

Wisconsin Model Early Learning Standards Correlation to Frog Street Pre-K 2020



WISCONSIN MODEL EARLY LEARNING STANDARDS Correlation to Frog Street Pre-K 2020

Wisconsin Model Early Learning Standards	Frog Street Pre-K 2020 Teacher Guide Page References
HEALTH AND PHYSICAL DEVELOPMENT	
A. PHYSICAL HEALTH AND DEVELOPMENT: Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
I.A.EL.1a. - Demonstrates behaviors to meet self-help and physical needs. (Sleep)	TG1: 44, 69 TG3: 11, 12, 17 TG9: 42 Resources: Photo Cards, Rebus Posters
I.A.EL.1b. - Demonstrates behaviors to meet self-help and physical needs. (Dressing)	
I.A.EL.1c. - Demonstrates behaviors to meet self-help and physical needs. (Toileting)	
I.A.EL.1d. - Demonstrates behaviors to meet self-help and physical needs. (Eating)	
I.A.EL.2. - Demonstrates behaviors to meet safety needs	TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG4: 60, 97 TG6: 19 TG7: 95 TG9: 36, 41, 42, 88 Resources: Photo Cards
I.A.EL.3. - Demonstrates a healthy life style.	TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 72, 73, 76, 89, 90, 94, 97, 102, 104 TG6: 18 TG8: 44 Resources: Photo Cards
B. MOTOR DEVELOPMENT: Children in Wisconsin will develop and refine their use of small and gross motor skills.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
I.B.EL.1a. - Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)	TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 89 TG8: 11, 35, 37, 88, 93 TG9: 61, 62, 88, 89
I.B.EL.1b. - Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)	

I.B.EL.2. - Exhibits eye-hand coordination, strength, control, and object manipulation.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 61, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 65, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 66, 87, 88 TG8: 8, 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
C. SENSORY ORGANIZATION: Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
I.C.EL.1. - Uses senses to take in, experience, integrate, and regulate responses to the environment.	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
SOCIAL AND EMOTIONAL DEVELOPMENT	
A. EMOTIONAL DEVELOPMENT: Children in Wisconsin will demonstrate emotional competence and self-regulation.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
II.A.EL.1. - Expresses a wide range of emotions.	TG1: 86, 87, 88, 89, 90, 91, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 90, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91, 103 TG9: 13, 39, 65, 91, 95 Welcome Guide: 46 Resources: Photo Cards
II.A.EL.2. - Understands and responds to others' emotions.	TG1: 12, 13, 91 TG2: 13, 16, 39, 65, 71, 91 TG3: 13, 21, 34, 43, 46, 50-51, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 90, 91

	<p>TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91</p> <p>Welcome Guide: 47, 48</p>
<p>B. SELF-CONCEPT: Children in Wisconsin will have a personal sense of well-being.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>II.B.EL.1. - Develops positive self-esteem.</p>	<p>TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102</p>
<p>II.B.EL.2. - Demonstrates self-awareness.</p>	
<p>C. SOCIAL COMPETENCE: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>II.C.EL.1. - Demonstrates attachment, trust, and autonomy.</p>	<p>Conscious Discipline™ specifically guides children in being successful in their social and emotional endeavors during each day. The CONNECT portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) focuses on developing positive relationships daily through strategies that encourage attachment, trust and autonomy.</p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
<p>II.C.EL.2. - Engages in social interaction and plays with others.</p>	<p>Conscious Discipline™ specifically guides children in being successful in their social and emotional endeavors during each day. The UNITE and CONNECT portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) focuses on developing positive social interactions and play daily.</p>

	<p>TG1: 11, 13, 39, 95 TG2: 10, 37, 62, 87, 89, 95, 101 TG3: 10, 11, 35, 38, 43, 44 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 12, 61, 88 TG8: 9, 10, 87 TG9: 51, 89</p> <p>Welcome Guide: 83</p>
<p>II.C.EL.3. - Demonstrates understanding of rules and social expectations.</p>	<p>TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91</p> <p>Conscious Discipline® Manual: 111-112 Welcome Guide: 84</p>
<p>II.C.EL.4. - Engages in social problem-solving behavior and learns to resolve conflict.</p>	<p>Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults to resolve conflicts.</p> <p>TG1: 24, 91, 95 TG2: 11, 99 TG3: 43, 75 TG4: 43 TG9: 95, 102-103</p> <p>Conscious Discipline® Manual: 113-115 Welcome Guide: 46</p>
<p>LANGUAGE DEVELOPMENT AND COMMUNICATION</p>	
<p>A. LISTENING AND UNDERSTANDING: Children in Wisconsin will convey and interpret meaning through listening and understanding.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	

<p>III.A.EL.1. - Derives meaning through listening to communications of others and sounds in the environment.</p> <p>III.A.EL.2. - Listens and responds to communications with others.</p>	<p>TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 73, 78, 104 TG3: 26, 46, 52, 60, 72, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 60, 70, 71, 72, 78, 96, 97, 104 TG5: 16-17, 72, 73, 98 TG6: 34, 47, 63, 70-71, 73, 98, 99, 100-101 TG7: 9, 19, 20-21, 26, 42, 43, 45, 46, 52, 68, 69, 71, 72, 78, 89, 94, 95, 97, 99, 104 TG8: 16, 17, 18, 19, 20-21, 26, 42, 43, 44, 45, 52, 68, 69, 70, 71, 72-73, 78, 94, 95, 96, 97, 104 TG9: 46-47, 72</p>
<p>III.A.EL.3. - Follows directions of increasing complexity.</p>	<p>TG1: 12, 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 36, 40, 62, 66, 67, 99 TG3: 15, 19, 25, 37, 47, 47, 74, 94 TG4: 9, 16, 37, 46, 67, 76, 88 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 9, 21, 46, 61, 72, 98 TG9: 72</p>
<p>B. SPEAKING AND COMMUNICATING: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>III.B.EL.1. - Uses gestures and movements (non-verbal) to communicate.</p>	<p>TG1: 13, 51, 65 TG2: 26, 52, 78, 97, 104 TG3: 26, 52, 78, 91, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 91, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104</p> <p>Resources: Photo Cards</p>
<p>III.B.EL.2a. - Uses vocalizations and spoken language to communicate. Language Form (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)</p>	<p>TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 10, 16, 17, 26, 35, 52, 78, 104 TG9: 14, 26, 52, 95, 104</p> <p>Welcome Guide: 43</p>
<p>III.B.EL.2b. - Uses vocalizations and spoken language to communicate. Language Content (Semantics: rule system for establishing meaning of words, individually and in combination)</p>	<p><i>Children gain an understanding of the meaning of words in each of the two daily Read Alouds (pages 16, 18, 42, 44, 68, 70, 94, 96 in each Teacher's Guide) and Day 1 in the Literacy Small Group (pages 20, 46, 72, 98 in each Teacher's Guide) also focuses on word meaning each week.</i></p>

	<p>TG1: 38 TG4: 12, 15, 43, 46 TG5: 14, 20 TG6: 36, 43, 72 TG7: 15, 96 TG8: 17, 95 TG9: 94</p>
<p>III.B.EL.2c. - Uses vocalizations and spoken language to communicate. Language Function (Pragmatics: rules governing the use of language in context)</p>	<p>TG1: 24, 43 TG2: 38, 90 TG3: 44 TG4: 89 TG5: 72, 88, 98 TG7: 42, 43, 68, 69, 94, 95 TG8: 17 TG9: 94</p> <p>Welcome Guide: 97-98</p>
<p>C. EARLY LITERACY: Children in Wisconsin will have the literacy skills and concepts needed to become successful readers and writers.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>III.C.EL.1. - Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.</p>	<p>Morning Message provides a daily lesson that develops the ability to detect, manipulate, and analyze the auditory parts of spoken language. Day 2 in the Literacy Small Group each week also focuses on the auditory parts of spoken language.</p> <p>Separates sentences into words. TG1: 20, 66, 92, 98 TG2: 14, 40, 46, 66, 92 TG8: 14, 20</p> <p>Combines/deletes words to make compound word. TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 21</p> <p>Segments, blends, and deletes syllables. TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72</p> <p>Recognizes and produces rhyming words. TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97</p> <p>Recognizes and produces alliterative words. TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98</p> <p>Blends onset and rime. TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20 TG9: 40, 46</p>

	<p>Blends spoken phonemes (one syllable words with picture support). TG7: 40, 46, 66, 72, 92, 98 TG9: 66, 72</p>
<p>III.C.EL.2. - Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.</p>	<p><i>Upper-case and lower-case letters of the alphabet are addressed daily during Step 3 (Identify Letters) of the Morning Message Routine (pages 14, 40, 66 and 92 of each Teacher Guide, beginning in Theme 2.)</i></p> <p>TG1: 9, 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 68, 73, 92, 99 TG4: 8, 14, 21, 34, 40, 45, 47, 66, 73, 92, 95, 99, 100 TG5: 14, 21, 40, 47, 60, 66, 73, 92, 99 TG6: 14, 20, 21, 40, 46, 47, 66, 73, 92, 98, 99 TG7: 14, 17, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 46, 47, 66, 73, 86, 92, 96, 99</p> <p>Welcome Guide: 52, 53</p> <p>Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Sound Card Set, Strategy Cards – Letter Wall, Alphabet Knowledge</p>
<p>III.C.EL.3. - Shows appreciation of books and understands how print works.</p>	<p><i>The two daily Read-Aloud lessons engage children in activities to gain appreciation of print as well as charts, graphs, story folders, and informational texts used in Math and STEAM lessons.</i></p> <p>TG1: 16, 18, 42, 44, 68, 70, 71, 94, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 72 TG5: 16, 17, 18, 42, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 47, 68, 70, 73, 94, 96 TG7: 18, 21, 26, 42, 44, 45, 68, 70, 73, 94, 96 TG8: 16, 18, 19, 21, 34, 42, 43, 44, 45, 68 TG9: 47, 99</p>

III.C.EL.4 - Uses writing to represent thoughts or ideas.	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
APPROACHES TO LEARNING	
A. CURIOSITY, ENGAGEMENT, AND PERSISTENCE: Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
IV.A.EL.1. - Displays curiosity, risk-taking, and willingness to engage in new experiences.	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24-25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102-103
IV.A.EL.2. - Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.	TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50-51, 63, 68, 74, 76-77, 87, 94, 102-103 TG3: 16, 22-23, 24-25, 35, 45, 51, 68, 70-71, 77, 95, 97, 103 TG4: 16, 19, 24-25, 44-45, 50-51, 63, 70-71, 76-77, 100-101, 102-103 TG5: 17, 24-25, 40, 44, 49, 50-51, 74-75, 76-77, 97, 99, 102-103 TG6: 11, 15, 17, 24-25, 40, 46, 50-51, 63, 66, 76-77, 92, 96 TG7: 24-25, 45, 50-51, 63, 71, 77, 97, 100-101, 102-103 TG8: 18-19, 23, 24-25, 37, 42, 44-45, 50-51, 71, 96, 102-103 TG9: 18-19, 20, 24-25, 44-45, 50-51, 70, 76-77, 94, 97, 101, 102-103
IV.A.EL.3. - Exhibits persistence and flexibility.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 11, 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 102-103 TG7: 9, 35, 50-51, 75, 76-77, 100-101, 103

	TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 89, 100, 103
B. CREATIVITY AND IMAGINATION: Children in Wisconsin will use invention, imagination, and play to extend their learning.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
IV.B.EL.1. - Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 11, 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 102-103 TG7: 9, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 89, 100, 103
IV.B.EL.2. - Expresses self creatively through music, movement, and art.	TG1: 15, 38, 41, 48, 51, 64, 87, 91, 93, 97, 99 TG2: 9, 15, 34, 35, 41, 61, 67, 87, 93 TG3: 12, 15, 38, 41, 63, 67, 76, 93 TG4: 15, 36, 41, 62, 88, 93, 97 TG5: 10, 15, 38, 41, 50, 61, 64, 67, 87, 89, 90, 93, 94, 95 TG6: 10, 12, 15, 36, 37, 41, 62, 64, 67, 88, 90, 93 TG7: 8, 41, 61, 67, 71, 93, 95 TG8: 9, 15, 24, 35, 61, 67, 87, 93 TG9: 9, 15, 35, 41, 63, 67, 89, 93
C. DIVERSITY IN LEARNING: Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
IV.C.EL.1. - Experiences a variety of routines, practices, and languages.	Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)
IV.C.EL.2. - Learns within the context of his/her family and culture.	

	TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95
IV.C.EL.3. - Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 25, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 100, 103
COGNITION AND GENERAL KNOWLEDGE	
A. EXPLORATION, DISCOVERY, AND PROBLEM SOLVING: Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
V.A.EL.1. - Uses multi-sensory abilities to process information.	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
V.A.EL.2. - Understands new meanings as memory increases.	TG1: 10, 11, 41, 50, 76, 102 TG2: 9, 10, 11, 24, 36, 47, 50-51, 63, 69, 76, 102-103 TG3: 22-23, 50-51, 61, 76-77, 87, 89, 102-103 TG4: 11, 24-25, 35, 37, 47, 50-51, 62, 63, 76-77, 102-103 TG5: 18, 24-25, 35, 42-43, 50-51, 63, 76-77, 102-103 TG6: 11, 24-25, 37, 50-51, 63, 76-77, 89, 102-103 TG7: 11, 24-25, 36, 50-51, 63, 76-77, 89, 91, 102-103 TG8: 11, 24-25, 37, 50-51, 63, 102-103 TG9: 11, 24-25, 36, 42-43, 50-51, 63, 76-77, 101, 102-103

V.A.EL.3. - Applies problem solving skills.	TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 25, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 100, 103
B. MATHEMATICAL THINKING: Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
V.B.EL.1. - Demonstrates an understanding of numbers and counting.	TG1: 18, 19, 22, 23, 62, 92 TG2: 14, 16, 40, 48, 62, 74, 75, 78, 88, 101 TG3: 9, 36, 37, 48, 74, 76 TG4: 50 TG5: 102 TG6: 22, 23, 36, 49 TG7: 102 TG8: 62, 65, 75, 76, 100, 102 TG9: 10, 87, 101
V.B.EL.2. - Understands number operations and relationships.	Resources: Strategy Card – Counting
V.B.EL.3. - Explores, recognizes, and describes, shapes and spatial relationships.	TG1: 23, 36, 37, 48, 49, 99, 101 TG2: 11, 23, 37, 61, 92 TG3: 22, 23, 75, 76 TG4: 10, 22, 23, 36, 48, 49, 62, 74, 75, 88, 101 TG5: 9, 10, 15, 22, 23, 51, 62, 74, 75, 78, 101 TG6: 48, 62, 74, 75, 77 TG7: 61 TG8: 37, 74 TG9: 49, 75, 88, 100
V.B.EL.4. - Uses the attributes of objects for comparison and patterning.	Comparison:
V.B.EL.5. - Understands the concept of measurement.	TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 10, 11, 22, 23, 24, 48, 76, 101 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 62, 63, 74, 75, 87, 88, 100, 101 TG5: 24, 35, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 95, 101 TG7: 24, 36, 37, 76, 87, 101 TG8: 16, 24, 63, 88, 89, 100, 101, 104 TG9: 11, 19, 22, 36, 49, 50, 102
	Resources: Strategy Card – Measurement, Photo Cards,

	<p>Classification</p> <p>Patterning: TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 TG5: 50</p> <p>Resources: Strategy Card - Patterning</p>
V.B.EL.6. - Collects, describes, and records information using all senses.	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 42, 88, 100, 101 TG7: 18, 88 TG8: 73 TG9: 23, 100, 101
C. SCIENTIFIC THINKING: Children in Wisconsin will understand and use scientific tools and skills to extend their learning.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
V.C.EL.1. - Uses observation to gather information.	TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103
V.C.EL.2. - Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.	
V.C.EL.3. - Hypothesizes and makes predictions.	TG1: 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 TG3: 37 TG4: 37, 87 TG5: 35, 37, 43, 49 TG6: 19, 37, 47, 69 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97
V.C.EL.4. - Forms explanations based on trial and error, observations, and explorations.	TG1: 11, 25, 37, 43, 44, 45, 63, 69, 70, 71, 97 TG3: 37 TG4: 37, 87 TG5: 35, 37, 43, 49 TG6: 19, 37, 47, 69 TG7: 17, 36, 37, 94 TG8: 11, 89 TG9: 11, 37, 43, 44, 45, 63, 69, 70, 71, 97