	TG2: 102 TG5: 90 TG9: 93		
Younger Preschool Exhibit age appropriate friendship skills to engage in effective play and learning experiences	Older Preschool Maintain consistent friendships	Younger Preschool TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77,	Older Preschool TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23,

<p>Engage in associative play</p> <p>Participate in cooperative play experiences with some adult guidance</p>	<p>Engage in cooperative play experiences for sustained periods of time</p>	<p>87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p> <p>TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89</p> <p>TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89</p>	<p>25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103</p> <p>TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89</p>
Approaches to Play and Learning Foundations			
1: Initiative and Exploration			
APL1.1: Demonstrate initiative and self-direction			
<p>Younger Preschool Initiate new tasks by self</p>	<p>Older Preschool Take initiative to learn new concepts and try new experiences</p>	<p>Younger Preschool TG2: 9, 35 TG3: 102 TG4: 102 TG5: 93 TG7: 91 TG9: 11, 89</p>	<p>Older Preschool TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103</p>

<p>With support, use a variety of resources to explore materials and ideas</p> <p>Explore and manipulate familiar objects in new and imaginative ways</p>	<p>Seek and gather new information to plan for projects and activities</p>	<p>TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36</p>	<p>TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103</p> <p>TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22- 23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76- 77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50- 51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103</p>
<p>APL1.2: Demonstrate interest and curiosity as a learner</p>			
<p>Demonstrate eagerness to learn about and discuss new topics, ideas, and tasks</p>			

Communicate a desire to learn new concepts or ideas	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24- 25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102- 103
Exhibit willingness to try new experiences	
Use a variety of learning approaches, such as observing, imitating, asking questions, hands-on investigation, and active exploration	

2: Flexible Thinking

APL2.1: Demonstrate development of flexible thinking skills during play

Younger Preschool	Older Preschool	Younger Preschool	Older Preschool
Find a creative or inventive way of doing a familiar task or solving a problem with adult guidance	Demonstrate inventiveness, imagination, and creativity to solve a problem	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102	TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
Begin to demonstrate flexibility in approach to play and learning	Develop recovery skills from setbacks and differences in opinion in a group setting	TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 61, 63, 97	TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97
Adjust approach to task to resolve difficulties with adult support		TG1: 91 TG2: 99 TG3: 43	

3: Attentiveness and Persistence

APL3.1: Demonstrate development of sustained attention and persistence

Independently attend to a book from beginning to end		<p><i>Children engage in pre-reading activities daily in Frog Street Pre-K that encourage independence in book handling skills, connecting illustrations to text, and attending to books from beginning to end.</i></p> <p>TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99</p>	
<p>Younger Preschool Demonstrate ability to delay gratification for short periods of time</p>	<p>Older Preschool Focus on an activity with deliberate concentration despite distractions and/or temptations</p>	<p>Younger Preschool TG1: 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 44, 47, 94 TG3: 16, 35, 45, 68, 71, 97 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 97</p>	<p>Older Preschool TG1: 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 44, 47, 94 TG3: 16, 35, 45, 68, 71, 97 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 97</p>
<p>See an activity through to completion</p>	<p>Carry out tasks, activity, project, or transition, even when frustrated or challenged, with minimal distress</p> <p>Persist in trying to complete a task after previous attempts have failed</p>	<p>TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102</p>	<p>TG1: 9 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 36, 88 TG4: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 60, 76 TG7: 8, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102</p>

4: Social Interactions			
APL4.1: Demonstrate development of social interactions during play			
Younger Preschool Engage in associative play Participate in cooperative play activities with some adult guidance Participate in play activities with a small group of children	Older Preschool Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation Demonstrate cooperative behavior in interactions with others	Younger Preschool TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37, 38, 43 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 12, 61, 67, 88, 93 TG8: 63 TG9: 89	Older Preschool TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37, 38, 43 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 12, 61, 67, 88, 93 TG8: 63 TG9: 89
	Begin to accept and share leadership		TG1: 13, 24, 26, 39, 65, 78, 90, 91 TG3: 12, 21, 44, 99 TG4: 13, 52, 64, 73 TG7: 13, 65, 73 TG9: 13
Science Foundations			
1: Physical Science			
SC1.1: Demonstrate ability to explore objects in the physical world			
Younger Preschool Use senses to learn about concepts of weight, motion, and force Ask questions about physical properties and changes in the physical world	Older Preschool Use senses to describe concepts of weight, motion, and force Ask questions and draw conclusions about physical properties and the physical world	Younger Preschool TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG6: 11, 19, 37 TG7: 11 TG2: 50 TG3: 24, 37 TG4: 50, 96, 97, 104 TG5: 36, 49, 62, 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76	Older Preschool TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG6: 11, 19, 37 TG7: 11 TG2: 50 TG3: 24, 37 TG4: 50, 96, 97, 104 TG5: 36, 49, 62, 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76
SC1.2: Demonstrate awareness of the physical properties of objects			
Identify materials that make up objects		TG2: 50 TG3: 24, 37 TG4: 50, 96, 97, 104 TG5: 36, 49, 62, 102 TG6: 11, 19, 37 TG7: 11 TG8: 88 TG9: 76	
Younger Preschool Investigate and describe observable properties of objects	Older Preschool Use evidence from investigations to describe	Younger Preschool TG2: 23, 50 TG3: 24, 37, 87 TG4: 50, 96, 97 TG5: 89, 102 TG6: 11, 19, 37, 42, 50 TG7:	Older Preschool TG2: 23, 50 TG3: 24, 37, 87 TG4: 50, 96, 97 TG5: 89, 102 TG6: 11, 19, 37, 42, 50 TG7:

Match objects by physical attributes	observable properties of objects Sort objects into categories based on physical attributes and explain reasoning	11 TG8: 88, 101 TG9: 9, 11, 35, 76 TG2: 23, 50 TG3: 24, 37, 87 TG4: 50, 96, 97 TG5: 89, 102 TG6: 11, 19, 37, 42, 50 TG7: 11 TG8: 88, 101 TG9: 9, 11, 35, 76	11 TG8: 88, 101 TG9: 9, 11, 35, 76 TG2: 23, 50 TG3: 24, 37, 87 TG4: 50, 96, 97 TG5: 89, 102 TG6: 11, 19, 37, 42, 50 TG7: 11 TG8: 88, 101 TG9: 9, 11, 35, 76
2: Earth and Space Science			
SC2.1: Recognize the characteristics of Earth and sky			
Younger Preschool Notice the shadows of others and objects Describe different objects in the sky Describe various earth materials	Older Preschool Describe how shadows change through the day Describe typical day and night activities Classify various earth materials Describe how the Earth's surface is made up of different materials	Younger Preschool TG1: 37, 52 TG5: 16 TG8: 11 TG9: 37 TG5: 63 TG9: 35, 37, 42, 43, 45, 68 TG5: 63 TG9: 35, 37, 42, 43, 45, 68	Older Preschool TG1: 37, 52 TG5: 16 TG8: 11 TG9: 37 TG5: 63 TG9: 35, 37, 42, 43, 45, 68 TG5: 63 TG9: 35, 37, 42, 43, 45, 68 TG2: 11 TG3: 63 TG4: 43 TG5: 11, 37 TG7: 37 TG8: 37, 61 TG9: 37, 43, 69
SC2.2: Recognize seasonal and weather related changes			
Communicate awareness of seasonal changes		TG1: 44, 45, 62, 71, 88 TG8: 97 TG9: 34, 37, 38, 40, 41, 42, 43, 44, 45	
Younger Preschool Describe weather conditions using correct terminology	Older Preschool Describe how weather changes	Younger Preschool TG1: 71 TG3: 47 TG8: 97 TG9: 38, 40, 41, 42, 43, 44, 45	Older Preschool TG1: 71 TG3: 47 TG8: 97 TG9: 38, 40, 41, 42, 43, 44, 45
3: Life Science			
SC3.1: Demonstrate awareness of life			
Younger Preschool Identify the correct names for adult and baby animals	Older Preschool Differentiate animals from plants	Younger Preschool TG2: 72 TG4: 9, 15, 18, 19 TG7: 19, 70, 71, 94, 96, 97	Older Preschool

Compare attributes of living organisms	Discriminate between living organisms and non-living objects	TG9: 10, 11, 18, 41, 67, 70, 90, 96	TG4: 9, 11, 17, 18, 19
	Ask questions and conduct investigations to understand life science	TG1: 35 TG4: 9, 19, 45 TG5: 69 TG6: 87, 94 TG7: 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10	TG1: 35 TG4: 9, 19, 45 TG5: 69 TG6: 87, 94 TG7: 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10
Identify and describe the function of body parts		TG1: 35, 37, 38, 42, 64 TG6: 93 TG8: 38, 41	
4: Engineering			
SC4.1: Demonstrate engineering design skills			
Younger Preschool Identify a problem or need and create a plan to solve	Older Preschool Select materials and implement a designated plan	Younger Preschool TG1: 103 TG2: 24, 76 TG3: 50, 102 TG4: 24, 76 TG5: 11, 24, 50, 76 TG6: 24, 50, 61, 76, 87 TG7: 24, 76, 102 TG8: 24, 50, 102 TG9: 24, 50, 102	Older Preschool TG1: 103 TG2: 24, 76 TG3: 50, 102 TG4: 24, 76 TG5: 11, 24, 50, 76 TG6: 24, 50, 61, 76, 87 TG7: 24, 76, 102 TG8: 24, 50, 102 TG9: 24, 50, 102
Use classroom objects that function as simple machines to enhance play	Use classroom objects to create simple machines to enhance play	TG2: 11, 37, 63 TG3: 87 TG4: 48, 102-103, 104 TG5: 10, 11, 36, 49, 62 TG6: 63, 89 TG7: 35 TG8: 9, 35 TG9: 61, 87	TG2: 11, 37, 63 TG3: 87 TG4: 48, 102-103, 104 TG5: 10, 11, 36, 49, 62 TG6: 63, 89

			TG7: 35 TG8: 9, 35 TG9: 61, 87
5: Scientific Inquiry and Method			
SC5.1: Demonstrate scientific curiosity			
<p>Younger Preschool Observe with a focus on details</p> <p>Use simple tools to extend investigations</p> <p>Identify self and/or own actions as scientific</p>	<p>Older Preschool Discuss ways that people can affect the environment in positive and negative ways</p> <p>Independently use simple tools to conduct an investigation to increase understanding</p> <p>Engage in a scientific experiment with peers</p> <p>Communicate results of an investigation</p>	<p>Younger Preschool TG1: 25, 36, 44, 69, 77 TG3: 36, 71, 89 TG4: 37, 63, 87 TG5: 35, 37 TG6: 19, 37, 95 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 63</p> <p>TG1: 36 TG3: 37 TG4: 87 TG5: 35, 43, 49 TG6: 37 TG9: 11, 37, 63</p>	<p>Older Preschool TG1: 11, 63, 89 TG2: 11 TG3: 47, 61 TG4: 11 TG6: 44, 70 TG7: 11 TG8: 69 TG9: 63, 68, 69, 70, 71</p> <p>TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89 TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97</p> <p>TG1: 36 TG3: 37 TG4: 87 TG5: 35, 43, 49 TG6: 37 TG9: 11, 37, 63</p> <p>TG1: 103 TG3: 102 TG4: 37, 87 TG5: 35 TG6: 47 TG9: 11, 37, 63</p>
Social Studies Foundations			
1: Self			
SS1.1: Demonstrate development of self			
<p>Younger Preschool Participate in and describe own family, community, and cultural celebrations if observed</p>	<p>Older Preschool Participate in and describe local, state, and national events and celebrations if observed</p> <p>Identify/honor key people in history</p>	<p>Younger Preschool <i>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations,</i></p>	<p>Older Preschool <i>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations,</i></p>

<p>Begin to assimilate family, community, and cultural events in cooperative play</p> <p>Use simple phrases to demonstrate an awareness of differences and/or similarities between self and others</p>	<p>Assimilate family, community, and cultural cooperative play</p> <p>Build awareness, respect, and acceptance for differences in people and acknowledge connections</p>	<p><i>and holidays of the local community and culture are encouraged in each theme. Children are invited to share family and community events and participate in cooperative play in both teacher led and small group or center activities.</i></p> <p>Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</p> <p>TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95</p> <p>TG1: 44 TG2: 48, 89, 102-103 TG3: 62 TG4: 35, 61 TG5: 90 TG6: 97 TG8: 70-71 TG9: 10, 89, 90, 93, 100-101</p>	<p><i>and holidays of the local community and culture are encouraged in each theme. Children are invited to share family and community events and participate in cooperative play in both teacher led and small group or center activities.</i></p> <p>Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</p> <p>TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95</p> <p>TG1: 44 TG2: 48, 89, 102-103 TG3: 62 TG4: 35, 61 TG5: 90 TG6: 97 TG8: 70-71 TG9: 10, 89, 90, 93, 100-101</p>
2: History and Events			
SS2.1: Demonstrate awareness of chronological thinking			
<p>Younger Preschool Recognize the sequence of events as part of a daily</p>	<p>Older Preschool Demonstrate an understanding of time in the context of daily experiences and understand</p>	<p>Younger Preschool TG1: 16, 17, 19, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3: 11,</p>	<p>Older Preschool TG1: 16, 17, 19, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3:</p>

routine and as it relates to the passage of time	that the passage of time can be measured Begin to understand how time is measured	17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90	11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90 TG1: 17 TG3: 99 TG9: 10, 22, 23, 24, 36
SS2.2: Demonstrate awareness of historical knowledge			
Younger Preschool Begin to communicate concepts of time	Older Preschool Demonstrate the awareness of change over time	Younger Preschool TG1: 17, 19, 26 TG3: 11, 99 TG5: 11, 17 TG6: 69 TG9: 10, 22, 23, 24, 36	Older Preschool TG1: 17, 19, 26 TG3: 11, 99 TG5: 11, 17 TG6: 69 TG9: 10, 22, 23, 24, 36
SS2.3: Demonstrate awareness of the foundations of government			
Younger Preschool Identify leaders and helpers in the home or classroom environment Recognize familiar aspects of community or cultural symbols	Older Preschool Identify leaders and community helpers at home, school, and in environments Identify symbolic objects and pictures of local, state, and/or national symbols	Younger Preschool TG2: 19 TG3: 12, 20, 21 TG9: 95 TG1: 12, 38, 64 TG2: 12, 38, 90 TG6: 97 TG8: 12, 38, 90	Older Preschool TG2: 19 TG3: 8, 11, 12, 16, 20, 21 TG5: 19 TG9: 95 TG1: 12, 38, 64 TG2: 12, 38, 90 TG6: 97 TG8: 12, 38, 90
SS2.4: Demonstrate awareness of the functions of government			
Younger Preschool Begin to demonstrate an understanding of rules in the home, school environment, and the purposes they serve	Older Preschool Demonstrate an understanding of rules in the home, school environment, and the purposes they serve	Younger Preschool TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89	Older Preschool TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89
3: Geography			
SS3.1: Demonstrate awareness of the world in spatial terms			
Younger Preschool Identify location, directionality, and spatial relationships	Older Preschool Develop concepts and describe location, directionality, and spatial relationships Engage in play where one item represents another	Younger Preschool TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75	Older Preschool TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75

Begin to create simple representations of a familiar physical environment		TG1: 63 TG2: 43, 44, 96 TG3: 69 TG4: 45 TG5: 11 TG6: 44, 63, 69, 70, 71, 102 TG8: 69	TG1: 63 TG2: 43, 44, 96 TG3: 69 TG4: 45 TG5: 11 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
SS3.2: Demonstrate awareness of places and regions			
Younger Preschool Identify and describe prominent features of the classroom, school, neighborhood, and community	Older Preschool Use words to describe natural and man-made features of locations	Younger Preschool TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90	Older Preschool TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89
Begin to learn knowledge of personal and geographic information	Become familiar with information about where they live and understand what an address is	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69	TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69
SS3.3: Demonstrate awareness of environment and society			
Younger Preschool Begin to understand the relationship between humans and the environment	Older Preschool Begin to describe the reciprocal relationship between humans and the environment	Younger Preschool TG1: 11, 37, 63, 89 TG6: 44, 70 TG7: 11 TG8: 69	Older Preschool TG1: 11, 37, 63, 89 TG6: 44, 70 TG7: 11 TG8: 69
4: Economics			
SS4.1: Demonstrate awareness of economics			
Begin to understand the purpose of money and concepts of buying and selling through play		TG3: 8, 11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18- 19 TG9: 24-25, 102-103	
Develop an awareness that people work for money in order to provide for basic needs		TG3: 8,11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18- 19 TG9: 24-25, 102-103	
Younger Preschool Develop an awareness of the roles of various familiar community helpers/workers	Older Preschool Describe community helpers/workers in terms of tools/equipment they use and services/products they provide	Younger Preschool TG3: 8, 11, 16, 20, 21 TG5: 19	Older Preschool TG3: 8, 11, 16, 20, 21 TG5: 19

Act out adult social roles and occupations		<p><i>Children have opportunities to act out adult social roles and occupations in the daily Music and Movement lessons, Weekly Practice Centers: Pretend and Learn and Outdoor Activities.</i></p> <p>TG3: 8, 11, 16, 20, 21 TG5: 19</p>	
5: Citizenship			
SS5.1: Demonstrate awareness of citizenship			
<p>Younger Preschool Assist adults with daily routines and responsibilities</p> <p>Choose simple daily tasks from a list of classroom jobs</p> <p>Begin to initiate helping tasks</p> <p>Demonstrate an understanding of how voting works</p>	<p>Older Preschool Demonstrate willingness to work together to accomplish tasks</p> <p>Identify simple tasks within the home, early childhood setting, or community</p> <p>Provide leadership in completing daily tasks</p> <p>Demonstrate an understanding of the outcome of a vote</p>	<p>Younger Preschool <i>Recognizing responsibilities as a member of a group are addressed daily during the COMMIT portion of the Greeting Circle Routine (pages 13, 39, 65, 91 in each Teacher’s Guide). Theme 2, My Family and Friends focuses on responsibilities within the family.</i></p> <p>TG1: 12, 23, 24, 26, 65, 89, 90 TG2: 12, 17, 20, 21, 25, 26, 77 TG3: 12, 20, 21 TG5: 19 TG6: 18 TG7: 13</p> <p>TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89</p>	<p>Older Preschool <i>Recognizing responsibilities as a member of a group are addressed daily during the COMMIT portion of the Greeting Circle Routine (pages 13, 39, 65, 91 in each Teacher’s Guide). Theme 2, My Family and Friends focuses on responsibilities within the family.</i></p> <p>TG1: 12, 23, 24, 26, 65, 89, 90 TG2: 12, 17, 20, 21, 25, 26, 77 TG3: 12, 20, 21 TG5: 19 TG6: 18 TG7: 13</p> <p>TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89</p>
Creative Arts Foundations			
1: Music			
CA1.1: Demonstrate creative music expression			
Younger Preschool Listen and respond to music	Older Preschool	Younger Preschool	Older Preschool

<p>Participate in classroom experiences with musical instruments and singing to</p>	<p>Respond to changes heard in music</p> <p>Use familiar rhymes, songs, chants, and musical instruments to express creativity</p>	<p><i>The Music and Movement portion of the day engages children in activities to listen and respond to music as well as providing opportunities for them to participate with instruments and singing to express their own individual creativity.</i></p> <p>TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><i>The Music and Movement portion of the day engages children in activities to listen and respond to music as well as providing opportunities for them to participate with instruments and singing to express their own individual creativity.</i></p> <p>TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p>
<p>Sing songs that use the voice in a variety of ways</p> <p>Respond to rhythmic patterns in music</p> <p>Describe feelings and reactions in response to diverse musical genres and styles</p>		<p><i>The Music and Movement portion of the day engages children in activities to respond to the rhythmic patterns of music as well as providing opportunities for them to participate with singing and respond to a wide diversity of musical styles and genres in Frog Street Pre-K.</i></p> <p>TG1: 12, 14, 41, 47, 67, 90, 101 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 90, 93 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	

2: Dance			
CA2.1: Demonstrate creative movement expression			
Convey ideas and emotions through creative movement expression (with or without music)		TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93	
Younger Preschool NA	Older Preschool Purposefully select movements that communicate ideas, thoughts, and feelings	Younger Preschool NA	Older Preschool TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93
3: Visual Arts			
CA3.1: Demonstrate creative expression through the visual art process			
Younger Preschool Use colors, lines, and shapes to communicate meaning	Older Preschool Identify and use colors, lines, and shapes found in the environment and in works of art	Younger Preschool TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63	Older Preschool TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
CA3.2: Demonstrate creative expression through visual art production			
Progress in ability to create drawings, models, and other art using a variety of materials		TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63	
Younger Preschool Develop growing ability to plan, work independently, and	Older Preschool Develop growing ability to plan, work independently and cooperatively, and	Younger Preschool TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89 TG4:	Older Preschool TG1: 51, 63, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 89

demonstrate care in a variety of art	demonstrate care and persistence in a variety of art	35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63	TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 87, 102 TG9: 9, 35, 63
CA3.3: Demonstrate creative expression through art appreciation			
Observe and discuss art forms		TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103	
Reflect on differences and preferences when encounters artwork		TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103	
Share ideas about personal creative work		TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103	
4: Dramatic Play			
CA4.1: Demonstrate creative expression through dramatic play			
Engage in associative and cooperative play		TG1: 11, 46, 89 TG2: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89	
Younger Preschool Use a variety of props to demonstrate themes about life experiences, ideas, and feelings	Older Preschool Role-play imaginary events and characters	Younger Preschool TG1: 97 TG2: 41, 69 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69 TG6: 16, 17 TG7: 22, 67, 97 TG9: 15	Older Preschool TG1: 97 TG2: 41, 69 TG4: 11, 17, 19, 43, 69, 97 TG5: 41, 67, 69 TG6: 16, 17 TG7: 22, 67, 97 TG9: 15
Participate freely in dramatic play experiences that become of increased duration and complexity		TG1: 89, 91 TG2: 10, 36, 37, 62, 63, 74 TG3: 9, 10, 22, 48, 61, 67, 87 TG4: 9, 35, 61, 97 TG5: 67, 69, 87, 88 TG6: 11, 63, 89 TG7: 71, 89 TG8: 93 TG9: 15, 36	
Physical Health and Growth Foundations			
1: Health and Well-Being			
PHG1.1: Demonstrate development of healthy practices			
Younger Preschool	Older Preschool	Younger Preschool TG1: 44, 69 TG3: 11, 12, 17	Older Preschool TG1: 44, 69 TG3: 11, 12, 17

Demonstrate health and hygiene-related behaviors with reminders Identify the difference between sick and well	Demonstrate health and hygiene-related behaviors with minimal prompting Communicate practices that promote healthy living and prevent illness for self and family members	Theme 3: Safe, Healthy, Helpful Me engages children in activities that promote healthy living and preventative ways to stay healthy for self and others. TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 76, 90, 97 TG6: 18 TG8: 44	Theme 3: Safe, Healthy, Helpful Me engages children in activities that promote healthy living and preventative ways to stay healthy for self and others. TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 76, 90, 97 TG6: 18 TG8: 44
Engage in sociodramatic play to demonstrate the roles of medical professionals		TG3: 8, 11, 16, 20, 21	
PHG1.2: Demonstrate development of safety practices			
Younger Preschool Identify ways to play safely Follow simple safety rules while participating in activities	Older Preschool Demonstrate basic safety knowledge Participate, with adult support, to develop safety rules for an activity	Younger Preschool Theme 3: Safe, Healthy, Helpful Me engages children in activities that promote safety at school, home, and in the community. TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88	Older Preschool Theme 3: Safe, Healthy, Helpful Me engages children in activities that promote safety at school, home, and in the community. TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
PHG1.3: Demonstrate development of nutrition awareness			
Respond to physical cues when hungry, full or thirsty		Theme 3: Safe, Healthy, Helpful Me engages children in activities to development the awareness of nutrition. Often times sign language is promoted to help children respond as necessary.	
Younger Preschool	Older Preschool	Younger Preschool	Older Preschool

Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy	Communicate about variety and amount of foods needed to be healthy	Theme 3: Safe, Healthy, Helpful Me <i>engages children in activities to promote nutritious and healthy eating.</i>	Theme 3: Safe, Healthy, Helpful Me <i>engages children in activities to promote nutritious and healthy eating.</i>
Distinguish between nutritious and less nutritious foods	Name food and beverages that help to build healthy bodies	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
Independently feeds self	Independently feeds self using utensils	TG3: 68, 69 TG6: 97 TG7: 19, 63, 71 TG8: 19	TG3: 68, 69 TG6: 97 TG7: 19, 63, 71 TG8: 19
2: Senses			
PHG2.1: Demonstrate how the five senses support processing information			
Younger Preschool Take things apart and attempt to put them back together	Older Preschool Take things apart and invent new structures using the parts	Younger Preschool Theme 5: Creative Me <i>provides engaging activities for children to take things apart and put them back together, often in new and creative ways. Children are supported throughout the curriculum to use their senses as they approach learning with creativity and inventiveness.</i> TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24,	Older Preschool Theme 5: Creative Me <i>provides engaging activities for children to take things apart and put them back together, often in new and creative ways. Children are supported throughout the curriculum to use their senses as they approach learning with creativity and inventiveness.</i> TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24,

		50, 63, 87, 102 TG9: 24, 50, 87, 89, 102	TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102
PHG2.2: Demonstrate development of body awareness			
Identify and describe function of body parts		TG1: 35, 37, 38, 42, 64 TG6: 93 TG8: 38, 41	
Demonstrate awareness of own body in relation to other people and objects through play activities		TG1: 35, 49, 65, 72 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89	
Participate in structured and unstructured active physical play exhibiting strength and stamina		TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: TG9: 11, 61, 62, 88, 89	
Demonstrate basic understanding that physical activity helps the body grow and be healthy		Theme 3: Safe, Healthy Me focuses on the benefits of physical activity and nutrition to help the body grow.	
3: Motor Skills			
PHG3.1: Demonstrate development of fine and gross motor coordination			
Younger Preschool Refine grasp to manipulate tools and objects	Older Preschool Perform fine-motor tasks that require small-muscle strength and control	Younger Preschool TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87	Older Preschool TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87
Demonstrate coordination and balance	Demonstrate coordination and balance in a variety of activities	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9,

Coordinate movements to perform a task	Coordinate movements to perform a complex task	TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89	38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
		TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 38, 89 TG7: 35, 37, 89 TG8: 35, 37 TG9: 61, 62, 89
PHG3.2: Demonstrate development of oral motor skills			
Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control		TG1: 36 TG5: 46, 68, 72 TG7: 72	
4: Personal Care			
PHG4.1: Demonstrate increased independence in personal care routines			
Younger Preschool Attend to personal body care practices with reminders	Older Preschool Attend to personal body care practices with minimal adult support	Younger Preschool TG1: 44, 69 TG3: 11, 12, 17	Older Preschool TG1: 44, 69 TG3: 11, 12, 17
Independently dress and undress self Independently attend to toileting needs		Theme 3: Safe, Healthy, and Helpful Me <i>engages children in activities to learn independence in their personal care.</i> TG1: 44, 69 TG3: 11, 12, 17	