

# Unit Three, Lesson One



## Objectives

- Child combines words to make a compound word.
- Child uses some appropriate writing conventions when writing or giving dictation.
- Child names at least 20 upper- and at least 20 lower-case letters.
- Child independently writes some letters on request (not necessarily well formed).

## Vocabulary

daddy  
dirt  
daffodils  
dogs  
doll  
dandelions  
doghouse  
dollhouse

## Lesson Materials

- *Daisy Doll* big book
- music CD
- compound word cards: **dollhouse**, **doghouse**
- gel bag (page 200)
- alphabet cards: **D**, **d**
- several copies of page 256, the text for *Daisy Doll*

## Daisy Doll

Daisy Doll, Daisy Doll, tell us what you see.

Name the things around your house that start with letter *Dd*:

daffodils, dandelions, dogs that dig in dirt,

Daddy working in the yard, in his favorite shirt.

Tune: "Jingle Bells"



## Circle-Time Activity

### Print Awareness

Introduce the *Daisy Doll* big book by identifying the character and the letter *Dd*. Take a picture walk through the book with the class. Discuss each picture focusing on the text that begins with the upper-case *D* or the lower-case *d*. Read the book aloud. Model tracking the print as you read. Later, play the *Daisy Doll* song on the music CD. Encourage children to sing and read as you turn the pages.

### Phonological Awareness

Look at the dollhouse on page 5 of *Daisy Doll*. Hold out your right hand and say, "doll"; hold out your left hand and say, "house." Then slide your hands so that they are next to each other and say, "dollhouse." Say, "Now it is your turn; do it with me."

## Small- Group Activity

### Phonological Awareness — Alphabet Knowledge

Show the children the compound word card for **dollhouse**. Cover the picture of the house with your hand and point to the picture of the doll. Ask the children to say the word. Then cover the picture of the doll and point to the picture of the house. Ask the children to say the word. Then open the flaps and show the picture of the dollhouse. Ask the children to say the word. Remind them that **dollhouse** is a word made of two words. Encourage the children to hold out their right hands and say the first word and then hold out their left hands and say the second word. Then have them slide their hands so that they are next to each other and say the compound word.

## Learning Center

### Writer's Corner — Alphabet Knowledge

Slide the alphabet card **D** under the gel bag to provide a model for the children to see. Have children trace the upper-case letter *D* on the gel bag.