

Frog Street Toddler Program

Program Features

- Early **brain development research** as the framework for instruction.
- Adaptations for multiple age groups and children with special needs.
- Strong **daily routines** that develop key social and emotional skills.
- Balances **intentional instruction** with child-directed play.
- Values **individual differences**.
- Provides **comprehensive, integrated, thematic activities** in all domains.
- Encourages **caregiver and child interactions** to develop rich oral language and vocabulary as well as strong social and emotional connections.
- Provides materials and strategies for maintaining healthy **parent partnerships**.
- Offers **professional development** within weekly activities and through relevant classroom scenarios.
- Embraces the **joy of learning** each day!

Cornerstones

- Early Brain Development Research (Sousa, 2005, 2008, Ramey, 1999, Stone, 2003)
 1. The brain of a three year old is two and half times more active than an adult.
 2. Experience wires the brain.
 3. Brain development is a complex interplay between genes and the environment.
 4. Relationships affect the wiring of the brain.
 5. Brain development is non-linear.
- Conscious Discipline™ (Bailey, 2001, 2011, Goleman, 2006)
 1. Brain Smart Way to Start the Day
 2. Focus on kind words, helpful hands, and using kind words.
- Intentional Instruction (Epstein, 2007, Sousa, 2008, Stone, 2003, Ramey, 1999)
 1. Suggested activities for each domain
 2. Adaptations for ability levels
 3. Opportunities for child directed play.

Window	Wiring Opportunity	Greatest Enhancement
Emotional Intelligence Trust Impulse Control	0 - 48 months 0 - 14 months 16 - 48 months	4 years to puberty
Social Development Attachment Independence Cooperation	0 - 48 months 0 - 12 months 18 - 36 months 24 - 48 months	4 years to puberty
Thinking Skills Cause and Effect Problem-Solving	0 - 48 months 0 - 16 months 16 - 48 months	4 years to puberty
Motor Development	0 - 24 months	2 years to puberty
Language Development Early Sounds Vocabulary	0 - 24 months 4 - 8 months 0 - 24 months	2- 7 years 8 months to puberty 2- 5 years

Program Components

13 Thematic Guides (bilingual)

Theme 1: All About Me

Theme 2: Family and Home

Theme 3: Friends

Theme 4: Opposites

Theme 5: Colors

Theme 6: Shapes and Sizes

Theme 7: Nursery Rhymes

Theme 8: Traditional Tales

Theme 9: Traditional Songs

Theme 10: Bugs

Theme 11: Farm Animals

Theme 12: Zoo Animals

Theme 13: On the Go

32 children's books

14 story folders

80 full color photo cards (vocabulary, questions and suggested activities)

5 music CDs, 3 Spanish CDs (action songs, listening songs, Shawn Brown, nursery rhymes)

Max (plush frog puppet)

Pattern CD

6 shape bean bags (3 shapes, 3 colors)

3 frog bean bags

1 beach ball

3 bouncing balls (3 sizes, 3 colors)

2 tactile balls

eyedroppers

Caregiver Components

15 (11" x 17") full-color wall posters for classroom display

52 reproducible parent cards (also available in Spanish)

Developmental checklists organized by domains

Professional Development videos

References

Bailey, Becky (2001). *Conscious Discipline. Seven Skills for a Brain Smart Classroom*. Loving Guidance Inc., Oviedo, Florida.

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Gamon, David and Bragdon, Allen. (2003) *Building Mental Muscle*. Walker and Company, NY.

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Ramey, Craig T. and Sharon L. (1999) *Right From Birth*. Goddard Press, NY, 1999.

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Schiller, P. "Brain Research Review and Update," (November-December 2010) *Child Care Information Exchange*.

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"The Brain: A User's Guide" (2007) New York, *Time Magazine*, Vol. 169, #5.

Web Pages:

<http://www.iamyourchild.org>

<http://www.naeyc.org>

<http://www.zerotothree.org>

<http://www.nccic.org>