



Nebraska Early Learning Guidelines
Ages Birth to 3
Correlation to Frog Street Infant
(0 to 18 Months Old)



Nebraska Early Learning Guidelines Ages Birth to 3

Ages Birth to 18 Months Correlated with Frog Street Infants 256 Infant Activity Cards

Early Childhood Education

Infant Activity Cards: **P:** Physical; **SE:** Social-Emotional; **C:** Cognitive; **L:** Language

CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.1.	Social Relationships
INDICATOR	SE.1.1.	Child is responsive in interactions with others and shows evidence of attachment process.
STRAND	SE.1.1.1.	Develops an attachment with caring adults <u>Infant Activity Cards</u> C13 Look at My Face C15 Tickle and Touch C24 Mimicking Games C36 Peek-a-Boo Plate L32 Lily Conversations SE11 Mirror, Mirror SE13 Baby Massage SE16 You Are My Sunshine SE2 Eye-to-Eye Connection SE5 My Time SE8 Rock-a-Bye Baby SE9 Baby Feet
STRAND	SE.1.1.2.	Begins to develop a curiosity about others <u>Infant Activity Cards</u> C11 My Name
STRAND	SE.1.1.3.	Shows an interest in things in the environment <u>Infant Activity Cards</u>

		<p>C2 Smile C3 What's That Noise? C4 Follow This! C5 Bubbles C7 Jingle, Jingle C8 Seeing Colors C9 Do You See Blue? C10 Colored Streamers C12 A Change of View C16 Change It Up C17 Balloon Watch C21 Little Drummers C23 Tactile Blocks C25 Bottle Rollers C39 Textured Finger Paint C40 Take a Closer Look</p>
STRAND	SE.1.1.4.	<p>Displays pleasure when with familiar people</p> <p><u>Infant Activity Cards</u> C13 Look at My Face C15 Tickle and Touch C24 Mimicking Games C36 Peek-a-Boo Plate L32 Lily Conversations SE11 Mirror, Mirror SE13 Baby Massage SE16 You Are My Sunshine SE2 Eye-to-Eye Connection SE5 My Time SE8 Rock-a-Bye Baby SE9 Baby Feet</p>
CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.2.	Sense of Self
INDICATOR	SE.2.1.	<p>Child initiates, explores and plays with objects and materials.</p> <p><u>Infant Activity Cards</u> P11 Hand Movements P13 Cereal Shake P15 Reach for It</p>

		<p> C14 This Is Lily C16 Change It Up C19 Paper Bag Blocks C21 Little Drummers C23 Tactile Blocks C25 Bottle Rollers C27 Shake It Out C29 Ring, Beep, Blink C30 Putty in My Hands C31 Tunnel Fun C32 Tactile Path C39 Textured Finger Paint C40 Take a Closer Look </p>
INDICATOR	SE.2.2.	<p> Child begins to distinguish self from others. </p> <p> <u>Infant Activity Cards</u> SE21 I Can Do It </p>
INDICATOR	SE.2.3.	<p> Child shows likes and dislikes for people and materials. </p> <p> <u>Infant Activity Cards</u> C39 Textured Finger Paint P33 Sticky Ball </p>
INDICATOR	SE.2.4.	<p> Child shows growing independence in a range of activities, routines and tasks. </p> <p> <u>Infant Activity Cards</u> C19 Paper Bag Blocks C22 Rattle Retrieval C28 Bubbles Up C31 Tunnel Fun C6 Mirror Reflection P15 Reach for It P29 Scarf Pull P3 Tracking P31 Shake, Shake, Shake P7 Follow the Ball SE10 Follow that Toy SE21 I Can Do It SE7 Peek-a-Boo </p>

CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.1.	<p>Child expresses emotions and begins to initiate ways to calm self.</p> <p><u>Infant Activity Cards</u> SE1 Help Me Stay Calm SE16 You Are My Sunshine SE21 I Can Do It</p>
INDICATOR	SE.3.2.	<p>Child explores the environment freely, responding to supportive guidance.</p> <p><u>Infant Activity Cards</u> P1 Hold My Finger P4 This Little Finger P6 Roll Over P8 Finger Squeeze P13 Cereal Shake P15 Reach for It P19 Scooting P20 Crawling Buddies P21 Crawling Fun P22 Squeeze the Sponge P23 Poke and Squeeze P25 Tunnels P26 Forward and Backward P27 Spider Fingers P28 Learning to Walk P29 Scarf Pull P36 My Hands P40 Bubble Stomp P42 Fill and Dump P44 Washing Rocks P45 Soap Play P46 Run to the Sun P56 Bubble Chasers P60 Squeeze and Pour P66 Lunch Bunch</p>
INDICATOR	SE.3.3.	<p>Child provides cues indicating wants and needs through purposeful actions and gestures.</p>

		Infant Activity Cards SE1: Help Me Stay Calm SE3 I'm Coming SE40 Yes and No SE37 Name that Emotion
INDICATOR	SE.3.4.	Child depends on frequent reminders to learn boundaries. No Correlations
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.1.	Child uses initiative, curiosity and persistence to learn about the world.
STRAND	AL.1.1.1.	Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc. Infant Activity Cards C14 This Is Lily C15 Tickle and Touch C23 Tactile Blocks
STRAND	AL.1.1.2.	Learns through discovery, imitation, and repetition Infant Activity Cards C19 Paper Bag Blocks C22 Rattle Retrieval C28 Bubbles Up C31 Tunnel Fun C6 Mirror Reflection P15 Reach for It P29 Scarf Pull P3 Tracking P31 Shake, Shake, Shake P7 Follow the Ball SE10 Follow that Toy SE21 I Can Do It SE7 Peek-a-Boo
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.2.	Child communicates through sounds, gestures, and beginning oral language.

		Infant Activity Cards L10 Babble and Coo L18 What's This? L23 Alliterative Names L24 Sound Vibrations L27 Baby Signs L28 Conversation Starters L33 Point of View L37 Much to Say L9 Funny Sounds SE20 See and Do
INDICATOR	AL.1.3.	Child chooses from a variety of materials and methods of exploration. Infant Activity Cards C1 Cause and Effect C3 What's that Noise? C23 Tactile Blocks C25 Bottle Rollers C30 Putty in My Hands C40 Take a Closer Look
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.1.	Child notices and shows interest in and excitement with familiar objects, people and events. Infant Activity Cards C11 My Name C13 Look at My Face C14 This Is Lily C15 Tickle and Touch C26 Where Is Lily?
INDICATOR	AL.2.2.	Child explores environment and persists when facing challenges. Infant Activity Cards C18 Problem Solving C22 Rattle Retrieval C28 Bubbles Up

		C31 Tunnel Fun C32 Tactile Path
INDICATOR	AL.2.3.	Child Experiments with cause and effect. <u>Infant Activity Cards</u> C18 Problem Solving C19 Paper Bag Blocks C21 Little Drummers C22 Rattle Retrieval C24 Mimicking Games C28 Bubbles Up C29 Ring, Beep, Blink C3 What's that Noise? C36 Peek-a-Boo Plate C7 Jingle, Jingle L26 Two and Three Dimensions P31 Shake, Shake, Shake
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.1.	Child uses eyes, mouth and hands to explore large and small objects that are within reach, developing more purposeful actions over time.
STRAND	HPD.1.1.1.	Increases eye-hand coordination to perform a variety of simple activities <u>Infant Activity Cards</u> P1 Hold My Finger P13 Cereal Shake P14 Scrunchie Watch P15 Reach for It P17 That's My Baby P22 Squeeze the Sponge P23 Poke and Squeeze P27 Spider Fingers P29 Scarf Pull P3 Tracking P30 Drop Slot Container P31 Shake, Shake, Shake

		<p>P33 Sticky Ball P34 Drop the Beanbag P35 Waving Good-Bye P36 My Hands P39 Twinkle Fingers P4 This Little Finger P8 Finger Squeeze</p>
STRAND	HPD.1.1.2.	<p>Begins to develop fine (small) motor skills through playing with toys and materials</p> <p><u>Infant Activity Cards</u> P1 Hold My Finger P13 Cereal Shake P14 Scrunchie Watch P15 Reach for It P17 That's My Baby P22 Squeeze the Sponge P23 Poke and Squeeze P27 Spider Fingers P29 Scarf Pull P3 Tracking P30 Drop Slot Container P31 Shake, Shake, Shake P33 Sticky Ball P34 Drop the Beanbag P35 Waving Good-Bye P36 My Hands P39 Twinkle Fingers P4 This Little Finger P8 Finger Squeeze</p>
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.2.	Child actively explores the environment and manipulates objects.
STRAND	HPD.1.2.1.	<p>Discovers the properties of objects (texture, sound, taste, etc.)</p> <p><u>Infant Activity Cards</u> C15 Tickle and Touch C23 Tactile Blocks</p>

		<p>C3 What's that Noise? C32 Tactile Path L12 Shake, Shake, Rattle, Rattle L13 Squeak, Squeak L15 Is That Me? L19 Textured Bottles L24 Sound Vibrations L39 Sensory Glove P31 Shake, Shake, Shake P8 Finger Squeeze</p>
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.1.	Child begins to develop gross (large) motor skills.
STRAND	HPD.2.1.1.	<p>Waves arms, kicks legs, rolls over, sits up, etc.</p> <p><u>Infant Activity Cards</u> P16 Baby's Hokey Pokey P18 Hand-to-Knee Stretch P2 Arms High, Arms Low P24 Legs Up, Boo! P28 Learning to Walk P32 Kicking P37 Swinging P6 Roll Over P9 Bicycle</p>
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.2.	<p>Child builds skills in coordination, balance, body awareness and coordination.</p> <p><u>Infant Activity Cards</u> P16 Baby's Hokey Pokey P18 Hand-to-Knee Stretch P2 Arms High, Arms Low P24 Legs Up, Boo! P28 Learning to Walk P32 Kicking P37 Swinging P6 Roll Over</p>

		P9 Bicycle
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.3.	Child actively explores a safe and supportive environment, both indoors and outdoors.
STRAND	HPD.2.3.1.	Crawls, cruises, walks with increasing ability <u>Infant Activity Cards</u> C31 Tunnel Fun C32 Tactile Path L33 Point of View P16 Baby's Hokey Pokey P18 Hand-to-Knee Stretch P19 Scooting P2 Arms High, Arms Low P20 Crawling Buddies P21 Crawling Fun P24 Legs Up, Boo! P25 Tunnels P26 Forward and Backward P28 Learning to Walk P32 Kicking P37 Swinging P6 Roll Over P9 Bicycle
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.1.	Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>Infant Activity Cards</u> P36 My Hands SE1 Help Me Stay Calm SE16 You Are My Sunshine SE21 I Can Do It
INDICATOR	HPD.3.2.	Child shows interest in physical activities that promote health.

		<u>Infant Activity Cards</u> P45 Soap Play P66 Lunch Bunch
INDICATOR	HPD.3.3.	Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). <u>Infant Activity Cards</u> P36 My Hands P51 Sweeping SE55 Hand Washing
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.1.	Child gains weight within normal growth range. <u>Infant Activity Cards</u> L16 Crunch! Slurp! P12 Here Comes the Airplane P14 Scrunchie Watch
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.2.	Child begins to develop healthy eating and lifestyle habits.
STRAND	HPD.4.2.1.	Successfully transitions from breast milk or formula to milk or milk substitute, such as soy No Correlations
STRAND	HPD.4.2.2.	Begins eating solid food <u>Infant Activity Cards</u> L16 Crunch! Slurp! P12 Here Comes the Airplane P14 Scrunchie Watch
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.3.	Child shows increasing independence in ability to feed self. <u>Infant Activity Cards</u>

		L16 Crunch! Slurp! P12 Here Comes the Airplane P14 Scrunchie Watch
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.1.	Child calms self with familiar, comforting items and adult support.
		<u>Infant Activity Cards</u> SE1 Help Me Stay Calm SE16 You Are My Sunshine SE21 I Can Do It
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.2.	Child shows increasing awareness of the function of self-care materials.
STRAND	HPD.5.2.1.	Puts tissue to nose, toothbrush to mouth
		<u>Infant Activity Cards</u> P36 My Hands
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.3.	Child cooperates with care routines.
STRAND	HPD.5.3.1.	Dressing, bathing, feeding
		<u>Infant Activity Cards</u> C14 This Is Lily P36 My Hands
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.1.	Child responds to sounds in the environment.
STRAND	LLD.1.1.1.	Turns in the directions of sounds
		<u>Infant Activity Cards</u> C15 Tickle and Touch C3 What's that Noise?

		<p>L12 Shake, Shake, Rattle, Rattle L13 Squeak, Squeak L15 Is That Me? L24 Sound Vibrations P31 Shake, Shake, Shake</p>
STRAND	LLD.1.1.2.	<p>Begins to identify sounds with particular objects (phone, doorbell, car horn, etc.)</p> <p><u>Infant Activity Cards</u> C29 Ring, Beep, Blink L57 It's For You!</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.2.	<p>Child begins to listen to words with understanding.</p> <p><u>Infant Activity Cards</u> C2 Smile C32 Tactile Path C33 Things that Go Together L1 Rhyme Time L10 Babble and Coo L11 Peter Piper L13 Squeak, Squeak L14 Little Miss Muffet L15 Is That Me? L16 Crunch! Slurp! L17 Here Are My Feet L18 What's This? L19 Textured Bottles L2 Sing to Baby L20 Ba-Ba-Ba-Ba L21 Find the Music L22 Copy Me L23 Alliterative Names L24 Sound Vibrations L26 Two and Three Dimensions L27 Baby Signs L28 Conversation Starters L29 Baggie Book L3 Animals Talk</p>

		<p> L30 Photos L31 Look at Me L32 Lily Conversations L33 Point of View L34 Where Is Belly Button? L35 Old MacDonald L36 Floor Covers L37 Much to Say L38 Feet L39 Sensory Glove L4 I Know My Name L40 Book Etiquette L5 Stroll with Baby L7 Music, Music, Music L8 Begin with a Whisper L9 Funny Sounds P2 Arms High, Arms Low P35 Waving Good-Bye SE11 Mirror, Mirror SE12 Greetings SE13 Baby Massage SE15 Row Your Boat SE16 You Are My Sunshine SE18 This Little Piggy SE19 So Big SE20 See and Do SE22 Pat-a-Cake Feet SE23 Skidamarink SE24 Nose Rubs SE3 I'm Coming SE4 Hug Me SE8 Rock-a-Bye Baby SE9 Baby Feet </p>
INDICATOR	LLD.1.3.	<p> Child begins to follow simple directions. </p> <p> <u>Infant Activity Cards</u> L21 Find the Music L27 Baby Signs L6 Outdoor Outing </p>

		L9 Funny Sounds P40 Bubble Stomp
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.4.	Child demonstrates understanding of native and/or English language.
STRAND	LLD.1.4.1.	<p>Begins to attach meaning to the sounds, gestures, signs and words heard or seen</p> <p><u>Infant Activity Cards</u> C2 Smile C32 Tactile Path C33 Things that Go Together L1 Rhyme Time L10 Babble and Coo L11 Peter Piper L13 Squeak, Squeak L14 Little Miss Muffet L15 Is That Me? L16 Crunch! Slurp! L17 Here Are My Feet L18 What's This? L19 Textured Bottles L2 Sing to Baby L20 Ba-Ba-Ba-Ba L21 Find the Music L22 Copy Me L23 Alliterative Names L24 Sound Vibrations L26 Two and Three Dimensions L27 Baby Signs L28 Conversation Starters L29 Baggie Book L3 Animals Talk L30 Photos L31 Look at Me L32 Lily Conversations L33 Point of View L34 Where Is Belly Button? L35 Old MacDonald</p>

		<p>L36 Floor Covers L37 Much to Say L38 Feet L39 Sensory Glove L4 I Know My Name L40 Book Etiquette L5 Stroll with Baby L7 Music, Music, Music L8 Begin with a Whisper L9 Funny Sounds P2 Arms High, Arms Low P35 Waving Good-Bye SE11 Mirror, Mirror SE12 Greetings SE13 Baby Massage SE15 Row Your Boat SE16 You Are My Sunshine SE18 This Little Piggy SE19 So Big SE20 See and Do SE22 Pat-a-Cake Feet SE23 Skidamarink SE24 Nose Rubs SE3 I'm Coming SE4 Hug Me SE8 Rock-a-Bye Baby SE9 Baby Feet</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.1.	Child communicates needs, wants, feelings, or thoughts through words, gestures, actions, or expressions.
STRAND	LLD.2.1.1.	<p>Cries to indicate different needs</p> <p><u>Infant Activity Cards</u> SE3 I'm Coming SE37 Name that Emotion</p>
STRAND	LLD.2.1.2.	Begins to use words and gestures to communicate (coos, babbles, makes sounds, uses sign language, etc.)

		<u>Infant Activity Cards</u> L10 Babble and Coo L18 What's This? L23 Alliterative Names L24 Sound Vibrations L27 Baby Signs L28 Conversation Starters L33 Point of View L37 Much to Say L9 Funny Sounds SE20 See and Do
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers <u>Infant Activity Cards</u> C11 My Name L10 Babble and Coo L13 Squeak, Squeak L18 What's This? L20 Ba-Ba-Ba-Ba L28 Conversation Starters L33 Point of View L37 Much to Say
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.2.	Child communicates for a variety of purposes.
STRAND	LLD.2.2.1.	Signals for more <u>Infant Activity Cards</u> L27 Baby Signs
STRAND	LLD.2.2.2.	Greets adults and peers <u>Infant Activity Cards</u> SE12 Greetings
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.1.	Child responds to language and shows enjoyment of the sounds and rhythms of

		<p>language.</p> <p><u>Infant Activity Cards</u> L14 Little Miss Muffet L16 Crunch! Slurp! L17 Here Are My Feet L19 Textured Bottles L32 Lily Conversations L34 Where Is Belly Button? SE14 Ride a Little Horsie SE18 This Little Piggy SE22 Pat-a-Cake Feet SE9 Baby Feet</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.2.	Child explores books with interest.
STRAND	LLD.3.2.1.	<p>Mouths, touches, shakes, throws</p> <p><u>Infant Activity Cards</u> C35 Little Monkeys L25 Things that Go L29 Baggie Book L38 Feet</p>
STRAND	LLD.3.2.2.	<p>Points at pictures</p> <p><u>Infant Activity Cards</u> C13 Look at My Face L14 Little Miss Muffet L25 Things that Go L29 Baggie Book L3 Animals Talk L36 Floor Covers L38 Feet L40 Book Etiquette P36 My Hands P38 Up and Down</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.3.	Book Knowledge & Appreciation

INDICATOR	LLD.3.3.	Child responds to pictures in book.
STRAND	LLD.3.3.1.	Names pictures in books <u>Infant Activity Cards</u> C13 Look at My Face L14 Little Miss Muffet L25 Things that Go L29 Baggie Book L3 Animals Talk L36 Floor Covers L38 Feet L40 Book Etiquette P36 My Hands P38 Up and Down
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.1.	Child begins to develop eye-hand coordination. <u>Infant Activity Cards</u> P1 Hold My Finger P13 Cereal Shake P14 Scrunchie Watch P15 Reach for It P17 That's My Baby P22 Squeeze the Sponge P23 Poke and Squeeze P27 Spider Fingers P29 Scarf Pull P3 Tracking P30 Drop Slot Container P31 Shake, Shake, Shake P33 Sticky Ball P34 Drop the Beanbag P35 Waving Good-Bye P36 My Hands P39 Twinkle Fingers P4 This Little Finger P8 Finger Squeeze

INDICATOR	LLD.4.2.	<p>Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).</p> <p><u>Infant Activity Cards</u> P1 Hold My Finger P13 Cereal Shake P14 Scrunchie Watch P15 Reach for It P17 That's My Baby P22 Squeeze the Sponge P23 Poke and Squeeze P27 Spider Fingers P29 Scarf Pull P3 Tracking P30 Drop Slot Container P31 Shake, Shake, Shake P33 Sticky Ball P34 Drop the Beanbag P35 Waving Good-Bye P36 My Hands P39 Twinkle Fingers P4 This Little Finger P8 Finger Squeeze</p>
INDICATOR	LLD.4.3.	<p>Child explores with writing materials.</p> <p><u>Infant Activity Cards</u> L54 Color Me Happy L56 Finger Paint C57 Sidewalk Art C60 Writing Tools</p>
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.1.	Child begins to develop awareness of quantity.
STRAND	MA.1.1.1.	<p>Explores a variety of materials</p> <p><u>Infant Activity Cards</u> C1 Cause and Effect C8 Seeing Colors</p>

		C18 Problem Solving C19 Paper Bag Blocks C23 Tactile Blocks C25 Bottle Rollers
STRAND	MA.1.1.2.	Puts toys into containers of various sizes <u>Infant Activity Cards</u> C27 Shake It Out C33 Things that Go Together C37 Eye on the Ball P30 Drop Slot Container P34 Drop the Beanbag
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.2.	Child begins to show interest in real life mathematical concepts.
STRAND	MA.1.2.1.	Understands the concept of “more” in reference to food or play <u>Infant Activity Cards</u> C34 One, Two Three C35 Little Monkeys C58 More or Less?
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.3.	Child begins to imitate counting using some names of numbers. <u>Infant Activity Cards</u> C34 One, Two, Three C35 Little Monkeys C37 Eye on the Ball
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.1.	Child begins to develop knowledge of where things are in the environment.
STRAND	MA.2.1.1.	Explores materials <u>Infant Activity Cards</u> C1 Cause and Effect

		<p>C8 Seeing Colors C18 Problem Solving C19 Paper Bag Blocks C23 Tactile Blocks C25 Bottle Rollers</p>
STRAND	MA.2.1.2.	<p>Experiments with gravity and space</p> <p><u>Infant Activity Cards</u> P13 Cereal Shake P19 Scooting P21 Crawling Fun P25 Tunnels P37 Swinging P38 Up and Down C42 Drop It C49 Downhill Run</p>
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.2.	<p>Child develops sense of self in relation to the environment.</p> <p><u>Infant Activity Cards</u> SE11 Mirror, Mirror SE17 Hands and Feet P36 My Hands C50 Dancing Shadows</p>
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.1.	<p>Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play.</p> <p><u>Infant Activity Cards</u> L16 Crunch! Slurp! P12 Here Comes the Airplane P14 Scrunchie Watch</p>
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.2.	Child begins to demonstrate awareness of patterns, first visually, then through

		manipulation.
STRAND	MA.3.2.1.	Plays with toys and objects of different sizes and shapes <u>Infant Activity Cards</u> C20 I See Yellow C33 Things that Go Together C37 Eye on the Ball
STRAND	MA.3.2.2.	Orders a few objects by size, with assistance <u>Infant Activity Cards</u> C33 Things that Go Together C37 Eye on the Ball
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.3.	Child begins to understand time words (after, before, etc.). No Correlations
CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.1.	Child shows interest in surroundings by focusing on faces and objects in close range. <u>Infant Activity Cards</u> C17 Balloon Watch P10 Beautiful Bubbles P11 Hand Movements P12 Here Comes the Airplane P3 Tracking P7 Follow the Ball SE17 Hands and Feet SE2 Eye-to-Eye Connection
INDICATOR	S.1.2.	Child gathers information through the senses (mouthing, grasping, reaching, etc.). <u>Infant Activity Cards</u> C12 A Change of View C14 This Is Lily

		C15 Tickle and Touch C16 Change It Up C17 Balloon Watch C23 Tactile Blocks C27 Shake It Out C3 What's that Noise? C30 Putty in My Hands C32 Tactile Path C39 Textured Finger Paint C7 Jingle, Jingle C9 Do You See Blue? L12 Shake, Shake, Rattle, Rattle L13 Squeak, Squeak L15 Is That Me? L21 Find the Music L24 Sound Vibrations L6 Outdoor Outing P10 Beautiful Bubbles P11 Hand Movements P12 Here Comes the Airplane P3 Tracking P31 Shake, Shake, Shake P7 Follow the Ball P8 Finger Squeeze SE13 Baby Massage SE17 Hands and Feet SE2 Eye-to-Eye Connection
CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.3.	Child repeats actions that have been successful in reaching a goal.
STRAND	S.1.3.1.	Uses cause and effect strategies (drops toys over side of highchair, etc.) <u>Infant Activity Cards</u> C18 Problem Solving
CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.2.	Scientific Knowledge
INDICATOR	S.2.1.	Child uses all five senses to explore and understand surroundings.

		<p>Infant Activity Cards C12 A Change of View C14 This Is Lily C15 Tickle and Touch C16 Change It Up C17 Balloon Watch C23 Tactile Blocks C27 Shake It Out C3 What's that Noise? C30 Putty in My Hands C32 Tactile Path C39 Textured Finger Paint C7 Jingle, Jingle C9 Do You See Blue? L12 Shake, Shake, Rattle, Rattle L13 Squeak, Squeak L15 Is That Me? L21 Find the Music L24 Sound Vibrations L6 Outdoor Outing P10 Beautiful Bubbles P11 Hand Movements P12 Here Comes the Airplane P3 Tracking P31 Shake, Shake, Shake P7 Follow the Ball P8 Finger Squeeze SE13 Baby Massage SE17 Hands and Feet SE2 Eye-to-Eye Connection</p>
<p>INDICATOR</p>	<p>S.2.2.</p>	<p>Child begins forming a basic understanding of simple cause and effect relationships.</p> <p>Infant Activity Cards C1 Cause and Effect C7 Jingle, Jingle C18 Problem Solving C42 Drop It C50 Dancing Shadows</p>

		<p>C52 Ring that Bell P5 Push Up P12 Here Comes the Airplane P13 Cereal Shake P29 Scarf Pull P30 Drop Slot Container P34 Drop the Beanbag P40 Bubble Stomp P42 Fill and Dump P62 Jack-in-the-Box</p>
INDICATOR	S.2.3.	<p>Child begins to name common objects in the environment.</p> <p><u>Infant Activity Cards</u> L29 Baggie Book L33 Point of View L41 Hand Me the Ball L45 Naming Game L64 Hola L66 Shine a Spotlight</p>
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.1.	Music
INDICATOR	CA.1.1.	<p>Child becomes calm when sung to, or talked with in a soothing voice.</p> <p><u>Infant Activity Cards</u> P1 Hold My Finger P11 Hand Movements P12 Here Comes the Airplane P2 Arms High, Arms Low P22 Squeeze the Sponge P27 Spider Fingers P37 Swinging P4 This Little Finger SE1 Help Me Stay Calm SE13 Baby Massage SE15 Row Your Boat SE2 Eye-to-Eye Connection SE22 Pat-a-Cake Feet SE23 Skidamarink</p>

		<p>SE24 Nose Rubs SE3 I'm Coming SE4 Hug Me SE5 My Time SE6 Snuggles SE8 Rock-a-Bye Baby</p>
<p>INDICATOR</p>	<p>CA.1.2.</p>	<p>Child shows interest in and responds to music.</p> <p><u>Infant Activity Cards</u> C20 I See Yellow C33 Things that Go Together C35 Little Monkeys C4 Follow This! C8 Seeing Colors L19 Textured Bottles L2 Sing to Baby L20 Ba-Ba-Ba-Ba L24 Sound Vibrations L32 Lily Conversations L34 Where Is Belly Button? L35 Old MacDonald L4 I Know My Name L7 Music, Music, Music L8 Begin with a Whisper P10 Beautiful Bubbles P11 Hand Movements P15 Reach for It P16 Baby's Hokey Pokey P17 That's My Baby P18 Hand-to-Knee Stretch P2 Arms High, Arms Low P28 Learning to Walk P31 Shake, Shake, Shake P37 Swinging P39 Twinkle Fingers P6 Roll Over SE11 Mirror, Mirror SE12 Greetings SE15 Row Your Boat</p>

		<p>SE16 You Are My Sunshine SE23 Skidamarink SE4 Hug Me SE5 My Time SE6 Snuggles SE7 Peek-a-Boo SE8 Rock-a-Bye Baby</p>
INDICATOR	CA.1.3.	<p>Child enjoys producing music and other sounds with rattles, bells, music boxes, etc.</p> <p><u>Infant Activity Cards</u> C21 Little Drummers C22 Rattle Retrieval C25 Bottle Rollers C27 Shake It Out C29 Ring, Beep, Blink C3 What's that Noise? C7 Jingle, Jingle L12 Shake, Shake, Rattle, Rattle L13 Squeak, Squeak L26 Two and Three Dimensions L7 Music, Music, Music P3 Tracking P31 Shake, Shake, Shake</p>
INDICATOR	CA.1.4.	<p>Child delights in new ability to produce sounds (smacks lips, squeals on purpose, etc.).</p> <p><u>Infant Activity Cards</u> C20 I See Yellow C33 Things that Go Together C35 Little Monkeys C4 Follow This! C8 Seeing Colors L19 Textured Bottles L2 Sing to Baby L20 Ba-Ba-Ba-Ba L24 Sound Vibrations L32 Lily Conversations L34 Where Is Belly Button?</p>

		<p>L35 Old MacDonald L4 I Know My Name L7 Music, Music, Music L8 Begin with a Whisper P10 Beautiful Bubbles P11 Hand Movements P15 Reach for It P16 Baby's Hokey Pokey P17 That's My Baby P18 Hand-to-Knee Stretch P2 Arms High, Arms Low P28 Learning to Walk P31 Shake, Shake, Shake P37 Swinging P39 Twinkle Fingers P6 Roll Over SE11 Mirror, Mirror SE12 Greetings SE15 Row Your Boat SE16 You Are My Sunshine SE23 Skidamarink SE4 Hug Me SE5 My Time SE6 Snuggles SE7 Peek-a-Boo SE8 Rock-a-Bye Baby</p>
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.2.	Art
INDICATOR	CA.2.1.	<p>Child responds to visual elements present in the environment (light, color, patterns, etc.).</p> <p><u>Infant Activity Cards</u> C10 Colored Streamers C20 I See Yellow C33 Things that Go Together C38 Ball Track Designs C8 Seeing Colors C9 Do You See Blue? L16 Crunch! Slurp!</p>

		L18 What's This? L19 Textured Bottles L28 Conversation Starters L29 Baggie Book SE17 Hands and Feet
INDICATOR	CA.2.2.	Child participates in and enjoys a variety of tactile/sensory experiences such as water, textures, etc. <u>Infant Activity Cards</u> C14 This Is Lily C15 Tickle and Touch C23 Tactile Blocks C32 Tactile Path L19 Textured Bottles L39 Sensory Glove P8 Finger Squeeze
INDICATOR	CA.2.3.	Child begins to use art media such as large crayons, finger paint, etc. <u>Infant Activity Cards</u> C38 Ball Track Designs C39 Textured Finger Paint
INDICATOR	CA.2.4.	Child explores the shape of objects. <u>Infant Activity Cards</u> C23 Tactile Blocks C37 Eye on the Ball L26 Two and Three Dimensions
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.3.	Movement
INDICATOR	CA.3.1.	Child begins to discover own body. <u>Infant Activity Cards</u> L17 Here Are My Feet L31 Look at Me L34 Where Is Belly Button? SE13 Baby Massage SE17 Hands and Feet SE18 This Little Piggy

		SE22 Pat-a-Cake Feet SE9 Baby Feet
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.3.	Movement
INDICATOR	CA.3.2.	Child demonstrates balance and body coordination in movement.
STRAND	CA.3.2.1.	Changes positions smoothly <u>Infant Activity Cards</u> P16 Baby's Hokey Pokey P18 Hand-to-Knee Stretch P2 Arms High, Arms Low P24 Legs Up, Boo! P28 Learning to Walk P32 Kicking P37 Swinging P6 Roll Over P9 Bicycle
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.3.	Movement
INDICATOR	CA.3.3.	Child shows growing skill in physical activities.
STRAND	CA.3.3.1.	Progresses from rolling over to creeping, crawling, standing with help, cruising around furniture, to walking <u>Infant Activity Cards</u> C31 Tunnel Fun C32 Tactile Path L33 Point of View P16 Baby's Hokey Pokey P18 Hand-to-Knee Stretch P19 Scooting P2 Arms High, Arms Low P20 Crawling Buddies P21 Crawling Fun P24 Legs Up, Boo! P25 Tunnels P26 Forward and Backward P28 Learning to Walk P32 Kicking

		P37 Swinging P6 Roll Over P9 Bicycle
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.1.	Child responds to pretend play activities initiated by adult (facial expressions, animal and vehicle sounds, peek-a-boo, etc.). <u>Infant Activity Cards</u> C14 This Is Lily C26 Where Is Lily? C36 Peek-a-Boo Plate C4 Follow This! L22 Copy Me SE14 Ride a Little Horsie SE20 See and Do SE7 Peek-a-Boo
INDICATOR	CA.4.2.	Child uses body to make sounds (slaps tray, bangs blocks, splashes water, etc.). <u>Infant Activity Cards</u> C14 This Is Lily C26 Where Is Lily? C36 Peek-a-Boo Plate C4 Follow This! L22 Copy Me SE14 Ride a Little Horsie SE20 See and Do SE7 Peek-a-Boo
INDICATOR	CA.4.3.	Child plays with dramatic play materials (animals, vehicles, dolls, etc.). <u>Infant Activity Cards</u> SE14 Ride a Little Horsie SE20 See and Do SE61 Little Helpers SE63 Gently Rock