

Alabama Standards for Early Learning and Development Correlation to Frog Street Toddler



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Family and Community Engagement	
<p>Frog Street Toddler provides families with tools to encourage a strong partnership between parents/families and the caregivers/teachers. The program provides communication tools to effectively communicate with “Parent as Partners” Letters which offer tips and strategies as well as practical activities to enhance a child’s development. The letters offer facts and tips to keep parents abreast of the latest news and research in the area of child development as well as activities to build on skills being taught in the classroom. Support is provided in the Welcome to Frog Street Toddler Guide which addresses all of the domains in the Alabama Early Learning Standards..</p>	
Developmental Domains By 18-24 months (Young Toddlers, YT) By 36 months (Older Toddlers, OT)	Frog Street Toddler Activity Guide Page References
Social Emotional Development	
1: Myself	
<p>SED1a: Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.</p>	
<p>1aYT-1 Show awareness of specific body parts, point to ears, mouth, nose, etc.</p>	<p>Younger Toddler Frog Street Toddler, Theme 1 is All About Me (week 1: My Face; Week 2: My Senses; Week 3: Arms, Hands and Fingers; Week 4: Legs, Feet and Toes). Throughout All About Me, children are asked to identify body parts by pointing, singing or speaking; children learn vocabulary, both verbally and via ASL (American Sign Language).</p> <p>AG1: 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38 AG4: 38 AG 8: 38 AG9: 34, 39 AG10: 16, 17, 18</p>
<p>1aOT-1 Name own physical characteristics or body parts</p>	<p>Older Toddler AG1: 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG6: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38</p>

<p>1aOT-3 Use first person pronouns to refer to self</p>	<p>33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p> <p>Older Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>1aYT-4 Indicate likes or dislikes (preferences) through willingness to participate or complete activities or actions</p>	<p>Younger Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>

<p>1aOT-4 Name likes and dislikes (preferences) when asked</p>	<p>AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37</p> <p>Older Toddler</p> <p>AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>1aYT-5 Express self as individual through gestures and actions</p> <p>1aOT-5 Display assertiveness</p>	<p>Younger Toddler</p> <p>AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 AG3: 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 AG4: 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 AG5: 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6: 3, 5, 9, 11, 26, 31 AG7: 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 AG10: 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 AG11: 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12: 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13: 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p> <p>Older Toddler</p>

	33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
1bYT-2 Demonstrate confidence in the ability to make things happen	<p>Younger Toddler <i>Children have many opportunities to interact with others while working in Enrichment Activity centers and other activities. Cognitive Development activities offer children the opportunity to develop an understanding that their actions can impact their environment, and to show confidence when completing tasks.</i></p> <p>AG1: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 22, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
1bOT-2 Attempt new tasks or activities with interest	<p>Older Toddler AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5: 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6: 3, 5, 9, 13, 15, 23, 33 AG7: 3, 13, 15, 23, 26, 33, 40 AG8: 3, 9, 13, 16, 23, 33, 39 AG9: 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 13, 17, 23, 33, 36 AG11: 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 AG12: 3, 5, 9, 10, 13, 23, 33 AG13: 3, 13, 23, 33</p>
1bYT-3 Explore the environment on own, but check back with a familiar adult occasionally	<p>Younger Toddler AG1: 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG6: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3,</p>

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<p>2aYT-3 Stay near or cling to familiar adult during times of distress or discomfort</p> <p>2aOT-3 Seek out adult or use a comfort item during times of distress</p>	<p><i>Throughout the day, children in Frog Street Toddler classrooms are taught how to handle their emotions—such as during a Calm de-stressing (deep breathing) activity and a Safe Place designed for children to move away and isolate themselves in a relaxing environment.</i></p> <p>Younger Toddler AG1: 2, 4, 5, 14, 15, 24, 25, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 44, 5, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 18, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG7: 4, 5, 14, 15, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>Older Toddler AG1: 2, 4, 5, 14, 15, 24, 25, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 44, 5, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 18, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG7: 4, 5, 14, 15, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35</p>
<p>2aYT-4 Show awareness of others' expressed feelings</p>	<p>Younger Toddler AG1: 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 AG3: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24,</p>

	<p>3, 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 13, 17, 23, 26, 27, 29, 33, 37, 39 AG8: 3, 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 10, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 8, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
<p>2bYT-2 Adjust behavior in response to adult cues and reactions</p> <p>2bOT-2 Manage behaviors with adult help</p>	<p><i>Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom and in society. Children are reminded each day to adjust behavior in response to adult cue and reactions as needed They commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears.</i></p> <p>Younger Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p> <p>Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p>
<p>2bYT-3 Imitate other children’s problem-solving techniques</p>	<p>Younger Toddler <i>Opportunities to observe other people’s use of objects, imitate simple actions, and using realistic objects in pretend play are provided throughout program domains and themes.</i></p> <p>AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5: 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6: 3, 5, 9, 13, 15, 23, 33 AG7: 3, 13, 15, 23, 26, 33, 40 AG8: 3, 9, 13, 16, 23, 33, 39 AG9: 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9,</p>

<p>3aOT-2 Ask familiar adult for help</p>	<p>AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p> <p>Older Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>3aYT-3 Participate in back and forth activities with adults</p>	<p>Younger Toddler AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39, 41 AG2: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 AG3: 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 AG4: 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 AG5: 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 AG7: 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40, 41 AG8: 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39, 41 AG9: 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 AG10: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39, 41 AG11: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40, 41 AG12: 3, 4, 5, 8, 9, 10, 11, 13, 14,</p>

SST1a: Family Structure: Children will develop a sense of belonging to a family group, articulate family members' roles, and identify how families are alike and different.

<p>1aYT-1 Recognize immediate family members</p> <p>1aOT-1 Identify immediate family members</p>	<p><i>In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family, Week 3 – Pets, Week 4 – Home). In Theme 3, Friends: children explore friends and friendships (Week 1- Everyday Friends, Week 2 - Friends Who Keep Us Healthy, Week 3 - Friends Who Keep Us Safe, Week 4 - Friends with Helpful Hands). Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). In step 3 (Connect), children acknowledge their friends who are absent. With the help of Max the puppet, they welcome back friends who have been absent. This consistent routine helps children to identify the groups to which they belong including family and school.</i></p> <p>Younger Toddler AG1: 4, 5, 14, 15, 24, 25, 34, 35 AG2: 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 AG3: 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG 5: 4, 5, 14, 15, 24, 25, 34, 35 AG 6: 4, 5, 14, 15, 24, 25, 34, 35 AG 7: 4, 5, 14, 15, 24, 25, 34, 35 AG 8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 14, 15, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>Older Toddler <i>In Theme 2, Family and Home: children explore concepts of family and identify family members (Week 1- Immediate Family, Week 2 – Extended Family).</i></p>
<p>1aYT-2 Seek out family members to have needs met</p> <p>1aOT-2 Imitate role of family member</p>	<p>Younger Toddler <i>In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family). Ways that family member meet children's needs are addressed in Theme 2.</i></p> <p>Older Toddler</p>

	<i>In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family). Throughout play activities, children will imitate or model the roles of different family members.</i>
1aOT-3 Recognize known versus unknown adults in child's life	<p>Older Toddler Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). Children are engaged in activities to begin to recognize familiar adults and peers in their immediate environment as they build community.</p> <p>AG1: 4, 5, 14, 15, 24, 25, 34, 35 AG2: 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 AG3: 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG 5: 4, 5, 14, 15, 24, 25, 34, 35 AG 6: 4, 5, 14, 15, 24, 25, 34, 35 AG 7: 4, 5, 14, 15, 24, 25, 34, 35 AG 8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 14, 15, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35</p>
SST1b: Community Belonging: Children will build a sense of belonging to a group and follow its rules.	
1bYT-1 Separate from caregiver in familiar settings	<p>Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
1bOT-1 Identify self as part of a group	Older Toddler

	<p>AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41</p>
<p>1bYT-2 Participate in simple routines with adult support</p> <p>1bOT-2 Participate in an adult led routine with adult support</p>	<p>Younger Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p> <p>Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p>
<p>1bYT-3 Look to adult for assistance</p> <p>1bOT-3 Follow simple rules, with adult reminders</p>	<p>Younger Toddler AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40; AG3: 4, 5, 8, 10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23, 24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35 AG9: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 23, 34, 35 AG11: 4, 5, 14, 15, 23, 24, 34, 35 AG12: 4, 5, 14, 15, 23, 24, 34, 35, 38 AG13: 4, 5, 14, 15, 23, 24, 34, 35</p> <p>Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15,</p>

	25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
SST1c: Diversity and Culture: Children will show understanding of how people and customs are alike and different.	
1cYT-1 Gaze at self in the mirror	Younger Toddler AG1: 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
1cOT-1 Identify own traits and characteristic	Older Toddler AG1: 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG6: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3, 5, 13, 15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13: 3, 5, 13, 15, 23, 31, 33, 35
1cYT-2 Show curiosity and explore characteristics of others	Younger Toddler AG1: 5, 6, 8, 11, 13, 15, 21, 25, 31, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 34, 35, 37, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 3, 5, 6, 11, 15, 16, 21, 25, 26, 31, 35, 36, 41 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3, 5, 13, 15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13: 3, 5, 13, 15, 23, 31, 33, 35
	Older Toddler

2aYT-1 Express wants and needs with simple phrases or gestures

Younger Toddler

AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG2:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG3:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 **AG4:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG5:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG6:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7:** 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG8:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG9:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG10:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 **AG11:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG12:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG13:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37

2aOT-1 Request specific strategies to alleviate needs and wants

Older Toddler

AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG2:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG3:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG4:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG5:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG6:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7:** 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG8:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG9:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 38, 40 **AG10:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 38 **AG11:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG12:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG13:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37

<p>2aYT-2 Engage with costumes and props that represent community helpers</p> <p>2aOT-2 Recognize community helpers through uniforms and equipment</p> <p>2aOT-3 Show understanding of community helper's roles</p>	<p>Younger Toddler AG3: 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37</p> <p>Older Toddler AG3: 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37</p>
<p>2aOT-4 Show an emerging understanding of the purpose of money</p>	<p>Older Toddler AG1: 5, 28, 40 AG2: 5 AG3: 5, 30 AG4: 5, 8, 25 AG5: 5, 7, 20, 27 AG6: 5, 15, 20, 26 AG7: 5, 8, 10, 40 AG8: 5, 10, 15, 17 AG9: 5, 23, 27, 28, 30, 40 AG10: 5, 28 AG11: 5, 25, 28, 35, 40 AG12: 3, 5, 13, 20, 23, 33 AG13: 5, 15, 19</p>
<p>SST2b: Geography: Children will identify basic concepts of location and features in the community.</p>	
<p>2bYT-1 Locate familiar objects when given basic directions</p> <p>2bOT-1 Follow requests or instructions that involve direction words or prepositions</p>	<p>Younger Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p> <p>Older Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p>
<p>2bYT-2 Recognize familiar locations</p>	<p>Younger Toddler The Frog Street Toddler Welcome Book - Teaching Strategies suggestions (pages 42-44) provide strategies for classroom setup. Spruce Up Your Space (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</p>

<p>2bOT-2 Point out familiar places in the neighborhood 2bOT-3 Use different materials that represent geographical features</p>	<p><i>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. Outdoor Play is a daily activity. Children come to recognize the play area as a familiar place and know its location.</i></p> <p>Older Toddler The Frog Street Toddler Welcome Book - Teaching Strategies suggestions (pages 42-44) provide strategies for classroom setup. Spruce Up Your Space (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</p> <p><i>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. Outdoor Play is a daily activity. Children come to recognize the play area as a familiar place and know its location.</i></p>
<p>SST2c: History: Children will demonstrate an understanding of events and people from the past and present.</p>	
<p>2cYT-1 Show anticipation for scheduled activities</p> <p>2cOT-1 Describe what happens next in a routine</p>	<p>Younger Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p> <p>Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p>

	17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
1aYT-2 Imitate or act out real life events	Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1aOT-2 Pretend to be somebody or something other than self	Older Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
APL1b: Collaborative Play: Children will learn to work and play together to achieve a common goal.	
1bYT-1 Play near another child with different toys or activities	Younger Toddler AG1: 5, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 AG3: 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 AG4: 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36, 38 AG5: 4, 5, 10, 14, 15, 24, 25, 34, 35 AG6: 3, 5, 13, 18, 23, 25, 33, 35 AG7: 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 AG8: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 AG9: 3, 5, 13, 23, 33 AG10: 3, 5, 13, 23, 33 AG11: 3, 5, 13, 23, 33 AG12: 3, 5, 13, 23, 33 AG13: 3, 5, 13, 23, 33
1bOT-1 Play alongside other children	Older Toddler AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3: 3, 7, 13, 17, 23, 33, 37, AG4: 3, 7, 13, 17, 23, 33, 37 AG5: 3, 7, 13, 17, 23, 33, 37 AG6: 3, 7, 13, 17, 23, 33, 37 AG7: 3, 7, 13, 17, 23, 33, 37 AG8: 3, 7, 13, 17, 23, 33, 37 AG9: 3, 7, 13, 17, 23, 33, 37 AG10: 3, 7, 13, 17, 23, 33, 37 AG11: 3, 7, 13, 17,

	23, 33, 37 AG12: 3, 7, 13, 17, 23, 33, 37 AG13: 3, 7, 13, 17, 23, 33, 37
1bYT-2 Seek adult or peer audience during play	<p>Younger Toddler AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39, 41 AG2: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 AG3: 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 AG4: 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 AG5: 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 AG7: 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40, 41 AG8: 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39, 41 AG9: 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 AG10: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39, 41 AG11: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40, 41 AG12: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41 AG13: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38, 41</p>
1bOT-2 Share toys or materials with adult support	<p>Older Toddler AG1: 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 28, 29, 31, 33, 35, 37, 39, 40, 41 AG2: 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 31, 33, 35, 37, 38, 41 AG3: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG4: 3, 5, 6, 7, 8, 11, 13, 15, 17, 18, 21, 23, 25, 28, 31, 33, 35, 36, 37, 38, 41 AG5: 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 AG6: 3, 5, 7, 11, 13, 15, 17, 18, 20, 21, 23, 25, 26, 31, 33, 35, 37, 41 AG7: 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 21, 23, 25, 26, 31, 33, 35, 36, 37, 38, 40, 41 AG8: 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 37, 40, 41 AG9: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 30, 31, 33, 35, 37, 40, 41 AG10: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31,</p>

	<p>33, 35, 37, 41 AG11: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31, 33, 35, 37, 41 AG12: 3, 5, 7, 11, 13, 15, 17, 20, 21, 23, 25, 31, 33, 35, 37, 41 AG13: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 31, 33, 35, 37, 41</p>
<p>1bYT-3 Initiate imitative play games</p>	<p>Younger Toddler AG1: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG2: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG3: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG4: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG5: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG6: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG7: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG8: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG9: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG10: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG11: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG12: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG13: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41</p>
<p>1bOT-3 Help a friend during a play experience</p>	<p>Older Toddler AG1: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG2: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG3: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG4: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG5: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG6: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG7: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG8: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG9: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG10: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG11: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG12: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41 AG13: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41</p>
<p>2: Constructing, Organizing, and Applying Knowledge</p>	

APL2a: Persistence, Engagement, and Attention: Children will develop the ability to focus their attention and concentrate to complete tasks.

2aYT-1 Focus attention on activities or people for a short period of time

Frog Street Toddler provides children with many opportunities to engage in self-initiated activities. Lessons allow children to develop the ability to maintain focus and attention to activities such as stories, finger plays, Learning Centers, puzzle assembly, and outdoor games.

Younger Toddler

AG1: 3, 4, 5, 7, 8, 13, 16, 17, 18, 23, 26, 27, 33, 37, 38 **AG2:** 3, 5, 7, 8, 13, 17, 18, 20, 23, 27, 28, 33, 37 **AG3:** 3, 4, 5, 7, 13, 17, 18, 19, 23, 24, 25, 27, 33, 37 **AG4:** 3, 4, 5, 7, 13, 14, 15, 17, 23, 24, 25, 27, 29, 33, 37, 38 **AG5:** 3, 4, 5, 7, 8, 13, 15, 17, 19, 23, 27, 29, 33, 37 **AG6:** 3, 7, 8, 13, 15, 17, 23, 27, 29, 33, 34, 35, 37, 38, 39 **AG7:** 3, 7, 8, 13, 17, 18, 23, 27, 33, 37 **AG8:** 3, 7, 13, 17, 23, 27, 29, 33, 37, 40 **AG9:** 3, 6, 7, 8, 10, 13, 15, 17, 19, 23, 27, 33, 34, 35, 37, 38 **AG10:** 3, 4, 5, 7, 9, 13, 14, 15, 17, 23, 27, 28, 33, 37, 38, 39 **AG11:** 3, 4, 5, 7, 8, 13, 17, 18, 23, 24, 25, 27, 28, 33, 34, 35, 37, 38 **AG12:** 3, 4, 5, 7, 13, 14, 15, 17, 23, 27, 30, 33, 34, 35, 37 **AG13:** 3, 8, 13, 17, 23, 24, 25, 33, 38, 39

2aOT-1 Focus on a task but may lose interest

Older Toddler

AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG2:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG3:** 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 **AG4:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG5:** 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 **AG6:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG7:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG8:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG9:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG10:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG11:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG12:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG13:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37

*Children have opportunities to repeat actions with the goal of achieving a result throughout **Frog Street Toddler**.*

<p>2aYT-2 Repeat tasks and activities over and over again to achieve a goal</p>	<p>Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>2aOT-2 Repeat actions or events to gain mastery</p>	<p>Older Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>2aYT-3 Show interest in activities going on in the environment</p>	<p>Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>

<p>2aOT-3 Attend to a selected activity in the environment</p>	<p>AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p>Older Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>2aYT-4 Show delight after a completed activity or act</p> <p>2aOT-4 Show delight in accomplishing a challenging task</p>	<p>Younger Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20</p> <p>Older Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20</p>
<p>2aYT-5 Demonstrate desire to complete tasks by self</p>	<p>Younger Toddler AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG2: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG3: 3, 6, 7, 8, 13, 16, 17, 23, 26,</p>

<p>2aOT-5 Complete a task from start to finish with adult support</p>	<p>27, 33, 36, 37, 39 AG4: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG5: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 AG6: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG7: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG8: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG9: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG10: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 AG11: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG12: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG13: 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p> <p>Older Toddler AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG2: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG3: 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 AG4: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG5: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 AG6: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG7: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG8: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG9: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG10: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 AG11: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG12: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG13: 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p>
<p>APL2b: Task Analysis: Children will identify the steps needed to achieve a goal.</p>	
<p>2bYT-1 Observe another's actions and replicate</p> <p>2bOT-1 Notice similarities and differences between tasks</p>	<p>Younger Toddler AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5: 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6: 3, 5, 9, 13, 15, 23, 33 AG7: 3, 13, 15, 23, 26, 33, 40 AG8: 3, 9, 13, 16, 23, 33, 39 AG9: 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 13, 17, 23, 33, 36 AG11: 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 AG12: 3, 5, 9, 10, 13, 23, 33 AG13: 3, 13, 23, 33</p> <p>Older Toddler AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3: 3, 7, 13, 17, 23, 33, 37 AG4: 3, 7, 13, 17, 23, 33, 37 AG5: 3, 7, 13, 17, 23, 33, 37 AG6: 3, 7, 13, 17, 23, 33, 37 AG7: 3, 7, 13,</p>

	17, 23, 33, 37 AG8: 3, 7, 13, 17, 23, 33, 37 AG9: 3, 7, 13, 17, 23, 33, 37 AG10: 3, 7, 13, 17, 23, 33, 37 AG11: 3, 7, 13, 17, 23, 33, 37 AG12: 3, 7, 13, 17, 23, 33, 37 AG13: 3, 7, 13, 17, 23, 33, 37
2bYT-2 Anticipate the next step of a familiar routine or activity	Younger Toddler AG1: 8 AG2: 8 AG3: 10, 13, 16, 17, 18, 20 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 17, 18, 19, 38 AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28
2bOT-2 Describe the sequence of a familiar routine	Older Toddler AG1: 25, 35 AG3: 15, 35 AG4: 5, 15 AG6: 35 AG7: 15, 25 AG8: 5, 25 AG9: 8 AG10: 5, 15, 35 AG11: 15, 25 AG12: 15, 25 AG13: 25, 35
2bYT-3 Use a variety of ways to meet a goal	Younger Toddler AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5: 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2bOT-3 Make choices to achieve a goal	Older Toddler AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5: 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 38, 41 AG11: 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41

	17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
APL2c: Reasoning and Problem Solving: Children will identify and develop strategies for solving simple problems.	
2cYT-1 Observe others' actions with objects and materials	Younger Toddler AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32 AG11: 2, 12, 22, 32 AG12: 2, 12, 22, 32 AG13: 2, 12, 22, 32
2cOT-1 Repeat action to obtain a specific effect	Older Toddler AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31, 33, 41 AG3: 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4: 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5: 23, 31, 33, 41 AG6: 3, 7, 8, 9, 11, 18, 21 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9: 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 27, 29, 31 AG11: 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
2cYT-2 Use trial and error to complete a task	Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG 6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
2cOT-2 Try a new way to solve a problem	Older Toddler AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5: 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41

	<p>AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
2cYT-3 Repeat action to produce an effect or response	<p>Younger Toddler AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31, 33, 41 AG3: 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4: 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5: 23, 31, 33, 41 AG6: 3, 7, 8, 9, 11, 18, 21 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9: 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 27, 29, 31 AG11: 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41</p>
2cOT-3 Purposely complete actions to make something happen	<p>Older Toddler AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31, 33, 41 AG3: 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4: 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5: 23, 31, 33, 41 AG6: 3, 7, 8, 9, 11, 18, 21 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9: 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 27, 29, 31 AG11: 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41</p>
2cYT-4 Experiment to find a solution to a problem	<p>Younger Toddler AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21, 27, 31, 37, 41 AG3: 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4: 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5: 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6: 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 AG8: 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9: 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 AG11: 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>

2cOT-4 Imitate others' actions to complete a task or activities	<p>Older Toddler AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32 AG11: 2, 12, 22, 32 AG12: 2, 12, 22, 32 AG13: 2, 12, 22, 32</p>
3: Wonderment and Investigation	
APL3a: Curiosity, Invention, and Initiative: Children will show eagerness, imagination, and creativity as they try new tasks.	
3aYT-1 Delight in finding new properties and uses for familiar objects and experiences	<p>Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33</p>
3aOT-1 Invent new uses for materials other than those originally intended	<p>Older Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33</p>
3aYT-2 Gesture to adults to describe or name new objects or toys	<p>Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
3aOT-2 Ask short questions to learn new information and show interest in routines and daily activities	<p>Older Toddler AG1: 3, 5, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 AG2: 3, 5, 7, 8, 13, 15, 17, 18, 23, 25, 35, 33, 37 AG3: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG4: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG5: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG6: 3, 5, 7, 13, 15, 17, 23, 25, 33,</p>

	<p>37 AG7: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG8: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG9: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG10: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG11: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG12: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG13: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37</p>
<p>3aYT-3 Indicate preferences for objects or activities</p>	<p>Younger Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>3aOT-3 Be insistent about preferences</p>	<p>Older Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG12: 3, 4, 5, 6, 7, 13, 14, 15,</p>

	17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
3aYT-4 Delight in finding different and unique ways to use familiar objects	Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
3aOT-4 Express joy or satisfaction through simple, actions, gestures, and words	Older Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20
APL3b: Risk-Taking and Flexibility: Children will demonstrate a willingness to take risks and try new things.	
3bYT-1 Move away from an adult to try new things but check in frequently	Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
3bOT-1 Explore environment freely with an adult nearby	Older Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40

	5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
3bYT-3 Show interest in toys that offer a challenge and try to figure out how they work and how to use them	<p>Younger Toddler AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
3bOT-3 Demonstrate a willingness to participate in new experiences	<p>Older Toddler AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 28, 29, 30, 31, 33, 37, 39, 40, 41 AG3: 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG5: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG6: 3, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG7: 2, 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG9: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG10: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG12: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33,</p>

	37, 39, 40, 41 AG13: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
3bYT-4 Seek new experiences that create joy and excitement	Younger Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20
3bOT-4 Accept changes in plans and schedules with minimal opposition	Older Toddler AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41 AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 31, 35, 41
Science Exploration and Knowledge	
1: Science Concepts	
SEK1a: Scientific Inquiry: Children will gain knowledge through exploration and discovery.	
1aYT-1 Use the five senses to observe and explore objects in the environment	Younger Toddler AG1: 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG2: 3, 13, 19, 23, 29, 33 AG3: 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG6: 3, 7, 8, 13, 17, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 AG8: 3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 AG9: 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG10: 3, 7, 8, 9, 13, 17, 23, 27, 28, 33, 37, 39 AG11: 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 AG12: 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 AG13: 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
1aOT-1 Use the senses to describe objects, people, or actions	Older Toddler AG1: 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG2: 3, 13, 19, 23, 29, 33 AG3: 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 7, 9, 13, 17, 18, 19,

1bOT-3 Name body parts	Older Toddler AG1: 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38 AG4: 38 AG 8: 38 AG9: 34, 39 AG10: 16, 17, 18
1bYT-4 Differentiate between adults and babies	Younger Toddler AG5: 13, 23, 33, 38 AG6: 3 AG8: 13, 23 AG9: 23, 23 AG10: 13, 22. 23, 26, 27, 28, 29 AG13: 13, 33
1bOT-4 Observe plants' and animals' growth and change over time	Older Toddler AG5: 13, 23, 33, 38 AG6: 3 AG8: 13, 23 AG9: 23, 23 AG10: 13, 22. 23, 26, 27, 28, 29 AG13: 13, 33
SEK1c: Physical Science: Children will demonstrate emerging understanding of matter and energy.	
1cYT-1 Explore the ways in which objects move	Younger Toddler AG1: 9, 17, 19, 23, 33 AG4: 33 AG6: 3 AG7: 13 AG8: 13, 23 AG9: 23, 26, 27, 29, 37 AG13: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39
1cOT-1 Explore different ways that familiar objects can move or be moved	Older Toddler AG1: 9, 17, 19, 23, 33 AG4: 33 AG6: 3 AG7: 13 AG8: 13, 23 AG9: 23, 26, 27, 29, 37 AG13: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39
1cYT-2 Begin to categorize objects according to their attributes	Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
1cOT-2 Describe the physical attributes of objects	Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34,

	36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
1cYT-3 Explore the properties of liquids and solids	Younger Toddler AG1: 13, 17, 23, 33 AG2: 3, 13, 23, 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 3, 9, 13, 17, 18, 19, 23, 33 AG8: 3, 7, 9, 13, 17, 19, 23, 29 AG9: 3, 8, 13, 17, 23, 33 AG10: 3, 23, 27, 29 AG11: 3, 13, 19, 23, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
1cOT-3 Categorize objects as liquid or solid	Older Toddler AG1: 13, 17, 23, 33 AG2: 3, 13, 23, 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 3, 9, 13, 17, 18, 19, 23, 33 AG8: 3, 7, 9, 13, 17, 19, 23, 29 AG9: 3, 8, 13, 17, 23, 33 AG10: 3, 23, 27, 29 AG11: 3, 13, 19, 23, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
SEK1d: Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere.	
1dYT-1 Use basic tools to explore soil and sand	Younger Toddler AG3: 23, 33 AG4: 33 AG7: 23 AG11: 23 AG13: 13
1dOT-1 Explore the properties of soil and sand	Older Toddler AG3: 23, 33 AG4: 33 AG7: 23 AG11: 23 AG13: 13
1dYT-2 Engage in water play with tools such as cups and sieves	Younger Toddler AG2: 3, 28 AG6: 33, 40 AG11: 7, 8, 17, 18, 28, 38 AG12: 8, 18, 28, 38
1dOT-2 Begin to explore the properties of water through play	Older Toddler AG11: 7, 8, 17, 18, 28, 38 AG12: 8, 18, 28, 38
1dYT-3 Show interest or recognize objects that are in the sky	Younger Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29
1dOT-3 Name objects in the sky: stars, sun, moon, clouds	Older Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29

<p>1dYT-4 Recognize different weather types</p> <p>1dOT-4 Match clothing needs to appropriate season or weather with adult assistance</p>	<p>Younger Toddler AG1: 3, 23 AG2: 28 AG3: 8, 38 AG4: 4, 8, 18 AG5: 4, 33 AG7: 16, 17 AG9: 13, 14, 17, 29 AG11:18, 36 AG12: 24, 36 AG13: 17, 33, 36, 38</p> <p>Older Toddler AG1: 3, 23 AG2: 28 AG3: 8, 38 AG4: 4, 8, 18 AG5: 4, 33 AG7: 16, 17 AG9: 13, 14, 17, 29 AG11:18, 36 AG12: 24, 36 AG13: 17, 33, 36, 38</p>
<p>1dYT-5 Begin to differentiate day from night</p> <p>1dOT-5 Draw pictures that represent day or night</p>	<p>Younger Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29</p> <p>Older Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29</p>
<p>SEK1e: Environment and Ecology: Children will demonstrate emerging understanding of their impact on taking care of the world.</p>	
<p>1eYT-1 Show interest in nature</p> <p>1eOT-1 Respond to changes in the natural environment</p>	<p>Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p>Older Toddler AG3: 33, 39, 40</p>

1eYT-2 Show an understanding of trash or things that need to be discarded	Younger Toddler AG3: 33, 39, 40
1eOT-2 Participate in daily cleanup activities with adult direction	Older Toddler AG1: 28 AG3: 33, 34, 39, 40 AG4: 29 AG10: 3, 30
1eOT-3 Participate in simple activities to protect the environment	Older Toddler AG3: 33, 39, 40
2: Technology	
SEK2a: Use of Tools: Children will use simple and more complex tools to accomplish a task.	
	Learning Centers (Science) <i>provide opportunities for children to explore living things, objects and materials, using simple tools as appropriate.</i>
2aYT-1 Explore the use of simple tools to get results	Younger Toddler AG1: 3, 8, 17 AG3: 13, 23 AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 7, 13, 16, 17, 18, 19, 23, 33, 36
2aOT-1 Use simple tools to build knowledge and obtain a result	Older Toddler AG1: 3, 8, 17 AG3: 13, 23 AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 7, 13, 16, 17, 18, 19, 23, 33, 36
2aYT-2 Explore simple technology tools	Younger Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
2aOT-2 Include technology tools or toys during play	Older Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
2aYT-3 Observe the function of technology tools in the environment	Younger Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
2aOT-3 Identify different types of technology	Older Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
SEK2b: Media Literacy: Children will demonstrate an understanding of the types of information they are receiving through media.	

<i>Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.</i>	
2bOT-1 Begin to differentiate real and pretend 2bOT-2 Answer questions about whether events or ideas would really happen	Older Toddler AG1: 3, 11, 13, 21, 23, 31 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 3, 11, 13, 21, 23, 31, 33, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG8: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG13: 3, 11, 13, 21, 23, 31, 33, 41
SEK2c: Digital Citizenship: Children will demonstrate safe use of technology.	
<i>Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.</i>	
2cOT-1 Use the computer or other digital media with adults' permission and guidance	Older Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
SEK2d: Computational Thinking: The child will use emerging technological skills, concepts, and behaviors to solve problems or complete projects.	
<i>Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.</i>	
2dOT-1 Follow adult-directed steps to solve a simple problem	Older Toddler AG1: 4, 5, 7, 8, 10, 14, 15, 17, 18, 24, 25, 28, 33, 34, 35, AG2: 4, 5, 7, 15, 18, 20, 25, 27, 35 AG3: 4, 5, 8, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 28, 29, 30, 33, 34, 35, 36, 38, 39, 40 AG4: 4, 5, 8, 15, 18, 19, 25, 29, 30, 35, 40 AG5: 4, 5, 10, 15, 25, 35 AG6: 4, 5, 15, 20, 25, 35 AG7: 4, 5, 15, 20, 25, 28, 35 AG8: 4, 5, 10, 15, 20, 25, 35 AG9: 4, 5, 15, 18, 20, 25, 26, 28, 30, 35 AG10: 3, 4, 5, 8, 10, 15, 18, 20, 25, 28, 30, 35, 40 AG11: 4, 5, 15, 25, 30, 35, 40 AG12: 4, 5, 8, 10, 15, 18, 25, 28, 35, 38 AG13: 4, 5, 8, 10, 15, 18, 25, 28, 35, 38

<p>2dOT-2 Identify similarities patterns in the way things are designed, how they look or what they represent, with adult guidance</p>	<p>Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 8, 13, 17, 19, 27, 29, 33, 37, 39 AG4: 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 AG5: 3, 6, 7, 13, 17, 23, 27, 37 AG6: 5, 6, 3, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37, 38 AG9: 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 AG10: 7, 13, 17, 19, 23, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 13, 17, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
<p>3: Engineering Processes</p>	
<p>SEK3: Engineering Processes: Children will use emerging understanding of design processes for problem solving.</p>	
<p>3YT-1 Use simple machines in play</p> <p>3OT-1 Explore the way simple machines operate during play</p>	<p><i>Throughout Frog Street Toddler, children are given many opportunities to explore objects and materials to figure out how something works and changes. Physical Development and Enrichment Activities (Construction and Science centers) provide opportunities for children to explore how tools and simple machines are used to move, combine or change objects or materials. Cognitive Development and Enrichment Activities are other areas where children explore energy sources (lights, bells, and other sources of sound). Example— AG9, p. 23 - children are invited to explore sound makers (bells, drums, horns, shakers, rhythm band instruments). Then the children are challenged to describe the sounds of each item.</i></p> <p>Young Toddler AG1: 7, 29, 39 AG3: 17, 27, 29, 37 AG5: 17, 28, 39 AG7: 7, 17 AG8: 27, 39 AG9: 7, 17, 23 AG10: 29 AG11: 9 AG13: 13</p> <p>Older Toddler AG1: 7, 29, 39 AG3: 17, 27, 29, 37 AG5: 17, 28, 39 AG7: 7, 17 AG8: 27, 39 AG9: 7, 17, 23 AG10: 29 AG11: 9 AG13: 13</p>
<p>3YT-2 Notice characteristics of structures</p>	<p>Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>

<p>3OT-2 Build structures that involve stability and motion 3OT-3 Create representations of structures</p>	<p>AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p>Older Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
Mathematical Thinking	
1: Numbers and Quantity	
<p>MAT1a: Number Relationships: Children will understand the concept of numbers, and the relationships between numbers and quantities.</p>	
	<p>Frog Street Toddler <i>strongly supports children’s ability to understand number and quantity. Language Development and Cognitive Development activities help children to understand number concepts through rhymes, songs and chants (i.e., Five Little Monkeys).</i> <i>Support to develop these concepts, including understanding concepts of “more,” “all,” or “none” are embedded in instruction and activities. Example—Physical Development (Theme 6, p.</i></p>

<p>1aYT-1 Use words that indicate understanding of quantity – more or all 1aYT-2 Explore quantity through dumping and filling</p> <p>1aOT-1 Use language to refer to amount and quantity, such as some, more, another, nothing (zero)</p>	<p>9) “Circle ‘Round the Zero” activity instructions: Show children a zero. Explain that zero means that you have none of something. Give each child a cookie. Say: Everyone has one cookie. Have children eat their cookie. Say: Now everyone has zero cookies. No cookies. Have children stand in a circle to sing the song “Circle ‘Round the Zero” (p. 46).</p> <p>Younger Toddler AG1: 5, 15, 25, 27, 35, 36 AG2: 3, 5, 6, 7, 8, 15, 25, 35, 37 AG3: 3, 5, 15, 25, 33, 35,36 AG4: 5, 15, 25, 35 AG5: 5, 15, 17, 25, 35 AG6: 5,15, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG8: 5, 13, 15, 25, 33, 35 AG9: 5, 7, 8, 15,25, 35 AG10: 5, 15, 25, 35 AG11: 5, 9, 15, 25, 35, 37 AG12: 5, 15, 25, 35 AG13:5, 6, 7, 8, 15, 25, 26, 35, 40</p> <p>Older Toddler AG1: 38 AG2: 38 AG4: 28, 33 AG6: 9, 39 AG8: 8 AG10: 16, 34 AG11: 28</p>
<p>1aOT-2 Compare 2 groups of objects and tell which has more</p>	<p>Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
<p>1aYT-3 Identify more or less with a small number of items without counting</p>	<p>Younger Toddler AG1: 5, 7, 15, 25, 27, 33, 35, 36, 37, 40 AG2: 3, 5, 6, 7, 8, 15, 25, 27, 35, 37 AG3: 3, 5, 15, 16, 17, 20, 25, 27, 33, 35, 36, 37, AG4: 5, 15, 17, 25, 33, 35 AG5: 5, 7, 15, 17, 25, 27, 29, 30, 35, 39 AG6: 5, 7, 15, 25, 27, 28, 29, 34, 35, 37 AG7: 3, 5, 7, 15, 23, 25, 27, 35, 37 AG8: 5, 6, 13, 15, 17, 25, 33, 35, AG9: 5, 7, 8, 15, 25, 35 AG10: 5, 7, 5, 17, 25, 27, 30, 35, 37 AG11: 5, 7, 9, 15, 17, 25, 28, 35, 37, 38 AG12: 5, 7, 8, 15, 17, 18, 25, 27, 28, 35, 37, 38</p>

<p>2aYT-1 Notice changes in quantity of objects or look for a missing object</p> <p>2aOT-1 Demonstrate an understanding that “adding to” increases quantity</p>	<p>Younger Toddler AG1: 38 AG 2: 3, 24, 37, 45 AG 3: 3, 13, 19, 23, 33 AG 4: 13, 19, 23, AG 7: 23, 29 AG 9: 33, 34, 36, 37 AG 10: 33, 34, 36, 38 AG 11: 9, 13, 16 AG 12: 3, 4, 8, 17, 19</p> <p>Older Toddler AG1: 38 AG2: 3, 24, 37, 45 AG3: 3, 13, 19, 23, 33 AG4: 13, 19, 23 AG7: 23, 29 AG9: 33, 34, 36, 37 AG10: 33, 34, 36, 38 AG11: 9, 13, 16 AG12: 3, 4, 8, 17, 19</p>
<p>2aOT-2 With adult guidance, change the size of a set of objects by “adding to” or “subtracting from” during child-led play</p>	<p>Older Toddler AG1: 38 AG2: 3, 24, 37, 45 AG3: 3, 13, 19, 23, 33 AG4: 13, 19, 23 AG7: 23, 29 AG9: 33, 34, 36, 37 AG10: 33, 34, 36, 38 AG11: 9, 13, 16 AG12: 3, 4, 8, 17, 19</p>
<p>MAT2b: Sets: Children will classify and organize objects according to properties and attributes.</p>	
<p>2bYT-1 Match two identical objects</p> <p>2bOT-1 Match two similar objects with one attribute</p>	<p>Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p> <p>Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
<p>2bYT-2 Sort objects by one attribute with adult assistance</p> <p>2bYT-3 Compare simple objects</p>	<p>Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39</p>

<p>2bOT-2 Sort objects by one characteristic during child-led play 2bOT-3 Order objects according to size or shape</p>	<p>AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p> <p>Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
<p>MAT2c: Patterns: Children will recognize simple patterns in daily life and play experiences.</p>	
<p>2cYT-1 Begin to predict events in the daily schedule</p> <p>2cOT-1 Identify what comes next in the daily schedule or steps within a daily routine</p>	<p>Younger Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p> <p>Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35</p>
<p>2cYT-2 Notice the same characteristics in different objects</p> <p>2cOT-2 Recognize a simple pattern in the environment</p>	<p>Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p> <p>Older Toddler</p>

	<p>AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 8, 13, 17, 19, 27, 29, 33, 37, 39 AG4: 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 AG5: 3, 6, 7, 13, 17, 23, 27, 37 AG6: 5, 6, 3, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37, 38 AG9: 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 AG10: 7, 13, 17, 19, 23, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 13, 17, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
2cOT-3 Repeat a simple 2-part pattern, clap-clap or clap-snap	<p>Older Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33, 39 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 29, 33 AG7: 3, 9, 13, 23, 33, 39 AG8: 3, 9, 13, 19, 23, 27, 33, 39 AG9: 3, 13, 23, 33, 39 AG10: 3, 13, 23, 29, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33, 39</p>
2cOT-4 Understand the concept of “first”	<p>Older Toddler <i>Forerunner skills are taught in Frog Street Toddler such as rote counting, one-to-one correspondence to prepare children for learning ordinal numbers.</i></p> <p>AG1: 5, 15, 25, 27, 35, 36 AG2: 3, 5, 6, 7, 8, 15, 25, 35, 37 AG3: 3, 5, 15, 25, 33, 35, 36 AG4: 5, 15, 25, 35 AG5: 5, 15, 17, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG6: 5, 15, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG8: 5, 13, 15, 25, 33, 35 AG9: 5, 7, 8, 15, 25, 35 AG10: 5, 15, 25, 35 AG11: 5, 9, 15, 25, 35, 37 AG12: 5, 15, 25, 35 AG13: 5, 6, 7, 8, 15, 25, 26, 35, 40</p>
3: Spatial Reasoning and Geometry	
MAT3a: Spatial Reasoning: Children will explore and describe the spatial relationships between objects, their environment, and themselves.	
3aYT-1 Move objects in different ways to understand how they work	<p>Younger Toddler AG1: 9, 17, 19, 23, 33 AG4: 33 AG6: 3 AG7: 13 AG8: 13, 23 AG9: 23, 26, 27, 29, 37 AG13: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39</p>
3aOT-1 Manipulate objects by moving them in different ways and directions	<p>Older Toddler</p>

	<p>AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37,39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27,28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33 39 AG8: 3, 7, 9, 13, 17,19, 23,29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9,13, 17, 19, 23,26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33,37, 39 AG12: 3, 6, 7, 9,13, 19, 23, 29, 33, 37, 39 AG13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39</p>
<p>MAT3b: Shapes: Children will explore, visualize, and analyze shapes and shape attributes.</p>	
<p>3bYT-1 Match 2D and 3D shapes</p> <p>3bOT-1 Recognize and name shapes: circle, triangle square, cone, sphere</p> <p>3bOT-2 Notice basic shapes in the environment</p>	<p>Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG 2: 3, 7, 17, 27, 37 AG 3: 7, 17, 19, 27, 33, 37 AG 4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG 5: 7, 13, 17, 27, 37 AG 6: 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG 7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG 8: 7, 13, 17, 19, 23, 27, 33, 37 AG 9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG 10: 7,17, 19, 27, 34, 36, 37 AG 11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p> <p>Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG 2: 3, 7, 17, 27, 37 AG 3: 7, 17, 19, 27, 33, 37 AG 4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG 5: 7, 13, 17, 27, 37 AG 6: 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG 7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG 8: 7, 13, 17, 19, 23, 27, 33, 37 AG 9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG 10: 7,17, 19, 27, 34, 36, 37 AG 11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
<p>4: Measurement and Data Analysis</p>	
<p>MAT4a: Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time.</p>	
<p>4aYT-1 Use basic size words such as big, little</p> <p>4aOT-1 Describe the length, weight, and height of objects</p>	<p>Younger Toddler AG1: 6, 23 AG3: 16 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG6: 3,13, 14, 18, 34, 37 AG7: 37 AG8: 3, 27 AG12: 13, 18</p> <p>Older Toddler</p>

	AG1: 6, 23 AG3: 16 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG6: 3,13, 14, 18, 34, 37 AG7: 37 AG8: 3, 27 AG12: 13, 18
4aYT-2 Explore measuring tools	Younger Toddler AG1: 6, 23, 33 AG3: 13, 16, 33 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG5: 29 AG6: 13, 14, 18, 34, 37 AG7: 3, 23, 37, 38 AG8: 3, 19, 27, 28 AG9: 3 AG11: 28 AG12: 13, 18, 28, 39 AG13: 18
4aOT-2 Pretend to use measurement tools in play	Older Toddler AG1: 6, 23, 33 AG3: 13, 16, 33 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG5: 29 AG6: 13, 14, 18, 34, 37 AG7: 3, 23, 37, 38 AG8: 3, 19, 27, 28 AG9: 3 AG11: 28 AG12: 13, 18, 28, 39 AG13: 18
4aYT-3 Explore and identify, with adult support, the characteristics of objects	Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
4aOT-3 Make simple comparisons about two objects' size	Older Toddler AG1: 6, 23 AG3: 16 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG6: 3, 13, 14, 18, 34, 37 AG7: 37, 43 AG8: 3, 27 AG12: 13, 18
MAT4b: Logical Thinking, Reasoning, and Data Analysis: Child uses logical thinking and reasoning to solve meaningful problems and inform decisions.	
4bYT-1 Observe and imitate others to solve a problem	Younger Toddler AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5: 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6: 3, 5, 9, 13, 15, 23, 33 AG7: 3, 13, 15, 23, 26, 33, 40 AG8: 3, 9, 13, 16, 23, 33, 39 AG9: 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 13, 17, 23, 33, 36 AG11: 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 AG12: 3, 5, 9, 10, 13, 23, 33 AG13: 3, 13, 23, 33
4bOT-1 Try multiple approaches to solve a problem	Older Toddler

	<p>AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3: 3, 7, 13, 17, 23, 33, 37 AG4: 3, 7, 13, 17, 23, 33, 37 AG5: 3, 7, 13, 17, 23, 33, 37 AG6: 3, 7, 13, 17, 23, 33, 37 AG7: 3, 7, 13, 17, 23, 33, 37 AG8: 3, 7, 13, 17, 23, 33, 37 AG9: 3, 7, 13, 17, 23, 33, 37 AG10: 3, 7, 13, 17, 23, 33, 37 AG11: 3, 7, 13, 17, 23, 33, 37 AG12: 3, 7, 13, 17, 23, 33, 37 AG13: 3, 7, 13, 17, 23, 33, 37</p>
4bYT-2 Act on objects to gather information	<p>Younger Toddler AG1: 3, 5, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 AG2: 3, 5, 7, 8, 13, 15, 17, 18, 23, 25, 35, 33, 37 AG3: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG4: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG5: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG6: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG7: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG8: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG9: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG10: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG11: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG12: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG13: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37</p>
4bOT-2 Take things apart and put back together	<p>Older Toddler AG1: 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 AG2: 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 AG3: 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 AG4: 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 AG5: 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 AG6: 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 AG7: 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 AG8: 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 AG9: 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 AG10: 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 AG11: 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 AG12: 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41 AG13: 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41</p>
Language and Literacy	
1: Oral Language	
SST2c: History: Children will demonstrate an understanding of events and people from the past and present.	
1aYT-1 Show understanding by complying with simple commands	<p>Younger Toddler AG1: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG2: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p>

<p>1aOT-1 Understand and follow simple 1-step directions</p>	<p>AG3: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG4: 4, 5, 6, 9, 14, 15, 16, 19,24, 25, 26, 29, 34, 35, 36, 39 AG5: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG6: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG7: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG8: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG9: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG10: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39AG11: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39AG12: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG13: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p> <p>Older Toddler AG1: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG2: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG3: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG4: 4, 5, 6, 9, 14, 15, 16, 19,24, 25, 26, 29, 34, 35, 36, 39 AG5: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG6: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG7: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG8: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG9: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG10: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39AG11: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39AG12: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG13: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p>
<p>1aYT-2 Point to characters or objects in a story when asked</p> <p>1aOT-2 Respond to repeated words and phrases with gestures and body movements</p>	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p> <p>Older Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5,</p>

	23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1aYT-3 Respond with gestures to requests	Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1aOT-3 Respond to yes/no questions and recognize action words	Older Toddler AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37
LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.	
1bYT-1 Combine gestures and words to communicate a thought	Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1bOT-1 Use phrases and sentences of 2-3 words	Older Toddler

	<p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p>
<p>1bYT-2 Name familiar people and objects</p> <p>1bOT-2 Repeat parts of songs</p>	<p>Younger Toddler AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32 AG11: 2, 12, 22, 32 AG12: 2, 22, 32 AG13: 2, 22, 32</p> <p>Older Toddler AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
<p>1bYT-3 Answer yes/no questions</p> <p>1bOT-3 Answer simple questions</p>	<p>Younger Toddler AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p> <p>Older Toddler</p>

	<p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p>
<p>1bYT-5 Point to an object or person</p> <p>1bOT-4 Use descriptive words when speaking</p>	<p>Younger Toddler AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4: 2, 12, 22, 32 AG5: 2, 12, 22, 32 AG6: 2, 12, 22, 32 AG7: 2, 12, 22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22, 32 AG11: 2, 12, 22, 32 AG12: 2, 22, 32 AG13: 2, 22, 32</p> <p>Older Toddler AG1: 7, 11, 13, 17, 21, 37, 41 AG2: 9, 17, 21 AG3: 7, 11, 17, 21, 27, 31, 33, 41 AG4: 3, 7, 11, 17, 21, 23, 27, 31, 37, 41 AG5: 13, 17, 21, 37, 41 AG6: 7, 11, 27, 31, 37, 41 AG7: 13, 17, 21, 27, 31, 33, 37, 38, 39, 41 AG8: 3, 11, 17, 21, 23, 27, 31 AG9: 10, 11, 17, 21, 27, 31, 37, 41 AG10: 7, 11, 27, 31, 37, 41 AG11: 27, 31, 37, 41 AG12: 7, 11, 27, 31 AG13: 17, 21, 27, 31</p>
<p>1bYT-4 Speak about 10 -50 words</p> <p>1bOT-5 Have a vocabulary of about 200 words</p>	<p>Younger Toddler AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p> <p>Older Toddler AG2: 6 AG3: 6, 26 AG4: 6 AG5: 37 AG6: 6 AG7: 17, 26 AG8: 6, 16, 17, 26 AG9: 8, 26, 36, 37 AG10: 6 AG11: 27 AG13: 6</p>

<p>1cOT-1 Use pauses and prompts to maintain a conversation</p>	<p>29, 31, 36, 39, 41 AG11: 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12: 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13: 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p> <p>Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1cYT-2 Pay attention to a speaker by pausing physical activity or shifting gaze to speaker</p>	<p>Younger Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1cOT-2 Listen and pay attention to speaker by using eye contact and by asking questions</p>	<p>Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1cYT-3 Initiate and engage in communications with others, either vocally or nonverbally</p>	<p>Younger Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33,</p>

<p>1cOT-3 Take turns in conversation by initiating and sustaining a simple conversation for at least 2 turns</p>	<p>37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p> <p>Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
2: Emergent Reading	
LLT2a: Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.	
<p>2aYT-1 With prompting and support, make sounds that relate to pictures in books</p> <p>2aOT-1 Answer simple questions about the story</p>	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6, 16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p> <p>Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
<p>2aYT-2 Show preference for familiar stories</p>	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>

<p>2aOT-2 Participate in shared reading experiences by asking questions and making comments</p>	<p>Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
<p>2aYT-3 Point to pictures of objects or characters when asked</p>	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
<p>2aOT-3 Retell some events in a familiar story with modeling and assistance</p>	<p>Older Toddler AG1: 6, 11, 16, 21, 26, 31, 36, 41 AG2: 6, 11, 16, 21, 26, 31, 36, 41 AG3: 6, 11, 16, 21, 26, 31, 36, 41 AG4: 6, 11, 16, 21, 26, 31, 36, 41 AG5: 6, 11, 16, 21, 26, 31, 36, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 31, 36, 41 AG10: 6, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 21, 26, 31, 36, 41</p>
<p>2aYT-4 Point to a picture and look to adult to label it</p>	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
<p>2aOT-4 Use words to describe or name pictures when reading</p>	<p>Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>

2aOT-5 Recite simple phrases or words from a story	<p>Older Toddler AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
2aOT-6 Attend when an adult describes a new word or concept	<p>Older Toddler AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p>
LLT2b: Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language.	
<p>2bYT-1 Participate in familiar nursery rhymes, chants and sounds 2bYT-2 Play with different sounds, using them for different purposes</p> <p>2bOT-1 Imitate sounds in nursery rhymes and songs 2bOT-2 Engage in word play with adults, such as using nonsense words or beginning rhymes 2bOT-3 Distinguish between words that sound alike</p>	<p>Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39 AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33</p> <p>Older Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26</p>

2bOT-4 Fill in words of familiar songs and finger plays	AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39 AG9: 5,13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13,19, 23, 29, 33
LLT2c: Alphabet Knowledge: Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.	
<i>Not yet an expectation. Toddlers may show interest in the alphabet or letters in their name but recognition and identification typically begins at 3 years of age or later.</i>	
2cOT-1 Understand that letters can be individually named 2cOT-2 Recognize the first or some letters in name	Older Toddler AG1: 5, 15, 25, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35 AG4: 5, 13, 15, 25, 35 AG5: 4, 5, 13, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35, 38 AG9: 3, 5, 15, 25, 28, 35 AG10: 5, 15, 18, 25, 35 AG11: 5, 6, 8, 15, 25, 35 AG12: 5, 15, 25, 35 AG13: 4, 5, 15, 25, 35, 41
2cOT-3 Recognize logos or symbols in environmental print	Older Toddler Welcome to Frog Street Toddler (<i>p. 35</i>) provides Teaching Strategies for Sharing Books with Toddlers . <i>Examples include— “Make connections between things in the book and the child’s life...” and “Ask one or two simple questions about the book. As children mature, ask questions that make them think.” These are precursor skills for children to begin to recognize familiar logos and symbols in the environment.</i> AG1: 6, 16, 23, 26, 36 AG2: 3, 6, 7, 13, 16, 18, 26, 36, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36 AG6: 3, 6, 13,16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 33, 36, 38 AG9: 6, 9, 16, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 23, 26, 36
LLT2d: Print Awareness and Book Handling: Child will construct meaning from and appreciation of print.	
2dYT-1 Select and ask for adult to read books	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26,36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36

2dOT-1 Select familiar books to begin to self-read	<p>Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26,36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
2dYT-2 Touch or identify pictures in books when asked	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
2dOT-2 With help, discriminate words from pictures on a page	<p>Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
2dYT-3 Hold book and turn pages with adult assistance	<p>Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26, 36 AG4: 6, 8, 9, 16, 26, 36, 38; AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36</p>
2dOT-3 Hold book with two hands and turns pages	<p>Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26, 36 AG4: 6, 8, 9, 16, 26, 36, 38; AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36</p>
2dOT-4 Recognize familiar environmental print	<p>Older Toddler</p>

<p>1OT-1 Use a variety of different types of visual art materials</p>	<p>Older Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p>
<p>1YT-2 Respond to visual arts such as photos in books and communicate preferences</p> <p>1OT-2 Demonstrate preference for favorite colors</p>	<p>Younger Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 7, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p> <p>Older Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 7, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p>
<p>1YT-3 Explore the differences in art materials, textures, and processes</p> <p>1OT-3 Use different types of materials and tools to mold and create products</p>	<p>Younger Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p> <p>Older Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p>
<p>1YT-4 Make marks with crayons, markers, and paints</p>	<p>Younger Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16,</p>

<p>1OT-4 Describe shapes or marks as a product or idea 1OT-4 Label ideas or objects within own drawing</p>	<p>17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36</p> <p>Older Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36</p>
<p>1OT-6 Communicate preference for one piece of art over another</p>	<p>Older Toddler AG1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21</p>
<p>CRA2: Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.</p>	
<p>2YT-1 Imitate sounds and movements to favorite songs or music 2YT-2 Use musical toys to intentionally produce sounds or music</p> <p>2OT-1 Use sounds/words or their bodies to imitate sounds, beat or rhythm 2OT-2 Use rhythm instruments to experiment with rhythm and sound</p>	<p>Younger Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p> <p>Older Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p>
<p>2YT-3 Recognize and associate a particular song or sound with a particular meaning</p>	<p>Younger Toddler AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26,</p>

<p>2OT-3 Participate in simple songs and fingerplays 2OT-4 Respond to change in tone or melody</p>	<p>27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p> <p>Older Toddler AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
<p>CRA3: Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.</p>	
<p>3YT-1 Spontaneously move body in response to music or sounds 3YT-2 Respond in creative ways when hearing music 3YT-3 Attempt to move body according to instructions in a song</p> <p>3OT-1 Move body in different ways to different music and sounds 3OT-2 Move and dance to favorite songs and music 3OT-3 Follow simple movement direction 3OT-4 Explore different ways to move with or without music</p>	<p>Younger Toddler AG1: 3, 6, 13, 16, 23, 26, 33, 36 AG2: 3, 6, 13, 16, 23, 26, 33, 36 AG3: 3, 6, 13, 16, 23, 26, 33, 36 AG4: 3, 6, 13, 16, 23, 26, 33, 36 AG5: 3, 6, 13, 16, 23, 26, 33, 36 AG6: 3, 6, 13, 16, 23, 26, 33, 36 AG7: 3, 6, 13, 16, 23, 26, 33, 36 AG8: 3, 6, 13, 16, 23, 26, 33, 36 AG9: 3, 6, 13, 16, 23, 26, 33, 36 AG10: 3, 6, 13, 16, 23, 26, 33, 36 AG11: 3, 6, 13, 16, 23, 26, 33, 36 AG12: 3, 6, 13, 16, 23, 26, 33, 36 AG13: 3, 6, 13, 16, 23, 26, 33, 36</p> <p>Older Toddler AG1: 3, 6, 13, 16, 23, 26, 33, 36 AG2: 3, 6, 13, 16, 23, 26, 33, 36 AG3: 3, 6, 13, 16, 23, 26, 33, 36 AG4: 3, 6, 13, 16, 23, 26, 33, 36 AG5: 3, 6, 13, 16, 23, 26, 33, 36 AG6: 3, 6, 13, 16, 23, 26, 33, 36 AG7: 3, 6, 13, 16, 23, 26, 33, 36 AG8: 3, 6, 13, 16, 23, 26, 33, 36 AG9: 3, 6, 13, 16, 23, 26, 33, 36 AG10: 3, 6, 13, 16, 23, 26, 33, 36 AG11: 3, 6, 13, 16, 23, 26, 33, 36 AG12: 3, 6, 13, 16, 23, 26, 33, 36 AG13: 3, 6, 13, 16, 23, 26, 33, 36</p>

CRA4: Drama & Acting: Children will demonstrate an emerging appreciation for the use of drama for self-expression.	
4YT-1 Experiment with voice inflections and sounds to indicate something else	<p>Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
4OT-1 Pretend to be a person or an animal through movement, language, and/ or sounds	<p>Older Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
4YT-2 Role play familiar events and routines, every day situations during play	<p>Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33</p>
4OT-2 Create dramatic play scenarios based on real-life experiences	<p>Older Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33</p>
4YT-3 Use hats, pocketbooks, clothes for dress-up and simple role playing	<p>Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13,</p>

<p>1aOT-3 Demonstrate increasing control of more complex body movements and postures such as climbing, running, moving in/out/ under objects</p>	<p>Older Toddler AG1: 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33, 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39</p>
<p>1aYT-4 Show awareness of where their body is in relation to other objects and people in the environment</p> <p>1aOT-4 Demonstrate body and spatial awareness by negotiating and moving around objects and people</p>	<p>Younger Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p> <p>Older Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p>
<p>PDH1b: Fine Motor Development: Children will demonstrate increasing strength, control and coordination of their small muscles.</p>	
<p>1bYT-1 Use eye-hand coordination to manipulate objects, feed self, or fill containers</p> <p>1bOT-1 Show moderate control of hand-eye coordination by stringing large beads, putting together simple puzzles or using simple shape sorters</p>	<p>Younger Toddler AG1: 37 AG2: 9, 13, 29 AG3: 27, 28, 37 AG4: 9, 19, 23, 24, 29, 33 AG5: 9, 13, 23, 29, 39 AG6: 7, 13, 19, 23, 29, 33, 39 AG7: 13, 18, 19, 28 AG8: 3, 9, 19, 23, 29, 33, 39 AG9: 7, 28, 9, 13, 17, 19, 23, 29, 39 AG10: 3, 9, 13, 18, 23, 29, 33, 39 AG11: 3, 7, 9, 18, 19, 29, 33, 37, 39 AG12: 3, 7, 8, 13, 27, 28, 37, 39 AG13: 9, 17, 23, 27, 37, 33</p> <p>Older Toddler Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and Fine Motor</p>

<p>2aYT-2 Begin to communicate toileting needs 2aYT-3 Show interest in self dressing</p> <p>2aOT-1 Attempt to wash own hands and face and begins self-tooth brushing 2aOT-2 Attempt toileting with adult help 2aOT-3 Begin to dress and undress self by pulling up pants, removing socks and shoes</p>	<p>AG7: 40 AG 10: 10, 30 AG11: 5, 15, 25, 30, 35 AG12: 30, 38 AG13: 30</p> <p>Older Toddler AG: 13, 14, 28 AG2: 34 AG3: 17 AG4: 10, 20, 40 AG7: 40 AG 10: 10, 30 AG11: 5, 15, 25, 30, 35 AG12: 30, 38 AG13: 30</p>
<p>2aYT-4 Interact with adults in a variety of physical activities</p> <p>2aOT-4 Participate in physical activity that engages the arms and legs</p>	<p>Younger Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 23, 33 AG8: 3, 9, 13, 19, 23, 29, 33, 39 AG9: 3, 9, 19, 29, 33, 39 AG10: 3, 13, 17, 19, 23, 33, 39 AG11: 3, 13, 19, 23, 33, 39 AG12: 3, 9, 13, 19, 23, 29, 33, 39 AG13: 3, 9, 17, 23, 29, 33, 39</p> <p>Older Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 23, 33 AG8: 3, 9, 13, 19, 23, 29, 33, 39 AG9: 3, 9, 19, 29, 33, 39 AG10: 3, 13, 17, 19, 23, 33, 39 AG11: 3, 13, 19, 23, 33, 39 AG12: 3, 9, 13, 19, 23, 29, 33, 39 AG13: 3, 9, 17, 23, 29, 33, 39</p>
<p>2aYT-5 Use utensils and cup to self-feed</p> <p>2aOT-5 Show increasing proficiency in self-feeding</p>	<p>Younger Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38, AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28</p> <p>Older Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38, AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28</p>
	<p><i>The Welcome to Frog Street Toddler Guide includes specific ways to encourage healthy eating habits on pp. 36-38. During</i></p>

<p>2aYT-6 Show interest in new foods as they are presented</p> <p>2aOT-6 Show preferences for foods</p>	<p><i>snack time, children are exposed to a variety of foods. They learn to distinguish between healthy and unhealthy foods. Pages 36-38 describes specific ways to encourage healthy eating habits.</i></p> <p>Younger Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38 AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28</p> <p>Older Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38 AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28</p>
<p>PDH2b: Safety: Children will demonstrate increasing awareness of safe habits, safety rules and personal safety.</p>	
<p>2bYT-1 Accept redirection from adult about safe behaviors 2bYT-2 Rely on adult to follow safety rules</p> <p>2bOT-1 Differentiate between harmful and safe situations 2bOT-2 Use adult support to follow basic safety rules</p>	<p><i>Each daily lesson encourages activities for Build Community, helping to establish safety routines in the learning environment.</i></p> <p>Younger Toddler AG1: 7, 28 AG3: 16, 17, 18, 24, 28, 29 AG8: 39 AG9: 7, 28 AG10: 18, 28 AG11: 8 AG12: 28 AG13: 8, 13, 28, 36</p> <p>Welcome to Frog Street Toddler Guide: 35-36</p> <p>Older Toddler AG1: 7, 28 AG3: 16, 17, 18, 24, 28, 29 AG8: 39 AG9: 7, 28 AG10: 18, 28 AG11: 8 AG12: 28 AG13: 8, 13, 28, 36</p> <p>Welcome to Frog Street Toddler Guide: 35-36</p>
	<p><i>The development of caregiver and family attachment is supported throughout Frog Street Toddler. Example—Did You Know? (Theme 1, p. 8) wherein children are divided into groups and assigned a designated group caregiver. When children are stressed, they have access to this trusted adult. Activities such as this allow children to develop trust and attachment while growing in their independence.</i></p>

2bYT-3 Show strong response to separation from familiar adult

Younger Toddler

AG1: 4, 8, 14, 18, 24, 30, 34 **AG2:** 4, 5, 6, 7, 8, 10, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38, 41 **AG3:** 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 **AG4:** 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38 **AG5:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 **AG6:** 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 **AG7:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG8:** 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG9:** 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35, 36, 38 **AG10:** 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG11:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG12:** 4, 5, 6, 7, 8, 14, 15, 16, 18, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG13:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36

2bOT-3 Differentiate between familiar people and strangers

Older Toddler

*Following directions from a trusted caregiver is part of the **Starting the Day** routine each day. Children will be able to differentiate between familiar people and strangers.*

AG1: 7, 17 **AG3:** 24, 28, 29 **AG9:** 18, 26, 28 **AG12:** 18, 28, 38 **AG13:** 18, 38