

## STRATEGY 1

# Turn to a Partner

### ✓ What It Is

When students are listening to a lesson, they are using receptive language skills. We want students to move from receptive language to expressive language. One quick way to do this is to use the “Turn to a Partner” strategy and have students say what they are learning for a brief moment or two to another student.

### ✓ How It Works

This strategy allows students to move from expressive language to definitional language, where students talk about the meanings of words. This demonstrates vocabulary usage at the expressive level. You can apply this strategy to any text by asking students to turn to a partner to repeat a word, define a word, describe an illustration, or verbalize their understanding of story concepts.

When students turn to a partner, they are able to express their thoughts and ideas. It allows them to verbalize their thinking, which is critical for younger learners as they process new information.

### ✓ Try It Out

#### MATERIALS

- *The Three Little Pigs* • *Los tres cerditos*  
Developmental Storybook

**Note:** This developmental storybook offers three levels of storytelling text. For the purpose of this sample lesson, we will use the highest level of text (III) but you can apply the same strategies to any level of text.



1. Place the book tent-style on a tabletop so a small group of children can see the pictures on one side while you read the text on the other side.
2. After reading page 4, say: *Turn to your partner and give examples of belongings you would put in your backpack.* • *Miren a sus parejas y denles ejemplos de pertenencias que podrían en sus mochilas.*
3. After reading page 6, point out to children that there are different meanings for the word *straw*. Say: *Turn to a partner and talk about some meanings you know for this word.* • *Miren a sus parejas y hablen sobre algunos de los significados que saben de esa palabra.*
4. Before reading page 14, say: *Turn to your partner and tell what is happening in this picture.* • *Miren a sus parejas y digan lo que está sucediendo en esta figura.*
5. After reading page 16, say: *Turn to a partner and say the word precisely.* • *Miren a sus parejas y digan la palabra precisamente.*
6. After reading page 26, say: *Turn to a partner and tell if this story is real or make-believe.* • *Miren a sus parejas y pregúntenles si el cuento es real o es de fantasía.*
7. After reading page 38, say: *Turn to a partner and tell the meaning of the word annoyed.*
8. At the end of the story, say: *Take turns with your partner and retell the story of The Three Little Pigs.* • *Túrnense con sus parejas para volver a contar el cuento de Los tres cerditos.*



### ✓ Extend and Apply

As with any new procedure, it is important to model how to stay on task. Have two volunteers stand in front of the group. Have them model the way they turn to one another, look their partner in the eye, and then