



Frog Street Toddler Correlation to Maryland Healthy Beginnings (18-36 months)



TEXTBOOK COMPANY: Frog Street Press, Inc.
Program: Frog Street Toddler (Ages 18-36 months)

CORRELATION TO Maryland Healthy Beginnings: Supporting Development and Learning from Birth through Three Years of Age

Program Components: 13 Activity Guides, Welcome Guide, Literature Library, Photo Activity Cards, Max Plush Puppet, Classroom Posters, Manipulatives, Patterns CD, Music CDs, Assessment, and Lesson Planners

Additional resources: Family Involvement

Eighteen to Twenty-Four Months Personal and Social Development	
A. Learning About Self Indicators	Frog Street Toddler
A.1: Show more awareness of herself and her abilities	AG1: 4, 5, 8, 16, 18, 21, 26, 18, 38, 41 AG2: 3, 13, 20, 23, 33 AG3: 3, 4, 5, 13, 18, 19, 23, 24, 25, 33 AG4: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 AG5: 3, 4, 5, 13, 15, 23, 33 AG6: 3, 13, 23, 33, 34, 35, 38 AG7: 3, 8, 11, 13, 17, 18, 23, 33 AG8: 3, 13, 23, 33, 40 AG9: 3, 8, 10, 13, 23, 33, 34, 35 AG10: 3, 4, 5, 13, 14, 15, 23, 33 AG11: 3, 4, 5, 13, 18, 23, 24, 25, 33,
A.2: Know resources available in the room, and how to use some of them	AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3: 3, 7, 13, 17, 23, 33, 37 AG4: 3, 7, 13, 17, 23, 33, 37 AG5: 3, 7, 13, 17, 23, 33, 37

	AG6: 3, 7, 13, 17, 23, 33, 37 AG7: 3, 7, 13, 17, 23, 33, 37 AG8: 3, 7, 13, 17, 23, 33, 37 AG9: 3, 7, 13, 17, 23, 33, 37 AG10: 3, 7, 13, 17, 23, 33, 37 AG11: 3, 7, 13, 17, 23, 33, 37 AG12: 3, 7, 13, 17, 23,33, 37 AG13: 3, 7, 13, 17, 23, 33, 37
A.3: Ask for help, if needed, in verbal and non-verbal ways	Starting the Day activities include prompts for children to use language to develop social skills, including asking for help. AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG2: 3, 4, 5, 6, 7, 13,14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,26, 27, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13,14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG10: 3, 4, 5, 6, 7,13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23,24, 25, 26, 27, 33, 34, 35, 37 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33,34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
A.4: Show more, but still limited self regulation	AG1: 5, 15, 25, 28, 31, 35, 40 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 30, 35 AG4: 5,15,25, 35, 60 AG5: 5, 15, 18, 25, 35, 37 AG6: 5, 15, 18, 20, 25, 35 AG7: 5, 15, 20, 25,33, 35 AG8: 5, 15, 18, 20, 25, 28, 30, 35, 40 AG9: 5, 8, 15, 25, 28, 35

	<p>AG10: 5, 15, 25, 35 AG11: 5, 15, 18, 25, 30, 31, 35, 40 AG12: 5, 10, 15, 25, 35 AG13: 5, 15, 25, 35</p> <p>Resources: Classroom Posters—“5 Ways to be an Emotional Coach,” “5 Ways to Diffuse a Toddler Meltdown,” and “5 Ways to Support Social and Emotional Development” provides at-a-glance reminders for caregivers.</p>
B. Relating to Others Indicators	Frog Street Toddler
B.1: Continue to need the security of a trusted adult as she explores	<p>Starting the Day in each Activity Guide features strategies that encourage children to feel safe in new environments and situations.</p> <p>AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40; AG3: 4, 5, 8,10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5,8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15,23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23,24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35 AG9: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 23, 34, 35 AG11: 4, 5, 14, 15, 23, 24, 34, 35 AG12: 4, 5, 14, 15, 23, 24, 34, 35, 38 AG13: 4, 5, 14, 15, 23, 24, 34, 35</p>
B.2: Continue to show caution around unfamiliar adults	<p>AG1: 4, 5, 6, 8, 9, 14, 15, 16, 18, 24, 25, 26, 28, 30, 34, 35, 36, 38 AG2: 3, 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38 AG3: 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 AG4: 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38 AG5: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 AG6: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG8: 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 33, 34, 35, 36, 38</p>

	<p>AG9: 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35,36, 38</p> <p>AG10: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36</p> <p>AG11: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36</p> <p>AG12: 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36, 38</p> <p>AG13: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36</p>
B.3: Show increased interest and assert independence when with other children	<p>In Week 1, Theme 3, Friends—Everyday Friends children learn how to interact with each other in respectful and appropriate ways.</p> <p>AG1: 2, 5, 9, 13, 19, 23, 29, 33, 39</p> <p>AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38</p> <p>AG3: 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35</p> <p>AG4: 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36, 38</p> <p>AG5: 4, 5, 10, 14, 15, 24, 25, 34, 35</p> <p>AG6: 3, 5, 13, 18, 23, 25, 33, 35</p> <p>AG7: 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40</p> <p>AG8: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40</p> <p>AG9: 3, 5, 13, 23, 33</p> <p>AG10: 3, 5, 13, 23, 33</p> <p>AG11: 3, 5, 13, 23, 33</p> <p>AG12: 3, 5, 13, 23, 33</p> <p>AG13: 3, 5, 13, 23, 33</p>
B.4. At times shows awareness and concern for other children’s feelings	<p>AG1: 5, 15, 25, 28, 35, 40</p> <p>AG2: 5, 15, 25, 35</p> <p>AG3: 5, 15, 25,30, 35</p> <p>AG4: 5, 8, 15, 25, 35</p> <p>AG5: 5, 7, 15, 20, 25, 27, 35</p> <p>AG6: 5, 15, 20, 25, 26, 35</p> <p>AG7: 5, 8, 10, 15, 25, 35, 40</p> <p>AG8: 5, 10, 15, 17, 25, 35</p> <p>AG9: 5, 15, 25, 28, 30, 35, 40</p> <p>AG10: 5, 15, 25, 28, 35</p> <p>AG11: 5, 15, 25, 28, 35, 40</p> <p>AG12: 3, 5, 13, 15, 20, 25, 35</p> <p>AG13: 5, 15, 25, 35</p>

Eighteen to Twenty-Four Months Language Development	Frog Street Toddler
A. Understanding and Communicating Indicators	
A.1. Be able to follow simple suggestions and directions with increasing consistency	<p><i>Language Development</i> activities support a language-rich environment with opportunities to respond to directions, questions and invitations. <i>Physical Motor Development</i> activities provide opportunities for children to respond to verbal directions.</p> <p>AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29,34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14,16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG12: 4,5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG13: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26,29, 34, 36, 39</p>
A.2. Use an increasing number of words and put words together into phrases and simple sentences	<p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36,37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16,17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36,37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7,16, 17, 26, 27, 36, 37</p>

	AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27,29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37
B. Early Literacy: Pre-Reading and Pre-Writing Indicators	Frog Street Toddler
B.1.: Recognize and react to the sounds of language	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23,25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33,35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9:5,13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13,19, 23, 29, 33
B.2. Start to understand and use common rules of speech	<i>Learning Centers</i> offer many opportunities for children to use language to plan and negotiate play and converse with friends. <i>Photo Activity Card</i> discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. <i>Starting the Day</i> activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions. AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33,37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17,23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37

	<p>AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
B.3. Communicate using consistent sounds, words, and gestures	<p>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. <i>Language Development</i> activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. <i>Photo Activity Card</i> discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions.</p> <p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p>
B.4. Begin to develop imitative reading	<p>Children are given many opportunities to handle books and “read” them to friends or stuffed animals. Example—<i>Bear Cave Getaway</i> (Theme 8, p. 18), caregivers toss pillows inside a cave and invite children to use this area to get away and look at books.</p> <p>AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26, 36</p>

	AG4: 6, 8, 9, 16, 26, 36, 38; AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; AG6: 6, 16,26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8,16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36
B.5. Demonstrate vocabulary and comprehension by listening with interest and displaying understanding	In the <i>Language Development</i> section, children hear and learn language in context that allows them to internalize vocabulary, which in turn, helps them to express themselves. <i>Story Time</i> offers opportunities to children to name people or objects in books. <i>Photo Activity Cards</i> stimulate discussion, allowing children to use simple sentences, expand vocabulary and ask questions. AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34,35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4 4, 5, 6, 14, 15, 16, 24, 25,26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6 4, 5, 6, 14, 15, 16,24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14,15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4,5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26,34, 35, 36
B.6. Explore drawing, painting and writing as a way of communicating	Children create marks, drawings, and scribbles throughout the Frog Street program. In <i>Theme 9, Traditional Songs (p. 13) Learning Center (Creativity Station)</i> , children paint spiders with thin and wide legs. They then point to a thin line and a wide line.

	AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36
Eighteen to Twenty-Four Months Cognition and General Knowledge	
A. Mathematical Exploring and Learning Indicators	Frog Street Toddler
A.1: Begin to sort objects according to one criterion	Frog Street Toddler supports children’s evolving ability to classify objects and people. <i>Math Centers</i> allow them to sort, group, and categorize. <i>Theme 6</i> is devoted entirely to <i>Shapes and Sizes</i> —and includes many grouping, sorting, categorizing, connecting, and attribute experiences. AG1: 7, 17, 27, 29, 33, 37 AG 2: 3, 7, 17, 27, 37 AG 3: 7, 17, 19, 27, 33, 37 AG 4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG 5: 7, 13, 17, 27, 37 AG 6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG 7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG 8: 7, 13, 17, 19, 23, 27, 33, 37 AG 9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG 10: 7, 17, 19, 27, 34, 36, 37

	AG 11: 6, 7, 9, 17, 27, 37 AG 12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
A.2: Begin to explore concepts of number, size, and position	AG1: 6, 23 AG3: 16 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG6: 3, 13, 14, 18, 34, 37 AG7: 37, 43 AG8: 3, 27 AG12: 13, 18
B. Scientific Exploring and Learning Indicators	Frog Street Toddler
B.1: Seek information through observation and exploration	During <i>Outdoor Play</i> activities (p. 3, 13, 23, and 33), children have opportunities to investigate their environment and explore cause-and-effect. Activity choices in the <i>Cognitive Development</i> domain (p. 7, 17, 27, and 37) offer many opportunities for children to observe objects, materials and explore changes. AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10:3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG11:3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12:3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13:3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
B.2: Expect certain things to happen as a result of her actions	AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3: 3, 7, 13, 17, 23, 33,37 AG4: 3, 7, 13, 17, 23, 33, 37

	AG5: 3, 7, 13, 17, 23, 33, 37 AG6: 3, 7, 13, 17, 23,33, 37 AG7: 3, 7, 13, 17, 23, 33, 37 AG8: 3, 7, 13, 17, 23, 33, 37 AG9: 3, 7, 13, 17,23, 33, 37 AG10: 3, 7, 13, 17, 23, 33, 37 AG11: 3, 7, 13, 17, 23, 33, 37 AG12: 3, 7,13, 17, 23, 33, 37 AG13: 3, 7, 13, 17, 23, 33, 37
B.3: Improve memory for details	AG1: 25, 35 AG2: AG3: 15, 35 AG4: 5, 15 AG6: 35 AG7: 15, 25 AG8: 5, 25 AG9: 8 AG10: 5, 15, 35 AG11: 15, 25 AG12: 15, 25 AG13: 25, 35
B.4: Explore and solve problems	AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 31, 37 AG3: 7, 17, 19, 27, 33, 37 AG4:3, 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 AG5: 3, 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13,14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 37, 39 AG7: 3, 7, 13, 17,23, 26, 27, 29, 33, 37, 39 AG8: 3, 7, 13, 17, 19, 23, 27, 23, 33, 37 AG9: 7, 8, 10, 17,19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 8, 17, 27, 37

	AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
C. Exploring Social Learning Indicators	Frog Street Toddler
C.1: Begin to understand rules and routines	<p><i>Starting the Day</i> is a 4-step routine (<i>Unite, Calm, Connect, Build Community</i>). Children learn to internalize rules, routines, and directions. Children also develop capacity to predict routines and regular events that make up the day or the session and respond to changes.</p> <p>AG1: 25, 35 AG3: 15, 35 AG4: 5, 15 AG6: 35 AG7: 15, 25 AG8: 5, 25 AG9: 8 AG10: 5, 15, 35 AG11: 15, 25 AG12: 15, 25 AG13: 25, 35</p>
C.2: Have beginning awareness of the order of her environment	<p>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. <i>Outdoor Play</i> is a daily activity. Children come to recognize the play area as a familiar place and know its location.</p> <p>AG1: 3, 13, 23, 33 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33,37 AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33, 37 AG7: 3, 13, 23, 33 AG8: 3, 7, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33</p>

	<p>AG11: 3, 7, 13, 23, 33 AG12: 3, 13, 23, 26, 27, 33 AG13: 3, 13, 23, 33</p> <p>The <i>Frog Street Toddler Welcome Book</i> - Teaching Strategies suggestions (pages 42-44) provide strategies for classroom setup. <i>Spruce Up Your Space</i> (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</p>
Eighteen to Twenty-Four Months Physical Development	
A. Coordinating Movements Indicators	Frog Street Toddler
A.1: Show increased balance and coordination in play activities	<p>AG1: 3, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 9, 13, 19, 23, 29, 33, 39 AG3: 3, 9, 13, 19,23, 29, 33, 39 AG4: 3, 9, 13, 19, 23, 29, 33, 39 AG5: 3, 9, 13, 19, 23, 29, 33, 39 AG6:3, 9, 13, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 29, 33, 39 AG8: 3, 9, 13, 19, 23, 29,33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 19, 23, 29, 33, 39 AG11: 3, 9,13, 19, 23, 29, 33, 39 AG12: 3, 9, 13, 19, 23, 29, 33, 39 AG13: 3, 9, 13, 19, 23, 29, 33,39</p>
A.2: Have increased eye-hand coordination	Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and Fine Motor activities. Children control small muscles in hands when doing simple tasks.

	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3,9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27,28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33 39; AG8: 3, 7, 9, 13, 17,19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9,13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33,37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG 13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39
A.3: Be able to do more things for herself	AG1: 4, 5, 8, 16, 18, 21, 26, 18, 38, 41 AG2: 3, 13, 20, 23, 33 AG3: 3, 4, 5, 13, 18, 19,23, 24, 25, 33 AG4: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 AG5: 3, 4, 5, 13, 15, 23, 33 AG6: 3, 13, 23, 33, 34, 35, 38 AG7: 3, 8, 11, 13, 17, 18, 23, 33 AG8: 3, 13, 23, 33, 40 AG9: 3, 8, 10, 13, 23, 33, 34, 35 AG10: 3, 4, 5, 13, 14, 15, 23, 33 AG11: 3, 4, 5, 13, 18,23, 24, 25, 33,
Twenty-Four to Thirty Months Personal and Social Development	Frog Street Toddler
A. Learning About Self Indicators	Frog Street Toddler
A.1: Show increasing self-awareness	Theme 1: All About Me, children learn about their facial features, senses, and body parts. Cognitive Development includes Photo Activity Cards to stimulate discussion. These cards provide children with opportunities to use self-awareness expressions using words such as

	<p>“Me” or “mine.”</p> <p>AG1: 5, 6, 8, 15, 25, 35</p> <p>AG2: 5, 15, 25, 35</p> <p>AG3: 5, 15, 25, 35</p> <p>AG4: 5, 15, 25, 35</p> <p>AG5: 5, 15, 25, 35</p> <p>AG6: 5, 15, 25, 35</p> <p>AG7: 5, 15, 25, 35</p> <p>AG8: 5, 15, 25, 35</p> <p>AG9: 5, 15, 25, 35</p> <p>AG10: 5, 15, 25, 35</p> <p>AG11: 5, 15, 25, 35</p> <p>AG12: 5, 15, 25, 35</p> <p>AG13: 5, 15, 25, 35</p>
A.2: Show increasing self-regulation	<p>AG1: 2, 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG2: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG3: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG4: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG5: 4, 5, 14, 15, 18, 24, 25, 34, 35</p> <p>AG6: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG7: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG8: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG9: 4, 5, 9, 14, 15, 24, 25, 34, 35, 39</p> <p>AG10: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG11: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG12: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>AG13: 4, 5, 14, 15, 24, 25, 34, 35</p>
A.3: Use coping skills with tasks and interactions with peers and adults	<p>AG1: 4, 8, 14, 18, 24, 30, 34</p> <p>AG2: 4, 5, 6, 7, 8, 10, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38, 41</p> <p>AG3: 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36</p> <p>AG4: 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38</p> <p>AG5: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35</p>

	AG6: 4, 5, 6, 8,14, 15, 16, 18, 24, 25, 28, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35,36 AG8: 4, 5, 6, 8, 14,15, 18, 24, 25, 26, 28, 34, 35, 36, 38 AG9: 4, 5, 6, 8, 14, 15, 16,24, 25, 26, 27, 34, 35, 36, 38 AG10: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG12: 4, 5, 6, 7, 8, 14, 15, 16,18, 24, 25, 26, 28, 34, 35, 36, 38 AG13: 4, 5, 6, 14,15, 16, 18, 24, 25, 26, 34, 35, 36
A.4: Share his feelings through talking and pretend play	AG1: 3, 4, 5, 6 14, 15, 24, 25, 28, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 4, 5,14, 15, 19, 24, 25, 28, 34, 35, 40 AG4: 4, 5, 6, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 8, 14,15, 18, 24, 25, 27, 34, 35 AG6: 4, 5, 14, 15, 20, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 20,24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 14, 15, 20, 24, 25, 34, 35,38 AG10: 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 AG11: 4, 5, 14, 15, 20, 24, 25, 34, 35,37, 40 AG12: 4, 5, 14, 15, 20, 24, 25, 34, 35, 40 AG13: 4, 5, 14, 15, 18, 20, 24, 25, 28,34, 35
B. Relating to Adults Indicators	Frog Street Toddler
B.1: Continue to need adult support but show more independence	<i>Starting the Day</i> in each Activity Guide features strategies that encourage children to feel safe in new environments and situations. AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40; AG3: 4, 5, 8,10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5,8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15,23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23,24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35

<p>B.2: Be more interested in unfamiliar adults, but still cautious</p>	<p>AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40; AG3: 4, 5, 8,10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5,8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15,23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23,24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35</p>
<p>C. Relating to Other Children Indicators</p>	<p>Frog Street Toddler</p>
<p>C.1: Play alongside other children</p>	<p>AG1: 2, 5, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26,33, 35, 38 AG3: 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 AG4: 3, 5, 6, 8, 13, 15, 18, 20,23, 25, 28, 33, 35, 36, 38 AG5: 4, 5, 10, 14, 15, 24, 25, 34, 35 AG6: 3, 5, 13, 18, 23,25, 33, 35 AG7: 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 AG8: 3, 4, 5, 13, 14, 15, 23,24, 25, 33, 34, 35, 40 AG9: 3, 5, 13, 23, 33 AG10: 3, 5, 13, 23, 33 AG11: 3, 5, 13, 23,33 AG12: 3, 5, 13, 23, 33 AG13: 3, 5, 13, 23, 33</p>
<p>C.2: Show more awareness of the feelings of another child</p>	<p>Frog Street Toddler provides support for showing concern for others, and expressing desires and preferences appropriately. Example— <i>Starting the Day—Build Community</i> (Theme 6, p. 5) wherein children discuss listening to another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something, such as ‘I don’t like it when you take my blocks.’)</p> <p>AG1: 5, 28, 40 AG2: 5 AG3: 5, 30</p>

	AG4: 5, 8, 25 AG5: 5, 7, 20, 27 AG6: 5, 20, 26 AG7: 5, 8, 10, 40 AG8: 5, 10, 15, 17 AG9: 5, 28, 30, 40; AG10: 5, 28 AG11: 5, 25,28, 35, 40 AG12: 3, 5, 13, 20, 23, 33 AG13: 5, 15
Twenty-Four to Thirty Months Language Development	Frog Street Toddler
A. Listening and Speaking Indicators	Frog Street Toddler
A.1: Understand questions and simple directions	<p><i>Language Development</i> activities support a language-rich environment with opportunities to respond to directions, questions and invitations. <i>Physical Motor Development</i> activities provide opportunities for children to respond to verbal directions.</p> <p>AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5,6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29,34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14,16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG12: 4,5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG13: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26,29, 34, 36, 39</p>

<p>A.2: Demonstrate active listening strategies</p>	<p>AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5,6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29,34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14,16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG12: 4,5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG13: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26,29, 34, 36, 39</p>
<p>A.3: Enter into a conversation</p>	<p><i>Learning Centers</i> offer many opportunities for children to use language to plan and negotiate play and converse with friends. <i>Photo Activity Card</i> discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. <i>Starting the Day</i> activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions.</p> <p>AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33,37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17,23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13,17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>A.4: Use words and some</p>	<p><i>Learning Centers</i> offer many opportunities for children to use language to plan and negotiate</p>

<p>common rules of speech to express his ideas and thoughts</p>	<p>play and converse with friends. <i>Photo Activity Card</i> discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. <i>Starting the Day</i> activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions.</p> <p>AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33,37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17,23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13,17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>B. Early Literacy: Pre-Reading and Pre-Writing Indicators</p>	<p>Frog Street Toddler</p>
<p>B.1: Become aware of the sounds of spoken language</p>	<p>AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5,6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29,34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14,16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24,25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG12: 4,5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39</p>

	AG13: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26,29, 34, 36, 39
B.2: Recognize that symbols have corresponding meaning	<p>AG1: 6, 16, 23, 26, 36 AG2: 3, 6, 7, 13, 16, 18, 26, 36, 39 AG3: 3, 6, 7, 8, 13, 16, 23,26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36 AG6: 3, 6, 13,16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 33, 36, 38 AG9:6, 9, 16, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16,26, 36 AG13: 6, 16, 23, 26, 36</p> <p>Welcome to Frog Street Toddler (p. 35) provides Teaching Strategies for Sharing Books with Toddlers. Examples include— “Make connections between things in the book and the child’s life...” and “Ask one or two simple questions about the book. As children mature, ask questions that make them think.” These are precursor skills for children to begin to recognize familiar logos and symbols in the environment.</p>
B.3: Begin to develop fluency by imitative reading	<p>Frog Street Toddler actively engages children with stories during <i>Story Time</i> each day. Children are given many opportunities to handle books and “read” them to friends or stuffed animals. Example—Bear Cave Getaway (Theme 8, p. 18), caregivers toss pillows inside a cave and invite children to use this area to get away and look at books.</p> <p>AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26,36 AG4: 6, 8, 9, 16, 26, 36, 38 AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38 AG6: 6, 16,26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8,16, 26, 36</p>

	AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36
B.4: Recognize that drawings, paintings and writing are meaningful representations	AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36
B.5: Use writing tools for scribbles and drawings	AG1: 3, 23, 27 AG2: 3, 7, 13, 18, 19, 20, 23, 33, 37, 39 AG3: 3, 7, 8, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 39 AG6: 3, 13, 33 AG7: 39 AG8: 3, 17, 23, 27, 29, 33, 38 AG9: 8, 9, 13, 17, 18, 33 AG10: 3, 18, 27, 37 AG11: 3, 27, 33 AG12: 18, 39 AG13: 29

<p>B.6: Develop vocabulary, language usage and some conventions of speech</p>	<p>In the <i>Language Development</i> section, children hear and learn language in context that allows them to internalize vocabulary, which in turn, helps them to express themselves. <i>Story Time</i> offers opportunities to children to name people or objects in books. <i>Photo Activity Cards</i> stimulate discussion, allowing children to use simple sentences, expand vocabulary and ask questions.</p> <p>AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34,35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4 4, 5, 6, 14, 15, 16, 24, 25,26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6 4, 5, 6, 14, 15, 16,24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14,15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4,5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26,34, 35, 36</p>
<p>B.7: Show comprehension by demonstrating understanding of text during and after reading</p>	<p>AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16,26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26,36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p>
<p>Twenty-Four to Thirty</p>	

Months Cognition and General Knowledge	
A. Exploring and Learning Math Concepts Indicators	Frog Street Toddler
A.1: Show interest in concepts, such as matching and sorting according to color, shape and size	<p>Frog Street Toddler supports children’s evolving ability to classify objects and people. <i>Math Centers</i> allow them to sort, group, and categorize. <i>Theme 6</i> is devoted entirely to <i>Shapes and Sizes</i>—and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p>AG1: 7, 17, 27, 29, 33, 37 AG 2: 3, 7, 17, 27, 37 AG 3: 7, 17, 19, 27, 33, 37 AG 4: 7,9, 17, 19, 27, 29, 37, 38, 39 AG 5: 7, 13, 17, 27, 37 AG 6: 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG 7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG 8: 7, 13, 17, 19, 23, 27, 33, 37 AG 9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG 10: 7,17, 19, 27, 34, 36, 37 AG 11: 6, 7, 9, 17, 27, 37 AG 12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37</p>
A.2: Show interest in quantity and number relationships	<p>Frog Street Toddler strongly supports children’s ability to understand number and quantity. As part of <i>Starting the Day</i>—Connect, children name and count the children who are absent. <i>Language Development</i> and <i>Cognitive Development</i> activities help children understand number sense through rhymes, songs and chants. Examples— <i>Three Kittens</i> and <i>Five Little Monkeys</i>.</p> <p>AG1: 5, 15, 25, 27, 35, 36 AG2: 3, 5, 6, 7, 8, 15, 25, 35, 37 AG3 3, 5, 15, 25, 33, 35,36 AG4: 5, 15, 25, 35</p>

	AG5: 5, 15, 17, 25, 35 AG6: 5,15, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG8: 5, 13, 15, 25, 33, 35 AG9: 5, 7, 8, 15,25, 35 AG10: 5, 15, 25, 35 AG11: 5, 9, 15, 25, 35, 37 AG12: 5, 15, 25, 35 AG13: 5,6, 7, 8, 15, 25, 26, 35, 40
B. Exploring and Learning Science Concepts Indicators	Frog Street Toddler
B.1: Seek information through observation, exploration and investigations	During <i>Outdoor Play</i> activities (p. 3, 13, 23, and 33), children have opportunities to investigate their environment and explore cause-and-effect. Activity choices in the <i>Cognitive Development</i> domain (p. 7, 17, 27, and 37) offer many opportunities for children to observe objects, materials and explore changes. AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
B.2: Improve memory for details	AG1: 3, 13, 23, 33 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33,37

	AG4: 3, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33, 37 AG7: 3, 13, 23, 33 AG8: 3, 7, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 7, 13, 23, 33 AG12: 3, 13, 23, 26, 27, 33 AG13: 3, 13, 23, 33
B.3: Explore new ways to do things	Throughout Frog Street Toddler, <i>Learning Centers</i> and <i>Cognitive Development</i> activities provide children with opportunities to try new activities and experiences and develop curiosity. AG1: 3, 7, 13, 17, 23, 27, 33, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG5: 3, 7, 8, 13, 17, 19, 23, 27, 29, 33, 37 AG6: 3, 7, 8, 13, 17, 23, 27, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG9: 3, 6, 7, 8, 13, 17, 19, 23, 27, 33, 37, 38 AG10: 3, 7, 9, 13, 17, 23, 27, 28, 33, 37, 38, 39 AG11: 3, 7, 8, 13, 17, 18, 23, 27, 28, 33, 37, 38 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 8, 13, 17, 23, 33, 38, 39
C. Exploring Social Learning Indicators	Frog Street Toddler
C.1: Use imagination, memory and reasoning to plan and make things happen	Weekly <i>Pretend and Learn</i> centers offer opportunities for children to use imitation and pretend play to learn new roles and relationships, sequences and plans. AG1: 3, 13, 33

	AG2: 3, 9, 10, 13, 23, 30, 33 AG3: 3, 8, 13, 23, 33, 38 AG4: 3, 9, 23,33 AG5: 3, 10, 18, 33 AG6: 3, 40 AG7: 3, 13, 33, 40 AG8: 3, 13, 23 AG9: 3, 13, 17,23, 33 AG10: 3, 23 AG11: 3, 13, 23, 33 AG12: 3, 8, 13, 23, 29, 33 AG13: 3, 13, 23,33
C.2: Have beginning understanding of consequences when following routines and recreating familiar events	AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3: 3, 7, 13, 17, 23, 33, 37 AG4: 3, 7, 13, 17, 23, 33, 37 AG5: 3, 7, 13, 17, 23, 33, 37 AG6: 3, 7, 13, 17, 23, 33, 37 AG7: 3, 7, 13, 17, 23, 33, 37 AG8: 3, 7, 13, 17, 23, 33, 37 AG9: 3, 7, 13, 17, 23, 33, 37 AG10: 3, 7, 13, 17, 23, 33, 37 AG11: 3, 7, 13, 17, 23, 33, 37 AG12: 3, 7, 13, 17, 23, 33,37 AG13: 3, 7, 13, 17, 23, 33, 37
Twenty-Four to Thirty Months Physical Development	
A. Coordinating Large and Small Muscle Groups Indicators	Frog Street Toddler
A.1: Perform more complex	<i>Physical Development</i> activities provide opportunities for children to develop, combine and

<p>movements with his arms and legs</p>	<p>coordinate arm and leg movements. Children also move their body, arms and legs with coordination during Sing-Along Songs and Chants</p> <p>AG1: 3, 9, 13,16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23,26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33,38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3,9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13,18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9,13, 19, 23, 29, 33, 36, 39</p>
<p>A.2: Use his whole body to develop spatial awareness</p>	<p>AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33,39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37,39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27,28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33 39 AG8: 3, 7, 9, 13, 17,19, 23,29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9,13, 17, 19, 23,26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33,37, 39 AG12: 3, 6, 7, 9,13, 19, 23, 29, 33, 37, 39 AG 13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39</p>
<p>A.3: Use improved eye-hand coordination to explore and manipulate objects</p>	<p>Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and <i>Fine Motor</i> activities. Children control small muscles in hands when doing simple tasks.</p>

	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3,9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27,28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33 39; AG8: 3, 7, 9, 13, 17,19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9,13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33,37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG 13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39
B. Improving Self-Help Abilities Indicators	Frog Street Toddler
B.1: Enjoy doing for himself whatever he thinks he can do	AG1: 13, 17, 23 AG2: 3, 13 AG3: 13, 14, 17, 18, 23, 28 AG4: 23, 33, 38 AG5: 8, 9, 17, AG6: 3, 8, 18, 28, 33, 38 AG7: 8, 18, 19, 33, 38 AG8: 18, 28,38 AG9: 13, 23, 28 AG10: 30 AG11: 5, 8, 13, 23, 28 AG12: 3, 8, 13, 18, 23, 28, AG13: 2833, 38
Thirty Months to Three Years Personal and Social	Frog Street Toddler

Development	
A. Increasing Self-Awareness	
A.1.: Express feelings more freely, showing independence and competence	AG1: 5, 13, 28, 29,40 AG2: 5, 10, 27, 36, 38, 39, 43 AG3: 5, 6, 26, 30, 36, AG4: 5, 8,25 AG5: 4, 5, 7,14, 16, 18, 20, 24, 26, 27 AG6:5, 15, 16, 20, 25, 26, 35 AG7: 5, 7, 8, 10, 13, 27, 30, 36 40 AG8: 5, 10, 15, 16, 17, 18, 25 AG9: 5, 20, 28, 30, 36, 40 AG10: 5, 7, 16, 28, 36 AG11: 5, 16, 23, 25, 36,28, 35, 40 AG12: 3, 5, 13, 20, 23, 33, 36 AG13: 5, 7, 15, 16, 36
A.2.: Show increased self-regulation	Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom and in society. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4:5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15,25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15,25, 28, 35

	AG13: 5, 15, 25, 35
A.3.: Share feelings through talking and pretend play	AG1: 3, 5, 8, 13, 14, 15, 24, 25, 28, 34, 35 40 AG2: 3, 5, 9, 10, 13, 23, 30, 33 AG3: 3, 5, 8, 13, 23, 30, 33, 38 AG4: 3, 5, 8, 9, 23, 25 AG5: 3, 5, 7, 10, 18, 20, 27, 33 AG6: 3, 5, 15, 20,26, 40 AG7: 3, 5, 8, 10, 13, 33, 40 AG8: 3, 5, 10, 13, 15, 17, 23 AG9: 3, 5, 13, 17, 23, 27, 28, 30, 40 AG10: 3, 5, 23, 28 AG11: 3, 5, 13, 23, 25, 28, 33, 35, 40 AG12: 3, 5, 8, 13, 20, 23, 29, 33 AG13: 3, 5, 13, 15, 19, 23
B. Relating to Adults	
B.1.: Imitate and attempt to please familiar adults	AG1: 3, 4, 5, 8, 13, 18, 23, 33 38 AG2: 3, 5, 7, 8, 11, 13, 18, 23, 28, 31, 33 AG3: 3, 4,5, 13, 18, 23, 24, 25, 33 AG4: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 AG5: 3, 4, 5, 13,23, 33 AG6: 3, 11, 13, 15, 21, 23, 31, 33, 34, 35, 41 AG7: 3, 8, 11, 13, 17, 18, 21, 23,33 AG8: 11, 21, 27, 31, 41 AG9: 3, 8, 13, 15, 23, 33, 34, 35 AG10: 3, 4, 5, 13, 14, 15,23, 33 AG11: 3, 4, 5, 13, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG12: 3, 4, 5, 11, 13,14, 15, 21, 23, 30, 31, 33, 34, 35 AG13: 3, 13, 23, 24, 25, 33, 40, 41
B.2.: Demonstrate cautious curiosity about unfamiliar adults	AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40 AG3: 4, 5, 8,10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14,15, 23, 24, 25, 34, 35

	<p>AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15,18, 23, 24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35 AG9: 4, 5, 8, 14, 15, 23,24, 25, 34, 35 AG10: 4, 5, 14, 15, 23, 34, 35 AG11: 4, 5, 14, 15, 23, 24, 34, 35 AG12: 4, 5, 14, 15, 23, 24, 34, 35, 38 AG13: 4, 5, 14, 15, 23, 24, 34, 35</p>
C. Relating to Other Children	
C.1.: Play cooperatively with other children	<p><i>Starting the Day—Connect</i> activities encourage children to engage in an activity with a partner. <i>Outdoor Play</i> provides opportunities for children to form relationships through games and interactions with others. And activities throughout the guides with a heart icon are intended to help children build relationships with others.</p> <p>AG1: 2, 5, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26,33, 35, 38 AG3: 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 AG4: 3, 5, 6, 8, 13, 15, 18,20, 23, 25, 28, 33, 35, 36, 38 AG5: 4, 5, 10, 14, 15, 24, 25, 34, 35 AG6: 3, 5, 13,18, 23, 25, 33, 35 AG7: 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 AG8: 3, 4, 5, 13,14, 15, 23, 24, 25, 33, 34, 35, 40 AG9: 3, 5, 13, 23, 33 AG10: 3, 5, 13, 23, 33 AG11: 3, 5, 13, 23, 33 AG12: 3, 5, 13, 23, 33 AG13: 3, 5, 13, 23, 33</p>
C.2.: Begin to understand the feelings of other children	<p>Throughout Frog Street Toddler, children engage in activities that help develop understanding of the emotional expressions/actions of other people. In <i>Starting the Day</i>, p. 5 they commit to being responsible members of the class by focusing on specific social skills, such as using listening ears. In AG6, <i>Shapes and Sizes— Starting the Day</i>, p. 5 children discuss listening to</p>

	<p>another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something.)</p> <p><i>The Did You Know?</i> in <i>AG12, Zoo Animals</i>, p. 8 describes how children learn empathy from watching adults.</p> <p>AG1: 5, 15, 25, 28, 35, 40 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 30, 35 AG4: 5, 8, 15,25, 35 AG5: 5, 7, 15, 20, 25, 27, 35 AG6: 5, 15, 20, 25, 26, 35 AG7: 5, 8, 10, 15,25, 35, 40 AG8: 5, 10, 15, 17, 25, 35 AG9: 5, 15, 25, 28, 30, 35, 40 AG10: 5, 15,25, 28, 35 AG11: 5, 15, 25, 28, 35, 40 AG12: 3, 5, 13, 15, 20, 25, 35 AG13: 5, 15,25, 35</p>
<p>Thirty Months to Three Years Language Development</p>	
<p>A. Listening and Understanding</p>	
<p>A.1.: Understand and respond to simple directions and requests</p>	<p><i>Starting the Day</i> is a 4-step routine (<i>Unite, Calm, Connect, Build Community</i>). Children learn to internalize rules, routines, and directions. <i>Language Development</i> activities support a language-rich environment with opportunities to respond to directions, questions and invitations. <i>Physical Motor Development</i> activities provide opportunities for children to respond to verbal directions.</p> <p>AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24, 26, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29,</p>

	34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG12: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG13: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5,
A.2.: Begin to understand some abstract concepts, such as time, order, and positional words	
A.3.: Demonstrate active listening skills	
B. Expressing Ideas	
B.1.: Expand her vocabulary with many more connecting and describing words	
C. Entering Into Conversations	
C.1.: Have more meaningful conversations with peers and adults	<p>Learning Centers offer many opportunities for children to use language to plan and negotiate play and converse with friends. Photo Activity Card discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. Starting the Day activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions.</p> <p>AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
C.2.: Use more conventions of speech as she speaks	AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4: 4, 5, 6, 14, 15, 16, 24, 25,

	26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
C.3.: Ask “why” and other questions frequently to keep a conversation going	AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
D. Early Literacy: Pre-Reading and Pre-Writing	
D.1.: Develop phonological awareness by becoming aware of the sounds of spoken language	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23,25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33,35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9:5,13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13,19, 23, 29, 33
D.2.: Recognize that symbols have corresponding meaning	AG1: 6, 16, 23, 26, 36 AG2: 3, 6, 7, 13, 16, 18, 26, 36, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36 AG6: 3, 6, 13,16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 33, 36, 38 AG9: 6, 9, 16, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 23, 26, 36
D.3.: Begin to develop fluency by imitative reading	AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26, 36 AG4: 6, 8, 9, 16, 26, 36, 38; AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; AG6: 6, 16,

	26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36 “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers”
D.4.: Develop vocabulary and language usage	AG1: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG3: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG5: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG8: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG12: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
D.5.: Develop comprehension by demonstrating understanding of text during and after reading	AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
D.6.: Begin to develop writing skills	Children begin to demonstrate how print works, by using writing instruments in Learning Centers. In Theme 5, children create Color Books. AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36
D.7.: Use writing tools for scribbles and drawings	Children begin to demonstrate how print works, by using writing instruments in Learning Centers. In Theme 5, children create Color Books. AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13, 16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36
Thirty Months to Three	

Years Cognition and General Knowledge	
A. Exploring and Learning Math Concepts	
A.1.: Use mathematical thinking in daily situations	
A.2.: Show interest in concepts such as matching and sorting according to a single criterion	
A.3.: Show interest in quantity and number relationships	
B. Exploring and Learning Science Concepts	
B.1.: Think ahead and explore ideas	
B.2.: Seek information through observation exploration and investigations	
B.3.: Explore new ways to do things, showing more independence in problem solving	
C. Exploring Social Learning	
C.1. Use imagination, memory and reasoning to plan and make things happen	
C.2.: Have beginning understanding of consequences when following routines and recreating familiar events	
Thirty Months to Three Years Physical	

Development	
A. Using Large Muscle Groups	
A.1.: Use riding toys easily	
A.2.: Move her body through space with more balance and control	
B. Using Small Muscle Groups	
B.1.: Explore art materials	
B.2.: Use smaller manipulatives and finger plays to develop small muscle strength coordination	
C. Building Self-Help Skills	
C.1.: Depend on routines to practice self-help skills and feel confident	