

**Oregon's
Early Learning Standards
for Children Ages 3-5
Correlation to
Frog Street Pre-K**



Head Start Early Learning Outcomes Framework

Domain: Approaches to Learning	
Sub-domain: Emotional and Behavioral Self-Regulation	Frog Street Pre-K Teacher Guide Page References
Goal P-ATL 1. Child manages emotions with increasing independence.	T1: 24, 25, 26, 27, 28, 31, 33, 41, 45, 49, 51, 79, 99, 154; T2: 22, 25, 28, 34, 37, 40, 43, 46, 49, 61, 64, 94, 153; T3: 103, 105, 106, 112, 118, 141; T4: : 30, 34, 42, 43, 48, 51, 107, 108, 156; T5: 14, 28, 58, 85, 100, 121; T6: 28, 31, 34, 37, 45, 48, 60; T7: 28, 61, 73 79, 85, 94, 100, 111, 118, 142, 154; T8: 40, 63, 64, 100, 106, 112, 141, 145, 148, 151, 157; T9: 28, 46, 131, 137, 141, 144, 145, 159
Goal P-ATL 2. Child follows classroom rules and routines with increasing independence.	TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 137, 144, 145
Goal P-ATL 3. Child appropriately handles and takes care of classroom materials.	TG1: 27, 40, 41, 45, 69, 112, 118; TG2: 22, 34, 40, 58, 70, 82, 100; TG3: 40; TG4: 29, 30, 42, 46, 107, 108, 155, 156; TG5: 46, 100, 118; TG6: 99, 112, 159; TG7: 40, 58, 82; TG8: 28, 118, 154; TG9: 94, 154, 159
Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence.	TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107,136, 159; TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151
Sub-domain: Cognitive Self-Regulation (Executive Functioning)	
Goal P-ATL 5. Child demonstrates an increasing ability to control impulses.	Conscious Discipline ® strategies for self-regulation are introduced in every Greeting Circle. Specifically, Disengage the Stress and Commit provide opportunities for children to develop self-regulation strategies. TG1: 26, 27, 28, 41, 45; 71, 94, 95, 100, 106, 112, 118, 130, 131, 136, 142, 150, 151; TG2: 22, 28, 30, 34, 40, 46, 58, 64, 94, 100, 106, 113, 136; TG3: 28, 34, 42, 64, 107, 108, 112, 118, 136, 142; TG4: 22, 28, 29, 76, 101, 112, 118; TG5: 22, 28, 34, 58, 82, 100, 112, 154; TG6: 28, 31, 34, 40, 45, 46, 64, 4,100, 112, 118, 130, 136, 142, 154; TG7: 28, 46, 64, 82, 94, 112, 130, 136, 154; TG8: 58, 63, 70, 82, 94, 100, 112, 141, 148, 154; TG9: 28, 34, 45, 46, 64, 70, 76, 82, 94, 112, 118, 130, 131, 136, 142, 143, 144, 145, 148, 154
Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157,

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<p>Goal P-ATL 7. Child persists in tasks</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG8: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG9: 1, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>
<p>Goal P-ATL 8. Child holds information in mind and manipulates it to perform tasks.</p>	<p>TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 136, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 144 TG3: 71, 106, 107, 111, 117, 136, 153, 159 TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 142, 144, 145, 154, 156, 157, 159 TG5: 22, 48, 51, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 101, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 133, 135, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 151, 159; TG8: 27, 63, 75, 80, 149, 151, 153, 157 TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151. Resources: Strategy Card T—Questioning Strategies</p>
<p>Goal P-ATL 9. Child demonstrates flexibility in thinking and behavior.</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56,</p>

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<p>Sub-domain: Initiative and Curiosity</p>	
<p>Goal P-ATL 10. Child demonstrates initiative and independence.</p>	<p>TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107, 136, 159; TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
<p>Goal P-ATL 11. Child shows interest in and curiosity about the world around them.</p>	<p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157 TG2: 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144 TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 TG7: 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159 TG8: 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159 TG9: 28, 33, 34, 37, 40, 45, 64, 81, 85, 100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156.</p> <p>Character Education Traits: Theme 8 (curiosity); Theme 7 (self-reliance, independence); Literacy and Math Practice Centers, Weekly Learning Centers</p>
<p>Sub-domain: Creativity</p>	
<p>Goal P-ATL 12. Child expresses creativity in thinking and communication.</p>	<p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157 TG2: 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144 TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 22, 34,</p>

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Goal P-ATL 13. Child uses imagination in play and interactions with others.

Frog Street Pre-K provides many opportunities for children to engage in pretend play—and to use imagination to create different roles and characters. Examples are the dramatic play scenarios described in ongoing *Pretend and Learn* centers.

TG1: 20, 27, 43, 49, 56, 106, 130, 148, 151, 153, 157 **TG2:** 20, 25, 27, 39, 56, 57, 58, 73, 76, 81, 85, 128, 129, 140, 145, 147 **TG3:** 20, 22, 25, 33, 40, 56, 58, 63, 76, 92, 103, 105, 111, 115, 121, 128, 130, 142, 148, 154 **TG4:** 37, 43, 49, 56, 57, 79, 82, 93, 109, 115, 118, 121, 128, 148, 154 **TG5:** 20, 40, 56, 57, 61, 76, 92, 100, 111, 121, 128, 129, 130, 141, 148, 157 **TG6:** 43, 56, 59, 64, 67, 76, 92, 97, 99, 103, 105, 129 **TG7:** 37, 43, 49, 56, 73, 75, 76, 79, 92, 100, 103, 106, 130, 143, 153, 154, 157 **TG8:** 22, 28, 34, 42, 56, 58, 64, 66, 84, 94, 100, 130, 136, 142, 143, 145, 148, 151, 154, 156, 157 **TG9:** 20, 22, 46, 51, 56, 58, 81, 93, 121, 129, 157

Resources: Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression

Domain: Social and Emotional Development	
Sub-Domain: Relationships with Adults	
Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.	<p><i>Throughout <u>Frog Street Pre-K</u>, children are prompted to engage in conversation with peers and adults. An example is in Theme 6, <u>I Build, I Create</u> p. 27 wherein teachers ask questions to stimulate conversation. Children’s ability to follow conversational rules develops as they progress through the program.</i></p> <p>TG1: 24, 27, 28, 30, 36, 37, 38, 39, 40, 42, 43, 46, 47, 48, 49, 51, 62, 63, 66, 69, 75, 83, 94, 95, 96, 97, 99, 102, 106, 107, 108, 109, 113, 116, 117, 119, 120, 123, 132, 137, 143, 144, 145, 147, 151, 152, 156, 157, 159 TG2: 22, 23, 24, 25, 27, 29, 31, 32, 59, 60, 65, 66, 71, 72, 83, 94, 95, 96, 99, 102, 109, 111, 113, 117, 120, 131, 132, 133, 134, 136, 137, 138, 141, 143, 144, 149, 150, 155 TG3: 33, 48, 63, 74, 87, 94, 95, 100, 107, 117, 118, 120, 122, 123, 138, 148, 152, 156, 159 TG4: 23, 24, 27, 41, 46, 47, 49, 65, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 TG5: 27, 33, 42, 49, 58, 59, 61, 67, 69, 72, 102, 105, 114, 115, 120, 141, 143, 149, 156 TG6: 23, 27, 29, 30, 33, 35, 36, 58, 60, 61, 63, 64, 68, 69, 71, 72, 79, 80, 81, 83, 85, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 133, 139, 145, 153, 156, 159 TG7: 25, 34, 35, 36, 37, 41, 43, 46, 49, 51, 59, 60, 61, 63, 65, 67, 70, 71, 73, 75, 77, 81, 84, 85, 95, 96, 99, 101, 102, 108, 110, 112, 118, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 142, 144, 145, 147, 150, 151, 153, 156 TG8: 24, 30, 36, 37, 41, 43, 48, 60, 61, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 107, 108, 111, 113, 115, 117, 119, 120, 121, 131, 132, 133, 135, 137, 138, 143, 144, 147, 150, 154, 155, 157, 158, 159 TG9: 23, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41, 42, 45, 47, 48, 49, 50, 58, 59, 60, 63, 64, 65, 66, 67, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 83, 85, 86, 87, 94, 97, 98, 99, 100, 101, 102, 106, 108, 109, 112, 114, 115, 117, 121, 122, 123, 130, 133, 135, 136, 141, 142, 143, 145, 146, 147, 148, 151, 153, 154, 155, 156, 157</p>
Goal P-SE 2. Child engages in prosocial and cooperative behavior with adults.	<p><i>Throughout <u>Frog Street Pre-K</u>, children have many opportunities to talk with adults and children. Purposes of these conversations include to express emotions, relay ideas, and share/request information.</i></p> <p>TG1: 24, 27, 28, 30, 36, 37, 39, 41, 42, 43, 45, 46, 48, 49, 56, 62, 66, 67, 69, 70, 73, 76, 81, 83, 86, 94, 95, 97, 99, 106, 107, 108, 109, 117, 119, 123, 132, 134, 137, 144, 147 TG2: 23, 24, 29, 31, 58, 59, 60, 65, 66, 72, 83, 95, 96, 102, 104, 110, 113, 116, 120, 122, 132, 134, 138, 140, 143, 146, 152, 155, 158 TG3: 28, 33, 48, 58, 87, 94, 95, 100, 107, 120, 122, 123, 138, 152, 156, 159 TG4: 23, 26, 27, 35, 41, 46, 47, 60, 65, 66, 72, 75, 95, 103, 109, 117, 150, 155, 159 TG5: 22, 35, 42, 49, 58, 59, 63, 66, 69, 72, 114, 115, 120, 123, 131, 151, 156 TG6: 29, 33, 66, 67, 69, 71, 72, 79, 83, 85, 96, 101, 105, 117, 120, 133, 139, 145, 148 TG7: 24, 35, 36, 41, 46, 59, 60, 65, 73, 75, 77, 85, 95, 101, 144, 151 TG8: 36, 76, 102, 108, 113, 115, 119, 120, 131, 137, 138, 142, 143, 144, 151, 155, 157 TG9: 23, 29, 31, 35, 36, 41, 47, 48, 49, 58, 65, 67, 71, 77, 78, 85, 115, 137, 138, 143, 145, 149, 153, 155, 157</p>
Sub-Domain: Relationships with other Children	
Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.	<p>TG1: 24, 27, 28, 30, 36, 37, 39, 41, 42, 43, 45, 46, 48, 49, 56, 62, 66, 67, 69, 70, 73, 76, 81, 83, 86, 94, 95, 97, 99, 106, 107, 108, 109, 117, 119, 123, 132, 134, 137, 144, 147 TG2: 23, 24, 29, 31, 58, 59, 60, 65, 66, 72, 83, 95, 96, 102, 104, 110, 113, 116, 120, 122, 132, 134, 138, 140, 143, 146, 152, 155, 158 TG3: 28, 33, 48, 58, 87, 94, 95, 100, 107, 120, 122, 123, 138, 152, 156, 159 TG4: 23, 26, 27, 35, 41, 46, 47, 60, 65, 66, 72, 75, 95, 103, 109, 117, 150, 155, 159 TG5: 22, 35, 42, 49, 58, 59, 63, 66, 69, 72, 114, 115, 120, 123, 131, 151, 156 TG6: 29, 33,</p>

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Goal P-SE 4. Child engages in cooperative play with other children.	TG1: 28, 42, 46, 48, 63, 69, 70, 136, 142; TG2: 99, 101, 102; TG3: 28, 34, 40, 64, 94, 154; TG4: 45, 106, 154; TG5: 82, 94, 138, 142; TG6: 24, 34, 40, 118, 121, 123; TG7: 37, 94, 154; TG8: 76, 106, 112, 142; TG9: 34, 143, 152, 153, 156
Goal P-SE 5. Child uses basic problem-solving skills to resolve conflicts with other children.	<i>Theme 4, <u>Choices</u> focuses on making thoughtful decisions. Problem-solving opportunities occur throughout the year. Children continuously experience the joy of successfully making choices and solving problems.</i> TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 99, 100, 105, 113, 116, 144 TG3: 71, 106, 107, 111, 117, 153 TG4: 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 22, 48, 51, 60, 61, 65, 73, 74, 109, 116 TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 120, 147, 151, 159 TG8: 27, 63, 75, 80, 153 TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151 Resources: Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes
Sub-Domain: Emotional Functioning	
Goal P-SE 6. Child expresses a broad range of emotions and recognizes these emotions in self and others.	TG1: 79, 133, 138; TG2: 22, 28, 34, 40, 46, 79, 118; TG3: 119, 123, 155; TG4: 28, 31, 47; TG5: 28, 61, 100; TG6: 39, 109, 110, 139, 141; TG7: 27, 31; TG8: 100, 118, 157; TG9: 22, 24, 58, 123, 131, 132, 133, 149, 150
Goal P-SE 7. Child expresses care and concern toward others.	TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97; TG2: 28, 34, 46, 99, 105, 120, 123; TG3: 71, 76, 82, 112, 115, 118, 121, 122, 123, 137; TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157; TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118; TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148; TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159; TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159; TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156
Goal P-SE 8. Child manages emotions with increasing independence.	TG1: 24, 25, 26, 27, 28, 31, 33, 41, 45, 49, 51, 79, 99, 154 TG2: 22, 25, 28, 34, 37, 40, 43, 46, 49, 61, 64, 94, 153 TG3: 103, 105, 106, 112, 118, 141 TG4: 30, 34, 42, 43, 48, 51, 107, 108, 156 TG5: 14, 28, 58, 85, 100, 121 TG6: 28, 31, 34, 37, 45, 48, 60 TG7: 28, 61, 73, 79, 85, 94, 100, 111, 118, 142, 154; TG8: 40, 63, 64, 100, 106, 112, 141, 145, 148, 151, 157 TG9: 28, 46, 131, 137, 141, 144, 145, 159. Resources: Frog Street Café (Social/Emotional) box, Strategy Card —Calming Strategies; Daily Greeting Circle and Closing Circle
Sub-Domain: Sense of Identity and Belonging	
Goal P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.	TG1: 61, 75, 79, 130, 133, 138, 154 TG2: 22, 28, 34, 40, 46, 47, 63, 79, 118 TG3: 33, 119, 123, 135, 141, 155 TG4: 28, 31, 46, 47, 51 TG5: 28, 61, 100 TG6: 39, 109, 110, 132, 139, 141 TG7: 27, 31, 39, 75, 99 TG8: 100, 118, 157 TG9: 22, 24, 47, 58, 123, 131, 132, 133, 137, 138, 149, 150. Resources: Frog Street Café (Social/Emotional) box; Daily Greeting Circle and Closing Circle

<p>Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.</p>	<p><i>Frog Street Pre-K provides many opportunities for each child to discuss confidence in his/her ability to successfully make decisions, accomplish tasks, and meet needs.</i></p> <p>TG1: 61, 75, 79, 130, 133, 138, 154 TG2: 22, 28, 34, 40, 46, 47, 63, 79, 118 TG3: 33, 119, 123, 135, 141, 155 TG4: 28, 31, 46, 47, 51 TG5: 28, 61, 100 TG6: 39, 109, 110, 132, 139, 141 TG7: 27, 31, 39, 75, 99 TG8: 100, 118, 157 TG9: 22, 24, 47, 58, 123, 131, 132, 133, 137, 138, 149, 150</p> <p>Resources: Frog Street Café (Social/Emotional) box, Daily Greeting Circle and Closing Circle</p>
<p>Goal P-SE 11. Child has sense of belonging to family, community, and other groups.</p>	<p><i>The Family Connection component in each day's Closing Circle encourages children to make home, family, and community connections to what they are learning in class. Theme 2: My Family and Friends gives children many opportunities to talk about their family and home.</i></p> <p>TG1: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG2: 20, 21, 23, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 60, 63, 65, 66, 69, 75, 81, 85, 87, 99, 105, 111, 117, 123, 135, 141, 143, 147, 153, 156, 159 TG3: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG4: 27, 33, 39, 45, 51, 63, 65, 69, 75, 81, 87, 99, 105, 111, 117, 119, 120, 123, 135, 141, 147, 153, 159 TG5: 27, 28, 30, 32, 33, 39, 45, 51, 63, 69, 75, 81, 87, 95, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG6: 27, 33, 36, 39, 45, 51, 63, 65, 67, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG7: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG8: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG9: 25, 27, 33, 39, 45, 49, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159</p>

Language and Literacy	
Domain: Language and Communication	
Sub-Domain: Attending and Understanding	
Goal P-LC 1. Child attends to communication and language from others.	<p><i>Children are encouraged to express imaginative and creative ideas, thoughts and feelings throughout the day.</i></p> <p>TG1: 20, 21, 27, 32, 43, 45, 56, 57, 73, 85, 92, 93, 103, 117, 120, 131, 156 TG2: 20, 21, 25, 33, 37, 39, 51, 56, 57, 61, 62, 63, 71, 79, 81, 85, 92, 93, 97, 128, 129, 133 TG3: 25, 26, 35, 38, 44, 47, 48, 49, 58, 61, 65, 71, 73, 97, 101, 107, 111, 116, 123, 131, 135, 137, 138, 141, 151 TG4: 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 TG5: 20, 39, 56, 57, 61, 64, 65, 73, 76, 79, 82, 114, 133 TG6: 35, 42, 43, 51, 56, 57, 59, 72, 92, 93, 102, 103, 105, 108, 111, 114, 115, 119, 128, 129, 132, 155 TG7: 25, 31, 49, 56, 57, 81, 82, 83, 84, 85, 87, 97, 109, 111, 115, 135, 137, 145, 146, 153 TG8: 20, 21, 25, 27, 49, 5679, 92, 93, 94, 104, 109, 121, 128, 129, 132, 138, 157 TG9: 20, 21, 25, 31, 37, 41, 42, 43, 51, 56, 57, 63, 73, 77, 81, 83, 92, 93, 108, 109, 111, 115, 118, 119, 128, 129</p>
Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others.	<p>TG1: 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 48, 49, 50, 59, 60, 61, 62, 63, 64, 65, 66, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 94, 95, 96, 97, 98, 99, 102, 103, 104, 105, 106, 107, 108, 109, 111, 112, 113, 114, 116, 118, 120, 121, 122, 130, 132, 137, 138, 41, 143, 144, 146, 149, 150, 152, 155, 156, 158, 159 TG2: 22, 23, 24, 25, 28, 30, 31, 34, 36, 37, 38, 40, 41, 42, 43, 45, 46, 47, 49, 50, 58, 60, 66, 68, 70, 72, 73, 74, 76, 77, 78, 80, 83, 84, 85, 86, 87, 94, 98, 101, 102, 104, 107, 108, 109, 110, 113, 114, 115, 116, 119, 120, 122, 130, 131, 133, 134, 135, 136, 137, 138, 140, 141, 143, 144, 146, 149, 150, 152, 155, 157, 158 TG3: 22, 23, 24, 28, 29, 30, 33, 34, 36, 37, 38, 39, 44, 49, 60, 62, 65, 68, 70, 71, 72, 73, 77, 80, 87, 99, 104, 108, 109, 110, 111, 115, 116, 118, 119, 120, 122, 130, 131, 134, 137, 138, 139, 141, 142, 143, 144, 148, 149, 155, 157, 158, 159 TG4: 22, 24, 25, 26, 29, 30, 31, 32, 35, 39, 41, 42, 44, 46, 48, 50, 60, 62, 64, 65, 66, 68, 69, 72, 74, 81, 82, 85, 94, 95, 96, 98, 101, 103, 107, 108, 111, 119, 123, 130, 131, 138, 141, 142, 149, 150, 154, 156, 157, 158 TG5: 23, 24, 25, 27, 33, 34, 35, 36, 37, 39, 41, 42, 44, 45, 46, 47, 48, 59, 63, 64, 65, 66, 67, 68, 71, 74, 75, 80, 83, 84, 96, 97, 99, 108, 109, 112, 113, 114, 115, 116, 117, 118, 121, 131, 132, 133, 136, 137, 140, 141, 144, 145, 146, 148, 149, 150, 153, 154, 155, 157, 158 TG6: 22, 25, 26, 30, 31, 32, 33, 34, 39, 42, 44, 46, 48, 50, 58, 60, 62, 66, 63, 68, 69, 72, 74, 78, 80, 82, 84, 85, 86, 94, 96, 96, 98, 99, 100, 101, 102, 104, 107, 108, 110, 112, 114, 117, 121, 122, 123, 130, 133, 134, 135, 137, 138, 140, 141, 144, 146, 149, 150, 152, 153, 154 TG7: 23, 25, 26, 30, 32, 33, 35, 36, 38, 44, 46, 47, 50, 51, 59, 60, 61, 62, 63, 64, 66, 67, 68, 69, 71, 72, 73, 74, 75, 78, 79, 80, 81, 83, 84, 85, 86, 87, 94, 95, 97, 98, 101, 102, 104, 105, 106, 107, 109, 110, 112, 113, 116, 117, 118, 119, 121, 122, 123, 132, 133, 134, 135, 137, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158, 159 TG8: 22, 23, 24, 26, 30, 31, 36, 37, 39, 40, 42, 43, 45, 48, 58, 60, 64, 65, 72, 74, 75, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 95, 97, 98, 99, 101, 102, 103, 104, 105, 107, 108, 110, 111, 112, 113, 114, 115, 116, 118, 119, 120, 121, 133, 137, 138, 140, 141, 143, 144, 145, 146, 148, 149, 150, 151, 153, 154, 156, 158 TG9: 22, 23, 24, 25, 26, 29, 30, 32, 33, 34, 35, 36, 37, 39, 40, 42, 44, 45, 47, 49, 51, 58, 59, 63, 64, 65, 67, 69, 70, 71, 72, 74, 75, 77, 78, 83, 84, 85, 87, 95, 96, 98, 99, 100, 101, 102, 103, 105, 108, 113, 114, 115, 116, 118, 130, 134, 135, 136, 142,</p>

	143, 145, 147, 148, 149, 151, 153, 154, 155, 156
Sub-Domain: Communicating and Speaking	
Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.	TG1: 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159 TG2: 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150 TG3: 33, 48, 95, 107, 122, 123, 138, 156 TG4: 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 TG5: 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156 TG6: 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159 TG7: 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153 TG8: 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159 TG9: 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157
Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.	<i>Throughout <u>Frog Street Pre-K</u>, children are prompted to engage in conversation with peers and adults. An example is in Theme 6, <u>I Build, I Create</u> p. 27 wherein teachers ask questions to stimulate conversation. Children's ability to follow conversational rules develops as they progress through the program.</i> TG1: 24, 27, 28, 30, 36, 37, 38, 39, 40, 42, 43, 46, 47, 48, 49, 51, 62, 63, 66, 69, 75, 83, 94, 95, 96, 97, 99, 102, 106, 107, 108, 109, 113, 116, 117, 119, 120, 123, 132, 137, 143, 144, 145, 147, 151, 152, 156, 157, 159 TG2: 22, 23, 24, 25, 27, 29, 31, 32, 59, 60, 65, 66, 71, 72, 83, 94, 95, 96, 99, 102, 109, 111, 113, 117, 120, 131, 132, 133, 134, 136, 137, 138, 141, 143, 144, 149, 150, 155 TG3: 33, 48, 63, 74, 87, 94, 95, 100, 107, 117, 118, 120, 122, 123, 138, 148, 152, 156, 159 TG4: 23, 24, 27, 41, 46, 47, 49, 65, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 TG5: 27, 33, 42, 49, 58, 59, 61, 67, 69, 72, 102, 105, 114, 115, 120, 141, 143, 149, 156 TG6: 23, 27, 29, 30, 33, 35, 36, 58, 60, 61, 63, 64, 68, 69, 71, 72, 79, 80, 81, 83, 85, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 133, 139, 145, 153, 156, 159 TG7: 25, 34, 35, 36, 37, 41, 43, 46, 49, 51, 59, 60, 61, 63, 65, 67, 70, 71, 73, 75, 77, 81, 84, 85, 95, 96, 99, 101, 102, 108, 110, 112, 118, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 142, 144, 145, 147, 150, 151, 153, 156 TG8: 24, 30, 36, 37, 41, 43, 48, 60, 61, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 107, 108, 111, 113, 115, 117, 119, 120, 121, 131, 132, 133, 135, 137, 138, 143, 144, 147, 150, 154, 155, 157, 158, 159 TG9: 23, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41, 42, 45, 47, 48, 49, 50, 58, 59, 60, 63, 64, 65, 66, 67, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 83, 85, 86, 87, 94, 97, 98, 99, 100, 101, 102, 106, 108, 109, 112, 114, 115, 117, 121, 122, 123, 130, 133, 135, 136, 141, 142, 143, 145, 146, 147, 148, 151, 153, 154, 155, 156, 157
Goal P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways.	TG1: 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159 TG2: 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155 TG3: 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66,

	68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149 TG4: 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149 TG5: 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158 TG6: 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155 TG7: 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156 TG8: 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157 TG9: 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145
Sub-Domain: Vocabulary	
Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.	TG1: 23, 29, 35, 42, 43, 47, 59, 71, 77, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143 TG2: 29, 47, 59, 71, 77, 95, 111, 131, 132, 133, 143, 147, 159 TG3: 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151 TG4: 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157 TG5: 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153 TG6: 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151 TG7: 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155 TG8: 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155 TG9: 23, 30, 41, 43, 47, 72, 73, 101, 113, 137
	Resources Strategy Cards: H—Introduce and Build Vocabulary, S—Read-Aloud Time
Goal P-LC 7. Child shows understanding of word categories and relationships among words.	TG2: 45, 148 TG3: 67, 76, 132, 133, 150, 151 TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 148, 154 TG5: 21, 84 TG6: 22, 23, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 TG7: 22, 42, 71, 82, 94, 96, 100, 102, 104, 108, 119, 131, 149, 155 TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 143, 148, 154 TG9: 22, 28, 31, 34, 40, 46, 60
	Resources: Strategy Card H—Introduce and Build Vocabulary, Vocabulary Cards
Domain: Literacy	
Sub-Domain: Phonological Awareness	
Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.	TG1: 23, 24, 27, 29, 30, 35, 36, 37, 38, 39, 41, 43, 47, 59, 62, 63, 65, 66, 71, 75, 79, 95, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 149, 150, 151, 152, 155, 156, 157, 159 TG2: 23, 27, 29, 31, 32, 33, 35, 41, 59, 60, 61, 65, 66, 67, 71, 72, 83, 94, 95, 96, 99, 101, 102, 107, 109, 113, 115, 119, 120, 121, 131, 132, 133, 134, 141, 143, 149, 150, 155, 157 TG3: 23, 33, 35, 37, 39, 41, 43, 47, 48, 51, 59, 62, 63, 65, 67, 71, 75, 77, 79, 81, 83, 87, 95, 99, 101, 105, 107, 111, 113, 117, 119, 122, 123, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 153, 155, 156 TG4: 23, 24, 25, 27, 29, 30, 35, 36, 37, 41, 43, 46, 47, 49, 50, 59, 65, 66, 67, 72, 73, 75, 79, 83, 95, 97, 99, 101, 103, 109, 111, 113, 115, 117, 119, 121, 123, 131, 133, 139, 143, 144, 149, 151, 155, 157, 159 TG5: 23, 29, 31, 33, 41, 42, 47, 49, 58, 59, 60, 65, 67, 69, 71, 72, 73,

	75, 77, 79, 83, 85, 95, 97, 101, 102, 105, 107, 108, 109, 113, 114, 115, 119, 120, 131, 133, 137, 138, 140, 141, 143, 149, 150, 152, 155, 156, 157, 158 TG6: 23, 27, 29, 30, 33, 35, 36, 41, 43, 47, 58, 60, 61, 64, 65, 66, 68, 69, 71, 72, 73, 77, 79, 80, 81, 83, 94, 95, 96, 99, 101, 102, 103, 105, 107, 108, 111, 115, 117, 119, 120, 131, 133, 137, 138, 139, 145, 149, 151, 156, 157, 159 TG7: 25, 29, 31, 34, 35, 36, 37, 41, 43, 46, 47, 49, 51, 59, 60, 63, 65, 67, 70, 83, 84, 85, 95, 96, 101, 107, 108, 109, 110, 113, 119, 120, 121, 122, 123, 130, 131, 132, 133, 135, 136, 137, 138, 141, 143, 144, 145, 147, 149, 150, 151, 153, 155 TG8: 23, 24, 29, 30, 35, 36, 37, 38, 41, 43, 48, 49, 59, 60, 62, 63, 65, 66, 67, 70, 71, 73, 77, 78, 83, 84, 85, 95, 99, 101, 105, 107, 111, 113, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154 TG9: 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157
Sub-Domain: Print and Alphabet Knowledge	
Goal P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).	TG1: 23, 29, 35, 41, 43, 47, 58, 59, 64, 65, 70, 71, 75-77, 79, 82, 94, 95, 100, 101, 106, 107, 112, 113, 115, 118, 130, 131, 136, 137, 139, 142, 143, 148, 149, 150, 154, 155, 157 TG2: 22, 23, 27-29, 31, 33-35, 40, 41, 46, 58, 59, 61, 64, 65, 67, 70, 71, 76, 82, 83, 94, 95, 99, 100, 101, 106, 107, 109, 112, 113, 115, 118, 119, 121, 130, 136, 142, 143, 148, 154, 155, 157 TG3: 22, 23, 28, 34, 35,40, 41, 43, 46, 47, 58, 59, 64, 65, 67, 70, 71, 73, 75-77, 79, 82, 83, 87, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136-138, 140-145, 148, 149, 154, 155 TG4: 22, 23, 25, 28, 29, 30, 34, 35, 36, 37, 40, 41, 43, 46, 47, 49, 50, 58, 59, 64-67, 70, 76, 79, 82, 83, 94, 99, 100, 101, 106, 111, 112, 118, 119, 121, 130, 131, 133, 136, 139, 142, 143, 144, 148, 149, 154, 155, 157 TG5: 22, 23, 28, 29, 31, 34, 40, 41, 47-49, 58-61, 64, 65, 70, 71, 73, 75-77, 79, 82, 83, 85, 94, 95, 97, 100, 101, 106-109, 112, 113, 115, 118-120, 130, 131, 133, 136-138, 140, 142, 143, 148-152, 154-158 TG6: 22, 23, 28, 29, 34, 41, 43, 46, 47, 58, 64, 65, 66, 70, 71, 73, 76, 77, 79, 82, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 TG7: 22, 28, 29, 31, 34, 35, 40, 41, 43, 46, 47, 58, 59, 64, 65, 67, 70, 76, 82-84, 94, 95, 100, 106, 107, 109, 112, 113, 118, 119, 130-133, 136-138, 142-145, 148, 149, 154, 155 TG8: 22, 23, 28, 29, 34, 35, 38, 40, 41, 43, 46, 49, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 85, 94, 100, 101, 106, 107, 112, 113, 118, 119, 130, 136, 137, 141-143, 148, 149, 154, 155, 157 TG9: 22, 23, 25, 28, 29, 34- 37, 40, 41, 45-47, 58, 59, 64, 65, 70, 71, 76, 77, 81-83, 87, 94, 95, 100, 101, 106, 107, 112, 118, 119, 130, 131, 136, 137, 142-144, 154, 155 Resources: Rebus Poster— “How to Read a Book,” Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy); Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)
Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.	TG2: 45, 148 TG3: 67, 76, 132, 133, 150, 151 TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154 TG5: 21, 84 TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143 TG9: 31, 60
Sub-Domain: Comprehension and Text Structure	
Goal P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.	<i>Read-Aloud Time and Literacy lessons provide rich opportunities for children to practice comprehension skills and strategies, including retelling familiar story or poem.</i>

	<p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 TG5: 29, 31, 48-50, 55, 60, 61, 65, 73, 78, 79, 83-85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152 TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157 TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p> <p>Resources: Lilypad Theatre box (including 34 story folders in English and Spanish, “Storytellers” DVD, “Creative Storytelling” Resource Guide, Games and Patterns CD, a CD collection, a Digital Online Library, Spacefrog “word space” tool, “Frog Street Pre-K” Interactive Software), Strategy Cards: P--Activate Prior Knowledge Sequence Cards</p>
<p>Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.</p>	<p><i>Read-Aloud Time</i> occurs twice daily in <i>Frog Street Pre-K</i>. During this period, children have opportunities to ask and answer questions to build content area knowledge, focus and extend vocabulary, engage in conversation about books, and establish a love for literature.</p> <p>Teacher Guide – (TG) TG1: 23, 29, 35, 41, 42, 43, 47, 59, 65, 71, 75, 77, 95, 101, 107, 108, 113, 114, 119, 120, 131, 137, 143, 149, 105, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 77, 83, 95, 99, 101, 107, 109, 111, 115, 119, 121, 131, 132, 133, 143, 147, 155, 157, 159 TG3: 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 65, 66, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 151, 155 TG4: 23, 25, 27, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 35, 41, 47, 48, 49, 59, 60, 61, 62, 65, 71, 72, 73, 77, 79, 83, 85, 87, 95, 97, 99, 101, 107, 108, 109, 113, 114, 119, 120, 131, 133, 135, 137, 138, 140, 141, 143, 144, 149, 150-153, 155, 158 TG6: 23, 29, 41, 43, 47, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 108, 111, 113, 119, 131, 132, 137, 138, 143, 149, 151, 157 TG7: 29, 31, 35, 43, 47, 65, 67, 71, 73, 77, 79, 83, 84, 85, 95, 101, 107, 113, 114, 119, 131, 137, 138, 143, 144, 145, 155 TG8: 23, 29, 35, 37, 38, 41, 43, 47, 59, 65, 67, 71, 77, 83, 84, 95, 107, 108, 109, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 TG9: 23, 25, 29, 30, 35-37, 41, 43, 45, 47, 59, 65, 71, 72, 73, 77, 81, 83, 87, 101, 107, 113, 119, 131, 137, 143, 144, 145</p> <p>Resources: Strategy Cards: P—Activate Prior Knowledge, S—Read-Aloud Time, T—Questioning Strategies</p>
<p>Sub-Domain: Writing</p>	
<p>Goal P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.</p>	<p>During each day’s <i>Morning Message</i>, children contribute and share their ideas and opinions for various class research and writing projects.</p> <p>TG1: 49, 82, 94, 100, 106, 112, 118, 130, 136, 142, 147, 148, 153, 154 TG2: 21, 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 114, 118, 130, 136, 148, 154 TG3: 22, 28, 29, 34, 35, 40, 41, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 156 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 159 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 27, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 114, 118, 130, 136, 142, 148, 154 TG7: 11, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 24, 28, 40, 46, 48, 58, 64, 70, 76, 82, 94, 99, 100, 106, 112, 115, 118, 120, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 65, 70, 76, 77, 82, 94, 100, 106,</p>

112, 118, 130, 131, 136, 142, 148, 154
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Cognition	
Domain: Mathematics Development	
Sub-Domain: Counting and Cardinality	
Goal P-MATH 1. Child knows number names and count sequence.	<p>TG1: 31, 34, 35, 61, 62, 63, 87, 153 TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135 TG3: 37, 42, 116, 117 TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 61, 116, 117, 133 TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 TG8: 109, 111, 134, 140 TG9: 38, 39, 105, 117, 132, 141, 147</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Goal P-MATH 2. Child recognizes the number of objects in a small set.	<p>TG1: 31, 34, 35, 61, 62, 63, 87, 153 TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135 TG3: 37, 42, 116, 117 TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 61, 116, 117, 133 TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 TG8: 109, 111, 134, 140 TG9: 38, 39, 105, 117, 132, 141, 147</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Goal P-MATH 3. Child understands the relationship between numbers and quantities.	<p>TG1: 116, 117 TG2: 46, 47, 50, 51 TG3: 116, 158, 159 TG4: 32, 110, 111, 116, 117, 122, 152, 153 TG5: 68, 134, 135, 140, 141, 146, 152, 158, 159 TG6: 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG7: 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81 TG8: 32, 104, 117, 134, 135, 141 TG9: 98, 99, 104, 109, 116, 153</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Goal P-MATH 4. Child compares numbers.	<p><i>Frog Street Pre-K provides consistent opportunity to compare sets of objects using vocabulary including “more,” “less,” “same,” “equal to,” “different.” Example—Theme 4, Choices p. 146 wherein children compare quantities of cups and straws.</i></p> <p>TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159 TG2: 108, 111 TG3: 33 65, 74, 75, 78, 80, 109, 110, 116, 122 TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192 TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117 TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153 TG7: 51, 66, 98, 110, 116, 117 TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159 TG9: 74, 75, 98, 104, 134, 152, 159</p>
Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.	<p>TG1: 63, 153 TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135 TG3: 32, 44, 98, 99, 104, 105, 110, 111, 122, 123 TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG5: 44, 81, 87, 97, 110, 111 TG6: 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159 TG7: 32, 32, 38, 44, 45, 51, 116, 153 TG8: 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 TG9: 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish),</p>

	“Frog Street Pre-K” Interactive Software
Sub-Domain: Operations and Algebraic Thinking	
Goal P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.	<p><i>Frog Street Pre-K provides ongoing opportunities for children to solve simple addition and subtraction problems using concrete objects.</i></p> <p>TG4: 50, 51 TG 5: 86, 87, 98, 99, 110, 111, 122, 123 TG6: 112 TG7: 153 TG8: 26, 27, 33, 38, 39, 44, 45, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158 TG9: 104, 105, 116, 129</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Goal P-MATH 7. Child understands simple patterns.	<p>TG1: 122; TG2: 50, 51; TG3: 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG4: 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99, 100, 142, 158, 159; TG5: 86, 87, 122, 123; TG6: 45, 99, 111; TG7: 26, 27, 32, 33, 38, 39, 42, 43, 44, 50, 51, 68, 111; TG8: 50, 51, 134, 135, 159; TG9: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 110, 134, 135, 141</p>
Sub-Domain: Measurement	
Goal P-MATH 8. Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.	<p><i>Frog Street Pre-K provides children with opportunities to explore units of measurement, using both standard and nonstandard tools.</i></p> <p>Standard: TG1: 135, 140, 141, 158 TG2: 75 TG3: 32, 50, 51, 62, 103 TG5: 32, 63 TG6: 62, 63, 80, 81, 85, 86, 87 TG7: 117, 134, 135, 140, 141 TG8: 39 TG9: 140</p> <p>Nonstandard: TG1: 141, 146, 147 TG2: 39 TG3: 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 TG4: 86, 87, 138, 144, 145, 159 TG5: 32, 33, 81, 153 TG6: 62, 63 TG7: 157 TG8: 45, 71 TG9: 117, 140, 141</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Sub-Domain: Geometry and Spatial Sense	
Goal P-MATH 9. Child identifies, describes, compares, and composes shapes.	<p>TG1: 38, 39, 50, 75, 80, 98, 116 TG2: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139 TG3: 99, 102 TG4: 62, 63, 68, 69, 74, 80, 81, 86, 99 TG5: 65, 69, 105 TG6: 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152 TG7: 61, 62, 96, 99, 105, 147 TG8: 71, 105, 110, 153 TG9: 26, 27, 32, 33, 39, 44, 50, 51</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Goal P-MATH 10. Child explores the positions of objects in space.	<p><i>Frog Street Pre-K provides ongoing opportunities for children to identify positions of objects using appropriate terms.</i></p> <p>TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146 TG2: 21, 63, 74, 86, 87, 110, 111, 116 TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146 TG4: 38, 39, 44, 62, 80, 104, 117 TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154 TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159 TG8: 105, 111, 117 TG9: 26, 39, 44, 50, 122, 123</p> <p>Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library,</p>

	math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
Domain: Scientific Reasoning	
Sub-Domain: Scientific Inquiry	
Goal P-SC 1. Child observes and describes observable phenomena (objects, materials, organisms, and events).	<p>TG1: 20, 21, 32, 33, 42, 45, 57, 93, 99, 105, 109, 114, 141, 147 TG2: 21, 57, 63,68, 93, 129, 141, 158, 159 TG3: 20, 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 80, 81, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 34, 37, 40,41, 43, 47, 48, 49, 66, 70, 86, 87, 109, 111, 115, 129, 132, 133, 136, 137, 138, 139, 144, 145, 147, 154, 156,157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 67, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 42, 45, 63, 64, 69, 70, 71, 73, 76, 77, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 TG7: 31, 63, 69, 99, 101, 103, 137, 139, 141, 144, 147, 150, 155, 157 TG8: 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147 TG9: 21, 39, 56, 57, 63, 65, 69, 73, 83, 93, 96, 97, 99, 105, 117, 123</p> <p>Resources: Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Goal P-SC 2. Child engages in scientific talk.	<p><i>Throughout <u>Frog Street Pre-K</u>, children engage in scientific talk, including basic science terms, weather terms, topic-related terms, and vocabulary related to simple machines and basic tools.</i></p> <p>TG1: 61, 63, 67, 99, 118, 103, 104, 122, 135, 141, 146, 152, 158, 159 TG2: 28, 42, 63, 69, 75, 87, 99, 111, 117, 140, 141, 152, 159 TG3: 20, 32, 44, 51, 57, 60, 61, 68, 69, 73, 74, 80, 81, 82, 83, 87, 93, 109, 117, 123, 135, 141, 147, 152 TG4: 45, 63, 74, 83, 86, 129,145, 146, 147, 150, 153 TG5: 27, 39, 63, 67, 68, 69, 116, 117, 123, 151 TG6: 27, 39, 56, 57, 68, 70, 72, 74, 75, 80, 87, 105, 111, 123, 147 TG7: 30, 45, 69, 72, 73, 103,115, 117, 128, 131, 132, 134, 133, 135, 140, 141, 146, 147,151 TG8: 31, 39, 75, 92, 99, 140 TG9: 37, 39, 42, 43, 57, 61, 62, 63, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87,117, 133, 140, 141</p>
Goal P-SC 3. Child compares and categorizes observable phenomena.	<p>TG1: 27, 32, 33, 45, 61, 63, 67, 75, 87, 93, 99, 103, 104, 105, 109, 110, 111, 112, 113, 114, 115, 116, 117, 119, 120, 135, 140, 141, 159 TG2: 63, 69, 75, 87, 99, 141, 151 TG3: 20, 51, 57, 61, 68, 69, 73, 74, 79, 80, 81, 85, 93, 109, 123, 135, 141 TG4: 45, 60, 63, 86, 87, 129, 140, 141, 145, 146, 147, 153 TG5: 27, 39, 45, 62, 63, 67, 68, 69, 87, 105, 116, 117, 122, 123 TG6: 27, 56, 62, 75, 85, 87, 111, 123 TG7: 69, 103, 115, 117, 128, 133, 146, 151, 157 TG8: 39, 75, 92, 147, 153 TG9: 39, 42, 43, 63, 99, 117, 141</p>
Sub-Domain: Reasoning and Problem-Solving	
Goal P-SC 4. Child asks a question, gathers information, and makes predictions.	<p>TG1: 135 TG3: 74, 135 TG4: 60, 147, 153, 167 TG5: 123 TG7: 147 TG8: 75, 147 TG9: 104, 140, 141</p> <p>Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Goal P-SC 5. Child plans and conducts investigations and experiments.	<p>TG1: 20, 21, 32, 33, 42, 45, 57, 93, 99, 105, 109, 114, 141, 147 TG2: 21, 57, 63,68, 93, 129, 141, 158, 159 TG3: 20, 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 80, 81, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 34, 37, 40,41, 43, 47, 48, 49, 66, 70, 86, 87, 109, 111, 115, 129, 132, 133, 136, 137, 138, 139, 144, 145, 147, 154, 156,157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 67, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 42, 45, 63, 64, 69, 70, 71, 73, 76, 77, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147,</p>

	<p>148 TG7: 31, 63, 69, 99, 101, 103, 137, 139, 141, 144, 147, 150, 155, 157 TG8: 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147 TG9: 21, 39, 56, 57, 63, 65, 69, 73, 83, 93, 96, 97, 99, 105, 117, 123</p> <p>Resources: Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Goal P-SC 6. Child analyzes results, draws conclusions, and communicates results.</p>	<p>TG1: 110, 111, 115; TG2: 66, 104, 108, 146, 147, ; TG3: 26; TG4: 26, 68, 74, 140, 141; TG5: 45, 63, 80, 81, 86, 104, 110, 111, 116, 117, 129, 147; TG6: 27, 45, 86, 116, 117, 122, 123, 134, 135, 158, 159; TG7: 98, 104, 105, 110, 111, 116, 117, 122, 123; TG8: 43, 45, 57, 122, 123, 135, 146, 152, 153, 158, 159; TG9: 74, 75, 98, 104, 105, 110, 116, 122, 123, 140, 141, 146, 147, 153</p>

Domain: Perceptual, Motor, and Physical Development	
Sub-Domain: Gross Motor	
Goal P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.	<i>Moving and Learning</i> , the transition activity that follows <i>Greeting Circle</i> each morning invites children to create dance steps or follow movement prompts. In the <i>Gross Motor Center</i> activities give children many opportunities to develop flexibility, range of motion, body
Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people.	coordination and strength while interacting with objects and others. TG1: 22, 28, 40, 56, 57, 58, 64, 76, 79, 82, 92, 100, 103, 106, 128, 136, 148, 159 TG2: 22, 40, 46, 51, 82, 94, 100, 106, 112, 135, 136, 142, 148, 151, 154 TG3: 22, 40, 49, 63, 64, 70, 76, 100, 106, 109, 111, 118, 129, 130, 133, 135, 136, 141, 142, 147, 148, 152, 153, 154 TG4: 20, 22, 33, 46, 51, 58, 75, 82, 92, 93, 94, 96, 97, 103, 105, 112, 123, 129, 136, 142, 148 TG5: 28, 39, 40, 64, 76, 82, 99, 100, 105, 130, 138, 142, 148, 150, 154, 157, 159 TG6: 20, 34, 40, 49, 64, 70, 76, 100, 106, 112, 130, 133, 136, 142, 153, 154 TG7: 20, 22, 23, 25, 27, 28, 33, 34, 39, 40, 43, 46, 49, 56, 61, 63, 70, 76, 79, 82, 92, 93, 100, 106, 112, 130, 136, 142, 148, 154 TG8: 22, 28, 30, 39, 40, 42, 58, 64, 66, 76, 85, 87, 93, 94, 98, 100, 106, 111, 112, 117, 118, 128, 130, 136, 138, 141, 142, 148 TG9: 22, 28, 34, 58, 64, 70, 85, 92, 106, 128, 136, 148, 154 Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)
Sub-Domain: Fine Motor	
Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.	<i>Frog Street Pre-K</i> provides children with opportunities to develop fine muscle and eye-hand coordination for self-help skills—including using utensils, self-care, cutting, dressing, and building. TG1: 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159 TG2: 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145 TG3: 25, 27, 87, 103, 139 TG4: 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135 TG5: 27, 33, 39, 45, 111, 139, 153, 157 TG6: 27, 31, 38, 39, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 141, 143, 144, 145, 153 TG7: 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145 TG8: 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145 TG9: 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136 Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)
Sub-Domain: Health, Safety, and Nutrition	
Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.	TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111 TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 114 TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG6: 37, 45, 63, 65 TG7: 33, 39, 51, 95, 96, 99 TG8: 39, 63, 99, 105, 111, 159 TG9: 63, 135 Resources: Rebus Posters—“How to Wash Your Hands,” “How to Brush Your Teeth
Goal P-PMP 5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.	TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111 TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 114 TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112,

	<p>113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG6: 37, 45, 63, 65 TG7: 33, 39, 51, 95, 96, 99 TG8: 39, 63, 99, 105, 111, 159 TG9: 63, 135</p> <p>Resources: Rebus Posters— “How to Make a Cheese Sandwich,” and “How to Make Applesauce”</p>
<p>Goal P-PMP 6. Child demonstrates knowledge of personal safety practices and routines.</p>	<p><i>Frog Street Pre-K</i> is built upon the idea that children have a very important job to do. They must help keep their classroom safe. This principal is reinforced by <u>Conscious Discipline®</u> routines taught in the morning’s <u>Greeting Circle</u> and reviewed at the end-of-day’s <u>Closing Circle</u>. Children learn to follow safety rules in the classroom, at home, and in their community.</p> <p>TG1: 25, 26, 27, 28, 40, 41, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111, 154 TG2: 33, 43, 49, 61, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 106, 114, 118 TG4: 24, 30, 34, 35, 36, 39, 40, 42, 46, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 108, 112, 113, 114, 115, 117, 141, 146, 147 TG5: 14, 28, 30, 32, 33, 51, 58, 75, 105, 120, 147 TG6: 28, 34, 37, 45, 48, 63, 65 TG7: 28, 33, 39, 51, 94, 95, 96, 99, 100, 118, 142 TG8: 39, 40, 63, 99, 100, 105, 106, 111, 112, 159 TG9: 46, 63, 135, 137, 144, 145</p> <p>Resources: Sequence Card–Bike Safety, Rebus Poster– “Stop! Drop! Roll! ”</p>

